

ACCREDITATION ACTION REPORT

University of Sioux Falls
Sioux Falls, South Dakota

April 2019

*This is the official record of the Educator Preparation Provider's accreditation status.
The Educator Preparation Provider should retain this document for at least two accreditation cycles.*

ACCREDITATION DECISION

Accreditation is granted at the initial-licensure level. This Accreditation status is effective between Spring 2019 and Fall 2024. The next site visit will take place in Spring 2023.

SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL LEVEL	ADVANCED LEVEL
STANDARD 1/A.1: Content and Pedagogical Knowledge	Not Applicable	Not Applicable
STANDARD 2/A.2: Clinical Partnerships and Practice	Not Applicable	Not Applicable
STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity	Not Applicable	Not Applicable
STANDARD 4/A.4: Program Impact	Met	Not Applicable
STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement	Not Applicable	Not Applicable

The Educator Preparation Provider is encouraged to refer to the site visit report for strengths and additional information on findings.

AREAS FOR IMPROVEMENT AND STIPULATIONS

Areas for Improvement: Identified areas for improvement are addressed in the provider's annual report. Areas for improvement need not be publicly disclosed, but will become stipulations if they remain uncorrected by the next accreditation review.

Stipulations: None

INITIAL LEVEL AREAS FOR IMPROVEMENT AND STIPULATIONS

STANDARD 4: Program Impact

	Areas for Improvement	Rationale
1	The EPP has not developed a tool to directly measure employer satisfaction.	While the EPP had a plan in place, the EPP infers employer satisfaction from state-provided job retention of completers. No direct measure of employer satisfaction is described.

STANDARD 5: Provider Quality Assurance and Continuous Improvement

	Areas for Improvement	Rationale
1	The EPP has not demonstrated how validity and reliability were established for EPP created assessments.	While the EPP has aligned assessments to InTASC standards, no research-based process for establishing validity and reliability was described.

NOTE: Neither CAEP staff, site visitors, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.

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