# STRENGTHENING CAREER & TECHNICAL EDUCATION FOR THE 21$^{ST}$ CENTURY

Perkins V

**TRANSITION Plan** (Optional)

**1st 4 YEAR STATE Plan**

**2nd 4 YEAR STATE Plan** or annual revisions

JULY 2019– JUNE **2020**

JULY 2020– JUNE **2021**

JULY 2021– JUNE **2022**

JULY 2022– JUNE **2023**

JULY 2023– JUNE **2024**

AFTER JUNE 2024

PY 1

PY 2

PY 3

PY 4

*Courtesy Advance CTE*

# South Dakota Career and Technical Education (CTE) Framework

**Vision:** To transform and expand CTE so that each learner – regardless of background, age or zip code – is prepared for career and college success.

**Five tenets guide this vision:**

**Tenet I**
As an integral part of a well-rounded education, CTE and career exploration are the norm and are student-centered.

**Tenet II**
Every school district offers CTE programs that are connected to business and industry, postsecondary pathways, real-world experiences, labor market needs, and academic content.

**Tenet III**
Equity, integration, and alignment are intentional and embedded.

**Tenet IV**
Students have access to high quality, diverse programs irrespective of geography.

**Tenet V**
The state will facilitate data, reporting, and application systems that support the above tenets.

- Maintains commitment to **programs of study;** expands what it means to be a quality program

- Introduces **CTE-Comprehensive Local Needs Assessment**

- Provides new options for **consortia structures**

- Uses statewide funds to spur **local innovation**

- Increases focus on **alignment to labor market needs**

- Makes **data more accessible**, including to the public

- Focuses more strongly on **equity**

- $5.1M annually to support *innovation* in CTE. Through formula:

  – $2M: secondary programs
  – $2M: postsecondary programs

- $1M: state-level activity and supports of schools.

south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

| Size | • Program of Study in one Career Cluster |
|------|------------------------------------------|
| Scope | • Work-based learning<br>• Postsecondary connection point<br>• Industry partner<br>• Industry Recognized Credential<br>• CTSOs<br>• Career development opportunities |
| Quality | • CTE certified teachers<br>• CTE 101<br>• Teach to the state CTE content standards |

- New secondary "CTE Concentrators" definition

- New accountability indicators

- New process to set accountability indicators targets

- Focus on disaggregation of data

- Required public access to school-level data

- CTE-Comprehensive Local Needs Assessment

DATA → KNOWLEDGE → ACTION

## What is it?

- An opportunity to take an in-depth look at local CTE programs as a system and identify areas where targeted improvements can lead to increased opportunities for student success.

- Foundation of Perkins V implementation at the local level.

- Driver for long-term goals and future spending decisions.

- Complement to ESSA needs assessment.

## Six Key Components:

1. Student Performance
2. Improving Equity and Access to CTE
3. Labor Market Alignment
4. Size, Scope, and Quality of CTE Programs
5. Recruitment, Retention, and Training of CTE Instructors
6. Resource Responsibility

- Vision Setting

- Stakeholder Engagement

- Stakeholder Consultation

- Regional and national workgroups

- Development of the CTE-CLNA

- Development of new program consultation process

- New supports, new relationship with schools

- Build the process together with schools

south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

- Does this set us on a path to accomplish our vision?

- With DOE support, will this work for all schools?

- Will this move us forward in preparing students for success to and after graduation?

- Will this serve all learners?

- What is missing?

# THANK YOU!

# COMMENTS: DOECTE@STATE.SD.US

# FOR MORE INFORMATION:
# HTTPS://DOE.SD.GOV/CTE/PERKINSV.ASPX