

South Dakota Perkins V Accountability Revision: Seeking Public Comment

The South Dakota Department of Education (SD DOE) is taking public comment on proposed revised postsecondary and secondary accountability indicator targets for the *Strengthening Career and Technical Education for the 21st Century Act*, or Perkins V.

SD DOE is proposing to revise accountability indicator targets based on Section 113(b)(3)(A)(iii) of Perkins V, stating that a state may, after public comment, revise its levels should unanticipated circumstances arise. The COVID-19 pandemic has disrupted the ability of schools and educators to provide opportunities on par with pre-COVID-19. As such, SD DOE is revising targets because of those disruptions. In addition, this revision will allow schools to focus attention on learner supports as classrooms get back to normal. As more data is collected, SD DOE looks forward to working with schools to maintain high accountability standards for CTE learners and programs.

SD DOE is not proposing to revise baseline levels, nor every trajectory. Those trajectories **not** subject to proposed revision are greyed out and remain in the charts below **for comparison purposes only**.

Perkins V provides federal funding for secondary and postsecondary CTE programs in South Dakota. To receive those federal funds, South Dakota must submit a state plan, which includes statewide accountability indicator targets. The below numbers are for the state as a whole. Schools will be measured against the state's aggregate target.

Public comment is open until April 16, 2021, at 5pm CST. To submit public comment relevant to the proposed changes in targets, please email DOECTE@state.sd.us or submit comments in writing to: Laura Scheibe, 800 Governors Drive, Pierre, SD 57501. Please be specific in your comments as to which indicator you are referring by using the numbers below.

Comments may note how the indicators: meet the requirements of the [law](#); support the improvement of performance of all CTE concentrators (defined below), including subgroups of students and special populations; and support the needs of the local education and business communities.

Postsecondary Proposed Revised Targets:

	Baseline Level	2020-21SY	2021-22SY	2022-23SY	2023-24SY
1P1 – Placement	82.00%	82.25%	82.50%	82.75%	83.00%
2P1 – Credential	68.00%	68.25%	68.50%	69.00%	69.50%
3P1 – Nontraditional Concentration	9.50%	9.25%	9.35%	9.45%	9.55%

Secondary Proposed Revised Targets:

	Baseline Level	2020-21SY	2021-22SY	2022-23SY	2023-24SY
1S1 – On-Time Graduation	94.50%	84.00%	84.10%	84.20%	84.30%
2S1 – ELA	55.00%	50.00%	50.10%	50.20%	50.30%
2S2 – Math	38.00%	31.00%	31.10%	31.20%	31.30%
2S3 – Science*	0.00%	0.00%	0.00%	0.00%	0.00%
3S1 – Placement	85.00%	85.50%	86.00%	86.50%	87.00%
4S1 – Nontraditional Concentration	27.00%	13.63%	13.73%	13.83%	13.93%
5S3 – Work-Based Learning	37.50%	18.80%	18.90%	19.00%	19.10%

* Science proficiency baseline and proposed targets will be available at a later date.

Postsecondary Measures:

Number	Indicator	Cohort	Numerator	Denominator
1P1	Postsecondary Retention and Placement	Concentrators who completed.	Those who have continued on to another educational program, are in advanced training (apprenticeship or other documented training), military service, a service program (i.e., AmeriCorps or Peace Corps), or are placed/retained in employment.	All concentrators who completed during the cohort year.
2P1	Earned Recognized Postsecondary Credential	Concentrators who exited during the program year.	Concentrators who complete (diploma, certificate, or credential) during the year or within 12 months.	All concentrators who exited during the program year.
3P1	Nontraditional Program Concentration	Currently enrolled concentrators.	Concentrators of the minority gender enrolled in a program leading to a nontraditional field.	All concentrators enrolled in programs that could lead to a nontraditional field.

A postsecondary concentrator is a student who has completed 12 credit hours in a career and technical program of study or completes a program that is less than 12 credit hours.

Secondary Measures:

Number	Indicator	Cohort	Numerator	Denominator
1S1	On-Time Graduation	Concentrators who entered 9 th grade four years prior.	Students in the denominator who graduated within four years with a regular high school diploma.	Students who first entered 9 th grade four years prior and were CTE concentrators during their high school career.
2S1	English Language Arts Proficiency	Concentrators who took the South Dakota ELA Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota English Language Arts Assessment during the reporting year.
2S2	Math Proficiency	Concentrators who took the South Dakota Math Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota Mathematics Assessment during the reporting year.
2S3	Science Proficiency	Concentrators who took the South Dakota Science Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota Science Assessment during the reporting year.
3S1	Placement	Concentrators who exited during the year.	Students in the denominator who, two quarters after exit, were in postsecondary education, the military, advanced training, employment, or a service program.	Concentrators who exited high school during the prior reporting year, either with a regular diploma, a GED, or dropped out.
4S1	Nontraditional Concentration	Concentrators.	Students in the denominator who are the minority gender for the Career Cluster.	Concentrators enrolled in a Career Cluster that could lead to a nontraditional field.
5S3	Work-Based Learning	Concentrators who graduated during the year.	Students in the denominator who have noted on their high school transcript, for credit, a Capstone Experience (see qualifying course codes at: https://doe.sd.gov/cte/capstone.aspx).	Concentrators who graduated in the reporting year.

A secondary concentrator a student who earns credit in two or more courses in one Career Cluster at the pathway, cluster, or applicable dual credit level. For details on those course differentiations, see: <https://doe.sd.gov/cte/careerclusters.aspx>