

## Appendix D: South Dakota Perkins V Accountability

### Postsecondary Proposed Targets:

|                                    | Baseline Level | FY20   | FY21   | FY22   | FY23   |
|------------------------------------|----------------|--------|--------|--------|--------|
| 1P1 – Placement                    | 82.00%         | 82.25% | 82.50% | 82.75% | 83.00% |
| 2P1 – Credential                   | 68.00%         | 68.25% | 68.50% | 69.00% | 69.50% |
| 3P1 – Nontraditional Concentration | 9.50%          | 9.75%  | 10.00% | 10.10% | 10.20% |

### Postsecondary Measures:

| Number | Indicator                                  | Cohort                                            | Numerator                                                                                                                                                                                                                                        | Denominator                                                                       |
|--------|--------------------------------------------|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 1P1    | Postsecondary Retention and Placement      | Concentrators who completed.                      | Those who have continued on to another educational program, are in advanced training (apprenticeship or other documented training), military service, a service program (i.e., AmeriCorps or Peace Corps), or are placed/retained in employment. | All concentrators who completed during the cohort year.                           |
| 2P1    | Earned Recognized Postsecondary Credential | Concentrators who exited during the program year. | Concentrators who complete (diploma, certificate, or credential) during the year or within 12 months.                                                                                                                                            | All concentrators who exited during the program year.                             |
| 3P1    | Nontraditional Program Concentration       | Currently enrolled concentrators.                 | Concentrators of the minority gender enrolled in a program leading to a nontraditional field.                                                                                                                                                    | All concentrators enrolled in programs that could lead to a nontraditional field. |

A postsecondary concentrator is a student who has completed 12 credit hours in a career and technical program of study or completes a program that is less than 12 credit hours.

### Secondary Proposed Targets:

|                                    | Baseline Level | FY20   | FY21   | FY22   | FY23   |
|------------------------------------|----------------|--------|--------|--------|--------|
| 1S1 – On-Time Graduation           | 94.50%         | 95.00% | 95.10% | 95.20% | 95.30% |
| 2S1 – ELA                          | 55.00%         | 55.50% | 55.75% | 56.00% | 56.25% |
| 2S2 – Math                         | 38.00%         | 38.75% | 39.00% | 39.25% | 39.50% |
| 2S3 – Science*                     | 0.00%          | 0.00%  | 0.00%  | 0.00%  | 0.00%  |
| 3S1 – Placement                    | 85.00%         | 85.50% | 86.00% | 86.50% | 87.00% |
| 4S1 – Nontraditional Concentration | 27.00%         | 27.25% | 27.50% | 27.75% | 28.00% |
| 5S3 – Work-Based Learning          | 37.50%         | 37.60% | 37.70% | 37.80% | 37.90% |

\* Science proficiency baseline and proposed targets will be available in December 2020.

### Secondary Measures:

| Number | Indicator          | Cohort                                                            | Numerator                                                                                       | Denominator                                                                                                                   |
|--------|--------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 1S1    | On-Time Graduation | Concentrators who entered 9 <sup>th</sup> grade four years prior. | Students in the denominator who graduated within four years with a regular high school diploma. | Students who first entered 9 <sup>th</sup> grade four years prior and were CTE concentrators during their high school career. |

|     |                                   |                                                                             |                                                                                                                                                                                                                                           |                                                                                                                             |
|-----|-----------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 2S1 | English Language Arts Proficiency | Concentrators who took the South Dakota ELA Assessment during the year.     | Students in the denominator who scored at the proficient level or higher.                                                                                                                                                                 | Concentrators who took the South Dakota English Language Arts Assessment during the reporting year.                         |
| 2S2 | Math Proficiency                  | Concentrators who took the South Dakota Math Assessment during the year.    | Students in the denominator who scored at the proficient level or higher.                                                                                                                                                                 | Concentrators who took the South Dakota Mathematics Assessment during the reporting year.                                   |
| 2S3 | Science Proficiency               | Concentrators who took the South Dakota Science Assessment during the year. | Students in the denominator who scored at the proficient level or higher.                                                                                                                                                                 | Concentrators who took the South Dakota Science Assessment during the reporting year.                                       |
| 3S1 | Placement                         | Concentrators who exited during the year.                                   | Students in the denominator who, two quarters after exit, were in postsecondary education, the military, advanced training, employment, or a service program.                                                                             | Concentrators who exited high school during the prior reporting year, either with a regular diploma, a GED, or dropped out. |
| 4S1 | Nontraditional Concentration      | Concentrators.                                                              | Students in the denominator who are the minority gender for the Career Cluster.                                                                                                                                                           | Concentrators enrolled in a Career Cluster that could lead to a nontraditional field.                                       |
| 5S3 | Work-Based Learning               | Concentrators who graduated during the year.                                | Students in the denominator who have noted on their high school transcript, for credit, a Capstone Experience (see qualifying course codes at: <a href="https://doe.sd.gov/cte/capstone.aspx">https://doe.sd.gov/cte/capstone.aspx</a> ). | Concentrators who graduated in the reporting year.                                                                          |

A secondary concentrator a student who earns credit in two or more courses in one Career Cluster at the pathway, cluster, or applicable dual credit level. For details on those course differentiations, see: <https://doe.sd.gov/cte/careerclusters.aspx>