

**APPLICATION FOR SOUTH DAKOTA STATE BOARD APPROVAL OF A  
NEW, **AMENDED**, OR DELETED EDUCATION PROGRAM**

INSTITUTION: AUGUSTANA UNIVERSITY    DATE: 1/5/2021

NAME/TITLE OF DEAN/CHAIR OF TEACHER EDUCATION:

Dr. Sharon E. Andrews, Teacher Education Program Director

I certify that all information contained in this application is complete and accurate.

Signature *Sharon E. Andrews*

**Section I. Action Requested**

New Program Approval

**Amendment of Approved Program**

Innovative/Experimental Program

Deletion of Approved Program—Stop here and simply attach a letter explaining the request for the deletion.

**Section II. Education Program Certification Level**

Birth through Grade Three Early Childhood

Birth through Grade Three Early Childhood Special Education

K-8 Elementary Education

5-12 Secondary Education SCIENCE COMPOSITE (major)

K-12 Education \_\_\_\_\_ (major)

Administrative Program \_\_\_\_\_

School Service Specialist \_\_\_\_\_

Masters \_\_\_\_\_

Certification Only (list subject areas) \_\_\_\_\_

### **Section III. Program Justification & Objectives**

Justification for the amended program:

- Augustana University's Departments of Biology, Chemistry and Physics, in conjunction with the Education Program, seeks to add the 5-12 Science Composite Program to the existing 5-12 Science Programs.
- The student must also complete the 5-12 secondary major including student teaching and take the PRAXIS content exams for two of the program areas selected from the options of biology, chemistry, and physics.
- The Science Composite major is designed to integrate strong science content, evidence-based science pedagogy, and cultural competence to assure inclusive excellence in Science Education.
- More specifically, the composite major includes:
  - Use of best practices to support learning as a science professional and as a science educator
  - Expanded science content learning opportunities for secondary education teacher preparation.
  - Enhanced integration of content and pedagogy across science and education courses.
- Objectives of the amended program:
  - Candidates who complete this program will
    - be certified to teach in two science fields, chosen from biology, chemistry, and physics.
    - be especially desirable hires in smaller districts where secondary teachers are often called upon to teach in more than one field; districts can confidently assign these graduates teaching lines in two fields, knowing that the teacher is highly qualified in both areas.

### **Section IV. Program Requirements**

Attach programs of study that identify *all* of the requirements for the completion of this new or amended program.

### **Section V. Compliance with Program Standards**

Attach:

- A matrix that defines how the required courses/experiences of this new or amended program will meet the specific program standards; and
- Verification of compliance to *all* applicable program standards; and
- An institutional response to the program standards, including a correlation of standards to course objectives; and
- *All* applicable course descriptions and syllabi.

### **Section VI. Faculty**

Identify:

- The current faculty who will teach this new or **amended** program, their teaching assignments, and their relevant professional preparation and expertise; and
- Additional or vacant faculty positions and assignments, and indicate when the supporting documentation for them will be submitted.

## **Section VII. Library Facilities**

Describe:

- The library media and technology resources currently available for this new or amended program; and
- Plans for the acquisition of new library and technology resources to support and sustain the program, if applicable.