

**APPLICATION FOR SOUTH DAKOTA STATE BOARD APPROVAL OF A
NEW, AMENDED, OR DELETED EDUCATION PROGRAM**

INSTITUTION: Northern State University DATE: May 2, 2020

NAME/TITLE OF DEAN/CHAIR OF TEACHER EDUCATION:

Dr. Andria Moon Associate Dean/Department Chair Teacher Education

I certify that all information contained in this application is complete and accurate.

Signature Andria Moon

Section I. Action Requested

New Program Approval

Amendment of Approved Program

Innovative/Experimental Program

Deletion of Approved Program—Stop here and simply attach a letter explaining the request for the deletion.

Section II. Education Program Certification Level

Birth through Grade Three Early Childhood

Birth through Grade Three Early Childhood Special Education

K-8 Elementary Education

5-12 Secondary Education _____(major)

K-12 Education _____(major)

Administrative Program _____

School Service Specialist _____

Masters _____

Certification Only (list subject areas) *Please see Section II attachment of application

Section III. Program Justification & Objectives

Attach a narrative that:

- Explains the justifications for this new or amended program, and
- Includes the objectives of this new or amended program.

Section IV. Program Requirements

Attach programs of study that identify *all* of the requirements for the completion of this new or amended program.

Section V. Compliance with Program Standards

Attach:

- A matrix that defines how the required courses/experiences of this new or amended program will meet the specific program standards; and
- Verification of compliance to *all* applicable program standards; and
- An institutional response to the program standards, including a correlation of standards to course objectives; and
- *All* applicable course descriptions and syllabi.

Section VI. Faculty

Identify:

- The current faculty who will teach this new or amended program, their teaching assignments, and their relevant professional preparation and expertise; and
- Additional or vacant faculty positions and assignments, and indicate when the supporting documentation for them will be submitted.

Section VII. Library Facilities

Describe:

- The library media and technology resources currently available for this new or amended program; and
- Plans for the acquisition of new library and technology resources to support and sustain the program, if applicable.

Northern State University
Application for Board Approval of Certification Only
MSED Educational Studies Secondary Education
Section II of Application

Content Areas for Certification

The teacher candidate must have a baccalaureate degree from an accredited institution of higher education with the major content area recognized by the South Dakota Department of Education as a teaching major of ARSD 24:53:07. Those content areas include:

*The numbers in parenthesis indicates the PRAXIS exam)

Language Arts (5038)

Mathematics (5161)

Science

Biology (5235), Chemistry (5245), Physics (5265), Earth Science, Physical Science,
Science Composite (5435)

Social Studies

Economics (5911), Geography (5921), History (5941), Political Science (5931),
Psychology (5391), Sociology (5952), Social Studies Composite (5081)

Agriculture (5701)

Business (5101)

Family and Consumer Sciences (5122)

Industrial Technology (5051)

Art (5134)

Computer Science (5652)

Physical Education/Health (5857)

Physical Education (5091)

Health (5551)

Music (5113)

World Languages

French (5174), German (5183), Spanish (5195)

Northern State University

Application for Board Approval of Certification Only

MSED Educational Studies Secondary Education

Section III of Application

Justification

A shortage in secondary teachers is not only a national issue but a critical South Dakota issue, an emergency in some school districts. In order to continue to meet the needs of our schools and maintain the integrity of our profession, institutions of higher education must seek to create as many opportunities as possible for aspiring teachers to obtain certification. We know that not every individual is called to education at the same point in their lives, and the Millicent Atkins School of Education at Northern State University wishes to also support individuals who seek to become educators as graduate students. The Master of Science in Education (MSED) Educational Studies Secondary Education program is designed for candidates who have completed a bachelor's degree from an accredited institution and wish to enter the teaching profession. This program enables individuals to earn a MSED Educational Studies Secondary Education and become certified at the secondary school level in South Dakota.

Program Outcomes

Graduate students who complete a MSED Educational Studies Secondary Education will be able to:

- Apply knowledge of their content standards and pedagogy to set goals and objectives for learning.
- Develop relevant, rigorous, and developmentally appropriate curricula for secondary students.
- Foster a safe, engaging, and inclusive classroom environment.
- Demonstrate professional dispositions in varied educational settings with regard for diversity and all members of a school community.
- Use assessment of their students' learning and their own teaching to inform future planning and teaching.
- Deliver meaningful learning experiences for all students as evidenced by a successful student teaching practicum and internship.

Northern State University

Application for Board Approval of Certification Only

MSED Educational Studies Secondary Education

Section IV Program Requirements

Plan of Study MSED Educational Studies Secondary Education

EDER 761	Graduate Research and Design	3 credits
EPSY 742	Psychology of Learning	3 credits
EDFN 540	Classroom Management	2 credits
EDER 515	Educational Assessment	2 credits
EPSY 528	Child and Adolescent Development	3 credits
INED 511	SD Indian Studies	3 credits
SEED 500	Curriculum and Instruction in Secondary Schools	3 credits
SPED 704	Inclusive Education	3 credits
EDAD 735	School Law	3 credits
SEED 550	Reading and Content Literacy	2 credits
SEED 795	Pre-Student Teaching Practicum	1 credit
SEED 794	Internship: Student Teaching Experience	5 credits

33 credits

*Applicants will need to have passed the appropriate content PRAXIS exam before being admitted to the program.

*Program completion will require a passing score of the PLT PRAXIS exam and achievement of Suicide Awareness Training offered by the SD Department of Education (online modules).

Northern State University

Application for Board Approval of Certification Only

MSED Educational Studies Secondary Education

Section V of Application

Matrix of Program Standards (InTASC/Coursework/Program Objectives)

Program InTASC Standards	NSU Coursework/Experience	Objectives Addressed
#1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	<ul style="list-style-type: none">• SEED 550• SEED 500• SEED 795• SEED 794• EPSY 528• SPED 704• EPSY 742	<p>Apply knowledge of their content standards and pedagogy to set goals and objectives for learning.</p> <p>Develop relevant, rigorous, and developmentally appropriate curricula for secondary students</p>
#2 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	<ul style="list-style-type: none">• SPED 704• EDFN 540• SEED 500• EDER 515• SEED 550• INED 511	<p>Foster a safe, engaging, and inclusive classroom environment.</p> <p>Demonstrate professional dispositions in varied educational settings with regard for diversity and all members of a school community.</p>
#3 The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	<ul style="list-style-type: none">• EDFN 540• SEED 500• SEED 795• SEED 794• SPED 704	<p>Develop relevant, rigorous, and developmentally appropriate curricula for secondary students</p> <p>Foster a safe, engaging, and inclusive classroom environment.</p>
#4 The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	<ul style="list-style-type: none">• SEED 500• SEED 795• SEED 794• SPED 704• EPSY 528• EDER 761	<p>Develop relevant, rigorous, and developmentally appropriate curricula for secondary students</p> <p>Foster a safe, engaging, and inclusive classroom environment.</p>
#5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	<ul style="list-style-type: none">• SEED 500• SEED 795• SEED 794• INED 511	<p>Apply knowledge of their content standards and pedagogy to set goals and objectives for learning.</p> <p>Develop relevant, rigorous, and developmentally appropriate curricula for secondary students</p>

#6 The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	<ul style="list-style-type: none"> • EDER 515 • SEED 500 • SEED 795 • SEED 794 	Use assessment of their students' learning and their own teaching to inform future planning and teaching.
#7 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	<ul style="list-style-type: none"> • SPED 704 • SEED 500 • SEED 795 • SEED 794 • SEED 550 • INED 511 	<p>Apply knowledge of their content standards and pedagogy to set goals and objectives for learning.</p> <p>Develop relevant, rigorous, and developmentally appropriate curricula for secondary students</p>
#8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	<ul style="list-style-type: none"> • EDFN 540 • SEED 550 • SPED 704 • SEED 500 • SEED 795 • SEED 794 	Develop relevant, rigorous, and developmentally appropriate curricula for secondary students
#9 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	<ul style="list-style-type: none"> • EDAD 735 • SEED 795 • SEED 794 • SPED 704 • EPSY 742 • EDER 761 • INED 511 	<p>Use assessment of their students' learning and their own teaching to inform future planning and teaching.</p> <p>Demonstrate professional dispositions in varied educational settings with regard for diversity and all members of a school community.</p>
#10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	<ul style="list-style-type: none"> • EDFN 540 • EDAD 735 • EDER 761 • SEED 795 • SEED 794 • EPSY 742 • EPSY 528 	<p>Foster a safe, engaging, and inclusive classroom environment.</p> <p>Demonstrate professional dispositions in varied educational settings with regard for diversity and all members of a school community.</p>

Institutional Response to Program Standards and Development of Program

Northern State University Millicent Atkins School of Education has demonstrated, and will continue to demonstrate its commitment to cooperate in all Higher Learning Commission and the Council for the Accreditation of Educator Preparation accreditation activities.

The proposed certification-only program that will accompany the Master of Education Educational Studies Secondary Education meets all inTASC, CAEP, and South Dakota's requirements for any basic teaching and secondary education program as indicated in SDCL 24:53:07.

Northern State University Millicent Atkins School of Education faculty respectfully seeks approval by the South Dakota State Board of Education to offer a certification-only program that will enable graduates with a 4-year degree to simultaneously earn a master's degree and initial certification. The plan of study underwent several revisions and the faculty came to consensus regarding the courses essential for a highly qualified secondary teacher. Once the final plan of study was crafted by faculty and approved by the Department Chair and Dean, the Northern State University Graduate Council approved the MSED Educational Studies Secondary Education plan of study.

Below are the linked syllabi for the required coursework in the program. Within each syllabus the course objectives are linked to the inTASC and CAEP standards. EDER 761 and EPSY 742 are core requirements for graduate programs in education at Northern State University.

Draft Syllabi

EDER 761	Graduate Research and Design
EPSY 742	Psychology of Learning
EDFN 540	Classroom Management
EDER 515	Educational Assessment
EPSY 528	Child and Adolescent Development
INED 511	SD Indian Studies
SEED 500	Curriculum and Instruction in Secondary Schools
SPED 704	Inclusive Education
EDAD 735	Legal Issues for School Leaders
SEED 550	Reading and Content Literacy
SEED 795	Pre-Student Teaching Practicum
SEED 794	Internship: Student Teaching Experience

Northern State University
Application for Board Approval of Certification Only
MSED Educational Studies Secondary Education
Section VI of Application

Faculty/Intended Course Instruction

[Dr. Anna Schwan](#)

- SEED 550
- SEED 795
- SEED 794
- EDFN 540

[Dr. Janeen Outka](#)

- SEED 515

[Dr. Connie Geier](#)

- EPSY 528
- EPSY 742

[Dr. Cheryl Wold](#)

- SPED 704

[Dr. Timothy Houge](#)

- SEED 550

[Dr. Craig Kono](#)

- EDAD 735

[Dr. Pamela G. Monaghan-Geernaert](#)

- INED 511

Northern State University

Application for Board Approval of Certification Only

MSED Educational Studies Secondary Education

Section VII Program Requirements

Library Facilities

Northern State University's Williams Library provides a wide variety of print and electronic resources to support NSU's Education programs. The print education collection underwent a thorough examination during FY19, which led to the elimination of materials that were not updated or current. Purchases of print education materials comprise approximately 20% of the library's print material budget. In addition, electronic resources to support education include top-tier databases such as Education Research Complete, Psych/Soc Articles with Full Text, and Academic Search Complete. Within these databases are thousands of full text scholarly journals, which are used heavily by students in the Millicent Atkins School of Education.

Additional video and audio materials are available remotely for educators via several on-demand online databases. For materials that are not available in NSU databases or on site, a robust interlibrary loan program exists. Articles, books, and other support materials can be obtained from libraries across the region.