

## 2020-2021 – CTE Standards Revision Public Comments

### **Sue Bubbers - School Counselor – McIntosh High School**

**Date Submitted:** 8/20/2020 18:29:13

**Cluster:** Architecture & Construction

**Comment:** As a school counselor I would like to strongly support the addition of the Construction Equipment I and II courses. Jim Hartwell, the CTE Instructor for this course at our school, and I feel it is a vital course to help students make career decisions and to gain job skills for many various careers. With having this course some of our students have already obtained jobs as equipment operators while they attend college.

### **Andrew Johnson - Principal – Oldham-Romana High School**

**Date Submitted:** 9/9/2020 8:02:28

**Cluster:** Foundations of CTE

**Comment** I would like the work group to consider allowing school counselors to be able to teach an employability class. This would give small schools a bit more flexibility with some of their class offerings and allow students to get the experience of being able to obtain a job. Thank you.

**Resolution:** The committee has discussed this and school counselors will be added to the certification for employability once these new standards are approved.

### **Tara Fastert and Tracy Kern- CTE Educators – Harrisburg High School**

**Date Submitted:** 9/10/2020 10:05:28

**Cluster:** Foundations of CTE/ All

**Comment** I would like to see standards in every CTE course related to Soft or Professional Skills, not just in a Foundational course. This is something we work hard to teach and instill in our students at Harrisburg High School, but since they are not technically State Standards we are starting to get some push back on them. CTE is supposed to prepare students for the workforce and how can we do that if we do not strive in every class to teach them Soft Skills. offerings and allow students to get the experience of being able to obtain a job. Thank you.

**Resolution:** A new set of career readiness standards was added to the Foundations of CTE standards.

### **Dr. Mark Geary – Associate Professor, Dakota State University**

**Date Submitted:** 1/6/2021 18:21

**Cluster:** Information Technology

**Comment** “My two cents...The standards are not bad, in and of themselves, but they ignore the developments in programming, robotics and cybersecurity that enable scaffolding these skills to lower grade levels. I believe that adding some of the requirements to the eled standards in math, science, SS and LA. Programming can be started with scratch and Minecraft Edu, robotics can be done both virtually and f2f, and lends itself to math (I believe), cybersecurity could be part of both LA and Social studies. If students had earlier, prior exposure to these fields, they may be less reluctant to engage in them. That having been said, I know the push back will be is " I do not have time to add one more standard", and there may be some validity in that....if it is not being integrated into existing practices.”

**Resolution:** The Division of Career and Technical Education and Division of Learning and Instruction work closely to promote the integration CTE and core content. This message has also been shared with core content team. The goal of the middle school and foundational CTE courses are to expose students to career options earlier and integration with academic coursework is an important component to a well-rounded CTE program.