

# What has Changed?

Previous 5354		Redesigned 5355	
Content Categories	Approximate Percentage of Examination	Content Categories	Approximate Percentage of Examination
I. Development and Characteristics of Learners	20%	I. Human Development and Individual Learning Differences	26 %
II. Planning and the Learning Environment	23%	II. Effective Planning and Instruction and Productive Learning Environments	32 %
III. Instruction	23%	III. Assessment	23 %
IV. Assessment	18%	IV. Professional Learning, Practice, and Collaboration	19 %
V. Foundations and Professional Responsibilities	20%		

**Timing** Timing remains the same at 120 minutes (about 2 hours)

**Any Addition or Subtraction of Content**

- To best align with CEC’s new standards, the number of Score Categories for this test 5 Content Categories to 4 Content Categories based on the updated CEC standards (See Weighting Table)
- There was no subtraction of content
- Grade level changed from Pre-K-12 to K-12

**Professional Organization**

- Council for Exceptional Children (CEC)



## 2023 State-Designated Test Changes – Special Education: Foundational Knowledge (5355)

Test #	Current Test Name	New Test #	New Test Name	SD Panelists National Level	SD Group: Standards Setting	Endorsements	New Test Available	Cut Score Range	Recommended Cut Score
5354	Special Education: Core Knowledge and Applications	5355	Special Education: Foundational Knowledge	None	Ogalala Lakota University of SD Augustana K12 Sped teachers	K12 Special Education	September 2023	RPS - 2 CSEM <b>132</b> RPS - 1 CSEM <b>139</b> <b>RPS 145</b> RPS +1 CSEM <b>153</b> RPS +2 CSEM 159	<b>145</b>

Invitations were sent out to each of the Educator Preparation programs to participate in the Standards Setting meeting. Five participants represented three of the programs.

Invitations were sent to six Special Education teachers in the field based on suggestions from our SPED division, with attention to level taught and location. Two participated.