

Summary of Changes:

2020 Physical Education Standards and Grade-Level Outcomes

The important work of the physical education standards and grade-level outcomes revision included research of the National Physical Education Standards and Grade-Level outcomes, as well as other states' Physical Education standards, exploration of the 2014 adopted standards, debate, collaboration, vertical alignment, and consensus about standards to ensure the newly proposed standards best serve all students in South Dakota.

As participants started this process in May 2020, they took time to reflect upon the goal of physical education in South Dakota, as well as the five K-12 physical education standards. In this conversation, workgroup participants felt strongly that it was important for the standards, grade-level outcomes and goal of physical education to focus more on overall fitness of students, and less on sport specific activities. Workgroup participants also felt that the standards, grade-level outcomes and goal needed to reflect the whole student, making a shift to reflect social-emotional learning. Lastly, participants stressed the need to take out specific details from the standards and grade-level outcomes, allowing teachers more choice in how the standards are implemented in their own classrooms, with their students. The theme and goal of this initial conversation continued as teachers worked in grade-level band (K-5, 6-8 and High School) groups to revise specific grade-level outcomes aligned to each of the five standards.

Justification for Making Revisions

1. Identifies/adds key knowledge and skills students should demonstrate by the end of the year.
2. Connects learning/outcomes within grade and/or across grade levels.
3. Clarifies language or removes ambiguous or vague language

