

Introduction to Law and Public Safety I - Current Standards

Indicator # LPS 1 identify career opportunity in the law and public safety fields.	
Level 2: Skill/Concept	LPS 1.1 Explore career paths open for people with legal degrees
Level 2: Skill/Concept	LPS 1.2 Explore career paths in the paralegal fields
Level 2: Skill/Concept	LPS 1.3 Explore career paths in law enforcement and corrections
Level 2: Skill/Concept	LPS 1.4 Explore career paths in security and protective services
Level 2: Skill/Concept	LPS 1.5 Explore career paths in fire management and Emergency Medical Services (EMS)

Indicator #LPS 2 Analyze qualifications for careers in law and public safety	
Level 1: Recall	LPS 2.1 Identify entry level educational standards for careers in law and public safety
Level 2: Skill/Concept	LPS 2.2 Compare and contrast the processes of hiring associated with the different career paths in law and public safety
Level 2: Skill/Concept	LPS 2.3 Identify different physical standards associated with career paths in law and public safety

Indicator # LPS 3 Recognize career development and specialization	
Level 2: Skill/Concept	LPS 3.1 Identify career advancement potential for each of the career paths
Level 1: Recall	LPS 3.2 Recognize the types of specialized opportunities within each career path

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Indicator LPS-I 1 Identify career opportunities and qualifications needed in law and public safety fields.	
Level 2: Skill/Concept	LPS-I 1.1 Explore career paths and qualifications needed for people with legal degrees.
Level 2: Skill/Concept	LPS-I 1.2 Explore career paths and qualifications needed in the paralegal fields
Level 2: Skill/Concept	LPS-I 1.3 Explore career paths, qualifications, and physical requirements in law enforcement and corrections
Level 2: Skill/Concept	LPS-I 1.4 Explore career paths and qualifications in security and protective services
Level 2: Skill/Concept	LPS-I 1.5 Explore career paths, qualifications, and physical requirements in fire management and Emergency Medical Services (EMS)
Level 1: Recall	LPS-I 1.6 Identify career advancement potential for each of the career paths

Indicator LPS-I 2 Analyze the impact of law and public safety work on a person's lifestyle.	
Level 3: Strategic Thinking	LPS-I 2.1 Identify and analyze the top six factors that influence a person's mental health.
Level 3: Strategic Thinking	LPS-I 2.2 Synthesize the lifestyle expectations of those in law and public safety careers

Indicator LPS-I 3 Research societal issues that impact law and public safety careers.	
Level 2: Skill/Concept	LPS-I 3.1 Research prominent deviant behaviors within society that may involve law enforcement.
Level 2: Skill/Concept	LPS-I 3.2 Research criminal behavior within society
Level 3: Strategic Thinking	LPS-I 3.3 Analyze the role of poverty in people and/or their families and the impact of poverty on behavior.

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Indicator # LPS 4 Identify, summarize, and analyze the intricacies that are included in lifestyle behaviors	
Level 3: Strategic Thinking	LPS 4.1 Analyze roles of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples.
Level 3: Strategic Thinking	LPS 4.2 Identify and analyze the top six factors that influence a person's mental health.
Level 3: Strategic Thinking	LPS 4.3 Synthesize the lifestyle expectations of those in law and public safety careers

Indicator #LPS 5 Research social issues that impact law and public safety careers.	
Level 2: Skill/Concept	LPS 5.1 Research prominent deviant behaviors within our society that may involve law enforcement.
Level 2: Skill/Concept	LPS 5.2 Research criminal behavior within our society
Level 3: Strategic Thinking	LPS 5.3 Analyze the role of poverty in people and/or their families and the impact of poverty on personal and behavioral choices.

Indicator LPS-I 4 Differentiate the differences and similarities of state, county, local, federal, and tribal governments.	
Level 1: Recall	LPS-I 4.1 Explain the jurisdiction associated with each of the different layers of government
Level 2: Skill/Concept	LPS-I 4.2 Distinguish the constituent similarities and differences of each of the levels of government
Level 1: Recall	LPS-I 4.3 Identify the unique characteristics of tribal government
Level 2: Skill/Concept	LPS-I 4.4 Compare and contrast the structures of state, county, local, federal, and tribal governments
Level 2: Skill/Concept	LPS-I 4.5 Compare and contrast the forms of federalism
Level 3: Strategic Thinking	LPS-I 4.6 Explain the role federalism plays in the division of power between governmental units

Indicator LPS-I 5 Summarize how laws are made	
Level 1: Recall	LPS-I 5.1 Identify the steps of the legislative process in which laws or statutes evolve
Level 2: Skill/Concept	LPS-I 5.2 Compare the legislative processes of state, county, local, federal and tribal governments

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Indicator # LPS 6 Differentiate the differences and similarities of state, county, local and tribal governments.	
Level 1: Recall	LPS 6.1 Explain the jurisdiction associated with each of the different layers of government
Level 2: Skill/Concept	LPS 6.2 Distinguish the constituent similarities and differences of each of the levels of government
Level 2: Skill/Concept	LPS 6.3 Identify the unique characteristics of tribal government
Level 2: Skill/Concept	LPS 6.4 Compare and contrast the structures of state, county, local and tribal governments

Indicator # LPS 7 Examine the role of federalism in the United States	
Level 2: Skill/Concept	LPS 7.1 Compare and contrast the forms of federalism
Level 2: Skill/Concept	LPS 7.2 Explain the role federalism plays in the division of power between governmental units

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Indicator LPS-I 6 Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law.	
Level 4: Extended Thinking	LPS-I 6.1 Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law.
Level 3: Strategic Thinking	LPS-I 6.2 Demonstrate an understanding of the basis, purpose, and application of constitutional law.
Level 3: Strategic Thinking	LPS-I 6.3 Demonstrate an understanding of the basis, purpose, and application of statutory law.
Level 3: Strategic Thinking	LPS-I 6.4 Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent.
Level 3: Strategic Thinking	LPS-I 6.5 Demonstrate an understanding of the basis, purpose, and application of court decisions.
Level 3: Strategic Thinking	LPS-I 6.6 Demonstrate an understanding of the basis, purpose, and application of administrative law.
Level 2: Skill/Concept	LPS-I 6.7 Research and analyze components and possible outcomes of criminal law.
Level 2: Skill/Concept	LPS-I 6.8 Research and analyze components and possible outcomes of civil law.

Indicator LPS-I 7 Examine the importance of communication and human relations skills in the workplace and in personal life	
Level 3: Strategic Thinking	LPS-I 7.1 Investigate processes that guide human interactions.
Level 2: Skill/Concept	LPS-I 7.2 Identify that different settings require different types of behavior, communication styles and relationships.
Level 2: Skill/Concept	LPS-I 7.3 Examine effective human relations skills that can be utilized in the workplace and in personal life.
Level 1: Recall	LPS-I 7.4 Identify the purposes and modes of interpersonal communication with peers, colleagues and the public in workplace and social settings.
Level 3: Strategic Thinking	LPS-I 7.5 Demonstrate effective interpersonal communication with peers, colleagues and the public in workplace and social settings.

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Indicator # LPS 8 Identify the executive, judicial and legislative branches of state, county, local and tribal government

Level 1: Recall	LPS 8.1 Recognize roles and responsibilities of the positions of governor, county commissioners, mayor and tribal chairperson
Level 1: Recall	LPS 8.2 Recognize the forms of legislature, city commissions and tribal councils
Level 1: Recall	LPS 8.3 Recognize the positions within the state unified judicial system, and tribal court system

Indicator # LPS 9 Summarize how laws are made

Level 1: Recall	LPS 9.1 Identify the steps of the legislative process in which laws or statutes evolve
Level 2: Skill/Concept	LPS 9.2 Compare the legislative processes of state, county, local and tribal governments

Indicator # LPS 10 Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law.

Level 3: Strategic Thinking	LPS 10.1 Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law.
Level 3: Strategic Thinking	LPS 10.2 Demonstrate an understanding of the basis, purpose, and application of constitutional law.
Level 3: Strategic Thinking	LPS 10.3 Demonstrate an understanding of the basis, purpose, and application of statutory law.
Level 3: Strategic Thinking	LPS 10.4 Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent.
Level 3: Strategic Thinking	LPS 10.5 Demonstrate an understanding of the basis, purpose, and application of court decisions.
Level 3: Strategic Thinking	LPS 10.6 Demonstrate an understanding of the basis, purpose, and application of administrative law.
Level 2: Skill/Concept	LPS 10.7 Research and analyze components and possible outcomes of criminal law.

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Indicator LPS-I 8 Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field.

Level 4: Extended Thinking	LPS-I 8.1 Evaluate why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing.
Level 3: Strategic Thinking	LPS-I 8.2 Investigate how to write a case report.

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Level 2: Skill/Concept	LPS 10.8 Research and analyze components and possible outcomes of civil law.
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Indicator # LPS 11 Understand the importance of human relations skills in the workplace and in personal life.

Level 2: Skill/Concept	LPS 11.1 Understand processes that guide human interactions.
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Level 2: Skill/Concept	LPS 11.2 Understand that different settings require different types of behavior, communication styles and relationships.
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Level 3: Strategic Thinking	LPS 11.3 Understand effective human relations skills that can be utilized in the workplace and in personal life.
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Indicator # LPS 12 Understand how to communicate effectively with peers, colleagues and the public.

Level 2: Skill/Concept	LPS 12.1 Understand the purposes of interpersonal communication with peers, colleagues and the public in workplace and social settings.
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Level 2: Skill/Concept	LPS 12.2 Understand various modes of communication.
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Level 3: Strategic Thinking	LPS 12.3 Demonstrate effective interpersonal communication with peers, colleagues and the public in workplace and social settings.
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Level 4: Extended Thinking	LPS 12. 4 Analyze your interpersonal communication methods, as well as those of others, in order to understand how to effectively communicate in the workplace.
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Indicator # LPS 13 Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field.

Level 2: Skill/Concept	LPS 13.1 Understand why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing.
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Level 3: Strategic Thinking	LPS 13.2 Understand how to write a case report.
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Introduction to Law and Public Safety II - Current Standards

Indicator # LPS 1 Communicate effectively through writing, speaking, listening and interpersonal abilities.	
Level 3: Strategic Thinking	Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process.
Level 2: Skill/Concept	Understand the term “active listening” and explain how it can be used to obtain and clarify job related information.
Level 1: Recall	Recognize communication traits required for success in the workplace.
Level 3: Strategic Thinking	Analyze and synthesize technical written communications related to law and public safety.

Indicator # LPS 2 Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings.	
Level 1: Recall	Identify work readiness traits required for success in the law and public safety workplace.
Level 4: Extended Thinking	Compare and contrast strategies for managing anger in the workplace.
Level 4: Extended Thinking	Apply conflict and anger management strategies to real-world situations.
Level 3: Strategic Thinking	Demonstrate ability to communicate and resolve conflicts within a diverse population.
Level 4: Extended Thinking	Illustrate and evaluate ways in which cultures resolve conflicting beliefs and practices within the culture and among different cultures.

Indicator # LPS 3 Analyze ethical decisions and their implications in the workplace.	
Level 1: Recall	Identify ethical and legal responsibilities within the workplace.
Level 3: Strategic Thinking	Investigate personal and long-term consequences of unethical or illegal behaviors.

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Indicator LPS-II 1 Communicate effectively through writing, speaking, listening and interpersonal abilities.	
Level 3: Strategic Thinking	LPS-II 1.1 Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process.
Level 2: Skill/Concept	LPS-II 1.2 Understand the term “active listening” and explain how it can be used to obtain and clarify job related information.
Level 3: Strategic Thinking	LPS-II 1.3 Analyze and synthesize technical written communications related to law and public safety.

Indicator LPS-II 2 Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings.	
Level 1: Recall	LPS-II 2.1 Identify work readiness traits required for success in the law and public safety workplace.
Level 2: Skill/Concept	LPS-II 2.2 Compare and contrast strategies for managing anger in the workplace.
Level 4: Extended Thinking	LPS-II 2.3 Apply conflict and anger management strategies to real-world situations.

Indicator LPS-II 3 Analyze ethical decisions and their implications in law and public safety careers.	
Level 3: Strategic Thinking	LPS-II 3.1 Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct.
Level 3: Strategic Thinking	LPS-II 3.2 Investigate personal and long-term consequences of unethical or illegal behaviors.

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Level 4: Extended Thinking	Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct.
Level 3: Strategic Thinking	Develop strategies for responding to unethical and illegal actions in different workplace situations.

Indicator LPS 4 Investigate the impact and influences of cultural diversity within Law and Public Safety career fields.

Level 2: Skill/Concept	Identify basic influencing factors of diversity awareness including culture, ethnicity, race, racism, gender, stereotype, prejudice, sexual orientation, core values, oppression and discrimination.
Level 3: Strategic Thinking	Examine geographical and historical influences on cultural groups within the local and state community.
Level 3: Strategic Thinking	Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs and practices.
Level 2: Skill/Concept	Describe how cultural and social groups are defined and the influences they have over their own group members and society.
Level 3: Strategic Thinking	Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States.

Indicator #5 Apply appropriate skills in documentation

Level 2: Skill/Concept	Describe the components of a police incident report and how it is used as a legal document.
Level 2: Skill/Concept	Describe tactics and tools used by police during criminal investigation.
Level 2: Skill/Concept	Demonstrate the ability to create a fire incident report
Level 2: Skill/Concept	Demonstrate understanding of the documentation needed using appropriate medical terminology for emergency medical response
Level 3: Strategic Thinking	Identify and understand different forms of legal correspondence

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Indicator LPS-II 4 Investigate the impact and influences of cultural diversity within Law and Public Safety career fields.

Level 1: Recall	LPS-II 4.1 Identify basic influencing factors of diversity awareness including culture, ethnicity, race, racism, gender, stereotype, prejudice, sexual orientation, core values, oppression and discrimination.
Level 3: Strategic Thinking	LPS-II 4.2 Examine geographical and historical influences on cultural groups within the local, state, and global
Level 4: Extended Thinking	LPS-II 4.3 Analyze different social norms, communication norms; body language and non-verbal cues and values of cultural groups.
Level 4: Extended Thinking	LPS-II 4.4 Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs, and practices.
Level 4: Extended Thinking	LPS-II 4.5 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States.

Indicator LPS-II 5 Apply appropriate skills in documentation.

Level 1: Recall	LPS-II 5.1 Describe the components of a police incident report and how it is used as a legal document.
Level 1: Recall	LPS-II 5.2 Describe tactics and tools used by police during criminal investigation.
Level 3: Strategic Thinking	LPS-II 5.3 Demonstrate the ability to create a fire incident report
Level 3: Strategic Thinking	LPS-II 5.4 Demonstrate understanding of the documentation needed using appropriate medical terminology for emergency medical response
Level 4: Extended Thinking	LPS-II 5.5 Analyze different forms of legal correspondence

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	Indicator # LPS 6 Become familiar with the US Constitution, Bill of Rights and other amendments which impact the Law and Public Safety profession.
Level 4: Extended Thinking	Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces.
Level 2: Skill/Concept	Summarize the concepts and procedures related to due process.
Level 4: Extended Thinking	Analyze the impact of judicial interpretation of the Constitution and its legal ramifications.

	Indicator LPS-II 6 Explore US Constitution, Bill of Rights, SD laws, and other amendments which impact the Law and Public Safety profession.
Level 4: Extended Thinking	LPS-II 6.1 Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces.
Level 2: Skill/Concept	LPS-II 6.2 Summarize the concepts and procedures related to due process.
Level 4: Extended Thinking	LPS-II 6.3 Analyze the impact of judicial interpretation of the Constitution and its legal ramifications.
Level 2: Skill/Concept	LPS-II 6.4 Explore SD codified law Title 22 and Title 32.
Level 2: Skill/Concept	LPS-II 6.5 Explore SD domestic violence laws, definitions, and support services.

	Indicator #LPS 7 Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross.
Level 2: Skill/Concept	Understand how to perform First Aid for Students and/or CPR for Students and/or how to use an AED.

	Indicator LPS-II 7 Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross.
Level 2: Skill/Concept	LPS-II 7.1 Understand how to perform First Aid for Students and/or CPR for Students and/or how to use an AED.