

## Fine Arts Summary of Changes

1. 5 fine arts subjects changed to 4 with media arts melded into visual arts.
2. Artistic processes and anchor standards are modified and they still remain uniform for all 4 fine arts subjects.
3. All definitions in the glossary are found in the standards and are to be used by the teachers to help them to understand the essence of the standards.
4. Standards were edited to clarify and simplify.
5. Music proposes standards in K-8 grade bands instead of separate grades.
6. Music proposes new high school levels of novice, intermediate, and accomplished.

<b>Current Fine Arts Subjects in Standards</b>	<b>Proposed Fine Arts Subjects in Standards</b>
Dance	Dance
Media Arts	Music
Music	Theater
Theater	Visual Arts (including Media Arts)
Visual Arts	

<b>Current Artistic Process Overview</b>	<b>Proposed Artistic Process Overview</b>
<u>Artistic Process: <b>Creating</b> – Conceiving and developing new artistic ideas and works</u>	<u>Artistic Process: <b>Creating</b> – Conceiving and developing artistic ideas and work</u>
Anchor Standard 1: <b>K-12.Cr.1</b> Generate and conceptualize artistic ideas and works	Anchor Standard 1: <b>K-12.Cr.1</b> Generate and develop artistic ideas and work
Anchor Standard 2: <b>K-12.Cr.2</b> Organize and develop artistic ideas and works	Anchor Standard 2: <b>K-12.Cr.2</b> Organize and revise artistic ideas and work
Anchor Standard 3: <b>K-12.Cr.3</b> Refine and complete artistic works	Anchor Standard 3: <b>K-12.Cr.3</b> Refine and complete artistic ideas and work
<u>Artistic Process: <b>Performing</b> – Realizing artistic ideas and work through interpretation and presentation</u>	<u>Artistic Process: <b>Performing, Presenting, and Producing</b> – Realizing artistic ideas and work through interpretation and presentation</u>
Anchor Standard 4: <b>K-12.Pr.4</b> Analyze, interpret, and select artistic works for presentation	Anchor Standard 4: <b>K-12.Pr.4</b> Select, analyze, and interpret artistic ideas and work for presentation
Anchor Standard 5: <b>K-12.Pr.5</b> Develop and refine artistic works for presentation	Anchor Standard 5: <b>K-12.Pr.5</b> Develop and refine artistic ideas and work for presentation
Anchor Standard 6: <b>K-12.Pr.6</b> Convey meaning through the presentation of artistic works	Anchor Standard 6: <b>K-12.Pr.6</b> Convey meaning through the presentation of artistic ideas and work

<u>Artistic Process: <b>Responding</b> – Understanding and evaluating how artistic works convey meaning</u>	<u>Artistic Process: <b>Responding</b> – Understanding and evaluating how artistic ideas and work convey meaning</u>
Anchor Standard 7: <b>K-12.Re.7</b> Identify and analyze artistic works	Anchor Standard 7: <b>K-12.Re.7</b> Perceive and analyze artistic ideas and work
Anchor Standard 8: <b>K-12.Re.8</b> Interpret intent and meaning in artistic works	Anchor Standard 8: <b>K-12.Re.8</b> Interpret intent and meaning in artistic ideas and work
Anchor Standard 9: <b>K-12.Re.9</b> Apply criteria to evaluate artistic works	Anchor Standard 9: <b>K-12.Re.9</b> Apply criteria to evaluate artistic ideas and work
<u>Artistic Process: <b>Connecting</b> – Relating artistic ideas and work with personal meaning and external context</u>	<u>Artistic Process: <b>Connecting</b> – Relating artistic ideas and work with personal meaning and external context</u>
Anchor Standard 10: <b>K-12.Cn.10</b> Synthesize related knowledge with personal experiences to make artistic works	Anchor Standard 10: <b>K-12.Cn.10</b> Synthesize related knowledge with personal experiences to make artistic work
Anchor Standard 11: <b>K-12.Cn.11</b> Relate artistic ideas and works with societal, historical, cultural, and personal context to deepen understanding	Anchor Standard 11: <b>K-12.Cn.11</b> Relate artistic ideas and work with societal, historical, cultural, and personal context to deepen understanding

<b>Current High School Music Standards Categories</b>	<b>Proposed High School Music Standards Categories</b>
Proficient	Novice
Advanced	Intermediate
	Accomplished