

SOUTH DAKOTA BOARD OF EDUCATION STANDARDS

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**Monday, January 19, 2021 - 10:00 a.m. Central Time**

**Location:** MacKay Building, First Floor, Library Commons  
800 Governors Drive  
Pierre, South Dakota

Public Telephone Access:  
Dial: 1-346-248-7799  
Then enter Meeting ID: 938 1345 2228 #  
Passcode: 650713

For live streaming of meeting: <http://www.sd.net>

**Present:** Jaqueline Sly, President  
Rebecca Guffin, Vice-President  
Scott Herman  
Lori Wagner

**via phone:** Phyllis Heineman  
Julie Westra

**DOE staff in attendance & phone:** Tiffany Sanderson, Mary Stadick Smith, Laura Scheibe, Diane B. Roy, Amanda LaCroix, Shannon Malone, Stephanie Hanson, Amy Miller, Jennifer Fowler, Stephanie Higdon, Kathy Riedy, and Ferne Haddock.

**Others in attendance:** Nick Wendell, and other members of the public in attendance in person or via phone.

**Call to Order, Pledge of Allegiance, and Roll Call:**

The South Dakota Board of Education Standards (BOES) was called to order by President Sly at approximately 10:02 a.m. Central Time.

**Adoption of Agenda:**

Motion by Guffin second by Heineman to adopt the January 19, 2021, agenda as amended with pass code for telephone access added. Roll call vote. All present voted in favor. Motion carried. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra.

**Approval of Minutes:**

Motion by Wagner second by Herman to approve the November 16, 2020, minutes. Roll call vote. All present voted in favor. Motion carried. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra.

44 **Installation of Officers**

45

46 Sly and Guffin were installed as president and vice-president of the board, respectively, for  
47 calendar year 2021.

48

49 **Conflicts Disclosures (SDCL 3-23):**

50

51 Per SDCL 3-23-10(16), state boards and commissions are required to publicly address the  
52 expectations regarding annual disclosures and waivers. No BOES members submitted new  
53 declarations of conflicts.

54

55 **Public Comment: SDCL 1-25-1**

56

57 No public comment was offered.

58

59 **2021 Meeting schedule**

60

61 Moved the March 15, 2021, BOES scheduled meeting to March 26, 2021, to accommodate the  
62 restriction of *over a period of no less than six months*; SDCL 13-3-89.

63

64 **Public Hearing-Standards:**

65

66 The Board of Education Standards convened a public hearing at approximately 10:10 a.m.  
67 Central Time on the following proposed standards: Architecture & Construction; Education &  
68 Training; Foundational Career & Technical Education; Information Technology; Law, Public  
69 Safety, Security & Corrections; Science, Technology, Engineering & Mathematics (STEM);  
70 Physical Education; and Educational Technology. This is the third of four hearings on these  
71 standards.

72

73 Amy Miller, Assistant Director, Division of Career and Technical Education, Department of  
74 Education (DOE), gave an overview of the Career & Technical Education (CTE) Standards  
75 Revision Process: Teams included: Teachers, Administrators, Counselors, Post-secondary, and  
76 Business/Industry representatives. There were 178 survey participants, representing the entire  
77 state. The revision teams met virtually June 3-5,2020, to review courses, sequences,  
78 descriptions, standards, and sub -indicators, while considering feedback from the surveys and  
79 their own professional experiences to finalize recommendations for changes. Stakeholders  
80 were given an opportunity for final review. The standards were then finalized and assembled  
81 into the report that is before you. If these standards are approved. The unpacking process will  
82 be conducted in the summer of 2021.

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84 **Architecture & Construction**

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Proponent Testimony

Amy Miller, DOE, testified in favor of Architecture & Construction standards changes in course titles to make more sequential and new courses proposed: Construction Equipment I & II.

Public Comment

As disclosed at a previous hearing: Sue Bubbers, McIntosh High School Counselor. Comment in support of Construction Equipment Courses.

Opponent Testimony

There was no opponent testimony in person or on the phone.

**Education & Training**

Proponent Testimony

Amy Miller, DOE, testified in favor of Education & Training standards: Middle School FACS courses combined into one document. Title Change: Human Development: Adolescence to Death change to Adolescence to Adulthood. Title Change: Teach and Training as a Profession change to South Dakota Educators for Tomorrow

Public Comment

Currently there are no public comments on the Education & Training Standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

**Foundational Career & Technical Education**

Proponent Testimony

Amy Miller, DOE, testified in favor of Foundational Career & Technical Education: Title Change: Foundations of Technology to Workplace Technology Skills, Dissolve Foundational Entrepreneurship Course, Adjustments to Career Exploration to allow it to be taught at MS or HS level.

Public Comment

127 As disclosed at previous hearing: Andrew Johnson, Oldham- Ramona HS Principal. – requesting  
128 guidance counselors be able to teach Employability. Request will be made to Personal Record  
129 Form (PRF) when standards are approved.

130

131 Resolution: The committee has discussed this, and school counselors will be added to the  
132 certification for employability once these new standards are approved.

133

134 Tara Fastert and Tracy Kern, Harrisburg CTE - requesting standards for soft skills. Will go back to  
135 the revision team to discuss this and bring a set of career readiness skill standards forward that  
136 could be shared across all clusters

137

138 Resolution: A new set of career readiness standards was added to the Foundations of CTE  
139 standards.

140

#### 141 Opponent Testimony

142

143 There was no opponent testimony in person or on the phone.

144

#### 145 **Information Technology**

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#### 147 Proponent Testimony

148

149 Amy Miller, DOE, testified in favor of Information Technology: Five New Courses; Web  
150 Development I & II split to Web Development and Advanced Web Development; Computer  
151 Programming, I & II split to Computer Programming and Advanced Computer Programming;  
152 Computer Science Essentials; Cybersecurity; and Computer Science Principles.

153

#### 154 Public Comment

155

156 Dr. Mark Geary – Associate Professor, Dakota State University - cybersecurity could be part of  
157 both LA and Social studies. If students had earlier, prior exposure to these fields, they may be  
158 less reluctant to engage in them.

159

160 Resolution: The Division of Career and Technical Education and Division of Learning and  
161 Instruction work closely to promote the integration CTE and core content. This message has  
162 also been shared with core content team. The goal of the middle school and foundational CTE  
163 courses are to expose students to career options earlier and integration with academic  
164 coursework is an important component to a well-rounded CTE program.

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#### 166 Opponent Testimony

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168 There was no opponent testimony in person or on the phone.

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#### 170 **Law, Public Safety, Security & Corrections**

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Proponent Testimony

Amy Miller, DOE, testified in favor of Law, Public Safety, Security & Corrections: Incorporation of current trends in this cluster: cyber-crime, police ethics, community engagement, cultural diversity, technology, safety, fire, and EMS.

Public Comment

Currently there are no public comments on the Law, Public Safety, Security & Corrections Standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

**Science, Technology, Engineering & Mathematics (STEM)**

Proponent Testimony

Amy Miller, DOE, testified in favor of Science, Technology, Engineering & Mathematics (STEM) standards: Title Change: MS Mechatronics to Robotics (can be taught at MS or HS level), Title Change: MS Introduction to STEM to Exploring STEM in CTE, Aviation Pathway new courses, Fundamentals of Aviation, Aviation Careers I, and Aviation Careers II.

Public Comment

Currently there are no public comments on the STEM Standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

**Physical Education**

Stephanie Higdon, Administrator, Division of Learning and Instruction, DOE, presented an overview of the Physical Education (PE) standards revision process. PE workgroup members were divided into grade bands consisting of K-5, 6-8, and 9-12. The work group members reiterated that the physical education grade level outcomes are a K-12 progression and that K-12 vertical conversations were vital to see progression of skills and fitness expectations. Workgroup members met to discuss the five K-12 PE standards, the goal of physical education, and the progression of the grade level team discussion of the grade level outcomes. Grade level outcomes and K-12 standards were discussed, and workgroup members used the Standards Quality Checklist to guide their decision making if any proposed changes were indicated. The

215 process allowed each grade band to review the grade-level outcomes and to identify those they  
216 would keep and those that would be proposed a change, again to justify the proposed change,  
217 identify the number that applied, and include a written justification.

218

219 Higdon, testified on the key proposals for PE Standards: Addition of Adaptive PE Resources,  
220 including assessment tools, to assist teachers in best meeting the physical education needs of  
221 all their students and allowing for access to physical education for all students; Changing the  
222 South Dakota goal of Physical education, as well as the K-12 standards, to represent the  
223 physical fitness and wellness of the whole student, including social emotional wellness;  
224 Addition of operational definitions and glossary for grades K-5; as well as adding to these  
225 sections in 6-8, and 9-12, clarifying key skills and language of the grade-level outcomes.

226

#### 227 Public Comment

228

229 Currently there are no public comments on the Physical Education Standards.

230

#### 231 Educational Technology

232

#### 233 Proponent Testimony

234

235 Jennifer Fowler, science specialist, Office of Standards, Learning and Leadership, Division of  
236 Learning and Instruction, DOE, presented an overview of the revision process and changes that  
237 were made to the K-12 Educational Technology standards

238

239 Fowler gave a summary of the workgroup and the revision process. The K-12 Educational  
240 Technology Standards Revision Workgroup consisted of 30 members from throughout South  
241 Dakota representing a diversity of school districts. Members were selected from the received  
242 applications based on grade level expertise, interest as a grade level lead, and availability and  
243 they represent current K-12 technology and content teachers, K-12 technology coordinators, K-  
244 12 administrators, and post-secondary professors. The workgroups met via Zoom six times  
245 between May 27, 2020 and June 18, 2020. Those days consisted of discussions and work time  
246 within the whole group, grade bands, as well as grade level. The grade level workgroups also  
247 met outside of the designated work time to continue their effort.

248

249 Fowler testified that the workgroup participants utilized the seven strands of the International  
250 Society for Technology in Education (ISTE) standards as the foundation for these proposed  
251 South Dakota standards. South Dakota specific grade level outcomes were created by the  
252 workgroup members. Many of the strands are similar to the 2015 standards with the addition  
253 of global collaboration to increase the collaboration skills of 21st Century learners.

254

#### 255 Public Comment

256

257 Fowler stated that as of January 11, 2021, there have been 2 new public comments (posted  
258 under Public Comments Exhibit #12 & 13) Exhibit #12 is from someone with South Dakota's

259 non-tribal Head Start programs and mentions the proposed standards are well explained and  
260 age appropriate. Also stated is that the Head Start program does utilize some technology for  
261 teaching new skills. Exhibit #13 is from a K-12 educator who was a workgroup participant. They  
262 offered a wording change between two of the Empowered Learner indicators in 3rd and 4th  
263 grade. The edits have been made to the proposed standards document and details are listed as  
264 Exhibit #13.

265  
266 Resolution: These edits have been made to the standards.

267  
268 Opponent Testimony

269  
270 There was no opponent testimony in person or on the phone.

271  
272 This is the third of four hearings. The next hearing will be March 26, 2021.

273  
274 Standards Hearing concluded at approximately 10:45 a.m. CT.

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276 **Public Hearing-Rules**

277  
278 The Board of Education Standards convened a public hearing in the MacKay Building, First Floor  
279 Library Commons, 800 Governors Drive, Pierre, SD at approximately 10:46 a.m. CT on Tuesday,  
280 January 19, 2021, on proposed rules:

281  
282 Article 24:43:07:07 (Accreditation and School Improvement) adopted under the authority of  
283 **SDCL 13-3-47. Classification and accreditation of schools.** The secretary of the Department of  
284 Education shall be responsible for the classification and accreditation of all public and nonpublic  
285 schools under the rules established by the South Dakota Board of Education Standards pursuant  
286 to chapter 1-26.

287  
288 Article 24:53:09:03 (Educator Preparation Program Approval), adopted under the authority of  
289 **SDCL 13-42-3. Certification of educational professionals--Promulgation of Rules.**

290 The South Dakota Board of Education Standards shall promulgate rules, pursuant to chapter 1-  
291 26, to establish the requirements and criteria that an applicant shall meet in order to be issued  
292 a certificate by the secretary as a teacher, administrator, or other educational professional  
293 authorizing the holder of the certificate to accept a position in any elementary or secondary  
294 school in the grades and fields specified by the certificate. The rules shall specify the duration  
295 and the method of renewal, the amount of the fee for issuing the certificate, the application  
296 procedures and documentation requirements for certificates, the endorsements to certificates,  
297 the requirements for certification, the procedures for denial or nonrenewal of a certificate and  
298 disciplinary proceedings and assessment of costs, the procedures for requesting an inactive  
299 status and reinstatement, the procedures and costs for reinstatement of an invalid certificate,  
300 the definition of inactive certificate status, the procedures for processing applications and  
301 issuing certificates for military spouses, the procedures for granting reciprocity for any teacher

302 who is certified to teach in another state and has completed an accredited teacher education  
303 program, and other procedures necessary for the administration of certification.  
304 In addition to teacher certificate renewal based on academic coursework, the rules for teacher  
305 certificate renewal shall include guidelines and criteria by which an applicant may receive credit  
306 toward renewal based on private or public sector experience that was not obtained through  
307 academic coursework if the experience is related to the applicant's teaching field. Any change  
308 to a rule promulgated pursuant to this section that increases the educational requirements an  
309 applicant shall meet to qualify for a certificate shall be preceded by at least two years' notice  
310 before the effective date of the change. The two-year notice requirement does not apply to an  
311 increase in the application fee, which must comply with §§ 1-26-4.8 and 1-26-6.9.

312  
313 Board members in attendance Becky Guffin, Phyllis Heineman, Scott Herman, Jacqueline Sly,  
314 Lori Wagner, and Julie Westra.

315  
316 DOE staff in attendance: Tiffany Sanderson, Mary Stadick Smith, Laura Scheibe, Diane B. Roy,  
317 Amanda LaCroix, Shannon Malone, Stephanie Hanson, Amy Miller, Jennifer Fowler, Stephanie  
318 Higdon, Kathy Riedy, and Ferne Haddock.

319  
320 Others in attendance: Nick Wendell, and other members of the public in attendance in person  
321 or via phone.

322  
323 Proponent Testimony

324  
325 Kathy Riedy, Administrator of Accreditation, Division of Accreditation, Certification and Data  
326 Management, DOE, presented the proposed changes to Articles 24:43 (Accreditation and  
327 School Improvement) and 24:53 (Educator Preparation Program Approval) rules

328  
329 Riedy, presented proposed change to the K-12 accreditation rule 24:43:07:07 Final  
330 Determination.

331  
332 As presented, the effect of the rule 24:43:07:07 will be to clarify the procedure regarding the  
333 final determination in warning, denial, suspension, or removal of accreditation actions

334  
335 The reason for adopting the proposed rule 24:43:07:07 is to ensure the process regarding  
336 accreditation action is transparent

337 This is not a change to our procedure but simply a clarification of the language. The 30-day  
338 timeframe is consistent: (1) with what we are already doing; (2) aligns with the administrative  
339 procedures described in Chapter 1-26. We continually review the accreditation process and  
340 policies for consistency and clarity and this change was drafted in consultation with our legal  
341 office.

342  
343 Riedy presented the proposed change to 24:53:09:03 Birth to age 21 school psychologist  
344 education program.

345



346 As presented, the effect of the proposed rule 24:53:09:03 will be to update the National  
347 Association for School Psychologists (NASP) standards edition year in the current language to  
348 “2020”. Take note that on the first read presentation there was also some additional language  
349 regarding credit and internship hours. Upon further reflection, that language is in the standards  
350 that we are referencing be adhered to and so it was not necessary to include that language in  
351 the rule.

352  
353 The reason for this adopting proposed rule 24:53:09:03 is to ensure that Birth to age 21 school  
354 psychologist education programs align with the most current industry standards and that the  
355 completers of this program have met the requirements necessary for credentialing by NASP.  
356 This does not affect currently certified school psychologists only those candidates who  
357 complete the program from here on out.

358  
359 There were no written comments received on these proposed rules.

360  
361 Opponent Testimony

362  
363 There was no opponent testimony in person or on the phone.

364  
365 Board Discussion

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367 Board question: Had there been an issue with the clarification part of 24:43:07:07 Final  
368 Determination that caused this proposed change, particularity regarding the 30-day timeframe?

369  
370 Riedy responded that no, they had never gotten to that point with a district. As they were  
371 dealing with some other issues, they reviewed the rules. Upon review of the rules, it was felt  
372 that this clarification needed to be added.

373  
374 Motion by Guffin and second by Heineman to approve the rules as presented. Roll call vote. All present  
375 voted in favor. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra. Motion  
376 carried.

377  
378 Rules Hearing concluded at approximately 10:52 a.m. CT

379  
380 **Board of Technical Education Report:**

381  
382 Nick Wendell, executive director of the South Dakota Board of Technical Education (BOTE),  
383 presented a report to the board regarding; Fall 2020 Technical college enrollment, UPSKILL  
384 program, Build Dakota Scholarship extension, and BOTE FY22 budget priorities.

385  
386 **Educator Preparation Program: Augustana University**

387

388 Kathy Riedy, Administrator of Accreditation, Division of Accreditation, Certification and Data  
389 Management, DOE, presented the Educator Preparation Program (EPP) accreditation program  
390 proposal for Augustana University.

391  
392 Riedy outlined the accreditation process background. Every seven years a university that offers  
393 an educator preparation program must undergo an accreditation review of that program. A  
394 university has the option of electing to be CAEP (Council for the Accreditation of Educator  
395 preparation) accredited – in which case that agency facilitates and determines the accreditation  
396 status or they can choose to be state accredited – then the review is facilitated by the  
397 Department with a team of reviewers chosen from SD educators.

398  
399 Augustana University chooses to be state accredited. They underwent a state accreditation  
400 review in October of 2020. Due to the pandemic this review was conducted virtually.

401  
402 The report details the findings of that review. Augustana met all standards. Riedy requested  
403 that the Board approve the accreditation of the educator preparation program at Augustana  
404 University through 2027.

405  
406 Motion by Wagner second by Guffin to approve the Augustana program accreditation. Roll call  
407 vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and  
408 Westra. Motion carried.

#### 409 410 **Secretary's Report**

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412 Tiffany Sanderson, Secretary of Education, reported on:

413  
414 Legislative update -Bills-6 by DOE, plus one led by BFM.

415 **SB 45** CPR survey repeal. Continue CPR instruction, add the check to the routine school  
416 accreditation review.

417 **SB 46** Instructional hour waivers in declared states of emergency. Make permanent SB 188  
418 from 2020 with some revisions. Plan to survey schools in Spring 2021 and share report with  
419 BOES, Governor, legislature.

420 **SB 49** Annual bill to update maximum property tax levies for state aid to general education and  
421 state aid to special education. Updates the target teacher salary in line with the Governor's  
422 2.4% proposed funding increase to \$52,600.

423 **HB 1025** Cleanup bill (resurrection from 2020's HB 1012 and 1013). Repeals old language,  
424 updates cross-references, and contains edits to align with current LRC style and form.

425 **Cleanup bill for the historical society** (House State Affairs) Many statutes from the early 1900s  
426 and 1970s that need to be updated to current practice.

427 **English Learner short-term adjustment** (House Education) Due to COVID, the annual  
428 assessment given to students whose primary language is not English -- called the ACCESS -- will  
429 only be given to students who are in face-to-face learning environments this year. The test  
430 cannot be taken remotely. A number of English learners will not have ACCESS scores this school  
431 year, and therefore, the EL adjustment in the state aid funding formula will not accurately

432 reflect the number of EL students in the K-12 system. Some schools may receive less state aid  
433 next year because of this anomaly.

434 **Accountability waivers.** Due to COVID-19, the U.S. Department of Education is allowing states  
435 to apply for waivers from certain elements of accountability under the Every Student Succeeds  
436 Act. South Dakota is applying for several flexibilities including the requirement to test 95  
437 percent of all students; the requirement to publicly report state assessment data; and others. It  
438 recognizes the challenges of running schools in the midst of a global pandemic – providing the  
439 state with flexibility in how it holds schools accountable during this unusual year (and several  
440 years to come).

441  
442 **DOE proposed budget.** Ongoing proposed 2.4% increase to state aid to general education and  
443 special education and \$110+ K records system for state archives. One-Time proposed \$900K –  
444 Civics education; \$1.5M – educator certification system; \$200K – SD Virtual School website and  
445 reporting system overhaul; \$11M – redistribution of existing state aid to general education  
446 funding.

447  
448 **Additional Topics.** Medical marijuana, to honor families’ private medical decisions, ensure the  
449 safety of students, staff, and visitors on school property, and safeguard learning environments  
450 free from unnecessary disruption; Premier Scholarship Announcement of a needs based  
451 scholarship program for South Dakota; and Covid response updates including but not limited to  
452 State Flexibilities for Schools and Federal Services.

453  
454 NEXT MEETING: March 26, 2021, in Rapid City, SD

455  
456 **Adjournment:**

457  
458 Motion by Guffin second Herman to adjourn. Roll call vote. All present voted in favor. Voting  
459 aye: Guffin, Sly, Wagner, and Westra. Motion carried.

460  
461 Meeting adjourned at approximately 12:03 p.m. CT.

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464 \_\_\_\_\_  
465 Ferne G. Haddock Date:  
466 Executive Secretary BOES