

**SOUTH DAKOTA BOARD OF EDUCATION STANDARDS
TELEPHONIC**

July 13, 2020 - 9:00 a.m. Central Time

Location: MacKay Building, First Floor, Library Commons
800 Governors Drive
Pierre, South Dakota

Public Telephone Access:
1-866-410-8397/conference code: 8381998525#

For live streaming of meeting: <http://www.sd.net>

Meeting Archived: <https://boardsandcommissions.sd.gov/Meetings.aspx?BoardID=32>

Present: Jaqueline Sly, President
Phyllis Heineman
Scott Herman
Kay Schallenkamp
Lori Wagner
Julie Westra

Via phone: Becky Guffin, Vice-President

DOE staff: Benjamin F. Jones, Kathy Riedy, Carla Leingang, Becky Nelson, Diane B. Roy, Linda Turner, and Ferne Haddock

DOE staff via phone: Shannon Malone and Yutzil Becker

Others in attendance: Nick Wendell, Jill Thorngren, Jay Tenhaile, Robin Wiebers, Karen Kindle, Amy Schweinle, Chad Ronish, and other members of the public in attendance and via phone.

Call to Order, Pledge of Allegiance, and Roll Call:

The South Dakota Board of Education Standards (BOES) was called to order by President Sly at approximately 9:01 a.m. Central Time.

Pledge of Allegiance.

Roll Call. A quorum of the board was present.

Adoption of Agenda:

44 Motion by Heineman and second by Schallenkamp to adopt the July 13, 2020, agenda. Roll call
45 vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly,
46 Wagner and Westra. Motion carried.

47

48 **Approval of Minutes:**

49

50 Motion by Westra second by Heineman to approve the May 11, 2020, minutes. Roll call vote.
51 All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner
52 and Westra. Motion carried.

53

54 **Conflicts Disclosures (SDCL 3-23):**

55

56 Guffin disclosed her employment contract with the Aberdeen School District and the Aberdeen
57 School District's receipt of funds through the state Consolidated Grant Application, including
58 IDEA, Perkins, school nutrition program funds and the SD mentoring program from the
59 department.

60

61 Wagner disclosed that her employer, Northern State University, has state contracts for college
62 readiness coursework. Wagner stated that she does not play a role in those contracts.

63

64 No other conflicts of interest were disclosed.

65

66 **Public Comment Period: (SDCL 1-25-1)**

67

68 There was no public comment.

69

70 **Board of Technical Education Report:**

71

72 Nick Wendell, executive director of the South Dakota Board of Technical Education (BOTE),
73 presented a report to the Board regarding the Technical Institutes: including the name change
74 of from Technical Institutes to Technical Colleges, as per 2020 legislative session, and an update
75 on the dual credit program.

76

77 In response to Board questions about how the Technical Colleges will move forward during the
78 current Covid-19 pandemic, Wendell stated that they are working on plans and practices for
79 classes in the fall; size of class, lounge and food service spaces-mask wearing was not yet
80 mandatory-landlord and property owner collaborations with facilities that students use, testing
81 and training scenarios are in the works, as well as review of industry partnerships.

82

83 **Special Education Report:**

84

85 Linda Turner, Director of Special Education Programs, DOE, provided an overview of the state
86 performance plan and annual report and the state's federal determination level. The state
87 performance plan includes 17 compliance and results-based indicators that are reported on

88 annually. The state reports results based on a target set with input from stakeholders along
89 with reasons for slippage if the target was not met and there was a decrease in performance.
90 Overall based on the information submitted as part of the state performance plan and
91 additional data utilized by the federal office of special education programs. South Dakota
92 received a rating of meets requirements, which is the highest rating awarded. Overall, the state
93 increased the overall percentage in the performance area and continued to have high
94 compliance.

95 **English Language Development Standards Report:**

96 Becky Nelson, Director; Division of Learning & Instruction, DOE, presented background and
97 information on the English Language Development Standards. SD is a member of a consortium
98 known as the World-Class Instructional Design and Assessment (WIDA) consisting of 40 states,
99 territories and federal agencies dedicated to supporting English language learners. The
100 consortium of states created the English language development standards. The English
101 Language Development (ELD) standards serve as a resource for planning and implementing
102 language instruction and assessment for multilingual learners as they learn academic content.
103 Educators can use the standards to:

- 104 • Promote and guide students' English language development.
- 105 • Aid in the development of curriculum, instruction and assessment.
- 106 • Encourage and maximize the use of multiple language resources in the classroom.
- 107 • Support and frame the collaboration among educators of multilingual learners and
108 instructional teams who serve them to ensure educational equity for all students.

109

110 The WIDA ELD Standards are used along with content standards to ensure students engage in
111 the learning of the content standards as they continue to develop English.

112 The consortium is in the final stages of releasing a new edition (2020 Edition). The five
113 standards will remain the same. However, there will be updates to the supporting information
114 and materials used to support implementation of the standards.

115 Each state is involved in this process. The next steps are to formally adopt the 2020 Edition. A
116 formal adoption is a federal Peer Review requirement.

117 The ELD standards are not content standards like English, math, or science. However, the state
118 has chosen to conduct four public hearings for the ELD standards as required for content
119 standards adoption outlined in SD state law 13-3-89. The ELD standards are not included in the
120 state standards revision timeline because the revision timeline is controlled by the WIDA
121 consortium of states.

122 Due to COVID-19, the revision process for the ELD standards was delayed. Therefore, the first
123 public hearing may not take place until the November board meeting. When the WIDA 2020
124 Edition is finalized, they will fold into the standards public hearing process

125

126 **Northern State University - Certificate Only Educator Preparation Program:**

127
128 Kathy Riedy, Administrator of Accreditation, DOE, presented that NSU is requesting approval to
129 offer a Certification Only program. This is like alternative certification, in that it is for individuals
130 who already have a bachelor's degree and want to complete coursework to receive a teaching
131 certificate. The Accreditation office reviewed their application in collaboration with the
132 Certification Office and found no issues. Riedy noted that Black Hills State University, University
133 of South Dakota, and University of Sioux Falls have all been approved to offer this type of
134 program previously.

135
136 Motion by Schallenkamp and second by Heineman to approve the NSU program as presented.
137 Roll call vote. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly and Westra. Wagner
138 abstained. Motion carried.

139
140 President Sly declared a recess at approximately 10:14 a.m. CT.

141
142 President Sly called the meeting back to order at approximately 10:24 a.m. CT.

143
144 **University of South Dakota - Continuation of the Educator Preparation Program**

145
146 Kathy Riedy, Administrator of Accreditation, DOE, gave a brief summary regarding the next two
147 agenda items: Every 7 years a university's educator preparation program must undergo either a
148 state accreditation review or a Council for the Accreditation of Educator Preparation (CAEP)
149 accreditation review. We have a joint agreement with CAEP so accept their findings. All state
150 schools educator preparation programs choose to submit to a CAEP review.

151
152 Reidy introduced three individuals on the phone from USD, Amy Schweinle, Robin Wiebers and
153 Karen Kindle. Then Riedy presented the USD Educator Preparation Program.

154
155 USD underwent a CAEP review in October of 2019. The CAEP council met in April 2020 and
156 delivered their decision, which is the action letter and report you received.

157
158 USD did have a few issues.

159 STANDARD 1/A.1: Content and Pedagogical Knowledge; Met

160 STANDARD 2/A.2: Clinical Partnerships and Practice; Met

161 STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity; Met

162 STANDARD 4/A.4: Program Impact; Met

163 Stipulation (advanced) – evidence of employer satisfaction

164 Stipulation (advanced) evidence that completers perceive their preparation as relevant
165 and effective

166 STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement; Not Met

167 Rationale for Standard 5 at the initial-licensure level being found; Not Met:

168 The EPP does not have a Quality Assurance System. While there are multiple
169 assessments within programs, the unit does not have a coherent, cohesive system to
170 gather, analyze, or disseminate data for continuous improvement.

171 Rationale for Standard 5 at the advanced preparation level being found Not Met:
172 The EPP does not have a Quality Assurance System. While there are multiple
173 assessments within programs, the unit does not have a coherent, cohesive system to
174 gather, analyze, or disseminate data for continuous improvement.

175

176 Because of this CAEP issued USD probationary accreditation. USD is considered accredited, but
177 they will require a follow up visit in the fall of 2021. USD has already begun working directly
178 with CAEP to plan for that follow-up visit and correct their issues.

179

180 Reidy recommended following the CAEP decision and approving a 2-year accreditation period
181 to be reviewed after the probationary period CAEP follow up.

182

183 Robin Wiebers, USD, stated that USD is working on a comprehensive graphic of the quality
184 assurance system and the continuous improvement system. USD has a lot of the things in place
185 but did not demonstrate them through a graphic organizer like CAEP wanted. Wiebers is in
186 contact with CAEP weekly and looking at CAEP training so she can do on-site visits. Wiebers
187 feels that Dr. Kindle has been working on the initial plans and has a strong roadmap to getting
188 the validity, reliability issue, and the cyclical review and goal setting to put together a process to
189 meet every standard CAEP requires. Wiebers feels that the CAEP review has only strengthened
190 the school of education at USD.

191

192 Karen Kindle, USD, stated that USD is working on the issues; not that they weren't doing what
193 CAEP required, just that they were not able to prove or document what was required. The level
194 of documentation is higher, under CAEP and they are reviewing how to improve their minutes
195 and other documentation to meet CAEP standards, and in the future provide more accurate
196 production of information/reporting.

197

198 Amy Schweinle, USD, stated that the university will be working with CAEP staff over the next
199 two years to bring up program standards.

200

201 Motion by Wagner and second by Westra to approve continuation of the USD Educator
202 Preparation Program as presented. Roll call vote. Voting aye: Guffin, Heineman, Herman, Sly,
203 Wagner, and Westra. Schallenkamp abstained. Motion carried.

204

205 **South Dakota State University - Continuation of the Educator Preparation Program**

206

207 Reidy introduced two individuals on the phone from SDSU; Jill Thorngren and Jay Trenhaile.
208 Then Riedy presented the SDSU Educator Preparation Program.

209

210 SDSU held their review in November of 2019. The CAEP council met in April 2020 and delivered
211 their decision, which is the action letter and report you received.

212

213 SDSU also had a few issues noted in the report you received.

214 SUMMARY OF STANDARDS

215 CAEP STANDARDS INITIAL-LICENSURE LEVEL ADVANCED LEVEL
216 STANDARD 1/A.1: Content and Pedagogical Knowledge Met
217 STANDARD 2/A.2: Clinical Partnerships and Practice Met
218 Stipulation (advanced) evidence documenting partnerships or collaboration
219 STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity Met
220 STANDARD 4/A.4: Program Impact Met
221 Stipulation (initial) – a plan to assess how completers contribute to student learning
222 growth
223 Stipulation (initial) - a plan to demonstrate completers effectively apply professional
224 knowledge, skills and dispositions
225 Stipulation (advanced) evidence that completers perceive their preparation as relevant
226 and effective
227 STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement; Not Met
228 Rationale for Standard 5 at the initial-licensure level being found Not Met:
229 The EPP does not have a Quality Assurance System. While there are multiple assessments
230 within programs, the unit does not have a coherent, cohesive system to gather, analyze, or
231 disseminate data for continuous improvement.
232 Rationale for Standard 5 at the advanced preparation level being found Not Met:
233 The EPP does not have a Quality Assurance System. While there are multiple
234 assessments within programs, the unit does not have a coherent, cohesive system to
235 gather, analyze, or disseminate data for continuous improvement.
236
237 Because of this CAEP issued SDSU probationary accreditation. SDSU is considered accredited
238 but they will require a follow up visit in the fall of 2021. They will be working directly with CAEP
239 to plan for that and correct their issues.
240
241 Reidy recommended following the CAEP decision and approving a 2-year accreditation period
242 to be reviewed after the probationary period CAEP follow up.
243
244 Jay Trenhaile, SDSU, stated that SDSU has made some adjustments already. SDSU feels some of
245 the issues have been addressed and that the format is more user friendly. They are identifying
246 ways to report on what they are doing and strengthening the assessments and are on a path to
247 rectify the concerns mentioned in the report.
248
249 Jill Thorngren, SDSU, knows that they must do a better job reporting. Thorngren acknowledged
250 some changes in leadership, and the fact that previous NCATE and the CAEP accreditation look
251 different. SDSU is working with CAEP, they are excited about moving forward. Transition
252 challenges are being looked at as opportunities.
253
254 Motion by Heineman and second by Westra to approve continuation of the SDSU Educator
255 Preparation Program as presented. Roll call vote. Voting aye: Guffin, Heineman, Herman, Sly,
256 Wagner, and Westra. Schallenkamp abstained. Motion carried.
257

258 In response to interest from the Board, Schallenkamp gave a brief report of CAEP and the
259 review process.

260

261 **Recommended cut scores for two updated praxis tests:**

262

263 Carla Leingang, Administrator, Educator Certification, DOE, requested approval of cut scores for
264 two PRAXIS exams, which are assessments utilized for educators to prove competency in
265 certain areas for licensure. Leingang requested that the board approve cut scores on Middle
266 School Science and Reading Specialist.

267

268 Chad Ronish, High School Chemistry, Physics, and Physical Science Teacher, Hill City High
269 School, South Dakota representative as a Standard setting Study Panelist, stated that he
270 attended the conference with a national group of educators to set the cut scores. There was a
271 test review process, resulting in a final decision that determined the minimum requirements for
272 teacher to teach that course.

273

274 Leingang presented the recommended Praxis Cut scores.

275 o Middle School Science: recommended Cut Score 152

276 o Reading Specialist: recommended Cut Score 165

277

278 Herman asked that there be some discussion on the possible Middle School Science cut score at
279 the lower score of 150. The Board recommended keeping an eye on the passing/failing rate of
280 the test, and if there is an issue on major failures of the test; that the Board revisit the cut
281 scores at that time.

282

283 Motion by Wagner second by Heineman to approve the Praxis Cut scores as presented. Roll call
284 vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly,
285 Wagner, and Westra. Motion carried.

286

287 **First Read of Proposed Administrative Rule Amendments - ARSD 24:28 (Educator
288 Certification):**

289

290 Carla Leingang, Administrator, Educator Certification, DOE, presented the first read of proposed
291 changes to the state educator certification rules. These changes are a result of state statute
292 changes and cleanup to the educator certification rules.

293

294 Motion by Schallenkamp second by Heineman to move the proposed rules changes to a
295 hearing. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman,
296 Schallenkamp, Sly, Wagner, and Westra. Motion carried.

297

298 **Secretary's Report**

299

300 Dr. Benjamin Jones gave a report to the Board starting with developing new guidelines for
301 schools and helping school find resources for moving forward in the current COVID-19
302 pandemic.

303

304 Jones stated that the federal government passed the CARES act at the end of March 2020,
305 which also outlines a formula for dispersion of the funds. Jones also discussed how the money
306 will be spent in South Dakota. The allocation break-down is on the DOE web site. There is also
307 other funding being made available.

308

309 Jones reported that the Perkins Plan was approved by U.S. Department of Education.

310

311 Jones said that there is guidance being formulated for going back to school in the fall. It will be
312 the "Start Well" plan. That guidance is posted on the DOE web site.

313

314 Jones also said the Department of Health is stepping away from the pandemic Emergency
315 status. They are now working on an 18 month to 2-year plan. They will be setting guidance and
316 clear definitions for moving forward in the COVID-19 pandemic.

317

318 Jones reported that the Opportunity Gap Group work is continuing. Jones said that they are
319 working on strengthening content and knowledge rich instruction, making it interesting and
320 engaging to students and planning a menu of choices mapped to standards.

321

322 The JAG Program position at DOE has been filled.

323

324 Jones reminded the Board that the Standards hearings that will be coming up are scheduled to
325 be in-person meetings according to statute.

326

327 The Indian Education Summit in Mid-August will be online, and the Board is invited to attend.

328

329 NEXT MEETING: September 21, 2020, Holgate Middle School Theater, 2200 N Dakota Street,
330 Aberdeen, South Dakota, @ 9:00 a.m. CT.

331

332 **Adjournment:**

333

334 Motion by Heineman second by Wagner to adjourn. Roll call vote. All present voted in favor.
335 Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner, and Westra. Motion
336 carried.

337

338 Meeting adjourned at approximately 12:37 p.m. CT.

339

340

341

342

343 Ferne G. Haddock
344 Executive Secretary BOES

Date:

DRAFT