

Adult Education and Family Literacy Act—Title II of the Workforce Innovation and Opportunity Act



The Workforce Development Council will review the WIOA Title II applications to determine whether those proposals are consistent with the Unified State Plan; the Council shall also make recommendations to DLR to promote alignment with the Unified State Plan.

WIOA Section 222 (State Distribution of Funds), Section 225 (Corrections Education—20% max), and Section 243 (IELCE—\$83,000)

Programs, Activities, and Services	Context	Considerations	Rank (1 – 8)
Adult Education	GED® Test Readiness; Transitions	waiting list	
Literacy	Basic Skills Remediation	most-in-need; waiting list	
Workplace Adult Education and Literacy	Current Business-Partnerships	time-intensive	
Family Literacy	Implicit; Family First Initiative [partner]	occasionally implicit	
English Language Acquisition	ESL—Speaking, Listening, Reading, Writing	waiting list	
Integrated English Literacy and Civics Education	Citizenship Test-Prep; Naturalization	mandated; waiting list	
Workforce Preparation	Computer Literacy; Bring Your ‘A’ Game	developing inherency	
Integrated Education and Training	AEL, Work Readiness, Job Training	time-intensive; expensive	

Adult Education means academic instruction and education services below the postsecondary level that increase an individual’s ability to read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent; transition to postsecondary education and training; and obtain employment.

Literacy means an individual’s ability to read, write, and speak in English, compute, and solve problems, at levels of proficiency necessary to function on the job, family, and society.

Workplace Adult Education and Literacy Activities means adult education and literacy activities offered by an eligible provider in collaboration with an employer or employee organization at a workplace or an off-site location that is designed to improve the productivity of the workforce.

Family Literacy means activities of sufficient intensity and duration to make sustainable improvements in the economic prospects for a family, enabling parents or family members to support their children’s learning needs [by integrating Adult Education and Literacy, interactive activities between parents and children, parental training, and age-appropriate education for children to succeed].

English Language Acquisition Program means a program of instruction designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language; and that leads to attainment of a high school equivalency, and transition to postsecondary education and training, or employment.

Integrated English Literacy and Civics Education means services that enable adults to achieve competency in the English language and acquire the skills needed to function effectively as parents, workers, and citizens in the United States. Such services shall include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation, and may include workforce training.

Workforce Preparation means activities designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.

Integrated Education and Training means a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.