



SOUTH DAKOTA  
DEPT. OF **LABOR**  
& **REGULATION**

## Adult Education & Literacy Program (WIOA Title II)

03 SEPTEMBER 2025

# Adult Education and Family Literacy Act

- WIOA Title II (AEFLA, AEL) – **Purposes**
  - Employment and economic self-sufficiency
  - Family Literacy
  - GED® Credential and transition to postsecondary education & training
  - Assist immigrants and English language learners

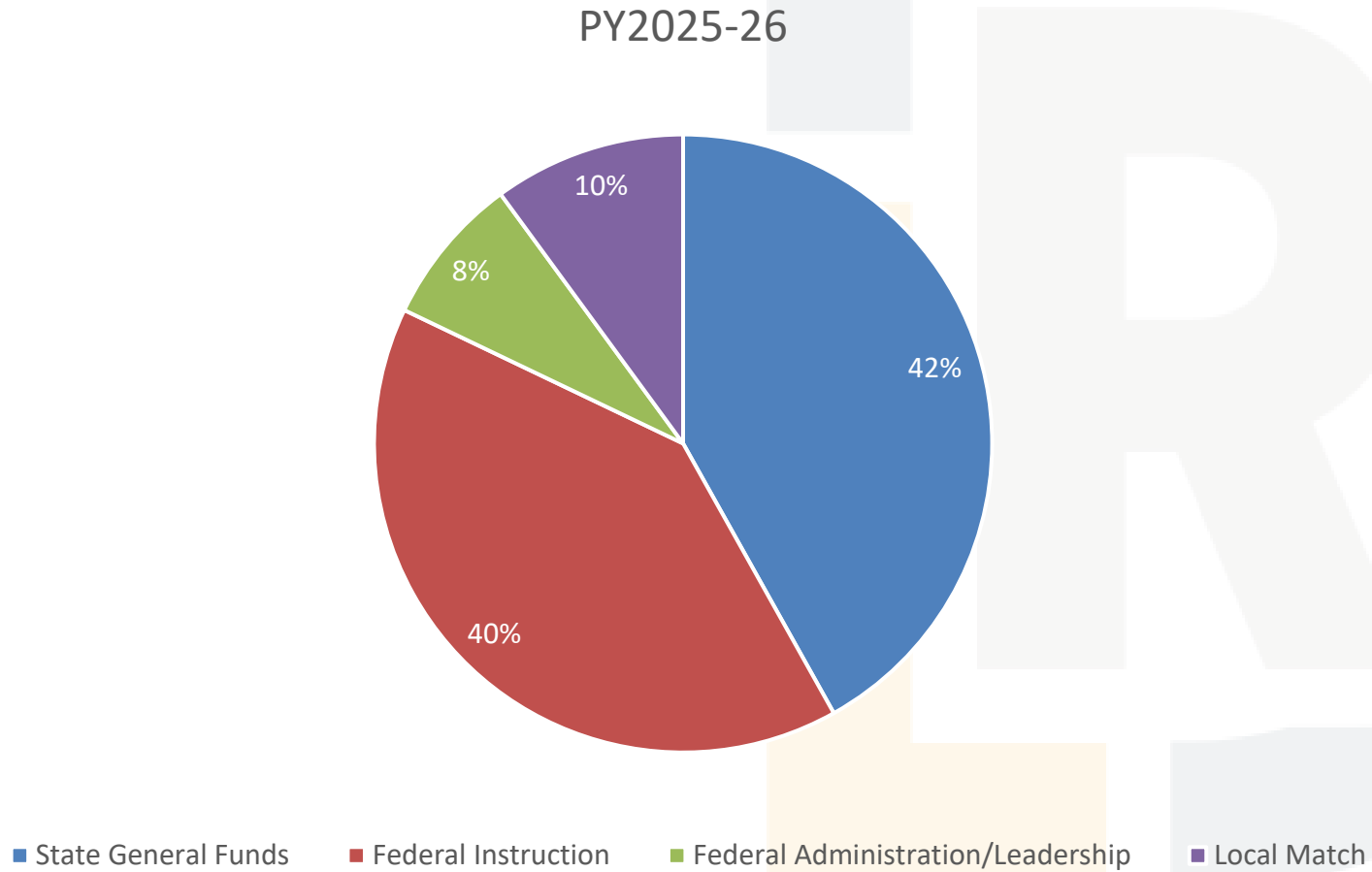
# SD DLR Adult Education and Literacy Program's Partner-Providers

| Locations  | Providers  |
|--|--|
| Sioux Falls  | Southeast Technical College<br>&<br>Lutheran Social Services |
| Brookings and Watertown                                      | Lake Area Technical College                                  |
| Rapid City and Black Hills Area                              | Career Learning Center of the<br>Black Hills                 |
| Huron, Aberdeen, Mitchell,<br>Yankton, Vermillion            | Cornerstones Career Learning<br>Center                       |
| Pierre, Rapid City, Sioux Falls,<br>Springfield, and Yankton | Department of Corrections                                    |

# AEL's PY2024-25 in Retrospect

- Enrollments: 3,600+
  - WIOA Participants: 2,200
- Measurable Skill Gains: 880
- Attainment of HSE/GED®: 220
  - 2.13% of Participants had domain skills  $\geq 9.0$  GLE
- 44% of adult learners *Employed* at Entry
- Pass-Through Funds equaled ~\$2,500,000.00
  - ~\$1,136.00/student of Grant Funds [only]

# Adult Education's Funding Composition



# Administration's Changes

- Federal [Interagency Agreement](#) largely moving AEFLA programming to US DOL
- [America's Talent Strategy: Building the Workforce for the Golden Age](#)
- [Personal Responsibility and Work Opportunity Reconciliation Act](#) (PRWORA)

# WIOA Title II's RFP—Spring 2026

- Tentatively planning a multiyear grant-competition for services commencing 01 July 2026 [through 30 June 2030]
- WIOA §107(c).4.A; WIOA §107(d).11.B

## (4) SINGLE STATE LOCAL AREA.—

(A) STATE BOARD.—Notwithstanding subsection (b) and paragraphs (1) and (2), if a State described in section 106(d) indicates in the State plan that the State will be treated as a single State local area, for purposes of the application of this Act or the provisions authorizing a core program, the State board shall carry out any of the functions of a local board under this Act or the provisions authorizing a core program, including the functions described in subsection (d).

(B) APPLICATIONS AND AGREEMENTS.—The coordination described in subparagraph (A) shall include—

(i) consistent with section 232—

(I) reviewing the applications to provide adult education and literacy activities under title II for the local area, submitted under such section to the eligible agency by eligible providers, to determine whether such applications are consistent with the local plan; and

(II) making recommendations to the eligible agency to promote alignment with such plan; and

# Title II's Request to WDC

- Would the Workforce Development Council, as part of its statutory responsibility, identify at least one member [on behalf of the Council] to Read and Score the Adult Education grant-applications?
- This responsibility would include offering written *Recommendations* to the Agency (DLR) to promote alignment of the AEL applications with the WIOA State Plan.



# **Southeast Technical College**

## **Adult Education and Literacy Program**

- GED® Preparation
- English as a Second Language Instruction
- Basic Skill Development
  - Entry into Post-Secondary Institutions
  - Entry into Workforce
  - Advancement in the Workforce

# **Southeast Technical College**

## **Adult Education and Literacy Program**

- **Southeast Technical College**
  - GED® Preparation
  - Accuplacer Preparation
  - TEAS Preparation
  - Referrals

# **Southeast Technical College**

## **Adult Education and Literacy Program**

- St. Francis House
- Dismas Charities
- Smithfield

# **Southeast Technical College**

## **Adult Education and Literacy Program**

- Department of Labor and Regulation – Sioux Falls Local Office
  - Dually Enrolled Participants – 24%
  - Initial DLR Appointments on Site
  - Regular Collaboration

# Southeast Technical College

## Adult Education and Literacy Program

- Jess
  - GED® Preparation
  - Dually Enrolled – Title I and III
  - Job Seeker
  - GED® Completer

# Southeast Technical College

## Adult Education and Literacy Program

- Rose
  - Adult Basic Education/GED® Student
  - CNA Class
  - Dually Enrolled – Title III
  - TEAS Preparation
  - Current Nursing Student

# Lutheran Social Services of South Dakota – Center for New Americans

- **Education Services**
  - English Language and Literacy Classes
  - Citizenship Test Preparation
  - Workforce Training and Readiness Classes
- **Refugee Resettlement Services**
- **Immigration Counseling**
- **Multi-Cultural Center**
  - Community Interpreter Services

# One-Stop System Workforce Collaboration

- One-Stop Collaboration and WIOA Core Partnership
- Work and Career Skills Development
  - ESL, Pre-GED®, Employability Skills
  - Sector Specific Workforce Training
- Workforce and Economic Development Partnership
- Employer Engagement and Partnership



# One-Stop System Workforce Partnerships

- Work and Career Skills Development
  - Pre-GED
  - ESL/English Language Acquisition
    - Integrated English Literacy and Civics Education
    - Integrated Education and Training
- Core and Community Partners Meetings
- AdultPro Collaboration
- Pre-Apprenticeship Training

# Workforce Development—Integrated Education and Training (IET)



English  
Language  
Acquisition

The diagram illustrates the components of Integrated Education and Training (IET). It features three blue rectangular boxes with white text. Two boxes are positioned at the top: 'English Language Acquisition' on the left and 'Workforce Preparation' on the right. A third box, 'Workforce Training Activities', is centered below them. A vertical orange line is on the far left. The background includes a large, faint, light gray circular graphic on the right and several small, semi-transparent yellow and gray squares scattered around the boxes.

Workforce  
Preparation

Workforce  
Training  
Activities

# IET: Workforce Training Activities – Sector-Specific Workforce Training

- Production Skills and Safety
- Commercial Housekeeping and Janitorial
  - Environmental Services
- Food Service and Safety
  - Introduction to ServSafe

# IET: Workforce Training Activities – Sector-Specific Workforce Training

- Driver Education
- Introduction to Information Technology
- Introduction to Patient Care/Pre-CNA
- Pre-CDL



# Workforce and Economic Development Partnership

- Childcare Services
  - Childcare Orientation, CPR, First Aid
  - GOED Community Based Childcare Partnership
  - Success Story – Bilingual Childcare Center to open July 2026



# IET: Workforce Training Activities – Workforce Partnerships

- Introduction to Business/Entrepreneurship
  - Startup Sioux Falls and CO.STARTERS Partnership
  - Ethiopian Student Success Story
  - Cambodian Student Business Expansion



# IET: Workforce Training Activities – Workforce Partnerships

- Advanced Production Skills and Safety
  - Employer partnership
  - Cross-cultural communication training with supervisors
  - El Salvadoran Student Success Story

# IET: Workforce Training Activities – Workforce Partnerships

- South Dakota Association of Healthcare Organizations
  - Rural Health Network Development Program
  - Workforce Pipeline Innovation
  - Year 3 of a 4 Year Project
  - EVS, Dietary and Medical Terminology Courses



# LSS: Supports to Employers

- Curriculum Development and Training Facilitation
- Job Placement Referrals and Support
  - Weekly Job Clinics and On-Site Interviews
- Cultural Skills Training Series for Supervisors and Staff
- Clients Eager to Learn and Work – Multilingual Workforce Pipeline

# Employer Engagement

- Job Opening Updates
- Training Cohort Sponsorship
- Curriculum Development Collaboration
- Authentic Instructional Materials
- Workplace Tours for Sector Specific Courses

# One-Stop System Workforce Collaboration

- One-Stop Collaboration and WIOA Core Partnership Opportunities
- Work and Career Skills Development
  - ESL, Pre-GED, Employability Skills
  - Sector Specific Workforce Training
- Workforce and Economic Development Partnership
- Employer Engagement and Partnership