Center for Independent Living Quarterly Report Based on FY 2021-2023 State Plan for Independent Living

Center for Independent Living: Western Resources for Independent Living

Reporting Quarter: 4th Quarter Report for March 2022 - May 2022

Office Locations: Rapid City, Spearfish & Pierre

Counties Served: Butte, Custer, Fall River, Haakon, Harding, Hughes, Jackson, Jones, Lawrence, Lyman, Meade, Mellette, Pennington, Perkins, Stanley, Sully, Tripp

Person Completing Report: Codi Erickson, WRIL Executive Director

Date Submitted: June 30, 2022

1. Identify in the table below the units of services and number of individuals receiving core services.

	This Quarter		Since June 1st	
Core Service	Hours of	Individuals	Hours of	Individuals
Core Service	Services	Receiving	Services	Receiving
	Services	Services	Services	Services
Advocacy Services	361.25	547	1,539.75	1,337
IL Skills Training	103.25	174	350	526
Inform. & Referral	148	601	541.25	1,738
Peer Counseling	0	0	0	0
Nursing Home Trans.	0	0	0	0
Nursing Home Deter.	7	20.25	7	20.25
Post-Secondary Trans.	18.5	21	18.5	21
Total	638	1,363.25	2,456.50	3,642.25

2. Identify in the table below the unit of services and number of clients receiving housing services, HMAD and Assistive Devices.

This Qu		uarter	Since June 1st	
Service	Hours of Services	Individuals Receiving Services	Hours of Services	Individuals Receiving Services
HMAD	123.25	193	321.75	488
Assistive Devices	60.75	94	261	385
Housing	92.25	134	273.50	344

State Plan for Independent Living:

Increase Awareness of independent living services in South Dakota.

(Increase the number of people in South Dakota who receive IL services by 10% over 3 years).

1. Identify in the table below the number of new applicants, number of new applicants under the age of 25, and total clients served.

Category	This Quarter	Since Oct 1st
Total new applicants	134	241
Number of total applicants who are under 25 years old	57	102
Total clients being served	284	352

2. Identify in the following table activities that IL partners have participated in or organized to talk about IL Service or provide resources this quarter(i.e. Community events, health fairs, city commission, transit provider board meeting).

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Lyman High School. Talk about student needs and what services will help them.	3/01/22	Pierre, SD	Organize/Participate
Introduce Temp ILS to areas in Spearfish and go over services provided.	3/02/2022	Spearfish, SD	Organize/Participate

Vocational Rehabilitation Outreach. Discussed ways for ILS and VR counselors to meet to go over consumers and find the best ways to assist them.	3/16/2022	Pierre, SD	Organize/Participate
Talk to different community members about who WRIL is, what we can help with, get the ADA picnic outreach planned.	3/15/2022	Rapid City, SD	Organize/Participate
Benchmark employees. Talk about different services WRIL provides.	3/16/2022	Pierre, SD	Organize/Participate
Outreach - Avera. Talk about different services WRIL provides and how we can assist more consumers.	3/30/2022	Pierre, SD	Organize/Participate
Avera. Talk about different services WRIL provides and who we can help where.	4/19/2022	Pierre, SD	Organize/Participate
Outreach - Monument Indoor Arena. Fundraising to help awareness of who we are and what services we provide.	5/26/2022	Rapid City, SD	Organize/Participate
Introduce new Spearfish ILS to community and discuss how best to form working relationships with consumers	4/27/2022	Spearfish, SD	Organize/Participate
Meet with Black Hills parents, BMS, and parenting groups to find ways to help youth more.	5/12/2022	Rapid City, SD	Organize/Participate
Outreach - Talked to community members about our Peer Support options.	5/26/2022	Rapid City, SD	Organize/Participate

Outreach - Introduced ILS	5/26/2022	Spearfish, SD	Organize/Participate
and different ways WRIL			
can help community. ILS			
made several points of			
contacts for future working			
relationships.			

3. Identify in the table below how participant learned of IL services this quarter:

Category	This Quarter	Since June 1st
Former IL Participant	5	17
Family Member/Friend	18	92
School	6	18
Online/Website/Facebook	4	24
Medical Personnel (i.e.,	22	62
doctor, nurse, therapist)		52
Vocational Rehabilitation	10	34
Counselor	10	0-1
Benefits Specialist	23	94
Long Term Care Benefit	8	33
Specialist (DSS)	o	33
Disability Rights South	0	13
Dakota	O	13
Churches/Hope Center/	11	78
Helpline/WAVI/One Heart	1.1	10

State Plan for Independent Living Goal: Ensure people with disabilities residing in South Dakota have access to IL services.

1. Identify in the table below public comment or other received communication learned or obtained about underserved populations and/or locations this quarter.

Information Learned or Obtained	How was information learned or obtained	What action taken or follow up conducted
ILS not answering phone calls/emails.	Consumers	Talk to ILS and supervisor about importance of calling consumers back within 24 hours.

Having the Spearfish office closed.		Hired a new Spearfish ILS and opened the office full time.
The I&R process was a little confusing.	Consumer	Streamlined the intake process.

2. Identify in the table below information related to assistance provided with completing the Authorization of Client Choice Form (DHS-IL-313) consumer choice of another CIL to provide services this quarter.

Individual resides in what Town/City:	IL Services Referral Form completed/sent to the Intake staff of new CIL: Yes or No	Did new CIL accept referral: Yes or No
None	No	No

3. Identify in the table below activities conducted with local school districts to disseminate IL information to students/families this quarter:

School/School District/Educational Cooperative/Other	County/Town	Information shared (i.e., brochures, newsletters, business cards) & how many items shared
Onida School	Stanly County / Onida	Brochures, meetings, business cards
Pierre Schools	Hughes County	Brochures, meetings, business cards
Rapid City Schools	Pennington County	Brochures, meetings, business cards
Douglas Schools	Pennington County	Brochures, meetings, business cards

4. Identify in the table below activities this quarter that the CIL has participated in or organized in working with youth with Transition Services Liaison Project(TSLP).

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Meeting with Onida School about helping students	5/11/2022	Onida School District	ILS
Meeting with Newell School about helping students	5/18/2022	Newell School District	ILS

5. Identify in the table below activities conducted with Long Term Care Facility/Nursing Home/Assisted Living/Rehabilitation Centers to share information on IL services this quarter:

Facility/Type/Location	Date of Activity	Information shared
None this Quarter	N/A	N/A

State Plan for Independent Living Goal: The SILC and CILs will identify systemic issues with housing and transportation.

1. Identify in the table below activities that the CIL staff have participated in where accessible housing and/or transportation needs for people with disabilities were discussed this quarter:

Activity/Event/Meeting	Date of Activity	Location of Activity	Issues identified or addressed
Staff training with ILC	3/08/2022	WRIL Office	Discussed different needs of consumers for Western South Dakota.
Staff Meeting	3/08/2022	WRIL Office	Discussed a Security Deposit Grant program and the problems with some cities not having any housing in Western South Dakota has.

2. Identify in the table below tasks related to arranging speakers with expertise in accessible housing and transportation for presentation at SILC or CIL meetings.

Description of Activity	Date/Location	Number of attendees	Participate or Organize
Nothing to report this quarter			

Note: **Systems advocacy is** generally used to change the policies of agencies, organizations or departments which are part of government or are established by government grants or contracts and operated under laws or governmental rules and policies. Frequently, these businesses provide unique services to specific populations, and you can't just take your business elsewhere if you aren't happy with the service. The advocacy effort could be directed at a local, state, or national agency and it could be directed at changing a written or unwritten policy, or at changing a law. Where the effort is directed will depend on the nature of the problem and which organization has authority over the problem area.

1. Identify below other systems advocacy activities this quarter that the CIL has participated in or organized for individuals with disabilities.

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Nothing to report this quarter			

2. Identify in the table below the training activities that CIL staff have participated in during this quarter.

Description of Training	Training hours	Date of Training	Location of Training	# of Staff Attending
ILS Employee Training	4	3/072022	Rapid City Office	6
ILS Employee Training	8	3/08/2022	Rapid City Office	4
ILS Employee Training	4	3/09/2022	Rapid City Office	3
ILS Employee Training	2	3/15/2022	Rapid City Office	6
ILS Employee Training	40	4/25/22-	Rapid City Office/	2
		4/29/22	Spearfish Office	
ILS Employee Training	24	5/3/2022-	Spearfish Office 2	
		5/6/2022		
ILS Employee Training	20	5/10/2022-	Pierre Office 2	
		5/12/2022		
ILS Employee Training	8	5/17/2022	Marriot Hotel	4
ILS Employee Training	3	5/19/2022	Rapid City Office	4

3. Identify changes in CIL staff and current vacancies during this quarter.

Information for the State Fiscal Years below: Column A	Column B	Column C	Column D
Time Period	Total FTE of Direct IL Services Staff	Total Number of staff on your payroll during this period providing Direct IL Services	Total Number of people in column C whose employment ended.
March 2022 – May 2022	7	4	0

Note: The staffing information is only the Independent Living Specialists who are funded by the Part C and the State contract funds. Column C would be considered how many of your ILS staff would be on the payroll during this period and would be issued a W2. Column D is how many of the people in Column C ended their employment during this time period.

4. Include a current organizational chart with this report.

WRIL Organizational Chart

