

**Center for Independent Living Quarterly Report  
Based on FY 2021-2023 State Plan for Independent Living**

Center for Independent Living: **Western Resources for Independent Living**

Reporting Quarter: **4<sup>th</sup> Quarter Report for March 2021 – May 2021**

Office Locations: **Rapid City, Spearfish & Pierre**

Counties Served: **Butte, Custer, Fall River, Haakon, Harding, Hughes, Jackson, Jones, Lawrence, Lyman, Meade, Mellette, Pennington, Perkins, Stanley, Sully, Tripp**

Person Completing Report: **Codi Erickson, WRIL Interim Executive Director**

Date Submitted: **July 15, 2021**

1. Identify in the table below the units of services and number of individuals receiving core services.

<b>Core Service</b>	<b>This Quarter</b>		<b>Since June 1st</b>	
	Hours of Services	Individuals Receiving Services	Hours of Services	Individuals Receiving Services
Advocacy Services	360	133	1438.25	509
IL Skills Training	39.75	9	167.75	44
Inform. & Referral	97.25	132	460.50	592
Peer Counseling	0	0	0	0
Nursing Home Trans.	0	0	0	0
Nursing Home Deter.	0	0	0	0
Post-Secondary Trans.	0	0	0	0
<b>Total</b>	<b>497</b>	<b>280</b>	<b>2069</b>	<b>1150</b>

2. Identify in the table below the unit of services and number of clients receiving housing services, HMAD and Assistive Devices.

Service	This Quarter		Since June 1st	
	Hours of Services	Individuals Receiving Services	Hours of Services	Individuals Receiving Services
HMAD	35.75	16	161	79
Assistive Devices	69.75	46	377	217
Housing	60.75	30	372.25	76

**State Plan for Independent Living:**

**Increase Awareness of independent living services in South Dakota.**

(Increase the number of people in South Dakota who receive IL services by 10% over 3 years).

1. Identify in the table below the number of new applicants, number of new applicants under the age of 25, and total clients served.

Category	This Quarter	Since Oct 1 <sup>st</sup>
Total new applicants	103	177
Number of total applicants who are under 25 years old	31	38
Total clients being served	172	370

2. Identify in the following table activities that IL partners have participated in or organized to talk about IL Service or provide resources this quarter(i.e. Community events, health fairs, city commission, transit provider board meeting).

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Outreach – about WRIL services, service areas & individuals we assist.	3/26/2021	Bison, SD	Organize/Participate
Outreach – Spearfish, Belle Fourche	5/06/2021	Belle Fourche, Spearfish SD	Organize/Participate

3. Identify in the table below how participant learned of IL services this quarter:

<b>Category</b>	<b>This Quarter</b>	<b>Since June 1st</b>
Former IL Participant	6	10
Family Member/Friend	38	118
School	3	10
Online/Website/Facebook	7	8
Medical Personnel (i.e., doctor, nurse, therapist)	17	41
Radio/Newspaper Advertisement	0	0
Vocational Rehabilitation Counselor	4	7
Benefits Specialist	0	0
Long Term Care Benefit Specialist (DSS)	5	6
Disability Rights South Dakota	0	0
Churches/Hope Center	4	4

**State Plan for Independent Living Goal:**  
**Ensure people with disabilities residing in South Dakota have access to IL services.**

1. Identify in the table below public comment or other received communication learned or obtained about underserved populations and/or locations this quarter.

<b>Information Learned or Obtained</b>	<b>How was information learned or obtained</b>	<b>What action taken or follow up conducted</b>
Pierre's consumers helped more.	Pierre VR	Currently have an open position we are trying to fill.
HMAD projects	Consumer	Working with DRS office to get HMAD moving forward.

2. Identify in the table below information related to assistance provided with completing the Authorization of Client Choice Form (DHS-IL-313) consumer choice of another CIL to provide services this quarter.

<b>Individual resides in what Town/City:</b>	<b>IL Services Referral Form completed/sent to the Intake staff of new CIL: Yes or No</b>	<b>Did new CIL accept referral: Yes or No</b>
None	No	No

3. Identify in the table below activities conducted with local school districts to disseminate IL information to students/families this quarter:

<b>School/School District/Educational Cooperative/Other</b>	<b>County/Town</b>	<b>Information shared (i.e., brochures, newsletters, business cards) &amp; how many items shared</b>
Nothing to report this quarter		

4. Identify in the table below activities this quarter that the CIL has participated in or organized in working with youth with Transition Services Liaison Project(TSLP).

<b>Description of Activity</b>	<b>Date of Activity</b>	<b>Location of Activity</b>	<b>Participate or Organize</b>
Nothing to report this quarter			

5. Identify in the table below activities conducted with Long Term Care Facility/Nursing Home/Assisted Living/Rehabilitation Centers to share information on IL services this quarter:

<b>Facility/Type/Location</b>	<b>Date of Activity</b>	<b>Information shared</b>
Nothing to report this quarter		

**State Plan for Independent Living Goal:  
The SILC and CILs will identify systemic issues with housing and transportation.**

1. Identify in the table below activities that the CIL staff have participated in where accessible housing and/or transportation needs for people with disabilities were discussed this quarter:

Activity/Event/Meeting	Date of Activity	Location of Activity	Issues identified or addressed
Staff Meeting	5/25/2021	WRIL Office	Discussed Security Deposit Grant program and the needs Western South Dakota has.

2. Identify in the table below tasks related to arranging speakers with expertise in accessible housing and transportation for presentation at SILC or CIL meetings.

Description of Activity	Date/Location	Number of attendees	Participate or Organize
Nothing to report this quarter			

Note: **Systems advocacy** is generally used to change the policies of agencies, organizations or departments which are part of government or are established by government grants or contracts and operated under laws or governmental rules and policies. Frequently, these businesses provide unique services to specific populations, and you can't just take your business elsewhere if you aren't happy with the service. The advocacy effort could be directed at a local, state, or national agency and it could be directed at changing a written or unwritten policy, or at changing a law. Where the effort is directed will depend on the nature of the problem and which organization has authority over the problem area.

1. Identify below other systems advocacy activities this quarter that the CIL has participated in or organized for individuals with disabilities.

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Nothing to report this quarter			

2. Identify in the table below the training activities that CIL staff have participated in during this quarter.

Description of Training	Training hours	Date of Training	Location of Training	# of Staff Attending
SSI/SSDI Training	1.25	4/20/2021	Zoom	1
GAINS Early Diversion	2	4/22/2021	Webinar	1
ILS Employee Training	1.5	5/03/2021	Rapid City Office	3

3. Identify changes in CIL staff and current vacancies during this quarter.

Information for the State Fiscal Years below: Column A	Column B	Column C	Column D
Time Period	Total FTE of Direct IL Services Staff	Total Number of staff on your payroll during this period providing Direct IL Services	Total Number of people in column C whose employment ended.
March 2021-May 2021	4	4	1

Note: The staffing information is only the Independent Living Specialists who are funded by the Part C and the State contract funds. Column C would be considered how many of your ILS staff would be on the payroll during this period and would be issued a W2. Column D is how many of the people in Column C ended their employment during this time period.

4. Include a current organizational chart with this report.

# WRIL Organizational Chart

