Center for Independent Living Quarterly Report Based on FY 2021-2023 State Plan for Independent Living

Center for Independent Living: Western Resources for Independent Living

Reporting Quarter: 3rd Quarter Report for December 2021 - February 2022

Office Locations: Rapid City, Spearfish & Pierre

Counties Served: Butte, Custer, Fall River, Haakon, Harding, Hughes, Jackson, Jones, Lawrence, Lyman, Meade, Mellette, Pennington, Perkins, Stanley, Sully, Tripp

Person Completing Report: Codi Erickson, WRIL Executive Director

Date Submitted: March 31, 2022

1. Identify in the table below the units of services and number of individuals receiving core services.

	This	Quarter	Since June 1st	
Core Service	Hours of	Individuals	Hours of	Individuals
COIE SEIVICE	Services	Receiving	Services	Receiving
	Services	Services	Services	Services
Advocacy Services	202.50	406	1,178.50	790
IL Skills Training	73.75	133	246.75	352
Inform. & Referral	108.50	397	393.25	1,137
Peer Counseling	0	0	0	0
Nursing Home Trans.	0	0	0	0
Nursing Home Deter.	0	0	0	0
Post-Secondary Trans.	0	0	0	0
Total	384.75	936	1,818.50	2,279

2. Identify in the table below the unit of services and number of clients receiving housing services, HMAD and Assistive Devices.

	This Q	uarter	Since June 1st	
Service	Hours of Services	Individuals Receiving Services	Hours of Services	Individuals Receiving Services
HMAD	18.25	45	198.50	295
Assistive Devices	60.25	101	200.25	291
Housing	42.50	74	181.25	210

State Plan for Independent Living:

Increase Awareness of independent living services in South Dakota.

(Increase the number of people in South Dakota who receive IL services by 10% over 3 years).

1. Identify in the table below the number of new applicants, number of new applicants under the age of 25, and total clients served.

Category	This Quarter	Since Oct 1st
Total new applicants	30	107
Number of total applicants who are under 25 years old	45	80
Total clients being served	179	329

2. Identify in the following table activities that IL partners have participated in or organized to talk about IL Service or provide resources this quarter(i.e. Community events, health fairs, city commission, transit provider board meeting).

Description of Activity	Date of	Location of	Participate or
	Activity	Activity	Organize
Outreach - WRIL services,	12/01/2021-	Pierre, SD	Organize/Participate
service areas.	2/28/22		
Outreach - WRIL services,	12/01/2021-	Rapid City, SD	Organize/Participate
service areas.	2/28/22		
Outreach - WRIL services,	12/01/2021-	Spearfish	Organize/Participate
service areas.	2/28/22	Area, SD	

3. Identify in the table below how participant learned of IL services this quarter:

Category	This Quarter	Since June 1st
Former IL Participant	9	12
Family Member/Friend	8	74
School	4	12
Online/Website/Facebook	2	20
Medical Personnel (i.e., doctor, nurse, therapist)	25	40
Vocational Rehabilitation Counselor	14	24
Benefits Specialist	21	71
Long Term Care Benefit Specialist (DSS)	3	25
Disability Rights South Dakota	12	13
Churches/Hope Center/ Helpline/WAVI/One Heart	14	67

State Plan for Independent Living Goal: Ensure people with disabilities residing in South Dakota have access to IL services.

1. Identify in the table below public comment or other received communication learned or obtained about underserved populations and/or locations this quarter.

Information Learned or Obtained	How was information learned or obtained	What action taken or follow up conducted
Consumers helped more.	Consumers	Hired new ILS people.
Need to have person in Spearfish office knowledgeable.	Other Agency	Have an employee in office 2 days a week, hiring for position.

2. Identify in the table below information related to assistance provided with completing the Authorization of Client Choice Form (DHS-IL-313) consumer choice of another CIL to provide services this quarter.

Individual resides in what Town/City:	IL Services Referral Form completed/sent to the Intake staff of new CIL:	Did new CIL accept referral:
	Yes or No	Yes or No
None	No	No

3. Identify in the table below activities conducted with local school districts to disseminate IL information to students/families this quarter:

School/School District/Educational Cooperative/Other	County/Town	Information shared (i.e., brochures, newsletters, business cards) & how many items shared
Onida School	Stanly County / Onida	Brochures, meetings, business cards
Pierre Schools	Hughes County	Brochures, meetings, business cards
Rapid City Schools	Pennington County	Brochures, meetings, business cards
Douglas Schools	Pennington County	Brochures, meetings, business cards

4. Identify in the table below activities this quarter that the CIL has participated in or organized in working with youth with Transition Services Liaison Project(TSLP).

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
IEP meetings	12/2021	Douglas School District	ILS
IEP Meeting	1/2022	Rapid City School District	ILS

5. Identify in the table below activities conducted with Long Term Care Facility/Nursing Home/Assisted Living/Rehabilitation Centers to share information on IL services this quarter:

Facility/Type/Location	Date of Activity	Information shared	
Nothing to report this quarter			

State Plan for Independent Living Goal: The SILC and CILs will identify systemic issues with housing and transportation.

1. Identify in the table below activities that the CIL staff have participated in where accessible housing and/or transportation needs for people with disabilities were discussed this quarter:

Activity/Event/Meeting	Date of	Location of	Issues identified or
	Activity	Activity	addressed
Staff Meeting	12/06/2021	WRIL Office	Discussed Security Deposit
			Grant program and the needs
			Western South Dakota has.

2. Identify in the table below tasks related to arranging speakers with expertise in accessible housing and transportation for presentation at SILC or CIL meetings.

Description of Activity	Date/Location	Number of attendees	Participate or Organize
Nothing to report this quarter			

Note: **Systems advocacy is** generally used to change the policies of agencies, organizations or departments which are part of government or are established by government grants or contracts and operated under laws or governmental rules and policies. Frequently, these businesses provide unique services to specific populations, and you can't just take your business elsewhere if you aren't happy with the service. The advocacy effort could be directed at a local, state, or national agency and it could be directed at changing a written or unwritten policy, or at changing a law. Where the effort is directed will depend on the nature of the problem and which organization has authority over the problem area.

1. Identify below other systems advocacy activities this quarter that the CIL has participated in or organized for individuals with disabilities.

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Nothing to report this quarter			

2. Identify in the table below the training activities that CIL staff have participated in during this quarter.

Description of Training	Training hours	Date of Training	Location of Training	# of Staff Attending
ILS Employee Training	4	1/06/2022	Rapid City Office	2
ILS Employee Training	2	1/07/2022	Rapid City Office	2
ILS Employee Training	4	2/04/2022	Spearfish Office	2
ILS Employee Training	4	2/05/2022	Spearfish Office	2
ILS Employee Training	8	2/08/2022	Spearfish Office	6
ILS Employee Training	2	11/15/2021	Rapid City Office	4

3. Identify changes in CIL staff and current vacancies during this quarter.

Information for the State Fiscal Years below: Column A	Column B	Column C	Column D
Time Period	Total FTE of Direct IL Services Staff	Total Number of staff on your payroll during this period providing Direct IL Services	Total Number of people in column C whose employment ended.
Dec 2021 – Feb 2022	8	4	3

Note: The staffing information is only the Independent Living Specialists who are funded by the Part C and the State contract funds. Column C would be considered how many of your ILS staff would be on the payroll during this period and would be issued a W2. Column D is how many of the people in Column C ended their employment during this time period.

4. Include a current organizational chart with this report.

WRIL Organizational Chart

