

Examples inconsistencies and errors found on May 2, 2026

<p>Look at the wording ... doesn't show how they progress in difficulty and 8.A.3 is just copied from Arkansas</p>	<p>6.A.8 Write, solve, and graph one-step inequalities in real-world and mathematical problems, involving positive rational numbers and zero.</p>
	<p>7.A.4 Write, solve, and graph two-step inequalities in real-world and mathematical problems in the forms of $px + q > r$, $px + q \geq r$, $px + q < r$, and $px + q \leq r$, where p, q, and r are specific rational numbers.</p>
	<p>8.A.3 Analyze and solve one-variable linear inequalities with rational coefficients.</p>
<p>Don't introduce a vocab word and then not use it again for 2 years. Function is a major idea!</p>	<p>6.A.9 Understand an equation with two variables as a statement expressing a relationship between two quantities, and recognize that this relationship can often be represented as a function, where one variable depends on the other.</p>
	<p><i>Relationships between Quantities</i> 7.A.5 Use tables, graphs, and equations to distinguish between proportional and non-proportional relationships.</p>
	<p><i>Functions</i> 8.RF.5 Define a function as a rule where each input has exactly one output.</p>
<p>Almost word for word...</p>	<p>8.RF.12 Explain how the rate of change and y-intercept describe the relationship between two quantities, using multiple representations to justify interpretations.</p> <p>8.RF.13 Explain how the rate of change (slope) and y-intercept (initial value) describe the relationship between two quantities, using multiple representations to justify interpretations.</p>