

Discussion Group Takeaways

Juvenile Justice Reinvestment Initiative (JJRI)

March 27, 2018

10:00 AM – 3:00 PM

The following are from the group about topics discussed during the meeting. They are not meant to be detailed notes about the discussions.

- A. The group has decided to meet again, but wait until some of the recommendations or information listed in the takeaways may be worked through, or meetings with groups occur. Jacquie will contact the group again in September to set up another date to meet with topics to discuss. All are encouraged to reach out to each other and groups they know who would be helpful with information.
- B. Explore ways that educational cooperatives may work with providers in the area of JJRI services.
 - a. Asked DOE to reach out to all regional cooperatives and encourage them to contact the school districts and local social services to see what choices locally may be provided under the JJRI.
- C. Become more familiar with the citations and referrals process as it is only eighteen months of use and data. Contact local state's attorney offices for clarification. (See handout about the process <http://jjri.sd.gov/docs/Juvenile%20Citations.pdf>)
- D. All agreed that we don't want students out of school any more than necessary while going through the process. Data is driving JJRI decision making.
- E. If school officials are concerned about local provider accountability or unclear about how to find a local provider within the JJRI resources, Tiffany Wolfgang, Director – Division of Behavioral Health Services, may be contacted at the Department of Social Services, tiffany.wolfgang@state.sd.us
- F. The DSS website also has interactive provider information by county at <https://dss.sd.gov/behavioralhealth/community/>
- G. Find a way to keep the discussion going between K12 districts, school officials, local law enforcement, state's attorney offices, courts, social services and other groups represented by the JJRI Oversight Council members.
- H. Let others know about the three recommendations from Superintendent Linda Foos who shared on behalf of the South Central Special Education Cooperative superintendents.

- a. Establish a Juvenile Redirection Program/Center working with the cooperative.
 - b. Establish an Advisory Board to create a Therapeutic facility like the Boys Town Model in the state.
 - c. Establish a transition program for students on the East River or Central SD areas similar to the Job Corps in West River.
- I. Continue to bring in mental health training for faculty and staff – a few recommendations are “Youth Mental Health First Aid,” “Ending the Silence,” and “Trauma Informed Health.” These may be accessed through local social service offices.
 - J. Requested that the JJRI Oversight Council look at school attendance data as part of the reporting process, specifically for students within the processing of citations and using community-based systems.
 - K. All wish to find effective ways to engage families and community with students who need JJRI services. Explore models for truancy support.
 - L. Look into time it takes to process and move through citations. Can the time be shortened with other types of court? Juvenile court?
 - M. Can CHMC’s reach out more to set up MOU with more local providers or cooperatives?
 - N. Continue to contact DOE for data believed relevant to JJRI.
 - O. Kristi Bunkers, Department of Corrections, Director of Juvenile Services, can be contacted if schools – districts would like presentations about JJRI. She will work to continue meetings. kristi.bunkers@state.sd.us
 - P. Look at other states’ models for juvenile programs and connection to school programming.
 - Q. How do we provide help to the “extraordinary cost funds” which are being depleted by school systems to help serve students in connection to Juvenile Justice?
 - R. Make sure teachers and staff know what are possible processes and procedures by law enforcement, state’s attorney offices, etc. for juveniles in connection to citations and diversion processing pieces now in the state through JJRI.