

State Planning Information

2026-2031





Planning Timeline for 2027 – 2031 | 5 Year Plan

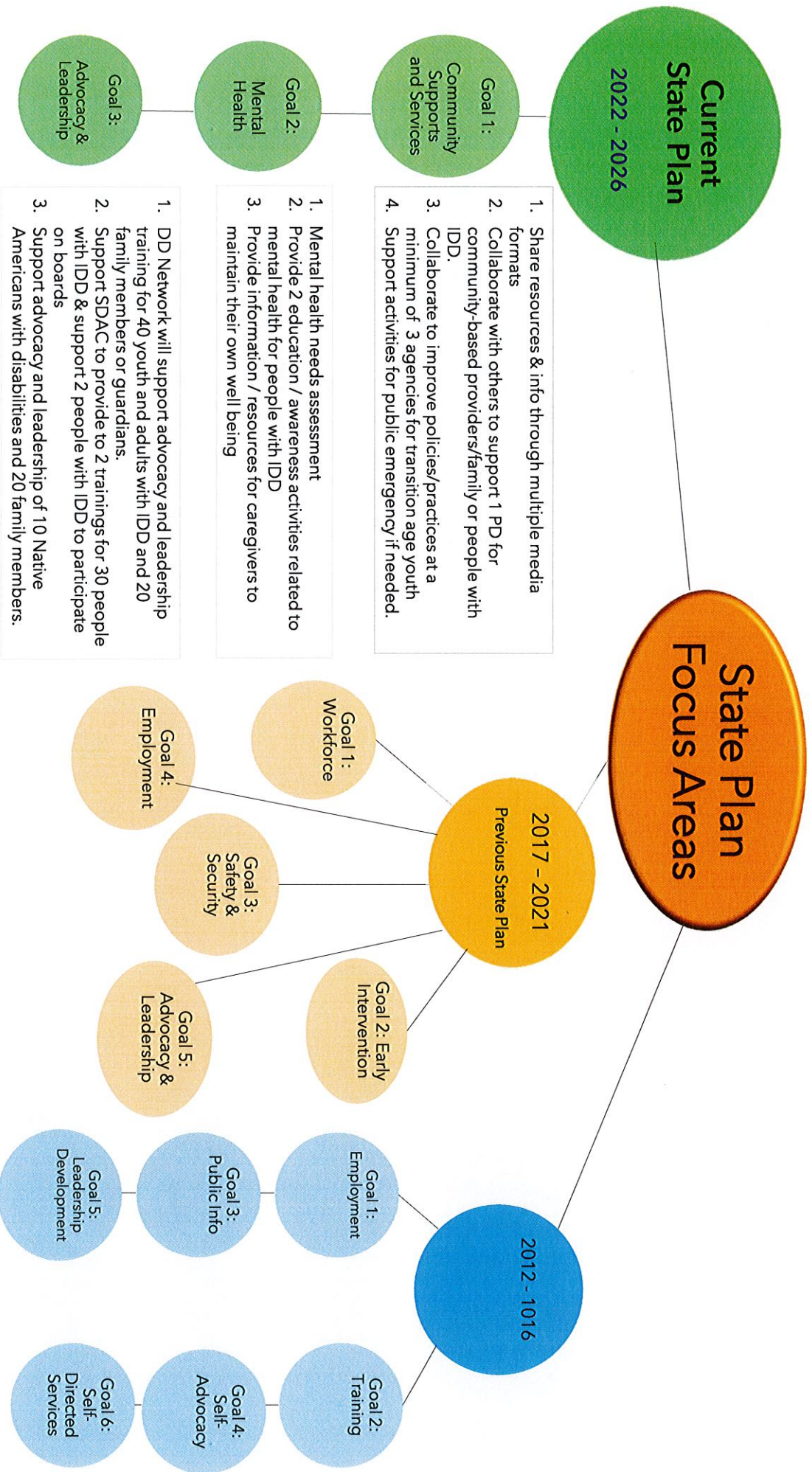
Month and Year	Key Milestones	Person(s) Responsible
January 2025	<ul style="list-style-type: none"> • Approve timeline 	<ul style="list-style-type: none"> • Council Members
	<ul style="list-style-type: none"> • Begin Parts A-C of Comprehensive Review and Analysis 	<ul style="list-style-type: none"> • Council Staff
	<ul style="list-style-type: none"> • Begin draft of public input survey & seeking public input at conferences/meetings, etc. 	<ul style="list-style-type: none"> • Council Staff
April 2025 – July 2025	<ul style="list-style-type: none"> • CRA Parts A-C Complete – share with Council at April or Summer Council meeting 	<ul style="list-style-type: none"> • Council Staff
	<ul style="list-style-type: none"> • Approve survey and decide on timelines at April meeting 	<ul style="list-style-type: none"> • Council Members
	<ul style="list-style-type: none"> • Disseminate survey and collect responses 	<ul style="list-style-type: none"> • Council Staff
October 2025	<ul style="list-style-type: none"> • At quarterly Council meeting, review all public input and data to identify areas of importance to guide goal/objective development. 	<ul style="list-style-type: none"> • Council Members and Staff
January 2026	<ul style="list-style-type: none"> • Draft goals, objectives, and goal rationale 	<ul style="list-style-type: none"> • Council Members and Staff
	<ul style="list-style-type: none"> • With information shared at quarterly Council meeting, complete CRA Parts D-E. 	<ul style="list-style-type: none"> • Council Staff
April 2026	<ul style="list-style-type: none"> • Approve State Plan at Quarterly Council meeting 	<ul style="list-style-type: none"> • Council Members
June 1, 2026 (or sooner – this would be the absolute latest date we would want to do this by)	<ul style="list-style-type: none"> • Final State Plan out for 45-day public comment 	<ul style="list-style-type: none"> • Council Staff
July 16, 2026	<ul style="list-style-type: none"> • Public comment period ends 	Just FYI
July 20-24, 2026	<ul style="list-style-type: none"> • Hold quarterly Council meeting to discuss input from public comment 	<ul style="list-style-type: none"> • Council Staff and Members
	<ul style="list-style-type: none"> • Make any adjustments (if substantive feedback was provided) to State Plan & approve final version 	<ul style="list-style-type: none"> • Council Members
August 15, 2026	<ul style="list-style-type: none"> • Last day for State Plan Submission <p>* Would like to have report ready to submit no later than August 1, 2026. Will likely have an online submission system by then according to ITACC.</p>	<ul style="list-style-type: none"> • Council Staff

SD Council on Developmental Disabilities State Plan Implementation Visual

We are here!

New State Plan Begins

10, 2024	025FFY Oct 1, 2024 - Sept 30, 2025	026FFY Oct 1, 2025 - Sept 30, 2026	027FFY Oct 1, 2026 - Sept 30, 2027	028FFY Oct 1, 2027 - Sept 30, 2028	029FFY Oct 1, 2028 - Sept 30, 2029
	O N D J F M A M J J A S O N D J F M A M J J A S O N D J F M A M J J A S O N D				
	Implementation Year 4	Implementation Year 5	New State Plan Implementation Year 1	New State Plan Implementation Year 2	New State Plan Implementation Year 3
	Obligate by 9/30/25 Complete Project Period by 9/30/26 Liquidate by 9/30/27	Obligate by 9/30/26 Complete Project Period by 9/30/27 Liquidate by 9/30/28	New State Plan Implementation Year 1	New State Plan Implementation Year 2	New State Plan Implementation Year 3
	Evaluation- 2024 PPR (deadline extended)	Evaluation- 2025 PPR	Evaluation- 2026 PPR- FINAL Report	Evaluation- 2027 PPR	Evaluation- 2028 PPR
	Needs Assessment	Prioritization and Planning Process	Plan Submitted		
	Grant Funded Projects - Implementation Year 4	Grant Funded Projects - Implementation Year 5	Grant Funded Projects - Implementation Year 1	Grant Funded Projects - Implementation Year 2	Grant Funded Projects - Implementation Year 3
	Complete Project Period by 9/30/26 Liquidate by 9/30/27	Complete Project Period by 9/30/27 Liquidate by 9/30/28	Complete Project Period by 9/30/28 Liquidate by 9/30/29	Complete Project Period by 9/30/29 Liquidate by 9/30/30	Complete Project Period by 9/30/30 Liquidate by 9/30/31
	Implementation Year 4	Implementation Year 5	New State Plan Implementation Year 1	New State Plan Implementation Year 2	New State Plan Implementation Year 3
	Complete Project Period by 9/30/26 Liquidate by 9/30/27	Complete Project Period by 9/30/27 Liquidate by 9/30/28	Complete Project Period by 9/30/28 Liquidate by 9/30/29	Complete Project Period by 9/30/29 Liquidate by 9/30/30	Complete Project Period by 9/30/30 Liquidate by 9/30/31



2022 - 2026 State Plan

- Assessment of MH Services for People with IDD
- Advocacy & Leadership for Native Americans with IDD & Families (3 years' worth of funding)
- Leadership for Self-Advocates and Families (Partners and SDAC) (4 years)
- DD Council Public Information (3 years)
- DD Conference (2 years)
- Disability Cultural Competence ECHO series
- Lighting the Way (3 years)
- Augie Access Experience Camp (1 year)
- Transition Success (3-year grant)
- Mental Health & Recovery - An Education by Peers
- SD Community Based Transition Partnership
- YLF 2022
- Supporting Families Community of Practice
- 1st Responder Training
- 15th Annual Project Search Conference
- The Style Show
- Printing of the Special Education Guide
- Untitled project - USD / Ryan G

SD Council on Developmental Disabilities - Projects Supported - Previous State Plans

2017-2021 State Plan

- South Dakota Advocates for Change (multiple years)
- Partners in Policymaking (multiple years)
- Lead for Life
- Providing Information and Resources to SD
- National Project Search Conference
- YLF (multiple years)
- Lighting the Way (multiple years)
- Early Childhood Mental Health Seminar
- Continuity of Care Through DSP Retention and Satisfaction
- Camp Adventure
- Fallout Art and Music Tour
- Opening Eyes of Inclusion in ECE
- Parent/ Child Journey Courses
- Safety Care Recertification
- AVAll Technology for Workforce Development
- Bright Beginnings
- Employment Success Project
- Reduce the Digital Divide

2012 - 2016 State Plan

- Employer Awareness
- South Dakota Advocates for Change (multiple years)
- Fallout Creative Community
- Outreach and Support for DD Council (multiple years)
- Partners in Policymaking (multiple years)
- Out of School Time Directors Retreat
- C-Hawk Coffee Shop
- Lighting the Way Conference (multiple years)
- Learning Disability Association project
- Dare to Dream Conference
- YLF (Multiple Years)
- Summer Transition Program
- Green Star Symposium
- Families Planning Together
- Caring for Smiles
- Handicap This

State Plan Survey 2027-2031

This information is anonymous. No information about you will be shared with any other agency or group.

* Indicates required question

What is important for the DD Council to focus on? *

- Child Care
- Early Intervention (serving ages 0-3)
- Education
- Employment/Jobs
- Formal and Informal Community Supports
- Health & Well-Being
- Housing
- Quality Assurance (things that would improve quality of life)
- Recreation
- Social
- Transportation
- Other

What item listed above is most important to you? *

Your answer

Why did you put this as most important to you? *

Your answer

What types of activities would you like the Council to focus on for this service area? *

Your answer

What is another important area for us to work on? *

Your answer

What types of activities would you like the Council to focus on in this service area? *

Your answer

Is there a third area you would like the Council to focus on? *

Your answer

What types of activities would you like the Council to focus on for this service area? *

Your answer

We will work on self-advocacy, what else would you like us to work on? (write N/A * if you don't have a suggestion)

Your answer

What types of self-advocacy activities would you like the Council to do? *

Your answer

How can the Council help families? *

Your answer

How can the Council help people with intellectual and developmental disabilities? *

Your answer

What else would you like the Council to know? *

Your answer

Who are you? *

- Self-Advocate (person with an Intellectual or Developmental Disability)
- Family Member of a Self-Advocate
- Community Member
- Service Provider
- Other
- Do not wish to share

What City/Town do you live in? *

Your answer

What Age group are you in? *

- Under 18 years old
- 18-55 years old
- 55 years or older
- Do not wish to share

Which race do you identify with? (Check all that apply) *

- White
- Black or African American
- Asian
- Native Hawaiian or Pacific Islander
- Do not wish to share


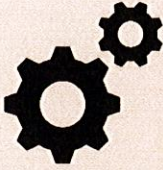

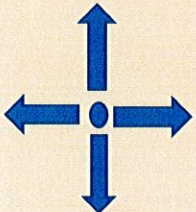



Ethnicity? *

- Hispanic or Latino
- Not Hispanic or Latino
- Do not wish to share

I am (Check one) *

- Male
- Female
- Other
- Do not wish to share

What is the Role of the South Dakota Council on Developmental Disabilities?

<p>4 Lenses for Creating Our State Plan</p> 	<p>Systems Change</p> 	<p>Individual and Family Advocacy</p> 	<p>Capacity Building</p> 	<p>Equity (Targeted Disparity)</p> 
<p>Big Question</p> 	<p>What are we doing to change the system to work better for people with developmental disabilities (DD) and their families?</p>	<p>How are we advocating for people with DD and their families?</p>	<p>How are we helping individuals and organizations improve how they support people with DD and their families?</p>	<p>How does our work benefit people who reflect the diversity of our state?</p>
<p>Other Questions to Think About</p> 	<ul style="list-style-type: none"> • How do we identify policies, supports, services, and programs that need to be changed? • How do we prioritize what systems changes to focus on? • Who are we collaborating with and how? • What is the role of our DD Network partners? 	<ul style="list-style-type: none"> • How do we identify and prioritize advocacy needs? • How do we advocate? • How do we help others advocate? • How are we meeting the needs of self-advocates and family advocates? • How are we providing information and resources to the DD community? 	<ul style="list-style-type: none"> • What kind of training and technical assistance are we providing to: <ul style="list-style-type: none"> ○ People with DD ○ Families ○ Service systems ○ Other organizations • How are we identifying and prioritizing needs for capacity building? • How are we identifying individuals/organizations to support? 	<ul style="list-style-type: none"> • What are the geographic, ethnic, socioeconomic, and service eligibility demographics of the people who benefit from our work? • Which communities are we working with and how do we communicate with them? • Who serves on our Council and staff? • Whom do we give grants to? • Whom do we contract with?
<p>Current & New Council Activities</p>	<p>Transition to Success (SDPC) Professional learning community (IDD/MH)</p>	<p>Partners in Policymaking SD Advocates for Change NA Advocacy Training</p>	<p>Public Health Information Grant (USD CfD) Parent Education & Support IDD/MH providers</p>	<p>NA Advocacy Training</p>

Advocacy: taking action so people with I/DD have the lives they want.

Capacity building: providing information, coaching and other supports so more people with I/DD make their own decisions, take on leadership roles, and are equipped to change their communities. Also, providing information and training for providers to build capacity within community services.

Systems Change: Long-lasting changes to attitudes, programs and policies so people with I/DD can live the lives they want.

ANNUAL PROGRESS TOWARDS STATE PLAN GOALS
April 24, 2025

Goal 1: Community Supports and Services – by 2026, People with IDD and their families have increased awareness of resources to improve access to information and services.			
Objective	Key Activities for this Objective	Progress Towards Achieving Outcome	Work to be Done
1. Council will share resources and information through multiple media formats weekly and specifically target 6 new groups or locations (such as clinics, schools, nursing students, etc).	<ul style="list-style-type: none"> • SD Community of Practice on Supporting Families • Development of general awareness resources • Supporting parents/advocates to participate in workgroups, conferences • Website creation • Hosting booths/displays at conferences 	<p>Continued progress was made in sharing info and resources to people with ID and their families through social media and in-person events.</p>	<ul style="list-style-type: none"> • More targeted activities could be done in future years, by attending different events to reach new groups of professionals working with people with IDD. • The website will increase access to resources.
2. Council will collaborate with others to support at least one professional development opportunity for community-based providers, family members, guardians, and people with IDD.	<ul style="list-style-type: none"> • Bright Beginnings Engaging Families • First responder trainings • PD activities for community-based providers. 	<p>No first responder training was done for FFY24. Other outcomes for this objective were met, including collaboration with one entity and successful supported professional developmental activities within a variety of community-based providers and that people with IDD and their family members were provided learning opportunities with community-based provider staff.</p>	<ul style="list-style-type: none"> • Consider adding a First Responder Training in FFY 25.
3. Council will collaborate to improve policies and practices at a minimum of 3 agencies providing services to transition age youth.	<ul style="list-style-type: none"> • 3 schools would participate in the Community-Based Transition Partnership and 5 parents/self-advocates will participate in the Transition to Success training, and 1 	<p>Limited progress was made on this goal. The Community-Based Transition Partnership was not funded for a 3rd and final year. After completion of the report, it was disseminated and will be reviewed for</p>	<ul style="list-style-type: none"> • Because limited progress was made to creating systems change within schools related transition services for youth, additional activities /

<p>4. If needed, the Council will, for each year of the state plan, support activities related to emerging need for people with IDD impacted by a public health emergency/natural disaster.</p>	<p>resource will be revised / reprinted.</p>	<p>future activities. Transition to Success grant was modified March of 2024, funding now used to conduct 5 Transition to Success training Courses throughout the state, with one in Sisseton being held in August of 2024.</p> <p>“What Parents Need to Know About Special Education” was reprinted and disseminated to schools, with more to be disseminated throughout FFY25.</p> <p>Continued progress on objective. Council staff and members have participated in 6 workgroups or committees where current trends and needs were discussed.</p>	<p>changes to current activities will be reviewed with the Council.</p>
<p>4. If needed, the Council will, for each year of the state plan, support activities related to emerging need for people with IDD impacted by a public health emergency/natural disaster.</p>	<ul style="list-style-type: none"> • Council members and staff participate in at least three workgroups or committees related to community-based services and supports and 1 activity would be for an emerging issue, if needed. 	<ul style="list-style-type: none"> • No activities were needed in FFY 24, but will look ahead to what might come up in FFY25. 	

Goal 2: Mental Health – by 2026, People with IDD and their families will have improved access to individually designed mental health services in their own communities.

Objective	Key Activities for this Objective	Progress Towards Achieving Outcome	Work to be Done
<p>1. In FFY 2022 and FFY 2026, the Council will collaborate to complete an assessment of the capacity of the current system to support</p>	<ul style="list-style-type: none"> • 1 assessment would be completed and findings shared with policy makers 	<p>Outcomes for this objective were met Assessment was completed and report issued in Dec 2023. Additional workgroups/listening sessions have been held by Council collaborations in FFY 24.</p>	<ul style="list-style-type: none"> • None – state plan adjusted to note there would be no FFY 26 assessment due to timing constraints.

<p>people with IDD and mental health concerns in their communities.</p>	<ul style="list-style-type: none"> Events/activities in 2 communities / locations. 	<p>Some progress was made towards sharing the concerns of people with IDD and MH challenges and their families.</p>	<ul style="list-style-type: none"> Council will need to decide on what other activities could occur in FFY 25 to create more progress.
<p>3. For each year of the state plan, the Council will collaborate on one event and/or resource that provides information to family caregivers and DSP on maintaining their own mental well-being.</p>	<ul style="list-style-type: none"> Sharing information/resources – UNSEEN Documentary. 	<p>No progress on this objective noted. Arlene noted in the report “due to limited staff time to pursue other activities, no events/resources were held specific to supporting paid/unpaid caregivers of people with IDD and mental health challenges in FFY 24</p>	<ul style="list-style-type: none"> Council will need to decide on what other activities could occur in FFY 25 to create more progress.

<p>Goal 3: Advocacy and Leadership – by 2026, the DD Network will collaborate so that people with IDD and their families have information, training, support, and opportunities to effectively advocate and impact systems change and participate in cross-disability coalitions.</p>			
<p>Objective</p>	<p>Key Activities for this Objective</p>	<p>Progress Towards Achieving Outcome</p>	<p>Work to be Done</p>
<p>1. Advocacy and leadership training will be continued for 35 youth and adults with IDD and 35 family members or guardians.</p>	<ul style="list-style-type: none"> Partners in Policy Making Youth Leadership Forum 	<p>Met – YLF didn't receive Council funding due to DVR fully funding. DD Network meets monthly to collaborate on advocacy activities.</p>	<ul style="list-style-type: none"> Funding was approved for Partners Year 34 - continued support
<p>2. Council will support SDAC Leadership Team to provide two training</p>	<ul style="list-style-type: none"> SD Advocates for Change 	<p>Met for the year. 1 new member and 16 current members with IDD have increased leadership skills and</p>	<ul style="list-style-type: none"> Looking forward to continued partnerships

<p>events, increase self-advocacy and leadership skills and encourage/support 4 people with IDD to participate as members of cross disability boards and councils.</p>		<p>advocacy through the SDAC activities, and 4 people with IDD have become members of boards and coalitions.</p>	<p>with DRSD with the PiP and SDAC.</p>
<p>3. Council will support advocacy and leadership training for 10 Native Americans with disabilities and 20 family members.</p>	<ul style="list-style-type: none"> • Oyate Circle 	<p>Met for the year</p>	<ul style="list-style-type: none"> • Looking forward to continued partnership with the Oyate Circle.