

Proposed Science Standards – Public Comment

Travis Ehrisman	K-12 Educator	Changing the grade band indicators for middle school and high school from MS and HS to 6-8 and 9-12 seems like an unneeded change. I don't think anyone was confused by the way it is now.
Ashley Armstrong	Parent/Guardian, Science Professional	I appreciate that the standards were reviewed by professionals in the field of education. Those who work with students, understand standards and how they are written, and know the capabilities of their students are the people we should look to for this important matter.
Kaitlynn Krack	K-12 Educator, Science Professional	<p>Currently the State is recommending the removal of the following standard:            Analyze displays of pictorial data to compare patterns of similarities in the embryological development across multiple species to identify relationships not evident in the fully formed anatomy. (SEP: 4; DCI: LS4.A ; CCC: Patterns)</p> <p>I strongly oppose the removal of this standard. This standard represents one of the most important methods in which zoological animals are classified. Removal of this standard would greatly hinder our students understanding of how we classify organisms. As a zoology teacher, this standard represents a very important portion of knowledge that my students need to understand.</p> <p>Please reconsider the removal of this standard, as it is an important concept, especially to biology and zoology based high school courses.</p>