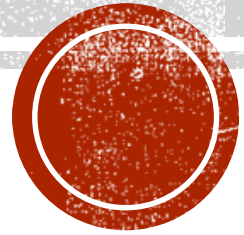
SD BIRTH TO THREE CONTRIBUTES TO THE SUCCESS OF CHILDREN WITH DEVELOPMENTAL DELAYS AND THEIR FAMILIES BY PROVIDING DYNAMIC, INDIVIDUALIZED EARLY INTERVENTION SERVICES AND SUPPORTS BY BUILDING ON FAMILY STRENGTHS THROUGH EVERY DAY ROUTINES AND LEARNING EXPERIENCES.



South Dakota Birth to Three

State Interagency Coordination Council

September 11, 2019

south dakota BIRTH TO THREE
The first three years build a lifetime

STATE INTERAGENCY COORDINATING COUNCIL

Wednesday, September 11, 2019 | 9:30 CT
Location: Drifters Conference Center Fort Pierre, SD

AGENDA

1. Call to Order and Roll Call
2. Approve Agenda
3. Approve April 2019 Minutes
4. ICC Member Introductions
5. Head Start Collaboration Office Updates
6. Public Comment
7. National IDEA/Part C Update – Sharon Walsh, National TA Consultant
8. South Dakota Part C - Birth to Three Year in Review
   a. Accountability & Quality Improvement
   b. Finance
   c. Data System
   d. Governance
   e. Personnel / Workforce
9. Adjournment

PROPOSED

INTRODUCTIONS:

- Please identify yourself and your representation on the board/SSIP Stakeholder group
- How many times have you moved since turning 21 or following college. In-state? Out of State?

South Dakota Early Learning Guidelines
Birth through Kindergarten Entry

SDStepAhead
Supporting Early Learners

Next step: South Dakota Kindergarten Standards

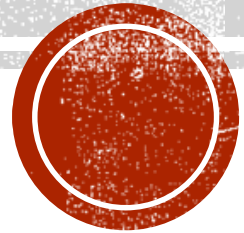
Crosswalk Head Start Standards / Early Learning Guidelines

Standard	New Standards A
Educational Technology Standards* (2007)	May 2015
Standards for English Language Arts* (2010)	March 2018
Fine Arts Standards * (proposed)	May 2015
Health Education Standards* (2010)	March 2018
Standards for Mathematics* (2010)	March 2018
Physical Education Standards* (2000)	2014
Science Standards* (2005)	May 2015
Social Studies Standards* (2006)	August 2015
World Languages Standard (2011)	Proposed 2017

Public Comment

- Share your name and what you want us to know about you and why you are here.
- Provide your public comment please keeping your remarks to 3-4 minutes.
- Each speaker should represent new idea / concern / position.
- Thank you for your participation. The ICC appreciates your comments and we will consider them as we continue our work.

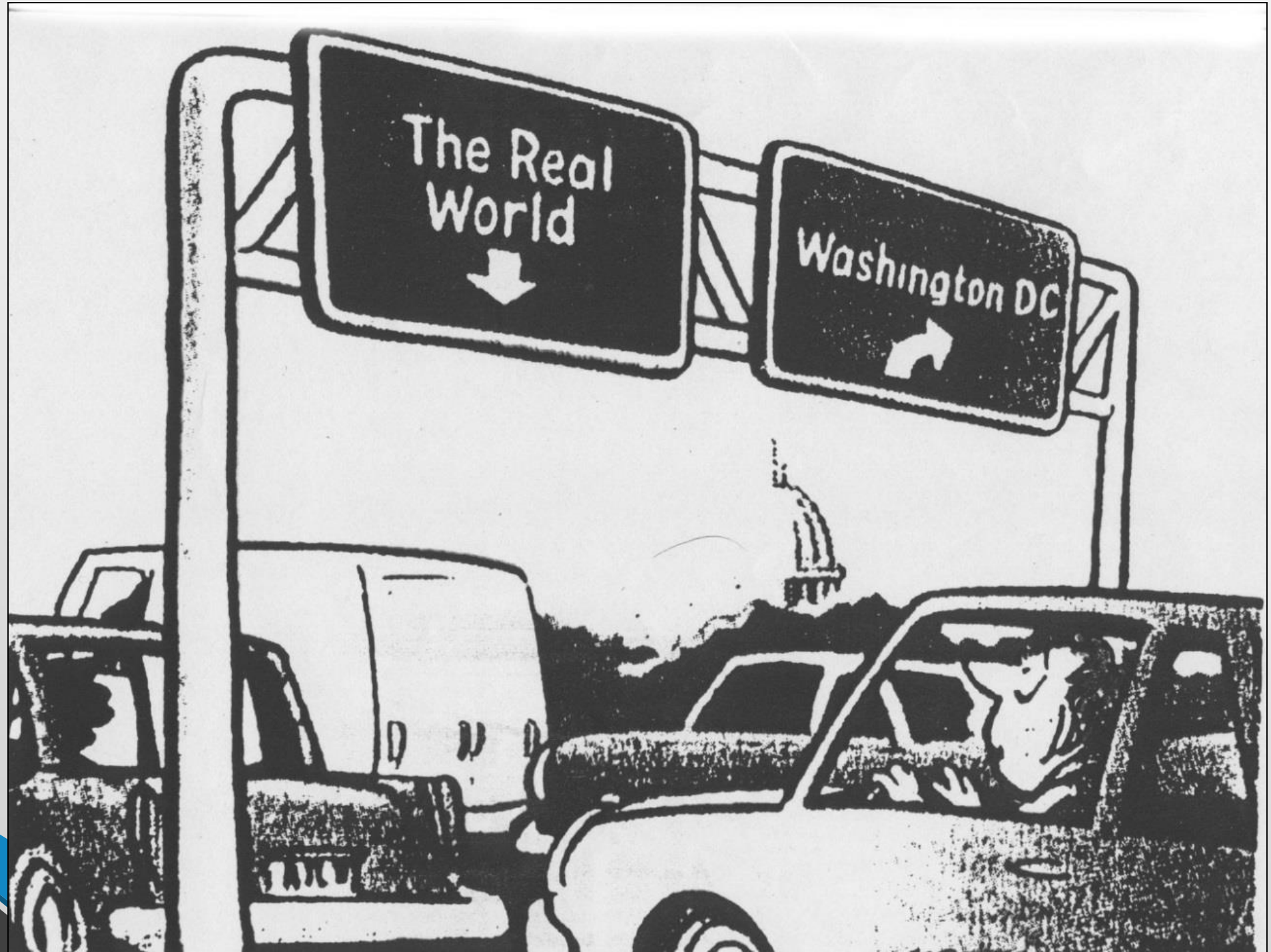
FEDERAL UPDATE



Sharon Walsh, ECTA

Federal Update

South Dakota Part C
ICC/Stakeholder Meeting
September 11, 2019
Sharon Walsh


The Real World
Washington DC

Agenda

- Current Congress
- Funding
- New Early Childhood Bill
- Other Congressional Activity
- ITCA Tipping Points

116th Congress

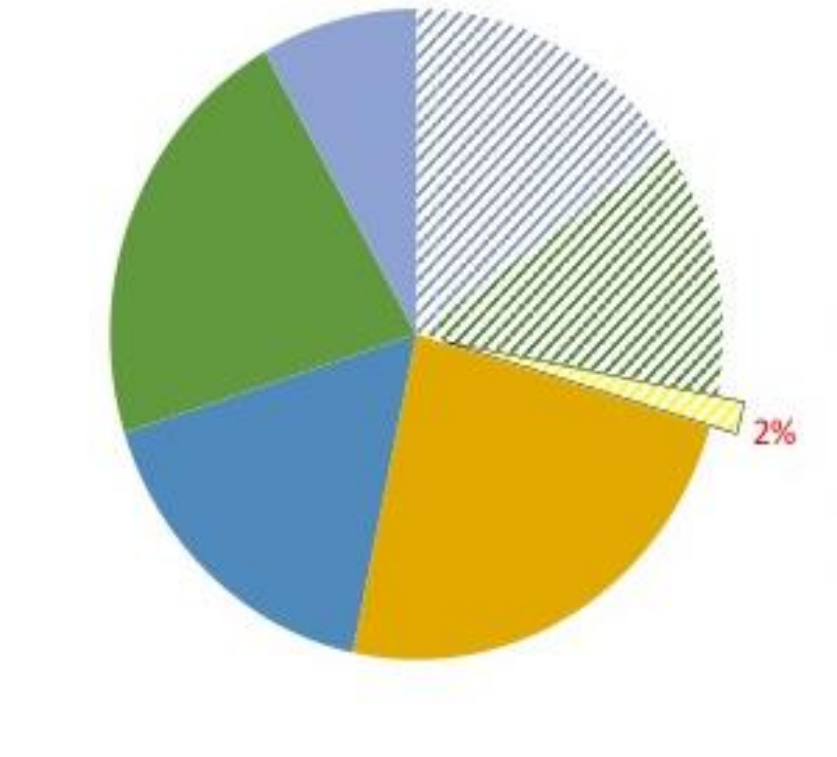
- First Session Convened - January 2019
- Returned this week from 6-week recess
- Second Session - January 2020
- Election - November 2020

  (President, House and 1/3 Senate)
- Inauguration and 117th Congress Convenes

  January 2021

Education - 2% of all Federal Spending

Fiscal Year 2019 Outlays



Source: FY2018 OMB Budget

AND NOW……. WHAT TO EXPECT FOR 2020 – It could BE…..

OR

INCREASES

Where Are We Now?

Final Funding Levels Need Agreement

- Final Funding for FFY 2020 must be in place September 30th
- May end up with a Continuing Resolution (CR) to keep the government in operation
- Unless smaller minibus bills are agreed to by all
- About 10 legislative days left before deadline
- These funds will be allocated to states under IDEA in July 2020

	FFY 2018	FFY 2019
IDEA Part C B to 3	$470 million	$470 million
IDEA Preschool 619	$381.12 million	$391.12 million
ESSA Preschool Grants Program	$250 million	$250 million

	FFY 2018	FFY 2019
Child Care Block Grant	$5.25 billion	$5.30 billion
Head Start	$9.90 billion	$10.10 billion
Maternal and Child Health Block Grant (MCH)	$651.7 million	$677.7 million

Proposed House Education Increases

- **Title I ESSA** is increased by $1 billion to $16.9 billion
- **IDEA Part B 611** is increased by $1 billion to $13.4 billion
- **Special Olympics** education programs is increased by $3.5 million to $21 million
- **Part C** of IDEA is increased by $21 million to $491 million
- **619 Preschool** is increased by $12 million to $403 million
- **Title II of ESSA** is increased by $500 million to $2.6 billion
- **21st Century Community Learning Centers** would be increased to $1.3 billion

Proposed Health and Human Services (HHS) Increases

- $705 million for **Title V MCH Block Grant** (a $27.3 million increase)
- $130.5 million for **Healthy Start**: (a $8 million increase)
- $7.676 billion for **CCDBG** (a $2.4 billion increase)
- $11.563 billion for **Head Start** (a $1.5 billion increase)
- $350 million for **PDGs** (a $100 million increase)
- $41.6 million for **University Centers or Excellence in Developmental Disabilities (UCEDs**) (a $1 million increase)

IDEA Full Funding Act Introduced

- Senator Chris Van Hollen (D-MD) – original sponsor introduced the IDEA Full Funding Act, S. 866 – March 3, 2019. (bipartisan, bicameral bill)
- Representative Jared Huffman (D-CA) original sponsor introduced the IDEA Full Funding Act H.R. 1878 – March 26, 2019. (bipartisan, bicameral bill)
- Provides mandatory funding that puts federal government on a 10-year glide path to reach the 40% of the additional costs associated with educating students with disabilities.
- Currently, the federal government funding is at approximately 16% of those additional costs.
- Supports Part B 611 increases only – Part B 619 – Preschool, Part C and Part D are not included in the bill.

Exciting News! New Bill!
Context and Background

- Part C and Preschool 619 Programs serve over 1.16 million children, about double the number served in 1991.
- Part C serves over 720,000 children in full year cumulative count – about double the single day count
- Federal funding has not kept pace resulted in continuing decrease in federal per child funding (*Part C $650 per child; 619 $506 per child)*
- Resulting in increased fiscal burden on state and local budgets

HR 4107 ***"Funding Early Childhood is the Right IDEA Act"***

- Establishes glide path of increasing authorization levels for IDEA Part C and Part B 619 Preschool
- Amounts are based on restoring the highest per child funding levels with inflation considered
- The bill is parallel to the Part B Full Funding Act efforts
- Mark DeSaulnier (CA-D) introduced the House bill
- Discussions are occurring to secure co-sponsors in House
- Discussions are occurring to secure sponsors in Senate

"Child Care for Working Families Act" Reintroduced in March 2019

- Senator **Patty Murray** (WA-D) S 568 (34 co-sponsors)
- https://www.congress.gov/bill/116th-congress/senate-bill/568/text?q=%7B%22search%22%3A%5B%22congressId%3A116+AND+billStatus%3A%5C%22Introduced%5C%22%22%5D%7D&r=5

- Representative **Bobby Scott** (VA-D) H.R. 1364 (151 co-sponsors)
- https://www.congress.gov/bill/116th-congress/house-bill/1364/text?r=1&s=4

Outline of the Bill

- Title I – Child Care and Development Assistance
- Title II – High Quality Preschool
- Title III – Head Start Expanded Duration
- Title IV – Appropriations for Supports and Services for Inclusive Child Care for Infants, Toddlers, and Children with Disabilities – Part C and Preschool 619
- Title V - Maternal, Infant, and Early Childhood Home Visiting Program

Needs Strong Bipartisan Support

Child Care and Development Block Grant (CCDBG)

- Historic increases in funds in FFY 2018 and FFY 2019
- Provides funds to states to assist low-income families to afford child care, to help ensure the health and safety of child care, and to invest in improving the quality of care.
- States are using the funds to increase payment rates, serve families on the waiting list for assistance, and implement the new requirements of the 2014 CCDBG reauthorization law.
- National Women's Law Center released in January 2019 a report on how specific states were using these increases (updated information is being gathered)
- https://nwlc.org/resources/states-use-new-child-care-development-block-grant-funds-help-children-families/

B-5 Preschool Development Grants

- Enacted under ESSA.
- Currently awarded to 46 states/territories with awards range between $538,000 and $10,620,000.
- Coordinated by ACF/HHS and Department of Education.
- Grants fund states to conduct **comprehensive statewide needs assessment** followed by **in-depth strategic planning** for enhanced community services.
- Grant period is through December 30, 2019.
- Opportunity to apply for renewal grants for next year.
- FFY 2020 final funding level will impact number of continuations

In Case you Were Wondering….**Will We Reauthorize IDEA Soon?**

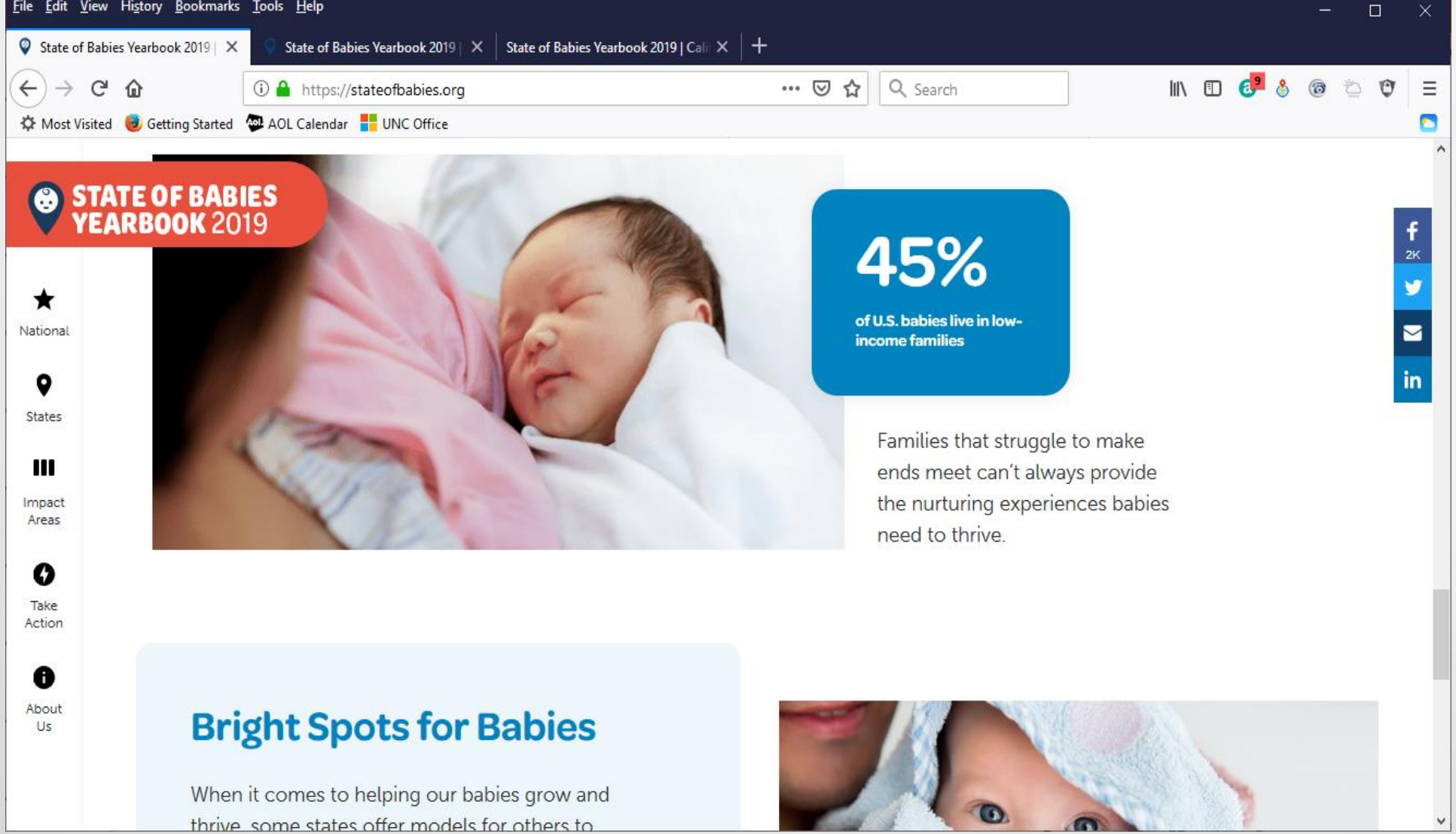
- Head Start Act
- Education Sciences Reform Act
- Higher Education Act

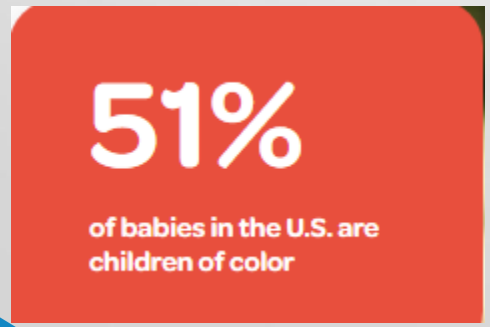
What's Else Is Planned?

- Autism Cares 2019
- CAPTA
- Paid Family Leave
- Rise from TRAUMA Act
- Keeping All Students Safe Act
- Tax Reform
- Health Care and Medicaid
- Immigration
- Others

State of Babies Annual Yearbook

- ZERO TO THREE and Child Trends sponsored
- State-by-state story of America's babies
- Provides policymakers and advocates information to advance national and state policies to improve the lives of infants and toddlers.
- https://www.zerotothree.org/resources/2647-state-of-babies-yearbook-2019?utm_term=Sign%20Up&utm_campaign=EOY2018&utm_content=email&utm_source=Act-On&utm_medium=Email%20-%20EOY%20E6&cm_mmc=Act-On%20Software-_-email-_-Coming%20Soon%3A%20State%20of%20Babies%20Yearbook%3A%202019-_-Sign%20Up



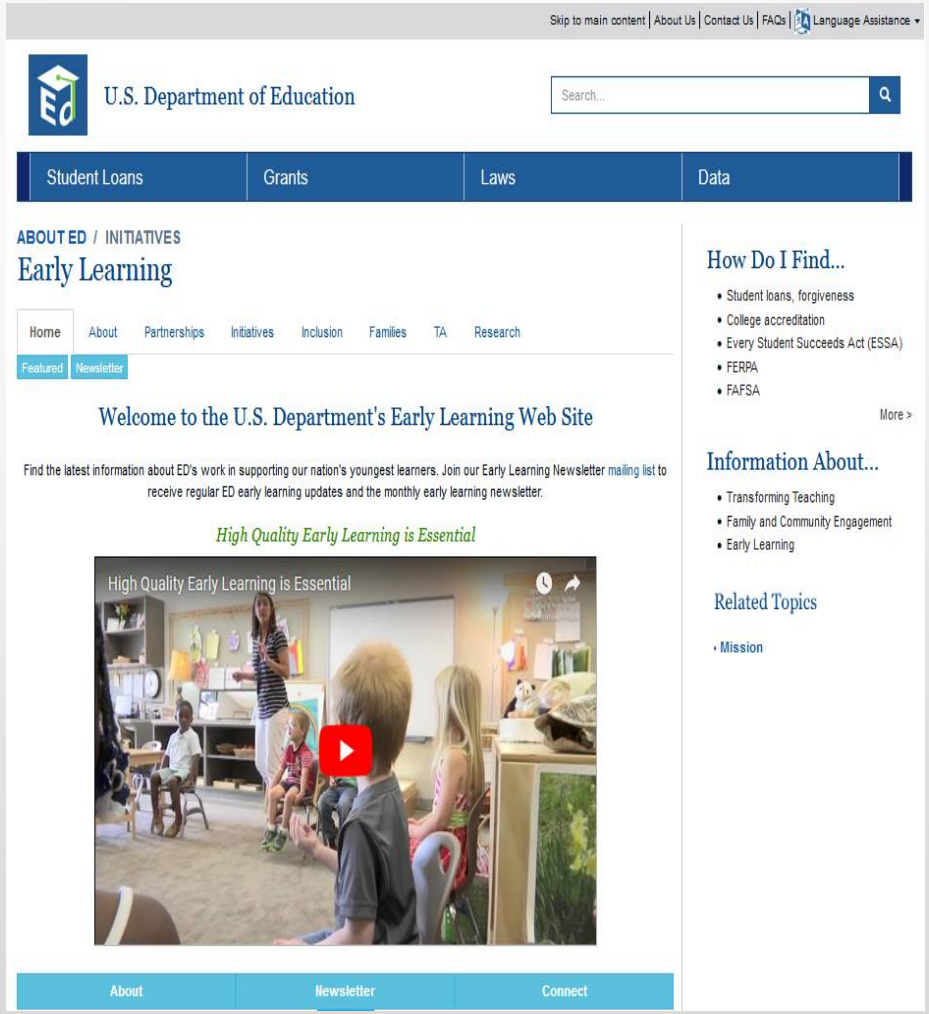


Policies to support healthy babies should embrace the changing demographics of our country.

U.S. Department of Education Early Learning

- Dept of Education's Early Learning Web Page.
- https://www2.ed.gov/about/inits/ed/earlylearning/index.html

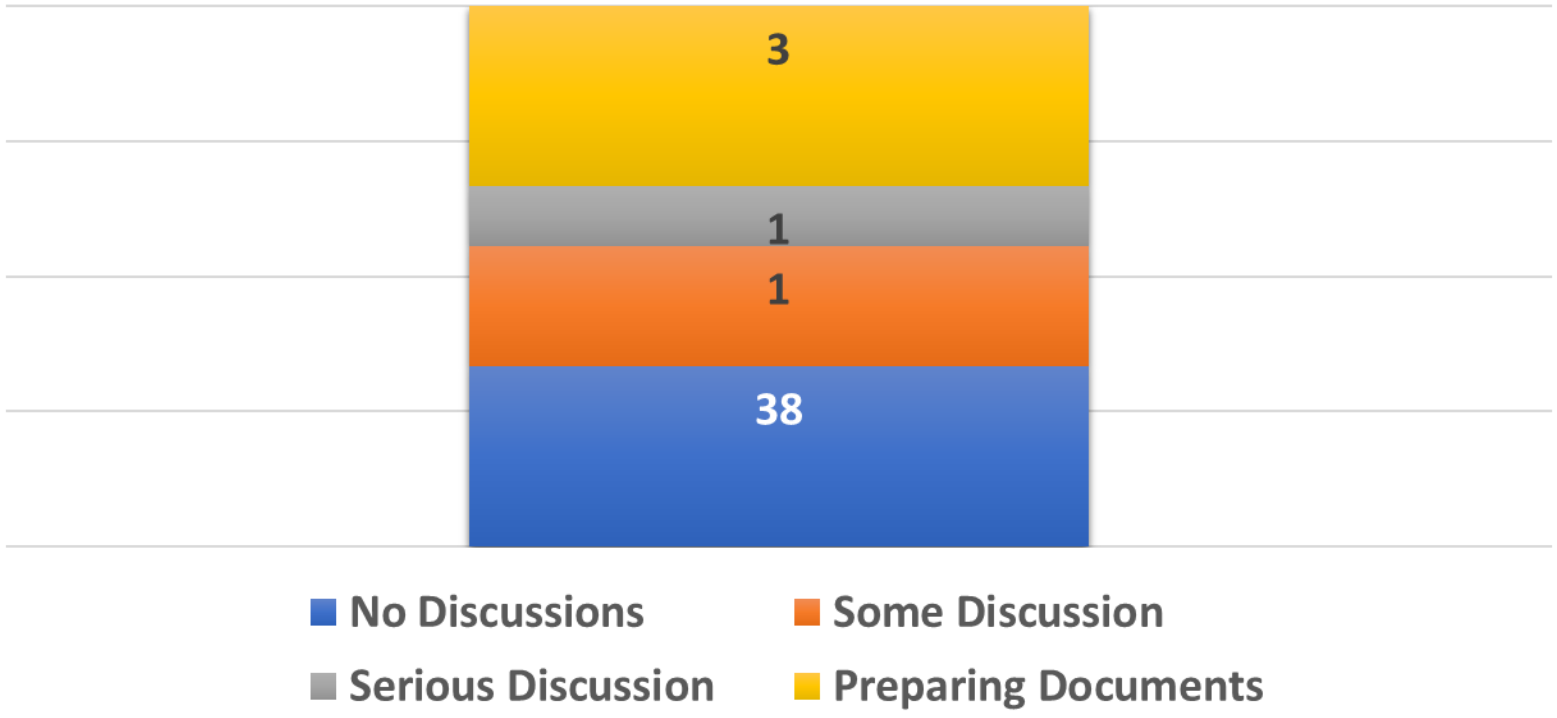
- Monthly email newsletter available – you can subscribe at the bottom of web page



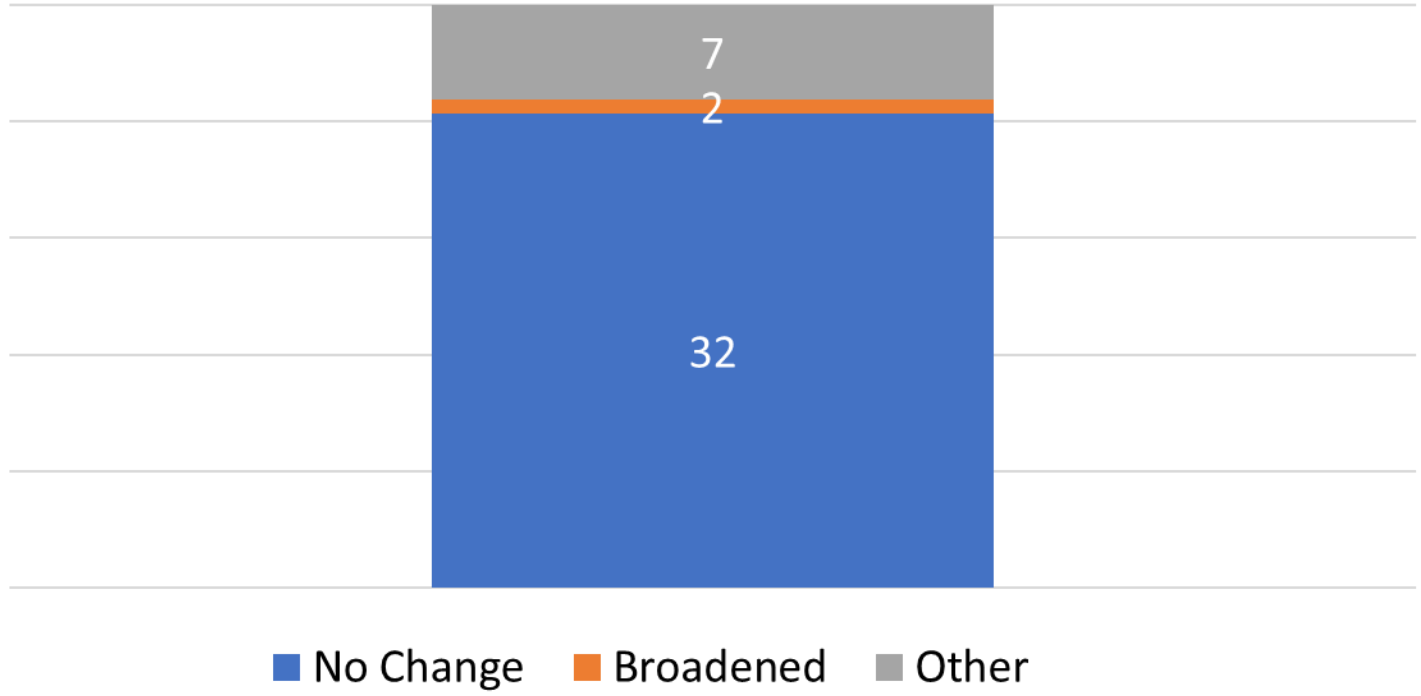
BREAKING
NEWS

ITCA 2019 Tipping Points Survey

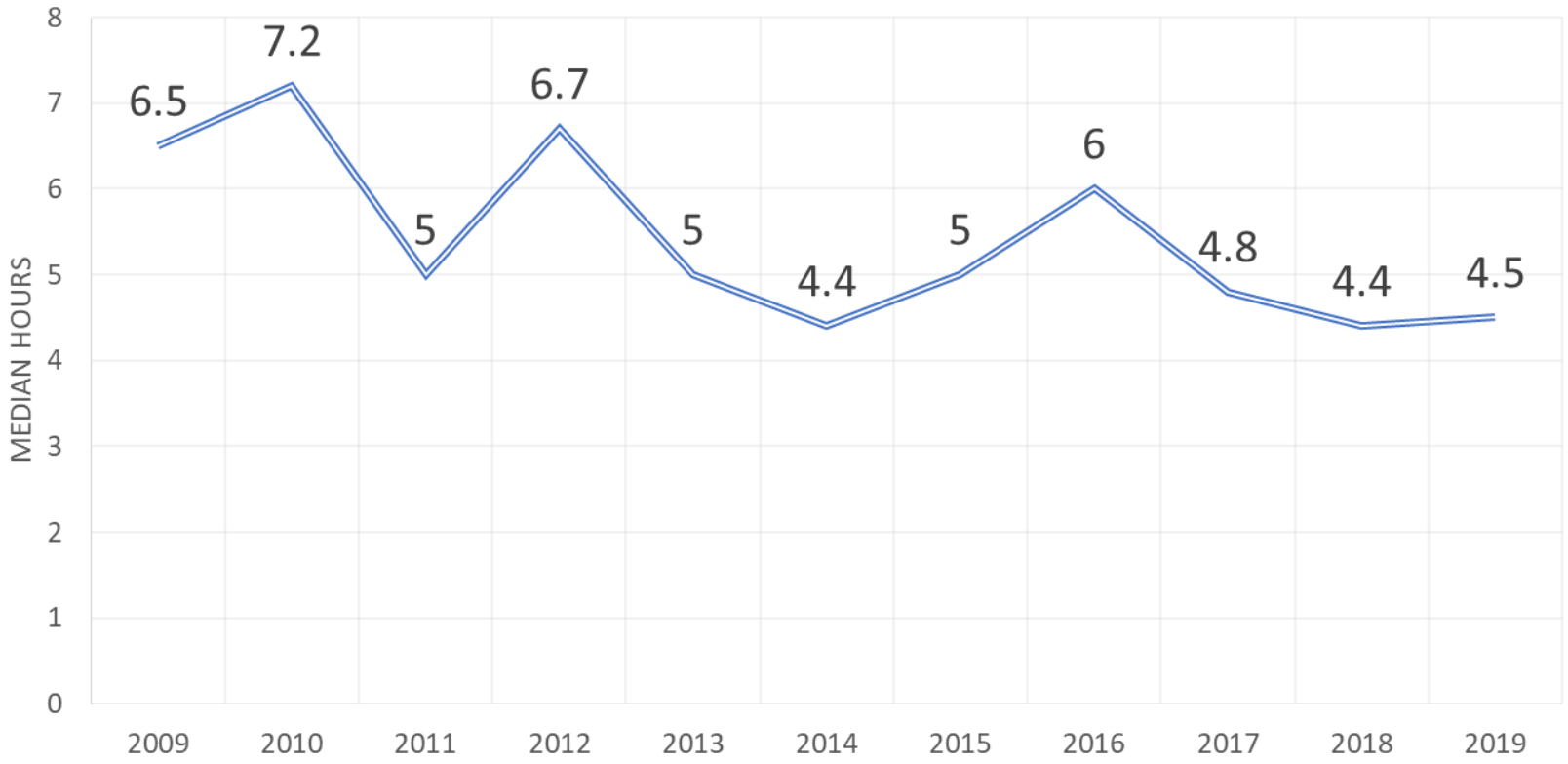
Good News for Continued Participation (n=45)



Status of Eligibility (n=43)

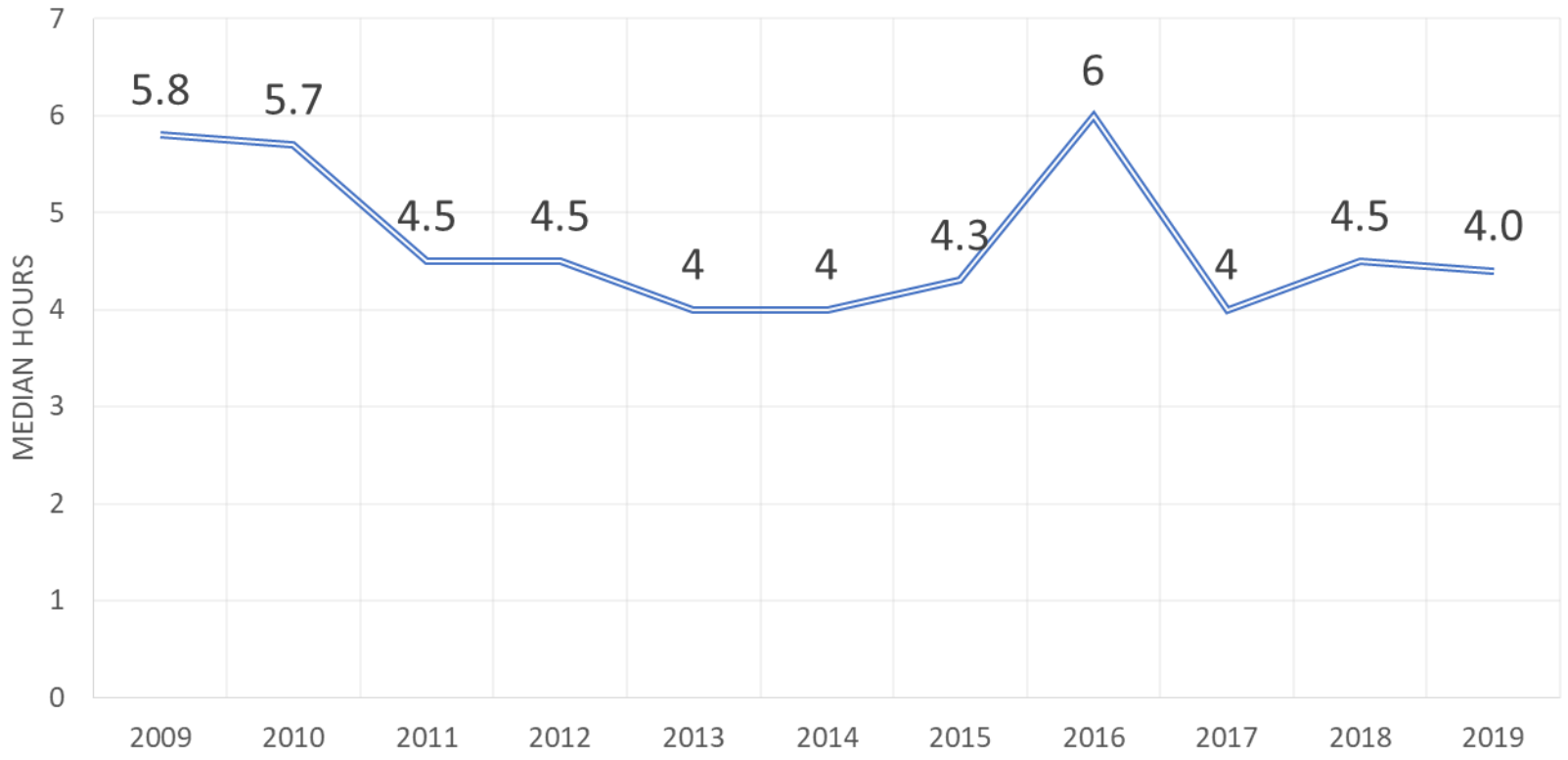


Planned Service Hours Per Child Per Month (n=21)



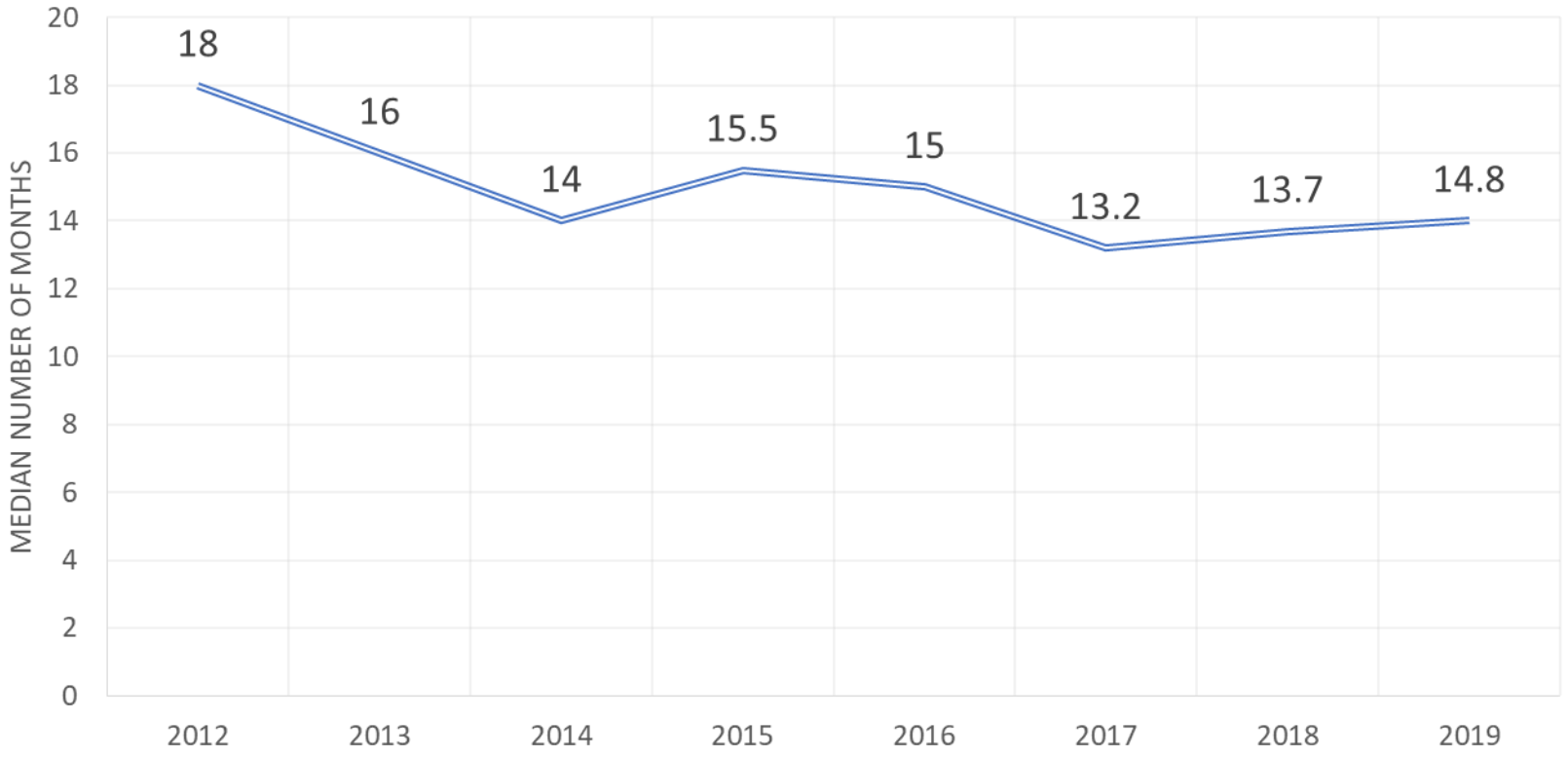
Range: 1.5 hours to 18 hours

Delivered Service Hours Per Child Per Month (n=15)



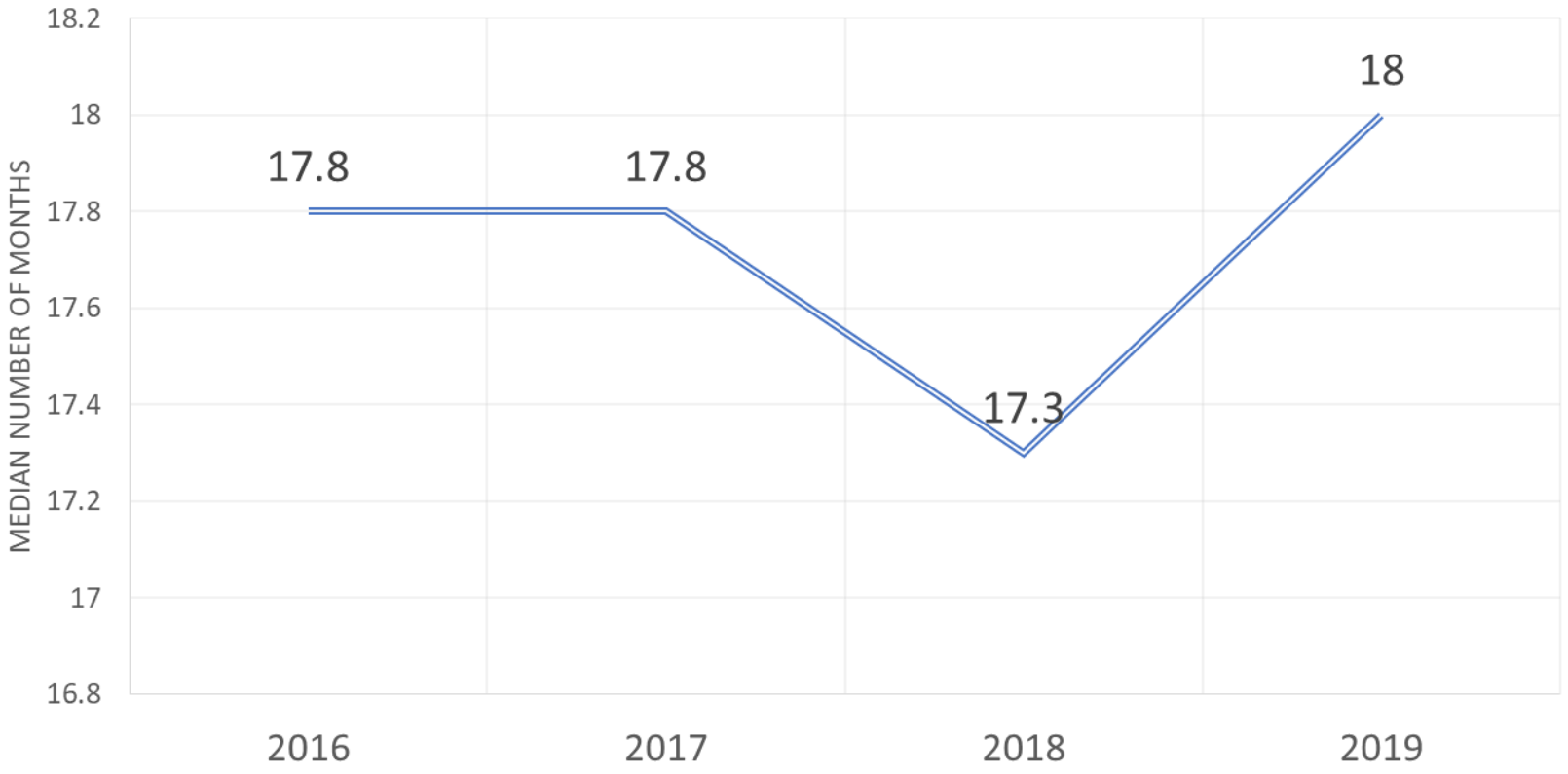
Range: 2 hours to 16 hours

Length of Stay in Part C (n=29)



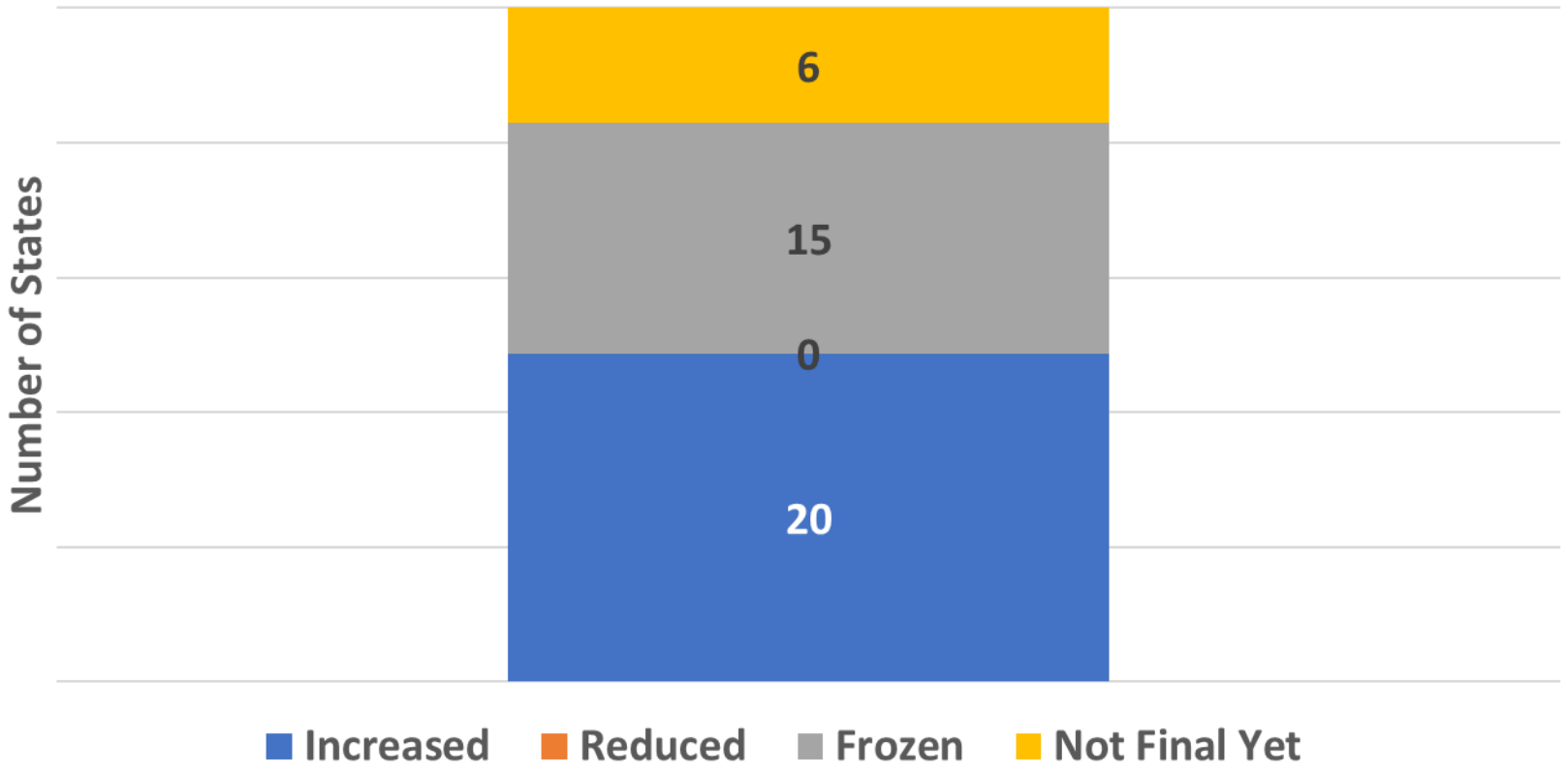
Range: 6 months to 19 months

Average Age at Referral (n=30)

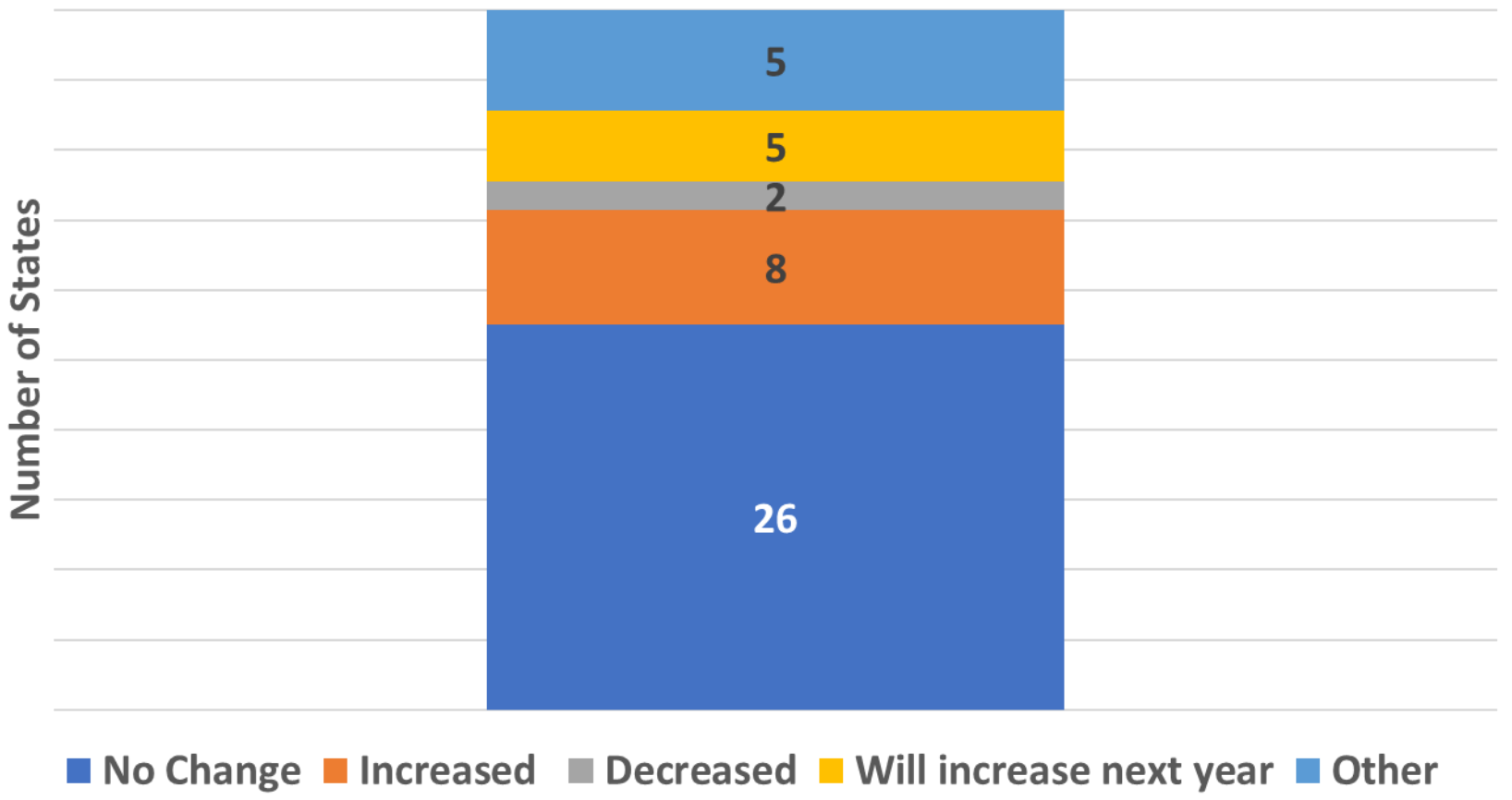


Range: 2 months to 27 months

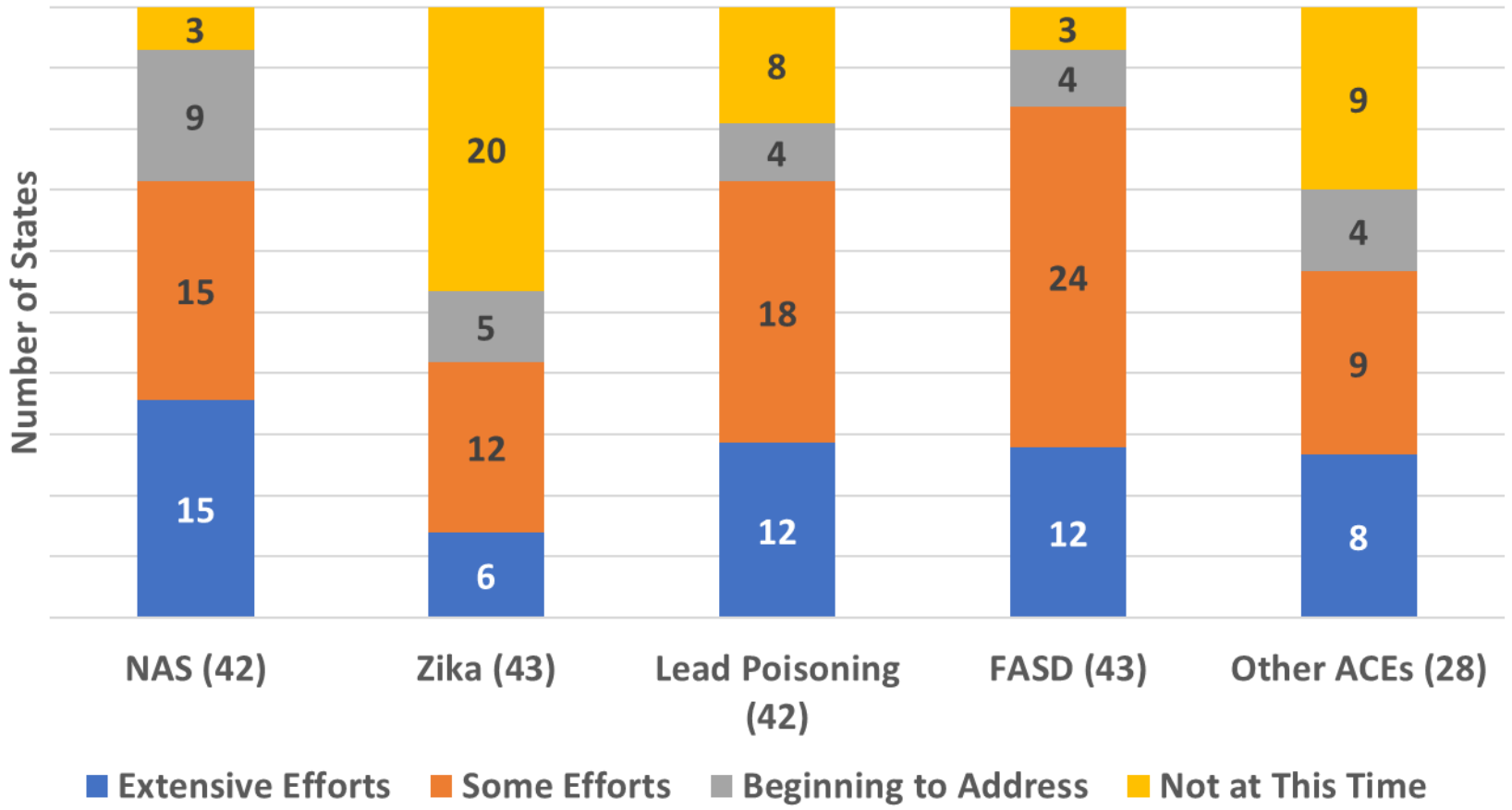
State Funding Status (n=41)



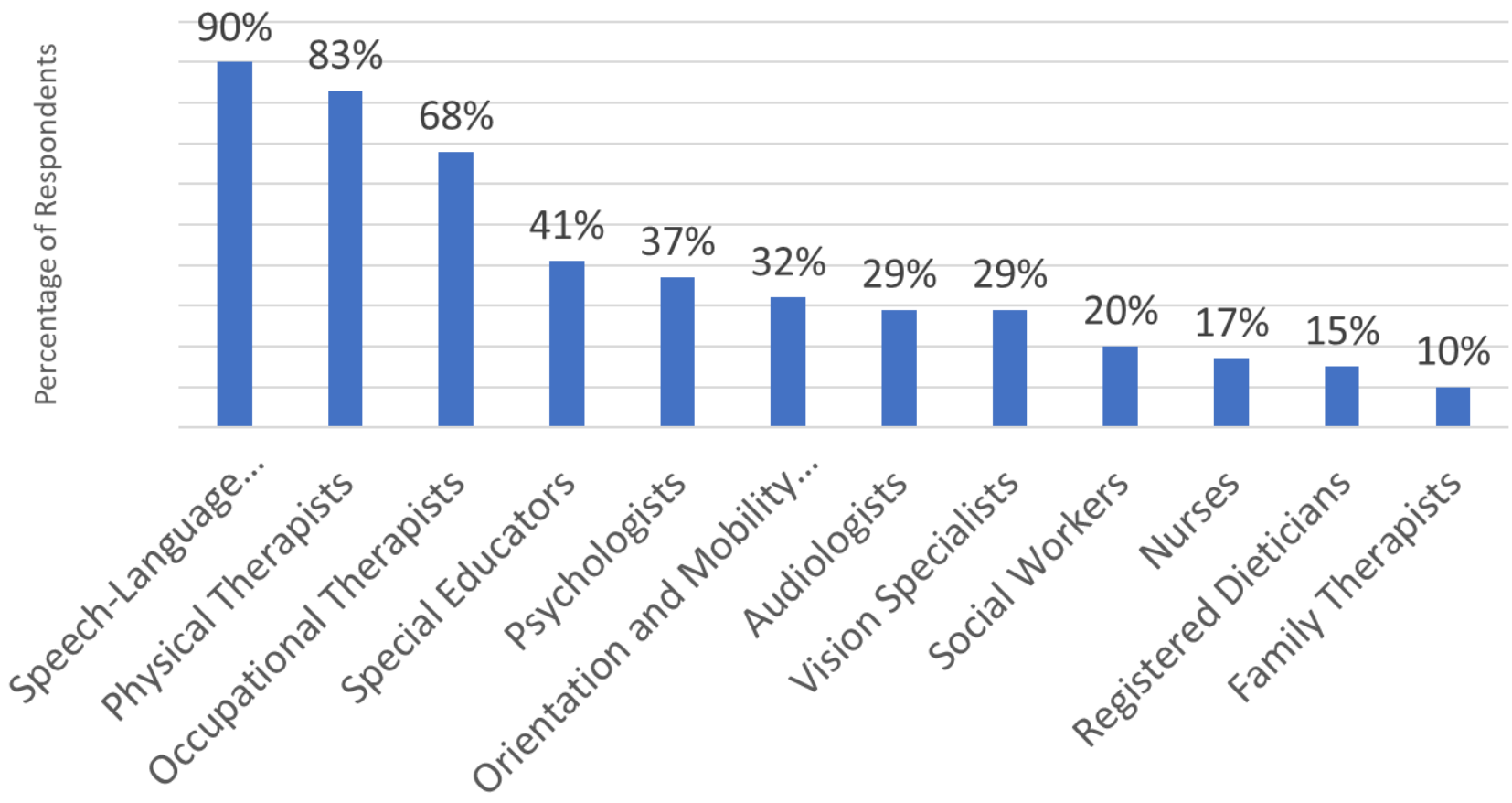
Provider Reimbursement (n=49)



Addressing Special Populations



2019 Provider Shortages (n=42)



Thank you!

thank you
danke
謝謝
ngiyabonga
teşekkür ederim
gracias
merci
obrigado
спасибо
dziękuję
bedankt
go raibh maith agat
mochchakkeram
sukriya
kop khun krap
terima kasih
grazie
arigatô
dakujem
мерси
감사합니다
ありがとう
tapadh leat
dank je
mersi
barka
welalin
tack
misaotra
matondo
paldies
grazzi
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faafetai lava
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rahmat
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diolch
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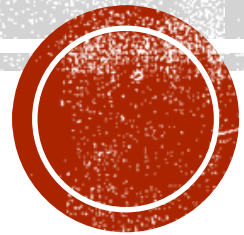
SOUTH DAKOTA PART C



It’s time to rethink how we’re serving students with disabilities and their families

WHAT IS THE SSIP?

Multi-year, achievable plan that:

- Increases capacity of EIS programs to implement, scale up, and sustain evidence-based practices
- Improves outcomes for children with disabilities (and their families)

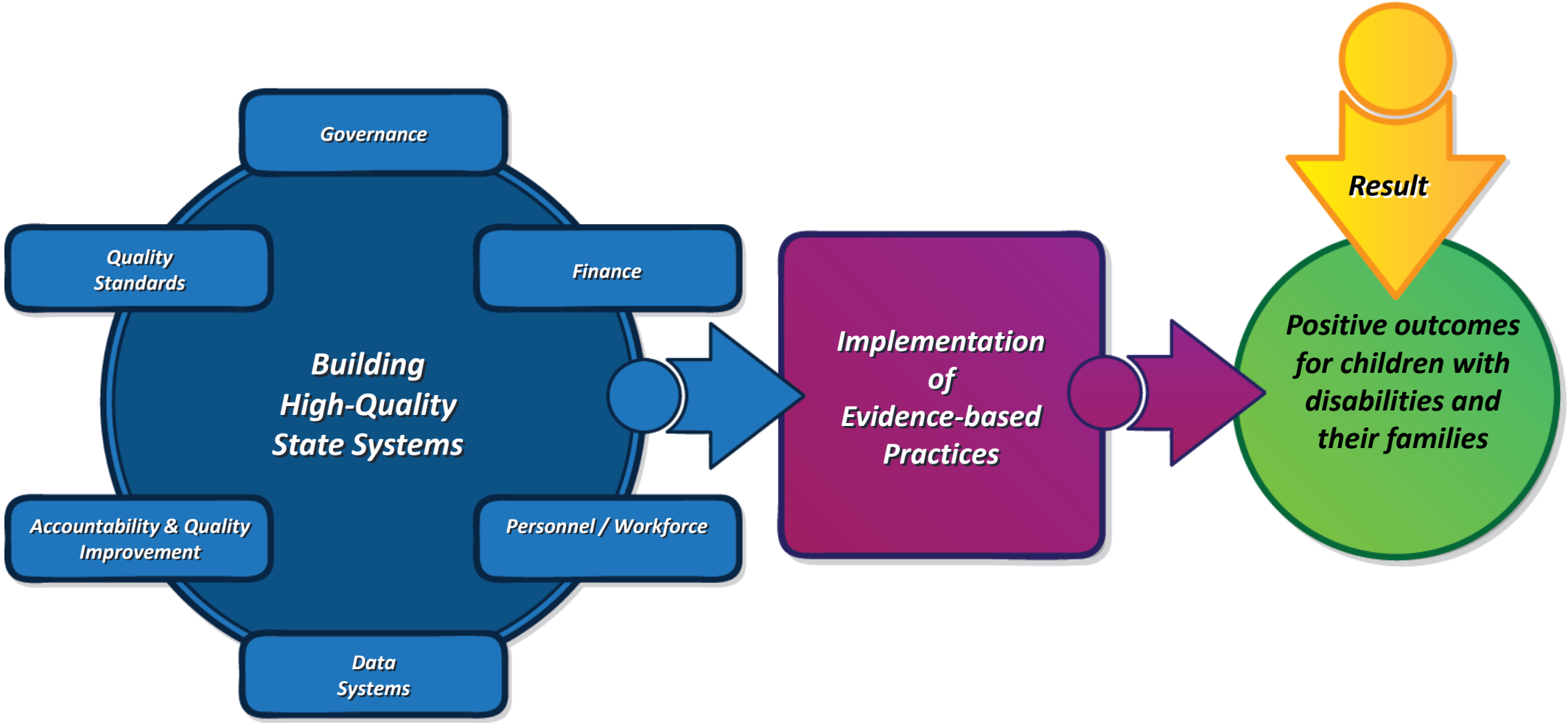
OSEP DIRECTION TO DEVELOP A SYSTEM FRAMEWORK TO GUIDE STATES IN THEIR SSIP DEVELOPMENT

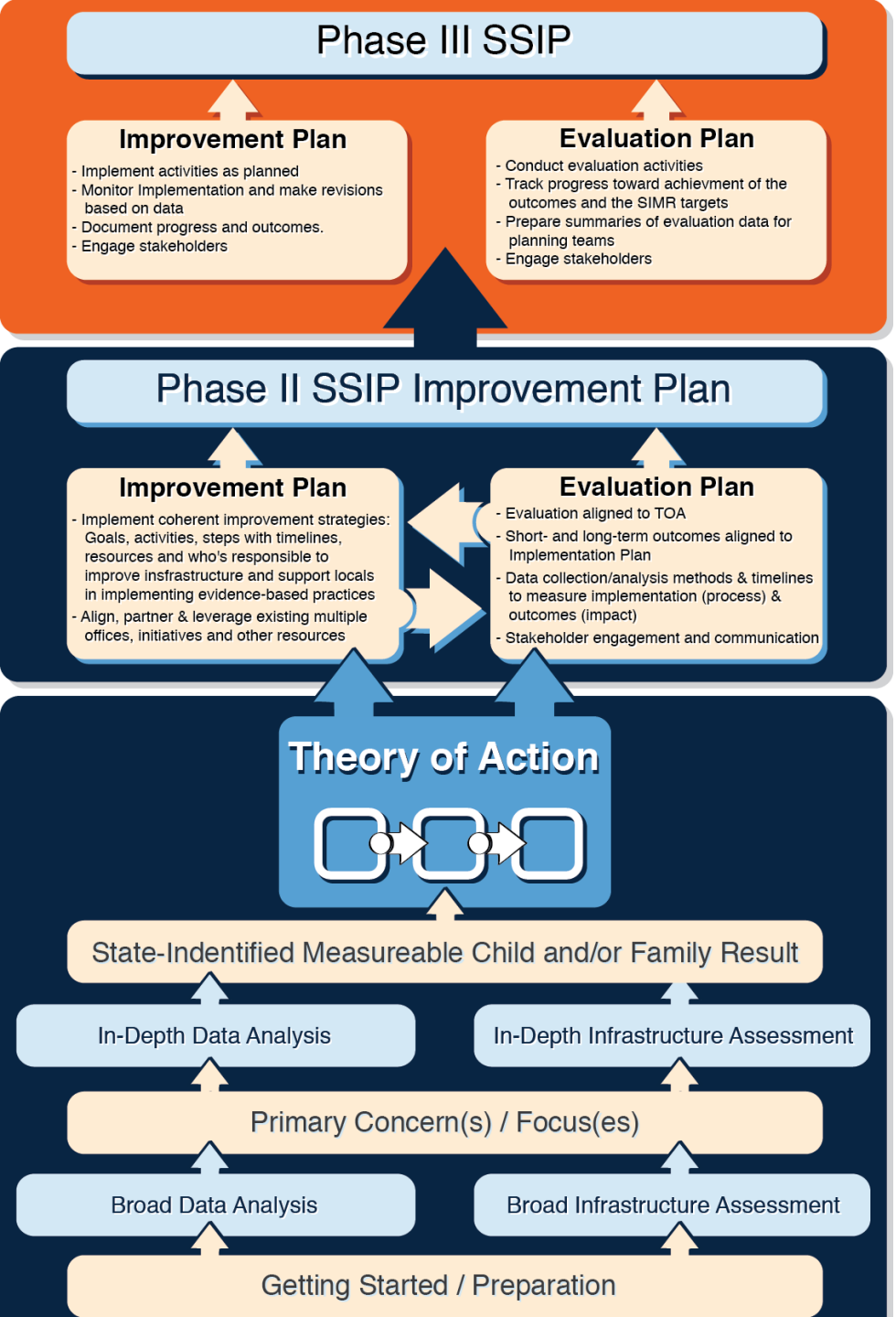
Purpose: to guide states in **evaluating** their current Part C/619 system, **identifying** areas for improvement, and **providing direction** on how to develop a more effective, efficient Part C and Section 619 system.

Audience: the key audience is state **Part C and state Section 619 coordinators** and staff, with acknowledgement that other key staff and leadership in a state will need to be involved.

Development: developed **collaboratively** with the field (state teams, TA partners, and national experts) through a 2-year **iterative** process.

What infrastructure must be in place to support implementation of effective evidence-based practices?





How did we get there?

south dakota BIRTH TO THREE
The first three years build a lifetime

SSIP Theory of Action

Strands of Action	If the State.....	Then regionally.....	Then	Results
Data Quality	....establishes a process to obtain and report exit BDI scores for children exiting the Birth to Three programs regardless of reasons for exit ....Provides BDI-2 training in collaboration with 619 to evaluators	....service coordinators/districts will increase the number of usable BDI-2 exit evaluations ....evaluators will improve the reliability and validity of BDI-2 administration	....statewide data quality will increase ....children and families will receive appropriate evidence based practice ....parents and caregivers will be engaged in child's routine based intervention	....infants and toddlers exiting early intervention services will demonstrate increased growth in their acquisition and use of knowledge and skills (including early language / communication)
Accountability	....develops and implements a monitoring protocol to identify appropriate IFSP decisions and the use of appropriate recommended EI practices	....IFSP teams will increase evidence-based service decisions		
Professional Development	....provides support and TA to all partners to increase their active participation in the SSIP process ....designs and implements training/TA to increase knowledge and skills and use of appropriate recommended EI practices	....Birth to Three partners will increase active involvement in SSIP process including analyzing data and making data informed decisions .....providers will increase use of recommended practices		
Recommended Practices	....presents a consistent statewide message about early intervention service delivery and evidence based practice ....provides training and resources on appropriate use of family assessment and embedded routines	...service coordinators and providers will implement and cultivate family and caregiver engagement and coaching practices		

South Dakota Stakeholder Theory of Action

RDA
RESULTS DRIVEN ACCOUNTABILITY
IMPROVING RESULTS FOR
CHILDREN WITH DISABILITIES

FOUR CATEGORIES OF DETERMINATION

1. Meets the requirements and Purpose of IDEA (28)

2. Needs Assistance in implementing the requirements of IDEA (29)

3. Needs intervention in implementing the requirements of IDEA (0)

4. Needs substantial intervention in implementing the requirements of IDEA (0)

LET'S LOOK AT SD-C DETERMINATION 2019

South Dakota Part C Meets Requirements!!

South Dakota
2019 Part C Results-Driven Accountability Matrix

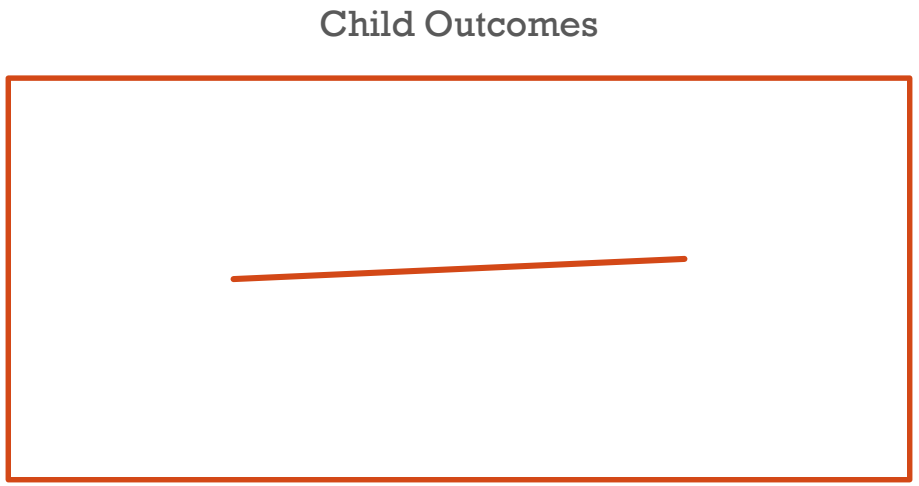
Results-Driven Accountability Percentage and Determination[1]

Percentage (%)	Determination
81.25	Meets Requirements

Results and Compliance Overall Scoring

	Total Points Available	Points Earned	Score (%)
Results	8	5	62.5
Compliance	14	14	100

Compliance
100%
80%
60%
40%
20%
0%


Child Outcomes

2019 Part C Compliance Matrix

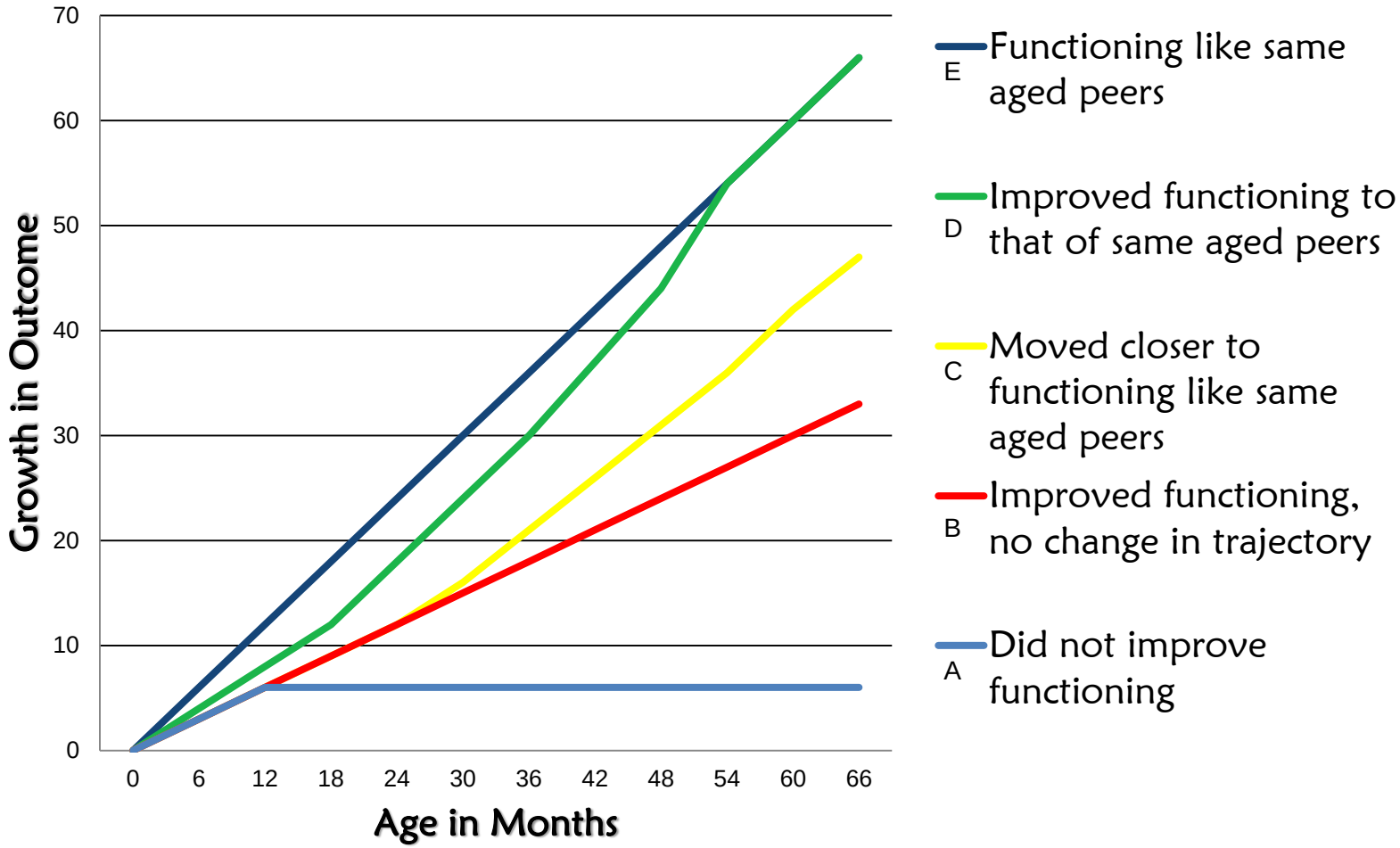
Part C Compliance Indicator[1]	Performance (%)	Full Correction of Findings of Noncompliance Identified in FFY 2016	Score
Indicator 1: Timely service provision	100	N/A	2
Indicator 7: 45-day timeline	100	N/A	2
Indicator 8A: Timely transition plan	100	N/A	2
Indicator 8B: Transition notification	100	N/A	2
Indicator 8C: Timely transition conference	100	N/A	2
Timely and Accurate State-Reported Data	100		2
Timely State Complaint Decisions	N/A		N/A
Timely Due Process Hearing Decisions	N/A		N/A
Longstanding Noncompliance			2
Special Conditions	None		
Uncorrected identified noncompliance	None		

(a) Data Completeness: The percent of children included in your State's 2017 Outcomes Data (Indicator C3)

Number of Children Reported in Indicator C3 (i.e. outcome data)	**657**
Number of Children Reported Exiting in 618 Data (i.e. 618 exiting data)	1041
Percentage of Children Exiting who are Included in Outcome Data (%)	63.11
Data Completeness Score[2]	**1**

Data Completeness Score	Percent of Part C Children included in Outcomes Data (C3) and 618 Data
0	Lower than 34%
1	34% through 64%
2	65% and above

Developmental Trajectories



	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	3	0.5%	1	0.2%	0	0.0%
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	119	18.1%	113	17.2%	20	3.0%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	5	0.8%	142	21.6%	89	13.5%
d. Children who improved functioning to reach a level comparable to same-aged peers	129	19.6%	218	33.2%	185	28.2%
e. Children who maintained functioning at a level comparable to same-aged peers	401	61.0%	183	27.9%	363	55.3%
TOTAL	657	100.0%	657	100.0%	657	100.0%
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.		52.3%		75.9%		93.2%
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.		80.7%		61.0%		83.4%

- **SS1 = (C + D) / (A + B + C + D)**
- **SS2 = (D + E) / (A + B + C + D +E)**

Data Quality: Anomalies in Your State's FFY 2017 Outcomes Data

Number of Infants and Toddlers with IFSP's Assessed in your State	657

Outcome A — Positive Social Relationships	Category a	Category b	Category c	Category d	Category e
State Performance	3	119	5	129	401
Performance (%)	0.46	18.11	0.76	19.63	61.04
Scores	1	1	1	1	0

Outcome B — Knowledge and Skills	Category a	Category b	Category c	Category d	Category e
State Performance	1	113	142	218	183
Performance (%)	0.15	17.2	21.61	33.18	27.85
Scores	1	1	1	1	1

Outcome C — Actions to Meet Needs	Category a	Category b	Category c	Category d	Category e
State Performance	0	20	89	185	363
Performance (%)	0	3.04	13.55	28.16	55.25
Scores	1	0	1	1	0

	Total Score
Outcome A	4
Outcome B	5
Outcome C	3
Outcomes A-C	12

Data Anomalies Score	Total Points Received in All Progress Areas
0	0 through 9 points
1	10 through 12 points
2	13 through 15 points

Data Anomalies Score	1

Scoring Percentages for the 10th and 90th Percentile for Each Outcome and Summary Statement, FFY 2017

Percentiles	Outcome A SS1	Outcome A SS2	Outcome B SS1	Outcome B SS2	Outcome C SS1	Outcome C SS2
10	46.92%	41.66%	54.45%	33.58%	57.09%	40.71%
90	84.38%	70.99%	84.75%	60.97%	87.99%	75.62%

Your State's Summary Statement Performance FFY 2017

Summary Statement (SS)	Outcome A: Positive Social Relationships SS1	Outcome A: Positive Social Relationships SS2	Outcome B: Knowledge and Skills SS1	Outcome B: Knowledge and Skills SS2	Outcome C: Actions to meet needs SS1	Outcome C: Actions to meet needs SS2
Performance (%)	52.34	80.67	75.95	61.04	93.2	83.41
Points	1	2	1	2	2	2

Data Comparison Score	Total Points Received Across SS1 and SS2
0	0 through 4 points
1	5 through 8 points
2	9 through 12 points

Total Points Across SS1 and SS2(*)	10

Your State's Data Comparison Score	2

Comparing your State's FFY 2017 data to your State's FFY 2016 data

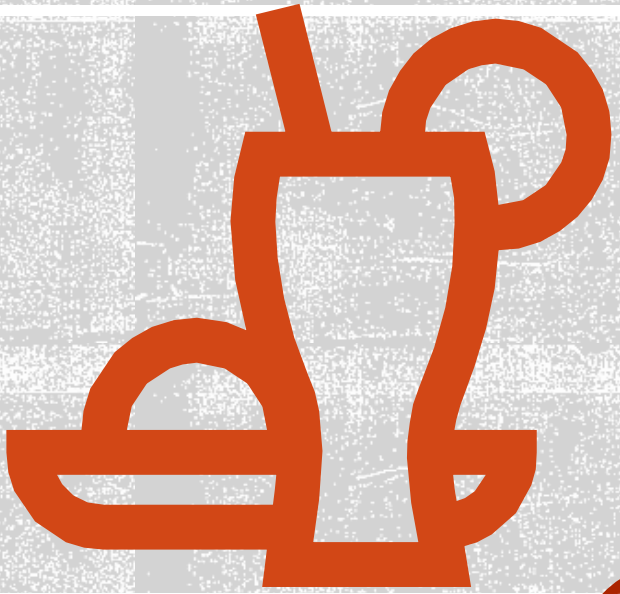
Summary Statement/ Child Outcome	FFY 2016 N	FFY 2016 Summary Statement (%)	FFY 2017 N	FFY 2017 Summary Statement (%)	Difference between Percentages (%)	Std Error	z value	p-value	p<=.05	Score: 0 = significant decrease 1 = no significant change 2 = significant increase
SS1/Outcome A: Positive Social Relationships	265	51.32	256	52.34	1.02	0.0438	0.2336	0.8153	No	1
SS1/Outcome B: Knowledge and Skills	508	73.43	474	75.95	2.52	0.0277	0.91	0.3628	No	1
SS1/Outcome C: Actions to meet needs	303	88.78	294	93.2	4.42	0.0233	1.8936	0.0583	No	1
SS2/Outcome A: Positive Social Relationships	692	79.62	657	80.67	1.05	0.0217	0.4813	0.6303	No	1
SS2/Outcome B: Knowledge and Skills	692	59.54	657	61.04	1.5	0.0266	0.5619	0.5742	No	1
SS2/Outcome C: Actions to meet needs	692	82.95	657	83.41	0.46	0.0204	0.2265	0.8208	No	1

Total Points Across SS1 and SS2	6

Indicator 2 Overall Performance Change Score	Cut Points for Change Over Time in Summary Statements Total Score
0	Lowest score through 3
1	4 through 7
2	8 through highest

Your State's Performance Change Score	1

LUNCH BREAK

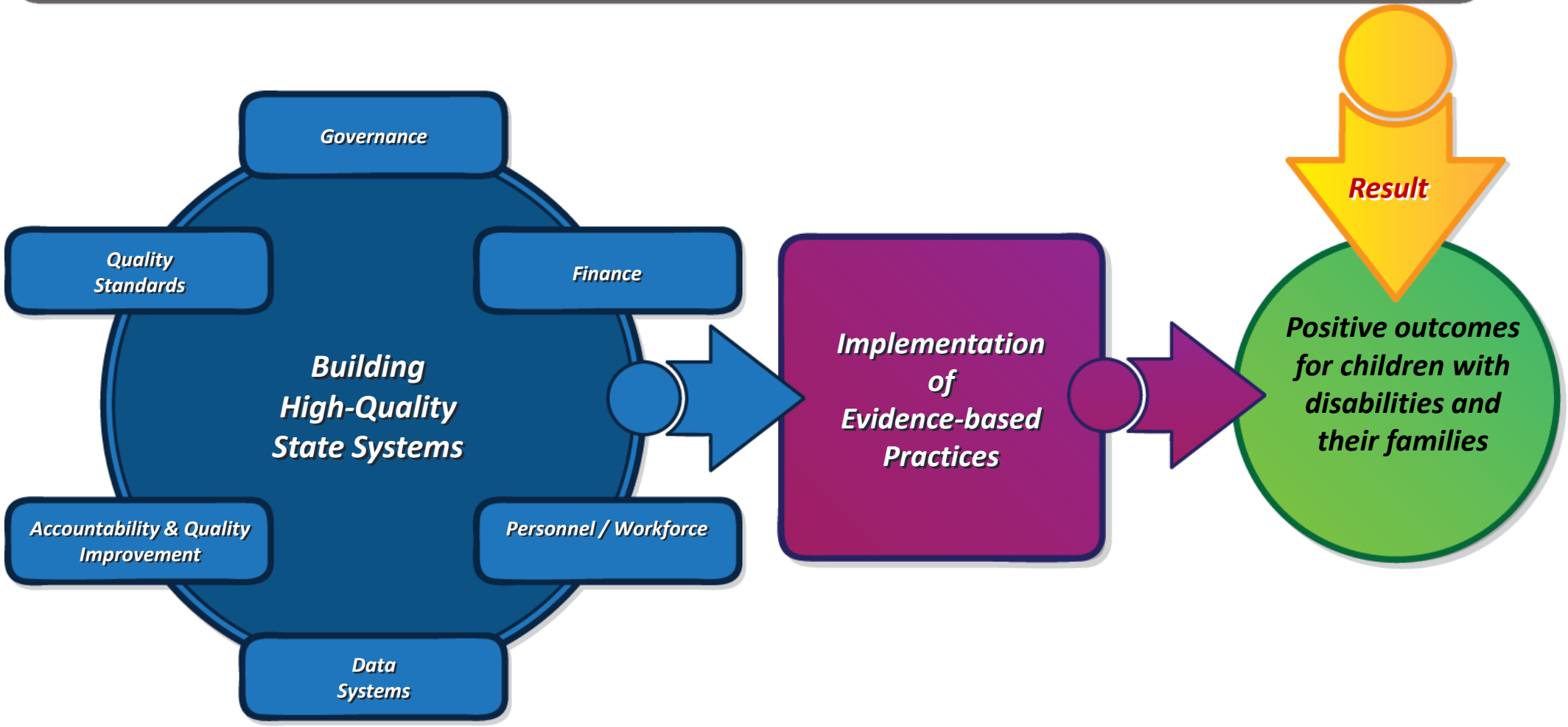


**To honor our guest speaker who will be joining us virtually we will begin right at 12:30. Thank you.

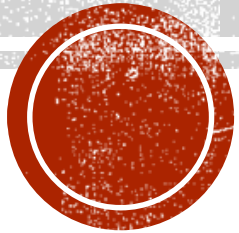
WELCOME BACK!!

south dakota
BIRTH TO THREE
The first three years build a lifetime

What infrastructure must be in place to support implementation of effective evidence-based practices?



IMPLEMENTATION OF EVIDENCE BASED PRACTICE



Family Engagement is key at each stage of the process

Evaluation → **Routines-Based Interview**

IFSP → **Functional Outcomes**

Service Delivery → **Routines-Based Home Visiting**

Routines-Based Interview

Conducted by Service Coordinators

Fall 2018:

- 2 Service Coordinators achieved fidelity

Summer 2019:

- 7 Service Coordinators achieved fidelity
- 10 did not achieve fidelity
- 1:1 coaching was provided to identify strengths and improvement strategies

Going forward

- Providing individualized coaching and TA to 10 Service Coordinators to help them achieve fidelity of practice

Bright Beginnings PD for Providers focuses on the following South Dakota Birth to Three Priorities

Enhancing Family Engagement

Routines-Based Home Visits

Promoting Parents' competence, confidence, and effectiveness

Enhancing Child Outcomes through Family Engagement!

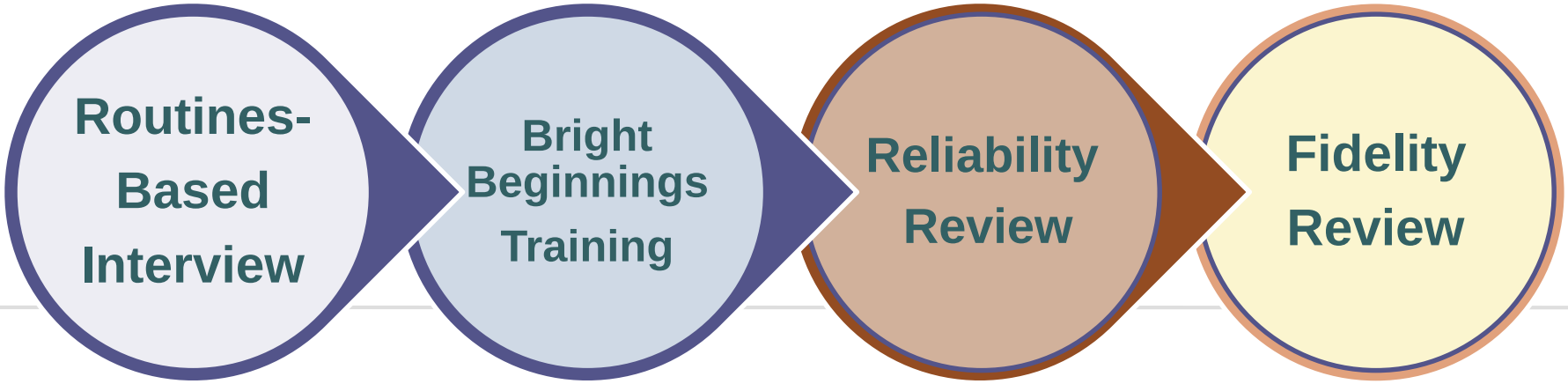
30

4,200

JORDAN MOUNGA

ICC Member / Parent

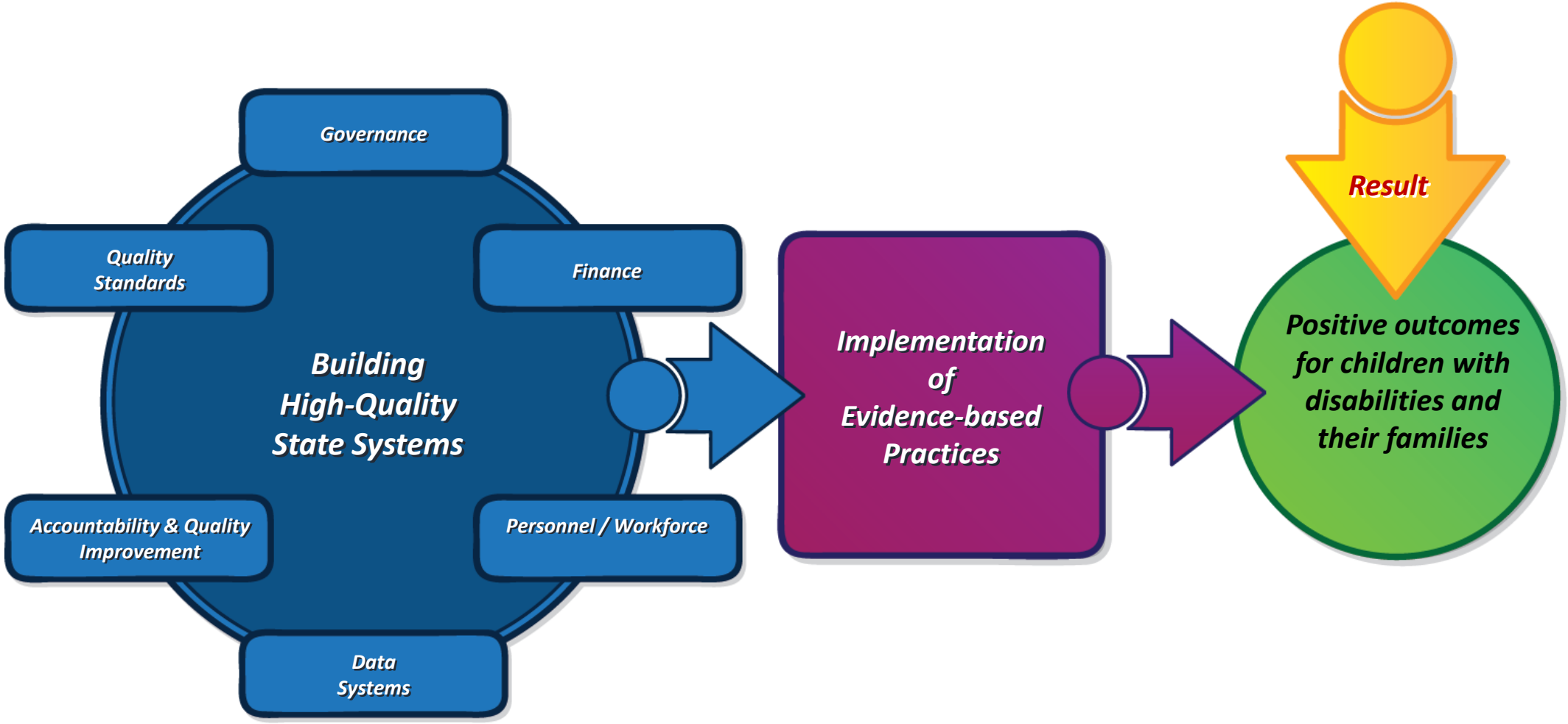
BRIGHT BEGINNINGS PD OVERVIEW



Bright Beginnings Professional Development Implementation to date

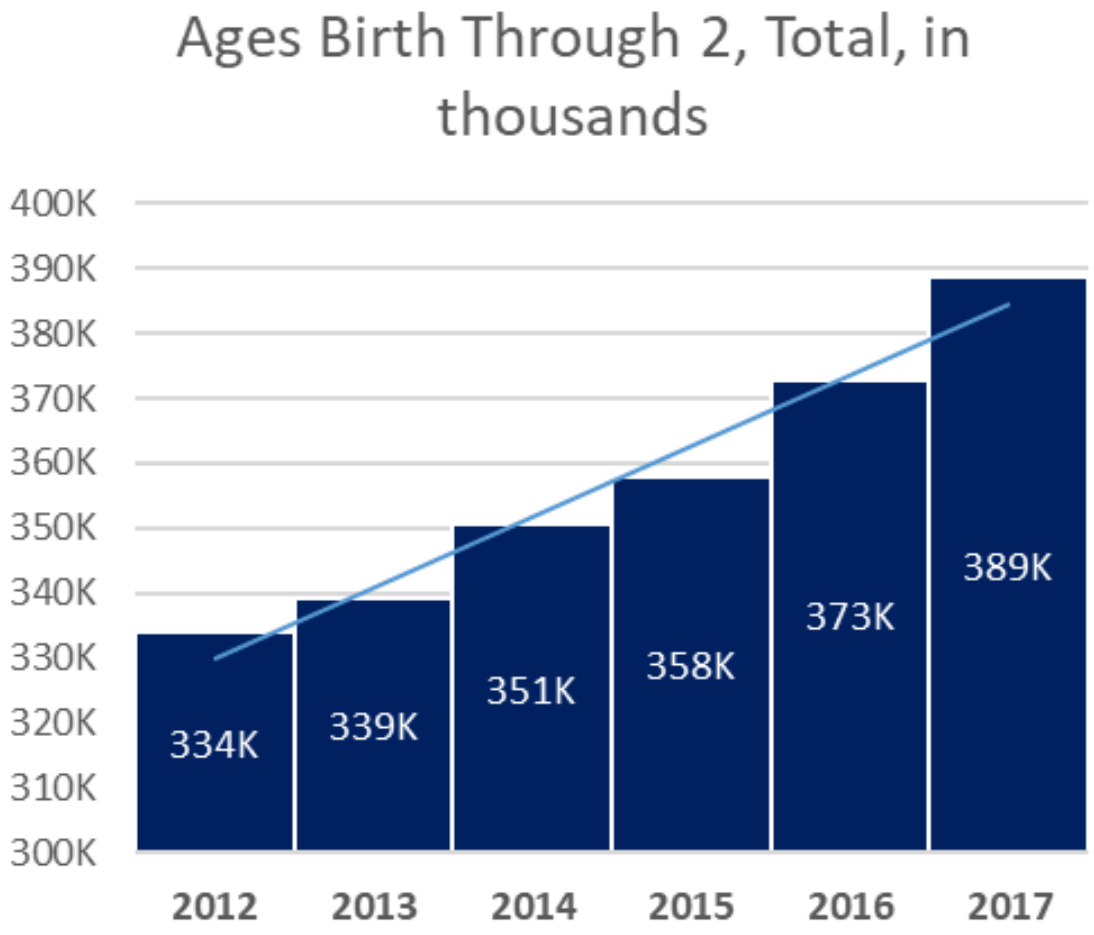
- Early Adopters (2017) … 6 recognized Bright Beginnings Providers
- Pilot (2017) … 15 recognized Bright Beginnings Providers
- Cohort 2 (2018) … 20 recognized Bright Beginnings Providers
- Cohort 3 (2019) … 22 recognized Bright Beginnings Providers
- Cohort 4 (2019) … 22 school district / coop providers began training August 5th
- *Cohort 5 (2020)……Open for Private Provider*
- *Cohort 6 (2020)…….Open for School District / Coop Providers*

What infrastructure must be in place to support implementation of effective evidence-based practices?



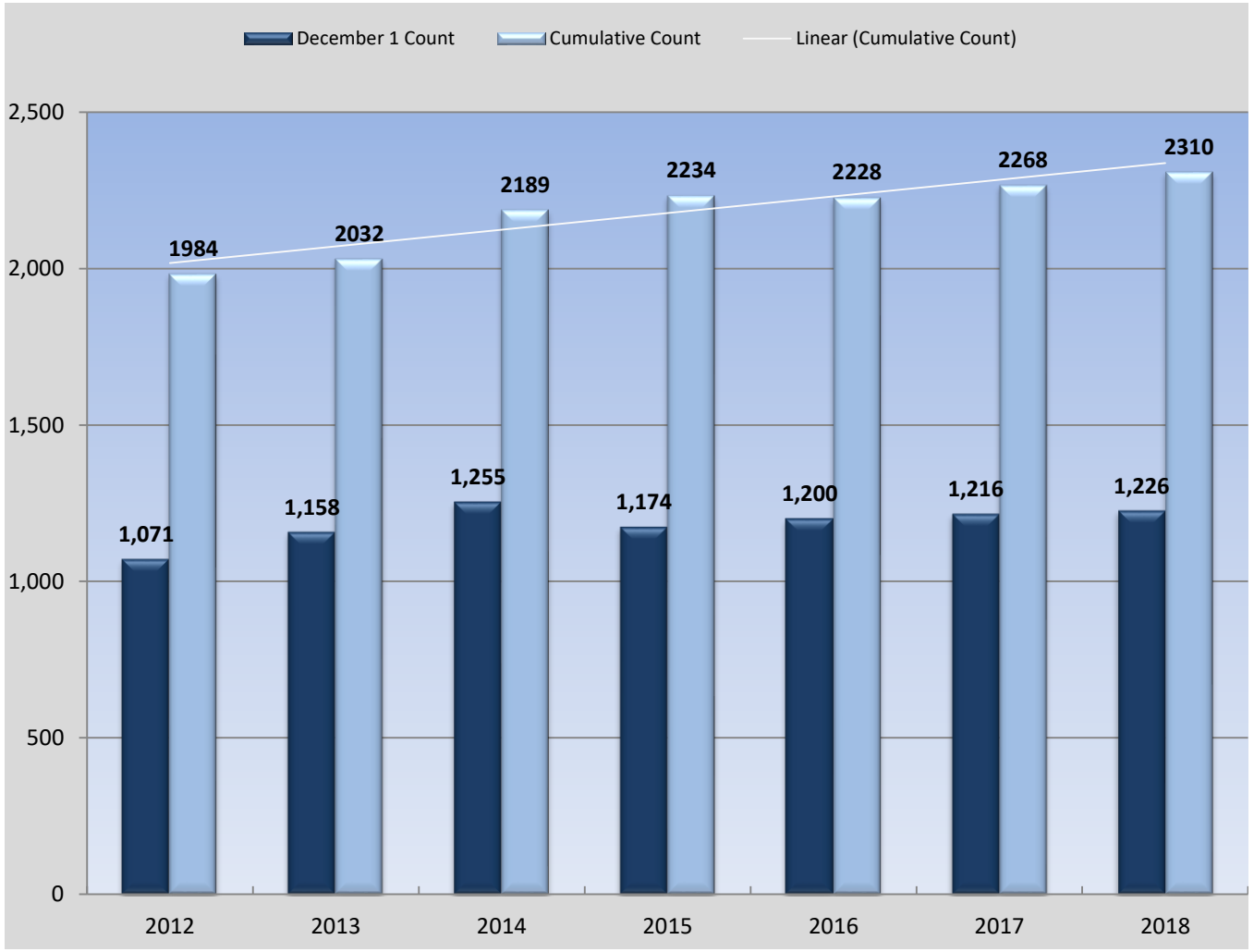
- Federal Grant
- State Maintenance of Effort
- Medicaid (Federal and State MOE)
- Private Insurance

C Child Count Trends – US and Outlying Areas

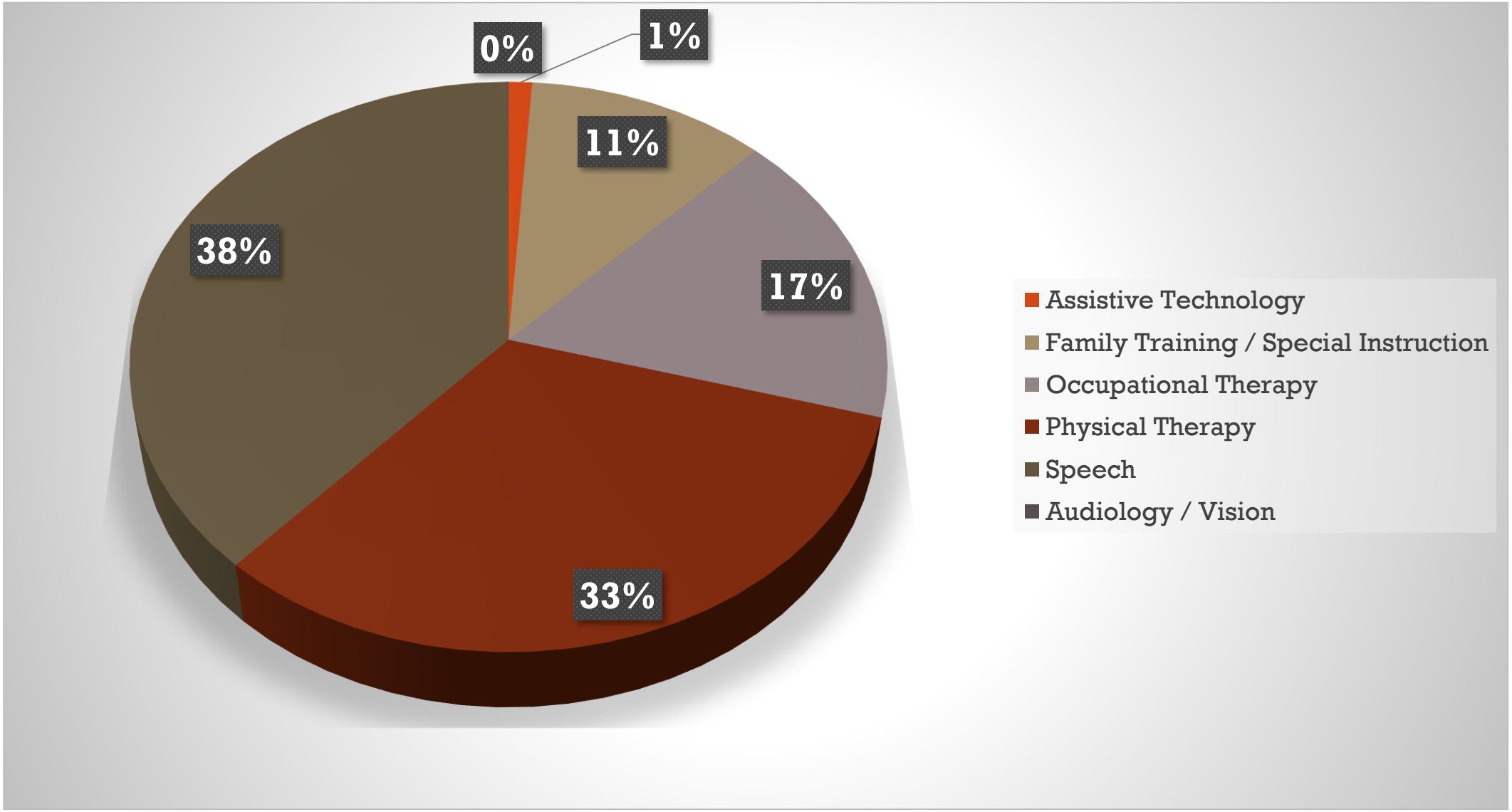


16.5%

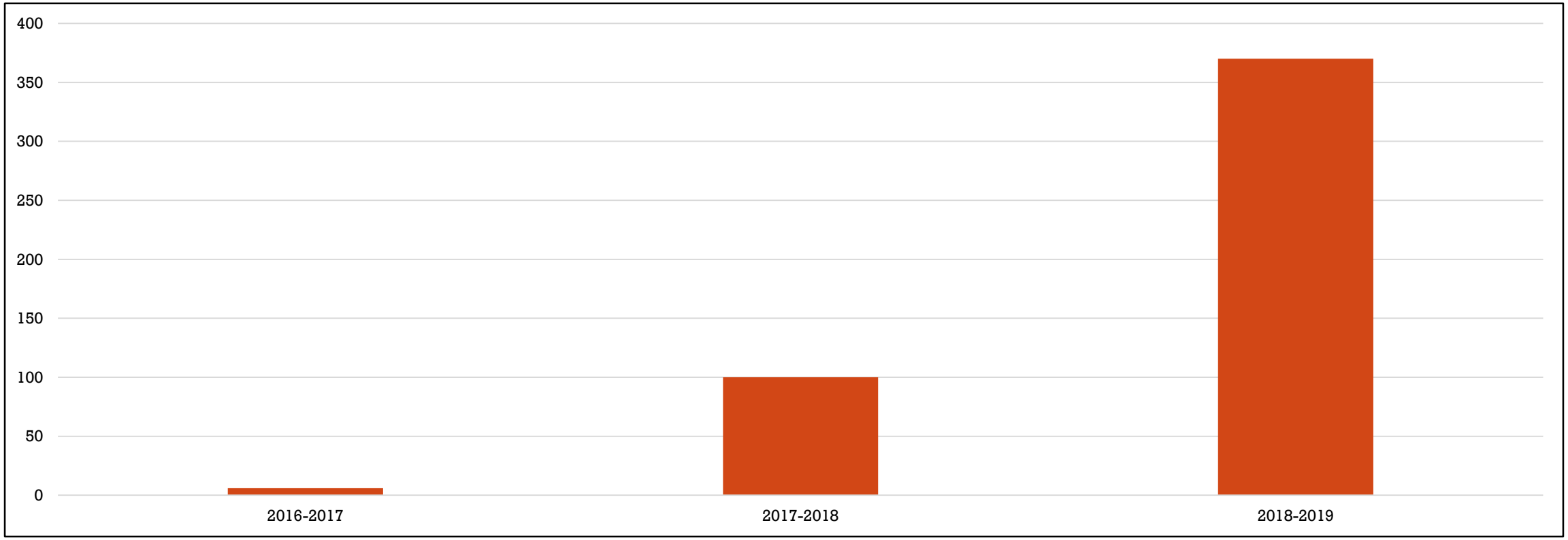
SD PART C CHILD COUNT



16.4%



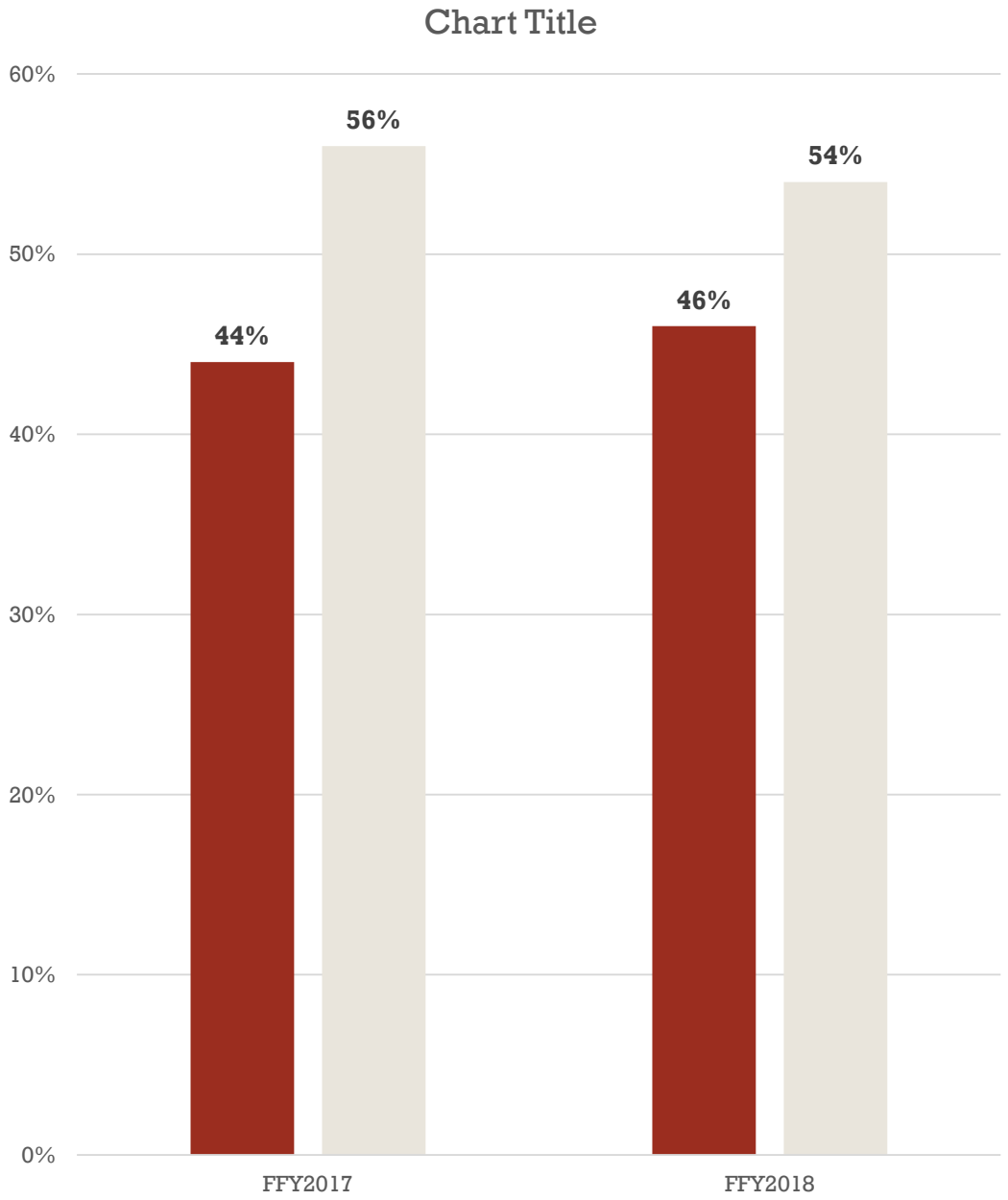
SERVICES DATA



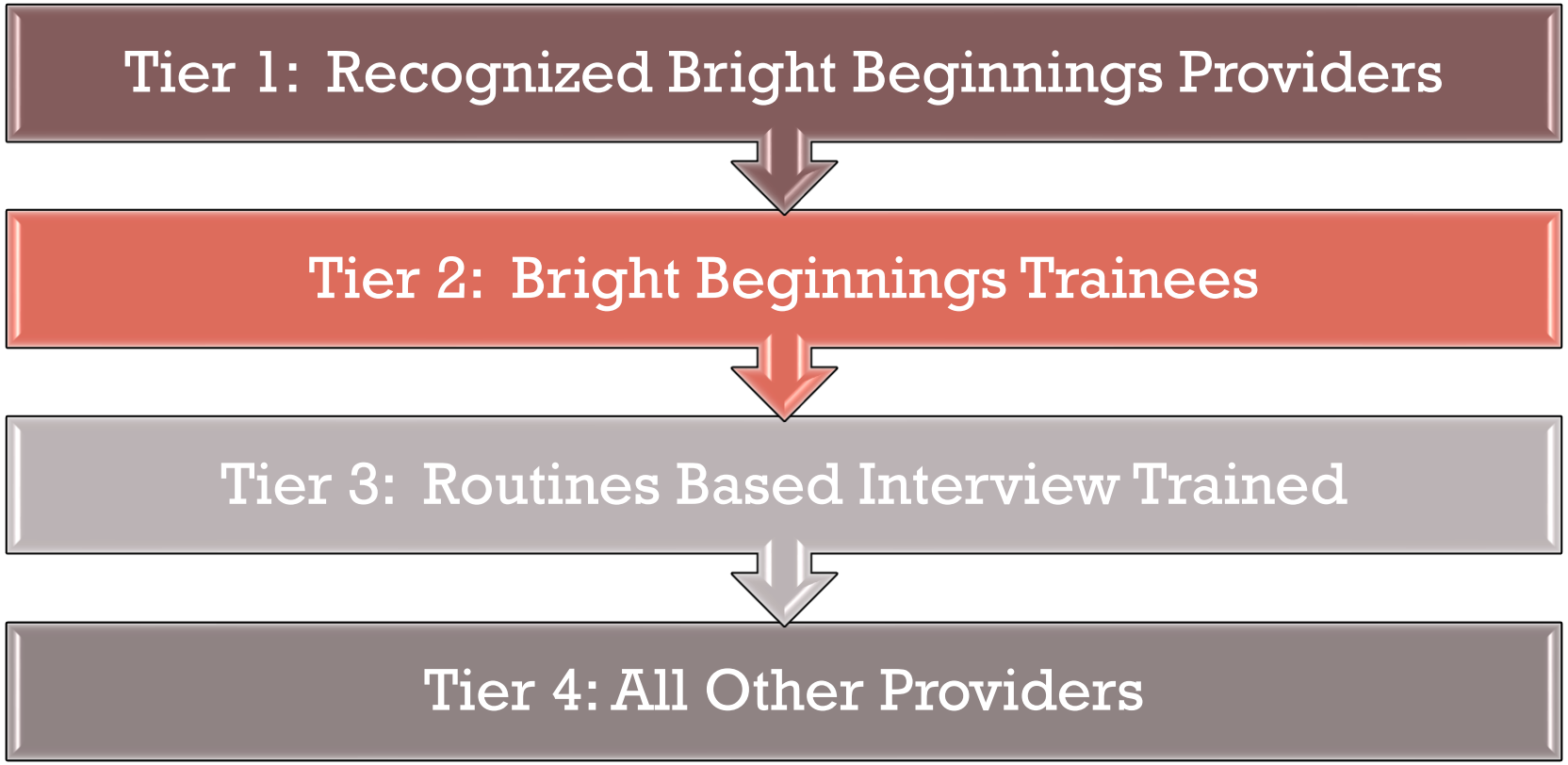
TELE-THERAPY

SD PART C EXITING

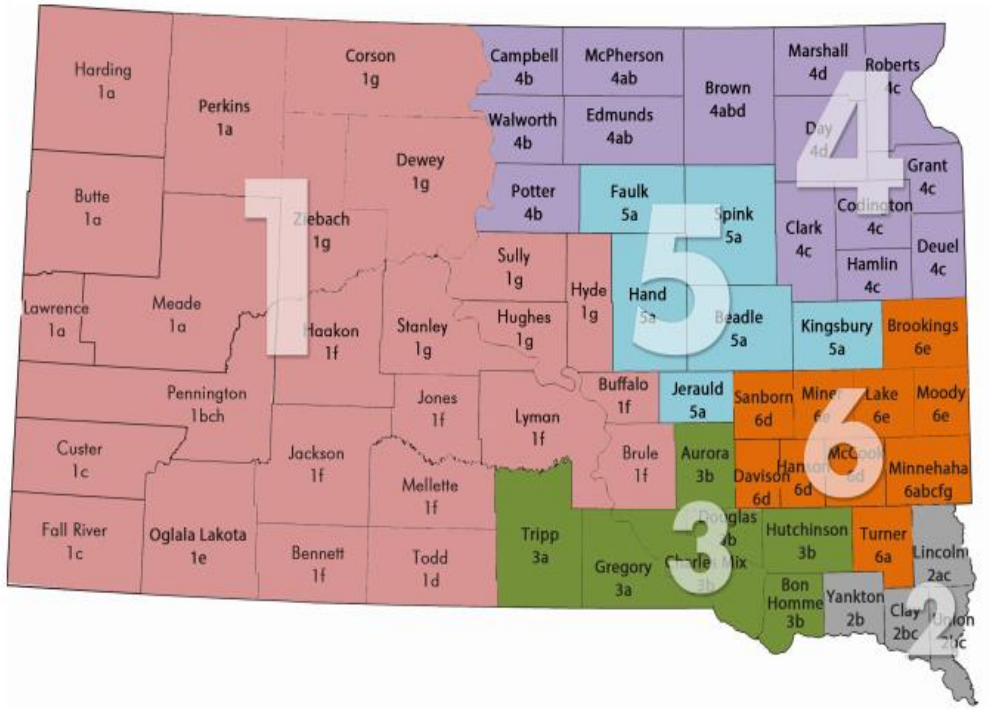
SD DATA OVER TIME,



TIERED RECOGNITION OF SD BIRTH TO THREE DIRECT SERVICE PROVIDERS



south dakota
BIRTH TO THREE
The first three years build a lifetime



Birth to Three Program

1.800.305.3064

www.doe.sd.gov /Birthto3/

1. **Black Hills Birth to Three**
   Referrals- bhbirthtothree@bhssc.org

a.	Crystal Eaton	605.347.4467
b.	Jordan Graham	605.721.7440
c&d	Jennifer Biggers	605.721.7433
e.	Jen Nelson	605.721.7458
f.	Tricia Amiotte	605.381.1117
g.	Rebecca Poelstra	605.690.9584
h.	Jen Nelson	605.721.7458

2. **Southeast Birth to Three**
   605.763.5096

a.	Missy Wartenbee	605.300.0025
b.	Holly Neth	605.310.7451
c.	Lisa Kolb	605.496.2647

3. **CORE Birth to Three**
   605.337.3178

Referrals	605.337.3178
Fax	605.337.3180

4. **Hub Area Birth to Three** **888.829.0052**

a.	Kristi Kumpf-Roberts	605.622.5992
b.	Kelsey Shoultz	605.622.5750
c.	Kelly Bradberry	605.753.5450
d.	Kristi Kumpf-Roberts	605.622-5992

5. **Heartland Hands Birth to Three**

a.	Rich Jankord	605.472.4218

6. **Center for Disabilities Birth to Three**
   (605) 357-1420 or 1-800-658-3080

a.	Bridget Amundson	605.357.1420
b.	Mary Fitzpatrick	605.357.1420
c.	Nicole Saue	605.357.1420
d.	Shannon Nelson	605.202-0100
e.	Stephanie Krusemark	605.202.0697
f.	Amanda O'Neill	605.357.1420
g.	Jamie Butler	605.357.1420

Rvsd: 08/22/19

Service Coordination

PARTNERSHIPS

South Dakota Developmental Disabilities Grant

- Black Hills Special Services
- 2 Bright Beginnings Cohorts

South Dakota Family Engagement Grant

- Birth to 5 focus
- Early Language and Literacy

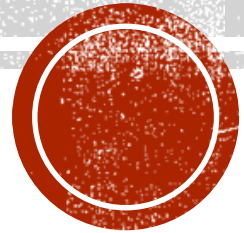
WHAT WE FOCUS ON
IS WHAT IMPROVES.

WE ALWAYS FOCUS ON THE MAIN THING

Infants and Toddlers and their Families

ECTA

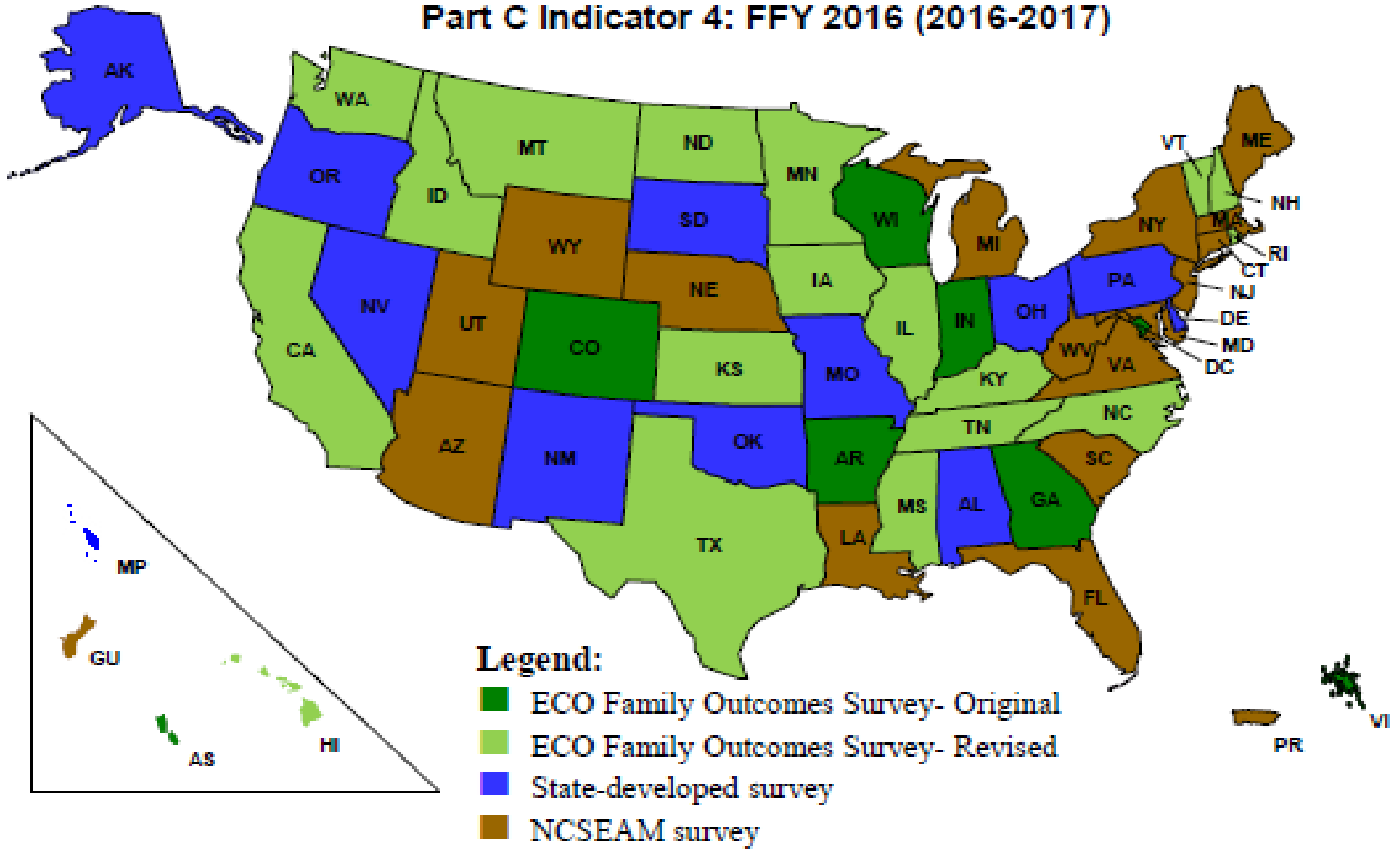
BREAK TIME



WE NEED YOUR ASSISTANCE.

- OSEP has asked for input on the Family Outcome Indicator (C4)
- It appears OSEP is considering making changes to this indicator
- When was last time we took an in depth look at this?

State Approaches to Family Outcomes Measurement*
Part C Indicator 4: FFY 2016 (2016-2017)

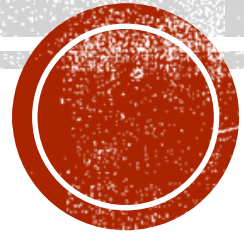


*This map shows the approaches used to measure the three family outcomes for APR reporting on Indicator C4. Some states used additional tools/ approaches to measure other family variables.

DISCUSSION QUESTIONS

1. Should SD Part C consider changing the survey tool that is used for Indicator C4?
   - If so, what is your initial reaction to the other tools we've shared?
   - Or should we consider revising our own survey?

2. Should SD Part C consider making any changes to how the survey is distributed and responses collected?
   - i.e. Web based

TAKE AWAY FROM THE DAY?

THANK YOU FOR ATTENDING