

# ADVISORY PANEL FOR CHILDREN WITH DISABILITIES

Priority-Setting Meeting

June 18, 2025

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## Meeting Purpose

Meet as the South Dakota Advisory Panel for Children with Disabilities to develop priorities for the next year.

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# Meeting Outcomes

Establish shared priorities the Panel can work on together.

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# Agenda

- Welcome
- Results of Panel's Work and Review of Panel's Role
- Priority Setting
- Action Planning
- Next Steps

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# REVIEW OF PANEL'S WORK

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## PRIOR PANEL PRIORITIES

- SD Parent Rights and Procedural Safeguards – updating and making parent friendly  
<https://doe.sd.gov/sped/parentalrights.aspx>
- Information Dissemination – worked on developing webpage (one stop shop) – unable to produce final product due to change in communication procedures at DOE
- Transition – created handout to increase parent & student participation in transition planning  
Engaging Youth in IEPs <https://doe.sd.gov/sped/documents/EngagingYouth-IEPs-1224.pdf>

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## 2024-2025 PRESENTATIONS

- FFY22 (SY22-23) State Determinations
  - Needs Assistance:
    - The Department encourages stakeholders to review State SPP/APR data and other available data as part of the focus on improving equitable outcomes for infants, toddlers, children, and youth with disabilities.
    - Key areas the Department encourages State and local personnel to review are:
      - Access to high-quality intervention and instruction;
      - Effective implementation of individualized family service plans (IFSPs) and individualized education programs (IEPs),
      - Using data to drive decision-making,
      - Supporting strong relationship building with families, and
      - Actively addressing educator and other personnel shortages.
- 22-23 Internal Review Results – Top areas of concern
  - Prior Written Notice, evaluation documentation, and IEP content information

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## 2024-2025 PRESENTATIONS

- 23-24 Dispute Resolution Results
  - Navigator Results and State Dispute Results indicate concerns in the following areas:
    - Discipline (Behavior Intervention, MDRs, and discipline procedures)
    - IEP development and implementation
    - Placement Decisions
    - Meaningful Parent Participation
- State Agency Updates
  - Juvenile Justice – 37% of youth are on IEP and students in special education receive services while in JDC
  - Vocational Rehabilitation – shared the process they go through working with the school district to provide services to eligible students. VR Counselors participate in IEP meetings.
  - Child Protection – inform districts when students are in foster care and assist with ensuring special education evaluation and services are provided

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# 2024-2025 PRESENTATIONS

- FFY23 State Performance Plan Results

Slippage – indicates whether or not state results declined from previous year results when a target is not met.

Didn't meet Target	What it means	Slippage Occurred
Indicator 2: Drop Out	% of students with IEPs who dropped out	No
Indicator 5: Education Environments (children 5 (Kindergarten) - 21	% of school age students served in a) regular classroom 80% of day, b) regular classroom 40% of day, or c) separate school, residential, or home/hospital.	Yes
Indicator 6: Preschool Environments	% of preschool students served in a) regular preschool program, b) separate class or school, residential facility, or c) home	Yes
Indicator 7: Preschool Outcomes	% of preschool children who improve positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors	Yes
Indicator 11: Child Find	% of students evaluated within 25 school days	No
Indicator 13: Secondary Transition	% of students age 16+ with measurable IEP goals and appropriate transition assessments, services, and courses	No
Indicator 17: State Systemic Improvement Plan	Multi-year comprehensive, ambitious, and achievable plan to improve results for students (SD – Reading)	No

# REVIEW OF PANEL'S ROLE

## Panel Duties Under IDEA

- Advise the SEA of **unmet needs** within the state regarding the education of children with disabilities.
- **Comment publicly** on any rules or regulations proposed by the state regarding the education of children with disabilities.
- Advise the state in developing evaluations and reporting on **data** to the Secretary under Section 618 of the Act.
- Advise the state in developing **corrective action plans** to address findings identified in federal monitoring reports under Part B of the Act.
- Advise the state in developing and implementing policies relating to the **coordination of services** for children with disabilities.

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## Annual Priority Considerations

- Review your own experiences.
- Study current and emerging critical issues that impact services for children with disabilities.
- Look beyond the state to regional and national trends.
- Ask for input from SEA staff members.
- Examine the data from:
  - Dispute resolution activity
  - SSIP
  - APR
  - State monitoring
  - Levels of determination



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# Setting Annual Priorities

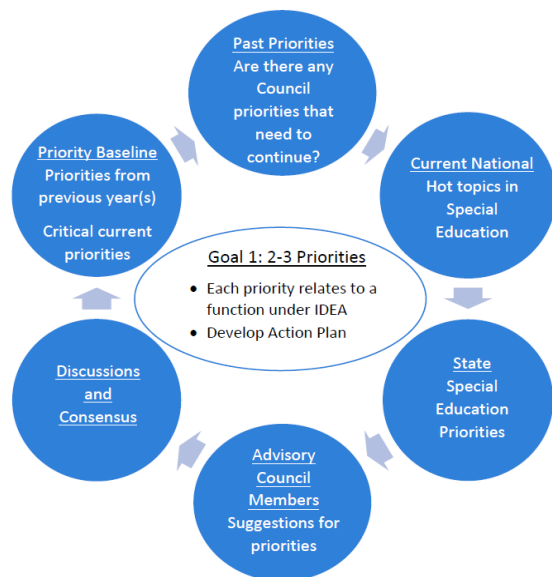
Avoid the temptation of taking on too many tasks.

Focus on a 1-2 item(s) that will make the greater difference.



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## Annual Priority Setting Process



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# PRIORITY SETTING

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## Thinking About Panel Work...

- What stood out to you from the presentations and discussions the Panel has had over the past year?
- What information confirmed something you've already seen in your professional or personal experiences?
- What surprised you?
- What initiatives or programs do you see that are working to improve outcomes for students with disabilities?
- Where can changes be made to systems to improve outcomes for students with disabilities?

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## Workshop Question

What priority(ies) should the Panel focus on in the next year to address the unmet needs for children with disabilities in South Dakota?

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## Priority Setting Activity Process

- Individual brainstorming
- Small group brainstorming (pick a scribe)
- Large group clustering
- Naming the priorities

### Join Us on Lucid

[https://lucid.app/lucidspark/3b05d048-336d-4aa4-844a-0594146e08c7/edit?viewport\\_loc=-10%2C-11%2C1696%2C864%2C0\\_0&invitationId=inv\\_588c8d9f-19fa-4a7d-8687-8331ca4de274](https://lucid.app/lucidspark/3b05d048-336d-4aa4-844a-0594146e08c7/edit?viewport_loc=-10%2C-11%2C1696%2C864%2C0_0&invitationId=inv_588c8d9f-19fa-4a7d-8687-8331ca4de274)

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# ACTION PLANNING

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## Action Planning Activity Process

- Review priorities
- Small group timelines for priorities
- Large group review of the timeline and assignments

### Join Us on Lucid

[https://lucid.app/lucidspark/81123b3f-9e82-4f39-80e7-b8ceaaa65611/edit?viewport\\_loc=-10%2C-11%2C1696%2C864%2C0\\_0&invitationId=inv\\_1095aaa2-d2d2-4d0e-bf9b-0e048e2520a7](https://lucid.app/lucidspark/81123b3f-9e82-4f39-80e7-b8ceaaa65611/edit?viewport_loc=-10%2C-11%2C1696%2C864%2C0_0&invitationId=inv_1095aaa2-d2d2-4d0e-bf9b-0e048e2520a7)

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## Next Steps

Organize priorities and timelines into a tracking document.

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