

Reporting Instrument

OMB Approval No.: 0985-0043
Expiration Date: March 31, 2024

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES
ADMINISTRATION FOR COMMUNITY LIVING
OFFICE OF INDEPENDENT LIVING PROGRAMS**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING SERVICES
PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I

INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: 2023

State: SD

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 35 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (P.L. 105-220 Section 410 Workforce Investment Act). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Rehabilitation Services Administration, LBJ Basement, Attention: Timothy Beatty, PCP Room 5057, U.S. Department of Education, 400 Maryland Ave, SW, Washington, DC 20202-2800 or email timothy.beatty@ed.gov and reference the OMB Control Number 1820-0606. Chapter 1, Title VII of the Rehabilitation Act.

SUBPART I - ADMINISTRATIVE DATA

Section A - Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act

Indicate amount received by the DSE as per each funding source. Enter "0" for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$348060
(B) Title VII, Ch. 1, Part C - For 723 states Only	\$0
(C) Title VII, Ch. 2	\$0
(D) Other Federal Funds	\$492822
Subtotal - All Federal Funds	\$840,882.00

Item 2 - Other Government Funds

(E) State Government Funds	\$38426
(F) Local Government Funds	\$0
Subtotal - State and Local Government Funds	\$38,426.00

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$0
(H) Other resources	\$0
Subtotal - Private Resources	\$0.00

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$879,308.00
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Item 5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$0
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Item 6 - Net Operating Resources

Total Income (Section 4) minus amount paid out to Consumers (Section 5) = Net Operating Resources	\$879,308.00
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Section B - Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 45 CFR 1329.10

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSE Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$0	\$16286
(2) Provided IL services to individuals with significant disabilities	\$0	\$317186
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$0	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0
Totals	\$0.00	\$333,472.00

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act

Enter the requested information for all DSE grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter "N/A." If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter "\$0" in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSE or Provider	Consumer Service Records (CSRs) Kept With DSE or Provider
Western Resources For Independent Living	IL Services Outreach Home Modifications Assistive Devices	\$77,530.00	\$78,412.00	Provider	Provider
INDEPENDENT LIVING CHOICES	IL SERVICES OUTREACH HOME MODIFICATIONS ASSISTIVE DEVICES	\$239,656.00	\$451,026.00	Provider	Provider
BLACK HILLS SPECIAL SERVICES COOPERATIVE	RESOURCES TO THE SILC TO CARRY OUT ITS FUNCTIONS	\$16,286.00	\$1,810.00	N/A	N/A
Total Amount of Grants and Contracts		\$333472	\$531248		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes

other than IL services or the general operation of centers.

The DSE issued a Request for Proposal in October 2019 to solicit professional services needed to support South Dakota's Statewide Independent Living Council (SILC). The proposal from Black Hills Special Services Cooperative (BHSSC) was accepted in December. The agreement was signed, and services began in January 2020. The agreement outlines needed staff support to support the SILC. The agreement includes specific budgeted line items to support SILC meeting related costs, SILC member travel, CIL staff training, and Strategic Planning. The agreement was originally for one year, with the option of four one (1) year extensions. The agreement runs on a calendar year, January 1st through December 31st; and is renegotiated annually.

The agreement contains the necessary funds to support SILC staff/personnel, operating expenses, Council member compensation and expenses, meeting related costs (including requested accommodation needs), Council member and staff costs to attend and/or secure trainings/conferences, and other costs deemed appropriate by the SILC. SILC staff work in conjunction with BHSSC's business manager and accounting specialists to bill for expenditures on a monthly basis. The SILC regularly reviews and approves budget reports throughout the timeframe of the contract.

For a number of years now, the SILC has partnered with the two State Rehabilitation Councils (SRC) to support the local National Disability Employment Awareness Month (NDEAM) activities. Each year, eleven to thirteen communities receive financial support to conduct activities in terms of support for speakers, meeting room rentals, invitations, and advertising. This has been a collaborative partnership where board/council members also participate on the planning committees at the local level. The local planning committees involve board/council members, VR, CIL staff, employers, providers, State Human Resource Managers, and representatives from Mayor's Committees and Chambers of Commerce.

The SILC also approved funding to support the Disability Awareness Day event held at the state's capital. This event is now coordinated by the Council on Developmental Disabilities and it involves twelve to sixteen disability related organizations and providers. This day is utilized to educate state leaders of what disability related services and programs are available and to thank them for their support of services/programs.

SILC meeting expenses included interpreter services for the SILC's regular meetings, committee meetings and other meetings when appropriate. The Zoom subscription renewal was also supported by the SILC meeting expense line item. The Zoom license included a Zoom room connector allowing the connection of software-based conference rooms to support the addition of meeting rooms. This allows members of the public to attend the meeting virtually at a given location in person. The SILC realizes that not all individuals have access to the equipment or internet services in their home and this option provides choice and ability for more individuals to attend meetings. The DSE provides the meeting space and conference room in addition to the support staff to assist members of the public with needed assistance on the use of the technology.

Expenses for this reporting period included the use of the SILC Member Travel line item which supported two SILC members to participate in the 2022 Fall Conference held in Sioux Falls. The funds supported members' registration fees, mileage, per diem and lodging. CIL Staff Training funds supported 20 ILC staff members and 4 WRIL staff to attend the 2022 Fall Conference (registration, mileage, per diem and lodging). The SILC Staff line item supported SILC staff attendance of the 2022 Fall Conference.

The Fall Conference "Today's Vision: Tomorrow's Reality" was held in Sioux Falls in October 2022. Session speakers/topics included: Think 3D/developing and implementing strategies and programs to help build and sustain high performing cultures; Ruth Yeo-Peterman/ trauma recovery and psychosocial supports, and working within diverse and challenging environments; David Hoff/effective

practices in human services and workforce development. Other areas featured National Project SEARCH, Bridging South Dakota, Special Education, Charting the LifeCourse, and Disability Determination Services.

Strategic Planning funds were utilized to support the Champion of Independent Living Services Award presentation. The SILC hosts the Champion of IL Award presentation in conjunction with its September meeting. The SILC meeting is coordinated with a local site that has the capability of joining the Zoom meeting or utilizing the Dakota Digital Network to join the meeting. The local site used in 2022 was WRIL's Rapid City office and the site for the 2023 event was the VR office in Aberdeen. The site is coordinated with the recipient and what works best for them in terms of location and/or travel. The SILC utilizes this award to recognize and honor an individual or organization that exemplifies the vision that all South Dakotans are treated with respect, live in accessible and inclusive community of their choosing. The SILC started this event in 2015 to raise awareness of independent living services.

In terms of meetings, the SILC ensures all meetings are accessible to members and others who want to participate. Meeting related costs include interpreter services for all quarterly meetings, committee meetings, and other SILC related meetings.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

The DSE has an Independent Living Program Specialist who works with the CILs to discuss program needs and planning. The DSE IL Program Specialist monitors, evaluates, and reviews Part B Funds and CIL activity through reports on Part B grants and through participation in SILC meetings. The DSE IL Program Specialist receives quarterly reports on expenditures of Part B and other state funds. These reports are shared with the SILC during their quarterly meetings inviting questions/answers and other conversation.

The DSE distributes Part B funds directly to the CILs through a grant process. The DSE IL Program Specialist monitors the terms of the contracts with the CILs.

The Designated State Entity (DSE) completes annual IL participant record and CIL program reviews of Part B funds. The reviews are conducted annually during the Spring. The DSE Independent Living Program Specialist, along with Department of Human Service staff, including the Assistant Director of the Division of Rehabilitation Services, examined the appropriateness of eligibility decisions, the presence of independent living plans (ILPs) or waivers of the ILP, service timeliness, and participant outcomes. Upon completion of the reviews, a report was prepared and shared with the CIL, DSE and SILC leadership. Results were discussed with staff members of the CILs, and any identified issues were addressed. The amounts entered in Section A include match, program income, and contract amounts along with the federal funds.

Section F - Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSE to the Part B Program.

The DSE provides administrative support of the Part B funded CILs and other Part B funded activities. The DSE staff is responsible for the annual review of the CILs as it relates to Part B funds and technical assistance and training to staff working with Part B funded activities. The staff collaborates with the SILC to ensure participation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, ensures that SILC bylaws are up to date and current. DSE staff also assists with the completion of the PPR (704 report) to ensure it is completed and submitted in a timely manner. The IL Specialist also participated in the SPIL and Consumer Services Committee meetings this past year. The majority of work focused on the SPIL related needs, i.e., gathering information to help identify IL needs/barriers, providing assistance to the committees with drafting goals, objectives and other language for State Plan sections.

All Part B funds not utilized in the SILC Resource Plan are used to support the provision of IL services. The DSE does not retain any Part B funds for administrative costs.

Item 2 - Staffing

Enter requested staff information for the DSE and service providers listed in Section C, above (excluding Part C funded CILs)

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	0	0
Other Staff	0.3	0

Section G - For Section 723 States ONLY

Section 723 of the Act, 45 CFR 1329.12

Item 2 - Administrative Support Services

Section 704(c)(2) of the Act

Item 3 - Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i)

Item 4 - Updates or Issues

SUBPART II - NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 45 CFR 1329.12(a)(3-4)

In this section, provide data from all service providers (DSE, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual CIL PPRs.

Section A - Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	0
(2) Enter the number of CSRs started since October 1 of the reporting year	0
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	0

Section B - Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has

	# of CSRs
(1) Moved	0
(2) Withdrawn	0
(3) Died	0
(4) Complete Goals	0
(5) Other	0
(6) Add lines (1) + (2) + (3) + (4) + (5) to get <i>total CSRs closed</i>	0

Section C - Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	0

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	0
(2) Number of consumers with whom an ILP was developed	0
(3) <i>Total number of consumers served during the reporting year</i>	0

Section E - Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	0
(2) Ages 5 - 19	0
(3) Ages 20 - 24	0
(4) Ages 25 - 59	0
(5) Age 60 and Older	0
(6) Age unavailable	0
(7) <i>Total number of consumers served by age</i>	0

Section F - Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	0
(2) Number of Males served	0
(3) <i>Total number of consumers served by sex</i>	0

Section G - Race And Ethnicity

Indicate the number of consumers in each category below. ***Each consumer may be counted under ONLY ONE of the following categories in the Program Performance Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).***

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	0
(2) Asian	0
(3) Black or African American	0
(4) Native Hawaiian or Other Pacific Islander	0
(5) White	0
(6) Hispanic/Latino of any race or Hispanic/Latino only	0
(7) Two or more races	0
(8) Race and ethnicity unknown	0
(9) <i>Total number of consumers served by race/ethnicity</i>	0

Section H - Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	0
(2) Mental/Emotional	0
(3) Physical	0
(4) Hearing	0

	# of Consumers
(5) Vision	0
(6) Multiple Disabilities	0
(7) Other	0
(8) <i>Total number of consumers served by by disability</i>	0

SUBPART III - INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 45 CFR 1329.12(a)(3-4); Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSE staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	0	0
(B) Assistive Technology	0	0
(C) Children's Services	0	0
(D) Communication Services	0	0
(E) Counseling and related services	0	0
(F) Family Services	0	0
(G) Housing, Home Modification, and Shelter Services	0	0
(H) IL Skills Training and Life Skills Training	0	0
(I) Information and Referral Services	0	0
(J) Mental Restoration Services	0	0
(K) Mobility training	0	0
(L) Peer Counseling Services	0	0
(M) Personal Assistance Services	0	0
(N) Physical Restoration Services	0	0
(O) Preventive Services	0	0
(P) Prostheses, Orthotics, and other appliances	0	0
(Q) Recreational Services	0	0
(R) Rehabilitation Technology Services	0	0
(S) Therapeutic Treatment	0	0
(T) Transportation Services	0	0
(U) Youth/Transition Services	0	0
(V) Vocational Services	0	0
(W) Other	0	0
Totals	0	0

Section B - Increased Independence and Community Integration

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
Self-Advocacy/Self-Empowerment	0	0	0
Communication	0	0	0
Mobility/Transportation	0	0	0
Community-Based Living	0	0	0
Educational	0	0	0
Vocational	0	0	0
Self-Care	0	0	0
Information Access/Technology	0	0	0
Personal Resource Management	0	0	0
Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
Community/Social Participation	0	0	0
Other	0	0	0
Totals	0	0	0

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	0	0	0
(B) Health Care Services	0	0	0
(C) Assistive Technology	0	0	0

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did ____ / did not **X** engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Not Applicable

SUBPART IV - COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 45 CFR 1329.17(c)

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSE, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Living and Access	Education/Networking	DSE/DSBVI/CILs/VR/SILC	300.00	Plan/convene statewide 2022 Fall Conference Today's Vision: Tomorrow's Reality. IL & VR tracks w vendors sharing info and resources. People with disabilities, CIL staff, SILC members and others enrichment	237 total attendees; make up of family members, providers, VR staff, DOL/DOE staff. Specifically, 20 ILC staff, 4 WRIL staff, 2 SILC members, 6 BVR members and BVR/SILC staff. Increased learning of VR and IL topics and networking
Community Living and Access	Mental Health Training Education	SILC/CILs/DSE	12.00	Participate in Trauma Informed Resiliency Orientated Systems of Care	Increased knowledge about Physical and emotional safety, trust building, recognizing signs and symptoms of trauma, promote patient centered evidence based care in a collaborative system

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Living and Access	Education and Networking	SILC/CILs/DSE	40.00	Participate in ILRU Technical Assistance Calls and SILC Speaks, Under 40 Leaders Conversation, Creating Effective DSE & SILC Relationship, Monthly TA meetings, and other hosted sessions.	Increased knowledge and understanding of SILC, CILs and DSEs roles and responsibilities. Increase networking opportunities w OILP staff, other SILC's staff and members.
Community Living and Access	Community Education, Public Information & Networking	SILC/BVR/BSBVI/DSE	80.00	Coordinate/sponsor annual Governor's Awards Ceremony/3 SILC members and staff attended along with several BVR, BSBVI, and Council on DD staff, and Disability Rights Staff, and VR staff	Disseminated statewide solicitation for nominations for individuals w disabilities and employers; ceremony/reception held; Gov honored 7 recipients; increased awareness of abilities of persons with disabilities/employers who hired ppl w disabilities
Community Living and Access	Community Education, Public Information & Networking	SILC/DSE/CILs	6.00	Participate in "Know Your Resources - Orientation to the IL Net Natl Training & Technical Assist Center for CILs and SILCs	Increased knowledge with what's new with IL-NET and learn how to find resources and training through ILRU's website, publications and recorded trainings. And materials that will help with SILC or CIL operations.
Community Living and Access	Community Education, Public Information & Networking	SILC/DSE/CILs	12.00	Participate in NCIL's webinars on Racial Justice, Diversity, Equity, Accessibility and Inclusion, Non-Traditional Transitions, Serving Cross Disability Populations	Identify/establish common language and working definitions of racial justice and other terms, learned how to access org readiness for strategy development, defining roles & responsibilities of Board and org leadership to sustain org committed to diversity.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Education and awareness of disability related information	Community education public information and networking	DSE/VR/SILC /BVR/B/SBVI	300.00	NDEAM events held across the state, face to face and virtual, inform shared of October theme; trainings, press releases, interviews, outreach, ceremonies, employee and employer panels sharing success stories	Eleven NDEAM events held in local communities, increased knowledge of disability services., creating change in the workplace, becoming your best self, examining disability stereotypes, employer panels, Oyate Circle, and Long Covid and the ADA
Education and awareness of disability related information	Community education public information and networking	SILC and BVR Members	4.00	SILC and BVR member interviewed on major television program about Governor's Awards, categories, and purpose of awards, highlight abilities of persons with disabilities and employer who hire persons with disabilities	Increased knowledge of general public of the purpose of the Governor's awards, nominations process, and information about the ceremony. Highlighted information about abilities of persons with disabilities and employers who hire persons with dis.
Community Living and Access	Community Education, Public Information and Networking	SILC/BVR/DS E/CILs/ DSE/	15.00	Participate in NDEAM training "Long Covid and the ADA"	Increased learning/understand ing of ADA, Title I, reasonable accommodations, long COVID & relation to the ADA, symptoms, whether it's considered a disability under the ADA, accommodations, employer obligations, medical exams, inquiries/dis inquiries
SILC Reporting use of ACL/OILP website portal	Required Reporting	SILC/DSE/CIL s	6.00	Participate in ILS PPR/704 Training	Increased understanding of how to run the PPR report, how to check data, how to submit report and responding to feedback from OILP-ACL.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Housing	Community Systems	SILC/CILs/DSE	12.00	Arrange speaker for SILC meeting from SD Housing Development Authority to provide information on Governor's House, DakotaPlex Program and BuildSpec Loan Program	Increased understanding/knowledge of housing programs; better assist individuals with disabilities in terms of locating information on housing programs, rentals and other options.
Community Living and Community Access	Education Community Systems - Mental Health & Substance Abuse	SILC/CILs/DSE	6.00	Participate in "Beyond the Curtain" training, focus on "When someone doesn't know they need help".	Increased knowledge/understanding of the commitment process for mental health and substance abuse disorders and Human Services Center admissions; who is appropriate for involuntary committal and how to start process of accessing services
Community Living and Community Access	Education Community Systems	SILC	12.00	Education/awareness training provided by SILC member for local Kiwanis and Optimist Groups in Brookings	Increased awareness and understanding of public about persons with disabilities, need for access (ADA) and changing perceptions and attitudes.
Community Living and Community Access	Education Community Systems	SILC/CILs/DSE	15.00	Participate in monthly Information Referral Team (IRT) meetings; members include DOL, VR, TSLP, CSPs, Pierre Area Referral Services, Benefits Specialists, National Farmworker Jobs Program staff, court services, CILs, Capital Area Counseling Services	Increased awareness and understanding of various local agencies, available services, changes in services; share obtained information on SILC Facebook and with CILs and other agency staff.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living & other Disability Related Services	Education Community Systems	SILC/CILs	8.00	Participate in educational trainings, i.e. Mental Health/Self Care, Non Traditional Transitions	Obtained broader understanding of available resources, settings related to MH, transition, diversion, identify partnerships for transition and MH services
Cultural Awareness	Sensitivity/Education Community Systems, Networking	SILC/CILs/DSE	30.00	Participate in cultural awareness and sensitivity training, develop and increase working relationships with Native Americans	Broadened outreach and develop better understanding of needs of underserved populations in the state, how to better meet the needs of individuals living on the nine tribal nations.
Increase knowledge of available disability related services and programs	Disability Awareness Day at the Capitol	SILC/CILs & Council/Board	8.00	Support/participate in Dis Awareness Day, have presence during 2023 legislative session, time to thank state leaders for support of disability related services and programs Involved Disability Rights, BRN, CSPs, Center for Disabilities, TSLP, and more.	Coordinated with other disability boards/councils and disability service providers to host event to increase knowledge of state leaders of available services/programs (visit with 27 representatives, 8 senators and Lt. Governor)
Work on nominations for disability related boards/councils	Solicitation for Nominations for BVR/SILC	SILC/BVR/B/S BVI/DD Council	10.00	Drafted and solicited information for both BVR and SILC member vacancies; to increase number of nominations for various disability related boards, councils and organizations	Coordinated/collaborated with other disability related boards/councils' nomination process and forms; posting related information for solicitation on websites and social media sites.
Social Engagement Among Tribal Elders Creative Activities and Approaches	Outreach efforts community systems	SILC/CILs/DSE	4.00	Learn about best practice strategies for outreach to tribal elders, partner with other aging organizations to develop and implement social engagement programming.	Increased knowledge of other Native American organizations and learn about successful programming to help elders stay engaged.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Access and Community Living	Outreach Efforts/Direct Services	SILC/DSE/CILs	15.00	Learn about the Community Health Workers (CHW) program, services provided, how to increase partnering/referrals	Increased knowledge and understanding of the CHW program, available services, how to access services, who pays for services
Community Living	Aging in Place/Susan Ray Degges with North Dakota State Universtiy	SILC/DSE/CILs	15.00	Broaden understanding of IL in terms of assisting individuals w disabilities to remain living in their own home and community as long as possible	Increased knowledge of practical low- cost tech, remodels, universal design, designing for the future, new/future concepts, designing to enhance well-being and maximize usability.
Community Living Community Access	SD DD Network hosted Documentary "Unseen" screening and time for discussion	SILC/DSE/CILs/ DD Council	10.00	Increase awareness of the critical role of families in the care and support of their family member with an intellectual or developmental disability	Increased understanding of individuals/family members who are caring for and supporting a loved one with disabilities.
Community Living and Community Access	Update on SD Deaf Resources and Outreach Programs	SILC/CILs/DS E	15.00	Learn about changes in CSD, which is changing to SD DROP, services and activities available to those who are deaf, hard of hearing, services for youth,	Increased knowledge of services of community support, equipment distribution, advocacy and fundraising, what is being done for community skills training, peer support, communication assistance and more

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Access and Community Living	Webinars provided on topics related to IL	SILC/DSE/CILs	30.00	Participate in webinars offered thru Housing and Services Resources Center & ACL i.e., Increasing Integrated Housing Options, Beyond Group Homes, Solving for Homelessness, Housing Stability	Increased knowledge on use of asst technology, statewide AT programs, strategies to address homelessness, inadequate housing, those at risk of becoming homeless, other supports for CILs, federal programs, improving service coordination
Community Access and Community Living	Conduct Champion of IL Living Services Award Solicitation & Ceremony	SILC/CILs and DSE/VR	30.00	Prepare/disseminate nomination for Champion of IL Services Award; conduct honoring ceremony.	Raised awareness of IL and the Champion of IL Award; recognized individual committed to working with individuals with disabilities, individuals who are deaf and hard of hearing for over 30 years.
Community Living and Community Access	Update on Pierre Area Referral Services (PARS)	SILC/CILs/VR	6.00	Increase knowledge of PARS services, now taking walk ins, what is new, what has changed; meet new staff, increase networking.	Broadened knowledge of the Round Up program, agency works with SD GROW (asst for utility bills), food bank, emergency fund for utilities, gas, elect, and more.
Increase Education and Community Awareness	SILC started Facebook page	SILC/CILs/DSE	100.00	Disseminate IL related information, raise awareness about IL services/programs in the state. Share and disseminate disability related information	Facebook page developed and utilized to share information, raise awareness of issues and enhance broader view of IL movement, SILC role and CIL services; At least 2 posts disseminated on weekly basis.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Access	Inquire about accessibility of sports complex	SILC	1.00	Visit with Pierre City Commissioner regarding accessibility of public soccer fields; Commissioner followed up with city engineers regarding requirements.	Ensured availability of accessible parking spaces and accessible routes for Pierre's largest soccer fields.
Disability Rights	Partnerships/Networking/Collaboration & Community Systems	SILC	20.00	SILC Member served & attended Disability Rights SD monthly board meetings and participated on staff, bylaws, operational procedures, hiring, staff goals and accomplishments committees.	Broadened knowledge of agency and programs, served on board of directors in leadership capacity, and increased working relationship/liaison with the state's protection and advocacy agency and staff.
Increase Education, Cross Disability Trng, IL, Comm Access & Comm Services	Cross training, Linkages with other entities, outreach efforts	DSE IL Specialist	100.00	DSE staff participated in trng during reporting period, i.e., HCBS, public health emg, medicare, Beyond Treatment, HIPPA, self direction practices, non traditional transitions, respite care, CMS EVV, disabling ableism, barrier free futures,	Increased knowledge of cross disability information and services, infor regarding waiver programs costs/services, self direction praticies, HIPPA privacy compliance, contract training, critical incident management systems, and much more.
Community Access, Education and Networking	Outreach Efforts, Linkages, Partnerships	DSE/SILC	2.00	Colorado SILC initiated meetings to promote regional collaborative efforts among the SILCs. DSE staff & SILC staff have participated in 2 meetings. Preliminary discussions on YLF and promoting student delegates to attend other states YLF	Increased knowledge and networking with surrounding SILC's, SILC staff and DSE staff. Initiated communication, and identifying other activities to collaborate on

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Access and Education	Cross training, linkages,	SILC	20.00	SILC member participated in trainings, behavioral health, PASS plans, accessible workplace designs, work incentives, voting issues/rights, and long haul COVID and employment accommodations. Provided training on issues regarding absentee voting.	Increased knowledge of other available disability related services; increased networking thru provision of training on issues surrounding absentee voting being inaccessible for people with print disabilities to vote privately and independently.

Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSE, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

The Annual Fall Conference is a sponsored activity of the Department of Human Services (DHS) Divisions of Rehabilitation Services (DRS), Service to the Blind and Visually Impaired (DSBVI) and Developmental Disabilities (DDD), Departments of Education and Labor and Regulation. The DSE is the primary responsible entity of organizing the annual conference. The DSE has hosted a conference planning committee which has representation from the two VR agencies, SILC, IL Specialist, CILs as well as SBVI's Older Blind Program staff. This conference has grown with attendees and now has reached a level that to accommodate the number of attendees it is limited to a few cities in the state. The Fall Conference planning committee allows staff of numerous agencies, providers, and persons with disabilities to come together, share information, and network. The conference planning committee expanded to include representation from DHS Division of Long Term Support and Services, employment specialists and other providers.

This conference has provided multiple tracks for choice for attendees. To provide perspective, the 2022 Fall Conference sessions included: Aging in Place, Solution Focused Brief Therapy, Communication, Ethics, Challenging Behaviors in Youth, Unconscious Bias, SSA Disability Process and Age 18 Redeterminations, Decisions: IEP and 504 plans (diplomas/certificate of completion), ins/outs of Medicaid, Utilizing the LifeCourse Framework, Disability and Sexual Violence/Addressing the intersection, and introduction to disability specific areas, i.e., anxiety, autism. Tracks also included employment focus of SD Workforce Landscape, Employee Success Panel, Job Coaching Fundamentals, Informed Choice, and expanding apprenticeships for people with disabilities.

Section B - Working Relationships Among Various Entities

Describe DSE and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSE, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

The IL Network Partners recognize that recipients of IL services are also recipients of services from other service systems - both private and public. Consequently, through member representation on various boards/councils, and standing reports from agencies directly represented on the SILC, they remain current on major happenings with other systems. And periodically, the SILC invites representatives from other agencies/organizations to present at their meetings on topics specifically impacting people with disabilities living independently e.g., assistive technology, healthcare, transit services, housing, employment, and abuse/violence domestic.

The SILC extended invitations to representatives of agencies and organizations to host dialogue during their quarterly meetings this reporting period. This enhances learning about services and activities that impact persons with disabilities as well as to hear directly from persons with disabilities or advocates. This is important for new and seasoned council members as it introduces them to staff and providers, increases learning about activities or services being carried out, and of changes that are taking place. This promotes ongoing communication amongst agencies, boards/councils, and organizations. Invited guests assist with increasing knowledge and understanding of disability awareness and related services, improves coordination and enhances working partnerships. The quarterly meetings allow the IL Network Partners to have open conversation with guests about how to improve partnerships and to explore ways to better coordinate activities.

Invitations were extended to the following this reporting period: SD Housing Development Authority, Community Health Worker Collaborative of South Dakota, Director of the Oyate Center, SD Deaf Resources and Outreach Programs, and Susan Ray Degges/North Dakota State University (Professor, Interior Design Program Coordinator, Aging and the Environment). The SILC's quarterly meetings also include standing agenda items for the Division of Service to the Blind and Visually Impaired (DSBVI), Older Blind Program, and the Boards of Vocational Rehabilitation and Service to the Blind and Visually Impaired (South Dakota's two State Rehabilitation Councils). This allowed ongoing communication, the ability for all involved to ask questions, share information and to keep abreast of changes. This was important in terms of what changed in terms of delivery of services stemming from COVID.

Positive outcomes resulted from the SILC working with other entities. Successful efforts included: financial assistance provided by the SILC/BVR/B/SBVI and DHS to support the 2022 NDEAM events, host the 2023 Disability Awareness Day, disseminate the solicitation packet for SILC and BVR nominations, disseminate the solicitation of the 2023 Governor's Awards nominations, finalize development of the SILC's Facebook page, disseminate the solicitation for the Champion of IL Services Award nominations and host the awards presentation in conjunction with the SILC's September meeting. (The Aberdeen VR District Office assisted the SILC by hosting the reception on site for the award recipient, family members and other guests.).

The Council on DD took the lead in organizing the annual Disability Awareness Day event held at the capitol for years 2021 thru and 2023. The SILC has members who are involved in this event who work for other disability related organizations. This is a day where disability related organizations converge at the capitol to say thank you to public leaders for support of disability related programs/services and to share information with new legislators/policy leaders regarding available services. The Council on Developmental Disabilities and Disability Rights SD have also taken the lead of continuing to host the Disability Advocacy Network. The SILC receives information from this network and has members/staff who attend meetings when active. This network provides an avenue of disseminating information

pertaining to pending state and national legislation, cracker barrel sessions, voting, contact information for state and national leaders/congressional delegates and how individuals with disabilities, family members, or others can provide written or oral testimony regarding issues of importance to individuals with disabilities.

The SILC's quarterly meetings involve each CIL providing updates on projects to include programs, activities, and services. This assists the SILC with keeping abreast of CIL related activities. IL Network members also learn of the CIL's fundraising events and other outreach efforts. Last year, the CILs worked together to provide staff training. This training activity was financially supported by the SILC in terms staff travel and lodging. The SILC will support similar activities which uplift the working relationship between the CILs and provide consistency in service provision across the state.

The SILC maximizes efforts by partnering with other agencies or organizations. The SILC, DSE and CILs partner with other entities such as SD Parent Connection, Disability Rights South Dakota, Employment Disability Resources (formerly Business Resource Network), Workplace Disability Network (formerly Workforce Diversity Network of the Black Hills), Office of Special Education, Transition Services Liaison Project, Native American Vocational Rehabilitation Programs, and Bridging South Dakota, in addition to the BVR, B/SBVI and the Council on Developmental Disabilities. These entities share information, resources, training announcements, solicitation/recruitment for member vacancies, and host public meetings to solicit feedback regarding service delivery systems. This broadens outreach efforts to individuals with disabilities, family members and providers in order to encourage and obtain participation in meetings and public forums to solicit comment or other feedback.

Examples of other types of information shared and disseminated included: COVID, Department of Health announcements (vaccines, booster shots, flu) Emergency Preparedness, Get out the Vote and other voter information, intersection of disability and domestic violence and sexual assault, solicitation of applications/nominations for individuals to apply for activities i.e., Partners in Policymaking, Transition related information, Youth Leadership Forum, Catch the Wave, TSLP transition forums, ADA Anniversary Celebrations, and the annual Fall Conference (vocational rehabilitation conference).

The IL Network maintains a strong working partnership. A SPIL committee was developed to work on the State Plan for Independent Living early in 2020. This committee continued working on monitoring, reviewing, and evaluating the implementation of the State Plan. The committee consists of representatives from the SILC, DSE, and CILs. The SILC's quarterly meeting agendas incorporated the SPIL as a discussion item to ensure continued review and discussion on the SPIL related goals/objectives and activities. During the previous reporting period, the "Tracking Report" was added to the meeting agenda under the SPIL. The tracking report continues to be utilized by SILC members and staff to report on an activity they participated/attended, document if an issue or concern was raised, possible solutions, as a means of keeping members informed of the dialogue, and to track progress made towards an objective/goal. This assists the SILC with identifying work or activities completed, if there is a need to re-evaluate activities, in terms of work laid out in the SPIL.

The SILC has had a line item in their resource plan for a number of years to support events or people's attendance to activities such as e.g., autism conference, youth leadership conference, and a national transition conference. The SILC believes in providing support to individuals who seek assistance to attend unique training opportunities that supports them in reaching their IL goals. These forms were reviewed and updated last year. The SILC has shared information with other disability related organizations about the availability of these applications. The SILC will explore adding this information to its Facebook page and having the Division add it to its website. The applications for financial assistance for both individuals and organizations are available by contacting staff for assistance.

Specific outcomes of activities, outreach, relationship building, membership on other boards/councils is not easily tracked. SILC members have had unique opportunities to educate others/entities about the

needs of people with disabilities and gain insight into issues themselves. The SILC received an appointment of an individual who is employed with the Center for Disabilities. Members can share information with the SILC as well as provide updates about upcoming training and conferences. The newest member is the marketing communication specialist for the Center. The SILC looks forward to working with her to amplify the voice of individuals with disabilities and heighten awareness of disability related issues. These types of activities will aid in implementing SPIL activities. The potential for service duplication is decreased and opportunities to improve service coordination increases. Circulation of information to individuals with disabilities will be improved, and the likelihood of cross agency referral will rise. These efforts will increase coordination, build relationships, maximize cooperation and increase effectiveness in systems advocacy.

The SILC also received an appointment several months ago of an individual who is a parent of children with disabilities, and guardian of adults with disabilities. This individual serves in a leadership capacity on the state's protection and advocacy agency board of directors. She is a year 16 Partners in Policymaking graduate, she served on the Council on Developmental Disabilities for six years, and several of her children are/were recipients of vocational rehabilitation services/independent living services. She brings a wealth of knowledge of systems, agencies, services and connections with her in her capacity serving on the SILC. Two other new members, who are persons with disabilities, both have utilized services, i.e., college disability services, VR and waiver services. One of these members worked many years with and helping individuals to secure IL services and other IL related services through various agencies. Each are involved at the local level with various boards/committees. One member also utilizes a service animal. Their contacts at the local level can be utilized to provide linkages, coordinate activities, and to exchange/share information and resources.

SUBPART V - STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 45 CFR Part 1329.14-16

Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Theresa Marzahn	Neither	Disability Organization/Advoc a	Voting	07/26/2023	06/30/2026
Valere Beeck	Neither	Parent of Children w Disabilit	Voting	07/01/2023	06/30/2026
Richared Moeller	Neither	Person w Disability	Voting	07/01/2023	06/30/2026
Patty Kuglitsch	Neither	Person w Disability	Voting	07/01/2023	06/30/2025
Kendra Gottsleben	Neither	Person w Disability	Voting	10/11/2023	06/30/2026
Victoria Steffes	Neither	Person w a Disability	Voting	10/10/2023	06/30/2026
CJ Moit	Neither	Person w a Disability	Voting	10/11/2023	06/30/2026
Syndee Jundt	Neither	Person w a Disability	Voting	07/26/2021	06/30/2024
Ryan Groeneweg	Neither	Person w a Disability	Voting	07/26/2021	06/30/2024
Matt Cain	CIL	Center Representative	Voting	07/26/2021	06/30/2024
Tasha Jones	State Agency	State Agency Representative (H	Non-Voting	07/26/2021	06/30/2024
Eric Weiss	State Agency	DSE Representative	Non-Voting	07/01/2021	06/30/2024
Ronda Williams	State Agency	State Agency Representative (S	Non-Voting	07/01/2021	06/30/2024
Joe Vetch	Neither	Person w Disability	Voting	11/09/2023	06/30/2026
Brett Glirbas	Neither	Person w Disability	Voting	12/21/2023	06/30/2026

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	15
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	9
(C) How many members of the SILC are voting members?	12
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	9

Section B - SILC Membership Qualifications

Section 705(b)(4) of the Act; 45 CFR 1329.14(a)

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

South Dakota is bisected by the Missouri River, divided into two geographically and socially distinct halves, known to South Dakotans as East River and West River. Sioux Falls is the largest city in the state, located East River, with four members residing in this area. Pierre is centrally located in the state and is the state capital, second smallest state capital in the US. Four members reside in Pierre. Pierre is also the seat of state government and houses all state agencies which reflects an understandably more concentrated number of SILC members. One member lives in Sturgis which is located on the western part of the state, only 30 miles from the Wyoming border. Another member lives in Summerset, also located on the western part of the state (located 13 miles from Rapid City). One member lives in Aberdeen which is the third largest city in South Dakota and is located in the north central part of the state. One member lives in Frankfurt which is located in central South Dakota. And another member lives in Alcester which is located in the southeastern section of the state.

Rural/Urban: According to the 2020 Census South Dakota had a total population of 886,667. Members are from a variety of communities ranging in population which includes members residing in the most populated/urbanized area of the state. Minnehaha and Lincoln Counties (East River) have a combined population of 262,375. There are also members who reside in much smaller rural communities which include Sturgis, with a population of 7,107, Summerset has a population of 2,972, Alcester with a population size of 820 and Frankfurt with a population of 131.

The SILC upholds its policy "A Method for Recruiting Members and Regularly Providing Recommendations for Eligible Appointments to the Appointing Authority" by soliciting nominations on an annual basis. Nominations for pending SILC vacancies are solicited annually, unless a resignation, death or other situation arises. A nomination packet is prepared and disseminated to over 300 entities which includes state agencies, disability related organizations, and a number of boards/councils (Mental Health Planning and Advisory Council, Council on Developmental Disabilities, SD Advocates for Change, Board of Service to the Blind and Visually Impaired) and graduates of Partners in Policymaking sessions. Membership/recruitment needs are posted on the DSE's website as well as shared with the CILs and other community partners who assist with dissemination of information and recruiting efforts. Outreach is needed especially in the area of seeking individuals from local communities where representation is underrepresented. The SILC relies on the community partners when known specific composition requirements become vacant. A SILC nomination form has been posted to the DSE's website under the Boards and Council link and it is available year-round. The SILC developed a Facebook page this last year and utilizes this social medium to share information. This includes posting the solicitation packet for nominations and the nomination form for easy access.

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

SILC members represent a broad range of individuals with disabilities with diverse backgrounds. SILC membership is comprised of people with disabilities, parents (including parents of individuals with developmental and intellectual disabilities), family members, advocates, service providers, a CIL director, racial minorities, grassroots advocates, state employees, employees of federally funding programs, employee of the state's protection and advocacy organization, two employees of the Center for Disability (part of the University Centers for Excellence in Developmental Disabilities, Education, Research and Service/UCEDDS), and retirees.

Disability: Members include persons with mobility/physical disabilities, cognitive/developmental/intellectual disabilities, mental health, sensory and multiple disabilities. This includes members who are deaf and persons who are blind and/or visually impaired. Some members were born with disabilities; others experienced disability as a result of disease/injury/accident. Some members live with disabilities that are progressive in nature. One member utilizes a service animal.

Ethnicity: The US Census estimates that over 86% of South Dakotans are White, over 8% are American Indian, 3% are Hispanic or Latino, 1.7% are Black or African American, and 1.1% were Asian; and 2% of South Dakotans belonged to more than one race. Of known information of SILC members, a majority of members are White/Caucasian.

Membership includes individuals of a wide range of age. Members represent people with a variety of educational achievements e.g., high school, some post-secondary education, completion of technical institute programs, bachelor, and graduate levels. Member's employment history is diversified with some members presently working part-time, full-time, and others in retirement. Employment has been in both the public and private sectors, as well as in self-employment. Members belong to a number of disability related groups or associations (SD Association of the Deaf, SD Association of the Blind, National Federation of the Blind, People First, RehabACTion, Disability Rights SD board, Association of University Centers on Disabilities). SILC members serve on local/state committees, i.e., River City Transit, Planning Commissions, and attend city commission/zoning/ordinance/county meetings. Finally, members are involved in various community and recreational activities. A few examples include hunting, fishing, ice skating, community theater, music groups, church, veterans' organizations, Mayor's Committee, Chamber of Commerce and many more known and unknown to us.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Some SILC members come as past recipients of IL services. Others serve or have served on a Center for Independent Living (CIL) boards of directors. Some come with less direct knowledge of IL services as defined under the Rehabilitation Act. In addition to a number of SILC members having disabilities themselves, there are also members who have family members who are persons with disabilities. There are SILC members who serve in the role of a caregiver, and some members may require this assistance.

SILC members are exposed to a variety of services to include disability related services. Some SILC members have received VR and/or CIL related services in terms of employment and living as independently as possible. Some members have volunteered with a CIL or served on the boards or committees of disability related organizations. Some members have had children with various disabilities and have worked with various services/providers i.e., Birth to 3, Head Start, Childrens Specialty Clinics/Hospitals and school's special education departments.

Some members are very familiar with services linked to specific portions of the community of people with disabilities e.g., intellectual/developmental disabilities, mental health, blindness/vision loss, deaf/hard of hearing. SILC members have a broad range of ethnic differences to include cultural characteristics of language, history, religion and customs. All have a commitment to people with significant disabilities choosing to and needing supports to live independently as possible in communities of their choice. The SILC, as well as the other IL Network Partners share a commitment to ensuring needed supports and services are available to those needing them.

To ensure all SILC members have a shared foundation on IL philosophy, services and CILs, new members - and continuing members who wish to participate - were provided training (new member orientation) in addition to the scheduled quarterly meetings. Orientation covers topics such as the history and philosophy of IL, consumer control principles of IL, history of the Rehabilitation Act and the SILC duties and authorities. This information will be reviewed with the newest recently appointed members.

Each new appointee receives a new member manual prior to orientation. The manual contains a membership listing, SILC bylaws, a section on the history of IL, the history of CILs in South Dakota, consumer control principles in IL, roles of the DSE, SILC and CILs, history of the Rehabilitation Act (findings, title listing, and Title VII), and a copy of the executive order establishing the SILC in South Dakota. The manual also contains SILC member items in terms of their participation in meetings (travel reimbursement, allowable travel expenditures, service rates (driver, personal attendant services). Other informational items include SILC member description, SD's Code of Conduct and Conflict of Interest Policy for Use by State Authority, Board, Commission and Committee members; SILC Policies and other miscellaneous items, i.e., Roberts Rule of Order - Quick Reference, acronym listing and brochures (CILs, VR, CAP, TSLP, Benefit Specialists).

Information was shared with new members of where to find various training modules and topics e.g., ILRU and NCIL websites. New members were invited to review the ILRU training modules "Foundation of Independent Living" to broaden their knowledge base. The modules include: 1) Disability, Diversity, and Intersectionality in CILs: Strategies for Strengthening Outreach to Unserved and Underserved Populations; 2) History of Independent Living; 3) Relationships Among CILs, the SILC and the Designated State Entity; and 4) Standards and Assurances for Centers for Independent Living. This information will be reviewed with new members recently appointed as well. Members are encouraged to view "SILC Member Orientation to SILC Duties". All members are encouraged to continue learning and explore these types of opportunities for training/information. The SILC will host a new member orientation and all members are invited to participate.

SILC members, DSE and SILC staff have been participating in the ILRU SPIL Training and Technical Assistance Series to obtain additional knowledge and guidance on the SPIL requirements. The same have also been taking advantage of ILRU's other training opportunities, i.e., the Power of Your SPIL, New CIL and SILC Staff members monthly TA trainings, and TA peer discussions and trainings. Information and emails are forwarded to SILC members to let them know of upcoming events/trainings and other IL related information. This includes the OILP Monthly Newsletter, ACL information, IL-Net Fast News for CILs and SILCs, NCIL announcements, AoD Disability Employment TA Center news, US Department of Health and Human Services announcements, Frequently Asked Questions, and other pertinent information.

IL Partners including SILC and DSE staff participated in the SILCSpeaks discussion groups throughout the reporting period. These monthly meetings offer opportunities to share best practices and problem solving. The meetings are conducted via Zoom, which allows easier access and attendance. The meetings are designed to provide SILCs with an opportunity to share strategies and solutions with peers, and each meeting focuses on a different topic of current relevance to the SILC. It also fosters relationships to build upon networking opportunities. The DSE and staff also participate on the monthly Designated State Entity Peer Discussions as well.

Members are provided with opportunities to acquire additional knowledge through SILC-Net, ILRU, NCIL conference, APRIL conference, SILC Congress, and other conferences, trainings, and webinars as they become available. Similar information is shared with members on related events held within state. An Individual Training Plan form has been created and each member will be asked to complete it on an annual basis. This tool is utilized to identify training topics or needs.

In addition, members are regularly provided with information from state, regional and national resources addressing current IL issues as well as disability related topics. They also receive information on best practices and emerging policies/programs impacting persons with significant disabilities seeking to live independently. Members also gather much needed insight and information on the IL needs of fellow South Dakotans by participating in "listening sessions" held in their own communities and others statewide. Doing so not only provides an opportunity to learn what is working well and what is not working well, it also provides the opportunity to learn of changing landscapes impacting people seeking to live independently statewide.

The SILC is also excited to report on several new appointees. Individuals recently appointed bring a wealth of disability related knowledge with them to the SILC. One individual received speech and special education services during their youth. She took advantage of college disability services, worked as a crisis caregiver for families needing safety planning due to mental health needs. She was a certified behavioral therapist for individuals with autism. She advocates for those who are unable to self-advocate, assists those who can advocate to enhance their skills. She assists individuals to locate and connect with community resources/services. She has worked with individuals from minority backgrounds (worked on the Pine Ridge nation). She worked for many years providing assistance to individuals with securing IL services, and services from other independent agencies. She is a current recipient of VR services and she has a service dog in training, which assists her on the college campus. Another member is a mother of ten children, many with various disabilities and needs. She is a self-employed business owner. She is a Partner in Policymaker graduate, served 6 years on the Council on DD and in her 6th year of serving on the Disability Rights SD board of directors. Four of her children are/were recipients of VR services. And, her knowledge about IL services is vast. A third newly appointed member is also a person with a disability. She attended the Youth Leadership Forum while in high school, graduated from college, and now works for the Center for Disabilities. She served as a mentor for the statewide self-determined youth program and is a writer. She has served on numerous boards, committees i.e., Sioux Falls Disability Awareness Commission, Board of Voc Rehabilitation, ADA anniversary celebration committees, and served in leadership roles on the ArtAbility Exhibit, and

as co-chair of the Ms. Wheelchair SD pageant. She has returned to YLF serving in the roles of team leader and mentor. She has provided numerous presentations on topics, i.e., self determination, leadership and advocacy. She is a user of transit services and lives independently. Another newly appointed member works as a technology specialist and teaches preschool. He is very involved in his community, volunteers at the local library and serves on the historical society board of directors. He served on DakotaLink's Advisory Council (SD's assistive technology project). He utilizes attendant care services through the Activities of Daily Living Services Program and lives independently. Another recent appointee, served on the board of directors of one of the CILs, former member of the Board of Vocational Rehabilitation, and recently termed off the Sioux Falls Public Transit Advisory Board. He lives independently and an active transit user. He utilized Activities of Daily Living Services Program waiver services and recently switched to receiving services through the HOPE waiver.

This background provides just a glimpse of what several members bring to the table in terms of their knowledge and experiences working with a variety of services/programs in our state. The SILC looks forward to working with all SILC members to promote independent living, the integration and the full inclusion of all individuals in all aspects of society.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Support Staff was attained for FFY2020 through a Request for Proposal Process by the DSE utilizing a process prescribed by South Dakota Codified Law. Colette Wagoner started work in January 2020 and she is the Project Coordinator for the SILC. She is located at 221 South Central Avenue, Ste 33, Pierre, SD 57501. Her phone number is 605.494.3613 and her email is cwagoner@bhssc.org. Colette is employed by Black Hills Special Services Cooperative. The DSE has an agreement in place with Black Hills Special Services Cooperative for consultant services and a portion of her time is spent in support of the SILC and a portion of her time is committed to supporting the State's Rehabilitation Council (Board of Vocational Rehabilitation). The consultant is an independent contractor and not an officer, agent, or employee of the State of South Dakota. SILC staff is supervised and evaluated by the SILC leadership or the SILC as a whole.

Item 2 - SILC Support

Describe the administrative support services provided by the DSE, if any.

The DSE provides administrative support of the Part B funds received by the CILs and other Part B funded activities. The DSE is responsible for the annual reviews of the CILS as it relates to Part B funds. The DSE also provides technical assistance and training to staff working with Part B funded activities. DSE staff collaborates with the SILC to ensure preparation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, SILC bylaws are current, and the annual Program Project Performance report is completed and submitted in a timely manner. The DSE provides technical assistance as needed.

Section D - SILC Duties

Section 705(c); 45 CFR 1329.15

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

Last Spring, the SILC's SPIL committee developed and disseminated a community needs survey in the spring. The survey was developed utilizing Survey Monkey. The survey was voluntary and anonymous. Disability related organizations were asked to share the link with their membership, persons with disabilities, family members, guardians, and others. The survey was designed to gain a better understanding of what South Dakotan's need in order to live independently in their homes and communities.

Survey questions were asked about housing, current living situation, barriers or issues they may face to living in their home independently, things they struggle with or need help doing, what things make it difficult to get the support they need, what would they like to learn more about, and if they could educate persons or others (business, government, family, friends) what would one topic be. The SILC approved the provision of gift cards for those who completed and returned the survey. Individuals could provide their name and address if they wanted to be included in the drawing. This information was separated from the responses.

The SILC's Consumer Services Committee took the lead on gathering information to help identify unmet needs, unserved/underserved areas of the state, and other potential barriers faced by individuals with disabilities to help prepare for the State Plan cycle of 2023-2026. The committee gathered survey information, gathered comments from focus groups and listening sessions, reviewed South Dakota population data, IL consumer satisfaction survey results, SBVI's Older Blind IL consumer satisfaction survey results, and gathered comments from Disability Rights SD listening sessions, and the waiver renewal public input meetings. The Center for Disabilities shared their needs executive summary. The committee also reviewed the recommendations resulting from the DRS and SBVI's three-year statewide needs assessment. All this information was reviewed and considered as the IL Network moved forward with the development of the 2023-2026 SPIL.

The SILC's Consumer Services Committee met several times to compile and prioritize information, i.e., unmet needs, barriers, underserved populations/areas. This information was shared with the SPIL Committee in order to initialize development of the FY 2025-2027 SPIL goals.

The IL Network partners revisited their 2023-2026 SPIL timeline after receiving the ACL correspondence in October regarding updates and options for the FY2024 SPIL. South Dakota's SILC, CILs and DSE agreed during the December meeting to submit a technical amendment for the FY2021-2023 SPIL, extending it through FY 2024. The proposed SPIL amendments were presented to the SILC during their April meeting. The SILC took action, approved the amended SPIL and submitted it to ACL/OILP for review and approval.

Also during the April meeting, the SILC's Consumer Services Committee spoke to the work conducted to date for the 2025-2027 SPIL in terms of gathering, reviewing and identifying unmet needs and barriers. The committee laid out action steps to be accomplished in the suggested timelines:

- o SPIL committee will meet to work on the goals/objectives;
- o provide draft language to the full SILC for review at the December 2023 meeting;
- o issue notice of public meeting by end of January;
- o post draft SPIL to DRS website;
- o host public forum in early March 2024;
- o incorporate needed edits, present final draft to SILC;
- o Early June - seek final approval from SILC;
- o Mid June obtain SILC Chair, CIL directors DSE signature; and
- o submit to ACL prior to end of June 2024.

Following the April meeting, the IL Network submitted the amended 2024 SPIL to OILP/ACL. Conditional approval was received in August on the amendment submission and the SILC Chair was notified of approval of the FY 2024 SPIL amendment the end of September.

The SILC's SPIL Committee met in August 2023 to discuss proposed changes to the next SPIL cycle presented by the SILC's Consumer Services Committee and SILC staff. The SPIL committee agreed that things needed to be simplified and condensed. Committee members agreed and provided input regarding a ranking order for the goals, objectives and activities. These items were prioritized and brought forward during the SILC's September 2023 meeting for further review and discussion. There was consensus to move forward with the information and to begin the SPIL development process. It was agreed that sections of the SPIL would be brought forward for review to make it more manageable.

The SPIL Committee met on October 19th. This meeting was scheduled in advance, the agenda was posted as well as the SPIL information that was going to be reviewed. The October committee meeting was advertised and open to the public to obtain additional input and interpreters were arranged. Specific sections of the draft SPIL were presented and discussed. Information reviewed included the mission/goals and objectives, SPIL evaluation, SPIL financial plan and financial plan narrative.

The SPIL Committee agreed to meet again on November 16th to continue work on SPIL development. This meeting would focus on Section 2 (Scope, extent, arrangement of services; Services, and Outreach to Unserved/Underserved Populations) and Section 3 (Network of Centers and Expansion and Adjustment of Network). This meeting was scheduled in advance, open to the public, the agenda and meeting related information was posted on the state's boards and commissions portal and interpreters were obtained. The CIL directors agreed to review and update the SPIL instrument table identifying types of IL services provided in the state. Other edits would be incorporated into the sections and this information would be shared with the full SILC prior to their December meeting.

In addition to the above work conducted directly by the SILC, CILs and DSE on the current SPIL and draft SPIL the following occurred throughout this reporting period. Each quarterly meeting agenda for the SILC contains a standing agenda item to review the SPIL goals/objectives and activities. The agendas included time allowing SILC members/staff to provide updates on work done or completed pertaining to any SPIL goal/objective or activity. This encouraged dialogue of events attended,

comment(s) or concern(s) raised, and other information gained.

IL Network members have also participated in trainings offered by ILRU to learn and better understand the SPIL and its requirements. Trainings have included "What You Need to Know About the New State Plan for Independent Living", "The Power of Your SPIL", and the SPIL Training and Technical Assistance Series.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

As noted earlier, the completion of annual reviews of CILs for Part B funded services and activities, coupled with regular reviews of consumer satisfaction surveys, Program Performance Reports/704 report data; gathered information is utilized to assist the SILC in monitoring, reviewing, and evaluating the implementation of the state plan on a continuous cycle. The SPIL has been added to each quarterly meeting's agenda as a standing agenda item. The SPIL committee that was formed to draft the SPIL, developed tools to be utilized to track progress made on the objectives and activities towards accomplishing the SPIL goals. This committee consists of SILC members, representation from the DSE, and both CIL directors.

The SPIL Committee along with the CIL directors and DSE staff finalized the CIL quarterly report instrument after receiving SPIL approval. The instrument was updated to reflect the State Plan goals and objectives as it collects information from the CILs to monitor progress made towards accomplishing SPIL goals. The quarterly report provides a summary of the descriptions of the event or activity, the date, location and the CIL's role in the event. These quarterly reports are reviewed during the SILC's meetings with both CIL directors present, and if there are any questions or comments, these can be asked, directed to either CIL, or to both directors. One of the DSE's IL Specialist's report at each SILC meeting provides a summary of the consumer satisfaction survey. The SILC developed 4 rating questions and 2 narrative questions of each participant at the time of case closure. The SILC also examines the responses to the narrative questions of what was most helpful in your experience with IL services, and what was least helpful. This information provides insight to IL Network partners of where to focus needed changes in terms of service delivery. Another report provides information regarding the number of cases closed, number of survey responses per CIL, number of consumers receiving HMAID, other assistive devices, and housing assistance. The report identifies total new applications and number of total applicants under the age of 25. This information allows the ability to gauge numbers of those served, core services provided, outreach efforts, how participants learned of services, and worked involved in deterrence/transition from nursing homes/rehab centers, and more. Comparisons can be made to previous timeframes to identify areas of improvement or where efforts might need to be more focused.

The SPIL Committee created the SILC Member/Staff Activities Reporting Form. This form was adopted and implemented after the SPIL was approved. The form is designed to keep track of activities that individual SILC members and staff attend/participate in or bring forth comment as a means of collecting information in terms of monitoring progress or the need to reevaluate the SPIL goals and objectives. SILC staff disseminates it on a quarterly basis to SILC members as a reminder for them to complete and submit to staff for recordkeeping.

In adhering to the SPIL instructions under Section 8, SILC Indicators of the SILC maintains

training plans for members that adhere to the SILC training and Technical Assistance Centers SILC training curriculum. The SPIL Committee created the "SILC Individual Training Plan". The training plan form was finalized and implemented. Each member is asked to complete this on an annual basis. Each member is asked to identify three training topics and submit it to staff. Staff disseminates the form following the typical timeframe of receiving appointments and/or reappointments. Staff shares the results with the SILC Chair and Executive Committee. Depending upon training requests/needs, this could result as an agenda item at a future SILC meeting. SILC/DSE/CIL staff also assist with identifying training opportunities (ILRU, NCIL, APRIL, Division websites with archived training) or explore other training options to meet the identified need(s).

Work was conducted in the area of monitoring, review, and evaluation of the implementation of the state plan. Tools were designed to gather and track information on work completed or activities conducted in terms of the goals, objectives, and activities. During this SPIL cycle, it was determined to be easier for SILC staff to disseminate emails on a quarterly basis, and include the SPIL Activities Reporting Form to seek information from the IL Network partners. This helps remind IL Network Partners to gather and submit information that is tracked and included in the annual program performance report.

Previously, the SILC's Bylaws/Policies/Procedures Committee reviewed draft policies and procedures. This included the review of the SPIL instruction guidance to identify any policy and/or procedural changes needed to meet the assurances and indicators of minimum compliance. Earlier in the SPIL cycle, the SILC developed and incorporated the policy outlining the process to verify centers for independent living are eligible to sign the State Plan. SILC staff disseminated correspondence to the CILs reminding them to submit copies of the Notice of Funding Awards (NOA) from ACL/OILP. This information assists the SILC with verifying the CIL's eligibility to sign the SPIL.

The Bylaws/Policies/Procedures drafted guidance on the use of social media which was adopted and incorporated in July 2022. The SILC developed a Facebook page and has been disseminating disability related information since last summer. Information has been disseminated about disability related events, trainings, and other information that is pertinent to individuals with disabilities, family members, providers, disability related organizations and others. This assists with disseminating disability related information to a broad audience to include CIL related events and activities.

This reporting period included a host of time devoted to IL Network members participating in trainings to learn and better understand the SPIL and its requirements. Specifically, ILRU trainings to include "What You Need to Know About the New State Plan for Independent Living", "The Power of Your SPIL", and the SPIL Training and Technical Assistance Series. In addition, with a number of newer SILC members and staff, individuals have been encouraged to participate in other trainings, i.e., ILRU Monthly Training and Technical Assistance Meeting for New Staff Members of a CIL or SILCs, Under 40 IL Leaders Conversation, The Rehabilitation Act at 50, Promoting Person Centered Communication and Care Coordination, Peer Discussions, Transition, to name a few. These provide a broader perspective of disability, impact of disability, services, and introduces individuals to different points of view from the disability community.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section

101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The SILC, Board of Vocational Rehabilitation and Board of Service to the Blind and Visually Impaired have membership on one another's boards/council, as well as standing agenda items for reports at each meeting. The Board of Vocational Rehabilitation (BVR) and Board of Service to the Blind and Visually Impaired (B/SBVI) are the two State Rehabilitation Councils in SD. One member serves on the SILC and the State Rehabilitation Council, and two SILC members serve on the State Rehabilitation Council for the Blind agency.

SILC members and/or staff are active with and serve on many boards and councils. Members participate on work groups, boards, commissions, consumer organizations statewide e.g., Disability Rights SD, SD Association of the Deaf, People First, SD Association of the Blind, Workforce Development Council, DakotaLink Advisory Council (DakotaLink is SD's Assistive Technology Project), SD Brain Injury Networking Group, and SD Association for Behavioral Analysis. In addition, members serve on the following: Southeastern Behavioral Health Behavioral Intervention Council, Sertoma, Planning and Zoning Commissions, SD School for the Deaf Advisory Council, and Association for Behavior Analysis International. These opportunities allow for communication and collaboration as well as opportunities to affect systems change, to encourage implementation of the Independent Living Philosophy, and to have an influence on policies.

The BVR, B/SBVI and SILC collaborated on three annual events: (1) seeking of nominations for vacancies on the boards/council; (2) the implementation of the Governor's Awards Ceremony and Reception; and (3) the identification and support of National Disability Employment Awareness Month activities held statewide in October.

Outreach with representatives of organizations, including disability related organizations to extend invitations to have their staff attend SILC meetings and provide updates on services and host dialogue. The SILC will continue discussions regarding future meetings (virtual, face to face) or use of other changing technology. Necessary precautions have taken place because a few SILC members have underlying health complications and a few members struggle with the travel involved with face-to-face meetings. This reporting period the following agencies, organizations, or program staff were invited to meetings: SD Housing Development Authority, Community Health Worker Collaborative of SD, Wayne Weston (Oyate' Center), SD Deaf Resources and Outreach Programs, and Susan Ray Degges/North Dakota State University. ,

The Executive Director of the Council on Developmental Disabilities continues to communicate with SILC members and staff about the future of the Disability Advocacy Network and Disability Awareness Day event and how these events can be carried on and how they can be supportive of one another of other activities. The organization that originally supported these events dissolved and the Council on Developmental Disabilities was working with Disability Rights South Dakota to continue the work/activities involved with both of these initiatives.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings

and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

Regularly scheduled meetings, special meetings and public forums are open to the public. Meetings are held in accessible locations and notice of the availability of auxiliary aids and services, upon request, are included in announcements of all SILC meetings or sponsored events.

Meeting dates, times and locations of quarterly meetings are tentatively set at the conclusion of the preceding meeting or identified through the use of a doodle poll. Once a location and needed lodging has been secured, notice is sent out to SILC members and CIL Directors. If a meeting is held via a virtual platform (i.e., Zoom), the meeting invitation is sent to all members and CIL directors. The meeting date and invitation (to include the link to access the meeting) is posted on the State of South Dakota's Boards and Commissions portal. Once a draft agenda has been developed by the Executive Committee, it is sent to those same parties no later than 10 days prior to the meeting and posted on the Boards and Commissions portal and at the SILC's office location. Public meeting materials, meeting minutes, agendas are all made available through the state's portal or by contacting SILC staff.

Specifically, in relation to public meetings and/or forums, advance notice is provided to the public. If these meetings are specific to the SPIL, the requirements for advance notice within the CFR are followed and all the appropriate arrangements for accessibility are carried out.

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

None

Section E - Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by ACL for the training and technical assistance provided to CILs and SILCs.

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Advocacy/Leadership Development General Overview Community/Grassroots Organizing Individual Empowerment Systems Advocacy Legislative Process	4
Applicable Laws General overview and promulgation of various disability laws Americans with Disabilities Act	9

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
PPR/704 Reports	
Performance Measures contained in Program Performance Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	10
Evaluation	
General Overview	5
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	3
Innovative Programs	
Best Practices	6
Specific Examples	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Management Information Systems Computer Skills Software Marketing and Public Relations General Overview Presentation/Workshop Skills Community Awareness Networking Strategies General Overview Electronic Among CILs & SILCs Community Partners Program Planning General Overview of Program Management and Staff Development CIL Executive Directorship Skills Building Conflict Management and Alternative Dispute Resolution First-Line CIL Supervisor Skills Building IL Skills Modules Peer Mentoring Program Design Time Management Team Building Outreach to Unserved/Underserved Populations General Overview Disability Minority Institutionalized Potential Consumers Rural Urban SILC Roles/Relationship to CILs General Overview Development of State Plan for Independent Living Implementation (monitor & review) of SPIL Public Meetings Role and Responsibilities of Executive Board Role and Responsibilities of General Members Collaborations with In-State Stakeholders CIL Board of Directors General Overview Roles and Responsibilities Policy Development Recruiting/Increasing Involvement Volunteer Programs	<div>7</div> <div>8</div> <div>1</div> <div>2</div>

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
General Overview Other Optional Areas and/or Comments (write-in) None	

SUBPART VI - STATE PLAN FOR INDEPENDENT LIVING (SPIL) COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(n) of the Act

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal: increase awareness of independent living services; increase number of people who receive IL services by 10% over 3 years. Number of new applicants served by each CIL tracked to include total new applicants, and number of applicants who are under the age of 25. The number of individuals receiving services (comparing information from the 2022 and 2023, CILs 4th quarter data) the total number of individuals receiving services increased for both CILs.

Efforts during SPIL cycle included work in areas identified from onsite reviews conducted by the DSE, i.e., consumers served; vacancies of IL specialists, need for staff training. Monthly staff trainings have been held by the CILs and the DSE provided training with CIL staff.

DSE monitored terms of Part B contracts; provides TA to ensure quality assurance, i.e., case file documentation/case work oversight. DSE staff provides updates at the SILC quarterly meetings (budget, HMAD expenditure, consumers served). Outreach was conducted statewide, especially in very small/rural communities and on the nine Tribal nations.

IL partners attended vendor markets, health fairs, community events to talk about services and provide resources. These outlets also provide IL network members opportunities to hear and learn about unmet needs, underserved areas or population. IL Network members participated on local NDEAM planning committees (2020-2023) to organize and attend the events. The NDEAM events are sponsored by the SILC, B/SBVI and BVR. SILC members are encouraged to participate on a local planning committee in an area near them. The local planning committees identify training needs for each community. Topics: disability awareness/etiquette, employment support services, reasonable accommodations, diversity, and service animals. Events were held statewide, in person and virtually.

The SILC provided support of 2022 NDEAM events. Topics in 2022 included: examining disability stereotypes, creating real change in the workforce for people with disabilities, becoming your best self, perspectives on the ADA/employer and employee legal obligations, SD's workforce landscape, employee and employer success panels, 7th generation documentary viewing and training (positive future for youth with disabilities including vocation and independence), Long Covid and the ADA. Attendees: VR, providers, disability orgs, individuals w/ disabilities, middle/high school students, and others. Several SILC and SRC members along with DSE/CIL/VR and staff participated in the 2022 NDEAM debriefing meeting. Dialogue on what worked well with events, what could be changed, best use of advertising, and how to engage employers, providers and other community members.

SILC worked with the BVR, B/SBVI and DHS to host the annual Governor's Awards Ceremony. This is

an in-person event and offered livestream. One of the larger television stations conducted an interview with BVR & SILC members to raise awareness of the awards and event; newspapers published articles highlighting accomplishments/contributions of ppl w/ disabilities and employers. Over 100 attendees at the ceremony, including employers, state leaders and general public. Event raised awareness of disability related services (VR/IL) and focused on individuals with disabilities successfully employed, employers who have hired employees with disabilities, and services utilized to accomplish goals of employment and living independently.

SILC quarterly meetings host staff of programs/services to increase knowledge/understanding/ and networking opportunities and a medium to obtain information. SD Housing Development Authority staff spoke about the Governor's House, DakotaPlex, and BuildSpec Loan programs; Community Health Worker Collaborative of South Dakota staff spoke of available services/programs; Wayne Weston, Oyate' Circle, provided cultural awareness/sensitivity presentation; SD Deaf Resources and Outreach Program staff spoke to changes in organization, services and staffing; Susan Ray Degges, NDSU, spoke to what is your best life at home, considerations for home modifications to support IL and enhance well-being.

The SILC resource plan supports council members/staff to attend trainings or conferences to increase knowledge and understanding. The agreement also contains a line item to support CIL staff training needs.

Two SILC Members, 24 CIL staff, DSE and SILC staff attended the 2022 Fall Conference "Today's Vision: Tomorrows Reality". WRIL and ILC hosted booths and IL information was shared. There were over 237 attendees, including VR, CIL, Departments of Education, Labor, Social Services, providers, family members, individuals with disabilities.

Other activities included communicating and partnering with entities to support disability related activities. Entities and persons involved included Ex Director of Council on DD, Disability Rights SD, CSD, BRN, CSP staff, Center for Disabilities, and the Transition Services Liaison Project. Examples of supported activities include Disability Awareness Day and participating in the Disability Advocacy Network.

Solicitation packet prepared/disseminated statewide for BVR/SILC vacancies due to occur in June, information disseminated via hard mail, electronically and made available via social media. The solicitation for nominations is conducted annually. Nominations are gathered and reviewed, and information is forwarded to the Governor's office for review and selection. Information includes the composition requirements for both the BVR and SILC.

IL partners attended DDD "Family & Self Advocate Conversations" meetings, information shared about CHOICES/Family Support Waivers. Information obtained and disseminated, changes in services, application process.

SILC/CIL staff participated in Disability Awareness Day at the Capitol; SILC provided support to this event. There were over 150 guests who attended, i.e., legislators, state/public leaders. Event is utilized to say thank you for supporting services that assist individuals with disabilities. Information shared with attendees. Booths: IL services, transition services, MH services, TBI, services for those impacted by sexual assault/domestic violence. Several SILC members were involved.

SILC members participated in Family & Self Advocate Conversations; sessions designed for family members & self-advocates. Identified needs: guardianship, supported decision making, transportation, and ABLE accounts. Information provided on Charting the Lifecourse.

SILC participated in the Division of Behavioral Health "Beyond Treatment: Support Services; sessions;

how to support individuals on their path to recovery or to meet basic needs; overview of publicly funded support services in SD including Systems of Care, Supported Housing for Addiction Recovery and more.

IL Network members participated in the Interagency Resource Team monthly meetings held in various communities involving: VR (DRS and SBVI), TSLP, DLR, the Career Learning Centers, CILs, CSPs, Benefits Specialists.

An objective calls for Conducting ad campaigns, using different platforms i.e., social media, internet, print, radio, television. SILC and BVR members were interviewed by a local television station about Governor's Awards Ceremony, NDEAM events, spoke to purpose of awards and NDEAM events and raising disability awareness.

Worked w/ TIE staff to develop social media ads to raise awareness/solicit nominations for the Governors Awards and Champion of IL Services Award. Ads disseminated via Facebook, email blasts and alerts.

Champion of IL Services Award presentation was made during the SILC's September meeting, media coverage was sought, and local community (Webster) included half page article about the award and the recipient who received the award. Social media was utilized to solicit nominations, reminders sent/deadlines, and dates of award event.

Facebook utilized to disseminate IL related information; raise awareness of services/disability awareness, trainings. SILC approved guidance on use of social media last year. Facebook page is refreshed with new information at least weekly.

Collect data on how participants learned of IL services/Track how participants learned of services at the time of application on a quarterly basis. CIL quarterly report added question on application process and how the participant learned of IL services. Information from the CIL quarterly reports continue to reflect those participants learned of IL services from "family member/friend" as the most common source for WRIL. ILC's information noted the most common source for learning of IL services was medical personnel (doctor, nurse, therapist). Information will be utilized to identify dissemination priorities, i.e., who and where to share information. This will be monitored to see if dissemination outlets need to be changed.

Ensure people with disabilities have access to IL services. The CILs have an MOU in place, and it speaks to the CILs in providing assistance to individuals when they ask for assistance with seeking services of another CIL. There were no requests to complete the Client Choice Form (DHS-IL-313) this reporting period.

WRIL worked to recruit/fill open vacancies. Significant work completed to increase applicants for WRIL services. WRIL hired staff, conducted training and outreach increased. WRIL had increase in applications/eligibilities for IL services. The DSE's IL Specialist Report at the June 2023 meeting identified that WRIL expended its full contract, going over by 350 units. ILC exceeded its needed services units by going over 13,000 units, which equates to \$265,000 (ILC utilized reserved funds to continue with service provision).

Invite at least one group/organization to SILC meetings annually, to host dialogue. The following addressed the SILC: SD Housing Development Authority, (Governor's House, DakotaPlex, and BuildSpec Loan programs); Community Health Worker Collaborative of South Dakota; Wayne Weston, Oyate' Circle (cultural awareness/sensitivity presentation); SD Deaf Resources and Outreach Program staff, Susan Ray Degges, NDSU. This is new information for a number of members, and for others it was an update and increased knowledge of changes with services/programs. SILC members reached

out following the presentations invited some of the speakers to attend other board/council meetings or staff trainings to speak on same subject.

ILC hosted a listening session in July and extended an invitation to SILC/DSE members to attend. This meeting was held in person and offered the option of connecting virtually. Several SILC members, DSE and SILC staff participated and listened to the dialogue exchange.

ILC held Summer Transition camps for youth with disabilities, ages 16-21. Sessions offer job exploration, workplace readiness, advocacy, IL skill building, and meeting with providers (VR, IL, CSP). ILC created a new position, Peer Support & Youth Transition Coordinator to oversee the peer support, peer support groups and the summer youth transition programs. This is a growing area of need. ILC was awarded a MYCIL grant through ACL. This will provide services to Native American youth residing on a reservation.

As noted above, the CILs work within the MOU to determine provider and coverage. The quarterly reports reflect neither CIL had individuals request a change in CIL/provider this reporting period.

CILS work with local school districts to disseminate IL information to students. CIL quarterly reports identify activities and outreach (including work with schools) to disseminate IL information/establish linkages with students/families/teachers each quarter. This facilitates CIL staff opportunities to connect with the individuals residing in very small, rural areas.

CIL staff attended meetings/trainings to provide information, speak about services, to facilitate information and access to IL services. Examples include: attending HUD monthly tenant council meetings, Bishop Dudley House meeting, Aberdeen Housing Authority, Fair Housing Tour Training, SDMHA annual conference/poverty simulation, etc. Other outreach with groups or locations, i.e., Community and family extension leaders, county sheriff offices, banks, cancer centers, gospel missions, parole officers, churches, Tribal colleges, technical colleges, Urban Indian health offices/clinics, psychiatry/psychology offices, campgrounds, rodeos, and more.

The SILC will work with TSLP to disseminate IL information to schools/students/families.

SILC staff communicates with TSLP coordinator on regular basis. Information is exchanged; flyers/announcements for upcoming events/trainings is disseminated. TSLP includes CIL staff in events: meet and greet sessions, parent teacher conferences, YLF, Catch the Wave, Let's Talk Work, interagency mtgs, and Summer Institute. TSLP coordinated awards luncheon during YLF and made it available via livestreaming to allow BVR/SILC/DSE members to participate. Several SILC members participated in YLF in various capacities, present on agency/services, serve as mentors and speakers. CIL staff attend IEP and other school related meetings, conferences/open houses.

IL Network members participated in 2022 Fall Conference. Attendees: 24 CIL staff, 2 SILC members, DSE and SILC staff. Sessions included: disability/sexual violence, ethical situations in Rehab and residential settings, social thinking in the workplace, anxiety/practical intervention, workforce landscape, intro to autism, communication and collaboration, brief focused counseling, job coaching fundamentals, informed choice, challenging behaviors/youth strategies, aging in place, effective communication, expanding apprenticeships, SSA disability process and age 18 redeterminations, IEP/504 plans, unconscious bias, and ins/outs of Medicaid.

SILC/CIL/DSE members serve on boards/councils/committees at the local level, i.e., River City Transit Board of Directors, Sioux Falls MPO Citizen Advisory Committee, Board of SBVI (Strategic Planning, Policy, Executive Committees), Center for Disability Run, Walk, & Roll committee, Governor's Awards review committee, SD Brain Injury Networking Group, National Usher Syndrome Coalition, Brookings Area Transit Board & Disability Awareness Committee, and SD Association for the Deaf. These

activities provide members and staff with opportunities to hear directly from people receiving services.

IL Network partners also participate in meetings or attend trainings to enhance linkages and gain understanding and knowledge. The following items provide examples of cross disability events: IL Net T & TA Center's Creating an Effective DSE, SILC and CIL Relations; Being Invited: Understanding and Respecting Native Disability Culture; Serving Cross Disability Populations; Beyond the Curtain series; Deaf Senior Citizen of SD Association mtg/worked with committee to provide companion outreach to those who are alone, and worked with Medicare and Medicaid to provide presentation to individuals who are deaf/hard of hearing; SD Supporting Families Community of Practice session (navigation and access to services); viewed screening of Unseen to promote awareness and participated in discussion of critical role of families in the care and support of family members with ID/DD.

Other activities outline work conducted in terms of outreach: SILC member spoke to Kiwanis and Optimist groups in Brookings about disability, access and attitude; 2 SILC members tracked legislation and provided input regarding certification of interpreters and revising provisions pertaining to the SD School for the Deaf; SILC member organized/participated in collaboration meeting with SD Game, Fish and Parks to assist in developing educational and accessible programs for individuals with disabilities; SILC member organized and participated in collaboration mtg with Sioux Falls Arts Council to assist in developing educational and accessible programs for individuals with disabilities; SILC members participated in SD Stakeholder Collective Meeting; presented to SD State Agencies on Core Functions of Center For Disabilities in supporting individuals with disabilities and their families across the lifespan; SILC members/staff have participated in webinar/trainings: Role of Transportation in Cross-Sector Collaborations Designed to Improve Housing Stability; Solving for Homelessness Among Older Adults, People with Disabilities and other populations through cross sector partnerships; ACL's "Turning Resources into Action: Increasing Integrated Housing Options for People with I/DD; Solving for Homelessness Among Adults, People with Disabilities, and other populations through Cross Sector Partnerships.

The IL Network acknowledges that gains have been made in terms of the SPIL's goals of increasing awareness of IL services, ensuring people with disabilities residing in SD have access to IL services, and identifying systemic issues with housing and transportation through all the activities identified above. The IL Network also acknowledges that work shall continue in these areas as the landscape and people are in continuous change.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the ILS program.

This past year involved reviewing the current SPIL upon the receipt of ACL's guidance received in October 2022. SD's SILC submitted a written statement to ACL's Program Officer in December 2022 outlining their request to submit a technical amendment to the SPIL on behalf of SD's IL Network Partners. The email outlined the proposed technical amendment changes of updating the SILC's Chairperson's information and signature, updating Western Resources for Independent Living's director and signature and extending the date of the SPIL from 2023 to 2024. The IL Network Partners agreed those were the only necessary changes which did not constitute a substantial or material change in the information in, or operation of the SPIL. In April 2023, SD's amended SPIL was submitted to the OILP's Program Officer along with the necessary document containing the signature pages for review

and approval. On September 20, 2023, the SILC Chairperson received a letter from ACL notifying us that the FY 2024 SPIL amendment was reviewed and approved.

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSE and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

The DSE has supported Pre ETS (summer camps) since 2016. The funding that supports these proposals is VR funding, so this is in addition to IL funding. These camps offer Pre ETS training for students with disabilities. A total of 17 proposals were received in response to a call for proposals. ILC was one of eight agencies approved to host summer transition camps in various locations in the state. ILC has satellite offices in various communities, and each office designed the training agenda based upon the unique needs of their demographics. Interested students with disabilities, ages 14-21 complete an application if interested in attending. A total of 37 students attended five of the ILC camps, four ILC camps were cancelled due to staffing issues or the lack of student applications. The Pre-ETS summer camps offer students with job exploration activities, workplace readiness, self-advocacy, information about VR and other adult service providers. Speakers address topics such as hygiene, health, safety, banking/finances, dietary needs, housing, post-secondary education, and field trips. This activity engages individuals at an earlier age, exposes them to others with disabilities, and increases their knowledge and understanding of available services and supports.

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSE and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSE; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

There were no substantial problems encountered; no disagreements among IL partners or need for resolutions during this reporting period.

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

None

PUBLIC HEALTH WORKFORCE (PHWF) - DATA REPORTING REQUIREMENTS

Grant Number	SD SILC did NOT receive PHWF grant
Reporting Period	10/01/2022 - 09/30/2023
State	SD

Item 1 - Total Number of Full-Time Equivalents (FTEs)

Total Number of Full-Time Equivalents (FTEs)	0
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Item 2 - Type of Public Health Professional(s) Hired

Type	#
Case Investigator	0
Contact Tracer	0
Social Support Specialist	0
Community Health Worker	0
Public Health Nurse	0
Disease Intervention Specialist	0
Epidemiologist	0
Program Manager	0
Laboratory Personnel	0
Informaticians	0
Communication and Policy Experts	0

Item 3 - The Activities They Are Engaged In To Advance Public Health

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

Ryan Groeneweg - Signed Digitally07/11/2024

SIGNATURE OF SILC CHAIRPERSONDATE

Ryan Groeneweg - Director of Community Education(605) 357-1411

NAME AND TITLE OF SILC CHAIRPERSONPHONE NUMBER

Eric Weiss - Signed Digitally07/12/2024

SIGNATURE OF DSE DIRECTORDATE

Eric Weiss - Director(605) 773-4644

NAME AND TITLE OF DSE DIRECTORPHONE NUMBER