

Reporting Instrument

OMB Approval No.: 0985-0043
Expiration Date: January 31, 2021

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING SERVICES
PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I

INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: 2022

State: SD

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 35 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (P.L. 105-220 Section 410 Workforce Investment Act). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Rehabilitation Services Administration, LBJ Basement, Attention: Timothy Beatty, PCP Room 5057, U.S. Department of Education, 400 Maryland Ave, SW, Washington, DC 20202-2800 or email timothy.beatty@ed.gov and reference the OMB Control Number 1820-0606. Chapter 1, Title VII of the Rehabilitation Act.

SUBPART I - ADMINISTRATIVE DATA

Section A - Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter "0" for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$338717.00
(B) Title VII, Ch. 1, Part C - For 723 states Only	\$0.00
(C) Title VII, Ch. 2	\$0.00
(D) Other Federal Funds	\$564613.00
Subtotal - All Federal Funds	\$903330.00

Item 2 - Other Government Funds

(E) State Government Funds	\$34163.00
(F) Local Government Funds	\$0.00
Subtotal - State and Local Government Funds	\$34163.00

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$0.00
(H) Other resources	\$0.00
Subtotal - Private Resources	\$0.00

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$937493.00
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Item 5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$0.00
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Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$937493.00
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Section B - Distribution of Title VII, Chapter 1, Part B Funds

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$0.00	\$24268.00
(2) Provided IL services to individuals with significant disabilities	\$0.00	\$283955.00

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(3) Demonstrated ways to expand and improve IL services	\$0.00	\$0.00
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0.00	\$0.00
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$0.00	\$0.00
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0.00	\$0.00
(7) Provided training regarding the IL philosophy	\$0.00	\$0.00
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0.00	\$0.00
Totals	\$0.00	\$308223.00

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter "N/A." If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter "\$0" in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Western Resources of Dis-Abled Independence	IL Services Outreach Home Modifications Assistive Devices	\$33083.00	\$115677.00	Provider	Provider
INDEPENDENT LIVING CHOICES	IL SERVICES OUTREACH HOME MODIFICATIONS ASSISTIVE DEVICES	\$250872.00	\$480402.00	Provider	Provider
BLACK HILLS SPECIAL SERVICES COOPERATIVE	RESOURCES TO THE SILC TO CARRY OUT ITS FUNCTIONS	\$24268.00	\$2696.00	N/A	N/A
Total Amount of Grants and Contracts		\$308223.00	\$598775.00		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

The DSE issued a Request for Proposal in October 2019 to solicit professional services needed to support South Dakota's Statewide Independent Living Council (SILC). The proposal from Black Hills Special Services Cooperative (BHSSC) was accepted in December. The agreement was signed, and services began in January 2020. The agreement outlines needed staff support to support the SILC. The agreement includes specific budgeted line items to support SILC meeting related costs, SILC member travel, CIL staff training, and Strategic Planning. The agreement was originally for one year, with the option of four one (1) year extensions.

The agreement contains the necessary funds to support SILC staff/personnel, operating expenses, Council member compensation and expenses, meeting related costs (including requested accommodation needs), Council member and staff costs to attend and/or secure trainings/conferences, and other costs deemed appropriate by the SILC. SILC staff work in conjunction with BHSSC's business manager and accounting specialists to bill for expenditures on a monthly basis. The SILC regularly reviews and approves budget reports throughout the timeframe of the contract.

Funds for this reporting period supported a SILC member to participate in the 2021 Governor's Awards Ceremony (driver, mileage, accessible vehicle rental, per diem costs). SILC Strategic Planning funds supported activities and speakers for 2021 National Disability Employment Awareness Month in collaboration with the two State Rehabilitation Councils (Boards of Vocational Rehabilitation and Service to the Blind and Visually Impaired). Four SILC members and SILC staff were supported to attend the 2021 Fall Conference (registration fees, mileage, per diem, driver services, and lodging).

The Fall Conference "The Challenge of Change" was held in person in Deadwood, South Dakota on October 26-28, 2021. Sessions included: Changing our Perspective on Indigenous People with a Disability; Rethinking How we Discuss Disability; Neighborhood Community Resources; Adverse Childhood Experiences & Resiliency; Neurodiversity; Innovative Services for Native American Youth; Windmills Training; Ethical Thinking; Customized Employment & Provider Initiatives; Native American Hoop Dancer; Abuse, Neglect and Exploitation of Vulnerable Adults; Supporting Learners in the Classroom and Beyond; Programs for Veterans; Achievement with Basic Psychological Process; and Resiliency. Eleven CIL staff expenses were supported to attend the 2021 Fall Conference (Independent Living Choices/6 staff and Western Resources for Independent Living/5 staff).

The SILC purchased an organizational membership with the National Council on Independent Living and supported the 2022 Disability Awareness Day event held at the capitol (Strategic Planning funds). WRIL approached ILC to provide a three-day, face to face training. The SILC supported costs associated with this CIL staff training which was provided in March 2022. Approved funding supported two ILC staff to conduct this training in terms of staff time, travel, per diem and lodging. This training supported SPIL activities of increasing awareness of IL service, ensuring individuals with disabilities have access to services, and increasing the consistency of service provision throughout the state.

Funds were utilized to extend the Zoom license to host SILC related meetings. The license included a Zoom room connector allowing the connection of software-based conference rooms to support the addition of meeting rooms. This allows members of the public to attend the meeting virtually at a given location in person. The SILC realizes that not all individuals have access to the equipment or internet services in their home and this option provides choice and ability for more individuals to attend meetings. The DSE provides the meeting space and conference room in addition to the support staff to assist members of the public with needed assistance on the use of the technology.

The SILC designed and disseminated a Community Survey in order to gather input into the development of the 2023-2026 SPIL. The SILC added the ability for individuals to be entered into a drawing for gift cards for completing and returning the survey in order to increase the response rate. Eight individual names were drawn upon the closing of the survey and each received a \$25 Walmart gift card.

The SILC ensures all meetings are accessible to members and others who want to participate. Meeting related costs include interpreter services for the quarterly meetings, committee meetings and other SILC related meetings. The SILC utilized funds to purchase an award which was presented to the recipient of the Champion of Independent Living Services Award. A reception was held in person at WRIL's office for the recipient during the SILC's September meeting. The recipient attended with several family members, friends, and support staff from Black Hills Works. The SILC utilizes this award to recognize and honor an individual or organization that exemplifies the vision that all South Dakotans are treated with respect, live in accessible and inclusive community of their choosing. The SILC started this annual event in 2015 in order to raise awareness of independent living services. Some of the reception expenses were paid in September 2022 and the other remaining costs will be paid in October, next fiscal year.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

The DSE has an Independent Living Program Specialist who works with the CILs to discuss program needs and planning. The DSE IL Program Specialist monitors, evaluates, and reviews Part B Funds and CIL activity through reports on Part B grants and through participation in SILC meetings. The DSE IL Program Specialist receives quarterly reports on expenditures of Part B and other state funds. These reports are shared with the SILC at their quarterly meetings.

The DSE distributes Part B funds directly to the CILs through a grant process. The DSE IL Program Specialist monitors the terms of the contracts with the CILs.

The Designated State Entity (DSE) completes annual IL participant record and CIL program reviews of Part B funds. Spring 2021 CIL reviews were completed. The DSE Independent Living Program Specialist, along with Department of Human Service staff, including the Assistant Director of the Division of Rehabilitation Services, examined the appropriateness of eligibility decisions, the presence of independent living plans (ILPs) or waivers of the ILP, service timeliness, and participant outcomes. Upon completion of the reviews, a report was prepared and shared with the CIL, DSE and SILC leadership. Results were discussed with staff members of the CILs, and any identified issues were addressed. The amounts entered in Section A include match, program income, and contract amounts along with the federal funds.

Section F - Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

The DSE provides administrative support of the Part B funded CILs and other Part B funded activities.

The DSE staff is responsible for the annual review of the CILs as it relates to Part B funds and technical assistance and training to staff working with Part B funded activities. The staff collaborates with the SILC to ensure participation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, ensures that SILC bylaws are up to date and current. DSE staff also assists with the completion of the PPR (704 report) to ensure it is completed and submitted in a timely manner.

All Part B funds not utilized in the SILC Resource Plan are used to support the provision of IL services. The DSE does not retain any Part B funds for administrative costs.

Item 2 - Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs)

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	0	0
Other Staff	0.3	0

Section G - For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 2 - Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Item 3 - Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 - 46

Item 4 - Updates or Issues

SUBPART II - NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A - Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	0
(2) Enter the number of CSRs started since October 1 of the reporting year	0
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	0

Section B - Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has

	# of CSRs
(1) Moved	0
(2) Withdrawn	0
(3) Died	0
(4) Complete Goals	0
(5) Other	0
(6) Add lines (1) + (2) + (3) + (4) + (5) to get <i>total CSRs closed</i>	0

Section C - Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	0

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	0
(2) Number of consumers with whom an ILP was developed	0
(3) <i>Total number of consumers served during the reporting year</i>	0

Section E - Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	0
(2) Ages 5 - 19	0
(3) Ages 20 - 24	0
(4) Ages 25 - 59	0
(5) Age 60 and Older	0
(6) Age unavailable	0
(7) <i>Total number of consumers served by age</i>	0

Section F - Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	0
(2) Number of Males served	0
(3) <i>Total number of consumers served by sex</i>	0

Section G - Race And Ethnicity

Indicate the number of consumers in each category below. ***Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).***

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	0
(2) Asian	0
(3) Black or African American	0
(4) Native Hawaiian or Other Pacific Islander	0
(5) White	0
(6) Hispanic/Latino of any race or Hispanic/Latino only	0
(7) Two or more races	0
(8) Race and ethnicity unknown	0
(9) <i>Total number of consumers served by race/ethnicity</i>	0

Section H - Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	0
(2) Mental/Emotional	0
(3) Physical	0
(4) Hearing	0

	# of Consumers
(5) Vision	0
(6) Multiple Disabilities	0
(7) Other	0
(8) <i>Total number of consumers served by by disability</i>	0

SUBPART III - INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
Advocacy/Legal Services	0	0
Assistive Technology	0	0
Children's Services	0	0
Communication Services	0	0
Counseling and related services	0	0
Family Services	0	0
Housing, Home Modification, and Shelter Services	0	0
IL Skills Training and Life Skills Training	0	0
Information and Referral Services	0	0
Mental Restoration Services	0	0
Mobility training	0	0
Peer Counseling Services	0	0
Personal Assistance Services	0	0
Physical Restoration Services	0	0
Preventive Services	0	0
Prostheses, Orthotics, and other appliances	0	0
Recreational Services	0	0
Rehabilitation Technology Services	0	0
Therapeutic Treatment	0	0
Transportation Services	0	0
Youth/Transition Services	0	0
Vocational Services	0	0
Other	0	0
Totals	0	0

Section B - Increased Independence and Community Integration

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
Self-Advocacy/Self-Empowerment	0	0	0
Communication	0	0	0
Mobility/Transportation	0	0	0
Community-Based Living	0	0	0
Educational	0	0	0
Vocational	0	0	0
Self-Care	0	0	0
Information Access/Technology	0	0	0
Personal Resource Management	0	0	0
Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
Community/Social Participation	0	0	0
Other	0	0	0
Totals	0	0	0

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	0	0	0
(B) Health Care Services	0	0	0
(C) Assistive Technology	0	0	0

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did ____ / did not **X** engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Not Applicable

SUBPART IV - COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increase access to disability related services	Community Education; Public Information & Networking	DSE/DSBVI/CILs/VR /SILC	300.00	Planned/convened the statewide 2021 Fall Conference "The Challenge of Change"; annual conference offered IL and VR tracks w vendors sharing information and resources; First major conference for VR and IL staff held in person since COVID 	Disability related information/services provided; increased knowledge; networking/strengthened relationships, broadened perspective of IL movement Over 260 attendees; included: DSE Rep, 5 SILC members, SILC and IL staff, and 11 CIL staff members
Increase Education/Awareness on disability related issues/services	Systems Advocacy	SILC/DSE/CIL/VR/CSP/DSBVI	35.00	Hosted/participated NDEAM Debriefing in December at the conclusion of all events; 6 SILC members and SILC staff participated along with 25 others (DSE staff, CIL and VR staff, providers) 	Facilitated dialogue what worked well/what could be replicated; what could be changed, best use of advertising how to engage employers, providers/community members; use of hybrid meeting formats. Feedback will be utilized in planning future events

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increase education/awareness of abilities of ppl with disabilities/employ	Community Education; Public Information & Networking	SILC/DSE/VR /BVR/BSBVI	80.00	Coordinated/sponsored annual Governor's Awards Ceremony; statewide solicitation; review of nominations, hosting ceremony and reception; 4 SILC members and staff attended events along with several BVR B/SBVI members and CIL staff	Disseminated statewide solicitation for nominations for individuals with disabilities & employers; ceremony/reception held; Gov honored 7 recipients; increased awareness of abilities of ppl with disabilities, employers who have hired ppl w dis
Increase Education/Awareness on disability related issues/services	Public Education Networking & Systems Advocacy	SILC/CIL staff	6.00	Participated in conversations by Ex Director of Council on DD regarding the opportunity to host Disability Awareness Day in Pierre at Capitol during session in February 2022; Involved Disability Rights SD, BRN, CSPs, Center for Disabilities, TSLP	Disability Awareness Day held in February; invitations disseminated to disability related organizations to share information including 2 CILs and NAMI, TBI, SD Association of the Blind & Deaf, info shared with legislators and other state leaders
Increase education and awareness on disability	Community Education	SILC	10.00	SILC member nominated and selected to receive Governor's award; recognized for self and systems advocacy; promoter of disability awareness, employment and accommodations, beyond the ADA; and access to vaccines	Awards Ceremony held in person; event was also livestreamed (75 attendees in person); increased knowledge and understanding of disability related issues, ADA, disability related services/providers

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Community Education	SILC/BVR/DSE/BSBVI/ VR	4.00	Meetings held with partners to discuss potential changes to the Governor's Awards categories and ceremony and how to broaden awareness, increase number of nominations, etc.	Broadened knowledge of award categories; additional use of social media, other partners asked to share via social media and Facebook posts; access to forms made available on line; award nominations received increased from previous year
Increase Education/Awareness on disability related issues/services	Community Education, Public Information & Networking	DSE/VR/SILC/CIL/BVR/BSBVI	300.00	NDEAM events held across the state (face to face, virtually) Information shared of October/Theme: America's Recovery Powered by Inclusion. Trainings, press releases/interviews, outreach, ceremonies; employee/employer panels sharing success stories. 	Ten NDEAM events; some events recorded/made available for later viewing; increased knowledge of disability/services: COVID, redefined workforce; autism, Environment of Belonging, Mental Health, accommodations in home, school, recreation, employment
Independent Living	Collaboration/Systemic Advocacy	DSE IL/SILC/CIL staff	60.00	Reviewed IL manual for needed updates: application, financial need, ILP waiver, ROI/HIPPA, service record, TAD and HMAD sections, etc. All forms reviewed and updated as necessary.	Project took several months to complete as well as DSE and CIL staff time in order to complete; Finalized IL manual was made available to CILs and is available online.
Increase Education/Awareness on disability related issues/services	Community Education, Public Information & Networking	SILC/CILs/DSE	5.00	Identify individuals with disabilities to speak about IL, employment; i.e SILC member recruited to speak during NDEAM event on disability related information, ADA and its impact in their life both personal and professional; "What if it was me" story.	Increased knowledge and understanding of disability related issues and laws; and rights of persons with disabilities; SILC members shared personal stories of reaching goals in personal/professional areas.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living/Disability	Collaboration/Systems Advocacy	NA VR Program/SILC	2.00	SILC was asked to write letter of support for the Standing Rock VR Program's 2-year grant app from RSA; NA VR program works with SILC in obtaining public comment; and assists with promoting services and other resources in this very rural area	Letter written; continue work to build relationship with NA VR Program & individuals who reside on or near the Standing Rock Reservation; broaden understanding of individuals with disabilities & unique needs of those living on/near reservation
Independent Living/Disability Rights/Resources	Education/Networking/Systems Advocacy	DSE staff and CIL staff	20.00	Provided onsite training with WRIL staff in February 2022. Training topics included: review of IL manual, core services, case service documentation, eligibility, transition services.	Training components will ensure service delivery provisions remain consistent across the state and between CILs; increase working relationships between DSE and CIL staff
Education Independent Living	Education, Information Systems Advocacy	SILC/DSE/CIL	10.00	Orientation held for new SILC members; utilization of ILRU's IL History and Philosophy; new member manuals shared i.e., SILC membership, bylaws, SPIL, policies, IL Funding sources, reimbursement processes	Increased knowledge and understanding of IL history and philosophy, introduction to Rehab Act/Title VII, resources, acronyms, overview of CILs, services, introduced to other resources, trainings, webinars, individualized training plan

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living/Disability	Education/Networking	SILC and CIL staff	4.00	Participated in the Division of Developmental Disabilities "Family Conversations" Quarterly Mtg (February); learned about CHOICES and Family Support Waivers (residential vs. home living options)	Information obtained/shared about waivers available for persons with disabilities, i.e., Choices, Family Support, Shared Living, application process, monthly meetings to continue regarding streamlining the application process for various programs.
Independent Living/Disability	Education/Networking	CIL Staff/SILC members	10.00	Disability Awareness Day held at Capitol; SILC providing financial support. Education and thank you to legislators/leaders for work in support of disability services and programs. Two SILC members, SILC staff and IL staff were present during event.	Over 200 legislators/state/public leaders visited with disability service organizations/providers. Event allows providers to answer questions/provide information, i.e., IL services, transition services, MH, TBI, sexual assault/domestic violence.
Education/Disability	Education/Networking	SILC member	6.00	Presented to Rapid City Business Women's Network on Accommodations in the Workplace (February); 47 businesses were represented	Broadened knowledge and understanding of disability issues/available services; opportunity provided time for networking and increased capacity building
Education/Disability	Education/Networking	SILC Member	10.00	Trng/educ for employers/HR, topics: disability, ADA, accommodations. Employers: Crazy Horse Mem, Mayer Plumbing, Custer State Park, Spear Holiday Inn, Nelson Chiropractic, and ASI. SILC member spoke at BH Leadership Lunch, Job Fair, SHRM Luncheon	Increased knowledge and understanding of disability issues/available services to BH employers/HR; increased networking/capacity building. Articles published in Rapid City Journal; SILC member was also an invited guest on "Lay the Course Podcast"

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living/Disability	Collaboration/Systems Advocacy	NA VR Program/SILC	2.00	SILC invited to write letter of support for the Standing Rock VR Program's 2-year grant app from RSA; NA VR program works with SILC in obtaining public comment; and assists with promoting services and other resources in this very rural area	Continue work w to build working relationship with NA VR Program & individuals who reside on or near the Standing Rock Reservation; broaden public's understanding of individuals with disabilities & unique needs of those living on/near reservation
Education	Collaboration/Networking	SILC members and staff	2.00	Participated in the "Internet for All: The Affordable Connectivity Program and the Need for Digital Connectivity" training held on June 13th.	Information disseminated to CIL Directors, and other disability related program staff to share with individuals with disabilities and family members regarding affordable access to broadband and access to application
Independent Living	Education/Collaboration/Networking	SILC member & staff	36.00	Participated in the online, "The Art of Leading: SILC Leadership for Chairpersons Members and Staff	SILC member and staff completed the six-week, self-paced course; course also included weekly Zoom meetings which enhanced networking with ILRU staff and other SILC members and staff; increased communication between SILC member and SILC staff
Independent Living/Disability Rights/Resources	Education/Networking/Systems Advocacy	DSE staff and CIL staff	20.00	Provided onsite training with WRIL staff in February 2022. Training topics included: review of IL manual, core services, case service documentation, eligibility, transition services.	Training components will ensure service delivery provisions remain consistent across the state and between CILs; increase working relationships between DSE and CIL staff

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Disability/ Resources 	Education/Collaboration/Networking	SILC member and staff	2.00	Participation in Div of Behavioral Health "Beyond the Curtain, How do I Help" session; basic signs of mental health and substance use disorders as well as steps to take when an individual is identified and may need services; stigmas of treatment.	Increased knowledge and understanding of MH system, Information and resources obtained shared with SILC and CILs other disability organizations
Disability COVID 19 Vaccinations 	Education/Collaboration/Networking	SILC member	2.00	SILC member spoke at the Annual Immunize SD Conference: Bridging the Gap; attendees included health care professionals; Conference focus was to increase provider knowledge, provide tactics to share inform, demonstrate best practices for outreach	SILC member provided information about the latest vaccine news, promoted access and vaccine confidence, increased provider knowledge of immunization practices, vaccine developments and innovative patient care; over 100 attendees/healthcare workers
Community Awareness	Outreach Efforts	SILC/DSE and staff	20.00	Worked w Tech & Innovation in Education (TIE) staff to develop Facebook page for SILC to disseminate IL related information, raise awareness about IL services in the state. TIE staff assisted with development of Facebook page, banner, logo, etc.	Facebook page developed and being utilized to share information, raise awareness of issues and enhance broader view of IL movement, SILC role and CIL services; At least 2 posts disseminated on weekly basis.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Disability Resources	Education/Networking/Collaboration	SILC and CIL staff	4.00	Participated in Family & Self Advocate Conversations hosted by DDD; session designed specifically for family members and self-advocates to share comments and ask questions. Overview - Charting the Lifecourse presented by a parent, family member	Information learned of questions asked by individuals w disabilities, family members. i.e., inform requested: benefits spec network (resource limits, wages, impact on benefits), guardianship, supported decision making, transportation, ABLE accts
Community Awareness	Outreach Efforts	SILC Committee/D SE/CIL	4.00	Researched options in terms of raising awareness of IL service delivery; advertising on transit vehicles, printing on conference bags, interviews conducted with SD Public Broadcasting	Information was obtained regarding advertising and costs (on vehicles, bags); SILC and CILs made decision to postpone advertising until CILs are fully staffed in order to meet increase demand in services
Education/Disability	Education/Networking	SILC member	6.00	Presented to Rapid City Business Women's Network on Accommodations in the Workplace (February); 47 businesses were represented	Broadened knowledge and understanding of disability issues/available services; opportunity provided time for networking and increased capacity building
Community Awareness; Disability COVID Vaccinations	Community Education and Outreach	SILC member	10.00	Conducted radio/television interviews on disability topics i.e., dis/impact of polio, importance of vaccinations, use of mobility devices, i.e. Public Broadcasting "Prairie Doc Media, presented to SDSU student nurses, KBRK radio station call in	Broadened knowledge and understanding of disability issues and resources; accessing services, increased disability awareness and etiquette

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Awareness Independent Living	Community Education and Outreach	SILC/DSE/CIL staff	8.00	Conducted solicitation for annual Champion of IL Services Award utilizing multiple social media outlets; planned and hosted reception for recipient and guests	Reception held; award recipient honored; broadened knowledge and understanding of Independent Living services and increased understanding of disability awareness and etiquette; attendees included recipient, family, friends, service providers
SILC Policy and Procedures	Council Guidance & Development	SILC/DSE/CIL	6.00	Drafted policy "Guidance on Use of Social Media" for SILC's consideration and use	Finalized and approved guidance as policy; implemented SILC members and staff utilize as they use social media
SILC Policy and Procedures	Systems Advocacy/Council Guidance and Development	SILC	6.00	SILC reviewed and updated their Individual and Organization funding applications; forms utilized by individuals w disabilities to apply for financial assistance to attend training, or organizations to conduct activities	Funding applications approved; information posted on DSE website; will assist ppl w dis/family members to attend events/increase knowledge & understanding of consumer control, systems advocacy, peer support; and support IL activities
Increase knowledge of Disability/ Resources 	Education/Collaboration/Networking	SILC member and staff	2.00	Participation in Div of Behavioral Health "Beyond the Curtain, How do I Help" session; basic signs of mental health and substance use disorders as well as steps to take when an individual is identified and may need services; stigmas of treatment.	Increased knowledge and understanding of MH system, Information and resources obtained shared with SILC and CILs other disability organizations

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living	Systems Advocacy and Education	SILC	6.00	Drafted solicitation information for both SILC and BVR member vacancies	Solicitation was disseminated statewide via hard mail, email and posting on various disability organizations' websites, in addition to having access to the nomination forms year round on DSE website
Education	Community and Systems Advocacy/Education	SILC	6.00	Attended listening sessions to gather information, broaden knowledge and increase understanding of various programs/resources ; share and disseminate gathered information and resources	Obtained inform from Caregiver Comm Listening Session; i.e., Dakota At Home, caregiver support prgm, structured family caregiving, lifespan respite programs; DHS/DRS town hall public meeting, ADLS Waiver renewal; Inform shared w SILC/CIL, other
Education	Community and Systems Advocacy/Education	SILC/DSE/CILs	30.00	CIL requested financial assistance from SILC to support training assistance for IL staff; this request would provide consistency in service provision throughout the state	SILC approved financial support of training assistance request; One CIL utilized seasoned staff to provide staff training for other CIL staff who are fairly new to IL; training: IL history, phil and new IL manual, as well as case file documentation;
Community Awareness	Outreach Efforts	SILC Committee/DSE/CIL	4.00	Explored options in terms of raising awareness of IL service delivery; advertising on transit vehicles, printing on conference bags, interviews conducted with SD Public Broadcasting	Information was obtained regarding advertising and costs (on vehicles, bags); SILC and CILs made decision to postpone advertising until CILs are fully staffed in order to meet increase demand in services

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living	Community and Systems Advocacy and Education	SILC DSE, CIL staff	10.00	Developed IL survey instrument to gather information re persons with disabilities, i.e., living situation, issues/barriers in the home or doing independently, things they need help with, access to services, trans, employ, what they want others to know	Disseminated survey; invited disability related organizations to share with membership/listserves. Gift card drawing for those who provided name for drawing for completing survey. Findings compiled by Cons Services Comm shared with SPIL comm
Community Awareness; Disability COVID Vaccinations	Community Education and Outreach	SILC member	10.00	Conducted radio/television interviews on disability topics i.e., dis/impact of polio, importance of vaccinations, use of mobility devices, i.e. Public Broadcasting "Prairie Doc Media, presented to SDSU student nurses, KBRK radio station call in	Broadened knowledge and understanding of disability issues and resources; accessing services, increased disability awareness and etiquette
Independent Living	Community and Systems Advocacy	SILC DSE, CIL & Staff	30.00	Information gathered to review/identify IL barriers/underserved populations/ areas of the state to identify barriers. Info, survey results, feedback obtained and reviewed by SILC Con Ser Committee, outline of needs prepared for SPIL Committee 	Increased knowledge and understanding of identified needs; Consumer Services Committee identified needs/barriers and findings shared with the SILC's SPIL committee as they work on the SPIL goals, objectives and action steps.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living Resources	Community and Systems Advocacy	SILC/DSE/CIL Directors	10.00	Extended invitations to individuals, groups, organizations, service providers to attend SILC meetings; host dialogue and increase knowledge and understanding of resources and services	SILC meetings hosted dialogue/exchange of info and resources w: DHS Secretary, Exec Director of Council on DD, ADLS Program Specialist, Dept of Transp, ILC/summer transition camps, Center for Disabilities (5-year strategic plan & needs assessment)
Independent Living & Employment Resources	Community and Systems Advocacy	SILC Members	6.00	SILC member collaborated with Transition Services Liaison Project to organize a "Let's Talk Work" session in the Black Hills area; 	Let's Talk Work session hosted in Black Hills; topics included IL services, available resources, employer panel, career awareness, interviewing, job readiness, resources and introduction to providers; over 200 students participated from this region
Independent Living Resources	Community and Systems Advocacy	SILC/DSE/CIL /CSP staff	20.00	SILC members/staff and CILs invited to assist and participate with the 2022 Youth Leadership Forum held in Aberdeen on campus of a university; to share information, personal stories, and assist with facilitated dialogue; 42 Student Delegates attended	Delegates introduced to disability advocates, gained disability/service info, skill development; practiced sharing info about disability; CIL and VR staff presented on IL and employ related services, ADA/dis rights, post sec educ resources

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
IL, SILC, COVID, Housing, ADA/Disability Rights, Diversity, Voting	Community and Systems Advocacy, Education, Networking	SILC, DSE, CILs	30.00	Participation in TA peer discussions, Fast News, Zoom meetings, etc. other offered by ILRU, HSRC/ACL, NCIL, Rocky Mountain ADA Center, WINDMILLS trainings,	Increased knowledge/understanding of various areas, i.e., DSE, SILC and CIL roles/relationships, IL Philosophy, Consumer Control, Assistive Tech, Mental Health, Diversity, Supporting Caregivers, disability etiquette, TBI, website accessibility, ect.
Increase knowledge of community resources, i.e., housing related informatio	Community and Systems Advocacy	SILC	6.00	SILC member participation in expanded oppor w federal funding for housing/services; state/local partnerships for housing stability; and AARP livable communities workshop/housing for people of all ages	Increased knowledge/understanding of housing related resources and information at the local, state and federal level.
Community Awareness, deaf services/information	Community and Systems Advocacy	SILC	2.00	SILC member attended CSD (formerly known as Communication Services for the Deaf) Town Hall Meeting	Increased knowledge and understanding of individuals who are deaf/hard of hearing; listened to public comment regarding needs/issues

Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

N/A

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and

issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

The SILC, DSE and CILs (IL Network Partners) recognize that recipients of IL services are also recipients of services from other service systems - both private and public. Consequently, through member representation on various boards/councils, and standing reports from agencies directly represented on the SILC, they remain current on major happenings with other systems. And periodically, the SILC invites representatives from other agencies/organizations to present at their meetings on topics specifically impacting people with disabilities living independently e.g., assistive technology, healthcare, transit services, housing, and employment.

The SILC extended invitations to representatives of agencies and organizations to host dialogue during their quarterly meetings this reporting period. This enhances learning about services and activities that impact persons with disabilities as well as to hear directly from persons with disabilities or advocates. This is important for new and seasoned council members as it introduces them to staff and providers, increases learning about activities or services being carried out, and of changes that are taking place. This promotes ongoing communication amongst agencies, boards/councils, and organizations. Invited guests assist with increasing knowledge and understanding of disability awareness and related services, improves coordination and enhances working partnerships. This allows the IL Network Partners to have open conversation with guests about how to improve partnerships and to explore ways to better coordinate activities.

Invitations were extended to the following this reporting period: Secretary of the Department of Human Services, Executive Director of the Council on Developmental Disabilities, Department of Transportation staff and the Executive Director of the Center for Disabilities. The SILC's quarterly meetings also include standing agenda items which includes the Division of Service to the Blind and Visually Impaired (DSBVI), Older Blind Program, and the Boards of Vocational Rehabilitation and Service to the Blind and Visually Impaired (South Dakota's two State Rehabilitation Councils). This allowed ongoing communication, the ability for all involved to ask questions, share information and to keep abreast of changes. This was especially important in light of COVID, and how agencies or organizations choose to carry out services to meet the needs of those they served.

Positive outcomes resulted from the SILC working with other entities, especially those listed above. Successful efforts included: financial assistance provided by the SILC/BVR/B/SBVI and DHS to support the 2021 NDEAM events, host the 2022 Disability Awareness Day with at least 15 disability related organizations, disseminate the solicitation packet for SILC and BVR nominations, disseminate the solicitation of the 2022 Governor's Awards nominations, develop the SILC's Facebook page, disseminate the solicitation for the Champion of IL Services Award nominations and host the awards presentation in conjunction with the SILC's September meeting. (WRIL assisted the SILC by hosting the reception on site for the award recipient, family members and other guests.). A positive outcome resulting from inviting the Center for Disabilities staff to a SILC meeting was learning more about their 5-year strategic planning and needs assessment. The Center shared the results of their needs assessment to include a review of state data sets, national data sets, and information obtained from formal surveys of stakeholders, focus groups, and talking circles. The SILC's Consumer Services Committee reviewed this information in order to identify needs or other barriers and formalize their recommendations which were provided to the SPIL Committee as they begin the process of drafting the goals, objectives, and activities for the next SPIL cycle.

The Council on DD took the lead in organizing the annual Disability Awareness Day event held at the capitol in 2021 and 2022. The SILC has members who are involved in this event who work for other disability related organizations. This is a day where disability related organizations converge at the capitol to say thank you to public leaders for support of disability related programs/services and to share information with new legislators/policy leaders regarding available services. The Council on

Developmental Disabilities and Disability Rights SD have also taken the lead of carrying on the Disability Advocacy Network. The SILC receives information from this network and has members/staff who attend meetings when active. This network provides an avenue of disseminating information pertaining to pending state and national legislation, cracker barrel sessions, voting, contact information for state and national leaders/congressional delegates and how individuals with disabilities, family members, or others can provide written or oral testimony regarding issues of importance to individuals with disabilities.

The SILC's quarterly meetings involve each CIL providing updates on projects to include programs, activities, and services. This assists the SILC with keeping abreast of CIL related activities. During this reporting period, updates provided on Western Resources for Independent Living (WRIL) onsite review and progress made in meeting the corrective action plan measures and quality assurances. DSE staff worked closely with WRIL staff and significant improvement was made (vacant positions filled, increased communication, properly made eligibility decisions, provision of appropriate services, and training provided on case file documentation). In addition, WRIL approached ILC about conducting staff training. Two ILC staff traveled from Sioux Falls to Rapid City and provided a three-day, face to face training. This uplifts the working relationship between the CILs and this was an activity the SILC provided financial support as this work supports the goals and objectives in the SPIL.

The SILC maximizes efforts by partnering with other agencies or organizations. The SILC, DSE and CILs partner with other entities such as SD Parent Connection, Disability Rights South Dakota, Business Resource Network, Workforce Diversity Network of the Black Hills, Office of Special Education, Transition Services Liaison Project, Native American Vocational Rehabilitation Programs, and Bridging South Dakota, in addition to the BVR, B/SBVI and the Council on Developmental Disabilities. These entities share information, resources, training announcements, solicitation/recruitment for member vacancies, and host public meetings to solicit feedback regarding service delivery systems. This broadens outreach efforts to individuals with disabilities, family members and providers in order to encourage and obtain participation in meetings and public forums to solicit comment or other feedback.

Examples of other types of information shared and disseminated included: COVID, Department of Health announcements (vaccines, booster shots, flu) Emergency Preparedness, Get out the Vote and other voter information, intersection of disability and domestic violence and sexual assault, solicitation of applications/nominations for individuals to apply for activities i.e., Partners in Policymaking, Transition related information, Youth Leadership Forum, Catch the Wave, TSLP transition forums, ADA Anniversary Celebrations, and the annual Fall Conference (vocational rehabilitation conference).

The IL Network maintains a strong working partnership. A SPIL committee was developed to work on the State Plan for Independent Living early in 2020. This committee continued working on monitoring, reviewing, and evaluating the implementation of the State Plan. The committee consists of representatives from the SILC, DSE, and CILs. The SILC's quarterly meeting agendas incorporated the SPIL as a discussion item to ensure continued review and discussion on the SPIL related goals/objectives and activities. During this reporting period, the "Tracking Report" was added to the meeting agenda under the SPIL. The tracking report is utilized by SILC members and staff to report on an activity they participated/attended, document if an issue or concern was raised, possible solutions, as a means of keeping members informed of the dialogue, and to track progress made towards an objective/goal. This assists the SILC with identifying work or activities completed, if there is a need to re-evaluate activities, in terms of work laid out in the SPIL.

The SILC has had a line item in their resource plan for a number of years to support events or people's attendance to activities such as e.g., autism conference, youth leadership conference, and a national transition conference. The SILC believes in providing support to individuals who seek assistance to attend unique training opportunities that supports them in reaching their IL goals. The SILC's

Consumer Services Committee reviewed and updated the applications during this time period. The application for financial assistance for both individuals and organizations is available online or by contacting staff for assistance.

Specific outcomes of activities, outreach, relationship building, membership on other boards/councils is not easily tracked. SILC members have had unique opportunities to educate others/entities about the needs of people with disabilities and gain insight into issues themselves. The SILC received a new appointment this reporting period, and this individual is employed with the Center for Disabilities. This member shares information with the SILC as well as information about upcoming training and conferences. Activities such as these inform SPIL development and aid in implementing SPIL activities. The potential for service duplication is decreased and opportunities to improve service coordination increases. Advocacy efforts increase knowledge of the rights and needs of people with disabilities. Circulation of information to individuals with disabilities is improved, and the likeliness of cross agency referral rises. Education and awareness of the IL philosophy and IL services increases in other service delivery systems.

The outcome of items noted above, addresses coordination, builds relationships and partnerships to maximize cooperation and increase effectiveness in systems advocacy.

SUBPART V - STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Matt Cain	CIL	Center Representative	Voting	07/26/2021	06/30/2024
Eric Weiss	State Agency	DSE State Agency	Non-Voting	07/01/2021	06/30/2024
Ronda William	State Agency	State Agency (SBVI)	Non-Voting	07/01/2021	06/30/2024
Tasha Jones	State Agency	State Agency (Housing)	Non-Voting	07/01/2021	06/30/2024
Benedict Wolf Necklace	Neither	Person w a Disability; section	Voting	07/01/2020	06/30/2023
CJ Moit	Neither	Person w a Disability	Voting	07/01/2020	06/30/2023
Mark Koterwski	Neither	Person w a Disability	Voting	07/01/2020	06/30/2023
Roger Bowie	Neither	Parent of Person w Disability	Voting	07/01/2020	06/30/2023
Ryan Groeneweg	Neither	Person w a Disability	Voting	07/26/2021	06/30/2024
Steve Stewart	Neither	Person w a Disability	Voting	12/16/2020	06/30/2023
Syndee Jundt	Neither	Person w a Disability	Voting	07/26/2021	06/30/2024

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	11
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	6

SILC Composition	# of SILC members
(C) How many members of the SILC are voting members?	8
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	6

Section B - SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

South Dakota is bisected by the Missouri River, divided into two geographically and socially distinct halves, known to South Dakotans as East River and West River. Sioux Falls is the largest city in the state, located East River, with four members residing in this area. Pierre is centrally located in the state and is the state capital, second smallest state capital in the US. Four members reside in Pierre and one member lives in Ft. Pierre. Pierre is the seat of state government and houses all state agencies which reflects an understandably more concentrated number of SILC members. One member lives in McLaughlin which is located in the northeastern part of the state and is the largest city on the Standing Rock Indian Reservation. This reservation straddles the South Dakota and North Dakota border and covers 2.3 million acres; it is home to the Lakota and Dakota nations. This member represents tribal people of our state. Another member lives in Aberdeen which is the third largest city in South Dakota and is located in the north central part of the state. The SILC is currently waiting for appointments/reappointments and seeking members representing the western side of the state.

Rural/Urban: According to the 2020 Census South Dakota had a total population of 886,667. Members are from a variety of communities ranging in population which includes members residing in the most populated/urbanized area of the state. Minnehaha and Lincoln Counties (East River) have a combined population of 262,375. There are also members who reside in much smaller rural communities which includes McLaughlin with a population size of 663 and Ft. Pierre with a population of 2,123.

The SILC upholds its policy "A Method for Recruiting Members and Regularly Providing Recommendations for Eligible Appointments to the Appointing Authority" by soliciting nominations on an annual basis. Nominations for pending SILC vacancies are solicited annually, unless a resignation, death or other situation arises. A nomination packet is prepared and disseminated to over 300 entities which includes state agencies, disability related organizations, and a number of boards/councils (Mental Health Planning and Advisory Council, Council on Developmental Disabilities, SD Advocates for Change, Board of Service to the Blind and Visually Impaired) and graduates of Partners in Policymaking sessions. Membership/recruitment needs are posted on the DSE's website as well as shared with the CILs and other community partners who assist with dissemination of information and recruiting efforts. Outreach is needed especially in the area of seeking individuals from local communities where representation is underrepresented. The SILC relies on the community partners when known specific composition requirements become vacant. A SILC nomination form has been posted to the DSE's website under the Boards and Council link and it is available year-round. The SILC developed a FaceBook page this reporting period and utilizes this social medium to share information. This includes posting the solicitation packet for nominations and the nomination form for easy access.

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

SILC members represent a broad range of individuals with disabilities with diverse backgrounds. SILC membership is comprised of people with disabilities, parents (including parents of individuals with developmental and intellectual disabilities), family members, advocates, service providers, a CIL director, racial minorities, grassroots advocates, state employees, employees of federally funding programs, employee of the state's protection and advocacy organization, employee of the Center for Disability (part of the University Centers for Excellence in Developmental Disabilities, Education, Research and Service/UCEDDS) teacher, and retirees.

Disability: Members include persons with mobility/physical disabilities, cognitive/developmental/intellectual disabilities, mental health, sensory and multiple disabilities. This includes members who are deaf and persons who are blind and/or visually impaired. Some members were born with disabilities; others experienced disability as a result of disease/injury/accident. Some members live with disabilities that are progressive in nature.

Ethnicity: The US Census estimates that over 86% of South Dakotans are White, over 8% are American Indian, 3% are Hispanic or Latino, 1.7% are Black or African American, and 1.1% were Asian; and 2% of South Dakotans belonged to more than one race. Of known information of SILC members, a majority of members are White/Caucasian, and one member is American Indian.

Membership includes individuals of a wide range of age. Members represent people with a variety of educational achievements e.g., high school, some post-secondary education, completion of technical institute programs, bachelor, and graduate levels. Member's employment history is diversified with some members presently working part-time, full-time, and others in retirement. Employment has been in both the public and private sectors, as well as in self-employment. Members belong to a number of disability related groups or associations (SD Association of the Deaf, SD Association of the Blind, National Federation of the Blind, People First, RehabACTion, Association of University Centers on Disabilities). SILC members serve on local/state committees, i.e., Brookings Area Transit Board, River City Transit, Brookings Disability Awareness Committee, Planning Commissions, and attend city commission/zoning/ordinance/county meetings. Finally, members are involved in various community and recreational activities. A few examples include hunting, fishing, community theater, music groups, church, veterans' organizations, Mayor's Committee, Chamber of Commerce and many more known and unknown to us.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Some SILC members come as past recipients of IL services. Others serve or have served on a Center for Independent Living (CIL) boards of directors. Some come with less direct knowledge of IL services

as defined under the Rehabilitation Act. In addition to a number of SILC members having disabilities themselves, there are also members who have family members who are persons with disabilities. There are SILC members who serve in the role of a caregiver, and some members may require this assistance.

SILC members are exposed to a variety of services to include disability related services. The SILC has a member who serves as a director of one of the state's Native American Vocational Rehabilitation Programs. This member is very familiar with issues as this reservation is part of one of the eleven counties that ranks in the bottom 25% of the state in rankings for health status, health access and health risk behavior. The poverty rate for American Indians on the Standing Rock Reservation is 40%.

Some members are very familiar with services linked to specific portions of the community of people with disabilities e.g., intellectual/developmental disabilities, mental health, blindness/vision loss, deaf/hard of hearing. SILC members have a broad range of ethnic differences to include cultural characteristics of language, history, religion and customs. All have a commitment to people with significant disabilities choosing to and needing supports to live independently as possible in communities of their choice. The SILC, as well as the other IL Network Partners share a commitment to ensuring needed supports and services are available to those needing them.

To ensure all SILC members have a shared foundation on IL philosophy, services and CILs, new members - and continuing members who wish to participate - were provided training (new member orientation) in addition to the scheduled quarterly meetings. Orientation covers topics such as the history and philosophy of IL, consumer control principles of IL, history of the Rehabilitation Act and the SILC duties and authorities. This information will be reviewed with the newest recently appointed members.

Each new appointee receives a new member manual prior to orientation. The manual contains a membership listing, SILC bylaws, a section on the history of IL, the history of CILs in South Dakota, consumer control principles in IL, roles of the DSE, SILC and CILs, history of the Rehabilitation Act (findings, title listing, and Title VII), and a copy of the executive order establishing the SILC in South Dakota. The manual also contains SILC member items in terms of their participation in meetings (travel reimbursement, allowable travel expenditures, service rates (driver, personal attendant services). Other informational items include SILC member description, SD's Code of Conduct and Conflict of Interest Policy for Use by State Authority, Board, Commission and Committee members; SILC Policies and other miscellaneous items, i.e., Roberts Rule of Order - Quick Reference, acronym listing and brochures (CILs, VR, CAP, TSLP, Benefit Specialists).

The SILC continued to move forward in the midst of extenuating circumstances of the pandemic during this timeframe. Information was shared with new members of where to find various training modules and topics e.g., ILRU and NCIL websites. New members and staff reviewed the ILRU training modules "Foundation of Independent Living" to broaden their knowledge base. The modules include: 1) Disability, Diversity, and Intersectionality in CILs: Strategies for Strengthening Outreach to Unserved and Underserved Populations; 2) History of Independent Living; 3) Relationships Among CILs, the SILC and the Designated State Entity; and 4) Standards and Assurances for Centers for Independent Living. This information will be reviewed with new members recently appointed as well. Members are encouraged to view "SILC Member Orientation to SILC Duties". All members are encouraged to continue learning and explore these types of opportunities for training/information. The SILC will host a new member orientation and all members are invited to participate.

A SILC member and staff participated in "The Art of Leading: SILC Leadership for Chairpersons, Members and Staff". This was a self-paced course offered online. It spanned six weeks and each participant was required to complete assignments in the community discussion board. All participants were asked to reply to comment, ask questions, attach documents, or start new discussion items.

Participants also participated in weekly office hours which hosted facilitated conversation with the instructor. This course was offered by ILRU-NET T&TA Center from July 15 through August 19th.

Information and emails are forwarded to SILC members to let them know of upcoming events/trainings and other IL related information. This includes the OILP Monthly Newsletter, ACL information, IL-Net Fast News for CILs and SILCs, NCIL announcements, AoD Disability Employment TA Center news, US Department of Health and Human Services announcements, Frequently Asked Questions, and other pertinent information.

IL Partners including SILC and DSE staff participated in the SILCSpeaks discussion groups throughout the reporting period. These monthly meetings offer opportunities to share best practices and problem solving. The meetings are conducted via Zoom, which allows easier access and attendance. The meetings are designed to provide SILCs with an opportunity to share strategies and solutions with peers, and each meeting focuses on a different topic of current relevance to the SILC. It also fosters relationships to build upon networking opportunities. The DSE and staff also participate on the monthly Designated State Entity Peer Discussions as well.

Members are provided with opportunities to acquire additional knowledge through SILC-Net, ILRU, NCIL conference, APRIL conference, SILC Congress, and other conferences, trainings, and webinars as they become available. Similar information is shared with members on related events held within state as well. An Individual Training Plan form has been created and each member is asked to complete it on an annual basis. This tool is utilized to identify training topics or needs.

In addition, members are regularly provided with information from state, regional and national resources addressing current IL issues as well as disability related topics. They also receive information on best practices and emerging policies/programs impacting persons with significant disabilities seeking to live independently. Members also gather much needed insight and information on the IL needs of fellow South Dakotans by participating in "listening sessions" held in their own communities and others statewide. Doing so not only provides an opportunity to learn what is working well and what is not working well, it also provides the opportunity to learn of changing landscapes impacting people seeking to live independently statewide.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Support Staff was attained for FFY2020 through a Request for Proposal Process by the DSE utilizing a process prescribed by South Dakota Codified Law. Colette Wagoner started work in January 2020 and she is the Project Coordinator for the SILC. She is located at 221 South Central Avenue, Ste 33, Pierre, SD 57501. Her phone number is 605.494.3613 and her email is cwagoner@bhssc.org. Colette is employed by Black Hills Special Services Cooperative. The DSE has an agreement in place with Black Hills Special Services Cooperative for consultant services and a portion of her time is spent in support of the SILC as well as a portion of her time is committed to supporting the State's Rehabilitation

Council (Board of Vocational Rehabilitation). The consultant is an independent contractor and not an officer, agent, or employee of the State of South Dakota. SILC staff is supervised and evaluated by the SILC leadership or the SILC as a whole.

Item 2 - SILC Support

Describe the administrative support services provided by the DSU, if any.

The DSE provides administrative support of the Part B funds received by the CILs and other Part B funded activities. The DSE is responsible for the annual reviews of the CILS as it relates to Part B funds. The DSE also provides technical assistance and training to staff working with Part B funded activities. DSE staff collaborates with the SILC to ensure preparation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, SILC bylaws are current, and the annual Program Project Performance report is completed and submitted in a timely manner. The DSE provides technical assistance as needed.

Section D - SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

Each quarterly meeting agenda contains a standing agenda item to review the SPIL goals/objectives and activities. The agenda also includes time allowing SILC members/staff to provide updates on work done or completed pertaining to any SPIL goal/objective or activity. This encourages dialogue of events attended, comment(s) or concern(s) raised, information gained, which may have an impact on the IL service delivery system.

The SILC, CIL directors and DSE worked on gathering information to be included in the development and submittal of the 704/PPR report for the required reporting timeframe.

During this reporting period, the SILC's SPIL committee developed and disseminated a community needs survey in the spring. The survey was developed utilizing Survey Monkey. The survey was voluntary and anonymous. Disability related organizations were asked to share the link with their membership, persons with disabilities, family members, guardians, and others. The survey was designed to gain a better understanding of what South Dakotan's need in order to live independently in

their homes and communities.

Survey questions were asked about housing, current living situation, barriers or issues they may face to living in their home independently, things they struggle with or need help doing, what things make it difficult to get the support they need, what would they like to learn more about, and if they could educate persons or others (business, government, family, friends) what would one topic be. The SILC approved the provision of gift cards for those who completed and returned the survey. Individuals could provide their name and address if they wanted to be included in the drawing. This information was separated from the responses.

The SILC's Consumer Services Committee took the lead on gathering information to help identify unmet needs, unserved/underserved areas of the state, and other potential barriers faced by individuals with disabilities to help prepare for the State Plan cycle of 2023-2026. The committee gathered survey information, gathered comments from focus groups and listening sessions, reviewed South Dakota population data, IL consumer satisfaction survey results, SBVI's Older Blind IL consumer satisfaction survey results, and gathered comments from Disability Rights SD listening sessions, and the waiver renewal public input meetings. The Center for Disabilities shared their needs executive summary. The committee is waiting to receive the recommendations resulting from the DRS and SBVI's three-year statewide needs assessment. These findings will be reviewed and considered as the IL Network moves forward with outlining the 2023-2026 SPIL.

The IL Network partners will revisit their 2023-2026 SPIL timeline after receiving the ACL correspondence in October regarding updates and options for the FY2024 SPIL. South Dakota's SILC, CILs and DSE will most likely consider submitting a technical amendment to the FY2021-2023 SPIL through FY 2024 while waiting for additional guidance from its state program officer. Meanwhile, the SILC continues working on its future SPIL's goals/objectives and activities.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

As noted earlier, the completion of annual reviews of CILs for Part B funded services and activities, coupled with regular reviews of consumer satisfaction surveys, 704 report data; gathered information is utilized to assist the SILC in monitoring, reviewing, and evaluating the implementation of the state plan on a continuous cycle. The SPIL has been added to each quarterly meeting's agenda as a standing agenda item. The SPIL committee that was formed to draft the SPIL, developed tools to be utilized to track progress made on the objectives and activities towards accomplishing the SPIL goals. This committee consists of SILC members, representation from the DSE, and the CIL's.

The SPIL Committee along with the CIL directors and DSE staff finalized the CIL quarterly report instrument. The instrument was updated to reflect the State Plan goals and objectives as it collects information from the CILs to monitor progress made towards accomplishing SPIL goals. The quarterly report provides a summary of the descriptions of the event or activity, the date, location and the CIL's role in the event. These quarterly reports are reviewed during the SILC's meetings with both CIL directors present, and if there are any questions or comments, these can be asked directed to either CIL, or to both directors.

The SPIL Committee created the SILC Member/Staff Activities Reporting Form. This form was adopted

and implemented the last reporting period. The form is designed to keep track of activities that individual SILC members and staff attend/participate in, or bring forth comment as a means of collecting information in terms of monitoring progress or the need to reevaluate the SPIL goals and objectives. SILC staff disseminates it on a quarterly basis to SILC members as a reminder for them to complete and submit to staff for recordkeeping.

In adhering to the SPIL instructions under Section 8, SILC Indicators of the SILC maintains training plans for members that adhere to the SILC training and Technical Assistance Centers SILC training curriculum. The SPIL Committee created the "SILC Individual Training Plan". The training plan form was finalized and implemented. Each member is asked to complete this on an annual basis. Each member is asked to identify three training topics and submit it to staff. Staff disseminates the form in September following the typical timeframe of receiving appointments and/or reappointments. Staff shares the results with the SILC Chair and Executive Committee. Depending upon training requests/needs, this could result as an agenda item at a future SILC meeting. SILC/DSE/CIL staff also assist with identifying training opportunities (ILRU, NCIL, APRIL, Division websites with archived training) or explore other training options to meet the identified need(s).

The SILC appointed a Bylaws/Policies/Procedures committee. This committee took the lead on reviewing the SILC's bylaws to ensure they were accurate and appropriately reflect the SILC's responsibilities to uphold federal and other statutory requirements. In exercising due diligence, the SILC has assigned this committee to review the bylaws on an annual basis to ensure the 'Maintenance of the SILC' as outlined in the SPIL instructional guidance. Work was initiated on the bylaws early in 2020 with a draft version presented to the SILC at their June meeting. The proposed bylaw amendments were distributed to SILC members at the September meeting for review and consideration. The SILC delayed action until the next meeting, as such the bylaws were presented and approved at the December 2020 meeting. The committee will begin reviewing the bylaws again for possible revisions following the "Creating Effective CIL, SILC & DSE Relationship" meeting held by ILRU on October 19, 2022 and related discussion.

Work was conducted the last reporting period in the area of monitoring, review, and evaluation of the implementation of the state plan. The SILC designed tools to gather and track information on work completed or activities conducted in terms of the goals, objectives, and activities. The tools assist the SILC with gathering information from the IL Network partners and is included in the program performance report. This includes the SPIL Monitoring Tool Table and the SILC Member/Staff SPIL Activities Reporting Form.

The SILC assigned the Bylaws/Policies/Procedures Committee the task of reviewing draft policies and procedures, providing input or recommendations to the full SILC for consideration and/or action. This included the review of the SPIL instruction guidance to identify any policy and/or procedural changes needed to meet the assurances and indicators of minimum compliance. The SILC reviewed the policy outlining the process to verify centers for independent living are eligible to sign the State Plan. Further examination included dialogue with the CIL directors resulting in a policy presented to the full SILC for review and approval at their December 2020 meeting.

The Bylaws/Policies/Procedures Committee initiated a review of an older policy which incorporates language pertaining to the process of holding public meetings, timelines for advance notice, requesting reasonable accommodations, etc. The committee reviewed and compared language from the Rehabilitation Act, SD codified law, SILC bylaws and the SPIL. The review considered meetings held virtually and factors that needed to be considered. A draft policy was presented to the SILC during their December 2021 meeting for review and consideration. This policy was approved.

The Bylaws/Policies/Procedures also drafted guidance on the use of social media. The draft guidance was shared with the SILC, CIL directors and DSE prior to the July meeting for review and

consideration. The guidance was adopted and incorporated as a SILC policy at the July 14, 2022 meeting.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The SILC, Board of Vocational Rehabilitation and Board of Service to the Blind and Visually Impaired have membership on one another's boards/council, as well as standing agenda items for reports at each meeting. The Board of Vocational Rehabilitation (BVR) and Board of Service to the Blind and Visually Impaired (B/SBVI) are the two State Rehabilitation Councils in SD. One member serves on the SILC and the State Rehabilitation Council, and two SILC members serve on the State Rehabilitation Council for the Blind agency.

SILC members and/or staff are active with and serve on many boards and councils. Members participate on work groups, boards, commissions, consumer organizations statewide e.g., SD Association of the Deaf, People First, SD Association of the Blind, Workforce Development Council, LifeScape Board of Directors, DakotaLink Advisory Council (DakotaLink is SD's Assistive Technology Project), SD Brain Injury Networking Group, SD Association for Behavioral Analysis, and Brookings Disability Awareness Commission. In addition, members serve on the following: Southeastern Behavioral Health Behavioral Intervention Council, Sertoma, Planning and Zoning Commissions, SD School for the Deaf Advisory Council, and Association for Behavior Analysis International. These opportunities allow for communication and collaboration as well as opportunities to effect systems change, to encourage implementation of the Independent Living Philosophy, and to have an influence on policies.

The BVR, B/SBVI and SILC collaborated on three annual events: (1) seeking of nominations for vacancies on the boards/council; (2) the implementation of the Governor's Awards Ceremony and Reception; and (3) the identification and support of National Disability Employment Awareness Month activities held statewide in October.

Outreach with representatives of organizations, including disability related organizations to extend invitations to have their staff attend SILC meetings and provide updates on services and host dialogue. The SILC will continue discussions regarding future meetings (virtual, face to face) or use of other changing technology. Necessary precautions have taken place because a few SILC members have underlying health complications and a few members struggle with the travel involved with face-to-face meetings. This reporting period the following agencies, organizations, or program staff were invited to meetings: DHS Secretary and DHS Deputy Secretary, Council on Developmental Disabilities, South Dakota Department of Transportation, ILC/Summer Transition Camps, Center for Disabilities, DakotaLink (SD's Assistive Technology Project), and the ADLS program staff.

The Executive Director of the Council on Developmental Disabilities communicates with SILC members and staff about the future of the Disability Advocacy Network and Disability Awareness Day event and how these events can be carried on and how they can be supportive of one another of other activities. The organization that originally supported these events dissolved and the Council on Developmental

Disabilities was working with Disability Rights South Dakota to continue the work/activities involved with both of these initiatives.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

Regularly scheduled meetings, special meetings and public forums are open to the public. Meetings are held in accessible locations and notice of the availability of auxiliary aids and services, upon request, are included in announcements of all SILC meetings or sponsored events.

Meeting dates, times and locations of quarterly meetings are tentatively set at the conclusion of the preceding meeting or identified through the use of a doodle poll. Once a location and needed lodging has been secured, notice is sent out to SILC members and CIL Directors. If a meeting is held via a virtual platform (i.e., Zoom), the meeting invitation is sent to all members and CIL directors. The meeting date and invitation (to include the link to access the meeting) is posted on the State of South Dakota's Boards and Commissions portal. Once a draft agenda has been developed by the Executive Committee, it is sent to those same parties no later than 10 days prior to the meeting and posted on the Boards and Commissions portal and at the SILC's office location. Public meeting materials, meeting minutes, agendas are all made available through the state's portal or by contacting SILC staff.

Specifically, in relation to public meetings and/or forums, advance notice is provided to the public. If these meetings are specific to the SPIL, the requirements for advance notice within the CFR are followed and all the appropriate arrangements for accessibility are carried out.

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

None

Section E - Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by ACL for the training and technical assistance provided to CILs and SILCs.

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
PPR/704 Reports	1
Performance Measures contained in PPR/704 Report	2
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	3
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	5
Diversification of Funding Base	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	6
Specific Examples	7
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	8
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	9
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	4
Implementation (monitor & review) of SPIL	
Public Meetings	

Training And Technical Assistance Needs

**Choose up to 10
Priority Needs --- Rate
items 1-10 with 1 being
most important**

Role and Responsibilities of Executive Board
Role and Responsibilities of General Members
Collaborations with In-State Stakeholders

CIL Board of Directors

General Overview
Roles and Responsibilities
Policy Development
Recruiting/Increasing Involvement

Volunteer Programs

General Overview

Other

Optional Areas and/or Comments (write-in)

None

SUBPART VI - SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal: increase awareness of independent living services; increase number of people who receive IL services by 10% over 3 years. Number of new applicants served by each CIL tracked to include total new applicants, and number of applicants who are under the age of 25. Quarterly report form updated to reflect the goals/objectives/activities outlined in approved SPIL. New data fields added (total new applicants served; total number of new applicants/individuals served under the age of 25, and total clients served). IL Network can monitor numbers of individuals served, including those under the age of 25, to determine if there are issues.

SILC Committee met in Jan and identified recommendations of how IL Network could assist with areas identified from onsite review conducted by the DSE (decrease in consumers served; vacancies of IL specialists, need for staff training). IL Network disseminates position announcements (email, listserves). Training conducted by DSE staff. Long-term IL specialists utilized to mentor/train new staff. Monthly staff trainings held. DSE provided onsite training with CIL staff in Feb, trng topics: IL manual, core services, case service documentation, eligibility, and transition.

DSE monitors terms of Part B contracts; provides TA to ensure quality assurance, i.e., case file documentation/case work oversight. DSE staff provides updates at the SILC quarterly meetings (budget, HMAD expenditures). Time period of March-May 2021 to March-May 2022, ILC reports increase in number of hours of service provided for the provision of HMAD services; number of individuals receiving HMAD services increased from 934 to 1414 individuals; number of new applicants served by ILC grew from 853 to 983; and number of applicants served under the age of 25 remained fairly consistent. Outreach conducted in very small/rural communities.

WRIL reported during time period of June 1, 2020-May 2021 to June 1, 2021-May 2022: number of individuals served increased from 1150 to 3642. Number of individuals receiving HMAD services increased from 79 to 488; number of participants who received Assistive Devices increased from 217 to 385; number of participants who received housing services increased from 76 to 344. There was sizeable growth in the numbers of applicants served including individuals under age of 25.

IL partners attended vendor markets, health fairs, community events to talk about services and provide resources. IL Network participated on local NDEAM planning committees (2020-2022) to organize and attend the events. Local planning committees identify trng needs for their community. Topics vary: disability awareness/etiquette, employment support services, reasonable accommodations, diversity, and service animals. Events held statewide (in person and virtually). The SILC provided financial support of 2021 NDEAM events. Topics in 2021 included "How COVID Redefined the Workforce", The Autistic Teacher: Lesson Learned; "What if it was me", Drive and Grit: Never to be Underestimated", "Creating an Environment of Belonging", and "Mental Health in the Workplace". Attendees: VR, providers, disability orgs, individuals w/ disabilities, middle/high school students, and others. Six SILC members and DSE/CIL/VR and staff participated in the 2021 NDEAM debriefing meeting. Dialogue on what worked well with events, what could be changed, best use of advertising, and how to engage employers, providers and other community members.

The SILC worked with the BVR, B/SBVI and DHS to host annual Governor's Awards Ceremony. This is an in-person event and offered livestream. Radio stations conducted interviews with members to raise awareness of event, newspapers published articles highlighting accomplishments/contributions of ppl w/ disabilities and employers. Members attended in addition to employers and general public. Event raises awareness of disability related services (VR/IL) and focuses on individuals with disabilities who have accomplished employment and living independently and services/supports utilized to achieve goals.

SILC quarterly meetings host staff of programs/services to provide information to increase members knowledge/understanding and obtain information, i.e., CSD, CILs, TSLP, DakotaLink.

The SILC resource plan supports council members/staff to attend trainings or conferences to increase knowledge and understanding. There is a line item to support CIL staff training needs. Five SILC Members, 11 CIL staff, DSE and SILC staff attended 2021 Fall Conference "The Challenge of Change". WRIL and ILC hosted booths and IL information was shared. Over 260 attendees to include VR, CIL, providers, family members, individuals with disabilities.

Other activities included conversations w/ Ex Director of Council on DD, Disability Rights SD, CSD, BRN, CSP staff, Center for Disabilities, TSLP, regarding Disability Awareness Day and the Disability Advocacy Network.

Solicitation packet prepared/disseminated statewide for BVR/SILC vacancies due to occur June 30, packet was disseminated via hard mail, electronically and information made available thru websites. DSE/CIL staff updated the IL manual: application, financial need, ILP waiver, ROI/HIPPA, service record, TAD/HMAD sections. Forms reviewed and updated. Project took several months to complete. SILC wrote letter of support for the Standing Rock VR Program's grant application. Standing Rock VR program staff partners with SILC in obtaining public comment; promotes services/resources in this rural area; supports the SILC in improving understanding of IL needs of individuals with disabilities living on/near this reservation.

IL partners attended DDD "Family Conversations" Quarterly Mtg (February); information shared about CHOICES/Family Support Waivers. Information obtained and shared about meetings starting in May to discuss "streamlining the application process".

SILC/CIL staff participated in Disability Awareness Day at the Capitol; SILC provided financial support. Over 200 guests attended, i.e., legislators, state/public leaders. Event is utilized to say thank you for supporting services that assist individuals with disabilities. Information shared with attendees. Booths: IL services, transition services, MH services, TBI, services for those impacted by sexual assault/domestic violence. Two SILC members, SILC staff and IL staff participated.

SILC members participated in Family & Self Advocate Conversations; a session designed for family members & self advocates. Identified needs: addl inform on benefits specialists network (resource limits, wages, impact on benefits), guardianship, supported decision making, transportation, and ABLE accounts. Information provided on Charting the Lifecourse

SILC member presented to Rapid City Business Women's Network on Accommodations in the Workplace; 47 businesses represented. Met with employers/businesses/HR directors in western SD having discussions on disability issues, i.e., employee shortages, accommodations. Participation in the BH Leadership Luncheon, BH Job Fair, BH SHRM Luncheon, written articles in Rapid City Journal, and guest on Lay the Course Podcast,

SILC participated in the "Internet for All: Affordable Connectivity Program and Need for Digital Connectivity" training. Inform disseminated to CIL Directors and others to share with individuals with disabilities, i.e., affordable access to broadband/application.

SILC participated in "The Art of Leading: SILC Leadership for Chairpersons, Members and Staff, six week course. Worked on weekly assignments; participated in weekly network meetings.

SILC participated in the Div of Behavioral Health "Beyond the Curtain, How do I Help" session; basic signs of MH/substance use disorders and steps to take when an individual is identified and may need services; stigmas of treatment.

Participated in the Interagency Resource Team monthly meetings involving, VR (DRS and SBVI), TSLP, DLR, the Right Turn, WRIL, Vista Care (CSP), Benefits Specialists.

SILC member spoke at the Annual Immunize SD Conference/Bridging the Gap; attendees were health

care professionals; objectives: learn about the latest vaccine news, promote access and vaccine confidence; increase provider knowledge of immunization practices/vaccine developments/innovative patient care.

SILC member presented to SDSU student nurses regarding impact of disability, accessing services, disability awareness/etiquette.

Conduct series of ad campaigns, using different platforms i.e., social media, internet, print, radio, television.

Several SILC/DSE members were interviewed by local radio stations about Governor's Awards Ceremony, NDEAM events, ADA anniversary, children's book regarding disability/impact of polio, imp of vaccinations, use of mobility devices, employment, disability related topics. Interview w/Prairie Doc Media (SD Public Broadcasting) to provide science based medical information.

Worked w/ TIE staff to develop social media ads to raise awareness/solicit nominations for the Governors Awards and Champion of IL Services Award. Ads disseminated via Facebook, email blasts and alerts.

Champion of IL Services Award presentation was made during the SILC's September meeting, media coverage was sought/information passed along to local news station inviting them to share information/story. Ads issued call for nominations, reminders sent/deadlines, and dates of events.

SILC committee met with TIE staff to develop a FaceBook page for the SILC (developed banner, logo). Facebook utilized to disseminate IL related information; raise awareness of services/disability awareness. Guidance drafted on use of social media; SILC approved "Guidance on Use of Social Media" as policy.

SILC committee explored options of raising awareness of IL service delivery i.e., advertising on transit buses, printing on conference bags, interviews with SD Public Broadcasting. SILC consensus (April 2022 meeting) hold off on advertising; need to balance increasing awareness w/ ability to meet increased demand for services, e.g., staff availability, available funding.

Collect data on how participants learned of IL services/Track how participants learned of services at the time of application on a quarterly basis.

CIL quarterly report added question on application process and how the participant learned of IL services. Information obtained through the CIL quarterly report noted that participants learned of IL services from "family member/friend" as the most common source from WRIL. ILC's information noted the most common source for learning of IL services was from medical personnel (doctor, nurse, therapist). Inform will be utilized to identify dissemination priorities, i.e., who and where to share information.

Inform reviewed from the CILs reports; comparing information from June 2020-May 2021 to June 2021-May 2022. ILC's participants learned of services through medical personnel and family members/friends both time periods. WRIL's inform reported last year that participants learned of IL services mostly through family members/friends and medical personnel. This changed for 2021-2022 time period to participants learning of services from benefits specialists, medical personnel (family members/friends reported as the 3rd highest category). This will be monitored to see if dissemination outlets need to be changed.

Ensure people with disabilities have access to IL services. IL Service provision and coverage area reviewed/discussed. ILC reported an increase in requests for services in counties outside their coverage area, and asked if they would receive additional Part B funds. WRIL worked to recruit/fill open vacancies. Significant work completed to increase applicants for WRIL services. WRIL hired staff, conducted training and outreach increased. WRIL had increase in applications/eligibilities for IL services. The MOU between CILs not utilized this reporting period.

When comparing information from the 2022 4th quarter report to last year's timeframe, WRIL served total of 3,642 individuals since June 1st, as compared to 1,150 individuals last year. In addition, at the end of the 12-month contract period, Part B funds, WRIL expended 99.05% of their budget as compared to only 68.22% of their budget last year.

Invite at least one group/organization to SILC meetings annually, to host dialogue. Last year, the following were invited to the SILC's quarterly meetings: Div of Beh Health; Bridging SD/Intersection of Domestic Violence/Sex Assault and Disability (Disability Rights SD, SD Network Against Family

Violence/Sexual Assault, and CSD); Money Follows the Person, and CSD. This was new information for some, for others it was an update and increased knowledge of changes with services/programs. IL Network met with DHS Secretary during December meeting; dialogue/meeting the needs of individuals with disabilities/how to improve services/how to improve access to services.

Ex Director/Council on DD invited to SILC meeting to provide overview of the Council, review their 5 year State Plan (goals and strategies) and activities they are involved with. Dialogue on activities and involvement of the SILC. Council was conducting PSAs about vaccine access and asked for assistance with identifying individuals w ID/DD and caregivers to be utilized to promote obtaining vaccines.

Several members offered to participate.

DSE staff invited to explain the Medicaid waiver renewal process for ADLS program and "Self-Direction Philosophy". Current renewal process is refining and creating performance measures, revising participant count, and projecting waiver expenditures. Public comment period outlined, submission to CMS for review/approval.

Dept of Trans staff invited to the SILC's April mtg to speak to public transportation. Members obtained information about rural/specialized/metropolitan transit, program goals/objectives, ridership information. ILC presented on the Summer Transition camps offered for youth w disabilities, ages 16-21. Sessions offer job exploration, workplace readiness, advocacy, IL skill building, and meeting with providers (VR, IL, CSP). Guest speakers utilized and youth are taken on "Outings" i.e., riding transit, grocery shopping, visiting university campus. Goal is to expose youth w/disabilities to real life experiences.

Ex Director of Center for Disabilities invited to share information on their 5 year Strategic Planning/Needs Assessment. The strategic planning/needs assessment involved reviewing state/national data, surveys of stakeholders, hosted focus groups/talking circles. Common themes identified: education/early childhood, MH needs of people with DD, needs of Native Americans with disabilities, outreach to rural communities, employment, training/technical assistance, transition across the lifespan, self-determination, supported decision making, community living/housing, transportation, assistive tech, social connections/friendships /relationships, aging, leisure, and recreation.

CILs work within the MOU to determine provider and coverage. CILs quarterly reports reflect neither CIL had individuals request a change in CIL/provider this reporting period.

CILS will work with local school districts to disseminate IL information to students. CIL quarterly report identifies activities conducted with local school districts to disseminate IL information to students/families each quarter. Outreach is being conducted; CIL services/referral service information, brochures, business cards left with schools. CIL quarterly reports reflect staff conducting outreach, especially in small, very rural areas.

The SILC will work with TSLP to disseminate IL information to schools/students.

SILC staff is co-located with TSLP coordinator. Inform is exchanged; flyers/announcements for upcoming events/trainings. TSLP includes CIL staff in events: meet and greet sessions, parent teacher conferences, YLF, Catch the Wave, Let's Talk Work, and other activities. TSLP coordinated awards luncheon during YLF; made available via livestreaming to allow BVR/SILC/DSE members to participate. TSLP coordinator is periodically invited to meetings to speak about YLF and other events. CIL staff participated in TSLP activities, i.e., Catch the Wave, Interagency meetings, Augie Access, Summer Institute, Let's Talk Work events, and YLF. CIL staff attended IEP and other school related meetings, met with school staff/students and family members.

SILC members/staff participated in the YLF; student delegates introduced to self advocacy and leadership development, assisted w/small groups; students learned more about their disability and practiced sharing information about their disability.

IL Network participated in 2021 Fall Conference. Attendees: 11 CIL staff, 5 SILC members, DSE and SILC staff. Sessions included: adverse childhood experiences, technology, abuse/neglect/exploitation of vulnerable adults, Lakota High School (career tech ed high school), resources, justice and service systems/navigating and influencing change for youth in educ, changing perspective on indigenous people w/ disability, neurodiversity, and employer engagement.

SILC/WDN Ex Director worked with TSLP staff; arranged three area employers to participate on

employer panel (Lets Talk Work). Over 200 students attended from Black Hills. Trng included career awareness, what employers look for in an employee, and agencies that assist individuals with disabilities in seeking employment.

Activities conducted with Long Term Fac/Nursing Home/Assisted Living/Rehab Centers to include sharing information (brochures, business cards, applications). IL infor shared with home health care organizations, hospitals, clinics, IHS, therapy departments, other facilities in urban and very rural areas. Mtgs w/ Long Term Services and Support Staff held i.e., mobile ERS/ provided demonstration and infor.

SILC/DSE member serves on the River City Transit Board of Directors. SILC member served on the SD Electric Vehicle Infrastructure Deployment Study and served on the Study Advisory Team. SILC member serves on Brookings Area Transit Board & Disability Awareness Committee. Several members attend monthly Sioux Falls Metropolitan Planning Committee meetings.

CIL staff attended meetings/trainings, i.e., HUD monthly tenant council meetings, Bishop Dudley House meeting, Aberdeen Housing Authority, Fair Housing Tour Training, SDMHA annual conference/poverty simulation, etc.

IL Network participated in SD Housing Dev Authority and Gov Office of Economic Development (GOED) public meeting on draft allocation plans for the HOME, HOME-ARP, Housing Tax Credits, Housing Trust Fund, Emergency Solutions Grants & Housing Oppor Fund Programs. Infor provided on the eligible HOME ARP (Funds allocated through American Rescue Plan). Infor shared on activities, qualifying populations. Infor included agencies serving homeless, at risk of homelessness, DV shelters and services providers, human trafficking, etc.

SILC/CIL participated in NCIL's Housing and Services Resource Center - Expanded Oppor with Federal Funding for Housing webinar. Focus on new opportunities to address disparities, people with disabilities, older adults and people experiencing homelessness. Infor shared with SILC for future SPIL planning.

SILC Advocacy/Inter/Collab Committee includes SILC member, who works for SD Housing Dev Auth. Met in December to discuss systems advocacy in the area of transportation & housing. SILC member worked with Depart of Transp to identify staff member to attend SILC meeting and speak to state public transit. SD Housing Dev Auth staff sought assistance for referrals for 811 PRA units; encouraged CILs to have list of eligible people ready for an apartment vs waiting; i.e., a prop manager is required to hold unit open for period of time - 60 days - to allow 811-qualifying households to apply for the unit, if no applicant(s) it can be opened up to other possible renters.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

No changes were made.

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

The DSE has supported Pre ETS (summer camps) since 2016. The funding that supports these proposals is VR funding, so this is in addition to IL funding. These camps offer Pre ETS training for students with disabilities. A total of 12 proposals were received in response to a call for proposals. ILC was one of eight agencies approved to host summer transition camps in various locations in the state. ILC has satellite offices in various communities, and each office designed the training agenda based upon the unique needs of their demographics. ILC staff was invited to the SILC's July meeting and an overview of the various camps and topics were presented. This provided SILC members a better understanding of what the students experience, i.e., job exploration activities, workplace readiness, self-advocacy, information about VR and other adult service providers. Speakers addressed topics such as hygiene, health, safety, banking/finances, dietary needs, housing, post secondary education, and field trips. Interested youth with disabilities, ages 16-21 complete an application if interested in attending. This activity engages individuals at an earlier age, exposes them to others with disabilities, as well as increase their knowledge and understanding of available services and supports.

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

There were no substantial problems encountered; no disagreements among IL partners or need for resolutions during this reporting period.

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

None

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

Mark Koterwski - Signed Digitally

SIGNATURE OF SILC CHAIRPERSON

05/05/2023

DATE

Mark Koterwski - SILC Chairperson

NAME AND TITLE OF SILC CHAIRPERSON

(605) 496-0027

PHONE NUMBER

Eric Weiss - Signed Digitally

SIGNATURE OF DSU DIRECTOR

05/05/2023

DATE

Eric Weiss - Director

NAME AND TITLE OF DSU DIRECTOR

(605) 773-4644

PHONE NUMBER