

Department of Education 12/1/2022

Agency's Mission Statement: The Department of Education is dedicated to enhancing learning through leadership and service.

Aspiration: All students leave the K-12 education system ready for college, careers, and life.

Goal 1: Students enter 4th grade proficient in reading.

	Performance Measures				Historical Data Section				
	Trend	Status	Actual	Target	FY19	FY20	FY21	FY22	FY23
Grade 3 English Language Arts proficiency rate (state assessment)	↘	●	47.51%	53.25%	49.70%		48.38%	47.51%	
Elementary and middle school English Language Arts growth rate (state assessment)	↘	●	53.11%	60.30%	58.07%			53.11%	

Agency comments regarding the accomplishment of Goal 1: The COVID-19 pandemic negatively impacted English Language Arts proficiency and growth rates. In March 2020, South Dakota schools moved to remote learning. States across the nation were given waivers to forego administering state assessments that year; therefore there is no proficiency data for school year 2019-20. Because the growth rate measure relies on two years of assessment data, there is no data for growth rate in FY 2020 or FY 2021.

Goal 2: Students enter 9th grade proficient in math.

	Performance Measures				Historical Data Section				
	Trend	Status	Actual	Target	FY19	FY20	FY21	FY22	FY23
Grade 8 Math proficiency rate (state assessment)	↘	●	38.00%	51.76%	44.76%		40.16%	38.00%	
Elementary and middle school Math growth rate (state assessment)	↘	●	47.49%	55.83%	51.08%			47.49%	

Agency comments regarding the accomplishment of Goal 2: Similar to Goal 1, the pandemic negatively impacted Math proficiency and growth rates. In March 2020, South Dakota schools moved to remote learning. States across the nation were given waivers to forego administering state assessments that year; therefore there is no proficiency data for school year 2019-20. Because the growth rate measure relies on two years of assessment data, there is no data for growth rate in FY 2020 or FY 2021.

Goal 3: The academic success of Native American students is increased.

	Performance Measures				Historical Data Section				
	Trend	Status	Actual	Target	FY19	FY20	FY21	FY22	FY23
Native American elementary and middle school attendance rate	↘	●	56.03%	75.58%	72.40%		59.37%	56.03%	
Grade 3 Native American English Language Arts proficiency rate	↘	●	18.96%	40.35%	20.10%		21.29%	18.96%	
Grade 8 Native American Math proficiency rate	↘	●	9.07%	39.13%	12.58%		12.45%	9.07%	
Native American elementary and middle school English Language Arts growth rate	↘	●	35.25%	48.03%	35.78%			35.25%	
Native American elementary and middle school Math growth rate	↘	●	28.01%	42.73%	28.74%			28.01%	
Native American four-year cohort graduation rate	↘	●	45.80%	75.40%	53.65%	53.22%	44.97%	45.80%	
Native American College readiness rate English Language Arts (state assessment, ACT, or Accuplacer)	↘	●	21.89%	57.47%	41.35%	42.45%	43.87%	21.89%	
Native American College readiness rate Math (state assessment, ACT, or Accuplacer)	↘	●	14.48%	40.27%	21.28%	19.43%	21.85%	14.48%	

Agency comments regarding the accomplishment of Goal 3: As with Goals 1 and 2, the pandemic negatively impacted attendance, proficiency, and growth rates for Native American students. The notes above regarding the assessment waiver also apply to lines 23-26. The four-year graduation rate for Native American students (line 27) was up just slightly in FY 22. The drop in college readiness rates (lines 28-29) is likely attributable to the pandemic, due to how the measure is calculated. The students reflected in FY 2022 college readiness data were juniors in the spring of 2020 when there was no state assessment. The only data available to use for this measure was ACT and Accuplacer data.

Goal 4: Students graduate high school ready for postsecondary and the workforce.



	Performance Measures				Historical Data Section				
	Trend	Status	Actual	Target	FY19	FY20	FY21	FY22	FY23
Four-year cohort graduation rate	↘	●	82.15%	89.01%	84.13%	84.22%	82.89%	82.15%	

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College readiness rate English Language Arts (state assessment, ACT, or Accuplacer)			62.96%	70.17%	71.91%	71.06%	71.82%	62.96%
College readiness rate Math (state assessment, ACT, or Accuplacer)			53.67%	54.60%	54.76%	55.34%	56.42%	53.67%
Workforce readiness rate (National Career Readiness Certificate silver and above)			75.06%	95.85%	76.80%	73.67%	71.20%	74.96%

Agency comments regarding the accomplishment of Goal 4: While down slightly, the graduation rate (line 35) held fairly steady throughout the pandemic years. The impact of the pandemic on college readiness rates (lines 36-37) doesn't show up until FY 2022, due to how the metric is calculated. The students reflected in FY 2022 college readiness data were juniors in the spring of 2020 when there was no state assessment. The only data available to use for this measure was ACT and Accuplacer. The workforce readiness indicator (line 38) dropped for several years, as significant numbers of additional students were taking advantage of the National Career Readiness Certificate opportunity.




Goal 5. Students attend school regularly.

	Performance Measures				Historical Data Section				
	Trend	Status	Actual	Target	FY19	FY20	FY21	FY22	FY23
Elementary and middle school attendance rate			85.65%	92.13%	91.58%		88.03%	85.65%	

Agency comments regarding the accomplishment of Goal 5: Once again, this measure was negatively impacted by the pandemic. Students cannot learn if they are not in school. Due to the move to remote learning in March 2020, the attendance rate data for that year is not reliable.

Note about the Targets in Column G: Due to the COVID-19 pandemic, the U.S. Department of Education granted waivers to states to adjust goals required under the Elementary and Secondary Education Act. Those targets are reflected here.

Status Indicator:

-  = Green - the historical trend line indicates improved performance and the target has been met.
-  = Yellow - the historical trend line indicates improved performance, but the target has not been met.
-  = Red - the historical trend line does not indicate improved performance and the target has not been met.