

Reporting Instrument

OMB Approval No.: 0985-0043
Expiration Date: January 31, 2021

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING SERVICES
PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I

INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: 2021

State: SD

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 35 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (P.L. 105-220 Section 410 Workforce Investment Act). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Rehabilitation Services Administration, LBJ Basement, Attention: Timothy Beatty, PCP Room 5057, U.S. Department of Education, 400 Maryland Ave, SW, Washington, DC 20202-2800 or email timothy.beatty@ed.gov and reference the OMB Control Number 1820-0606. Chapter 1, Title VII of the Rehabilitation Act.

SUBPART I - ADMINISTRATIVE DATA

Section A - Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter "0" for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$338717.00
(B) Title VII, Ch. 1, Part C - For 723 states Only	\$0.00
(C) Title VII, Ch. 2	\$0.00
(D) Other Federal Funds	\$165178.00
Subtotal - All Federal Funds	\$503895.00

Item 2 - Other Government Funds

(E) State Government Funds	\$56280.00
(F) Local Government Funds	\$0.00
Subtotal - State and Local Government Funds	\$56280.00

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$0.00
(H) Other resources	\$0.00
Subtotal - Private Resources	\$0.00

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$560175.00
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Item 5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$0.00
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Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$560175.00
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Section B - Distribution of Title VII, Chapter 1, Part B Funds

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$0.00	\$10796.00
(2) Provided IL services to individuals with significant disabilities	\$0.00	\$717182.00

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(3) Demonstrated ways to expand and improve IL services	\$0.00	\$0.00
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0.00	\$0.00
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$0.00	\$0.00
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0.00	\$0.00
(7) Provided training regarding the IL philosophy	\$0.00	\$0.00
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0.00	\$0.00
Totals	\$0.00	\$727978.00

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter "N/A." If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter "\$0" in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
WESTERN RESOURCES FOR INDEPENDENT LIVING	IL SERVICES OUTREACH HOME MODIFICATIONS ASSISTIVE DEVICES	\$35205.00	\$36598.00	Provider	Provider
Independent Living Choices	IL SERVICES OUTREACH HOME MODIFICATIONS ASSISTIVE DEVICES	\$461598.00	\$183781.00	Provider	Provider
Black Hills Special Services Cooperative	RESOURCES TO THE SILC TO CARRY OUT ITS FUNCTIONS	\$9716.00	\$1080.00	N/A	N/A
Total Amount of Grants and Contracts		\$506519.00	\$221459.00		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

The DSE issued a Request for Proposal in October 2019 to solicit a request for professional services needed to support the Statewide Independent Living Council (SILC). The DSE reviewed and accepted a Request for Proposal from Black Hills Special Services Cooperative to provide these services in December. The DSE signed an agreement with Black Hills Special Services Cooperative in January 2020 for consultant services. The agreement outlines 1) staff support services to the SILC; and 2) SILC meeting related costs, SILC member travel, funds for Centers for Independent Living staff training, and SILC Strategic Planning activities and related costs. This contract was renewed for January 2021 through December 31, 2021. The length of the contract is for one year with the option of three remaining one (1) year extensions.

Funds supported four SILC members and SILC staff to participate in the 2020 Fall Conference sponsored by the Department of Human Services/Division of Rehabilitation Services. Funds also supported the attendance of 18 CIL staff members from Independent Living Choices as well as 2 CIL staff members from Western Resources for Independent Living, South Dakota's only two CILs. The Fall Conference theme was "100 Years of Partnership". Sessions were offered on workforce revolution/building a resilient and inclusive workforce, identifying, and working with individuals with hidden addictions, partnerships, ethical dilemmas working with students with disabilities, understanding hoarding behavior/strategies to support clients who hoard, customized job development, adverse childhood experiences/steps towards resiliency, and how to manage implicit bias in the workplace. Again, all presentations were recorded and posted on the website for viewing once the conference was over. Virtual booths were made available for participants to learn more about providers and related services. This conference also hosted a pre-virtual networking session as well as a demonstration on using Zoom for participants to introduce themselves and develop networking with other attendees.

Funds supported one SILC member to participate in the 2021 NCIL Conference as well as the SILC support staff. The 2021 NCIL Conference theme was Liberty, Independence, Freedom, and Equity (LIFE). Evolution of our Revolution". The conference offered over 40 hours of workshops, presentations, plenaries, policy briefings; topics related to CILs, SILCs, and the Independent Living Movement. Session topics included Response to the COVID Pandemic, SILCs and Coalition Building, Civic Engagement, Rehabilitation Act and CILs, Emergency Planning and Response Roles, for Health Plans Serving People with Disabilities, Assisted Suicide and Euthanasia, Low Touch Transition, Resiliency, Interventions in Community Living, Disability, Race and the ADA Generation, Implicit Bias, and more. This conference was offered virtually, allowing a registered participant to access all the content, session recordings, transcripts, presentation materials, handouts and more. Access was allowed to the pre-recorded sessions through March 2021.

Funds were utilized to extend the Zoom license to host SILC related meetings, in response to the COVID-19 pandemic. The Zoom license was expanded to include a Zoom Room Connector allowing the connection of software-based conference rooms to support the addition/use of a conference room located in one of the VR offices in the state. If members of the public want to attend the meeting virtually at a given location this provides an option to support their ability to do so. The SILC realizes that not all individuals have a computer, iPad or working internet services in their home. The DSE provides the meeting space and conference room in addition to support staff to provide assistance to individuals on the use of the technology. Other Strategic planning activities and funds supported: National Disability Employment Awareness Month activities and the Annual Governor's Awards Ceremony.

The SILC approved financial support for the 2021 Youth Leadership Forum (YLF). YLF 2021 surmounted COVID and was held in person. The event was held on the campus of Northern State University in Aberdeen, South Dakota. This event is a five-day leadership and self-advocacy training designed for students with disabilities in high school. Students selected to attend YLF participate at no cost. Garnered financial support assists with costs associated with transportation, lodging, meals, nursing staff/personal attendants, speakers and so much more. The Transition Services Liaison Services Project is the primary organizing entity and has been conducting the forum since it was

established in South Dakota in 1999. This program provides a foundation to students in their growth and skill development, and in years to follow some student delegates have been appointed to serve on the SILC as well as other councils/boards. It was important to the SILC as well as other disability related organizations to host this event in person. YLF builds upon the purpose of cultivating connections, relationship building, deepening student's knowledge, and understanding of disability, advocacy, employment, higher education, and independent living.

Funds were also utilized to host a reception for the recipient of the Champion of Independent Living Services Award. The reception was held in person for the individual in their home community at the SD Rehabilitation Center for the Blind. The recipient attended along with several family members and Rehabilitation Center for Blind staff who were involved with writing letters of support. Division of Service to the Blind and Visually Impaired staff were also in attendance. The SILC utilizes this award to recognize and honor an individual or organization that exemplifies the vision that all South Dakotans are treated with respect, live in an accessible and inclusive community of their choosing. This awards recognition was recently started in 2015 to raise awareness of independent living and related services. The event was cancelled last year due to COVID. The recipient was very thankful for the recognition and the opportunity to come together along with family members and her peers to accept the award.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

The DSE has an Independent Living Program Specialist to work with the CILs to discuss program needs and planning. The DSE IL Program Specialist monitors, evaluates, and reviews Part B Funds and CIL activity through reports on Part B grants and through participation in SILC meetings. The DSE IL Program Specialist receives quarterly reports on expenditures of Part B and other state funds. These reports are shared with the SILC at their quarterly meetings.

The DSE distributes Part B funds directly to the CILs through a grant process. The DSE IL Program Specialist monitors the terms of the contracts with the CILs.

The Designated State Entity (DSE) has completed annual IL participant record and CIL program reviews of Part B funds. Spring 2021 CIL reviews were completed. The DSE Independent Living Program Specialist, along with Department of Human Service staff, including the Assistant Director of the Division of Rehabilitation Services, examined the appropriateness of eligibility decisions, the presence of independent living plans (ILPs) or waivers of the ILP, service timeliness, and participant outcomes. Upon completion of the reviews, a report was prepared and shared with the CIL, DSE and SILC leadership. Results were discussed with staff members of the CILs, and any identified issues were addressed. The amounts entered in Section A include match, program income, and contract amounts along with the federal funds.

Section F - Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

The DSE provides administrative support of the Part B funded CILs and other Part B funded activities. The DSE staff is responsible for the annual review of the CILs as it relates to Part B funds and technical assistance and training to staff working with Part B funded activities. The staff collaborates with the SILC to ensure participation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, ensures that SILC bylaws are up to date and current, and the annual 704 report is completed and submitted in a timely manner.

All Part B funds not utilized in the SILC Resource Plan are used to support the provision of IL services. The DSE does not retain any Part B funds for administrative costs.

Item 2 - Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs)

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	0	0
Other Staff	0.3	0

Section G - For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 2 - Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Item 3 - Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 - 46

Item 4 - Updates or Issues

SUBPART II - NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A - Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	0
(2) Enter the number of CSRs started since October 1 of the reporting year	0
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	0

Section B - Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has

	# of CSRs
(1) Moved	0
(2) Withdrawn	0
(3) Died	0
(4) Complete Goals	0
(5) Other	0
(6) Add lines (1) + (2) + (3) + (4) + (5) to get <i>total CSRs closed</i>	0

Section C - Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	0

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	0
(2) Number of consumers with whom an ILP was developed	0
(3) <i>Total number of consumers served during the reporting year</i>	0

Section E - Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	0
(2) Ages 5 - 19	0
(3) Ages 20 - 24	0
(4) Ages 25 - 59	0
(5) Age 60 and Older	0
(6) Age unavailable	0
(7) <i>Total number of consumers served by age</i>	0

Section F - Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	0
(2) Number of Males served	0
(3) <i>Total number of consumers served by sex</i>	0

Section G - Race And Ethnicity

Indicate the number of consumers in each category below. ***Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).***

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	0
(2) Asian	0
(3) Black or African American	0
(4) Native Hawaiian or Other Pacific Islander	0
(5) White	0
(6) Hispanic/Latino of any race or Hispanic/Latino only	0
(7) Two or more races	0
(8) Race and ethnicity unknown	0
(9) <i>Total number of consumers served by race/ethnicity</i>	0

Section H - Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	0
(2) Mental/Emotional	0
(3) Physical	0
(4) Hearing	0

	# of Consumers
(5) Vision	0
(6) Multiple Disabilities	0
(7) Other	0
(8) <i>Total number of consumers served by by disability</i>	0

SUBPART III - INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
Advocacy/Legal Services	0	0
Assistive Technology	0	0
Children's Services	0	0
Communication Services	0	0
Counseling and related services	0	0
Family Services	0	0
Housing, Home Modification, and Shelter Services	0	0
IL Skills Training and Life Skills Training	0	0
Information and Referral Services	0	0
Mental Restoration Services	0	0
Mobility training	0	0
Peer Counseling Services	0	0
Personal Assistance Services	0	0
Physical Restoration Services	0	0
Preventive Services	0	0
Prostheses, Orthotics, and other appliances	0	0
Recreational Services	0	0
Rehabilitation Technology Services	0	0
Therapeutic Treatment	0	0
Transportation Services	0	0
Youth/Transition Services	0	0
Vocational Services	0	0
Other	0	0
Totals	0	0

Section B - Increased Independence and Community Integration

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
Self-Advocacy/Self-Empowerment	0	0	0
Communication	0	0	0
Mobility/Transportation	0	0	0
Community-Based Living	0	0	0
Educational	0	0	0
Vocational	0	0	0
Self-Care	0	0	0
Information Access/Technology	0	0	0
Personal Resource Management	0	0	0
Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
Community/Social Participation	0	0	0
Other	0	0	0
Totals	0	0	0

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	0	0	0
(B) Health Care Services	0	0	0
(C) Assistive Technology	0	0	0

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did ___ / did not **X** engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

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SUBPART IV - COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Public Education/Networking/Collaboration	DSE/SILC/CIL/VR Staff/CSP	300.00	Plan/coordinate/participate in Fall Conference/100 Years of Partnership to increase knowledge and gain understanding of issues impacting ppl w dis. IL & VR tracks offered as options, hosted virtually, allowing sessions to be viewed at later date/time	Increased learning/understanding disability; networking/collaboration; shared information/resources w broader statewide community. 340 attendees registered; 4 SILC/DSE members, SILC staff, and 20 CIL staff attended; sessions recorded for later viewi
Other	Education/Networking/Collaboration	DSE/SILC/CILs	162.00	Participate in VR/IL Services Training to broaden knowledge of CIL & VR services. Information included coverage areas, CIL services, ADLS, joint IL/VR participants, how CILs can assist VR clients/how VR can assist with CIL clients	Increase learning and networking capacity; coverage areas served by VR offices and CILs (satellite offices), increase referrals; use of services such as HMAD, TAD, ADLS, and AT, ramps Attendees 22 CIL staff; 56 DSE staff, 2 SILC members & staff

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Education/Collaboration	SILC/CILs	6.00	Participate in Disability Awareness Day at Capitol; dis related orgs share info/resources w policymakers, legislators, public, involves CILs, TSLP, BIA, Center for Disabilities, CSD, NAMI, Council on DD, Disability Rights SD, SD Parent Connection.	Provided disability related information/service related information available throughout state; 2 SILC members; DD Council hosted event; 300+ attendees to include legislators, policymakers, state leaders, community members; CILs exhibits
Housing	Education & Collaboration	SILC/SD Housing Dev/DSBVI	2.00	Provide information/resources to SD Housing Development Authority staff regarding requests for alternative formats/accommodations i.e., braille, large print, interpreters.	Increased knowledge, strengthened peer relationships, broader perspective of IL and disability related issues which impact people w disabilities in accessing services. Provided resources of who to contact for interpreter requests, obtaining braille.
Community Awareness & Education	Education/Community and Systems Advocacy	SILC/DSE/CILs/BSBVI	100.00	Plan, co-sponsor and participate in statewide NDEAM activities in October; local community planning teams included VR, BVR, SILC and B/Service to the Blind and Visually Impaired members and others. Disseminate info regarding available IL/VR services	Events held virtually, attendance was over 1158 (sessions recorded allowing later access); outreach included newspaper, FB, social media. Increased knowledge and awareness of disability/services for ppl with disabilities, employers, youth/schools

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Awareness	Education/Collaboration/Systems Advocacy	SILC/DSE/CILs/VR staff	30.00	DSE, SILC members & staff hosted Debriefing mtg with community planning members regarding activities completed in support of 2020 NDEAM activities; included one representative from each VR district office; BVR and SILC members, DSE and SILC staff	Sharing of information increased communication to support inclusion of IL service delivery/IL needs which may impact employment success; increased collaboration/effectiveness of advocacy activities. What worked best in communities explored/brainstorm
Other	Board Development/Education/Advocacy/Disability Policy	SILC/CILs	30.00	Participate in 2021 NCIL Conference - Liberty, Independence, Freedom and Equity (LIFE). Evolution of our Revolution". One SILC member and SILC staff participated. Information and resources obtained shared with SILC members	Gained inform/resources thru presentations, plenaries, policy briefings; topics related to CILs, SILCs, and the IL Movement; COVID, SILCs and Coalition Bldg, Civic Engagement, Rehab Act, etc. Access allowed to the recorded sessions till March 2021.
Independent Living	Education/Networking/Collaboration	SILC/CILs/DSE/SBVI	20.00	SILC Program Performance Report (PPR) for FY 20 prepared, reviewed and finalized; Outreach included identifying and obtaining contact information as well as guidance and resources from other states' SILC staff/ILRU staff	Shared information/increased knowledge; developing relationships to support completion of PPR report in terms of IL service delivery outcomes obtained guidance/infor from state contacts as well as other states' SILC staff and ILRU staff

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Collaborative/Public Education/Community Awareness	SILC CILs DSE SBVI, DHS	120.00	Plan/co-sponsor/participate in annual Governor's Awards events to recognize achievements of businesses, persons w disabilities, and other S Dakotans for contributions to the employment of ppl w disab and living as indep in communities of their choice	Awards presented to ppl w dis and employers by Governor; 7 recipients recognized; individuals w/ disabilities living independently and employers who hire individuals with disabilities; over 50+ attendees each year; event livestreamed/media followup
Independent Living	Education/Systems Advocacy/Board Member Development	SILC/DSE/CILs	10.00	Outreach/personal/individual contacts with individuals w disabilities and family members to solicit SILC nominations; provided information about the SILC, IL service delivery system, encouraged submittal of SILC nomination forms.	Shared information about the SILC and IL services with potential nominees; solicit potential nominations for Governor's consideration for appointment to SILC
Community Awareness/Housing/Health care	Education/Systems Advocacy/Collaboration	SILC/CILs/DSE	10.00	Provide inform/resources to individuals & dis related orgs to promote how people can go about getting vaccinated, apply for assist w mortgage, rent, utilities. SILC Comm promoted use of using ASL/captioning and offered assist w developing the video	Shared information with SD Housing, CSD, Council on DD, Disability Rights to forward to listserves to promote education about COVID vaccinations/locations; ERA program (rental assistance or utilities), SD Cares Housing Assistance Program.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Independent Living	Advocacy	SILC/DSE/CILs	1.00	Share information on 2nd round of SD Cares Housing Assistance Program - assistance to help w housing, rent, mortgage, and/or utilities. One example of various pandemic related information forwarded to ppl w disabilities and dis related organizat	Shared information w disability organizations and others w listserves to get information out on 2nd allocation of Cares Housing Assistance (first allocation assisted over 3000 households). Information forwarded to disability related org w listserves
Independent living	Board/Staff Development	SILC/DSE/CILs	5.00	Obtain guidance from ILRU and other state's SILCs regarding drafting a policy to adhere to SPIL and written policy of SILC maintaining individual training plans for members;	Drafted/finalized SILC policy to maintain individual trng plan for members; disseminated to full SILC and staff for completion. Disseminated last summer and again this summer; will be completed annually; 8 SILC members/SILC staff completed to date
Independent Living	Leadership Development	SILC/DSE/CILs	2.00	Disseminate SILC application for financial assistance for organizations to expand/increase IL services; provide trng to individuals with disabilities on IL history and philosophy; targeting transition age youth introduce to adult service delivery sy	Received/approved financial support to the 2021 Youth Leadership Forum; enhanced working partnerships with disability related orgs w planning and sponsorship of YLF (5 day event); Event held in person; 45-50 student selections along with alternates,

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Disability Policy	Community and Systems Advocacy	SILC/DSE/CILs	6.00	Participate in WINDMILLS disability awareness trng; 4 SILC members, DSE and SILC staff participated - Harness the Power of Inclusion - 2 trng sessions. DSE staff and 2 business resource networks' staff involved with conducting training sessions.	Increased knowledge and understanding of (1st trng session) inclusive workplaces; how to better understand stereotypes, and 2nd trng workplace accommodations for employees with mental health disabilities. Sessions archived made available to others.
Independent Living	Leadership Development; community and systems advocacy	SILC/DSE/CILs	45.00	Provide training to SILC members and CIL staff on approved SPIL; conducted/facilitated by SILC Chair/DSE & SILC staff. 4 SILC members, 3 SILC/DSE Staff and 30 CIL staff participated; outlined roles and responsibilities of SPIL partner	Increased awareness of goals/objectives of SPIL; building communication & collaboration among IL Network partners, discussion of roles and respons to monitor/review/evaluate implement State Plan; CIL Qtrly reports and collection of information.
Independent Living	Board Development	SILC/DSE/CILs/BVR	10.00	Prepare and disseminate solicitation packet for upcoming vacancies on the BVR and SILC; disseminate statewide to individuals with dis and dis related orgs; over 300 packets mailed, nominations added to social media/websites to gain attention.	Increase knowledge of SILC and BVR; solicitation for nominees to fill vacancies on BVR and SILC; strengthen VR/ IL service delivery; collaboration with DD Council, Disability Rights SD; Center for Disabilities, SD Parent Conn other dis organizations

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Awareness	Education; Community and Systems Advocacy;	SILC, DSE, CILS	1.00	Disseminate information to disability related partners, family members, posted on social media - building upon new relationships i.e., FEMA flyer Coronavirus funeral assistance; HHS launches hotline to improve access to COVID vaccines, vaccines/youth	Increased knowledge of ppl w disabilities, family members, dis related orgs; and sought assistance with sharing of information w dis related organizations and programs i.e., Coronavirus funeral assistance,
Community Awareness	Education	SILC/DSE/CILs	5.00	3 SILC members, DSE and SILC staff participated in Service Animals within the Workplace; DSE worked with Rocky Mountain ADA Center to provide the training virtually;	Increased knowledge and understanding of use of service animals in work environment, and education on companion animals and emotional support animals. Webinar archived and made available for public viewing.
Community Awareness	Education, Community and Systems Advocacy	SILC, DSE, CILs	5.00	Participate in disability and etiquette trng in April; DSE staff facilitated training conducted by Rocky Mnt ADA Center; 3 SILC members, DSE and SILC Staff, and CIL staff participated by DSE	DSE partnered with Rocky Mountain ADA Center to provide trng "Embracing Disability Awareness & Etiquette into the Workplace Culture". Heightened exposure to Rocky Mtn ADA Center as resource/technical provder, trng archived and available for viewing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Community Awareness	Education	SILC, DSE, CILs	1.00	Disseminate information from Niagara University First Responder various trng sessions; Division of DD Family and Self Advocates Conversations as well as Safety Awareness Trng for Individuals with Disabilities.	Increased awareness and knowledge of available trainings and listening sessions held across the state; shared information with SD Emergency Risk Management Staff and others, as this was a new resource.
Community Awareness	Education; Community and Systems Advocacy	SILC, DSE and CILs	4.00	SILC staff worked with Technology Innovations in Education (TIE) media services coordinator to develop social media ad soliciting nominations for Champion of IL Services Award recipients.	Disseminated information, announcement for Champion of IL Award recipients; utilized social media to disseminate information via facebook posts, email blasts, and reminder emails.
Community Awareness	Education	SILC	5.00	SILC member worked with Brookings Health Systems and Dept of Health to create a PSA about the COVID vaccination; available as a youtube video.	Disseminated link to a youtube link highlighting individual as a polio survivor and obtaining the vaccination and encouraged others to obtain the vaccine. Link shared with SILC, BVR, BSBVI, Council on DD, Disability Rights and others to disseminate.
Community Awareness	Board Development; Education/Collaboration	SILC, DSE, CILs	20.00	SILC and DSE, CIL SILC staff participated in various webinars/trainings throughout this reporting period: OILP Grantee Quarterly Connections; SILCSpeak, FEMA, ACL, NCD, CDC, IL-NET, NASILC, AoD Disability TA Center, ect.	Increased knowledge/education of IL, services, resources, sharing of strategies and solutions with peers (other SILCs); obtained technical assistance on topics COVID, emergency preparedness, SILC related topics/PPR, solicitation of members.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Community and Systems Advocacy	SILC	2.00	SILC staff attended City Ordinance meeting to learn of proposed ordinance looking to establish rental unit registration/licensing program impacting rentals and impact of proposed ordinance on renters.	Written comments submitted to city commissioner provided supporting the need for a checklist that would address health and safety elements of rental properties, i.e., plumbing, electrical hazards, kitchen, running water,
Other	Education	SILC, CILs, DSE	20.00	Plan/participate w ADA Anniv celebrations, shared IL/VR resources, services available for businesses; ILC involved in Sioux Falls, SILC member involved with Brookings Mayor's Committee; SILC and DSE members conducted radio interviews Pierre/Brookings	Provide attendees info on available services in areas of IL, employment, public accommodations, local and state government, and disability etiquette infor. 2 SILC Members; 10 CIL staff, DSE staff; inform shared via newspaper articles, radio.
Independent Living	Board Development/Education	SILC	6.00	Introduction of information and resources available for new SILC members; ILRU website/IL history and philosophy; emergence of IL; disability framework; NCIL website/annual conference offered IL history and Philosophy	Access websites and archived trng sessions; Increased general knowledge of IL; education/awareness of disability and IL history and dis related issues of 4 new members and SILC staff; increased awareness of available online resources and archive trng

Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

N/A

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

The DSE, SILC and CILs continue to maintain a very strong working partnership. A SPIL committee was developed to work on the State Plan for Independent Living and this committee continues working on monitoring, reviewing, and evaluating the implementation of the State Plan. The SPIL committee consists of representatives from the SILC, DSE, and CILs. Any committee decisions or recommendations brought forward this reporting period have been accepted by the full SILC. A standing agenda item has also been incorporated during the SILC's quarterly meetings to ensure time is made to review the SPIL goals/objectives and activities on a continual basis.

The SILC, DSE and CILs recognize that recipients of IL services are also recipients of services from other service systems - both private and public. Consequently, through member representation on various boards/councils, and standing reports from agencies directly represented on the SILC, they remain current on major happenings with other systems. At times, they also invite representatives from other agencies/organizations to present at their meetings on topics specifically impacting people with disabilities living independently e.g., assistive technology, healthcare, transit services, affordable housing options.

The CIL's provide presentations at the SILC quarterly meetings on all projects to include programs, activities, and issues to keep the SILC informed about IL activities in the state. During this reporting period, Western Resources for Independent Living's executive director resigned in May and an interim director was announced at the June meeting. The quarterly meetings include a standing agenda item for the Division of Service to the Blind and Visually Impaired (DSBVI) and the Older Blind Program. This provides for ongoing communication and for SILC members to ask questions and share information. Information exchanged this reporting period has included staff updates, training, case numbers, open positions, and information on the CCTV lease and loan program. Information has included numbers of students (Pre- ETS) and others attending the employment skills training program, World of Work class, and the summer transition class held at the Rehabilitation Center for the Blind. A separate standing agenda item is reserved for the Board of Service to the Blind and Visually Impaired also allowing information to be learned/exchanged.

In terms of partnerships the SILC, DSE and CILs partner with entities (e.g., DSBVI, Council on Developmental Disabilities, Parent Training and Information Center, Office of Special Education, Division of Developmental Disabilities, Center for Disabilities, Disability Rights SD) to share information, resources, training announcements, solicitation/recruitment for member vacancies, and hosting public meetings to solicit feedback regarding various service delivery systems. This broadens outreach efforts to individuals with disabilities, family members and providers in order to encourage and obtain participation in meetings and public forums to solicit comment.

Other examples of information shared and disseminated included: COVID, Department of Health announcements (vaccines, booster shots, flu) Emergency Preparedness, Get out the Vote information, solicitation of applications/nominations for individuals to apply for activities i.e., Partners in Policymaking, Transition related information Youth Leadership Forum, Catch the Wave, TSLP transition forums, ADA Anniversary Celebrations, Fall Conference, NDEAM, and the Governor's Awards.

Partnerships/networking is about developing relationships and strengthening communication. A SILC member who works for the South Dakota Housing Development Authority reached out to SILC, SBVI, Disability Rights SD and CSD staff about the need for 'translation of rental documents'. Communication between all the partners included alternative formats, large print, braille, interpreters, and electronic formats. Communication continued regarding the need to educate staff about available resources, disability awareness and etiquette training.

The South Dakota Developmental Disabilities Council approached the SILC for feedback regarding their 5-year state plan. Information was shared with the IL Network and how to provide input regarding their goals and objectives. The Council on DD took the lead in organizing the annual Disability Awareness Day event held at the capitol in February 2021. This is a day where disability related organizations converge at the capitol to say thank you to public leaders for support of disability related programs/services and to share information with new legislators/policy leaders regarding services available throughout the state.

The SILC maintained membership in a statewide coalition representing people of all ages and types of disabilities. This provided an avenue to share information more broadly, as well as learn of activities of other organizations impacting all South Dakotans with disabilities. This statewide coalition dissolved as of January 2021. Some of the activities carried out by the statewide coalition are now being carried out by the Council on Developmental Disabilities and Disability Rights SD. This included the Disability Advocacy Network. The Disability Advocacy Network provides an avenue of disseminating information pertaining to pending state and national legislation, cracker barrel sessions, register to vote, contact information for state and national leaders/congressional delegates, and how to provide written or oral testimony regarding issues of importance to individuals with disabilities.

In addition, the SILC has made funding available to support events or people's attendance to activities such as e.g., autism conference, youth leadership conference, and a national transition conference. Funding can be made available to individuals who seek support of attending a unique training opportunity supportive of them reaching their IL goals through a similar application process. The SILC received one funding application request this reporting period, which was from the Transition Services Liaison Project to support the 2021 YLF. The SILC continues to make the application for financial assistance available for anyone or any organization that is interested in applying.

Specific outcomes of activities, outreach, relationship building, membership on other boards/councils is not easily tracked. However, SILC members have had opportunities to educate others/entities about the needs of people with disabilities and gain insight into issues themselves. Various activities such as these inform SPIL development and aid in implementing SPIL activities. The potential for service duplication is decreased and opportunities to improve service coordination increases. Advocacy efforts increase knowledge of the rights and needs of people with disabilities. Circulation of information to individuals with disabilities is improved, and the likeliness of cross agency referral rises. Education and awareness of the IL philosophy and IL services increases in other service delivery systems.

The overall outcome of the above addressed activities and relationships strengthened partnerships and increased effectiveness in systems advocacy.

SUBPART V - STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Steve Stewart	Neither	Person with Disability	Voting	12/16/2020	06/30/2023
Mark Koterwski	Neither	Person with Disability	Voting	07/01/2020	06/30/2023
CJ Moit	Neither	Person with Disability	Voting	07/01/2020	06/30/2023
Roger Bowie	Neither	Parent of person w Disability	Voting	07/01/2020	06/30/2023
Benedict Wolf Necklace	Neither	section 121/Native American VR	Voting	07/01/2020	06/30/2023
Matt Cain	CIL	Center Representative	Voting	07/26/2021	06/30/2024
Ryan Groeneweg	Neither	Person with Disability	Voting	07/26/2021	06/30/2024
Syndee Jundt	Neither	Person with Disability	Voting	07/26/2021	06/30/2024
Mark Sternhagen	Neither	Person with Disability	Voting	07/01/2019	06/30/2022
Catherine Greseth	Neither	Person with Disability	Voting	07/01/2019	06/30/2022
Patty Kuglitsch	Neither	Person with Disability	Voting	07/01/2019	06/30/2022
Alan Adel	Neither	Person with Disability	Voting	07/01/2019	06/30/2022
Tasha Jones	State Agency	State Agency Representative	Non-Voting	07/01/2021	06/30/2024
Eric Weiss	State Agency	DSE State Agency	Non-Voting	07/01/2021	06/30/2024
Ronda Williams	State Agency	State Agency	Non-Voting	07/01/2021	06/30/2024

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	15
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	10
(C) How many members of the SILC are voting members?	12
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	10

Section B - SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

South Dakota is bisected by the Missouri River, dividing it into two geographically and socially distinct halves, known to residents as East River and West River. Sioux Falls is the largest city in the state, located East River, with five members residing in this area. One member resides in Brookings which is only an hour commute from Sioux Falls. Pierre is the state capital, the second smallest state capital in the United States, of which four members reside and another member lives in Ft. Pierre. Pierre is the seat of state government and houses all state agencies which reflects an understandably more concentrated number of SILC members. One member resides in Rapid City, which is the second largest city in the state, located West River. One member resides in Custer which is located in the southwest part of the state in the Black Hills. One member lives in McLaughlin which is located in the northeastern part of the state, and it is the largest city on the Standing Rock Indian Reservation. This member represents tribal people of our state. One member lives in Aberdeen which is the third largest city in South Dakota and is located in the north central part of the state. The SILC is fully appointed and meets the composition requirements.

Rural/Urban: According to the 2020 Census South Dakota had a total population of 886,667. Members are from a variety of communities ranging in population which includes members residing in the two most populated/urbanized areas of the state. Minnehaha and Lincoln Counties (East River) have a combined population of 262,375 and Pennington County (West River) has a population size of 109,222. There are also members who reside in much smaller rural communities which includes McLaughlin with a population size of 663 and Custer with a population of 1,935.

The SILC adopted a policy in 2018 outlining "A Method for Recruiting Members and Regularly Providing Recommendations for Eligible Appointments to the Appointing Authority". Nominations for pending SILC vacancies are solicited on an annual basis, unless a resignation, death or other situation arises. A nomination packet is prepared and disseminated to over 300 entities which includes state agencies, disability related organizations, and a number of boards/councils (Mental Health Planning and Advisory Council, Council on Developmental Disabilities, SD Advocates for Change, Board of Service to the Blind and Visually Impaired) and graduates of Partners in Policymaking sessions. Membership/recruitment needs are posted on the DSE's website as well as shared with the CILs and other community partners who also assist with recruiting efforts in seeking individuals from local communities where representation is underrepresented. The SILC relies on the community partners when known specific composition requirements will become vacant. A SILC nomination form has been

posted to the DSE's website under the Boards and Council link and it is available year-round.

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

SILC members represent a broad range of individuals with disabilities with diverse backgrounds. SILC membership is comprised of people with disabilities, parents (including parents of individuals with developmental and intellectual disabilities), family members, advocates, service providers, a CIL board member, a CIL director, racial minorities, grassroots advocates, state employees, employees of federally funding programs, employee of the state's protection and advocacy organization, teacher, and retirees.

Disability: Members include persons with mobility/physical disabilities, cognitive/developmental/intellectual disabilities, mental health, sensory and multiple disabilities. This includes members who are deaf and persons who are blind and/or visually impaired. Some members were born with their disabilities; others experienced disability as a result of disease/injury/accident. Some members live with disabilities that are progressive in nature.

Ethnicity: The US Census estimates that over 86% of South Dakotans are White, over 8% are American Indian, 3% are Hispanic or Latino, 1.7% are Black or African American, and 1.1% were Asian; and 2% of South Dakotan's belonged to more than race. Of known information of SILC members, a majority of members are White/Caucasian, and one member is American Indian.

Membership includes individuals of a wide range of ages - 30s through the age of retirement. Members represent people with a variety of educational achievements e.g., high school, some post-secondary education, completion of technical institute programs, bachelor, and graduate levels. Member's employment history is diversified with some members presently working part-time, full-time, and others in retirement. Employment has been in both the public and private sectors, as well as in self-employment. Members belong to a number of disability related groups or associations (SD Association of the Deaf, SD Association of the Blind, National Federation of the Blind, People First, RehabACTion, Association of University Centers on Disabilities). Finally, members are involved in various community and recreational activities. A few examples include hunting, fishing, community theater, music groups, church, veterans' organizations, Mayor's Committee, Chamber of Commerce and many more known and unknown to us.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Some SILC members came as past recipients of IL services. Others serve or have served on CIL boards of directors. Some come with less direct knowledge of IL services as defined under the Rehabilitation Act. They come with services linked to specific portions of the community of people with

disabilities e.g., intellectual/developmental disabilities, mental health, and ethnic differences e.g., Native American people. All have a commitment to people with significant disabilities choosing to and needing supports to live independently in the community. They also share a commitment to ensuring needed supports and services are available to those needing them.

To ensure all SILC members have a shared foundation on IL philosophy, services and CILs, new members - and continuing members who wish to participate - were provided training in conjunction with one of the quarterly meetings. This training covers topics such as the history and philosophy of IL, consumer control principles of IL, history of the Rehabilitation Act and the SILC duties and authorities. This information will be reviewed with the newest member recently appointed.

The SILC continued to move forward in the midst of extenuating circumstances of the pandemic during this timeframe. Information was shared with new members of where to find various training modules and topics e.g., ILRU and NCIL websites. New members and staff reviewed the ILRU training modules "Foundation of Independent Living" to broaden their knowledge base. The modules include: 1) Disability, Diversity, and Intersectionality in CILs: Strategies for Strengthening Outreach to Unserved and Underserved Populations; 2) History of Independent Living; 3) Relationships Among CILs, the SILC and the Designated State Entity; and 4) Standards and Assurances for Centers for Independent Living. This information will be reviewed with the newest member recently appointed as well. Members were also encouraged to view "SILC Member Orientation to SILC Duties". All members are encouraged to continue learning and explore these types of opportunities for training/information. The SILC will host a new member orientation in December 2021 and all members are invited to participate.

A SILC member and staff participated in the National Council on Independent Living 2021 Annual Conference "Liberty, Independence, Freedom and Equity (LIFE)". Conference sessions were spread out to accommodate the realities of hosting the event virtually and allow participation from across the nation. There were kick off events and plenaries, followed by two weeks of additional workshops and other events. All conference materials were made available on the website (presenter information/materials) and could be shared with other SILC members. SILC members appreciated the ability to share this information. All sessions were recorded which allowed registered attendees to return to the website and watch a missed session.

IL Partners to include SILC staff participated in the SILCSpeaks discussion groups. These monthly meetings offer opportunities to share best practices and problem solving. The meetings are conducted via Zoom, which allows easier access and attendance. The meetings are designed to provide SILCs with an opportunity to share strategies and solutions with peers, and each meeting focuses on a different topic of current relevance to the SILC. It also fosters relationships to build upon networking opportunities. Recent helpful topics have included development and submittal of the Program Performance Report, PPR portal, SILC member recruitment, planning ADA celebrations, SILC meetings, ACL and ways to better support SILC's and related functions, DSE and building relationships and SILC autonomy.

Members are provided with opportunities to acquire additional knowledge through SILC-Net, ILRU, NCIL conference, APRIL conference, SILC Congress, and other conferences, trainings, and webinars as they become available. Similar information is shared with members on related events held within state as well. An Individual Training Plan form has been created and each member is asked to complete it on an annual basis. This tool is utilized to identify training topics or needs.

In addition, members are regularly provided with information from state, regional and national resources addressing current IL issues as well as disability related topics. They also receive information on best practices and emerging policies/programs impacting persons with significant disabilities seeking to live independently. Members also gather much needed insight and information on the IL needs of fellow South Dakotans by participating in "listening sessions" held in their own

communities and others statewide. Doing so not only provides an opportunity to learn what is working well and what is not working well, it also provides the opportunity to learn of changing landscapes impacting people seeking to live independently statewide.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Support Staff was attained for FFY2020 through a Request for Proposal Process by the DSE utilizing a process prescribed by South Dakota Codified Law. Colette Wagoner started work in January 2020 and she is the Project Coordinator for the SILC. She is located at 221 South Central Avenue, Ste 33, Pierre, SD 57501. Her phone number is 605.494.3613 and her email is cwagoner@bhssc.org. Colette is employed by Black Hills Special Services Cooperative. The DSE has an agreement in place with Black Hills Special Services Cooperative for consultant services and a portion of her time is spent in support of the SILC as well as a portion of her time is committed to supporting the State's Rehabilitation Council (Board of Vocational Rehabilitation). The consultant is an independent contractor and not an officer, agent, or employee of the State of South Dakota. SILC staff is supervised and evaluated by the SILC leadership or the SILC as a whole.

Item 2 - SILC Support

Describe the administrative support services provided by the DSU, if any.

The DSE provides administrative support of the Part B funded CILs and other Part B funded activities. The DSE is responsible for the annual reviews of the CILs as it relates to Part B funds. The DSE also provides technical assistance and training to staff working with Part B funded activities. DSE staff collaborates with the SILC to ensure preparation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, SILC bylaws are current, and the annual Program Project Performance report is completed and submitted in a timely manner.

Section D - SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The SPIL Committee facilitated the SILC's process for the development of the SPIL and related activities. Work included developing and disseminating a public input survey; review of consumer satisfaction survey results collected by each CIL; scheduling and facilitating a public forum; review of the DSE's 3-year Comprehensive Statewide Needs Assessment; and review of public input received at SILC meetings. The SPIL Committee drafted the SPIL goals and objectives based upon the input or feedback obtained through the various means noted. Each of the SPIL goals addressed the IL Network's commitment to continue working to support and improve the provision of IL services in the state, as well as to help further develop and support the statewide network of centers for independent living. The SPIL draft was shared with the full SILC for review, consideration, and action. The SILC approved the SPIL at the 2020 June meeting. Work was done to submit the SPIL to ACL prior to the deadline.

ACL requested revisions to several sections of the SPIL and the SILC was provided conditional approval through December 30th. The SPIL Committee re-evaluated the SPIL document and made corrections to the specific areas noted by ACL as requiring action. The SPIL Committee outlined geographic scope areas, target dates and added indicators and other areas were updated as required. The updated SPIL was shared with the full SILC, CIL directors, and DSE staff for review and approval. The necessary signatures were obtained, and the SPIL was submitted to ACL for review and approval. The SILC received approval on November 27, 2020, from ACL.

This SPIL committee worked on finalizing the CIL quarterly report to reflect the new SPIL goals, objectives, and activities to track progress made towards accomplishing the SPIL goals. These efforts included SILC members/staff, CIL directors and staff, and DSE staff. As the CIL quarterly report was finalized discussions between the IL Network partners prompted the need to convene a meeting for all CIL staff. A Zoom meeting was held in December to talk about the State Plan and outline the goals, objectives, and activities in the new plan. The intent was to raise awareness of what was being asked of CIL staff in terms of the quarterly report, and why the SILC was requesting this information. The meeting involved 31 attendees to include SILC members and staff, majority of CIL staff members and the CIL directors.

The SILC Bylaws/Policies Committee finalized their work on specific tools related to the State Plan for Independent Living. This included finalizing the Individual Training Plan which is utilized by each SILC member and staff with developing their knowledge base and skill level to become more effective in their role as a member or staff. This tool will assist the SILC with identifying individual training needs and could lead to incorporating training with quarterly meetings. SILC staff disseminates the Individual Training Plan on an annual basis. It was disseminated in August 2020 and again in September 2021 to all members to complete and return to staff.

The SILC Member/Staff SPIL activities reporting form was finalized. This tool is utilized to gather information from individual members/staff on activities or events they participate in, hearing public comment or other feedback regarding services that impact the service delivery that could have an impact on individuals living as independently as possible. This information will assist the IL Network with tracking progress made towards accomplishing the goals/objectives and activities outlined in the SPIL.

Each quarterly meeting agenda contains a standing agenda item to review the SPIL goals/objectives

and activities. The agenda also includes time allowing SILC members/staff to provide updates on work done or completed pertaining to any SPIL goal/objective or activity. This encourages dialogue of events attended, comment(s) or concern(s) raised, information gained, which may have an impact on the IL service delivery system.

The SILC, CIL directors and DSE worked on gathering information to be included in the development and submittal of the 704/PPR report for the required reporting timeframe.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

As noted earlier, the completion of annual reviews of CILs for Part B funded services and activities, coupled with regular reviews of consumer satisfaction surveys and 704 report data; this information is utilized to assist the SILC in monitoring, reviewing, and evaluating the implementation of the state plan. The SPIL has been added to each quarterly meeting's agenda as a standing agenda item. In addition, the SPIL committee was formed to write the SPIL and develop tools to be utilized to track progress made on the objectives and activities towards accomplishing the SPIL goals. This committee consists of SILC members, representation from the DSE, and the CIL's.

The SPIL Committee along with the CIL directors and DSE staff finalized the CIL quarterly report instrument. The instrument was updated to reflect the State Plan goals and objectives as it collects information from the CILs to monitor their progress on the SPIL goals. The quarterly report provides a summary of the descriptions of the event or activity, the date, location and the CIL's role in the event.

The SPIL Committee drafted and presented the SILC Member/Staff Activities Reporting Form to the full SILC approval. This form was finalized and implemented. The form is designed to keep track of activities that individual SILC members and staff attend/participate as a means of collecting information to monitor progress towards the SPIL goals and objectives. SILC staff disseminates it on a quarterly basis to SILC members as a reminder for them to complete and submit to staff for recordkeeping.

In adhering to the SPIL instructions under Section 8, SILC Indicators of the SILC maintains training plans for members that adhere to the SILC training and Technical Assistance Centers SILC training curriculum, the SPIL Committee created the "SILC Individual Training Plan". The training plan form was finalized and implemented. Each member is asked to complete this on an annual basis, identify three training topics and submit it to staff. Staff disseminates the form in September following the typical timeframe of receiving appointments and/or reappointments. Staff shares the results with the SILC Chair and Executive Committee. Depending upon training requests/needs, this could result as an agenda item at a future SILC meeting. SILC/DSE/CIL staff also assist with identifying training opportunities (ILRU, NCIL, APRIL, Division websites with archived training) or explore other training options to meet the identified need(s).

The SILC appointed a Bylaws/Policies/Procedures committee. This committee took the lead on reviewing the SILC's bylaws to ensure they were accurate and appropriately reflect the SILC's responsibilities to uphold federal and other statutory requirements. In exercising due diligence, the SILC has assigned this committee to review the bylaws on an annual basis to ensure the 'Maintenance of the SILC' as outlined in the SPIL instructional guidance. Work was initiated on the bylaws early in 2020 with a draft version presented to the SILC at their June meeting. The proposed bylaw amendments were distributed to SILC members at the September meeting for review and consideration. The SILC delayed action until the next meeting, as such the bylaws were presented and

approved at the December 2020 meeting.

Work was conducted during this reporting period in the area of monitoring, review, and evaluation of the implementation of the state plan. The SILC designed tools to gather and track information on work completed or activities conducted in terms of the goals, objectives, and activities. The tools assist the SILC with gathering information from the IL Network partners and is included in the program performance report. This includes the SPIL Monitoring Tool Table and the SILC Member/Staff SPIL Activities Reporting Form.

The SILC assigned the Bylaws/Policies/Procedures Committee the task of reviewing draft policies and procedures, providing input or recommendations to the full SILC for consideration and/or action. This included the review of the SPIL instruction guidance to identify any policy and/or procedural changes needed to meet the assurances and indicators of minimum compliance. This prompted further review of the policy outlining the process to verify centers for independent living are eligible to sign the State Plan and the need to revisit it. Further examination included dialogue with the CIL directors. A policy was developed and presented to the full SILC for review and approval at their December 2020 meeting.

The Bylaws/Policies/Procedures Committee also initiated a review of an older policy which incorporates language pertaining to the process of holding public meetings, timelines for advance notice, requesting reasonable accommodations, etc. The committee is reviewing and comparing language from the Rehabilitation Act, SD codified law, SILC bylaws and the SPIL. The review also considered meetings held virtually and factors that needed to be considered. A draft of this policy will be presented to the SILC during their December 2021 meeting for review and consideration.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The SILC, Board of Vocational Rehabilitation and Board of Service to the Blind and Visually Impaired have membership on one another's boards/council, as well as standing agenda items for reports at each meeting. The Board of Vocational Rehabilitation (BVR) and Board of Service to the Blind and Visually Impaired (B/SBVI) are the two State Rehabilitation Councils in SD. Two members serve on the SILC and the State Rehabilitation Council.

SILC members and/or staff are active with and serve on many boards and councils. Members participate on work groups, boards, commissions, consumer organizations statewide e.g., SD Association of the Deaf, People First, SD Association of the Blind, Workforce Development Council, LifeScape Board of Directors, DakotaLink Advisory Council (DakotaLink is SD's Assistive Technology Project), SD Brain Injury Networking Group, SD Association for Behavioral Analysis, and Brookings Disability Awareness Commission. In addition to members serving on the following: Southeastern Behavioral Health Behavioral Intervention Council, Sertoma, Planning and Zoning Commissions, SD School for the Deaf Advisory Council, Rocky Mountain ADA Center Advisory and Ambassador, Association for Behavior Analysis International. These opportunities allow for communication and collaboration as well as opportunities to effect systems change, to encourage implementation of the Independent Living Philosophy, and to have an influence on policies.

The BVR, B/SBVI and SILC collaborated on three annual events: (1) seeking of nominations for vacancies on the boards/council; (2) the implementation of the Governor's Awards Ceremony and Reception; and (3) the identification and support of National Disability Employment Awareness Month activities held statewide in October.

The SILC broadened its collaboration by reaching out to organizations from communities where quarterly meetings were hosted. This will reconvene once social distancing and other safety precautions subside due to COVID 19. Otherwise, their involvement will be considered with meetings when drafting agendas and relevance to agenda topics.

SILC staff has had initial communications with the Executive Director of the Council on Developmental Disabilities about the future of the Disability Advocacy Network and Disability Awareness Day event and how these events can be carried on and how they can be supportive of one another of other activities.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

Regularly scheduled meetings, special meetings and public forums are open to the public. Meetings are held in accessible locations and notice of the availability of auxiliary aids and services, upon request, are included in announcements of all SILC meetings or sponsored events.

Meeting dates, times and locations of quarterly meetings are tentatively set at the conclusion of the preceding meeting or identified through the use of a doodle poll. Once a location and needed lodging has been secured, notice is sent out to SILC members and CIL Directors. If a meeting is held via a virtual platform (i.e., Zoom), the meeting invitation is sent to all members and CIL directors. The meeting date and invitation (to include the link to access the meeting) is posted on the State of South Dakota's Boards and Commissions portal. Once a draft agenda has been developed by the Executive Committee, it is sent to those same parties no later than 10 days prior to the meeting and posted on the Boards and Commissions portal and at the SILC's office location. Public meeting materials, meeting minutes, agendas are all made available through the state's portal or by contacting SILC staff.

Specifically, in relation to public meetings and/or forums, advance notice is provided to the public. If these meetings are specific to the SPIL, the requirements for advance notice within the CFR are followed and all the appropriate arrangements for accessibility are carried out.

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

None

Section E - Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by ACL for the training and technical assistance provided to CILs and SILCs.

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
<p>Advocacy/Leadership Development General Overview Community/Grassroots Organizing Individual Empowerment Systems Advocacy Legislative Process</p> <p>Applicable Laws General overview and promulgation of various disability laws Americans with Disabilities Act Air-Carrier's Access Act Fair Housing Act Individuals with Disabilities Education Improvement Act Medicaid/Medicare/PAS/waivers/long-term care Rehabilitation Act of 1973, as amended Social Security Act Workforce Investment Act of 1998 Ticket to Work and Work Incentives Improvement Act of 1999 Government Performance Results Act of 1993</p> <p>Assistive Technologies General Overview</p> <p>Data Collecting and Reporting General Overview PPR/704 Reports Performance Measures contained in PPR/704 Report Dual Reporting Requirements Case Service Record Documentation</p> <p>Disability Awareness and Information Specific Issues</p> <p>Evaluation General Overview CIL Standards and Indicators Community Needs Assessment Consumer Satisfaction Surveys Focus Groups Outcome Measures</p> <p>Financial: Grant Management</p>	<p>9</p> <p>8</p> <p>6</p> <p>7</p>

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Rural Urban SILC Roles/Relationship to CILs General Overview Development of State Plan for Independent Living Implementation (monitor & review) of SPIL Public Meetings Role and Responsibilities of Executive Board Role and Responsibilities of General Members Collaborations with In-State Stakeholders CIL Board of Directors General Overview Roles and Responsibilities Policy Development Recruiting/Increasing Involvement Volunteer Programs General Overview Other Optional Areas and/or Comments (write-in) None	10

SUBPART VI - SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: Increase awareness of independent living services in South Dakota.

Objective: Increase the number of people in SD who receive IL services by 10% over 3 years. Track the number of new applicants served by each CIL to include total new applicants; and number of applicants who are under the age of 25.

Progress:

The SILC updated the CIL quarterly report in December 2020 to reflect the goals/objectives in the approved 2020/2023 SPIL. The quarterly report will be utilized to share information with IL Partners. At the time of this PPR, the new report collected information through August 2021. New data fields include total new applicants served since October 1, 2020; total number of new applicants/individuals served under the age of 25, and total clients served. Moving forward the SILC will be able to gauge the fluctuation of individuals served, in addition to keeping track of those served under the age of 25.

SILC Consumer Services/AT/HMAD committees met in January 2021 and identified recommendations of how the IL Network partners could assist with areas noted from the DSE onsite review. The findings included a decrease in consumers served; IL specialists' positions remaining open/difficulty in obtaining qualified applicants to fill vacancies. IL Network partners agreed to share position announcements with DRS/SBVI, BRN, WDN, Disability Rights, DD Council, Department of Labor and Regulation, as well as with individuals with disabilities and family members. Social media sites will be utilized to disseminate job announcements. The review also identified the need for IL specialist training i.e., case service documentation. Training was conducted by DSE staff and long-term IL specialists are being utilized to mentor/train newer staff, and monthly staff training continues.

The DSE IL program specialist provided quarterly updates to the SILC regarding the Part B funds' contract. The DSE monitors the terms of the contract and provides ongoing technical assistance to ensure quality assurance, i.e., case file documentation/case work oversight. Information is shared with the SILC during their quarterly meetings (budget, HMAD expenditures).

Objective: IL partners (DSE, SILC, CILs) will attend local vendor markets, health fairs and other community events to talk about services and provide resources.

Progress:

IL Network partners participated on the local NDEAM planning committees to organize events. Members along with providers and employers identify training needs for their community. Topics have varied from disability awareness and etiquette, employment support services, reasonable accommodations, diversity, service animals/companion animals, and the power of inclusion. Events

increase the knowledge and awareness of the general public regarding disability and available services.

IL Network partners attended NDEAM events in October 2020. The majority of events were held virtually allowing more individuals to participate and attend multiple events (no travel required). Events were recorded allowing individuals to listen at a later time. Events were held statewide: Aberdeen/Pierre/Mobridge; Brookings, Madison, Mitchell/Sioux Falls/Yankton, Sisseton, and Watertown.

DSE/SILC member presented at Dakota at Home training, January 2021 and spoke about IL services to LTSS and SD Aging and Disability Resource Center staff.

The SILC designated time during the June meeting to learn more about programs/services provided by Independent Living Choices (ILC) and Western Resources for Independent Living (WRIL). The SILC recognizes the need to provide information to all members to increase knowledge about centers for independent living and services that each provide.

The SILC's June meeting included an overview of CSD and available services. CSD serves individuals who are deaf and hard of hearing. Members learned about community support services (communication assistance, life skills training, etiquette training), equipment distribution, internet subsidy program and deaf mentoring program. Information was also shared about the Summer Transition Program for high school students with hearing loss.

SILC members provided presentations/interviews throughout this reporting period to include: interview with the Brookings radio station, radio interview with a member who spoke to the impact of ADA; member created a PSA for Brookings Health Systems/Dept of Health about vaccination/disability awareness, speaking as a polio survivor; featured newspaper articles in the Brookings Register, disability information, ADA, and vaccination information; and a member presented to a university student organization and spoke about disability awareness.

These types of events raised awareness and knowledge of disability related issues and/or services and increased awareness of specific providers (CILs, CSD, VR).

Objective: The SILC will conduct a series of advertisement campaigns or ads, using different platforms i.e., social media, internet, print, radio, television.

Progress:

DSE staff was interviewed by radio station about Governor's Awards Ceremony and NDEAM events (Oct 2020); and interviewed by a local radio station regarding ADA anniversary. SILC staff worked with the Technology & Innovation in Education (TIE) staff to develop social media ads to raise awareness/solicit nominations for the Champion of IL Services Award. Ads were disseminated via Facebook, and included email blasts and alerts, etc. The Champion of IL Services Award presentation was made during the SILC's September meeting, media coverage was sought/information passed along to Sioux Falls Kelo land living inviting them to share information on television or website. SILC staff also worked with TIE staff to develop social media ads to solicit nominations for the Governor's Awards, promoted on Facebook and email blasts through MailChimp. Ads were utilized to issue call for nominations, reminders sent about upcoming deadline, and ad created announcing the date of the ceremony.

Objective: CILs will collect data on how participants learned of IL services. Track how participants learned of IL services at the time of application for IL services on a quarterly basis.

Progress:

The finalized CIL quarterly report incorporated a question regarding the application process and how the participant learned of IL services. Collection of information started June 1st. Information obtained through the CIL quarterly report noted that participants learned of IL services from "family member/friend" as the most common source from WRIL. ILC's information noted the most common source for learning about IL services was from medical personnel (doctor, nurse, therapist). This information will be utilized when looking at disseminating information about independent living services, i.e., who and where to share information. The IL Network Partners will continue to review this information to see if any changes arise from quarter to quarter/year to year.

GOAL 2: Ensure people with disabilities residing in South Dakota have access to IL services.

OBJECTIVE: Identify underserved populations and locations. Track input from public comment/received communication; or attendance of IL Network partners at public meetings where needs of underserved populations or locations discussed.

Progress:

IL Service provision and coverage area were discussed during the June meeting. ILC noted an increase in requests for services in counties outside their coverage area and whether ILC should serve them/receive additional Part B funds. WRIL was working to recruit and fill open vacancies. During the September SILC meeting, it was reported that significant work had been completed to increase applicants for WRIL services. WRIL hired staff, training was conducted, and there was an increase in applications/eligibilities for IL services.

Objective: Invite at least one group/organization to SILC meetings on an annual basis to host dialogue.

Progress:

Division of Behavioral Health provided an overview of mental health programs, services, and providers. Information discussed included supports for children and adults with serious mental illness, adolescents and adults with substance use disorders and youth/young adults in need of prevention services. Other areas discussed included outpatient mental health services and inpatient substance use disorder treatment services and prevention services. Dialogue: emerging issues/unmet needs/change in population or age groups seeking services; dialogue included how providers are adapting services to meet individual needs due to COVID, and disability populations struggling with mental health issues, co-occurring disorders/disability. The CILs presented case scenarios of serving participants who are served by both a CIL and a mental health provide to provide a greater understanding of service providers working together to serve participants.

Bridging South Dakota/Intersection of Domestic Violence/Sexual Assault and Disability: Disability Rights SD works with SD Network Against Family Violence and Sexual Assault (Network) and CSD. Work started with disability related organizations and recognizing individuals with disabilities experience violence/trauma more than individuals without disability and underreporting. Training has been provided on disability awareness/etiquette and accessibility issues of disability related organizations (offices, shelters). Bridging SD has provided training to law enforcement training academy attendees on disability awareness, accommodation needs, and availability of disability related services. Efforts included work with the sexual assault response teams (SART) and sexual assault nurse examiners (SANE) to promote the implementation of a coordinated/multidisciplinary victim centered response. Dialogue: an increase seen in numbers of child abuse and reporting due to the complications by COVID, and issues raised with guardianship. Human trafficking is a growing issue and the need to increase education and awareness for law enforcement and providers to appropriately respond and make timely referrals.

Money Follows the Person (MFP): Information shared about the program which assists individuals who are living in a nursing home, hospital, or intermediate care facility to successfully return to the

community. Program specifics were outlined: referral, intake, process, transition and follow up and what each stage entails. Dialogue included reasons why a transition has not been successful: individual was not eligible for Medicaid; the level of care needed was greater than what could be provided in the home; and the individual's guardian would not sign the needed paperwork.

CSD staff provided an overview of program/services to the SILC at their June meeting. Services are specific to those who are deaf and hard of hearing. Services outlined: community support services, equipment distribution, internet subsidy, ASL classes, and work with SD Relay. IL network members also learned about the deaf mentoring program, summer camps and transition programming.

IL Network partners have increased knowledge and understanding of specific transit providers' services, coverage areas and hours of operation unique to very specific communities. Members learned that the CIL's work cooperatively with local mental health centers in support of individuals with mental health or co-occurring disorders to live as independently as possible. IL Network partners learned about serving individuals with disabilities who have experienced violence/trauma and the work being done with domestic violence centers/shelters' staff to raise their awareness of working with individuals with disabilities, need for accommodations (where/how to make accommodation requests), and making services and facilities more accessible to all individuals. IL Network partners gained a better understanding of the MFP and learned of the program receiving continued funding. Members gained a better understanding of who CSD serves and what services are available. For a few members, this was new information, for others, they learned what has changed or what has been added in terms of services/programs.

Objective: CILs will work within the MOU to determine provider and coverage. Track the number of individuals who choose a provider outside of CIL coverage area.

Progress:

The CIL quarterly reports show that no individuals requested to be referred to another CIL.

Objective: CILS will work with local school districts to disseminate IL information to students. Track the number of school events that CIL staff have attended/participated in; and identify the number of items/pieces of information handed out (i.e., brochures).

Progress:

The CIL quarterly report identifies activities conducted with local school districts to disseminate IL information to students/families each quarter. Outreach is being conducted; CIL services/referral service information, brochures, business cards left with schools and organizations in Sioux Falls, Brookings, Pennington County, Stanley County, and Onida.

Objective: The SILC will work with the Transition Services Liaison Project to disseminate IL information to schools/students. SILC will work/consult with TSLP Coordinator to ensure they have up to date IL related information for dissemination purposes; work with CIL directors to obtain needed IL information; ascertain involvement of IL partners in TSLP events.

Progress:

SILC staff is co-located with the Transition Services Liaison Project (TSLP) coordinator. Information is easily exchanged regarding flyers/announcements for upcoming events, or trainings. TSLP includes CIL staff in events hosted: meet and greet sessions at schools during conferences, Youth Leadership Forum, Catch the Wave, Let's Talk Work, and other activities.

TSLP coordinated the Richard Hicks Awards Luncheon during YLF and made it available via livestreaming in order for BVR/SILC/DSE members/staff and others to participate. The TSLP coordinator was invited to the September meeting to speak about the 2021 Youth Leadership Forum,

i.e., activities, student participation, organizations involved.

Objective: CILs will educate Long Term Care Facility administration staff about IL services. Track the number of contacts with Long Term Care Facility by CIL staff; conduct at least 20 contacts annually.

Progress:

The CIL quarterly report identifies activities conducted with Long Term Facility/Nursing Home/Assisted Living/Rehabilitation Centers to include sharing information (brochures, business cards, applications). The quarterly report reflects CILs sharing information with home health care organizations, hospitals, clinics, therapy departments, other related provider facilities in urban and very rural areas.

GOAL 3: The SILC and CILs will identify systemic issues with housing and transportation.

Objective: SILC members/staff and CIL staff will make efforts to participate in community events where housing or transportation needs for people with disabilities are likely to be discussed. Track the number(s) and type of meeting(s) attended by SILC and CIL staff in their area where housing/transportation issues were addressed.

Progress:

SILC/DSE member and SILC staff attended River City Transit board meetings; talked about VR/IL services. DSE/SILC member was nominated and appointed to serve on River City Transit Board of Directors.

SILC staff attended public hearing in July on proposed program to establish rental unit registration and licensing program, would require property owners to complete registration application for each property and pay a dwelling unit rental license fee. The ordinance requires an inspection of the dwelling unit. The checklist addresses health and safety elements i.e., kitchen, bathroom, running water, electrical hazards. Staff submitted comments to City Commissioner to support providing a safety net to renters/tenants in terms of health/safety risks; questions asked about how this will be communicated with public to include what the renters' responsibilities would be (inspections, other recourses if property owners fail to correct a checklist item failure. Pierre City Commission continues to take comment, with significant criticism from landlords i.e., registration fees, necessity, increased costs.

Objective: The SILC will arrange for speakers with expertise in housing or transportation to present at SILC and/or CIL meetings. Track the number of presentations conducted by housing or transportation speakers at either SILC quarterly meetings or meetings hosted by CILs, track number of attendees at these meetings.

Progress:

Public Transit Providers from Brookings, Pierre and Rapid City attended SILC meetings in March and June. Brookings Area Transit Authority, River City Transit Services and Rapid Transit System staff shared information on the coverage area, office locations and trips made to larger medical facilities i.e., Sioux Falls. Members learned what transit staff training includes (safety, security, disability, and regulations). Transit staff spoke to coordinating out-of-town medical trips, i.e., veterans to VA facilities. Cleaning and other protocols were outlined due to COVID. Collaboration was highlighted as a pivotal piece for an individual in terms of employment, housing, medical needs, and shopping. Dialogue: what can SILC do to support transit providers: need for drivers/word of mouth, promote utilization of transit services, talk with legislative and congressional delegates about the need for transit services. SILC members asked to encourage persons with disabilities to serve on local transit boards, share success stories, attend transit board meetings, and establish partnerships.

DSE collaborated with entities to host 2020 Fall Conference i.e., Dept of Education, DLR, IL, and Older Blind Program. An IL track was offered to support training needs of CIL staff with 20 IL staff

participating, in addition to SILC members and staff. Presenters included: Dr. Christiana Bratiotis who addressed hoarding (understanding behavior; how to help: strategies to support clients who hoard); and Staci Jonson addressed adverse childhood experiences (ACEs): next steps towards resiliency.

Objective: The SILC will identify and review existing housing and transportation resources. Identify and track the number, type, and accessibility of available resources; share with IL Network; track and report communication with state/organization responsible for resource(s) about need for updates/changes.

Progress:

SILC Advocacy/Interagency/Collaborating Committee discussions with SILC member (works for South Dakota Housing Development Authority) of alternative/accessible formats; vendor information, (how/where to request braille, interpreter services/agencies, utilization of large print). SILC member who works for SD Housing Development Authority sought feedback from SILC members in terms of housing i.e., locations in the state, persons in need of housing. SILC member agreed to share information with landlords regarding needs.

SILC Advocacy/Interagency/Collaborating Committee reviewed the SDHDA "SD Cares Housing Assistance" information on website/information shared; presented at Dec 2020 SILC meeting; SILC member (who works for CSD) offered to provide assistance to individuals who are deaf/hard of hearing; be added to the 211-contact listing.

Communication with River City Transit Staff/Communications Specialist, review of Dakota Transit Association website and SD DOT's Public and Specialized Transportation Fiscal Year 2019 Report. SILC utilized information from fiscal year-end report to create listing of SD Transit providers with contact information; disseminated to SILC members to share/disseminate.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

No Changes were made.

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

None

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

There were no disagreements among IL partners or need for resolutions during this reporting period.

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

None

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON

DATE

NAME AND TITLE OF SILC CHAIRPERSON

PHONE NUMBER

SIGNATURE OF DSU DIRECTOR

DATE

NAME AND TITLE OF DSU DIRECTOR

PHONE NUMBER