

---

# ANNUAL PROGRAM PERFORMANCE REPORT SOUTH DAKOTA COUNCIL ON DEVELOPMENTAL DISABILITIES

## SECTION I: IDENTIFICATION

1. State/Territory: SOUTH DAKOTA
2. Federal Fiscal Year Reporting: October 1, 2013 through September 30, 2014
3. Contact person regarding PPR information: Arlene Poncelet
4. Contact person's phone number: 605-773-6369
5. Contact person's e-mail address: Arlene.poncelet@state.sd.us
6. Council is its own DSA: \_\_\_Yes \_\_\_X\_\_\_No

**COMPREHENSIVE REVIEW AND ANALYSIS UPDATE** – Please provide an update on the comprehensive review and analysis in your State Plan. Include a description of the adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities receive 1) in ICFs; and 2) through home and community-based waivers.

The **Department of Human Services (DHS)** revised its Strategic Plan. The DHS Mission Statement reads, “DHS will enhance the quality of life of people with disabilities, in partnership with its stakeholders.” The goals continue to focus on individualized services and supports; providing quality services; education and awareness; and maintaining a knowledgeable and prepared workforce. Beginning in summer 2014, DHS began working to become a person-centered organization.

The **South Dakota Disability Employment Initiative (DEI)** works with partners, employers and youth to improve coordination and collaboration and to build effective community partnerships to better serve older youth with disabilities. The DEI team includes the Departments of Labor and Regulation, Human Services, Education, Social Services, and Corrections; the Board of Regents; and Black Hills Special Services Cooperative. DEI partners with local and state education, DakotaLink, West River Business Service Center, support organizations, employers and families. DEI is in the second year of a three year grant. DEI website - <http://sddei.org/>

The DEI project is designed to help youth 18-24 transitioning from high school to postsecondary education or to the workforce by improving the educational, training and employment outcomes of the youth, and improving the accessibility and accountability of the public workforce development system. DEI project received \$1.9 M for a three year program. Year 1 was for development, Year 2 is for service, and Year 3 is for service and transition to sustainability. DEI has served 49 youth with disabilities with 15 moving on to postsecondary or employment. Activities of the DEI include a Career Development Forum, Workforce Diversity Network of the Black Hills, public awareness events, training for partner staff and development of an Educators Tool Kit (which will be an online resource for teachers and counselors).

Challenges have included placement in education or employment, attainment of degree or certificate, employment, earnings, and retention for young adults; few resources in smaller communities; transportation issues for both rural and city' limited awareness among families and the youth with disabilities, reluctance for self-disclosure of a disability; and helping the youth to look forward to "breaking free" of government supports.

### **2014 Legislative Session**

House Bill 1166 passed the 2014 Legislature and was, "An Act to revise the **telecommunications services program** to include current and developing technology," into law. The bill, brought at the request of the Governor's Office, received unanimous support from the state Senate and broad support from the state House. HB 1166 expands the services and devices that can be provided by the telecommunications fund which was established 25 years ago. Under the new law, those who are deaf, hard of hearing or speech impaired will be able to receive newer devices such as iPads from the Telecommunications Equipment Distribution Program (TEDP). "Technology has come a long way since 1989 and the devices currently covered under the telecommunications fund are mostly outdated," said Gov. Dugaard. "Under this new law, those in the deaf community will have better options of tools to help them communicate." TEDP and the telecommunications fund are administered by the Department of Human Services.

**Autism Bills** - House Bill 1257 was an act to clarify certain autism spectrum disorders (ASD) insurance coverage. This bill was defeated in committee. Senate Bill 108 was enacted after being amended to require a study of services and insurance coverage for the treatment of ASD for children with a final report presented by November 15, 2014. The scope of services for the study included 1) accepted treatment protocols and outcomes; 2) availability of and certification requirements for ASD providers; 3) the cost of requiring insurance plans to cover screening, diagnosis and treatment of ASD in children (including estimated number of children with ASD in South Dakota; the overall cost per insured for coverage of Applied Behavior Analysis (ABA), the overall cost per insured for coverage of non-ABA ASD treatment; the cost-effectiveness of ASD treatment and insurance coverage in surrounding states; current costs incurred to the state related to autism, including treatment and associated educational costs; and the long and short term cost of maintaining the status quo; and 4) the impacts and implications of national health policy. Health Management Associates was hired by the Department of Human Services to conduct a literature review, research and analyze implications of national health policy, to develop/administer provider surveys and conduct follow-up interviews, collect data to estimate current cost to the State; collect data from commercial insurers; collect data on current services provided to children with ASD; and to conduct forums to obtain public input.

Public Forums were conducted in August 2014. A total of 125 individuals signed in as participants at the 4 locations. Attendees were mostly parents or family members of children with autism but included providers of services, legislators and insurance company representatives. Themes from the public testimony included: 1) anecdotes of improvement in

children receiving early intensive behavioral interventions; 2) families whose children received intensive behavioral interventions typically had insurance coverage; 3) grief, exhaustion and outrage was expressed by parents of young children that do not have insurance coverage or the ability to pay for intensive therapy; 4) parents of older children are also not able to access services due to lack of coverage or ability to pay; 5) providers need additional training and support; 6) primary barriers to building capacity for intensive behavioral interventions include the lack of a regulatory body, lack of an in-state training program and lack of insurance; and 7) insurance companies either concurred with the need for coverage or questioned any form of mandate due to ongoing research on treatment. More information on the Autism Study can be found at <http://dlr.sd.gov/autism/default.aspx>.

### **Adequacy of services through Home and Community Based Services (HCBS) and Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICF/IID)**

A review of HCBS Waivers encompasses both the CHOICES and Family Support Waivers administered by the Division of DD. CHOICES Waiver services are provided by 19 CSPs in 17 locations across the state. Family Support Waiver services are provided by 8 of the CSPs. Family support programs have proven to be cost effective and provide eligible families with service coordination and limited funding to purchase services. DDD conducts a certification renewal for each CSP on a biennial basis. The biennial certification review includes a review of the CSPs policies and procedures, data gathered during the monthly waiver participant file review process, compliance with Administrative Rules of South Dakota and waiver assurances, and a billing review.

There is one private and one public ICF/IID in the state, the South Dakota Developmental Center (SDDC). SDDC continues to serve 130-140 people each year. The private ICF/IID merged with a CSP this past year.

Challenges continue for CSPs – rates of reimbursement are less now than in SFY2009; salaries paid to direct support professionals have not remained competitive throughout much of the state (many are less than Federal Poverty Level of \$11.29); and finding enough qualified workers is an issue. Areas of concern are lower quality of services due to high staff turnover, shortage of staff assistance to help ensure health and safety needs, and inadequately trained staff with very low experience levels.

**SECTION II: PROGRESS REPORT**

| <b>Goal 1 - Employment: <i>More people with developmental disabilities will work in supported and competitive employment.</i></b> |                              |                        |
|---|------------------------------|------------------------|
| <b>Area of Emphasis</b>   | <b>Planned for this goal</b> | <b>Areas addressed</b> |
| Quality Assurance   |                              |                        |
| Education and Early Intervention  |                              |                        |
| Child Care  |                              |                        |
| Health  |                              |                        |
| Employment  | X                            | X                      |
| Housing   |                              |                        |
| Transportation  |                              |                        |
| Recreation  |                              |                        |
| Formal and Informal Community Supports  |                              |                        |
| <b>Strategies</b>   | <b>Planned for this goal</b> | <b>Strategies Used</b> |
| Outreach  |                              |                        |
| Training  | X                            |                        |
| Technical Assistance  | X                            | X                      |
| Supporting and Educating Communities  | X                            | X                      |
| Interagency Collaboration and Coordination  |                              | X                      |
| Coordination with Related Councils, Committees and Programs   | X                            | X                      |
| Barrier Elimination , Systems Design and Redesign   | X                            | X                      |
| Coalition Development and Citizen Participation   | X                            |                        |
| Informing Policymakers  |                              |                        |
| Demonstration of New Approaches to Services and Supports  |                              |                        |
| Other Activities  |                              |                        |
| <b>Intermediaries/Collaborators</b>   | <b>Planned for this goal</b> | <b>Actuals</b>         |
| State Protection and Advocacy System  | X                            | X                      |
| University Center(s)  | X                            | X                      |
| State DD agency   | X                            | X                      |
| Alliance for Full Participation State Team renamed SD Employment First Alliance   | X                            | X                      |
| Division of Rehabilitation Services   | X                            | X                      |
| Community Support Providers   | X                            | X                      |

|  |                          |           |
|--|--------------------------|-----------|
| Core Stakeholders Workgroup  | X                        | X         |
| Transition Services Liaison Project  | X                        | X         |
| People with developmental disabilities   | X                        | X         |
| Parents of youth and adults with developmental disabilities  | X                        | X         |
| <b>Objective 1: Support the Alliance for Full Participation (AFP) State Team and their activities.</b>   |                          |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Council members and/or staff participate in the AFP State Team.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Fund the AFP State Team activities through the Council's grant process.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Support 10 people to attend the AFP Summit in November 2011.</i>  | Anticipated target date: | 2012      |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Annual Progress Report:</b>   |                          |           |
| <p>South Dakota Employment First Alliance (SDEFA; formerly known as the AFP State Team) is comprised of self-advocates, family members, staff from the Division of Developmental Disabilities (DDD), Division of Rehabilitation Services, Special Education Programs, SD Advocacy Services, Center for Disabilities, community support providers (employment staff, direct support professionals and directors), SD Parent Connection and other organizations. The EFA meets quarterly. There continue to be 35 members [SA04] representing 29 organizations/agencies [SC02]. Five members of the Council or Council staff as well as 5 graduates of Partners in Policymaking are members of SDEFA [SA05].</p> <p>The SDEFA serves as an advisory committee to the Division of DD and has sub-committees for specific areas identified by the EFA members. SDEFA updates are provided to the DD Council and other policymakers (30) [SC04]. Subcommittees during FFY14 focused on marketing, a user-friendly guide, effective employment supports, and person-centered practices. In December 2013, a Crosswalk of Employment Efforts was presented to the group. This helped to put into perspective the recommendations of the Governor's Employment Works Task Force, the South Dakota State Work Plan through the State Employment Leadership Network (SELN) grant, and the SDEFA activities.</p> <p>The Marketing Sub-Committee has been working with the State Employment Leadership Network</p> |                          |           |

(SELN) to review documents about marketing strategies and examples from other states.

The User-Friendly Guide Sub-Committee has been assisting in reviewing and editing the Life Span Folders being developed by the Division of DD. The folder is based on information developed by Missouri. The folder is expected to be finalized and disseminated in FFY2015.

The Effective Employment Supports Sub-Committee created a survey on employment support needs that will be disseminated to community support providers (CSPs) and the South Dakota Developmental Center (SDDC).

The Person Centered Practices Sub-Committee developed and administered a survey to determine how providers are incorporating Person Centered Thinking (PCT) into employment planning efforts. All CSPs and SDDC were surveyed in April 2014. Recommendations gathered from the surveys included sharing information that demonstrates how PCT tools and skills can be used to enhance employment planning; opportunities for providers to learn more; gather information from providers who conduct employment classes to identify similar topics and presentation styles, etc.; provide additional information to providers regarding the Memorandum of Understanding between the Division of DD and Division of Rehabilitation Services that describes services offered by each entity as well as funding streams; develop an informational document regarding employment that service coordinators can share with self-advocates and family members; and create a Person Centered Employment Guide. "Achieving Dreams through Employment" is a one-page information sheet that the Division of DD is finalizing for sharing with self-advocates and families. A "South Dakota Person Centered Employment Guide" was drafted and will be shared at the South Dakota Gathering in early October 2014. Additional changes are expected before the document is finalized and shared statewide.

"When I Grow Up" is the title of the presentation that 3 staff from the Division of DD and members of the SDEFA have prepared and presented at the Special Education Conference, Dare to Dream Conference and Lighting the Way Autism Conference. The sessions covered various services offered by the Division of DD, with a focus on the importance of discussing employment early on with families, schools, etc. 125 people attended these sessions. [SA06c]

There were no new SDEFA Team activities that needed funding during FFY14. The State Employment Leadership Network activities discussed in Objective 2 were initiated by the SDEFA Team and are partially funded by the Council.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy – 35

SA05 People attained membership on public/private bodies and leadership coalitions - 5  
 SA06a Other – Number of people with developmental disabilities benefiting from projects  
 SA06b Other – Number of people with developmental disabilities estimated to benefit from the project  
 SA06c Other – Number of people provided information and resources - 125

Performance Measure 2.1 (systems change):  
 SC01 Programs/policies created or improved -  
 SC02 Number of organizations involved coalitions/networks/partnerships - 29  
 SC03 Organizations engaged in systems change efforts  
 SC04 Number of public policymakers educated - 30  
 SC05 Members of the general public reached

Performance Measure 3 (resource leveraging):  
 RL01 Dollars Leveraged

**Objective 2: Identify and fund employment initiatives that increase the number of people with developmental disabilities working in supported and competitive employment.**

| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
|---|--------------------------|-----------|
| <i>Annually work with AFP State Team and other boards and committees to identify employment issues and ways to support new initiatives.</i> | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Annually issue Requests for Proposals for employment initiatives; review and determine funding.</i>                                      | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |

**Annual Progress Report:**

During the summer of 2013, the SDEFA met to discuss goals and strategies to continue their work. This meeting included the discussion about possible new initiatives and the need for any Council Requests for Proposals (RFP). An RFP was issued for the continuation of the Council’s support for South Dakota’s involvement in the State Employment Leadership Network (SELN). The Division of DD continues its membership in the SELN through June 30, 2015 with Council funding.

In November 2013, the South Dakota State Work Plan was finalized to include the 6 broad areas from the SELN Findings and Observations report.

- The Work Plan includes:  
 Strategic Goals and Operating Policies
- Assess the benefits and fiscal impact of revisiting the current post-eligibility treatment of income approach for participants on the CHOICES waiver.
  - Develop a marketing and communication strategy among state agencies and public entities in order to create a consistent message for employment as an expectation and a priority.

- Develop a parent/student user-friendly guide regarding transition and transition to employment.

#### Financing and Contracting Methods

- Collaborate with DDD's Financial Workgroup to define employment related services and incentivize desired integrated employment outcomes.

#### Training and Technical Assistance

- Assist providers' transition to integrated community based services through staff acquiring skills and delivery of effective employment supports.
- Incorporate Person Centered Practices into employment planning, supports, and outcomes.

#### Interagency Collaboration

- Enhancing interagency collaborations in cooperation with Governor Dugaard's Employment Works Initiative.

#### Services and Service Innovation

- Build capacity within the current provider system for employment supports.
- Reduce the number of people receiving services in facility-based work and non-work settings.

#### Performance Measurement, Quality Assurance and Program Oversight

- Develop performance metrics to determine baseline data and measure outcomes.

Many of the Work Plan activities have been incorporated into the SDEFA activities and reported under Objective 1. In addition to those activities, the Division of DD's Financial Workgroup is tackling the tough issues of defining employment related services and incentivizing integrated employment as it looks to change the DD system's funding mechanism. This Financial Workgroup includes one DD Council parent member and one self-advocate [SA04] in addition to provider agency staff and DDD and DHS staff. SELN national staff presented information and data on employment to this workgroup in December 2013.

South Dakota has actively participated in SELN-sponsored activities, including the SELN-initiated surveys; monthly conference calls to discuss relevant topics; webinar training opportunities; attendance at the annual SELN conference; and contributed to topical discussions and collaborative workgroups within the network. Division of DD staff participated on the SELN Funding Workgroup. They have shared the intentional efforts being taken to realign funding to create an incentive for more integrated employment supports.

Another activity that has impacted the Council's decisions about RFPs in the area of employment was the meetings and report of the Governor's Employment Works Task Force. During FFY13, the Governor's Employment Works Task Force was created to study employing South Dakotans with disabilities. This Task Force was led by the Department of Human Services (DHS) and brought together the private and public sectors to ensure people with disabilities are a vital part of South Dakota's workforce. The task force included people with disabilities and their family members (one a member of the DD Council), the business community, representatives of state government, service providers, legislators, and nonprofit stakeholders [SA04 – 35] [SC04 – 11].



The final report of the Task Force was issued in December 2013 and included the following recommendations: 1) find and support businesses to employ people with disabilities; 2) connect businesses to employees with disabilities; 3) eliminate disincentives to employment for people with disabilities; 4) develop flexible systems and promote promising practices; and 5) educate the public, providers, employers and people with disabilities.

During FFY14, DHS has created a Business Liaison position to be the single point of contact at the state level to interact with businesses; the Division of DD proposed and the Governor and Legislature supported the removal of the cost share for HCBS services for people with intellectual and developmental disabilities who had earned income over \$400 [SC01 – 1]; DRS is providing PCT training to all staff; and a marketing firm has been hired to assist in the development of outreach materials. Through press releases an estimated 20,000 members of the general public were reached [SC05].

For several years, the Council has held discussions regarding the lack of opportunities for young adults with developmental disabilities to participate in post-secondary programs within South Dakota. The Council was aware of programs in Minnesota and Iowa, but nothing was available in South Dakota. During FFY13, Council members representing the Divisions of DD and Rehabilitation Services talked with the Cabinet Secretary for the Department of Human Services who in turn initiated meetings with the Board of Regents, Department of Education and Department of Labor and Regulation [SC02 – 6]. This group of state agencies agreed to pool some funding and request funding from the DD Council for a Post-Secondary Education Pilot Program for Young Adults with Intellectual and Developmental Disabilities. Funding was approved by the Council.

The vision statement for the pilot reads: “Increase the participation of young adults with intellectual and developmental disabilities in post-secondary educational experiences, thereby improving employment outcomes.” Eligibility was set for someone: ages 18-24; primary goal of employment; a diagnosis of an intellectual/developmental disability; resident of South Dakota; ability to fund tuition/fees/residential/books/supplies; and have completed a vocational/interest assessment. A request for proposals (RFP) was issued that limited participation to Western South Dakota to insure collaboration with the Disability Employment Initiative but there were no proposals submitted. After more discussions, a new RFP was issued that encompassed the entire state. Five proposals were submitted by September 30, 2014 and selection of a recipient will be determined by November 2014.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective

SA02 People trained in leadership, self-advocacy, and self-determination

SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

|  |                          |           |
|--|--------------------------|-----------|
| <p>SA04 People active in systems advocacy – 37<br/>         DDD Financial Workgroup – 1 parent DDC member, 1 self-advocate<br/>         EWTF - 35</p> <p>SA05 People attained membership on public/private bodies and leadership coalitions -<br/>         SA06a Other – Number of people with developmental disabilities benefiting from projects<br/>         SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project –<br/>         SA06c Other – Number of people provided information and resources -</p> |                          |           |
| <p>Performance Measure 2.1 (systems change):</p> <p>SC01 Programs/policies created or improved - 1<br/>         EWTF - 1</p> <p>SC02 Number of organizations involved coalitions/networks/partnerships - 6<br/>         Post-Secondary Pilot - 6</p> <p>SC03 Organizations engaged in systems change efforts</p> <p>SC04 Number of public policymakers educated - 11<br/>         EWTF legislators, state agency reps - 11</p> <p>SC05 Members of the general public reached – 20,000<br/>         EWTF – press releases – 20,000</p>                              |                          |           |
| <p>Performance Measure 3 (resource leveraging):</p> <p>RL01 Dollars Leveraged</p>  |                          |           |
| <p><b>Objective 3: Provide training for SSA beneficiaries with developmental disabilities.</b></p>   |                          |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Support a minimum of 4 trainings for 30 SSA beneficiaries on employment.</i>  | Anticipated target date: | 2012-2013 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <p><b>Annual Progress Report:</b></p> <p>This objective was completed and reported during FFY2013.</p>   |                          |           |
| <p><b>Performance Measures:</b></p>  |                          |           |
| <p>Performance Measure 1.1 (self-advocacy/advocacy):</p> <p>SA01 People trained in area related to goal/objective<br/>         SA02 People trained in leadership, self-advocacy, and self-determination<br/>         SA03 People trained in systems advocacy</p>   |                          |           |
| <p>Performance Measure 1.2 (self-advocacy/advocacy):</p> <p>SA04 People active in systems advocacy<br/>         SA05 People attained membership on public/private bodies and leadership coalitions<br/>         SA06a Other – Number of people with developmental disabilities benefiting from projects –<br/>         SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project</p>   |                          |           |

|  |
|--|
| SA06c Other – Number of people provided information and resources -  |
| Performance Measure 2.1 (systems change):<br>SC01 Programs/policies created or improved<br>SC02 Number of organizations involved coalitions/networks/partnerships<br>SC03 Organizations engaged in systems change efforts<br>SC04 Number of public policymakers educated<br>SC05 Members of the general public reached |
| Performance Measure 3 (resource leveraging):<br>RL01 Dollars Leveraged   |

**Goal 2 – Training – Ensure that people with developmental disabilities and their families and service providers have access to training and conferences that enhance individual knowledge and skills and build capacity within programs and systems.**

| Area of Emphasis  | Planned for this goal | Areas addressed |
|---|-----------------------|-----------------|
| Quality Assurance   | X                     | X               |
| Education and Early Intervention                            | X                     | X               |
| Child Care  | X                     |                 |
| Health  | X                     | X               |
| Employment  | X                     | X               |
| Housing   | X                     |                 |
| Transportation  | X                     |                 |
| Recreation  | X                     |                 |
| Formal and Informal Community Supports                      | X                     | X               |
| Strategies  | Planned for this goal | Strategies Used |
| Outreach  |                       |                 |
| Training  | X                     | X               |
| Technical Assistance  |                       |                 |
| Supporting and Educating Communities                        | X                     | X               |
| Interagency Collaboration and Coordination                  |                       |                 |
| Coordination with Related Councils, Committees and Programs | X                     | X               |
| Barrier Elimination   |                       |                 |
| Systems Design and Redesign                                 |                       |                 |
| Coalition Development and Citizen Participation             |                       |                 |
| Informing Policymakers                                      |                       |                 |
| Demonstration of New Approaches to Services and Supports    |                       |                 |

|  |                              |           |
|--|------------------------------|-----------|
| Other Activities   |                              |           |
| <b>Intermediaries/Collaborators</b>  | <b>Planned for this goal</b> |           |
| State Protection and Advocacy System   | X                            | X         |
| University Center(s)   | X                            | X         |
| State DD agency  | X                            | X         |
| SD Parent Connection   | X                            | X         |
| Community support providers  | X                            | X         |
| SD RehabACTion   | X                            | X         |
| SD Employment First Alliance (formerly known as the Alliance for Full Participation State Team)  | X                            | X         |
| <b>Objective1: Provide funding for at least three (3) workshops or conferences annually.</b>   |                              |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>          |           |
| <i>Annually Issue Requests for Proposals for Education and Training Mini-Grants. Review as submitted and determine funding.</i>  | Anticipated target date:     | 2012-2016 |
|  | Met:                         | X         |
|  | Partially Met:               |           |
|  | Not met:                     |           |
| <b>Annual Progress Report:</b>   |                              |           |
| <p>The Council issued a Request for Proposals for Mini Grants for Education and Training. Four events or conferences were funded during FFY14.</p> <p>In October 2013, the three-day <b>SD RehabACTion Fall Conference</b> offered essential skills for facilitating successful employment for persons with disabilities. Although focus is placed on training for rehabilitation providers, schools and consumer organizations, individuals with disabilities and their family members are encourage to attend as well. The outcome of the conference was to educate and train people on enhanced employment supports, such as customized employment strategies for persons with severe disabilities, working with Veteran’s with disabilities, SSA work incentives, transition services, job placement strategies, medical aspects and ethics in the rehabilitation field. This year, the Special Education Transition training was held in conjunction with the Fall Conference and offered many more choices for all participants. Council funds were used to support presenter fees and travel expenses for Cary Griffin. Mr. Griffin’s presentations included “Employment First”, “Linking Discovery and Creative Job Development” and “Critical Factors in Customized Employment”.</p> <p>The Fall Conference committee collaborated with 16 partners and co-sponsors [SC02] including the Division of Rehabilitation Services, Division of Service to the Blind and Visually Impaired, Department of Labor and Regulation, Special Education Programs, Transition Services Liaison Project, Board of Vocational Rehabilitation, Center for Disabilities, Board of Service to the Blind and Visually Impaired and others. 190 people attended the conference [SA06c] The breakdown was 63 vocational rehabilitation staff, 5 tribal vocational rehabilitation staff, 20 from consumer</p> |                              |           |

organizations, 59 providers, 20 school staff, 3 veterans programs, 18 state agency staff and 2 others. Marketing and promotion reached over 3,000 people [SC05].

Black Hills Works hosted a technology conference entitled “Creating Possibilities: Where the Rubber Meets the Road” in May 2014. The conference provided information to participants about how technology can be used to promote an independent and full life for the people we support. Attendees heard from leaders in the field, learned about best practices and took home practical solutions that were easily implemented. 94 people [SA06c] from 6 states attended the conference. Participants included community support provider staff, educators and state I/DD agency staff. Three nationally known keynote speakers and 21 breakout session speakers shared a wide variety of information. There were a total of 94 participants and if you estimate that the average participant supports 15 people with disabilities, the total number of people with disabilities impacted by this information would be 1,410 [SA06b].

Five representatives from the Division of DD attended [SC04]. Since the conference, they have put together a workgroup and subsequent proposal for electronic monitoring to be an allowable service in South Dakota. Black Hills Works and two of the conference vendors (Simply Home and Reset Assured) have supported DDD in creating this proposal. If approved, this proposal could potentially affect services for all people with disabilities in our state.

Since this conference had multiple opportunities for people to network and form collaborative relationships, it is difficult to determine the exact number of partnerships that were established. However, conference organizers are aware of 5 partnerships that were formed as a direct result of this conference. All of the partnerships have resulted in policy and/or program development. [SC02]. Black Hills Works as the main organizer was engaged in systems change [SC03].

Feedback from conference participants – “You had such great speakers who really knew what is happening in the field of technology for people with intellectual disabilities. All the sessions were helpful in better understanding how the system is working right now and what needs to change.” “I enjoyed the breakout sessions that were more geared towards things we can use right now (apps, websites, gadgets) without needing excessive funding or state approval. It was nice to have some “tools” to bring back to use right away.”

The **Lighting the Way Autism Conference** is held annually. In June 2014, 115 people attended the conference [SA06c] including educators, families, individuals with Autism Spectrum Disorders, support personnel, service providers and community members. Judy Endow and Dr. Paul Wehman were featured as well as local and regional experts. A parent networking session was attended by 20 parents [SA06c]. There were three main strands for the breakout sessions – Best Educational Practices, Health and Medical Issues, and Transition Issues and Services. The conference planning committee includes staff from the Sioux Falls School District, Sanford School of Medicine USD Center for Disabilities, SD Parent Connection, Lifescape, Autism Behavior Consulting and Augustana College [SC02 – 6]. Several press releases were issued and one TV station covered the event (including a story and interview shown during the 6 and 10 p.m. news) for an estimated 10,000 members of the general public that were reached [SC05].

Feedback from conference participants – “I increased my knowledge about autism spectrum and community resources. The networking is invaluable.” “I left with all the contact info I need to help the families I work with. This was a session full of available services that I didn’t know about.”

The **Feel the Joy Retreat** was held in September 2014 at Joy Ranch near Watertown. The Retreat is for adults involved with the Family Support (FS) 360/PLANS program (self-directed services program). The FS360/PLANS program provides a range of services and supports to adults with an intellectual/developmental disability (I/DD) so they can stay in their home communities and live successfully on their own or in a family member’s home. The Retreat is a 3 day 2 night training and self-advocacy awareness opportunity for adults that are no longer eligible for the Youth Leadership Forum (only for High School Juniors and Seniors). It provides training in leadership, self-advocacy skills and person centered thinking. It also provides an environment for socializing, creating new friendships, and networking with various organizations and resources.

34 self-advocates and 1 family member participated in the full event [SA01]. A planning committee made up of adults with I/DD, a family member, a transition liaison and two FS360 coordinators planned the Retreat [SC02 – 3]. 130 self-advocates and family members received information, assisted with travel arrangements, or participated in a portion of the Retreat [SA06c]. Other collaborators included SD Lutheran Outdoors, Division of DD, 3 community support providers, SD Advocacy Services, Transition Services Liaison Project, Codington County Electric, Sean Gallup from the Dharma Room, Watertown Fire Department, Division of Rehabilitation Services, Fallout Creative Community and Watertown Police Department. [SC02 – 13]

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 35  
     Feel the Joy Retreat – 34 self-advocates and 1 family member
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project – 1,410  
     Creating Possibilities – 1,410
- SA06c Other – Number of people provided information and resources – 549  
     Rehab Conference – 190  
     Creating Possibilities – 94  
     Lighting the Way – 115 (conference) and 20 (parent event)

|  |                          |           |
|--|--------------------------|-----------|
| Feel the Joy Retreat - 130   |                          |           |
| Performance Measure 2.1 (systems change):  |                          |           |
| SC01 Programs/policies created or improved – 1<br>Creating Possibilities – 1   |                          |           |
| SC02 Number of organizations involved coalitions/networks/partnerships - 43<br>Rehab Conference – 16<br>Creating Possibilities – 5<br>Lighting the Way – 6<br>Feel the Joy Retreat - 16  |                          |           |
| SC03 Organizations engaged in systems change efforts - 1<br>Creating Possibilities – 1   |                          |           |
| SC04 Number of public policymakers educated -  |                          |           |
| SC05 Members of the general public reached – 13,000<br>Rehab Conference – 3,000<br>Lighting the Way Conference – 10,000  |                          |           |
| Performance Measure 3 (resource leveraging):   |                          |           |
| RL01 Dollars Leveraged   |                          |           |
| <b>Objective 2: Provide fifty (50) people with developmental disabilities and their family members with assistance to attend workshops, conferences or meetings.</b>   |                          |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually offer and promote travel assistance funding for people with developmental disabilities and their families.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     |           |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Annual Progress Report:</b>   |                          |           |
| <p>The Council provided assistance with registration fees, mileage, lodging, meals and personal assistance or childcare for 68 people [SA01]. Assistance was provided to the National Down Syndrome Conference, 8<sup>th</sup> International Costello Syndrome Forum, Advocacy JAM, summer camp, Social Thinking Conference, Fragile X Conference, Lakota Nation Educational Conference, FASD &amp; Rare Diseases Symposium, Visual Processing Workshop, NOAH Conference, Lighting the Way Autism Conference, Rett Syndrome and others. There were 52 parents or family members and 16 people with disabilities [SA06a] who used these funds for a portion of their expenses. These 68 people reported to the Council that they shared what they learned with 214 others (5 family members and 209 professionals) [SC05]. The Council collaborated with 3 local Family Support 360 Programs to utilize funds wisely. [SC02].</p> |                          |           |
| <b>Performance Measures:</b>   |                          |           |
| Performance Measure 1.1 (self-advocacy/advocacy):  |                          |           |
| SA01 People trained in area related to goal/objective – 68   |                          |           |
| SA02 People trained in leadership, self-advocacy, and self-determination   |                          |           |
| SA03 People trained in systems advocacy  |                          |           |

|   |                          |           |
|---|--------------------------|-----------|
| Performance Measure 1.2 (self-advocacy/advocacy):   |                          |           |
| SA04 People active in systems advocacy  |                          |           |
| SA05 People attained membership on public/private bodies and leadership coalitions  |                          |           |
| SA06a Other – Number of people with developmental disabilities benefiting from projects - 16  |                          |           |
| SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project   |                          |           |
| SA06c Other – Number of people provided information and resources -   |                          |           |
| Performance Measure 2.1 (systems change):   |                          |           |
| SC01 Programs/policies created or improved  |                          |           |
| SC02 Number of organizations involved coalitions/networks/partnerships -3   |                          |           |
| SC03 Organizations engaged in systems change efforts  |                          |           |
| SC04 Number of public policymakers educated   |                          |           |
| SC05 Members of the general public reached –  |                          |           |
| Performance Measure 3 (resource leveraging):  |                          |           |
| RL01 Dollars Leveraged  |                          |           |
| <b>Objective 3: Support the Dare to Dream Conference attended by 150 parents of children with disabilities and adults with disabilities.</b>  |                          |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Participate in planning and promoting this bi-annual event to be held in 2012, 2014, and 2016.</i>   | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Bi-annually provide financial support for the Dare to Dream Conference.</i>  | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Annual Progress Report:</b>  |                          |           |
| <p>The Dare to Dream Conference is held bi-annually. It is an inclusive conference – individuals of any age and with any type of disability, their family members and professionals supporting these individuals/families attend from across the state.</p> <p>Monthly planning committee meetings were held and Council staff participated as a member of the committee. There are 16 people on the planning committee representing 12 agencies or organizations (including 9 self-advocates and parents [SA05]). 25 partner organizations were represented at the conference [SC02].</p> <p>There were 231 total participants [SA06c] at the conference held in June 2014 in Aberdeen (125 adults with a disability [SA06a], 52 professionals, 26 family members and 28 children and teens). The conference provided programming for adults, teens and children. The teen program and childcare programs include teens and children with and without disabilities allowing parents to fully participate in conference activities. Conference educational offerings (43 presentations)</p> |                          |           |



were varied and focused on topics such as employment, healthy relationships, parenting issues, self-advocacy, an art show and more.

Families and adults with disabilities received assistance to attend the conference. All of the individuals and families requested the registration fee waived (\$100 savings), while others additionally required lodging and mileage stipends. Others needed assistance with the minimum \$25 registration co-pay, often covered by a support organization serving the individual or family. Without the availability of this assistance, the success of the conference would have been jeopardized as families and adults with disabilities would not have had the financial resources to participate.

Seven Dare to Dream website pages were maintained on the SD Parent Connection (SDPC) website; 1000 postcards were printed mailed and disseminated by committee members; five 3-blasts were created and disseminated by SDPC and partners; Dare to Dream was featured in the statewide SDPC publications weConnect 8 times and Circuit 3 times; and 500 registration flyers were printed and distributed by partners. A minimum of 10,000 people were reached through these efforts [SC05].

\$36,726 was raised through program income and sponsorships/donations. Additional in-kind donations were provided. [RL01]

Feedback from conference participants – “Everything was informative and educational. It made me open my eyes and learn to accept that I have a disability.” “It was helpful to learn about the resources available and the steps to take next to advocate, educate and achieve the services needed for myself, my children and as a helper in the school system.”

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions - 9
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 125
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project
- SA06c Other – Number of people provided information and resources - 231

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships – 25
- SC03 Organizations engaged in systems change efforts

|  |
|--|
| SC04 Number of public policymakers educated<br>SC05 Members of the general public reached – 10,000 |
| Performance Measure 3 (resource leveraging):<br>RL01 Dollars Leveraged - \$36,726                  |

**Goal 3: Public Information & Awareness – Develop and disseminate information and resources that promote inclusion and the abilities of children, youth and adults with DD.**

| Area of Emphasis  | Planned for this goal | Areas addressed |
|---|-----------------------|-----------------|
| Quality Assurance   | X                     | X               |
| Education and Early Intervention                            | X                     | X               |
| Child Care  | X                     | X               |
| Health  | X                     | X               |
| Employment  | X                     | X               |
| Housing   | X                     | X               |
| Transportation  | X                     | X               |
| Recreation  | X                     | X               |
| Formal and Informal Community Supports                      | X                     | X               |
| Strategies  | Planned for this goal | Strategies Used |
| Outreach  | X                     | X               |
| Training  |                       |                 |
| Technical Assistance  |                       |                 |
| Supporting and Educating Communities                        | X                     | X               |
| Interagency Collaboration and Coordination                  | X                     | X               |
| Coordination with Related Councils, Committees and Programs |                       |                 |
| Barrier Elimination   |                       |                 |
| Systems Design and Redesign                                 |                       |                 |
| Coalition Development and Citizen Participation             |                       |                 |
| Informing Policymakers                                      | X                     | X               |
| Demonstration of New Approaches to Services and Supports    |                       |                 |
| Other Activities  |                       |                 |
| Intermediaries/Collaborators                                | Planned for this goal | Actual          |
| State Protection and Advocacy System                        | X                     | X               |
| University Center(s)  | X                     | X               |

|  |                          |           |
|--|--------------------------|-----------|
| State DD agency  |                          | X         |
| SD Coalition of Citizens with Disabilities   | X                        | X         |
| SD Parent Connection   | X                        | X         |
| <b>Objective 1: Provide current information and resources statewide.</b>   |                          |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually work with Center for Disabilities to update as needed and disseminate 1000 copies via hard copy or internet download of the following handbooks: Developmental Disabilities Handbook, Autism Handbook, Fetal Alcohol Spectrum Disorders Handbook, Resource Guide for People with Disabilities, and A Roadmap to Services in South Dakota for People with Developmental Disabilities.</i> | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually work with the SD Coalition of Citizens with Disabilities to update as needed and disseminate 100 copies of the following handbooks: ADA Resource Guide, Guide to Homeownership for People with Limited Incomes and the Criminal Justice/Human Services Handbook.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>During FFY 2013 consider the development of a new resource on the topic of Transportation. Resource should help people with developmental disabilities, families, and service providers to understand the current system (what is available), limitations (i.e. placed on services because of funding type, etc.), additional resources, and who to contact.</i>                                  | Anticipated target date: | 2012-2014 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually work with the Center for Disabilities and SD Advocacy Services so that the South Dakota Developmental Disabilities Network has a presence at a minimum of 5 conferences and 5 public listening sessions and reaches a minimum of 1000 people.</i>  | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |

| Implementation Activities:   | Target Date:             |           |
|--|--------------------------|-----------|
| <i>Annually, collaborate with other boards, councils and committees on the development of new materials as needed.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Annual Progress Report:</b>   |                          |           |
| <p>Providing Information &amp; Resources – This continuation grant from the Council to the USD Center for Disabilities (South Dakota’s UCEDD) focuses on providing current information and resources to people with intellectual and developmental disabilities (I/DD), their families, professionals and students throughout the state. The following handbooks were disseminated and available for download through the Center’s website – Developmental Disabilities Handbook, Autism Handbook, Fetal Alcohol Spectrum Disorders Handbook, the Resource Guide for People with Disabilities, and a Roadmap to Services in South Dakota for People with Developmental Disabilities.</p> |                          |           |
| <p>During the year 2,715 handbooks were disseminated. Assuming that most people take 2 handbooks at an event, 1,358 people are estimated to be reached with resources [SA06c]. In addition to the hard copies of the handbooks, each of the handbooks is available for download from the Center’s website. Website hits for the handbooks totaled 6,947 and while the system does not track the number of downloads, visits to these handbook documents typically results in downloads. An additional 500 people received information and resources not counted elsewhere [SC05].</p>  |                          |           |
| <p>The South Dakota DD Network had a presence at a minimum of 10 conferences or events – Children’s Day at the Capitol, Disability Awareness Day at the Capitol, RehabACTion Fall Conference, Spring Symposium, State Special Education Conference, SD Early Childhood Education Conference, Dare to Dream Conference, Lighting the Way Autism Conference, the Sioux Falls ADA Celebration, Traumatic Brain Injury Conference and more. Members of the general public estimated to be reached through these events is 640 (unduplicated from numbers reported elsewhere) [SC05].</p>   |                          |           |
| <p>Public listening sessions were held in Sioux Falls, Wanblee and Yankton reaching 329 people [SC05]. A session scheduled for Eagle Butte was cancelled due to weather. Topics that received discussion included education (lack of supports and services and suspension of students for behavior issues related to their disabilities), employment, mental health (more awareness, community training on commitment process, etc.), and need for trained first responders (mental illness).</p>  |                          |           |
| <p>In addition, a World Café was held at the USD Center for Disabilities’ Spring Symposium held in Chamberlain (70 people participated). Themes from the discussions were:</p> <ul style="list-style-type: none"> <li>• Need higher expectations of people with disabilities – everyone from parents to teachers to community providers.</li> </ul>  |                          |           |

- Employment - Need to change employer attitudes towards people with disabilities as employees. Need to find ways to demonstrate visually that people with disabilities are working. Still a shortage of people to navigate people with disabilities to employment.
- Expand opportunities for diversity training (culture, language, disability). Need to find ways to include direct support professionals and other staff/providers in the training that is being provided.
- Need to address the workforce issues for community support providers and other providers – wages, how we “value” those providing direct services.
- There is an underlying shift in how people talk about their experience/interaction with people with disabilities – from “can/should we” to “how/what is needed” Not “Can this person succeed?” but more often asking “What will it take for this person to succeed?”

The information from the public listening sessions and World Café is used by the Council when discussing changes to the current state plan objectives and activities and will be used to help set the direction for the next five-year state plan.

*Dare to Dialogue ... Reach YES!* - During a three year period, South Dakota Parent Connection (SDPC) and South Dakota Advocacy Services (SDAS) staff drew upon their experiences to create a 24-page publication, *Dare to Dialogue...Reach YES!* The publication provides families with possible responses to statements that may delay or deny appropriate services for their children related to Individualized Education Plans (IEPS), Evaluations, Extended School Year (ESY) and Assistive Technology. The publication also includes tools (checklist, sample letters, notices) and other helpful resources.

Families of children with developmental disabilities and other special needs must navigate a variety of systems (education, health care, disability related service providers and more). Each system has its own set of rules, guidelines and eligibility requirements. Also, each system may have people who interpret the rules, guidelines and eligibility requirements a little differently. Often families are told, “No that is not possible.” However, it may be possible if the correct questions are asked. “No” may also be phrased in many ways to delay or deny process. The goal with this additional resource is for families to be more successful in reaching a “YES” response to statements that could deny or limit special education services to their child/youth. Families and schools can improve collaboration, avoid legal intervention and ultimately improve students’ access to services.

SDPC sought financial assistance from the Council to print, store and distribute 10,000 English language booklets and translate, print, store and distribute 2,500 Spanish language booklets throughout South Dakota to families and disability-related service providers. 1,750 English language booklets have been distributed to statewide offices of SDAS for direct distribution to families. SD Parent Connection is storing and will distribute the remaining 8,250 booklets directly to families and through partnerships with agencies/organizations across South Dakota. 500 books were distributed during FFY14 [SA06c].

Throughout 2014, the Division of DD has been working on the development of a new resource that lists supports for people with I/DD from birth through the lifespan. It is modeled after the folder utilized in Missouri. The DD Council, SD Employment First Alliance and Family Support Councils have all been updated and provided edits for the Lifespan Folder as it has been developed. Printing is planned for FFY2015.

Through continuation of the Outreach and Support grant with the SD Coalition of Citizens with Disabilities, the Council supports a variety of activities such as the Disability Advocacy Network, Disability Awareness Day at the Capitol, printing of resources, dissemination of handbooks and brochures, and finding new resources that are helpful to a variety of agencies and individuals.

Disability Advocacy Network – This coalition of 18 organizations [SC02] meets regularly during November through March to stay current about state and federal legislative activities. As needed, the group develops letters and statements that are sent to the Governor, Cabinet Secretaries, State Legislators and Congressional Representatives. In addition to the video-conference meetings held during Legislative Session, members of the Disability Advocacy network and other interested agencies and organizations meet together each year for the Disability Policy Summit to share and discuss upcoming issues and to create an advocacy agenda. Minimal Council funding is used for these cross disability activities to cover teleconference and video-conference costs. 2 people with disabilities, 4 family members and 12 professionals were active in systems advocacy [SA04].

Disability Awareness Day at the Capitol – the Council, SD Advocacy Services, Center for Disabilities and SD Advocates for Change shared a table at this event that provides information and education to legislators, state employees and visiting citizens and high school students. Over 250 people [SA06c] came through the Capitol Rotunda in February 2014 to share the refreshments and talk or take home information from the 15 organizations/agencies represented [SC02].

Other activities through the Outreach and Support grant included the purchase of two copies of the “Be Safe” DVD and curriculum. Coalition staff used this resource in their training of First Responders in Huron. [SA01 – 36]. The Coalition and DD Council shared a booth at the SD Housing Development Authority Annual Conference with 300 attendees [SA06c]. Disability awareness information and training was provided at the Sioux Falls JCs 47<sup>th</sup> Annual 4<sup>th</sup> of July Celebration. It is assumed that one fourth of the 8,000 attendees took home information or resources from the event [SC05 – 2000].

DD Network Bags include information on all three Network partners and are disseminated at conferences and events. Included in the bags are the People First brochure done by Kathie Snow and a Disability Etiquette brochure – 700 bags were disseminated during FFY14 [SA06c].

Other requests for the People First brochures included 350 for a Mental Wellness Conference, 50 for a disability awareness training for Boy Scouts and leaders; 75 for Youth Leadership Forum; and 50 at Lakota Nationals event. [SA06c - 525]

100 copies of Criminal Justice/Human Services Handbook were disseminated at conferences and 50 were shared with a community support provider who met with their local public defender's office, states attorney, sheriff's office, police department, court services office and service coordinators regarding the Individual Justice Plan. [SA06c - 150]

150 copies of the Housing Guide were disseminated. [SA06c]

75 copies of the Transportation Fact Sheets were disseminated. [SA06c]

80 copies of the All One in the Image of God booklet were disseminated. [SA06c]

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective - 36

Outreach & Support – 36 first responders

SA02 People trained in leadership, self-advocacy, and self-determination

SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy – 18

Dis. Policy Summit- 18

SA05 People attained membership on public/private bodies and leadership coalitions

SA06a Other – Number of people with developmental disabilities benefiting from projects

SA06b Other – Number of people with developmental disabilities estimated to benefit from the project

SA06c Other – Number of people provided information and resources – 2,703

Info & Resources – 1,358

Dare to Dialogue – 500

People First & Disability Etiquette brochures – 525

Criminal Justice Handbook – 150

Housing Guide – 150

Transportation Fact Sheet – 75

All One in the Image of God - 80

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved

SC02 Number of organizations involved coalitions/networks/partnerships – 33

Dis. Advocacy Network - 18

Dis Awareness Day – 15

SC03 Organizations engaged in systems change efforts

SC04 Number of public policymakers educated

SC05 Members of the general public reached – 4,124

Info & Resources –640 people (not already counted)

DD Network – 399 (listening sessions)

Dis Awareness Day – 250

Sioux Falls JC Event – 2,000

DD Network Bags – 700

|  |                          |           |
|--|--------------------------|-----------|
| Performance Measure 3 (resource leveraging):<br>RL01 Dollars Leveraged   |                          |           |
| <b>Objective 2: Promote Developmental Disabilities Awareness Month</b>   |                          |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually collaborate with South Dakota’s Developmental Disabilities Network to develop and disseminate statewide a public service announcement and press release.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually, provide posters and additional information to grantees and other partners during DD Awareness Month.</i>  | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Annual Progress Report:</b>   |                          |           |
| <p>The South Dakota DD Network consists of the SD Advocacy Services, USD Center for Disabilities, and the SD Council on DD. The DD Network annually requests a proclamation from the Governor to recognize March as Intellectual and Developmental Disabilities Awareness Month. Governor Daugaard made the proclamation for March 2014. A Public Service Announcement (PSA) was sent to 66 radio, 7 television and 143 newspaper outlets across the state. Total circulation is more than 322,000. The Newz Clipping Service reported that 15 small weekly newspapers with a readership of 76,537 printed the PSA. If half of the subscribers read the PSA, that would be 38,268 people [SC05].</p> <p>Posters were purchased through Public Images Network and mailed to 105 agencies and organizations including Council grantees, Family Support 360 Coordinators, DDD Resource Coordinators, Transition Liaisons, Community Support Providers, Independent Living Centers and others interested in doing awareness. An addition 20 posters were shared with the current class of Partners in Policymaking, DD Council and others. A very low estimate of 10 people seeing each poster would be 1,250 people reached. [SC05]</p> <p>Feedback from Community Support Providers – “Thank you for the Ability to Work posters. During March, I did promote the theme a few times on Facebook and included the logo, which I had downloaded from Public Images Network. During our display at the Home Show, we displayed a framed copy of the governor’s proclamation. The mayor also proclaimed March as Intellectual and Developmental Disabilities Month. I have attached that photo, which was also included in our local paper and our Facebook page.” [SA04 – 8] [SC04 – 5]</p> <p>“At Tuesday’s meeting, the mayor proclaimed March as Intellectual and Developmental Disabilities Awareness Month. Attached is a photo of the 28 people with I/DD and others who attended the meeting/proclamation.” [SA04 – 28] [SC04 – 5]</p> |                          |           |



More than just DD Awareness Month is celebrated in South Dakota. Governor Daugaard proclaimed the week of September 7-13, 2014 as Direct Support Professional (DSP) Recognition Week. Many of the community support providers held activities and events to celebrate the work of DSPs across the state. Traumatic Brain Injury Awareness Month was celebrated in March. Fetal Alcohol Spectrum Disorders Awareness Month was celebrated in September. And National Disability Employment Awareness Month in October is celebrated with events across the state.

In October 2014, Governor Daugaard presented awards to businesses and workers who have contributed the most in 2014 to the employment of South Dakotans with disabilities. Recognized were Outstanding Citizen with a Disability; Outstanding Employee with a Disability; Outstanding Private Small Employer; Outstanding Private Large Employer; Outstanding Award in Transition Services; and 2014 Distinguished Service Award for extraordinary contributions to advancing the empowerment and employment of people with disabilities. Fallout Creative Community, Aberdeen, received the 2014 Distinguished Service Award. It started informally in 2001 at the Red Rooster Coffee House, a hub of activity for the Fallout, and grew into a tight community of people who had many creative expressions and, frequently, barriers in their lives. An initial grant from the SD Council on Developmental Disabilities enabled the Fallout to have creative events on a regular basis, and it formed as a non-profit organization in 2008. Two continuation grants from the DD Council allowed the Fallout to share their Art & Music Party format with other communities throughout South Dakota. The Fallout Creative Community continues to function through smaller grants and contributions to support projects such as inclusive/accessible art and music parties, theme parties, dances, film projects, live talk shows, karaoke, open mic night and art exhibitions. The 2014 Governor’s Awards ceremony was co-sponsored by South Dakota’s Board of Vocational Rehabilitation, Board of Service to the Blind and Visually Impaired, the Statewide Independent Living Council and the Department of Human Services.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy - 36  
Local proclamations – 8 + 28
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project
- SA06c Other – Number of people provided information and resources -

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts

|   |                          |           |
|---|--------------------------|-----------|
| SC04 Number of public policymakers educated - 10<br>Local proclamations – 5 + 5<br>SC05 Members of the general public reached – 39,158<br>PSA – 38,268<br>Posters – 1,250   |                          |           |
| Performance Measure 3 (resource leveraging):<br>RL01 Dollars Leveraged  |                          |           |
| <b>Objective 3: Sponsor speaking events on disability awareness and inclusion.</b>  |                          |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Break Through Inc. will offer speaking events to a minimum of 2,500 students and adults across South Dakota in October 2012 and from August 2014 thru 2016.</i>  | Anticipated target date: | 2012-2016 |
|   | Met:                     |           |
|   | Partially Met:           | X         |
|   | Not met:                 |           |
| <b>Annual Progress Report:</b><br><br><p>The Council has again funded Ben Anderson, Break Through, Inc., to provide sessions to K-12 students, teachers, parent groups and other organizations on the subject of disability awareness and bullying. The purpose is to promote inclusion, advocacy and self-determination with a focus on Native American students and school personnel. With the grant just beginning in August, only 2 presentations were made at the Indian Education Summit. 60 people attended the sessions. [SC05]</p> <p>Feedback from participants – “Awesome and reminds us all to be grateful. He is empowering and states right away=“I like my life” The importance of a positive attitude. Great sense of humor, passion and driven. Another reason why he is important to teach empathy to children and adults.” (educational professional)</p> <p>“Ben speaks of difficulties but also present “solutions” that will build positive outcomes. No topic was off limits. –A realistic, inspiring presenter who offers “tools” to empower others with disabilities. Worth attending, thank you Ben and Mrs. Anderson You are quite a team! 15 years in SpEd and you two are a Breath of Fresh Air! I am a “product” of Voc. Rehab...that is what led me to my current career of “Teacher” thank you for sharing.” (SpEd Teacher/ college adjunct instructor)</p> <p>“Mr. Anderson made me more interested in pursuing my degree in education and go into the sped education. He has an awesome sense of humor and I really enjoyed this session. We need to have him come to our school and speak to our students. We have a lot of student with a disability and sometimes it is hard to get this across to some students. His is a very good inspirational speaker. I really enjoyed his presentation. His books are very interesting I would like to get his books.” (student)</p> <p>A Mini-Grant was provided to the People First Group of the Yankton Area to assist with funding an</p> |                          |           |

presentation by Handicap This! in Yankton in October 2013. Collaborators included Ability Building Services, Mt. Marty College Disability Services, SESDAC and the Vermillion People First Group [SC02 – 5]. 100 people attended and the local newspaper ran stories before and after the performance. By having this event it helped to raise awareness in Yankton and the surrounding communities about developmental disabilities. Two community fundraisers were held which also helped to raise awareness of the community support provider’s mission and what a People First group does for the community. [SA06c – 100]

For a second year, the Council funded a mini-grant to assist with a community theater production for persons with disabilities. The Center for Independence and the Huron Area Community Theatre [SC02] presented “Different Dreams” in March 2014. Three performances were held and a total of 250 tickets sold [SC05] . The play involved 19 people [SA04] (15 people with disabilities [SA06a] and 4 people without disabilities). The vignettes explored several complex lives in retrospect. During “Talk-back” at the end of each show the actors shared their personal dreams and hopes for the future. The actors also shared about their experience of being in the production – “enjoyed working and meeting different people” and “being a part of something”. Audience members commented on how the production made them reflect on the perspectives presented. They also enjoyed the different characters and people’s enthusiasm as they performed. The project director stated, “We are very pleased with how the shows break the stereotype of people with disabilities and showcases their talents and creativity. It is also a spring-board to many other community opportunities, evidenced by a person with disabilities being on the community theatre board.”

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy - 19  
Community Theatre –19
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects – 15  
Community Theatre –15
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project
- SA06c Other – Number of people provided information and resources –

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships - 5  
Ben Anderson – 1 school  
Handicap This! - 2

|   |
|---|
| <p>Community Theatre - 2</p> <p>SC03 Organizations engaged in systems change efforts</p> <p>SC04 Number of public policymakers educated</p> <p>SC05 Members of the general public reached – 410</p> <p>    Handicap This! – 100</p> <p>    Ben Anderson – 60</p> <p>    Community Theatre - 250</p> |
| <p>Performance Measure 3 (resource leveraging):</p> <p>    RL01 Dollars Leveraged</p>   |

**Goal 4: Self-Advocacy – Expand the South Dakota Advocates for Change (SDAC) Network by providing self-advocates with information; advocacy skills training; and leadership opportunities.**

| <b>Area of Emphasis</b>                                     | <b>Planned for this goal</b> | <b>Areas addressed</b> |
|---|------------------------------|------------------------|
| Quality Assurance   | X                            | X                      |
| Education and Early Intervention                            |                              |                        |
| Child Care  |                              |                        |
| Health  |                              | X                      |
| Employment  |                              | X                      |
| Housing   |                              |                        |
| Transportation  |                              |                        |
| Recreation  |                              | X                      |
| Formal and Informal Community Supports                      |                              | X                      |
| <b>Strategies</b>   | <b>Planned for this goal</b> | <b>Strategies Used</b> |
| Outreach  | X                            | X                      |
| Training  | X                            | X                      |
| Technical Assistance  | X                            | X                      |
| Supporting and Educating Communities                        | X                            | X                      |
| Interagency Collaboration and Coordination                  |                              |                        |
| Coordination with Related Councils, Committees and Programs |                              | X                      |
| Barrier Elimination   |                              |                        |
| Systems Design and Redesign                                 |                              |                        |
| Coalition Development and Citizen Participation             |                              |                        |
| Informing Policymakers                                      |                              | X                      |
| Demonstration of New Approaches to Services and Supports    |                              |                        |

|   |                              |               |
|---|------------------------------|---------------|
| Other Activities  |                              |               |
| <b>Intermediaries/Collaborators</b>   | <b>Planned for this goal</b> | <b>Actual</b> |
| State Protection and Advocacy System  | X                            | X             |
| University Center(s)  | X                            | X             |
| State DD agency   | X                            | X             |
| Community support providers   | X                            | X             |
| SDAC Leadership Team members  | X                            | X             |
| Self-advocates statewide  | X                            | X             |
| <b>Objective 1: Provide funding for South Dakota Advocates for Change (SDAC).</b>   |                              |               |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>          |               |
| <i>Annually support SDAC and provide leadership opportunities for people with developmental disabilities on the SDAC Leadership Team.</i>   | Anticipated target date:     | 2012-2016     |
|   | Met:                         | X             |
|   | Partially Met:               |               |
|   | Not met:                     |               |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>          |               |
| <i>Three (3) times per year the SDAC Coordinator and Leadership Team members write and disseminate a newsletter. Any self-advocates can submit articles for the newsletter that will be disseminated to a minimum of 200 people statewide.</i>          | Anticipated target date:     | 2012-2016     |
|   | Met:                         | X             |
|   | Partially Met:               |               |
|   | Not met:                     |               |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>          |               |
| <i>Annually, the SDAC Leadership Team provides training to 50 self-advocates on topics such as Being a Member of a Board or Committee, Speaking Up, etc.</i>  | Anticipated target date:     | 2012-2016     |
|   | Met:                         | X             |
|   | Partially Met:               |               |
|   | Not met:                     |               |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>          |               |
| <i>SDAC Coordinator and/or a member of the SDAC Leadership Team participate in planning and promoting the biennial Dare to Dream Conference. Assist in securing speakers who are self-advocates; and promote the event to self-advocates statewide.</i> | Anticipated target date:     | 2012-2016     |
|   | Met:                         | X             |
|   | Partially Met:               |               |
|   | Not met:                     |               |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>          |               |
| <i>Support self-advocates to attend a national self-advocacy conference.</i>  | Anticipated target date:     | 2012-2016     |
|   | Met:                         |               |
|   | Partially Met:               | X             |
|   | Not met:                     |               |
| <b>Annual Progress Report:</b>  |                              |               |

The Council provided funds for the continued support of the South Dakota Advocates for Change (SDAC) activities through a grant with the SD Coalition of Citizens with Disabilities for personnel and fiscal agent services. SDAC has a Leadership Team made up of 18 advocates and 15 support staff from 8 communities. The Leadership Team establishes the activities for the group and plans meetings and training sessions. Team members write articles for the newsletter and share their advocacy experiences with their local People First Chapters and their communities. Team members received training in giving a presentation and keeping it moving smoothly while including the audience in discussion and activities [SA02 – 23].

Members of the Leadership Team provided information to their local People First Chapters and reached a total of 160 people (100 advocates [SA06a] and 60 support staff [SA06c]).

Members of the Leadership Team were involved in planning the Dare to Dream Conference (Goal 2) and assisted with activities and set-up at the conference. The Leadership Team took the lead on planning and making all arrangements for the Art Show held in conjunction with the Dare to Dream Conference. 10 artists with disabilities were showcased, highlighting a variety of art methods [SA06a]. Members of the Leadership Team presented on “Anti-Bullying” to 80 people (45 advocates, 10 family members and 25 support staff) [SA06c]

Four newsletters were published with 185 people receiving copies through the mailing list. Topics for the newsletters were Art, Resolving Conflicts and Meeting New Members and Fun in our Community/Recreation. Additional copies of newsletters are provided at presentations and at conference exhibit booths to reach an additional 200 people. [SC05 - 385]

3 members of the Leadership Team were active in systems advocacy through the legislative session by attending legislative cracker barrels and holding conversations during Disability Awareness Day [SA04]. 8 public policymakers were educated during these interactions [SC04].

18 advocates benefited directly from involvement on the SDAC Leadership Team [SA06a]. 9 organizations are involved with the SDAC Leadership Team members [SC02].

A lot of activity at the end of FFY14 centered on the participation of Leadership Team members and others at the national Self Advocates Becoming Empowered (SABE) conference that was held in October 2014. Leadership team members created a new Presentation on “Health Relationships” that was presented at SABE.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective -
- SA02 People trained in leadership, self-advocacy, and self-determination - 23
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

|   |                          |                     |
|---|--------------------------|---------------------|
| <p>SA04 People active in systems advocacy – 3</p> <p>SA05 People attained membership on public/private bodies and leadership coalitions</p> <p>SA06a Other – Number of people with developmental disabilities benefiting from projects - 128</p> <p>Local Presentations – 100</p> <p>Artists at D2D – 10</p> <p>Leadership Team Members - 18</p> <p>SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project</p> <p>SA06c Other – Number of people provided information and resources – 140</p> <p>Local Presentations –60</p> <p>D2D presentation - 80</p>  |                          |                     |
| <p>Performance Measure 2.1 (systems change):</p> <p>SC01 Programs/policies created or improved</p> <p>SC02 Number of organizations involved coalitions/networks/partnerships - 9</p> <p>SC03 Organizations engaged in systems change efforts</p> <p>SC04 Number of public policymakers educated – 8</p> <p>SC05 Members of the general public reached – 385</p> <p>Newsletter – 385</p>   |                          |                     |
| <p>Performance Measure 3 (resource leveraging):</p> <p>RL01 Dollars Leveraged</p>   |                          |                     |
| <p><b>Objective 2: Promote opportunities for self-advocates to become members of other boards and councils.</b></p>   |                          |                     |
| <b>Implementation Activities:</b>   |                          | <b>Target Date:</b> |
| <p><i>At least annually utilize the SDAC newsletter to tell self-advocates about leadership opportunities, how to apply, and offer assistance with completion of applications.</i></p>  | Anticipated target date: | 2012-2016           |
|   | Met:                     | X                   |
|   | Partially Met:           |                     |
|   | Not met:                 |                     |
| <p><b>Annual Progress Report:</b></p> <p>Through the SDAC Newsletter, <u>Advocates TALK!</u>, opportunities for membership on boards and committees were shared with the entire mailing list. Usually, application forms were provided in the mailing with the newsletter in addition to mentioning the opportunities in the newsletter.</p> <p>4 advocates were added to the Leadership Team in June and 4 members termed off in September [SA05].</p> <p>Members of the Leadership Team participate on several committees including the Dare to Dream Planning Committee, Core Stakeholders Workgroup, Family Support Council, DDD Financial Workgroup and are certified People Planning Together trainers. Current team members did not expand their participation on other boards and committees this year.</p> |                          |                     |

| <b>Performance Measures:</b>   |
|--|
| Performance Measure 1.1 (self-advocacy/advocacy):<br>SA01 People trained in area related to goal/objective<br>SA02 People trained in leadership, self-advocacy, and self-determination<br>SA03 People trained in systems advocacy  |
| Performance Measure 1.2 (self-advocacy/advocacy):<br>SA04 People active in systems advocacy<br>SA05 People attained membership on public/private bodies and leadership coalitions – 4<br>SA06a Other – Number of people with developmental disabilities benefiting from projects<br>SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project<br>SA06c Other – Number of people provided information and resources - |
| Performance Measure 2.1 (systems change):<br>SC01 Programs/policies created or improved<br>SC02 Number of organizations involved coalitions/networks/partnerships<br>SC03 Organizations engaged in systems change efforts<br>SC04 Number of public policymakers educated<br>SC05 Members of the general public reached   |
| Performance Measure 3 (resource leveraging):<br>RL01 Dollars Leveraged   |

| <b>Goal 5: Leadership Development – Enhance the leadership and advocacy skills of people with developmental disabilities and their family members.</b> |                              |                        |
|--|------------------------------|------------------------|
| <b>Area of Emphasis</b>  | <b>Planned for this goal</b> | <b>Areas addressed</b> |
| Quality Assurance  | X                            | X                      |
| Education and Early Intervention   |                              |                        |
| Child Care   |                              |                        |
| Health   |                              |                        |
| Employment   |                              |                        |
| Housing  |                              |                        |
| Transportation   |                              |                        |
| Recreation   |                              |                        |
| Formal and Informal Community Supports   |                              |                        |
| <b>Strategies</b>  | <b>Planned for this goal</b> | <b>Strategies Used</b> |
| Outreach   |                              |                        |
| Training   | X                            | X                      |
| Technical Assistance   |                              |                        |



|  |                              |               |
|--|------------------------------|---------------|
| Supporting and Educating Communities   |                              |               |
| Interagency Collaboration and Coordination   | X                            | X             |
| Coordination with Related Councils, Committees and Programs  | X                            | X             |
| Barrier Elimination  |                              |               |
| Systems Design and Redesign  |                              |               |
| Coalition Development and Citizen Participation  |                              |               |
| Informing Policymakers   |                              | X             |
| Demonstration of New Approaches to Services and Supports   |                              |               |
| Other Activities   |                              |               |
| <b>Intermediaries/Collaborators</b>  | <b>Planned for this goal</b> | <b>Actual</b> |
| State Protection and Advocacy System   | X                            | X             |
| University Center(s)   | X                            | X             |
| State DD agency  |                              | X             |
| SD Parent Connection   | X                            | X             |
| Children's Care Hospital & School  | X                            | X             |
| Transition Services Liaison Project  | X                            | X             |
| Division of Rehabilitation Services  | X                            | X             |
| <b>Objective 1: Increase the number of people with developmental disabilities and their family members who receive advocacy skills training through Partners in Policymaking.</b>  |                              |               |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>          |               |
| <i>Annually provide funding for Partners in Policymaking training for 25-30 people.</i>  | Anticipated target date:     | 2012-2016     |
|  | Met:                         | X             |
|  | Partially Met:               |               |
|  | Not met:                     |               |
| <b>Annual Progress Report:</b>   |                              |               |
| <p>Partners in Policymaking is an innovative leadership and advocacy training opportunity designed to involve and empower people with intellectual and developmental disabilities, parents of children with disabilities and other family members. Partners attend 6 two-day training sessions from November thru April. At each session, experts present information and interact with participants. Partners learn about person centered thinking tools, communication skills, assertiveness, decision-making skills, legislative presentation skills and group activities. Partners complete homework assignments every month. Each year 40-50 applications are received. Partners training was completed by 24 people (10 advocates [SA06a], 12 parents and 4 assistants) [SA01] in 2014.</p> <p>Several press releases are sent out regarding the training, including but not limited to:</p> |                              |               |

recruitment, selection, graduation, etc. These are sent to all newspapers, radio and television stations in South Dakota. Readership for the newspapers is over 322,000 so project staff estimate that 5,000 members of the general public read about the program. [SC05]

Each year in April, all past graduates are invited to attend a one-day session of continuing education. The curriculum is designed to cover topics to help keep everyone abreast of current issues, laws and policies and to refresh their self-advocacy skills. 147 past graduates participated in Continuing Education [SC05]. In addition to the graduates and past graduates, 175 family members and guests attended the graduation banquet held in Sioux Falls. [SC05]

During the January session's mock testimony, 5 legislators participated as members of a Joint Committee to interact with the class. Also in January, 4 local and tribal government representatives shared insights from their positions with the class as well as heard from the class about current disability issues. [SC04 – 9]

30 agencies and organizations collaborate to make the Partners program successful each year. These include the DD Council, SD Parent Connection, Transition project, community support providers, Center for Disabilities, SD Voices for Children, HeadStart programs, Special Education Programs, and others. [SC02]

SD Partners in Policymaking has a Facebook page. There are 274 members. The majority are graduates with the balance of the members being friends of Partners, including speakers. This page is used for Partners to connect and network and to bounce off ideas, ask for help, announce achievements, etc. Information on trainings and webinars that are of interest to individuals in the disability community are posted also. Based on questions, posts and comments it is estimated that 50% of the members (137) on this page are active in advocacy efforts for themselves, their family members or others throughout the year. [SA04]

Year 22 graduates said: "This program changed me in ways I didn't think it could." "I love our Partner Facebook page. It helps me stay connected." "I learned quality life lessons. I learned to get along and to negotiate with others." "The Partner training was fantastic in every way."

From Facebook - Partners Graduate – "Well, we finally got it done. Today was my sons IEP review and it's finally what he needs it to be. After 4 years of constant conflict, things finally clicked... into place and we (my son, my husband, me, and the school) finally got on the same page. Thank you SD Partners in Policymaking for giving me the tools I needed. Thank you to my classmates ... and fellow partners for giving me the courage & amazing ideas to finally get this done. Thank you to all of the guest speakers ... The time you spent both in front of the class as well as the time you each spent talking with me after class was, I believe, where the last pieces finally clicked into place. The advice I got was priceless but the real truth is that just having someone hear me was truly life changing. I know that this will continue to be an ever evolving process but at least the foundation is finally solid. Do I even need to tell you how happy and exhausted I am right now? The look on my son's face when he heard his teachers validate him and his challenges was both incredible and heartbreaking (I wish he had not had to struggle for as long as he has). The teachers he has this

year are amazing and very open to modifications and inclusive education - they were making suggestions that I'd never thought of. Today is a very, very good day."

From Facebook - Partner Graduate - ADVICE NEEDED re: THERAPIES... During my experience with Partners over the past year, one of the key points that most touched me personally was therapy for my young son. Last year, he was in various therapies 10 times per week. After my first Partners session, I was so moved by one of the speakers that I not only reduced my son's therapies, I also gave him a 2-week break from all therapies. Well friends, we've been sucked back into "therapy world" and it is absolutely miserable for everybody involved. \*\*\*Where is the line between "therapy is helpful" and "therapy is harmful"??? Parents, self-advocates, speakers: Please share any words to help my family (and likely other families in this group) struggling with finding a happy medium." 12 group members advised and encouraged this Partners graduate.

"UPDATE: Today, I had my son removed from his "outside" Speech Therapy and "Pool Therapy". I shortened his OT and PT to 30 minutes 1x/week. Additionally, I had my son's "at-home" PT cut down to one 30-minute session/week instead of two. \*\*\* If you're keeping track, that means we are down to just SEVEN 30-minute therapy sessions per week!!! AND we joined a family gym... "Pool therapy"? How about pool fun with family & friends? "PT"? How about I get his gait trainer out and he runs around the kid gym with his sibs and peers? Seems more "therapeutic" AND inclusive to me. ...weight has been lifted..."

From Facebook - Partner Graduate – “I want to share something with this group. We met our son's 1st grade teacher two weeks before school started. We could tell the teacher was very nervous and the "team" advised my husband and I our son would be in the resource room for most of his school day. I challenged them. I simply asked - you expect him to fail, so you will not even give him a chance to succeed? I let them know we expect him to stay in the classroom with modifications. Jerome did great!! His first two days have been successful. Without Partners I don't think I would have challenged the school, and our son - would have been in the resource room. Thank you... for helping us to challenge other's to find mean's to make each person, successful.” And a reply from another graduate – “I had the same experience with my son a couple of days ago and without Partners I would have just agreed. I challenged them just as you did and said no he will be in the regular classroom with help if needed and the teacher looked at me like I was from Mars but she said yes. Way to go!”

From Facebook – Year 13 Partners graduate about her daughter, a Year 22 Partners graduate – “Hey, just wanted you to know how proud of [daughter] we are and how much influence ... Partners has made in her life. She took a self-defense class at Partners and Continuing Education and now is involved in Tae Kwon Do in [her home town] since May. She is now an orange belt. She attends every Tuesday and Thursday evening. It has been a great activity in her life. ...Also, she took the Voting seminar with me....she immediately went home and registered to vote. Partners works and is working in this gal's life.”

|   |                          |           |
|---|--------------------------|-----------|
| <b>Performance Measures:</b>  |                          |           |
| Performance Measure 1.1 (self-advocacy/advocacy):<br>SA01 People trained in area related to goal/objective - 24<br>SA02 People trained in leadership, self-advocacy, and self-determination<br>SA03 People trained in systems advocacy  |                          |           |
| Performance Measure 1.2 (self-advocacy/advocacy):<br>SA04 People active in systems advocacy - 137<br>SA05 People attained membership on public/private bodies and leadership coalitions<br>SA06a Other – Number of people with developmental disabilities benefiting from projects – 10<br>SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project<br>SA06c Other – Number of people provided information and resources -               |                          |           |
| Performance Measure 2.1 (systems change):<br>SC01 Programs/policies created or improved<br>SC02 Number of organizations involved coalitions/networks/partnerships -30<br>SC03 Organizations engaged in systems change efforts<br>SC04 Number of public policymakers educated – 9<br>SC05 Members of the general public reached – 5,322<br>Continuing Ed – 147<br>PSAs, etc. – 5,000<br>Graduation – 175   |                          |           |
| Performance Measure 3 (resource leveraging):<br>RL01 Dollars Leveraged  |                          |           |
| <b>Objective 2: Collaborate with other agencies to increase the number of students who receive advocacy skills training.</b>  |                          |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Annually provide funding for the Youth Leadership Forum held for 30-40 students with disabilities.</i>   | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Annually support activities for youth and young adults to learn advocacy skills.</i>   | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Annual Progress Report:</b>  |                          |           |
| The Youth Leadership Forum (YLF) was held June 1-5, 2014 at Northern State University (NSU) in Aberdeen, SD. The Transition Services Liaison Project (TSLP) staff (5) coordinates the event with guidance from the YLF Steering Committee (11) [SA04 - 16]. Local facility arrangements were coordinated with Fr. Tom Anderson for the use of the Newman Center, NSU staff for dorm rooms and Aramark Services Inc. for meals. This event provided a five-day leadership, self-advocacy and |                          |           |

employment development training for 33 high school students with disabilities [SA01 - 33] (including 19 students with developmental disabilities [SA06a - 19] and members of ethnic and racial minority groups) representing 27 communities across South Dakota. Additionally, 8 young adults with disabilities were selected to serve as team leaders and assistant team leaders [SA04 - 8].

The YLF staff joined with over 80 individuals, including YLF alumni, self-advocates several state and local agencies and organizations to provide support services and accommodations [SC05]. They also provided specific training programs on self-advocacy and leadership development, disability history, culture and ethnic backgrounds, the legislative process, self-determination, and career preparation to assist students in choosing vocations and making post-secondary educational choices.

YLF provided students the opportunity to participate in team building activities and disability specific workgroups where they learned about their specific disability and presented this information back to the larger group. They received hands on experiences with different types of assistive technology devices and applications. They also participated in workgroups to learn how the IEP process works and how they can be more involved by completing personal goal sheets. In addition to small group learning opportunities, the students participated in an afternoon of volunteering at one of 6 non-profit organizations within the Aberdeen community. This provided them an occasion in which to gain hands on experiences in a real work setting.

11 state and local agency staff volunteered their time to spend an afternoon with the students to introduce their services as an option while they transition from school to the adult world. In addition to the training and educational opportunities in large and small group settings, YLF delegates had an opportunity to get to know each other and socialize in a safe environment. For many of the delegates, this is the first time to experience relationship building with peers who share similar disabilities and in some cases, different ethnic backgrounds. They also had several opportunities to participate in recreational events in the Aberdeen community. [SC02 – 34]

Through the fundraising efforts of the TSLP staff, and support from the State Special Education Programs, Division of Rehabilitation Services resulted in \$51,000 of leveraged funds for the support of YLF. [RL01]

In addition to the people and organizations listed above, YLF impacts people that are employees or consumers at the volunteer sites, NSU campus staff and students, the Red Rooster Coffee House, Thunder Road, our funding sources and family and friends of the individual delegates that are selected to attend. TSLP staff share information about YLF at numerous conferences and events through presentations and booths. It is estimated that 1,000 people received information regarding YLF during the year. [SC05]

In line with the YLF mission and to keep the delegates engaged in self-advocacy and leadership development, TSLP staff provides opportunities for them to participate in TSLP activities. At this point, 8 YLF delegates volunteered to present information on the importance of self-advocacy and to promote YLF at TSLP sponsored events, including regional forums, teacher workshops and conferences and special events. One delegate took a day of his summer to participate in the TSLP

stakeholder group meeting held in Pierre. [SA04 – 9]

Additional follow-up with teachers, parents and students that participated in the YLF event revealed that many of the students have enhanced self-confidence and self-advocacy skills which have lead them to some successful outcomes. Some examples of this include:

One very quiet delegate, who continues to practice her communication and self-advocacy skills, has been hired part-time at a local grocery store and part-time as a clerical assistance in a factory. She is also working on improving her math skills through the Adult Education program.

After attending YLF a delegate's mom told one of the TSLP staff via email that he now thinks his calling may be to work with children with special needs. He attended and spoke at the Special Education Advisory Panel in Pierre, giving up his spot at football camp because he felt it was so important. He also plans to apply for an Assistant Team Leader position next year.

A student was getting ready for a meeting at the community support provider he is working with and reached out on Facebook asking leaders and former delegates asking about some ideas on goals that he could work on. He said in the past his mother always spoke up for him but he realizes after going to YLF that he is the one that needs to do the talking. He asked about One Page Profiles, was given some examples, and developed one for his meeting.

When English is your second language and you have a disability, life can be challenging. One delegate is working on improving her English, becoming a US citizen and working in the fashion industry. She also cares for and translates for her disabled mother who does not speak English. Her teacher reports that this student has become more focused on achieving her goals since participating at YLF.

A parent shared this with YLF staff this fall: "YLF has offered my daughter the opportunity to learn more about her disability, therefore, becoming more confident in her abilities. Since attending YLF she has really blossomed as an individual. She has become more independent in being able to advocate for herself with her teachers, and has been more assertive in all areas of her life. She has tried out and participated in the Homecoming Variety Show as well as earning a small part in the upcoming high school play. She has become more aware of her own strengths and weaknesses. She is continually gaining maturity and independence due to the awesome experience she gained from attending YLF."

Although not supported with Council funding, information about the following program has been shared through the Council's newsletter and with Council members at meetings. Another program aimed at youth in transition involves state agencies in Arizona, Colorado, Montana, North Dakota, South Dakota and Utah who formed a consortium – **Achieving Success by Promoting Readiness for Education and Employment (ASPIRE)** – and were awarded a \$32.5 million US Department of Education grant under the Promoting the Readiness of Minors in Supplemental Security Income (PROMISE) initiative. South Dakota's portion will be \$2.26 million over five years. ASPIRE plans to enroll a total of 2,000 low-income youth with disabilities,

including a targeted enrollment of 120 in South Dakota. The ASPIRE enrollment group will include rural, frontier and tribal youth receiving SSI, setting it apart from other states where urban and suburban populations are being targeted.

DHS will collaborate to design and implement interventions for youth ages 14 to 16 who receive Social Security Supplemental Security Income. Recruitment begins in October 2014. The teens will be divided into two groups. Sixty of the 120 enrolled South Dakota teens and their families will receive information about existing services in the state. The other 60 will be offered additional case management, benefits counseling, financial-capability training, career and work-based learning experiences, and parent information and training until September 2018. The two groups, those who were offered the additional services and those who receive existing services, will be compared to determine the effectiveness of the additional services. More information can be found at [www.aspirewest.org](http://www.aspirewest.org).

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective – 33
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy – 33
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects – 19
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project
- SA06c Other – Number of people provided information and resources

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships – 34
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached - 1,080

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged - \$51,000

**Objective 3: Provide and promote opportunities for self-advocates and family members to become members of other boards and councils.**

| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
|--|--------------------------|-----------|
| <i>Annually utilize the Partners, Youth Leadership Forum and SD Advocates for Change networks to tell people with developmental disabilities and their family members about leadership</i> | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |

|  |  |  |
|--|--|--|
| <p><i>opportunities and how to apply. Specifically include information on local transportation boards as a place for involvement.</i></p>  |  |  |
| <p><b>Annual Progress Report:</b></p> <p>As mentioned in Goal 4, every effort is made to share information about opportunities to join other boards and committees including local, state and national groups.</p> <p>Self-advocates and family members were appointed or reappointed to several boards and committees including: DD Council (3); Protection and Advocacy for Developmental Disabilities Board (3); Family Support Council (4); Independent Living Council (1); Board of Vocational Rehabilitation (2); YLF Steering Committee (2) and DDD Financial Workgroup (5). [SA05]</p>   |  |  |
| <p><b>Performance Measures:</b></p>  |  |  |
| <p>Performance Measure 1.1 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> <li>SA01 People trained in area related to goal/objective</li> <li>SA02 People trained in leadership, self-advocacy, and self-determination</li> <li>SA03 People trained in systems advocacy</li> </ul>  |  |  |
| <p>Performance Measure 1.2 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> <li>SA04 People active in systems advocacy</li> <li>SA05 People attained membership on public/private bodies and leadership coalitions - 20 <ul style="list-style-type: none"> <li>DD Council (Teresa Geraets, Angel Maggard, Crystal Reuter)</li> <li>PADD (Lindsey Madsen, Nancy Schlichenmayer, Elizabeth Brown)</li> <li>Family Support Council (Darci Bible, Elizabeth Brown, Christie Hainjie, Rhiannon Town)</li> <li>Independent Living Council (Isabel Trobaugh)</li> <li>Board of Vocational Rehabilitation (Kendra Gottsleben, Kim Hoberg)</li> <li>YLF Steering Committee (Denzel Eisenbeisz, Kendra Gottsleben)</li> <li>DDD Financial Workgroup (Deb Docken, Teri Bukowski, Monica Burgess, Clarence Pigney and Keven Moulton)</li> </ul> </li> <li>SA06a Other – Number of people with developmental disabilities benefiting from projects</li> <li>SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project</li> <li>SA06c Other – Number of people provided information and resources -</li> </ul> |  |  |
| <p>Performance Measure 2.1 (systems change):</p> <ul style="list-style-type: none"> <li>SC01 Programs/policies created or improved</li> <li>SC02 Number of organizations involved coalitions/networks/partnerships</li> <li>SC03 Organizations engaged in systems change efforts</li> <li>SC04 Number of public policymakers educated</li> <li>SC05 Members of the general public reached</li> </ul>   |  |  |
| <p>Performance Measure 3 (resource leveraging):</p> <ul style="list-style-type: none"> <li>RL01 Dollars Leveraged</li> </ul>   |  |  |



| <b>Goal 6: Self-Directed Services – Advocate for and support activities that move South Dakota’s developmental disabilities service system to a self-directed model (i.e. person-centered organizations; use of person-centered thinking skills; individual budgeting; revision of Medicaid waivers, etc.).</b> |                              |                        |
|---|------------------------------|------------------------|
| <b>Area of Emphasis</b>   | <b>Planned for this goal</b> | <b>Areas addressed</b> |
| Quality Assurance   |                              | X                      |
| Education and Early Intervention  |                              |                        |
| Child Care  |                              |                        |
| Health  |                              |                        |
| Employment  |                              | X                      |
| Housing   |                              |                        |
| Transportation  |                              |                        |
| Recreation  |                              |                        |
| Formal and Informal Community Supports  | X                            | X                      |
| <b>Strategies</b>   | <b>Planned for this goal</b> | <b>Strategies Used</b> |
| Outreach  |                              |                        |
| Training  | X                            |                        |
| Technical Assistance  |                              |                        |
| Supporting and Educating Communities  | X                            | X                      |
| Interagency Collaboration and Coordination  |                              | X                      |
| Coordination with Related Councils, Committees and Programs   |                              |                        |
| Barrier Elimination   |                              |                        |
| Systems Design and Redesign   | X                            | X                      |
| Coalition Development and Citizen Participation   | X                            |                        |
| Informing Policymakers  | X                            | X                      |
| Demonstration of New Approaches to Services and Supports  |                              |                        |
| Other Activities  |                              |                        |
| <b>Intermediaries/Collaborators</b>   | <b>Planned for this goal</b> | <b>Actual</b>          |
| State Protection and Advocacy System  | X                            | X                      |
| University Center(s)  | X                            | X                      |
| State DD agency   | X                            | X                      |
| Community support providers   | X                            | X                      |
| Office of Special Education   | X                            | X                      |

|   |                          |           |
|---|--------------------------|-----------|
| Local education agencies  | X                        | X         |
| <b>Objective 1: Collaborate with the Division of Developmental Disabilities and Core Stakeholders Workgroup to develop a self-directed service system model for our state.</b>  |                          |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Quarterly each year, Council members and staff will participate on the Core Stakeholders Workgroup and report to the full Council on identified needs and areas for collaboration related to training, pilot programs, etc.</i>  | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Implementation Activities:</b>   | <b>Target Date:</b>      |           |
| <i>Annually determine the need to issue Requests for Proposals based on discussions and needs assessments completed by the Council or other boards and committees.</i>  | Anticipated target date: | 2012-2016 |
|   | Met:                     | X         |
|   | Partially Met:           |           |
|   | Not met:                 |           |
| <b>Annual Progress Report:</b>  |                          |           |
| <p>Currently, the Council Director and two state agency representatives participate in the Core Stakeholders Workgroup. Information from the Workgroup is shared with the full Council and discussions regarding needs and areas for collaboration are explored. During late FFY13 and FFY14, the Post-Secondary Education Pilot Program described in Goal 1 was part of these discussions and received funding from the Council.</p> <p>The Division of Developmental Disabilities' Core Stakeholders Workgroup meets quarterly to discuss topics related to systems change and self-directed services. There are 35 members [SA04] on the Workgroup representing 25 organizations or agencies [SC02] and the remaining members are parents and people with intellectual/developmental disabilities. FFY14 included discussions regarding several key initiatives as well as areas being considered for enhancement within the CHOICES Medicaid waiver program, including individual budgets, self-direction, conflict-free case management, employment, technology, intensive supports, and fee-for-service.</p> <p>After several years of discussion and participation by Core Stakeholder Workgroup members, the Division of DD's Administrative Rules [SC01] package became provisionally effective on December 3, 2013. The key areas of the rules package that Dan highlighted were: repealed the life quality rules and replaced them with the requirement for all community support providers (CSPs) to be accredited by a national quality assurance organization ; added a rule describing participant rights; updated the requirements for CSP abuse neglect and exploitation policies and procedures; updated Critical Incident Reporting guidelines; provided clarity to the rules regarding the appeal process for eligibility, reduction of services and termination; clarified requirements for emergency rights restriction; added a rule that prohibits prone restraint; and updated rules around medication destruction. 25 people [SA04 – 25] attended the Rules Review meeting held in Pierre. There was representation from a self-advocate and family member, community support</p> |                          |           |

providers, SD Advocacy, SD Council on Developmental Disabilities, Community Support Providers of SD Association, SD Department of Tribal Affairs, Department of Human Services, and the Division of Developmental Disabilities. This was an excellent representation of stakeholders in our State's DD system. This input was extremely valuable in strengthening the revisions to the administrative rules. [SC04 – 5]

At several meetings the Core Stakeholder Workgroup members discussed areas affected by the Home and Community Based Services (HCBS) Settings Rule. Discussions and strategies from the Workgroup will be part of the transition plan for compliance that the state must submit to CMS.

Another area the Workgroup members have discussed was the preparation for the CHOICES waiver renewal [SC01]. It was officially renewed October 29, 2013 under very specific conditions which involve the financial accountability of the waiver. One was the ability to break out cost by service center. A complex formula is being used to break down the services open in the service record allowing us to report those services as CMS requires. The other condition is the inter-governmental transfer process which involves payments of HCBS children claims. There will need to be an update to the Medicaid Management Information System to finalize the process and the schools will also need to be trained on how the process is going to work.

Core Stakeholder Workgroup members have been involved in discussions on the same topics as the DDD Financial Workgroup. These include: a lack of the ability for choice and self-direction; residential options as 24-hour supports will not be sustainable in the future; renewed focus on employment with a change in expectations and culture. The financial workgroup is laying the foundation for a long-term reimbursement solution. Other areas discussed include conflict-free case management, defining home-like environments, crisis supports, technology, transportation and other areas that were heard from by stakeholders and families during 2013 public input forums and questionnaire surveys.

In the past, information on the Medicaid Solutions Work Group (MSWG) was included in the state plan comprehensive review of activities. A couple members of the Council are members of the MSWG. Some of these recommendations and activities relate to the movement toward a self-directed system and updates are included for recent activities.

Governor Dugaard established the MSWG during the 2011 Legislative Session. The MSWG was charged with examining the status of Medicaid in South Dakota and developing recommendations for improvement and cost-efficiency. Three recommendations from the Home and Community Based Services (HCBS) Subcommittee included in the MSWG final report were to 1) evaluate implementation of the Community First Choice Option (1915(k)); 2) evaluate the Agency Model Domiciliary Care Initiative; and 3) evaluate the Money Follows the Person option. The updates below are from the latest Annual Progress Report released in February 2014. For more information, visit [dhs.sd.gov/MGWG/Medicaid%20Workgroup%20Solutions.aspx](http://dhs.sd.gov/MGWG/Medicaid%20Workgroup%20Solutions.aspx)

Community First Choice Option allows states to leverage increased federal reimbursement to provide community-based attendant services. A work group led by DHS reviewed Medicaid-

funded programs already in place as well as the administrative requirements of Community First Choice. The work group did not recommend implementation of a Community First Choice Option.

Agency Model Domiciliary Care Initiative - The Division of Developmental Disabilities implemented the Office of Community Living in the fall of 2013. DDD researched alternative residential options and ways to increase community living choices available to people with intellectual and developmental disabilities. Currently the Office of Community Living is working with self-advocates, families, local school districts and Community Support Providers to meet these community-living needs in an underserved area of the state that has not had access to comprehensive services. This pilot project will provide an opportunity for shared living options.

The Money Follows the Person (MFP) Demonstration Project is designed to help Medicaid recipients transition from long-term care institutions to home and community-based services. South Dakota applied and has received final approval from the federal Centers for Medicare and Medicaid Services (CMS) on the Operational Protocol – the document that will guide the transition process of those living in institutions who wish to move back to the community. The Money Follows the Person Coordinator was hired in November 2013. In February 2014, the Department of Social Services (DSS) began seeking applications from organizations interested in fulfilling the Transition Coordinator role outlined in the South Dakota MFP Operational Protocol.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy –60
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project
- SA06c Other – Number of people provided information and resources -

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved - 2
- SC02 Number of organizations involved coalitions/networks/partnerships – 25
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated - 5
- SC05 Members of the general public reached

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

**Objective 2: Provide funding for Person-Centered Thinking trainings (such as People Planning Together, Families Planning Together, etc.).**

**Implementation Activities:**

**Target Date:**

|  |                          |           |
|--|--------------------------|-----------|
| <i>Annually work with Division of Developmental Disabilities and other agencies to identify opportunities for Person-Centered Thinking trainings to be sponsored by the Council and other agencies.</i>  | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually promote participation of self-advocates and family members in these trainings.</i>   | Anticipated target date: | 2012-2016 |
|  | Met:                     | X         |
|  | Partially Met:           |           |
|  | Not met:                 |           |
| <b>Implementation Activities:</b>  | <b>Target Date:</b>      |           |
| <i>Annually fund opportunities for 40 people with disabilities to attend People Planning Together trainings.</i>   | Anticipated target date: | 2012-2013 |
|  | Met:                     |           |
|  | Partially Met:           | X         |
|  | Not met:                 |           |
| <b>Annual Progress Report:</b>   |                          |           |
| <p>For many years, the Division of DD had taken the lead in providing Person Centered Thinking (PCT) Skills training for community support providers (CSPs) and developing a base of self-advocates and family members as certified trainers. For the past 2 years, the Division of DD, the SD Developmental Center and the Community Support Providers Association of SD (19 agencies) have collaborated to continue these efforts. [SC02 – 21]</p> <p>Council support for PCT trainings is no longer requested. The Council promotes participation in PCT trainings through its website calendar and newsletter.</p> <p>People Planning Together (PPT) – PPT Trainers and support people were approved for two years of funding from July 2012 thru August 2014. There are 7 PPT trainers are from across the state and each has someone that provides support for them [SA04]. The trainers usually work in pairs to provide the two-day PPT curriculum to groups of 10-12 self-advocates (each of whom has a support person with them). Each self-advocate who participates learns about speaking up for what they like, don't like and want to change about their lives. During FFY14, 3 sessions were held in Winner, Spearfish and Sioux Falls. There were 44 total participants (28 people with intellectual and developmental disabilities [SA06a] and 16 support people) [SA01 – 44]. This grant was extended through November 2014.</p> <p>PPT trainers and assistants helped to plan and present at the 2013 South Dakota Gathering for Person Centered Practices. 5 PPT trainers attended along with their assistants. 2 trainers and 3 assistants attended a Trainers Day to gain further knowledge in PCT. Trainers and assistants have been an important part of planning the 2014 South Dakota Gathering to take place in early October. [SA04 – 5]</p> |                          |           |

Families Planning Together (FPT) – Again, through DDD’s activities in prior years, there are 6 FPT facilitators who are all parents of children with developmental disabilities. During FFY12, South Dakota Parent Connection (SDPC – the state’s parent training and information center) received Council funding to assist the FPT facilitators to plan and provide FPT trainings for a two year period. These facilitators are also in different regions of the state. During FFY14, 3 on-going skill development sessions were held for the six FPT facilitators [SA03-6].

Four (4) FPT Day 1 trainings were held. During these sessions, participants learn to help others see beyond the disability!; tools that will help you plan & problem-solve with and for your family member; ways to communicate effectively with school personnel, providers and others; to develop a One Page Introduction, which is a great way to help others (teachers, therapists, doctors, support staff, and others) “get to know” your family member in a meaningful way.

Three (3) FPT Day 2 trainings were held in Sioux Falls, Rapid City and Aberdeen.

Total participants at all 7 trainings were 42 [SA01]. FPT Coordinator and facilitators assisted in planning and delivery of the 2013 and 2014 South Dakota PCT Gathering [SA04 - 6]. As this grant has ended, sustainability of these activities has been continued. The 2014-2019 SDPC Parent Training and Information Center awarded grant has three FPT workshops to be delivered each year of the 5-year grant utilizing trained FPT Facilitators.

The 4<sup>th</sup> annual South Dakota Gathering for Person Centered Practices was held in October 2013 and the 5<sup>th</sup> annual Gathering was held in September 2014. These Gatherings bring together service coordinators, direct support professionals, educators, self-advocates and family members as well as others in the field of human services who are interested in using person-centered practices in their work and personal lives. Person-centered thinking (PCT) is a set of values that helps personalize services used by people who need supports; person-centered planning (PCP) aims to increase personal self-determination and independence and is complemented in South Dakota by People Planning Together and Families Planning Together efforts. Nearly 160 people [SA06c] came together at the 2013 Gathering to share ideas about supporting people with disabilities in taking positive control over the lives they have chosen for themselves. The 2014 Gathering brought together 190 people [SA06c].

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective – 152

PPT - 44 (28 advocates, 16 others)

FPT – 108

SA02 People trained in leadership, self-advocacy, and self-determination

SA03 People trained in systems advocacy – 6

FPT – 6 facilitators

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy – 11

|   |
|---|
| <p>PPT - 5<br/> FPT - 6<br/> SA05 People attained membership on public/private bodies and leadership coalitions<br/> SA06a Other – Number of people with developmental disabilities benefiting from projects - 28<br/> PPT - 28<br/> SA06b Other – Number of people with developmental disabilities <u>estimated</u> to benefit from the project<br/> SA06c Other – Number of people provided information and resources – 350<br/> 2013 Gathering – 160<br/> 2014 gathering - 190</p> |
| <p>Performance Measure 2.1 (systems change):<br/> SC01 Programs/policies created or improved<br/> SC02 Number of organizations involved coalitions/networks/partnerships - 21<br/> SC03 Organizations engaged in systems change efforts<br/> SC04 Number of public policymakers educated<br/> SC05 Members of the general public reached</p>  |
| <p>Performance Measure 3 (resource leveraging):<br/> RL01 Dollars Leveraged</p>   |

## **SECTION III: SATISFACTION WITH COUNCIL SUPPORTED OR CONDUCTED ACTIVITIES**

### **Section III.a. Individual Responses**

1. Number of responses: 293
2. Respect: I (or my family member) was treated with respect during project activity.  
100% Yes  
0% No
3. Choice: I (or my family member) have more choice and control as a result of project activity.  
92% Yes  
8% No
4. Community: I (or my family member) can do more things in my community as a result of project activity.  
94% Yes  
6% No
5. Satisfied: I am satisfied with project activity.  
77% Strongly Agree  
21% Agree  
2% Disagree  
0% Strongly Disagree
6. Better Life: My life is better because of project activity.  
63% Strongly Agree  
32% Agree  
4% Disagree  
1% Strongly Disagree
7. Rights: Because of this project activity, I (or my family member) know my rights.  
98% Yes  
2% No
8. Safe: I (or my family member) are more able to be safe and protect myself from harm as a result of activity.  
98% Yes  
2% No
9. Comments:

Projects funded by the Council are required to complete an evaluation. If the project chooses to use the Consumer Satisfaction Survey those results were reported in this section.



Projects using the Consumer Satisfaction Survey were: Youth Leadership Forum, Dare to Dream Conference, Feel the Joy Retreat, Lighting the Way Autism Conference, Creating Possibilities Conference, Community Theatre and Families Planning Together.

There were very few comments provided by participants. Most expressed appreciation for the opportunity, the speakers, the networking opportunities, etc.

### Section III.b. Stakeholders Responses

1. Number of responses: 7
2. Impact: Council activities have improved the ability of people with developmental disabilities and family members to:
  - a. Make choices and exert control over the services and support they use  
71.5 % Strongly Agree  
28.5% Agree  
\_\_\_% Somewhat Agree  
\_\_\_% Somewhat Disagree  
\_\_\_% Disagree  
\_\_\_% Strongly Disagree
  - b. participate in community life:  
71.5 % Strongly Agree  
28.5 % Agree  
\_\_\_% Somewhat Agree  
\_\_\_% Somewhat Disagree  
\_\_\_% Disagree  
\_\_\_% Strongly Disagree
3. Satisfaction: Council activities promote self-determination and community participation for individuals with developmental disabilities.  
71.5 % Strongly Agree  
28.5 % Agree  
\_\_\_% Somewhat Agree  
\_\_\_% Somewhat Disagree  
\_\_\_% Disagree  
\_\_\_% Strongly Disagree
4. Comments:

A Stakeholder Satisfaction Survey was provided to all Council grantees and emailed to the Partners listserv. Additional questions and responses were:

What does the Council do well?

- I like that the Council funds a variety of initiatives – all of which emphasize a person centered approach.
- Great partnerships for training opportunities.
- Does well with providing funding to train/educate people with disabilities or families who have a child with a disability. Without assistance, many of these individuals would not be able to attend the Partners Continuing Education training sessions. It gives people opportunities that they wouldn't be able to do without this support.
- Coordinating various activities to ensure participation for individuals with intellectual disabilities and their families. Quality projects are funded and promoted by the Council.
- Timely and supportive responses to individuals with intellectual disabilities and/o family members in need of support to attend events who are financially hindered from attending on their own (transportation costs, registration fees, personal attendant costs, etc.).
- The Council has the ability to purchase resources for those who cannot (e.g., training resources/CDs; brochures, disability awareness items) and then has the ability to disseminate them through conferences, meetings, mailings, etc.
- Provide assistance to organizations to host accessible meetings which allow the full participation of all attendees (e.g., through the provision of interpreters, alternative formats).
- Financial travel support of families to appropriate events seems crucial. Support of all types and levels of the SDAC team members, extra fair treatment.

What could the Council do better?

- I feel that the Council does an excellent job & have no recommendations for improvement. Just praise for positive priorities and excellent staff members!
- Not able to think of anything.
- Continue the work with self-advocacy and self-determination.
- Continue to promote and fund projects that are employment focused.
- Increased coordination with related councils and committees e.g. BVR, SILC, B/SBVI through regular targeted dialogue with these types of groups. With discussions going on regarding employment – a better means of having everyone know what each other is doing/coordinating activities. (e.g., Employment first; Governor's employment task force, etc.).
- Continued partnering more with all CSP's, helping THEM to fully understand what their constant staff changes are doing to decrease real, working relationships filled with ANY trust.

## **SECTION IV: MEASURES OF COLLABORATION**

1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:
  - a. Employment for people with disabilities statewide and especially in rural areas
  - b. Continued support and development of self-advocacy initiatives
  - c. Sharing information broadly and efficiently
  - d. Creating one voice for many disability organizations
  - e. Need for training in rights, self-advocacy and self determination
  - f. Helping parents understand and get the most from special education services

2. Description of Collaboration issue/barrier or expected outcome:

Although employment for people with developmental disabilities has been happening, more efforts had been placed on having choices and involvement in the person's community. Many educators and families have felt that when students transition from school to adult services that the only choice was a community support provider and entering their sheltered or pre-vocational programming.

The DD Network uses a variety of strategies to encourage the continued focus on integrated employment for people with disabilities. Training, technical assistance, interagency collaboration and coordination, involvement in discussions about system design and redesign, informing policymakers and outreach.

All DD Network partners have staff that participates in the South Dakota Employment First Alliance meetings and subcommittees. USD Center for Disabilities' director was a member of the Governor's Employment Works Task Force and has presented at conferences on a variety of employment topics. South Dakota Advocacy Services' director has provided training for people with disabilities and service providers about the many supports and services that are available to assist people with disabilities in finding and keeping employment. Employment is a topic that is covered during the Partners in Policymaking training as well as Continuing Education sessions. DD Network members support activities as part of National Disability Employment Awareness Month thru planning committees, promotion and participation.

3. Check applicable areas of emphasis:
  - Quality Assurance
  - Education and Early Intervention
  - Child Care
  - Health
  - Employment
  - Housing

- Transportation
- Recreation
- Quality of Life
- Other – Assistive Technology
- Other – Cultural Diversity
- Other - Leadership
- Other – please specify:

4. Describe the Council’s specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area:

Council members and staff participate in a variety of groups that discuss employment for people with disabilities – Core Stakeholders Work Group, DDD Financial Work Group, and the SD Employment First Alliance. The Council supports people with disabilities and family members to participate in in workgroups and to attend trainings so they can be knowledgeable about employment options and services. The Council supports the state’s membership in the Statewide Employment Leadership Network.

5. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired:

No major problems have occurred.

6. Describe any unexpected benefits of this collaborative effort:

No unexpected benefits have occurred yet.