

Three Strategic Thinking	<p>ENT 4.2 Present the business plan to relevant stakeholders utilizing appropriate visual aids. This may include:</p> <ul style="list-style-type: none"> ● Oral presentation ● Website ● Podcast ● Social media promotion ● Presentation to potential investors ● Create a video using a digital platform ● Prepare a display board or poster ● Develop a product prototype
Four Extended Thinking	<p>ENT 4.3 Defend and support the business plan.</p> <ul style="list-style-type: none"> ● Present the business plan to a live panel of reviewers and answer questions about the proposal

ENT 5: Students will reflect, analyze and document the learning process of the entrepreneurship experience.

<i>Webb Level</i>	<i>Sub-indicator</i>
Three Strategic Thinking	<p>ENT 5.1 Self-evaluate and assess the business plan.</p> <ul style="list-style-type: none"> ● Create a reflection from the beginning to the end of the project
One Recall and Reproduction	<p>ENT 5.2 Articulate challenges encountered in the project and describe the outcomes.</p>
Three Strategic Thinking	<p>ENT 5.3 Identify future options and opportunities based on entrepreneurial experience, including:</p> <ul style="list-style-type: none"> ● Postsecondary Plan ● Options to secure Funding and Open Business ● Apprentices, internships, other career training options

Two Skill/Concept	SE 4.2 Prepare a formatted citation document to accompany the research component.
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SE 5: Students will develop a project or product connected to the comprehensive plan (SE 1.1).

<i>Webb Level</i>	<i>Sub-indicator</i>
Two Skill/Concept	SE 5.1 Demonstrate educational and personal growth through the project or product. <ul style="list-style-type: none">• Documentation of product or development process, such as reflection and artifacts
Two Skill/Concept	SE 5.2 Connect skills and knowledge gained throughout coursework relevant to project/product completion.

SE 6: Students will develop a presentation showcasing the comprehensive plan, project or product, and research.

<i>Webb Level</i>	<i>Sub-indicator</i>
Two Skill/Concept	SE 6.1 Utilize appropriate visual aids as part of the presentation.
Three Strategic Thinking	SE 6.2 Demonstrate public speaking skills as part of the presentation, including: <ul style="list-style-type: none">• Professional Attire• Eye Contact• Volume• Gestures• Word Choice• Clarity and pronunciation• Effective presentation components, including hook, introduction of self, body of presentation, supporting details, and conclusion
Four Extended Thinking	SE 6.3 Present the senior experience to an audience. Presentation may include: <ul style="list-style-type: none">• Project analysis and process• Explanation of relationships among comprehensive plan, project, or product, and research• Impact on postsecondary and career goals

	<ul style="list-style-type: none">• Explore certifications and training
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Proposed

*Businesses must be part of a registered apprenticeship through the U.S. Department of Labor. A list of Registered Sponsors can be found at ApprenticeshipUSA <https://oa.doleta.gov/bat.cfm>. Wages are set by business apprenticeship standards. Registered Sponsors have federally approved curriculum specific to the apprenticeship for use in the classroom. For more information, see: <https://www.starttoday.com/> or contact your local Department of Labor and Regulation specialist.

Proposed

