



Wóokiye – OSEU Project

Očhéthi šakówin Essential Understandings

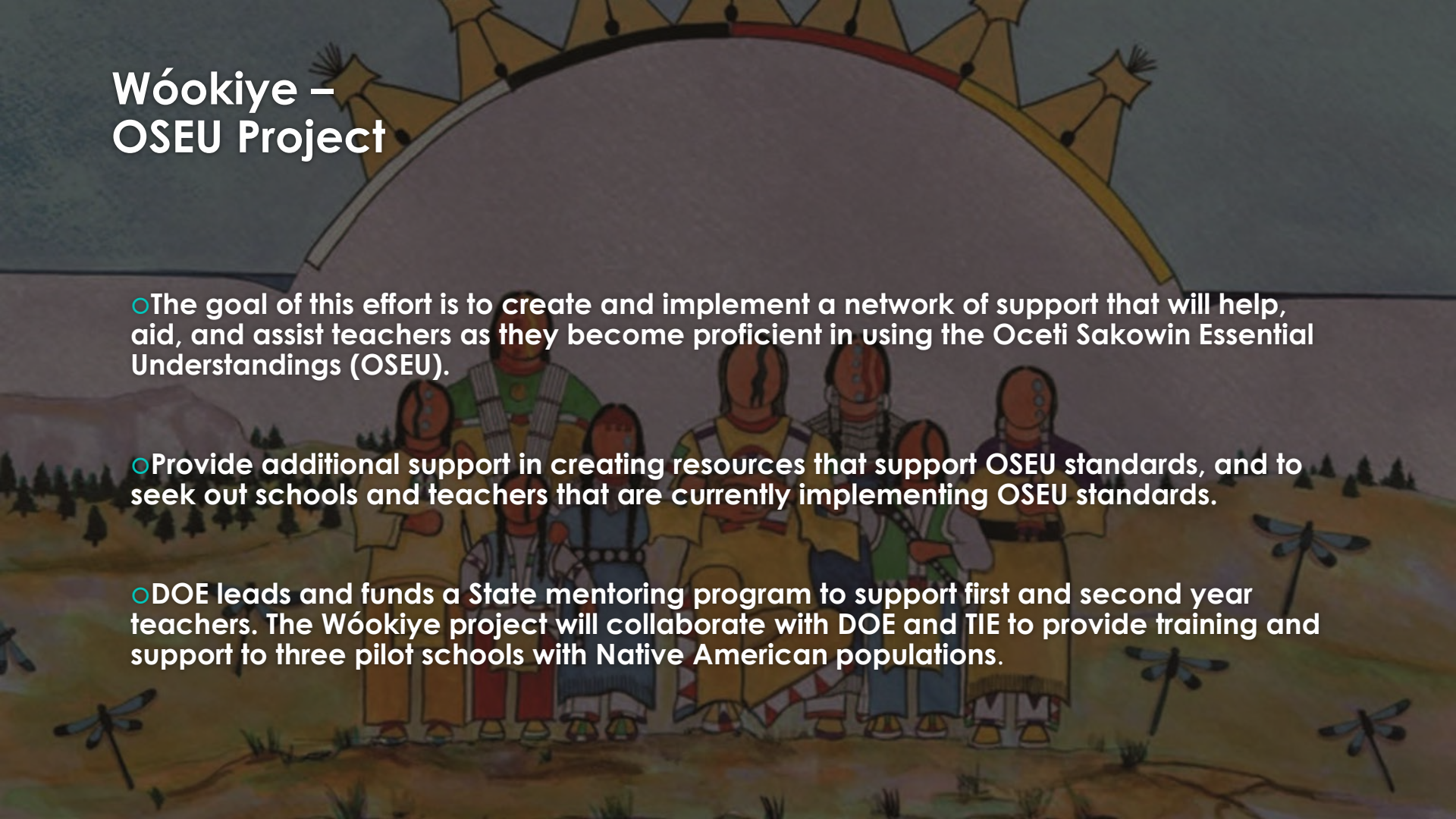
The Office of Indian Education
&
The SD Department of Education

Department of Tribal Relations

- ▶ The Office of Indian Education has successfully transitioned from the Department of Education to the Department of Tribal Relations, allowing for more flexibility to work with all schools that serve indigenous students.
- ▶ In partnership with the Department of Education, the Office of Indian Education continues to provide input for the Civics Standards Work Group by advocating for the inclusion of the Oceti Sakowin Essential Understandings.



Wóokiye – OSEU Project

The background of the slide features a stylized illustration. At the top, a large, semi-circular sun with a yellow and orange gradient is depicted, with several rays extending upwards. Below the sun, a group of approximately ten Native American people, including men, women, and children, are shown standing in a line. They are wearing traditional, colorful clothing. The scene is set in a landscape with rolling hills, sparse trees, and several dragonflies in the foreground.

- The goal of this effort is to create and implement a network of support that will help, aid, and assist teachers as they become proficient in using the Ocefi Sakowin Essential Understandings (OSEU).
- Provide additional support in creating resources that support OSEU standards, and to seek out schools and teachers that are currently implementing OSEU standards.
- DOE leads and funds a State mentoring program to support first and second year teachers. The Wóokiye project will collaborate with DOE and TIE to provide training and support to three pilot schools with Native American populations.

Wóokiye

- × The Lakota term Wóokiye means to help, aid, assist.
- × The goal of this effort is to create and implement a network of support that will help, aid, and assist teachers as they become proficient in using the Oceti Sakowin Essential Understandings (OSEU). This effort will be called the Wóokiye teacher project. This project will promote the OSEU and support culturally responsive teaching practices. They will mentor teachers, collaborate with administration and help create training and awareness for school boards.

Wóokiye Teachers will:

- + Participate in training regarding the integration of Oceti Sakowin Essential Understandings and Standards (OSEUS) into the classroom.
- + Provide OSEU support and professional development at their schools
- + Mentor first year and new teachers in your schools.
- + Attend monthly meetings with Director of the Office of Indian Education
- + Facilitate OSEU projects in their schools
- + Strengthen and increase communication with schools and the South Dakota Department of Tribal Relations and Department of Education.

TEACHERS

School
One
5 Wóokiye
Teachers

School
Two
5 Wóokiye
Teachers

School
Three
5 Wóokiye
Teachers

Wóokiye
Teacher
1

Wóokiye
Teacher
2

Wóokiye
Teacher
4

Wóokiye
Teacher
3

Wóokiye
Teacher
5

Total= 20 Wóokiye Teachers

PILOT SCHOOLS

Establish one to three pilot schools to begin incorporating the Wóokiye teacher project that promotes the implementation of the Oceti Sakowin Essential Understandings (OSEU) through introduction to the concept of Wóokiye (help, aid, assist) and how that mentorship will be supported by the SD Office of Indian Education.

- Identify Wóokiye teachers from each pilot school.
- Provide training for Wóokiye Teachers at each school.
- Provide professional development for each school.
- Continue to do regional and school level OSEU trainings.
- Develop a Wóokiye teacher model at each pilot school that focuses on leadership development of teachers serving in high needs schools.
- Evaluate needs from the year

**South Dakota Indian Education Advisory Council
will serve as the advisory body for this grant**

MISSION

The mission of the South Dakota Indian Education Advisory Council is to promote the highest quality of education for all American Indian children in South Dakota that is based in cultural relevancy to produce positive educational outcomes.

South Dakota Indian Education Advisory Council

Tribal Designee-Oglala Sioux Tribe
Dayna Brave Eagle

Tribal Designee-Cheyenne River Sioux
Tribe Cherie Farlee

Tribal Designee-Sisseton-Wahpeton
Oyate Sherry Johnson

Tribal Designee-Flandreau Sioux Tribe
Thomas Williams

Tribal Designee-Yankton Sioux Tribe
Jolene Arrow

Tribal Designee-Standing Rock Sioux
Tribe Emma Jean Blue Earth

Tribal Designee-Rosebud Sioux Tribe
Cindy Young

Tribal Grant School Representative
Charles Cuny

Tribal College and Universities
Representative
Cheryl Medearis

Public School District
Representative Megan Deal

Public School District
Representative Whitnee Pearce

Public School District
Representative Ann Robertson

Public School District
Representative Lisa Bordeaux-Taken
Alive

Public School District
Representative Gail Swenson

Nominated by Director OIE

At Large Jim Curran

At Large Sarah Pierce

At Large Karyl Knudson

Bureau of Indian Education
Representative Overall Fox

SD Education Association Representative
MaryMcCorkle

Board of Education Standards
Representative
Jacqueline Sly

Board of Education Standards
Representative
Kay Schallenkamp

Board of Regents Representative
Jay Perry

Ex-officio member Dept Tribal Relations
David Flute

Ex-officio member Dept of Education
Ben Jones

Executive Secretary Dept of Tribal
Relations Keri Dupris

PURPOSE

The purpose of the South Dakota Indian Education Advisory Council shall be to:

1. Act as an advisory body to the Secretary of the Department of Tribal Relations, and the Secretary of the Department of Education
2. Assist the South Dakota Office of Indian Education and the Department of Tribal Relations in building partnerships that support the needs of American Indian Students in South Dakota
3. Make recommendations that prioritize the cultural proficiency necessary to promote educational equity inclusive to the culture of American Indian students
4. Encourage initiatives that support American Indian students to meet or to exceed the State's achievement standards
5. Promote the inclusion of [Oceti Sakowin Essential Understandings \(OSEU\)](#)
6. Promote communication among South Dakota educators to address the needs of American Indian students
7. Provide a report summarizing the recommendations of the Advisory Council to the Secretary of Tribal Relations, Governor's Office and Tribes by October 31 of each year

South Dakota Department of Tribal Relations & South Dakota Department of Education Oceti Sakowin Essential Understandings Plan

Juliana White Bull-Taken Alive,
Director of Office of Indian Education



Joe Moran,
Director of Policy and Strategic Initiatives

Becky Nelson,
Director of Division of Learning & Instruction



Wóokiye – Objectives

- ❑ Creating OSEU lessons and schoolwide plans
- ❑ Modeling of culturally responsive classroom instruction
- ❑ Culturally responsive training /cultural proficiency
- ❑ Development of shared leadership/vision
- ❑ Wóopñe Sakowin training in culturally responsive classroom management

Website: www.SDIndigenousED.org

SD Indian Education Summit & Conference

Ramkota Convention Center

Pierre, SD

Summit – Thursday, October 15, 2020

SD Indian Education Advisory Council Meeting

DOE Tribal Consultation

Title VI/JOM Meeting



Conference October 16 & 17, 2020

Friday & Saturday

School Calendars

Request for Presenters/Speakers

Planning Committee

Website: www.SDIndigenousED.org