**South Dakota Department of Education**

**Committee of Practitioners**

**March 3, 2022**

**Virtual Meeting**

**Chairperson Vice Chairperson**

**Becky Guffin Laura Willemssen**

**U.S. P.L. 114-95**

**ESEA of 1965 as amended by ESSA 2015**

**Part F - General Provisions**

**Section 1603 - State Administration**

(b) COMMITTEE OF PRACTITIONERS.—

(1) IN GENERAL.—Each State educational agency that receives funds under this title shall create a State committee of practitioners to advise the State in carrying out its responsibilities under this title.

(2) MEMBERSHIP.—Each such committee shall include—

(A) as a majority of its members, representatives from local educational agencies;

(B) administrators, including the administrators of programs described in other parts of this title;

(C) teachers from traditional public schools and charter schools (if there are charter schools in the State) and career and technical educators;

(D) principals and other school leaders;

(E) parents;

(F) members of local school boards;

(G) representatives of private school children;

(H) specialized instructional support personnel and paraprofessionals;

(I) representatives of authorized public chartering agencies (if there are charter schools in the State); and

(J) charter school leaders (if there are charter schools in the State).

(3) DUTIES.— The duties of such committee shall include a review, before publication, of any proposed or final State rule or regulation pursuant to this title. In an emergency situation where such rule or regulation must be issued within a very limited time to assist local educational agencies with the operation of the program under this title, the State educational agency may issue a regulation without prior consultation, but shall immediately thereafter convene the State committee of practitioners to review the emergency regulation before issuance in final form.

**Contact Julie Elrod at 605-773-6400 for information.**

Materials for this meeting were developed under a grant from the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

**Disclaimer:** Notice is further given to individuals with disabilities that this meeting is being held in a physically accessible place. Accessible parking is also available. Please notify the Department within two weeks of the meeting if you have special needs for which this agency will need to make arrangements. Call about requests for alternative formats and/or interpreters: Disk, Braille, Large Print, Interpreter, and Other (please specify).

**ESEA Committee of Practitioners**

**March 3, 2022; 10:00 a.m.**

Join virtual meeting by visiting <https://www.sd.net/>

10:00 a.m. **Welcome**

Call the Meeting to Order - Becky Guffin, Chairperson

Roll Call: In attendance, Becky Guffin, Laura Willemssen, Chrissy Peterson, Cecilia Estes, Nicole Hansen, Linda Jensen, Darin Seeley, Joan Brost, Kara Four Bear.

SD DOE: Matthew Gill, Jennifer Tschetter, Shannon Malone, Jordan Varilek, Stephanie Cronin, Alan Haarstad, Betsy Chapman, Jenifer Palmer, Yutzil Becker.

Approval of Agenda

Chrissy Peterson made a motion to approve the agenda. Cecilia Estes second the motion. All were in favor.

Open for Public Comment – 5 minutes and submitted in written form

If you are interested in providing public comment, please send notification to [yutzil.becker@state.sd.us](mailto:yutzil.becker@state.sd.us) or call (605)773-6400.

No public comment was received during call or prior to call.

10:15 a.m. Welcome New Members!

There are two new members to the COP:

* Darin Seeley- Chester School Board Member
* Kara Four Bear- District Superintendent of the Eagle Butte School District

COP members need to be approved by the COP. Laura Willemssen made a motion to approve their membership and Joan Brost second the motion. All were in favor.

Every Student Succeeds Act (ESSA)

* Recently approved State Plan Amendment
* Currently submitted State Plan Amendment

Administrator of the office of Assessment, Matthew Gill shared the following updates with the group:

* + - SD DOE is currently seeking public comment on an addendum to its 2021-2022 ESSA State plan
    - The Addendum will be submitted to the U.S. Department of Education
* An addendum areone-year changes to ESSA State Plan
* If approved by U.S. Department of Education, the changes would impact accountability for the current school year (Report Card issued fall 2022)
* Addendum was shared and can be found on the South Dakota Department of Education’s website
* Public comment will be accepted **until March 4, 2022**

***Summary of proposed changes in Addendum include:***

* + Shift long-term goals forward by two years (goals for Academic Achievement, Graduation Rate, and English Learner Progress).
  + Use only one year (SY 2021-22) of assessment data, rather than the typical three years, to calculate the Academic Achievement indicator.
  + Not report School Performance Index Scores publicly; however, the state would report those scores privately to school districts and identify schools for improvement based on those scores (list of Schools in Improvement would be public, just not scores).

**US Ed approved current State Plan**

* In 2019 SD DOE submitted an amendment to the ESSA State Plan, the amendments have been approved by the U.S. Department of Education.
* The amendment included additional exit criteria for English learners and school improvement designations.
* The recently approved State Plan is located at <https://doe.sd.gov/essa/>

**Proposed Changes to State Plan**

* SD DOE is requesting to edit the way the College and Career Readiness indicator is calculated.
* The proposed change would make it so only High School Graduation Advanced Endorsements are included within the coursework readiness indicator. CTE courses, AP courses, and dual credit courses would be removed from the indicator.
* To meet graduation requirements, all students have the opportunity to earn one or more advanced endorsements at no cost to them. Across districts in South Dakota, students do not have the same access to CTE courses, AP courses, or dual credit courses due to a variety of factors, which created an issue within our current CCR indicator.
* Students must earn one or more of these advanced endorsements in order to be counted as coursework readiness within the CCR indicator.

**Assessment Updates: ACCESS for ELLs**

Yutzil Becker gave an update on the ACCESS for ELLs Assessments:

* The assessment window closed on February 25, 2022.
* 97% of online test sessions had been completed by the end of the assessment window.
* Paper materials are due back March 4, 2022.
* Assessment season went well, there were technology issues one of the weeks but were resolved by the testing vendor.

10:45 a.m. June 2022 Meeting

* SD DOE would like to bring COP members together to Pierre for a two-day meeting to go over ESSA State plan and Accountability Manual.
* A doddle poll will be sent out to members to determine June meeting dates.

Nicole Hansen made a motion to adjourn the meeting. Joan Brost second the motion. All were in favor. Meeting brought to a close adjourn at 10:45 a.m. by Dr. Becky Guffin

11:00 a.m. Adjourn

If you require a reasonable accommodation to participate in the meeting (e.g. sign language interpreter, materials in an alternative format), please submit your request in writing no later than 10 days prior to the meeting to ensure accommodations are available. Address requests to [yutzil.becker@state.sd.us](mailto:yutzil.becker@state.sd.us) or call (605)773.6400.

Please note that the times are simply guidelines. The agenda will proceed as quickly as possible.