## MIKE DURFEE STATE PRISON PROGRAMS

#### **Agenda**

Introduction

Springfield Vocational Programs

Pheasant land Industries

Job Fairs

SPOT Program

Questions



### SPRINGFIELD VOCATIONAL INDUSTRIES

#### **SVI**

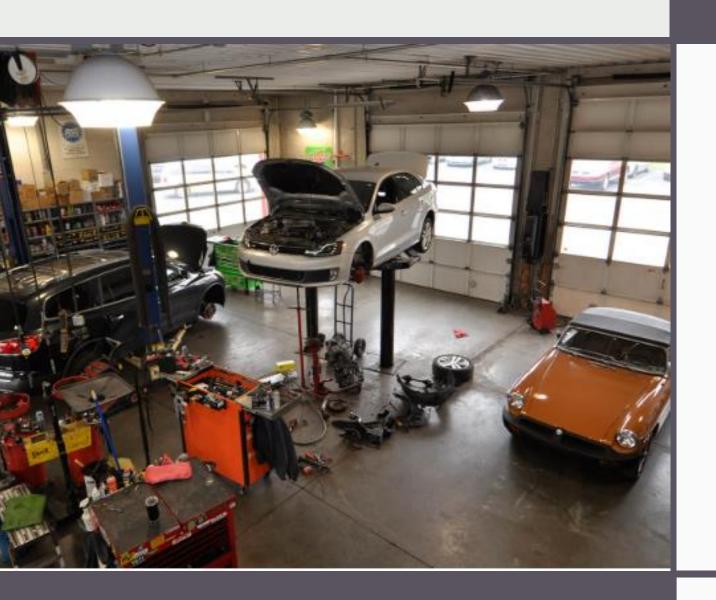
- Springfield Vocational Industries utilizes "live" work projects for teaching and training. All projects and work are part of a student training program.
- SVI started in 1991 in coordination with the Mitchell School District.
- SVI fully integrated into MDSP programming in 1995.

#### **SVI-Eligible Offenders**

- Must have a GED or HS Diploma
- Must be a US citizen or able to work in US
- Must be within 5 years of parole/release
- Have not taken any vocational classes before
- Rest of the population is looked at

#### **Automobile Service Excellence (ASE)**

- Automotive and Auto Body
- Is a credential that signifies an automotive technician's knowledge and skills in specific areas of vehicle repair and maintenance. It's a valuable tool for both technicians and employers, as it demonstrates competence and can increase job prospects.
- Benefits include Improved employability, earning potential, industry recognition, career advancement and customer confidence.



#### **Automotive**

- This is an entry-level Auto Mechanics Program with emphasis on diagnosis and repair of the major automotive systems.
- Skills include oil changes, alignment, brakes, tires and suspension, electronic repair, transmissions and engines.



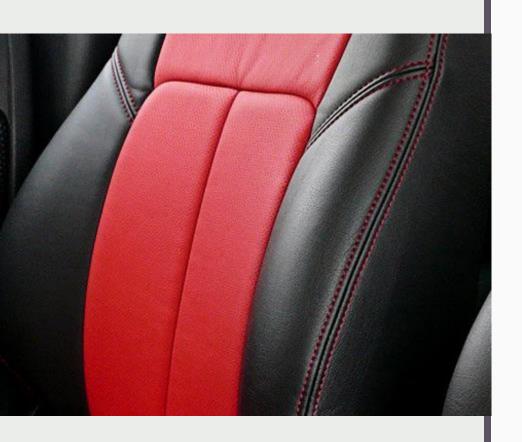
#### **Automotive**

- 16 students at a time.
- Class is 16 weeks long.
- Shop employes about 20 worker
- Students can receive the ASE for following: Brakes, Manual Drive Train and Axles, Engine Repair, Engine Performance, Automobile Service Technology, Suspension and Steering, Electrical Systems, Maintenance and Light Repair, Heating and A/C, and Automatic Transmission and Transaxle.



#### **Auto Body**

- The Auto Body course is designed to prepare students with entrylevel skills in auto body repair and refinishing, glass replacement, and frame/structure repair.
- Skills include vehicle construction, minor repairs, major repairs, refinishing, upholstering of car interiors, estimating, and entrepreneurship.



#### **Auto Body**

- 16 students at a time.
- Class is 16 weeks long.
- Shop employes about 20 worker
- Students can receive the ASE for following: Non-Structural Analysis and Damage, Painting and Refinishing, Mechanical and Electrical Components, and Structural Analysis and Damage Repair.



#### **Construction Tech**

- The novice course will introduce students to the proper use of hand tools, power tools, and shop safety through class work and hands-on experience.
- Skills can include, roughing, framing, cabinetry work, finishing, etc.



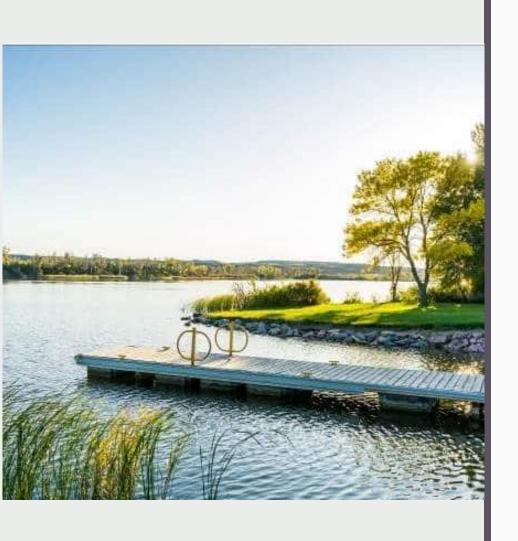
#### **Construction Tech**

- 16 students at a time.
- Class is 10 weeks long.
- Shop employes about 20 worker



#### Welding

 This course will concentrate on the Gas Metal Arc Welding and Oxygen-Acetylene Shielded Metal Arc Welding, plasma torch and pulsed spray welding, shop safety, metal-working hand tools, in-depth welding symbols and blueprint reading.



#### Welding

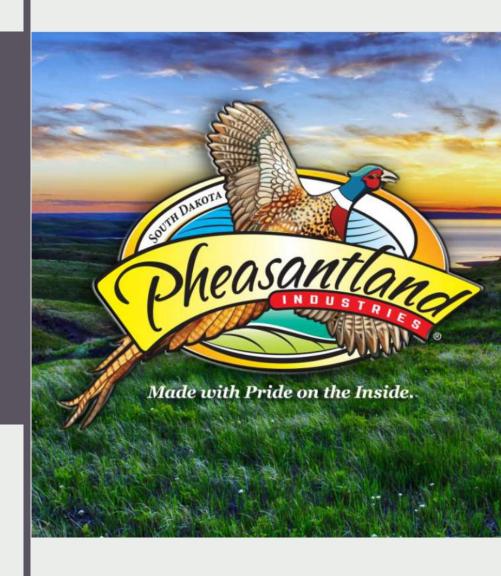
- 12 students at a time.
- Class is 9 weeks long.
- Shop employes about 20 worker
- Biggest partner is State of South Dakota GFP. States park visitor cabins, cabins, fire pits, docks, garbage dumpsters, etc.



#### **MDSP Bike Program**

- 300-400 bikes refurbished a year depending on donations from communities and law enforcement
- Annual Game Feed in Sioux Falls normally receives about 150 bikes. Main donation.
- Employs 7 offenders
- Recipients include Call to Freedom, Lewis and Clark Behavioral Health Services, Marty School, Yankton Pathways, Mitchell PD, Bon Homme County Sheriff, Highway Patrol office-SF, Lead Family Services, Child Protection Services, other non-profit or schools.

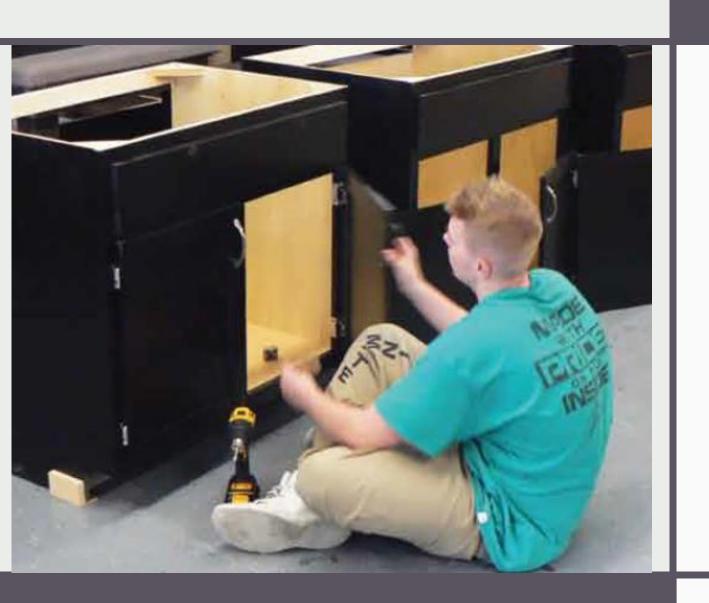
# PHEASANTLAND INDUSTRIES-MDSP





#### **Garment Shop**

- The Garment Shop offers custom screenprinted and embroidered products, such as tshirts, sweatshirts, and athletic team uniforms, sheets, pillowcases, blankets as well as full line of institutional clothing.
- Black and White county jail inmate clothing.
- GF&P vests for campground host/hostesses.
- SDDOT and County Highway for reflective vests.
- Satellite site for Braille shop from Sioux Falls.
- Employs 32 offenders.



#### Cabinetry

- PI workers at MDSP build all of the cabinetry featured in the Governor's House program and undertake a wide range of projects built to our customer's specifications.
- Employs 20-25 offenders

#### **Benefits to offenders**

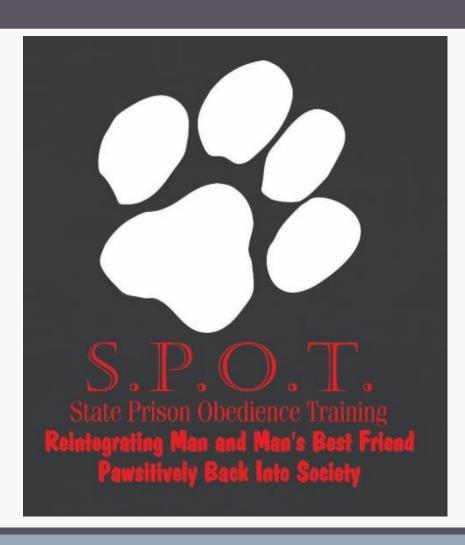
- Gaining valuable job skills
- Gaining valuable "soft" skills including work ethic, social/communication skills with other offenders and with their supervisors.
- Learn resume building and interview skills.
- Purposeful and productive time spent while incarcerated and provides earnings to allow them to purchase food and other commissary.
- Good behavior while at work and in their housing units.

## OTHER PROGRAMS

#### **MDSP Job Fairs**

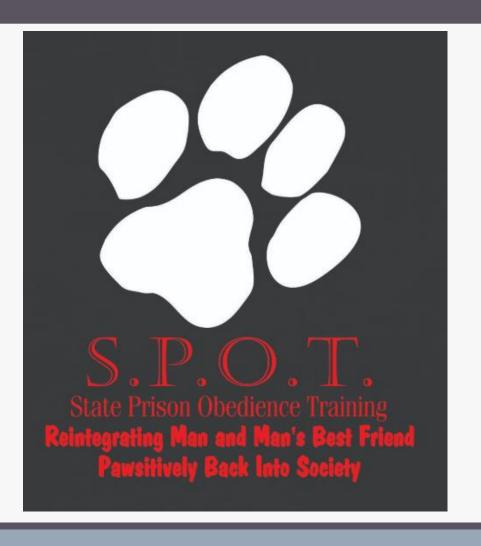
- Since 2018, MDSP Typically holds 1-2 job fairs a year.
- 15-20 employers from across the state attend.
- Around 200 offenders attend the job fair from SVI, SD Housing program,
   PI, and other DOC institutional job sites.
- Department of Labor attends.
- Held in Library visit room to facilitate the turn out.

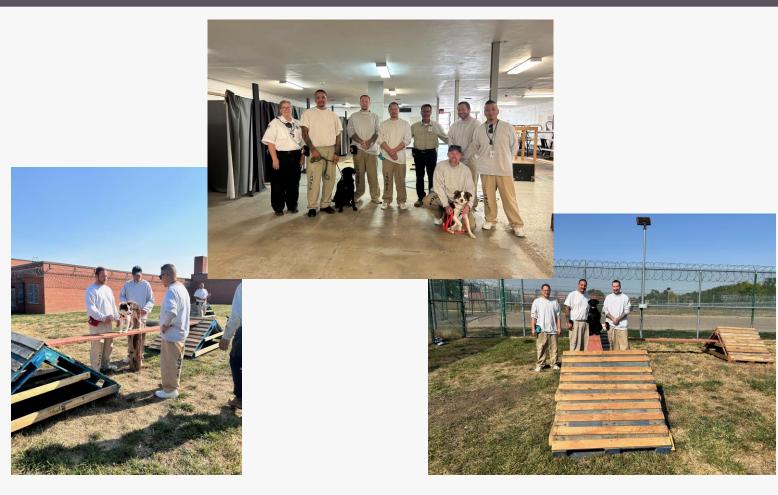
#### **SPOT-State Prison Obedience Training**



- Implemented Fall 2024
- Coordination with Heartland Humane Society
- Jeffrey Woods provided training to dog handlers, continued training through HHS
- Live with offenders in immersive positive environment.
- 8 weeklong training.
- Goal is to provide obedience and socialization skills to dogs to increase likelihood they are not returned to HHS by owners.
- Also provide skills, jobs and normalcy to offender population

#### **SPOT-State Prison Obedience Training**





#### F.O.R.G.E-A Youth Development Initiative

Future-Envisioning a positive future to inspire hope, optimism, and an embracement of change.

Opportunity-Providing a chance for personal growth and transformation.

Respect-Fostering mutual respect and understanding among individuals.

Gratitude-Encouraging appreciation for life's lessons and the support received.

Empowerment-Supporting individuals in reclaiming their strength and independence.

The Mission

Through a relentless commitment to build a better tomorrow, we forge opportunities for growth and transformation, empowering individuals to take charge of their path. A path which through respect, we forge bonds that fuel progress, and with gratitude, honor the lessons that make us who we are. A path where strength, independence, and the courage to embrace change shape the future.

# THANK YOU Questions?