

# LEAD- K - Kindergarten Readiness

## 1. Advocacy groups for deaf, national and in state

- a. **LEAD-K** – Language Equality & Acquisition for Deaf Kids
  - i. ASL, English (listening, speaking, writing, reading), both
- b. **AGB** – Alexander Graham Bell Association
  - i. Listening and Spoken Language
- c. **ROAR** – Reframing Our ASL Rights
  - i. Strong ASL – upset that AGB is in support of LEAD-K to help the bill go through – says AGB forces students to be oral only and focuses on the student’s weakest sense instead of the eyes
- d. **CSD** – Communication Services for the Deaf
  - i. Five Deaf staff here in SD that support adults and children
- e. **SDAD** – South Dakota Association for the Deaf
  - i. Community group – Social activities, political endeavors, general support of the Deaf community in SD

## 2. LEAD-K work

- a. Advisory Committee selected from across the state providing input from different stakeholders
  - i. Advisory Committee responsibilities
    - 1. “Shall recommend tools or assessments to assess the language and literacy development of deaf and hard of hearing children”
    - 2. “(Will solicit) input from experts on the selection of language milestones for children who are deaf or hard of hearing that are equivalent to experts for children who are not deaf or hard of hearing for inclusion in the parents resource”
    - 3. “May make recommendations on the selection and administration of the educator tools or assessments”
    - 4. “May advise the department on the content and administration of the instruments used to assess deaf

- and hard of hearing children's language and literacy development to ensure the appropriate use of instruments with deaf or hard of hearing children"
5. "May make recommendations regarding future research to improve the measurement of progress of deaf and hard of hearing children in language and literacy"
  6. "Shall set language development milestones for inclusion in the parent resource (By June 2019)"

### **3. LEAD-K Parent Survey going out April 2019**

#### **4. Concerns of LEAD-K**

- a. Identification - Not all children being identified – 0-5
  - i. Newborn Hearing Screening
  - ii. Early Hearing Detection & Intervention Program (**EHDI**)
  - iii. Referrals
- b. Children falling behind because parents may not have resources available
- c. Count different between SDS and DOE
  - i. Not all children qualify under Hearing Loss or Deaf
  - ii. Access to 0-5 data

#### **5. Report & Recommendations due to legislature by July 1<sup>st</sup>, 2019**

- a. Report and recommendations to legislature consist of survey recommendations, tools and assessments, who is qualified to give assessments, why certain assessments were selected, who would be tested, and selected parent milestone resources.

#### **6. Question – Data Collection for children ages 0 – 5**