**South Dakota Department of Education**

**Committee of Practitioners**

**Jan. 7, 2021**

**Virtual Meeting**

**Chairperson Vice Chairperson**

**Becky Guffin Laura Willemssen**

**U.S. P.L. 114-95**

**ESEA of 1965 as amended by ESSA 2015**

**Part F - General Provisions**

**Section 1603 - State Administration**

(b) COMMITTEE OF PRACTITIONERS.—

(1) IN GENERAL.—Each State educational agency that receives funds under this title shall create a State committee of practitioners to advise the State in carrying out its responsibilities under this title.

(2) MEMBERSHIP.—Each such committee shall include—

(A) as a majority of its members, representatives from local educational agencies;

(B) administrators, including the administrators of programs described in other parts of this title;

(C) teachers from traditional public schools and charter schools (if there are charter schools in the State) and career and technical educators;

(D) principals and other school leaders;

(E) parents;

(F) members of local school boards;

(G) representatives of private school children;

(H) specialized instructional support personnel and paraprofessionals;

(I) representatives of authorized public chartering agencies (if there are charter schools in the State); and

(J) charter school leaders (if there are charter schools in the State).

(3) DUTIES.— The duties of such committee shall include a review, before publication, of any proposed or final State rule or regulation pursuant to this title. In an emergency situation where such rule or regulation must be issued within a very limited time to assist local educational agencies with the operation of the program under this title, the State educational agency may issue a regulation without prior consultation, but shall immediately thereafter convene the State committee of practitioners to review the emergency regulation before issuance in final form.

**Contact Julie Elrod at 605-773-6400 for information.**

Materials for this meeting were developed under a grant from the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

**Disclaimer:** Notice is further given to individuals with disabilities that this meeting is being held in a physically accessible place. Accessible parking is also available. Please notify the Department within two weeks of the meeting if you have special needs for which this agency will need to make arrangements. Call about requests for alternative formats and/or interpreters: Disk, Braille, Large Print, Interpreter, and Other (please specify).

**ESEA Committee of Practitioners**

**Jan. 7, 2021, 9:30 a.m. CT**

**Virtual Meeting**

Join the audio by visiting <https://www.sd.net/>

9:30 a.m. **Welcome**

Call the Meeting to Order - Becky Guffin, Chairperson

Roll Call

Approval of Agenda

Open for Public Comment – 5 minutes and submitted in written form

If you are interested in providing public comment, please send notification to [Jordan.Varilek@state.sd.us](mailto:Jordan.Varilek@state.sd.us) or call (605)773-6400.

**Attendance**

Members present were Becky Guffin, Chrissy Peterson, Joan Brost, Laura Willemssen, Cecilia Estes, Nicole Hansen.

South Dakota Department of Education staff in attendance all or part of the meeting: Shannon Malone, Jordan Varilek, Dawn Smith, Yutzil Becker, Betsy Chapman, Vera Tipton, Jenifer Palmer, Megan Aadland, Dorothy Aguilera-Black Bear, Matt Gill.

**Call to order:** Becky Guffin

**Approval of the Agenda**

Motion by Guffin; second by Peterson to approve agenda as printed. Motion passed; agenda approved.

**Public comment-**

**Jordan Varilek, South Dakota Department of Education,** shared a written public comment from a teacher in a private school who said the private school did not offer the same leave that public schools might have received.

**Review of Every Student Succeeds Act Amendment, Waiver, and Addendum**

**Shannon Malone, South Dakota Department of Education, presented on this topic.**

South Dakota is seeking an addendum, waiver, and amendment to its ESSA State Plan, which is required under the Every Student Succeeds Act. The addendum creates a streamlined accountability process to address the impacts of COVID-19. The waiver is specific to the 95% participation rate on the state English language arts and math summative assessments, 100% participation rate on the ELP assessment, reporting on the economically disadvantaged subgroup, administration of the state science assessment, student achievement on all state assessments, and school support designations. The amendment addresses changes related to English learners, English Learners Exit Criteria, removal of Gap and Non-Gap Subgroups, College Career Ready indicator, Small/Special Schools, Targeted Support Improvement (TSI) designations and other programs that may be seeking updates to programming needs. If approved by the U.S. Department of Education, these changes would be reflected in the 2021 Report Card.

Department received 13 public comments

Motion by Guffin, second by Petersen to adjourn. All in favor.

Meeting adjourned at approximately 10:10 a.m.

Please note that the times are simply guidelines. The agenda will proceed as quickly as possible.