BIRTH TO THREE
INTERAGENCY COORDINATION COUNCIL

JANUARY 19, 2022

SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

South Dakota
Birth to Three
STATE INTERAGENCY
COORDINATING COUNCIL
AGENDA

Wednesday, January 19, 2022 | 3:00pm CT
Virtual Meeting: ZOOM (see below)

ICC PURPOSE:

To advise and assist the Lead Agency regarding services for infants and toddlers with developmental delays or disabilities and their families.

Agenda Item	Presenter	Documents
Call Meeting to Order	Chair: Valerie Kelly	
Approve Agenda	ICC Members	Agenda
Approve November 9, 2021 Minutes	ICC Members	Meeting Minutes
2022 ICC Chair Election	ICC Members	
FFY2020 State Performance Plan/Annual Performance Report	Sarah Carter / Steve Livermont	
Program Updates	Birth to Three Team	
Public Comment	If you are interested in providing public comment, please send notification to sarah.carter@state.sd.us or call (605)773.3678	
Next Meeting April 2022	Sarah Carter	
Adjournment	2022 ICC Chair	

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Member	Representation
Carla Miller	SD Parent Connection
Carrie Churchill	Department Health
Cindy Fisher	OLC Head Start
Cindy Michelson	Parent
Dawn Smith	DOE – McKinny-Vento
Debra Willert	SPED Part B 619
Gretchen Brodkorb	Div. Insurance
Jaze Sollars	Human Services
Jodi Berscheid	HS Collaboration Office
Joe Hauge	Provider / BHSS
JoLynn Bostrom	DSS Foster Care/CAPTA
Jordan Mounga	Parent

Member	Representation
Katherine Schmidt	Parent
OPEN	Parent
Kirsten Ducheneaux	Provider
Laura Nordby	DSS Child Care/Mental Health
OPEN	Provider
OPEN	Program Prep (SDSU)
Melanie Lundquist	Provider
Michelle Martin	Provider
Rochelle Holloway	Parent
Sarah Carter	Early Intervention
Sen. Jim Bolin	Legislator
Valerie Kelly	DSS Medicaid

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ICC Membership

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2022 SICC CHAIR ELECTION

STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT

FFY2020
7/1/20 TO 6/30/21

STEVE LIVERMONT & SARAH CARTER

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DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

GENERAL INFORMATION

- State Performance Plan Indicators

- ICCs recommended targets

- Performance data for each indicator

- Stop me anytime or use the chat box if you have question

INDICATOR C1: *TIMELY SERVICES*

Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Total number of infants and toddlers with IFSPs	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
322	363	100.00%	100%	99.17%	Did not meet target	No Slippage

Number of documented delays attributable to exceptional family circumstances = 38
Number of documented delays **not** attributable to exceptional family circumstances = 3

INDICATOR C2: *SERVICES IN NATURAL ENVIRONMENTS*

SICC TARGET RECOMMENDATIONS

Baseline Yr 2005	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
96.80%	97.00%	97.00%	97.00%	97.25%	97.25%	97.50%

INDICATOR C2: *SERVICES IN NATURAL ENVIRONMENTS*

FFY 2020 SPP/APR Data

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Total number of Infants and toddlers with IFSPs	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
916	917	99.63%	97.00%	99.89%	Met target	No Slippage

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INDICATOR C3A: *SOCIAL EMOTIONAL*

SICC TARGET RECOMMENDATIONS

SS1	Baseline Yr 2019	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	42.80%	41.00%	41.50%	42.00%	42.50%	43.00%	43.50%

SS2	Baseline Yr 2019	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	73.40%	72.40%	72.50%	72.75%	73.00%	73.50%	74.00%

INDICATOR C3-A:*POSITIVE SOCIAL EMOTIONAL SKILLS SS1 & SS2*

Outcome A	Numerator	Denominator	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	98	239	42.80%	41.00%	41.00%	Met target	No Slippage
A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	426	588	73.40%	72.40%	72.45%	Met target	No Slippage

INDICATOR C3B: *KNOWLEDGE & SKILLS*

SICC TARGET RECOMMENDATIONS

SS1	Baseline Yr 2019	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	74.36%	75.00%	75.00%	75.50%	76.00%	76.50%	77.00%

SS2	Baseline Yr 2019	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	53.20%	54.80%	53.40%	53.60%	~~53.80%~~ 54.76%	54.00%	54.20%

INDICATOR C3- B: *ACQUISITION & USE OF KNOWLEDGE & SKILLS SS1 & SS2*

Outcome B	Numerator	Denominator	FFY2019 Data	FFY2020 Target	FFY2020 Data	Status	Slippage
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	339	452	74.36%	75.00%	75.00%	Met Target	No Slippage
B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program	322	588	53.20%	54.80%	54.76%	Did Not Meet Target	No Slippage

*State is proposing FFY2020 Target be set to reflect FFY2020 data

INDICATOR C3C: *APPROPRIATE BEHAVIOR*

SICC TARGET RECOMMENDATIONS

SS1	Baseline Yr 2019	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	91.03%	91.20%	91.25%	91.50%	91.75%	92.00%	92.25%

SS2	Baseline Yr	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	80.13%	81.80%	81.90%	82.00%	82.10%	82.20%	82.30%

INDICATOR C3-C:
USE OF APPROPRIATE BEHAVIOR TO MEET NEEDS SS1 & SS2

Outcome C	Numerator	Denominator	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	280	307	91.03%	91.20%	91.21%	Met target	No Slippage
C2. The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program	481	588	80.13%	81.80%	81.80%	Met target	No Slippage

INDICATOR C4A: *FAMILY OUTCOMES*

SICC TARGET RECOMMENDATIONS

A. Know their Rights	Baseline Yr 2006	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	93.90%	94.10%	94.10%	94.20%	94.30%	94.40%	94.50%

B. Effectively communicate their children's needs.	Baseline Yr 2006	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	89.40%	90.00%	90.20%	90.40%	90.60%	90.80%	91.00%

C. Help their children develop and learn	Baseline Yr 2006	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
	89.30%	90.00%	90.00%	90.00%	90.00%	90.00%	90.00%

INDICATOR C4: *FAMILY INVOLVEMENT*

Measure	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights (A1 divided by A2)	98.95%	94.10%	97.98%	Met target	No Slippage
B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs (B1 divided by B2)	96.50%	90.00%	97.96%	Met target	No Slippage
C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn (C1 divided by C2)	98.25%	90.00%	99.19%	Met target	No Slippage

INDICATOR C5: *CHILD FIND BIRTH TO ONE*

SICC TARGET RECOMMENDATIONS

Baseline Year 2005	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
.82%	.88%	.88%	.89%	.89%	.89%	90.0%

INDICATOR 5: *CHILD FIND BIRTH TO ONE*

Number of infants and toddlers birth to 1 with IFSPs	Population of infants and toddlers birth to 1	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
114	11,810	1.27%	0.88%	0.97%	Met target	No Slippage

INDICATOR C6: *BIRTH TO AGE THREE*

SICC TARGET RECOMMENDATIONS

Baseline Yr 2009	FFY2020	FFY2021	FFY2022	FFY2023	FFY2024	FFY2025
2.81%	~~2.81%~~ 2.56%	2.81%	2.83%	2.83%	2.84%	2.85%

INDICATOR 6: *CHILD FIND BIRTH TO AGE THREE*

Number of infants and toddlers' birth to 3 with IFSPs	Population of infants and toddlers' birth to 3	FFY2019 Data	FFY2020 Target	FFY2020 Data	Status	Slippage
917	35,837	3.00%	2.81	2.56	Did Not Meet Target	Slippage

**State is proposing FFY2020 Target be set to represent FFY2020 data

INDICATOR 7: *45 DAY TIMELINE*

Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
145	227	100.00%	100%	92.07%	Did not meet target	Slippage

*64 documented delays attributable to Exceptional Family Circumstances
18 documented delays **not attributable to Exceptional Family Circumstances

INDICATOR C8-A: *TRANSITION STEPS AND SERVICES*

Number of children exiting Part C who have an IFSP with transition steps and services	Number of toddlers with disabilities exiting Part C	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
120	133	98.86%	100%	94.74%	Did not meet target	Slippage

 *6 documented delays attributable to Exceptional Family Circumstances
7 documented delays **not attributable to Exceptional Family Circumstances

INDICATOR C8-B: *NOTIFICATION TO BOTH SEA AND LEA*

Number of toddlers with disabilities exiting Part C where notification to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
133	133	100.00%	100%	100.00%	Met target	No Slippage

SEA = State Education Agency
LEA = Local Education Agency

INDICATOR C8-C: *TRANSITION CONFERENCE*

Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
120	133	98.86%	100%	94.74%	Did not meet target	Slippage

*6 documented delays attributable to Exceptional Family Circumstances
7 documented delays **not attributable to Exceptional Family Circumstances

INDICATORS 9: *RESOLUTION SESSIONS*
INDICATOR 10: *MEDIATION*

States are not required to establish baseline or targets if the number of Resolution (C9) and mediation agreements (C10) is less than 10.

3.1(a) Number resolutions sessions resolved through settlement agreements	3.1 Number of resolutions sessions	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
0	0				N/A	N/A

**South Dakota had less than 10

INDICATOR C11: *STATE SYSTEMIC IMPROVEMENT PLAN*

Multi-year, achievable plan that:

- Increases capacity of EIS programs/LEAs to implement, scale up, and sustain evidence-based practices
- Improves outcomes for children with disabilities (and their families)

A way to tell our state's story

FFY2014 - 2019

SSIP Theory of Action

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Strands of Action	If the State......	Then regionally.....	Then	Results
Data Quality	....establishes a process to obtain and report exit BDI scores for children exiting the Birth to Three programs regardless of reasons for exit ....Provides BDI-2 training in collaboration with 619 to evaluators	....service coordinators/districts will increase the number of usable BDI-2 exit evaluations ....evaluators will improve the reliability and validity of BDI-2 administration		
Accountability	....develops and implements a monitoring protocol to identify appropriate IFSP decisions and the use of appropriate recommended EI practices	....IFSP teams will increase evidence-based service decisions	....statewide data quality will increase ....children and families will receive appropriate evidence based practice	....infants and toddlers exiting early intervention services will demonstrate increased growth in their acquisition and use of knowledge and skills (including early language / communication)
Professional Development	....provides support and TA to all partners to increase their active participation in the SSIP process ....designs and implements training/TA to increase knowledge and skills and use of appropriate recommended EI practices	....Birth to Three partners will increase active involvement in SSIP process including analyzing data and making data informed decisions .....providers will increase use of recommended practices	....parents and caregivers will be engaged in child's routine based intervention	
Recommended Practices	....presents a consistent statewide message about early intervention service delivery and evidence based practice ....provides training and resources on appropriate use of family assessment and embedded routines	...service coordinators and providers will implement and cultivate family and caregiver engagement and coaching practices		

FFY2020 – 2025

SSIP Theory of Action

Vision: SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

Strands of Action	If the State…	Then Regionally….	Then	Results
Data Quality	…Monitors for continuous improvement the process to obtain, analyze and report BDI scores for children in the Birth to Three program …Continues to provide BDI training in collaboration with 619	…Service coordinators & districts will continue to increase the number of usable BDI exit evaluations …Evaluators will improve the reliability and validity of BDI administration	…Statewide data quality continues

…Children & families, including those most often underrepresented, receive appropriate evidence-based practices

…Families and caregivers are more likely to be engaged in routines-based intervention | **…Infants and toddlers exiting early intervention services will demonstrate increased growth in their acquisition and use of knowledge and skills (including early language/ communication)** |
Accountability	…Develops and implements a monitoring protocol to address results and compliance	…IFSP teams will increase the quality of decisions related to outcomes and services		
Professional Development	…Continues to provide relevant & rigorous training under the state's Bright Beginnings PD program …Continues to design, enhance and deliver training and TA opportunities as identified for SC, DSP and Families.	…Early Intervention providers will continually increase the use of evidence-based practices and family and caregiver engagement through coaching practices		
Access & Participation	…Increases connectedness & representativeness of South Dakota families to EI services …Attracts, recruits, and retains qualified personnel to meet EI needs statewide	…Enrollment increases with emphasis on children and families most often underrepresented …An increased diverse provider pool is available to meet the needs of all Part C families.		

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https://doe.sd.gov/birthto3/FFY2020.aspx

+ Parents

+ Providers / Service Coordinators

− Public Reporting

- SD Child Exits 2020-21
- FFY2020 State Performance Plan/Annual Performance Report
- FFY2019 State Performance Plan/Annual Performance Report
- FFY2018 State Performance Plan/Annual Performance Report
- FFY2017 State Performance Plan/Annual Performance Report
- FFY2016 State Performance Plan/Annual Performance Report
- FFY2015 State Performance Plan/Annual Performance Report
- FFY2021 Part C Federal Application
- FFY2020 Part C Federal Application
- FFY2019 Part C Federal Application
- FFY2018 Part C Federal Application
- FFY2017 Part C Federal Application
- FFY2016 Part C Federal Application
- Hearings Log
- Mediation Log
- Regional Performance
- SD Child Count 12/1/2020
- State Determinations

PROGRAM UPDATES

PROFESSIONAL DEVELOPMENT

JENNIFER KAMPMANN

Cohort 8

- 74 Participants
- By Discipline
  - 1 new service coordinator
  - 18 early instruction (includes 1 family therapist)
  - 14 occupational therapists
  - 10 physical therapists
  - 29 speech therapists
- 46 School District
- 27 Private
- 6 Service Coordinators & Others

Cohort 7 & Sustained Fidelity

- Participants
  - 16 of 18 participants met fidelity
  - Remaining 2 will pursue initial fidelity in May after more practice
- Sustained fidelity
  - Two cohorts Sept-Oct & Oct-Nov
    - 12 total participants
  - 100% pass rate!
    - 7 on their first video
    - 5 on their second video

Johns Hopkins RBM Academy

- Develop functional teams
- Studying data
- Among the company of states like Maryland and countries such as New Zealand and Taiwan
- Attitudes & Beliefs Survey
  - Collecting data in January
  - Study data in February and March
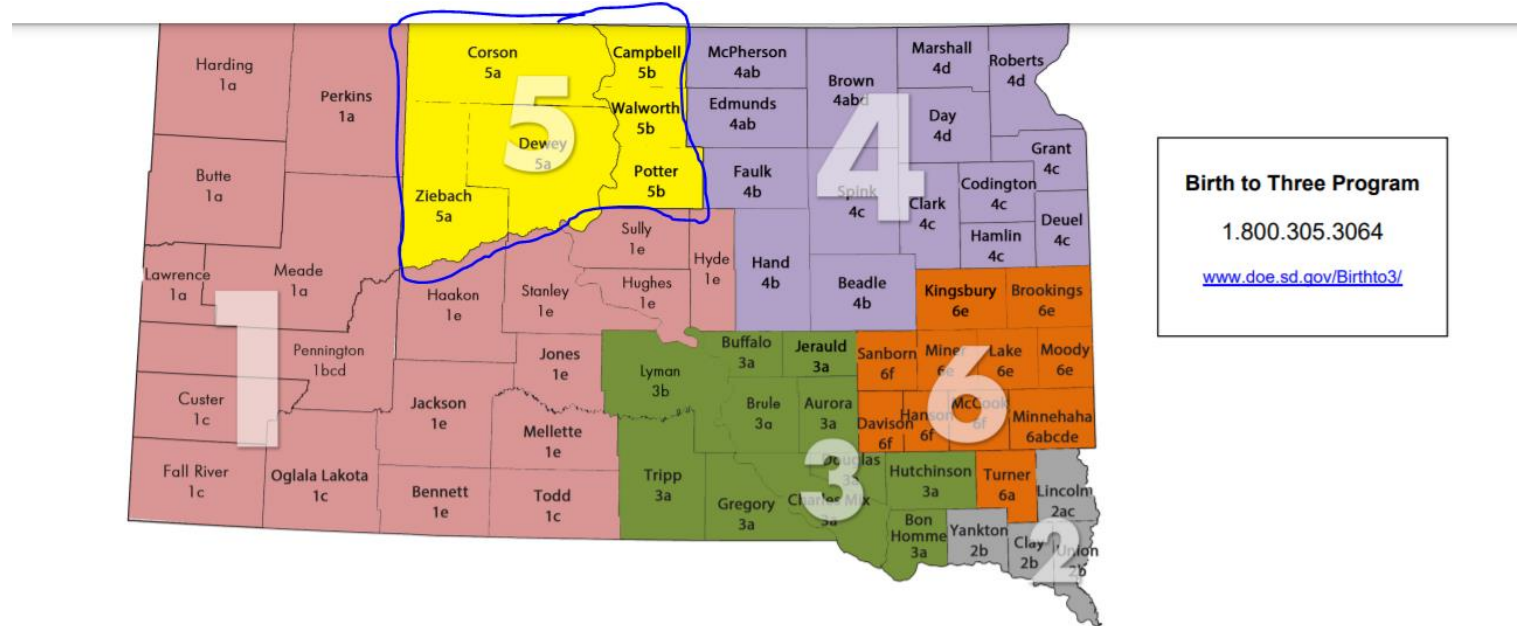 - Make decision on enhanced PD based on data

JOHNS HOPKINS
SCHOOL of EDUCATION

Center for Technology in Education

dynamic IMPACT

SERVICE COORDINATOR UPDATE

CRYSTAL GOEDEN

Holly White Wolf

New Oahe B3
Service Coordinator
Effective Feb. 2022

Birth to Three Program

1.800.305.3064

www.doe.sd.gov/Birthto3/

1. **Black Hills Birth to Three**
   Referrals- bhbirthtothree@bhssc.org
   Fax: 605.721.7504
   a. Crystal Eaton   605.347.4467
   b. Jeanne Armbrust   605.721.7440
   c. Jennifer Biggers   605.721.7433
   d. Jen Nelson   605.721.7458
   e. Rebecca Poelstra   605.494.3604

2. **Southeast Birth to Three**
   Referrals- lela.hall@k12.sd.us, 605.763.5096
   Fax: 844.912.8626
   a. Missy Witkop   605.300.0025
   b. Holly Neth   605.310.7451
   c. Lisa Kolb   605.496.2647

3. **CORE Birth to Three**
   Referrals- holly.mosterd@k12.sd.us
   Fax: 605.337.3180
   a. Holly Mosterd   605.680.1949
   b. Jamie Griffith   605.638.0946

4. **Hub Area Birth to Three**   888.829.0052
   Referrals- Kristi.kumpf@avera.org
   a. Kristi Kumpf   605.622.5992
   b. Kelsey Shoultz   605.622.5750
   c. Kelly Bradberry   605.753.5450
   d. Heather Holler   605.467.3320

5. **Oahe Birth to Three**
   Referrals- dxtherapy@gmail.com
   Fax: 605.865.7134
   a. & b. Kirsten Ducheneaux   605.222.3934

6. **Center for Disabilities Birth to Three**
   Referrals- Teresa.Byrnes@usd.edu
   (605) 357-1420 or 1-800-658-3080
   a. Bridget Amundson   605.357.1420
   b. Nicole Saue   605.357.1420
   c. Amanda O'Neill   605.357.1420
   d. Jamie Butler   605.357.1420
   e. Stephanie Krusemark   605.202.0697
   f. Shannon Nelson   605.202.0100

EARLY INTERVENTION ADMINISTRATIVE RULES

SARAH CARTER

ARSD 24:14 EARLY INTERVENTION

- Last administrative rule revisions 10-20 years

- Consistency with Part B

- Clean up

- Financial
  - Medicaid increasing provider rates 7/1/2022
    - PT, OT, SLP
    - Governor Noem's proposed additional 6% increase
  - Family Training and Special Instruction service rates 2004
    - Shortage Special Instruction, Family Trainers
    - Developmental Specialists Initiative
    - Rates will reflect provider rate increases vs. requiring rule language changes
  - Travel Time and Mileage
    - Multi year study
    - Provider input
    - Comparison other SD home visitor agencies
    - Comparison national Part C

RULE CHANGES EXAMPLES:

Current Rule Language	Proposed Rule Language
■ "Individual Family Service Plan" ■ Invoices submitted "6 months" ■ Family Training, Counseling $12.42/unit ■ Special Instruction $8.00/unit	■ "IFSP" ■ Invoices submitted "3 months" ■ Family Training, Counseling & Special Instruction 80% SLP/unit

RULE CHANGES CONT.

Current Travel Time & Mileage

- City Travel Time reimbursed at:
  - 1 unit = 1 to 5 miles
  - 2 units = 6 to 10 miles
  - 3 units = 11 to 15 miles
- Rural Travel Time reimbursed at:
  - 1 unit = 1 to 15 miles
  - 2 units = 16 to 30 miles
  - 3 units = 31 to 45 miles
- Rural Mileage reimbursed at $0.42/mile)

Services	Travel Time Rate
Physical and Occupational Therapy, Evaluations and Meetings	$13.14 per unit
Speech and Language Therapy, Evaluations and Meetings	$11.53 per unit
Assistive Technology, Evaluations and Meetings	$13.14 per unit
Family Training, Counseling, and Home Visits	$11.18 per unit
Health Services, Evaluations and Meetings	$10.86 per unit
Nutrition Services, Evaluations and Meetings	$11.50 per unit
Social Work Services, Evaluations and Meetings	$11.18 per unit
Special Instruction, Evaluations and Meetings	$7.20 per unit

NEW: "TRAVEL TIME"

- "Reimbursement for travel to and from service provision sites is reimbursed to the early intervention service provider at a flat rate of $1.00 per mile"

  - Providers reimbursed for actual miles traveled

  - No differentiation between Rural and City

24:14 ARSD RULES SCHEDULE

- Fall 2021 presented Division leadership

- January DOE Legal and LRC

- January 31, 2022, Board of Education first reading

- April 7, 2022, Board of Education second reading and public comment

- July 1, 2022, Rules effective

Public Comment

- ➡ Share your name and what you want us to know about you and why you are here.

- ➡ Provide your public comment please keeping your remarks to 3-4 minutes.

- ➡ Each speaker should represent new idea / concern / position.

- ➡ Thank you for your participation. The ICC appreciates your comments and we will consider them as we continue our work.

Next Meeting: April 2022

Date Contingent on OSEP

Release of 2022 Grant Application

Please stay on after the meeting has adjourned for a sneak preview of the Bright Beginnings Video project.