

**Revised State Template for the
Consolidated State Plan**
Elementary and Secondary Education Act of 1965, as
amended by the Every Student Succeeds Act



U.S. Department of Education
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Work Burden Statement According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0576. The time required to complete this information collection is estimated to average 249 hours per response, including the time to review instructions, search existing sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this collection, please write to the Office of Management and Budget, Paperwork Reduction Project (1810-0576), Washington, DC 20503.

ESSA State Plan Update

Shannon Malone



Work Group Members

- **SCHOOL DISTRICTS**
Aberdeen, Pierre, Wagner Area, Douglas, Sioux Falls, Belle Fourche, Yankon, Oglala, Meade, Rapid City, White River, Brookings, Huron, and, Catholic Schools of Rapid City
- **AGENCIES**
South Dakota Education Association, Department of Social Services, Associated School Boards of South Dakota, and South Dakota Board of Regents
- **OTHER**
Parent from Pierre

Stakeholder Meetings

2019



**Where are the
notes?**



March 19-20, 2019

- **N-SIZE**
- **GAP GROUP**
- **SPED GROUP**
- **FEEDER SCHOOL**
- **ELEM/MIDDLE ATTENDANCE
CALCULATION**
- **CHANGE IN ADMIN RULE**

June 19, 2019

- **CODING HIGH SCHOOL SPED COMPLETION**
- **HIGH SCHOOL SPI POINTS**
- **COLLEGE AND CAREER READINESS**
- **CTE DEPARTMENT**
- **SPECIAL SCHOOLS**
- **ELP & ELP POINTS**
- **SCHOOL IMPROVEMENT**
- **SPI GROWTH POINTS**
- **ATSI**

September 3, 2019

- **COLLEGE AND CAREER READINESS**

Assessment of Readiness	Progress Towards Post High School Credential
<i>Student must meet 1 readiness indicator</i>	<i>Student must meet 1 progress indicator</i>
English and Math Readiness <ul style="list-style-type: none"> • English Readiness (must meet 1 of 3 options) <ul style="list-style-type: none"> ○ SBAC Level 3 or 4 in ELA ○ ACT English sub-score of 18 ○ Completion of state-approved high school remediation for English • Math Readiness (must meet 1 of 3 options) <ul style="list-style-type: none"> ○ SBAC Level 3 or 4 in math ○ ACT math sub-score of 20 ○ Completion of state-approved high school remediation for math 	CTE Concentrator <ul style="list-style-type: none"> • 2 units within 1 career cluster
	Dual credit or concurrent course* <ul style="list-style-type: none"> • Completed with a C or better
	Advanced Placement course* <ul style="list-style-type: none"> • Completed with a C or higher
	Advanced Placement exam <ul style="list-style-type: none"> • Completed with a score of 3 or higher
National Career Readiness Certificate <ul style="list-style-type: none"> • Silver certification or higher 	2 CTE foundational courses or capstone experiences* <ul style="list-style-type: none"> • Completed with a C or higher

** denotes those pieces that will be phased in over time as data systems are developed*

September 27, 2019

- COLLEGE AND CAREER READINESS
- ENGLISH LEARNERS EXIT CRITERIA
- GROWTH MODEL
- SCHOOL DESIGNATIONS: TSI DESIGNATIONS

Next Steps?



**I want to read
more about the
plan!**



