

CHAPTER 24:53
EDUCATION PREPARATION PROGRAM APPROVAL

Section

24:53:01 Definitions.

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24:53:01:01. Definitions. Terms used in this article mean:

(1) "Accreditation," process for assessing and enhancing academic and educational quality which informs the public that an institution has a professional educator preparation program meeting established standards;

(2) "Candidates," individuals who are seeking admission to or who are enrolled in programs for the preparation of educational personnel;

(3) "Clinical faculty," school or higher education faculty responsible for the instruction, supervision, and assessment of a candidate during field experience and clinical practice;

(4) "Conceptual framework," rationale and organizing principles that guide the development of the curriculum for professional preparation programs, including the categorization of knowledge;

(5) "Coursework," either recognized courses or identified content, learning experiences, or course objectives;

(6) "Department," South Dakota Department of Education;

(7) "Diversity," differences among groups of people and individuals based on ethnicity, race, socioeconomic status, gender, disabilities, language, religion, sexual orientation, geographical area, or academic, artistic or athletic ability;

(8) "Educator preparation program," a sequence of courses and experiences requiring completion of a degree with a major or its equivalent that meets preparation standards in this article;

(9) "Educator preparation provider," the entity responsible for the preparation of educators;

(10) "Education specialist," an educator, other than a teacher who is seeking certification in one of the following areas: curriculum director, school counselor, school psychologist, special education director, ~~school psychological examiner~~, mentor teacher, mentor school counselor, technology integrationist, or technology coordinator;

(11) "Institution," a regionally accredited four-year college or university;

(12) "Institutional standards," candidate knowledge and skills that are set and assessed by the professional community within a college or university;

(13) "Internship," a field-based experience conducted as a culminating experience in a preparation program;

(14) "InTASC," the Interstate Teacher Assessment and Support Consortium is a project of the Council of Chief State School Officers (CCSSO). InTASC is a consortium of state education agencies and national educational organizations dedicated to the reform of the preparation, licensing, and on-going professional development of teachers;

(15) "Knowledge and skills," what teachers need to know and be able to do including, without restriction, treating all students fairly and providing each student with a reasonable opportunity to learn;

(16) "Knowledge base," the basis for effective teaching derived from empirical research, disciplined inquiry, informed theory, and the wisdom of practice;

(17) "Methodology or methodology course," a course that develops an understanding of the central concepts, tools of inquiry, and structure of a discipline; the ability to evaluate the effectiveness of instructional processes, learning resources, and curriculum materials appropriate to a discipline; and the ability to relate to subjects within a discipline and in other disciplines and to apply that knowledge to real life situations and experiences;

(18) "Occupational work experience," full-time, nonteaching employment in a vocational or technical area;

(19) "Pedagogical studies," courses and other learning experiences in which candidates study and apply concepts, theories, and research about effective teaching;

(20) "Practicum," preservice professional practice in educational settings which is relevant to the field of study for which candidates are preparing and which is supervised by a certified teacher and a university or college supervisor;

(21) "Professional community," full and part time faculty, including clinical faculty, in the professional educator preparation program faculty in other units of the college or university, preschool through grade 12 practitioners, candidates, and others involved in professional education;

(22) "Professional standards," candidate knowledge and skills established by specialized professional associations, national organizations, and accrediting agencies that evaluate professional education programs;

(23) "School partners," preschool through grade 12 schools that collaborate with the higher education institution in designing, developing, and implementing field experiences, clinical practice, delivery of instruction, and research;

(24) "State standards," candidate knowledge and skills established by the Board of Education Standards and assessed through the process described in § 24:53:02:01;

(25) "Student teaching," an in-depth, direct teaching experience in a school setting conducted as a culminating field-based experience for the educator preparation program.

Source: 24 SDR 160, adopted May 28, 1998, effective September 1, 2000; 27 SDR 32, effective October 11, 2000; 33 SDR 73, effective November 2, 2006; transferred from § 24:16:01:01, 33 SDR 73, adopted October 13, 2006, effective July 1, 2008; 40 SDR 202, effective June 2, 2014; 46 SDR 16, effective August 5, 2019.

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