

FFY 2020 IDEA PART B GRANT APPLICATION

APRIL, 2020



NOTICE OF PUBLIC AVAILABILITY

https://doe.sd.gov/sped/

- Notice is hereby given that the Department of Education (DOE), Special Education Programs is making available for public review for 60 days, starting March 6, 2020, the Federal Fiscal Year (FFY) 2020 Grant Application under Part B of the Individuals with Disabilities Education Act (IDEA). The application is available here and the allocations are included on the interactive spreadsheet if you are unable to view the application, copies may be obtained by contacting the SD DOE Special Education Programs, Part B Annual State Application, 800 Governors Drive, Pierre, South Dakota, 57501.
- Written comments concerning the FFY 2020 Grant Application under Part B of the IDEA will be accepted for 30 calendar days from April 1, 2020 through May 1, 2020. Comments regarding the Part B IDEA application should be sent to Linda Turner, Part B Director, at <u>Linda.Turner@state.sd.us</u> or to the address above.

TOTAL AWARD AMOUNT

\$39,046,113

Maximum Available for Administration.	\$1,112,729
How much do you want to set aside for Administration in dollars?	\$1,112,729
Set Aside for other State-Level Activities	\$3,344,625

FEDERAL APPLICATION 2020

REQUIRED ACTIVITIES

- For monitoring, enforcement, and complaint investigation.
- To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel.

- Ed Specialists
 (Accountability/
 Monitoring)
- Complaint Investigators (TAESE)

- SD Parent
 Connection –
 Navigator Program
- Mediators and IEP Facilitators (TAESE)

\$877,480



\$155,890



 For support and direct services, including technical assistance, personnel preparation, and professional development and training.

- Center for Disability
 - Sped Conference
 - Autism Team Building
 - Autism Summer Program
- MTSS Rtl
- DSS Auxiliary placement child count
- Summer Conference
- General PD and Speakers
- TAESE
 - Law Conference
 - Meeting facilitation
 - General PD
- Part C Summer Services

\$1,283,705

To assist LEAs in providing positive behavioral interventions and supports and appropriate mental health services for children w/disabilities.

PBIS

\$291,571



To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children w/disabilities.

- RDA work (BHSSC)
- IEP Workshops

\$204,308



To support
 paperwork reduction
 activities, including
 expanding the use of
 technology in the IEP
 process.

- IEPq
- National Student Clearinghouse

\$40,700



 Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children w/disabilities to postsecondary activities.

- TSLP Voc.Rehab.
- BHSU Indicator 14
- Mary Kampa data analysis site

\$319,272



Alternative programming for children w/ disabilities who have been expelled from school, and services for children w/disabilities in correctional facilities, children enrolled in State-operated or State-supported schools.

- DOC
- SDSBVI & SDSD

\$85,000

To provide technical assistance to schools and local educational agencies, and direct services, including supplemental educational services as defined in Section 1116(e) of the Elementary and Secondary Education Act of 1965 to children with disabilities, in schools or local educational agencies identified for improvement under Section 1116 of the Elementary and Secondary Education Act of 1965 on the sole basis of the assessment results of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement to meet or exceed the objectives established by the State under Section 1111(b)(2)(G) the Elementary and Secondary Education Act of 1965.

SSIP Grants

\$86,699

\$0

- To assist LEAs in meeting personnel shortages.
- To improve the use of technology in the classroom by children w/disabilities to enhance learning.
- To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.
- To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities.
- High Cost Fund