Interagency Coordination Council (ICC)

November 20, 2019

3:00-5:00pm CT

SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through every day routines and learning experiences.

Member	Representation
Chair, Sarah Aker	DSS/Medicaid
Jordan Mounga	Parent
Katherine Schmidt	Parent
Katie Wiseman	Parent
Rebecca Poelstra	Parent / Provider
Rochelle Holloway	Parent
Sen Jim Bolin	Legislator
Leonard Suel	Provider/ Agency
Michelle Martin	Provider / District
Sarah Brown	Provider / Private
Kim Brink	Provider / Private

Member	Representation
Dr. Mary Bowne	Program Prep (SDSU)
Cindy Fisher	Head Start / OLC
Carla Miller	SD Parent Connection
JoLynn Bostrom	Foster Care/CAPTA
Laura Johnson-Frame	McKinny-Vento *homeless children and youth
Kristi Swier	HS Collab Office
Jodi Berscheid	SPED Part B 619
Carroll Forsch	Child Care / Mental Health
Gretchen Brodkorb	Division of Insurance
Lucy Fossen	Dept Health
Jaze Sollars	Dept Human Services

Wednesday, November 20, 2019 | 3:00pm CT
Virtual Meeting: Skype

AGENDA

1. Call to Order and Roll Call

2. Approve Agenda

3. Approve September 2019 Minutes

4. Public Comment

5. FFY2019 Target Setting – Sharon Walsh, consultant ECTA

6. South Dakota Part C - Birth to Three Updates

7. ICC 2020 Meeting Calendar

8. ICC 2020 Chair

9. Adjournment

To Join the Virtual Meeting follow the below 2-step process:

- Step One to View the presentation:
  Clink on the following link: Join Skype Meeting
  *Be sure to mute your computer speakers and/or microphone

Public Comment

- Share your name and what you want us to know about you and why you are here.

- Provide your public comment please keeping your remarks to 3-4 minutes.

- Each speaker should represent new idea / concern / position.

- Thank you for your participation. The ICC appreciates your comments and we will consider them as we continue our work.

OSEP
Office of Special Education Programs

Part B/Part C Cross-cutting

Targets Continued:

– In setting its targets for FFY 2019, the State must describe its stakeholder input process. The State must also describe its stakeholder input process if the State is revising any of the targets it submitted with its FFY 2017 SPP/APR submission

What is meant by "FFY____"?

FFY = Federal Fiscal Year

	FFY2017	**FFY2018**	**FFY2019**
Reporting Timeline	July 1, 2017 To June 30, 2018	July 1, 2018 To June 30, 2019	**July 1, 2019 To June 30, 2020**
Submission Date	February 1, 2019	February 3, 2020	**February 1, 2021**

south dakota
BIRTH TO THREE
The first three years build a lifetime

IDEA Part C
State Performance Plan Indicators

1. ***Timely Service Delivery.** % of infants and toddlers with IFSPs receiving early intervention services on their IFSPs in a timely manner.
2. **Settings.** % of infants and toddlers with IFSPs primarily receiving early intervention in the home or community-based settings.
3. **Child Outcomes.** % of infants and toddlers with IFSPs demonstrating improved
   a. Positive social emotional skills.
   b. Acquisition and use of knowledge and skills.
   c. Use of appropriate behaviors to meet their needs.
      Summary Statement 1: % of infants and toddlers with substantial increase in the rate of growth in each outcome by age 3 or exit, divided by all infants and toddlers who entered/exited early intervention below age level.
      Summary Statement 2: % of infants and toddlers within age expectations in each outcome by age 3 or exit the program.
4. **Family Outcomes.** % of families reporting that EI services helped the family
   a. Know their rights
   b. Effectively communicate child's needs
   c. Help their children develop and learn
5. **Child Find, ages Birth to 1.** % of infants and toddlers birth to 1 with IFSPs compared to national data.
6. **Child Find, ages Birth to 3.** % of infants and toddlers birth to 3 with IFSPs compared to national data.
7. ***Timeliness of IFSP.** % of eligible infants/toddlers with IFSPs with evaluation, assessment, and initial IFSP meeting, within 45 day timeline.
8. ***Early Childhood transition.** % of toddlers exiting Part C with timely transition planning for whom lead agency, within required timeline,
   a. Developed IFSP with transition steps
   b. Notified SEA and LEA of toddler's potential eligibility
   c. Conducted transition conference
9. **Hearing Request Resolved.** % of hearing request resolved through resolution session settlement agreements.
10. **Mediation Agreements.** % of mediations held resulting in mediation agreements.

11. **State Systemic Improvement Plan.** SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with Phase I analysis, Phase II plan, Phase III implementation and evaluation, with stakeholder involvement in all phases, for improving results for infant/toddlers with disabilities and their families.

*Denotes compliance indicator with pre-set targets of 100%.

Compliance Indicators (100% Target)

- C1 – Timely Services (30-day timeline)

- C7 – Timeliness of IFSP (45-day timeline)

- C8 – Transition from Early Intervention services

Mediation Indicators

- C9 – Hearing Requests Resolved

- C10 - Mediation Agreements

Indicators Needing Targets

- C2 – Settings
- C3 – Child Outcomes
- C4 – Family Outcomes
- C5 – Child Find (Ages Birth to 1 year)
- C6 – Child Find (Ages Birth to 3 year)

Indicator C2

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

	FFY2013	FFY2014	FFY2015	FFY2016	FFY2017	FFY2018	FFY2019
TARGET	96.80%	96.80%	96.80%	96.80%	96.80%	97.00%	97.00%
DATA	98.96%	99.92%	99.83%	100%	99.92%	99.76%	

- Due to Individualized services do not want 100%.
- FFY2016 Data was rounded up.

INDICATOR C4

Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their rights;

B. Effectively communicate their children's needs; and

C. Help their children develop and learn

INDICATOR C4

Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their Rights

	FFY2013	FFY2014	FFY2015	FFY2016	FFY2017	FFY2018	FFY2019
TARGET	93.90%	93.90%	93.90%	93.90%	94.00%	94.10%	94.10%
DATA	96.83%	99.67%	99.19%	98.97%	98.78%	99.44%	

INDICATOR C4

Percent of families participating in Part C who report that early intervention services have helped the family:

B. *Effectively communicate their children's needs.*

	FFY2013	FFY2014	FFY2015	FFY2016	FFY2017	FFY2018	FFY2019
TARGET	89.40%	89.40%	89.40%	89.40%	89.50%	90.00%	90.00%
DATA	97.74%	98.68%	98.82%	98.27%	98.76%	98.60%	

INDICATOR C4

Percent of families participating in Part C who report that early intervention services have helped the family:

C. *Help their children develop and learn*

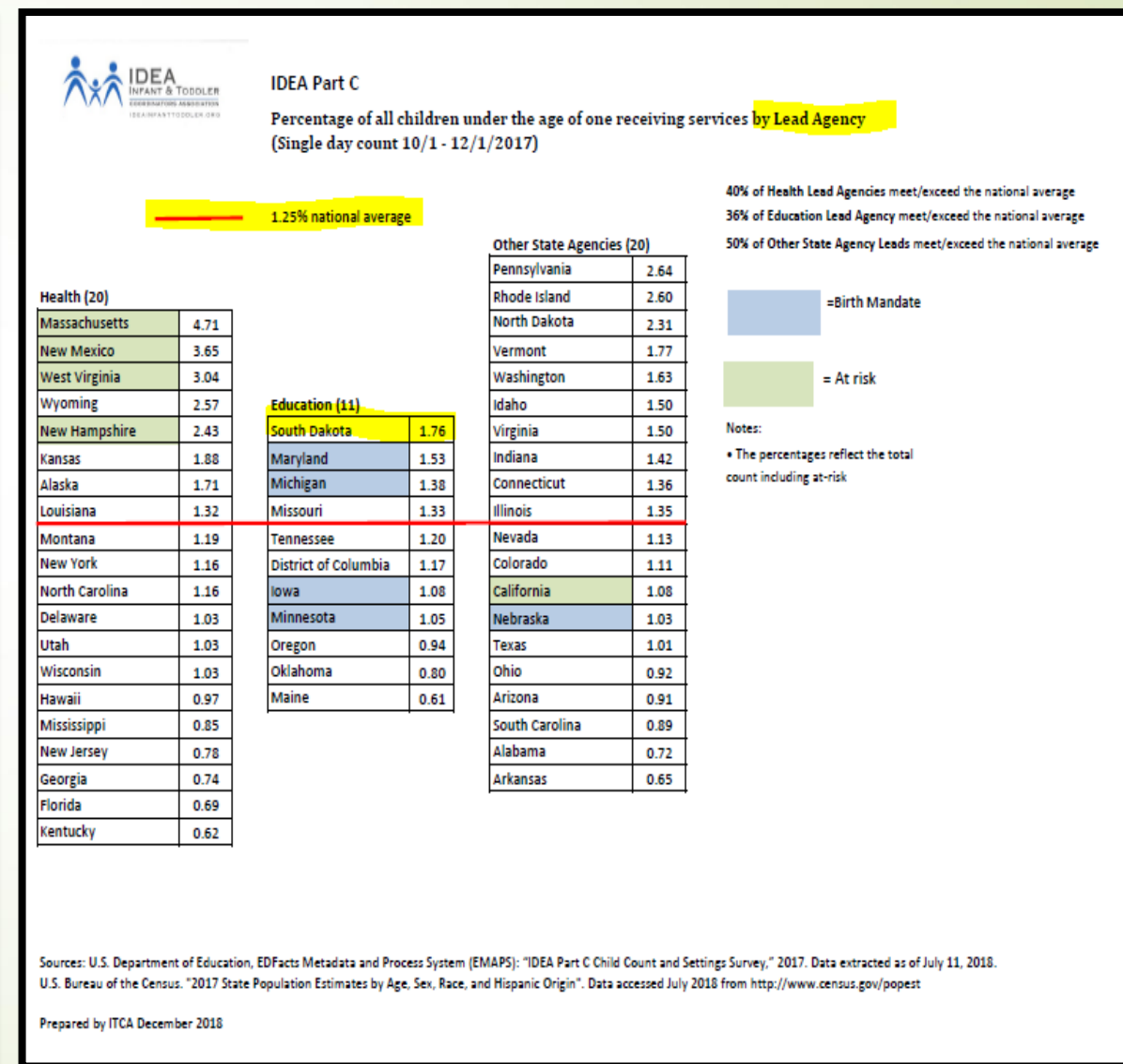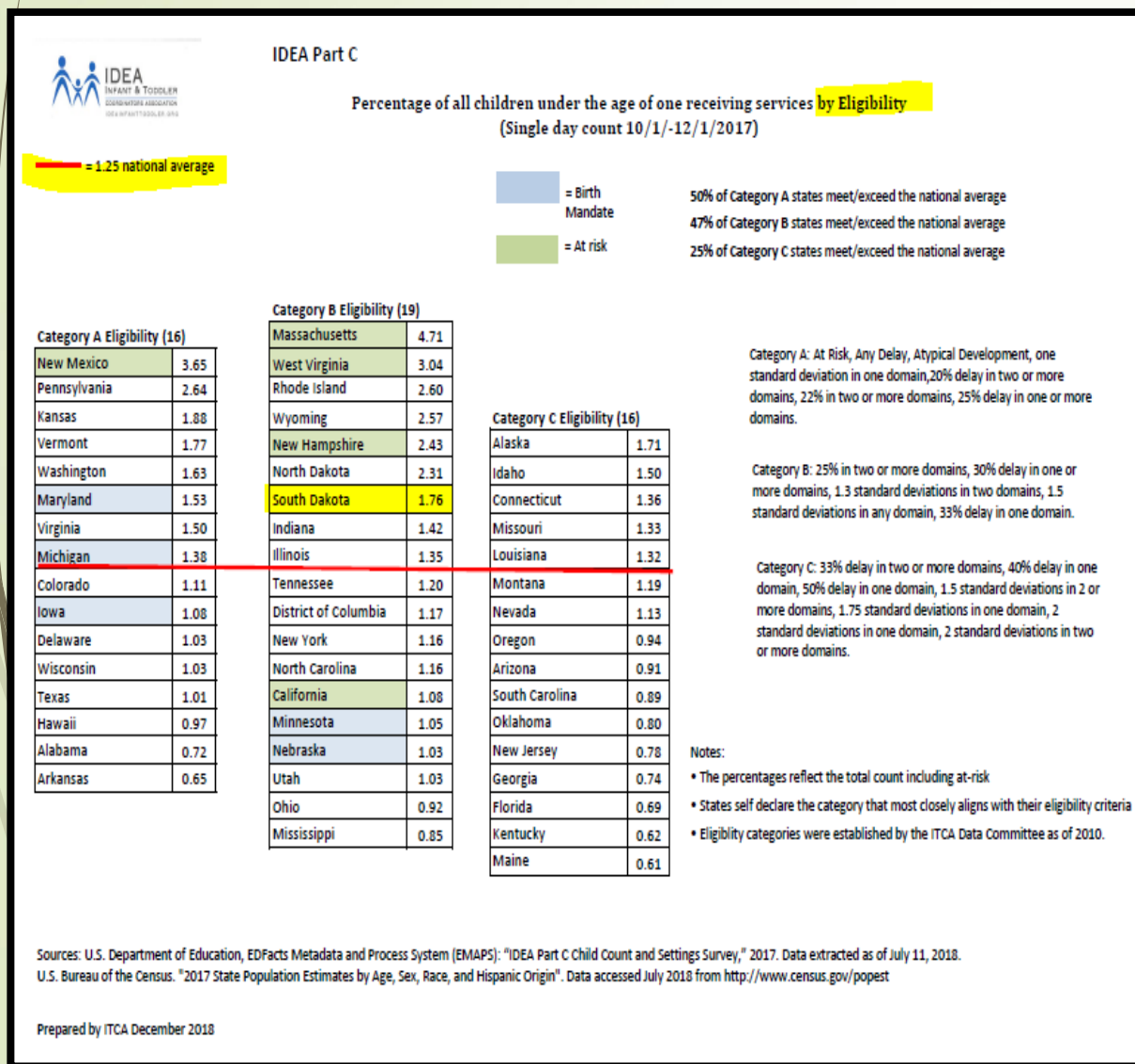|	FFY2013	FFY2014	FFY2015	FFY2016	FFY2017	FFY2018	FFY2019
TARGET	89.30%	89.30%	89.30%	89.30%	89.50%	90.00%	90.00%
DATA	96.38%	98.68%	98.38%	98.96%	99.09%	99.16%	

Child Find Indicators C5 and C6

C5 – Child Find (Ages birth to 1 year)

C6 – Child Find (Ages birth to 3 year)

Child Count Comparison (b-1yr)

Left Panel

IDEA Part C

Percentage of all children under the age of one receiving services by Eligibility
(Single day count 10/1/-12/1/2017)

— = 1.25 national average

☐ = Birth Mandate
☐ = At risk

50% of Category A states meet/exceed the national average
47% of Category B states meet/exceed the national average
25% of Category C states meet/exceed the national average

Category A Eligibility (16)

New Mexico	3.65
Pennsylvania	2.64
Kansas	1.88
Vermont	1.77
Washington	1.63
Maryland	1.53
Virginia	1.50
Michigan	1.38
Colorado	1.11
Iowa	1.08
Delaware	1.03
Wisconsin	1.03
Texas	1.01
Hawaii	0.97
Alabama	0.72
Arkansas	0.65

Category B Eligibility (19)

Massachusetts	4.71
West Virginia	3.04
Rhode Island	2.60
Wyoming	2.57
New Hampshire	2.43
North Dakota	2.31
South Dakota	1.76
Indiana	1.42
Illinois	1.35
Tennessee	1.20
District of Columbia	1.17
New York	1.16
North Carolina	1.16
California	1.08
Minnesota	1.05
Nebraska	1.03
Utah	1.03
Ohio	0.92
Mississippi	0.85

Category C Eligibility (16)

Alaska	1.71
Idaho	1.50
Connecticut	1.36
Missouri	1.33
Louisiana	1.32
Montana	1.19
Nevada	1.13
Oregon	0.94
Arizona	0.91
South Carolina	0.89
Oklahoma	0.80
New Jersey	0.78
Georgia	0.74
Florida	0.69
Kentucky	0.62
Maine	0.61

Category A: At Risk, Any Delay, Atypical Development, one standard deviation in one domain, 20% delay in two or more domains, 22% in two or more domains, 25% delay in one or more domains.

Category B: 25% in two or more domains, 30% delay in one or more domains, 1.3 standard deviations in two domains, 1.5 standard deviations in any domain, 33% delay in one domain.

Category C: 33% delay in two or more domains, 40% delay in one domain, 50% delay in one domain, 1.5 standard deviations in 2 or more domains, 1.75 standard deviations in one domain, 2 standard deviations in one domain, 2 standard deviations in two or more domains.

Notes:
• The percentages reflect the total count including at-risk
• States self declare the category that most closely aligns with their eligibility criteria
• Eligiblity categories were established by the ITCA Data Committee as of 2010.

Sources: U.S. Department of Education, EDFacts Metadata and Process System (EMAPS): "IDEA Part C Child Count and Settings Survey," 2017. Data extracted as of July 11, 2018.
U.S. Bureau of the Census. "2017 State Population Estimates by Age, Sex, Race, and Hispanic Origin". Data accessed July 2018 from http://www.census.gov/popest

Prepared by ITCA December 2018

Right Panel

IDEA Part C

Percentage of all children under the age of one receiving services by Lead Agency
(Single day count 10/1 - 12/1/2017)

— 1.25% national average

40% of Health Lead Agencies meet/exceed the national average
36% of Education Lead Agency meet/exceed the national average
50% of Other State Agency Leads meet/exceed the national average

Health (20)

Massachusetts	4.71
New Mexico	3.65
West Virginia	3.04
Wyoming	2.57
New Hampshire	2.43
Kansas	1.88
Alaska	1.71
Louisiana	1.32
Montana	1.19
New York	1.16
North Carolina	1.16
Delaware	1.03
Utah	1.03
Wisconsin	1.03
Hawaii	0.97
Mississippi	0.85
New Jersey	0.78
Georgia	0.74
Florida	0.69
Kentucky	0.62

Education (11)

South Dakota	1.76
Maryland	1.53
Michigan	1.38
Missouri	1.33
Tennessee	1.20
District of Columbia	1.17
Iowa	1.08
Minnesota	1.05
Oregon	0.94
Oklahoma	0.80
Maine	0.61

Other State Agencies (20)

Pennsylvania	2.64
Rhode Island	2.60
North Dakota	2.31
Vermont	1.77
Washington	1.63
Idaho	1.50
Virginia	1.50
Indiana	1.42
Connecticut	1.36
Illinois	1.35
Nevada	1.13
Colorado	1.11
California	1.08
Nebraska	1.03
Texas	1.01
Ohio	0.92
Arizona	0.91
South Carolina	0.89
Alabama	0.72
Arkansas	0.65

☐ =Birth Mandate
☐ = At risk

Notes:
• The percentages reflect the total count including at-risk

Sources: U.S. Department of Education, EDFacts Metadata and Process System (EMAPS): "IDEA Part C Child Count and Settings Survey," 2017. Data extracted as of July 11, 2018.
U.S. Bureau of the Census. "2017 State Population Estimates by Age, Sex, Race, and Hispanic Origin". Data accessed July 2018 from http://www.census.gov/popest

Prepared by ITCA December 2018

INDICATOR C5
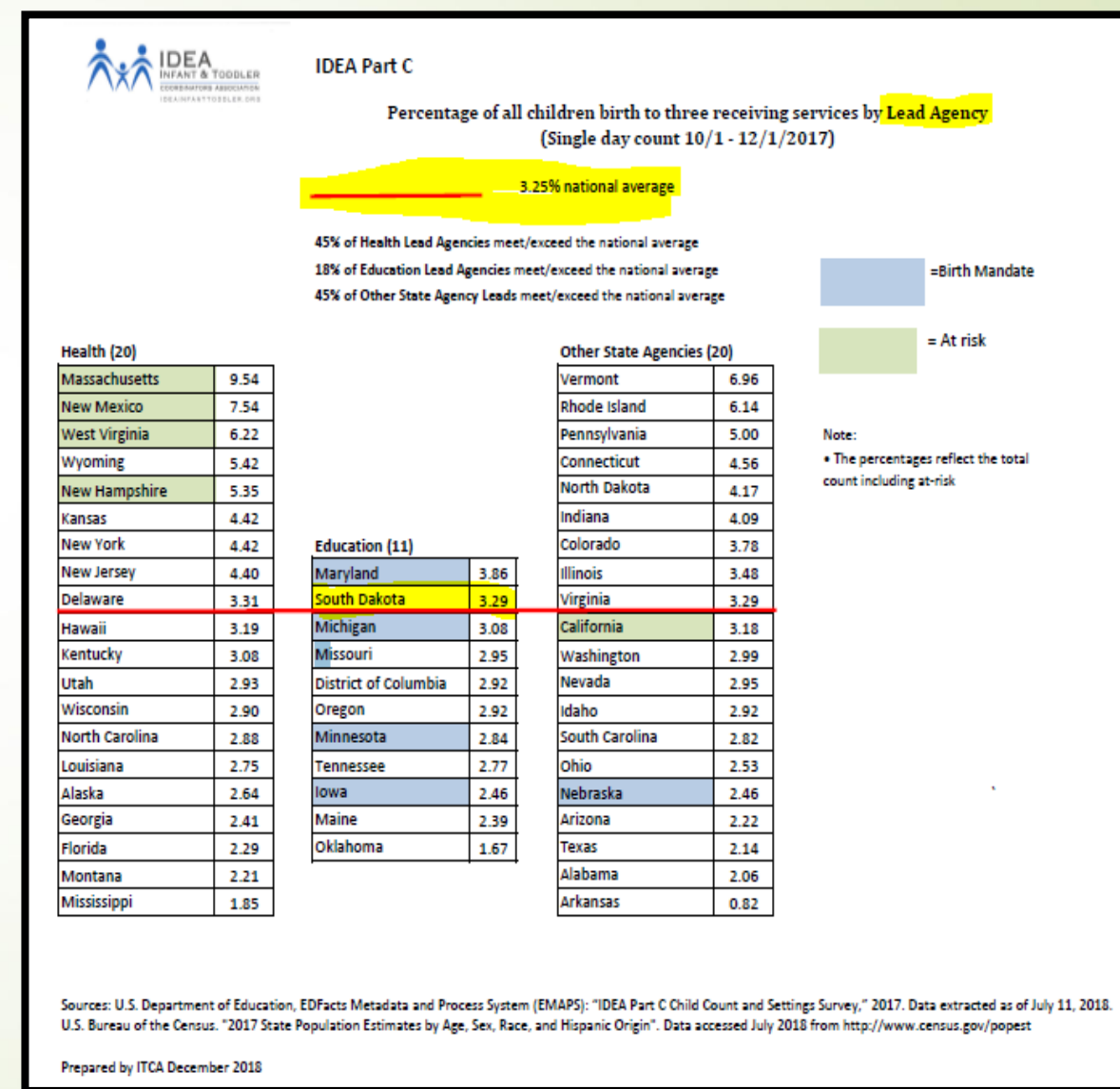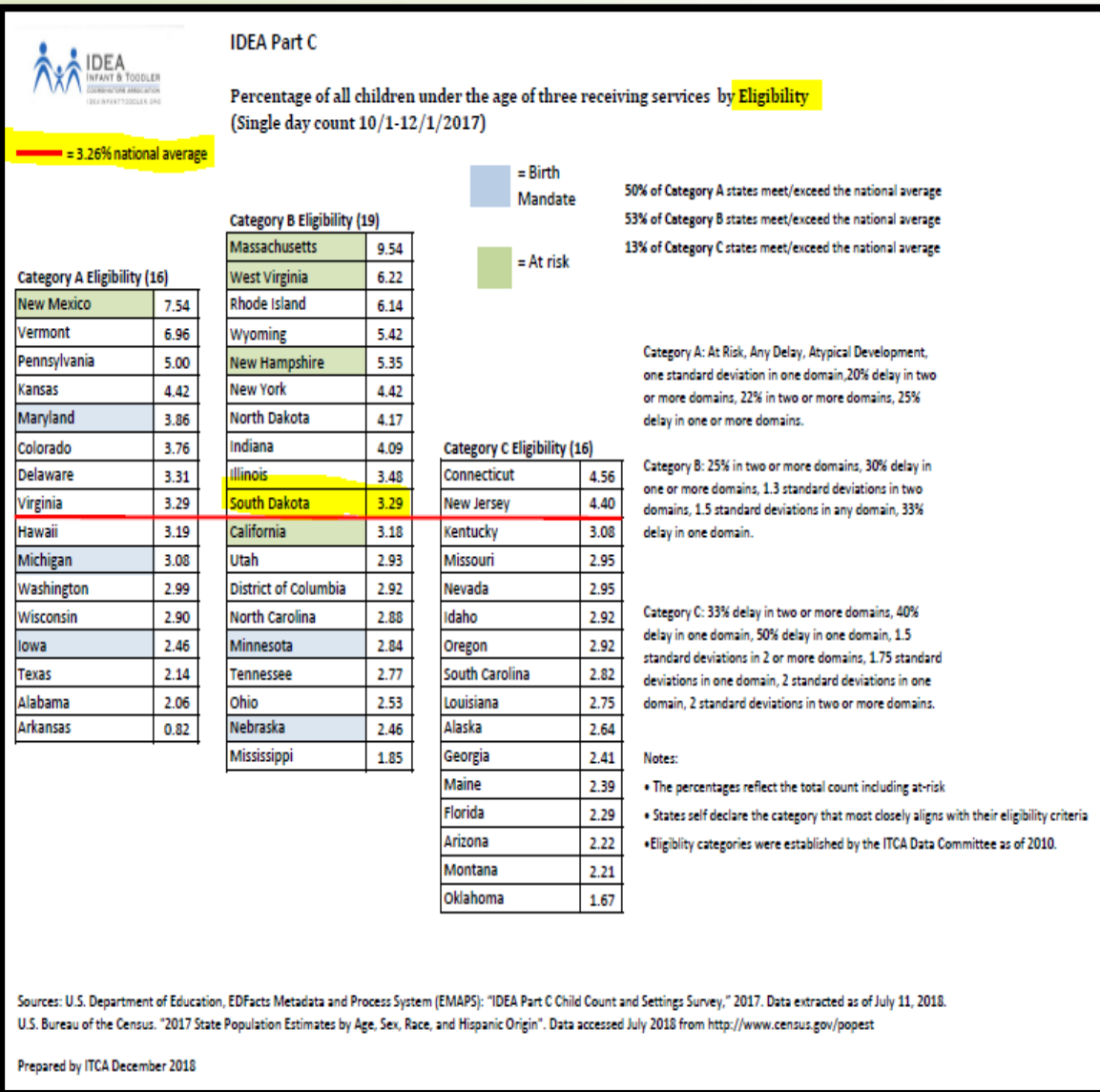## Child Find (Birth to One)
Percent of infants and toddlers birth to 1 with IFSPs compared to national data.
National Avg 1.25%

	FFY2013	FFY2014	FFY2015	FFY2016	FFY2017	FFY2018	FFY2019
TARGET	0.82%	0.82%	.082%	082%	0.85%	0.86%	*0.88%*
DATA	1.64%	1.67%	1.26%	1.63%	1.76%	**	

**Awaiting OSEP

Child Count Comparison (b-3yr)

INDICATOR 6

Child Find (Birth to Three)
Percent of infants and toddlers birth to 3 with IFSPs compared to national data.
National Avg 3.26%

	FFY2013	FFY2014	FFY2015	FFY2016	FFY2017	FFY2018	FFY2019
TARGET	2.81%	2.81%	2.81%	2.81%	2.82%	2.83%	2.85%
DATA	3.21%	3.43%	3.17%	3.25%	3.29%	**	

**Awaiting OSEP

Indicator C3

Child Outcomes

Developmental Trajectories

Growth in Outcome (y-axis, 0 to 70)
Age in Months (x-axis, 0 to 66)

- E — Functioning like same aged peers
- D — Improved functioning to that of same aged peers
- C — Moved closer to functioning like same aged peers
- B — Improved functioning, no change in trajectory
- A — Did not improve functioning
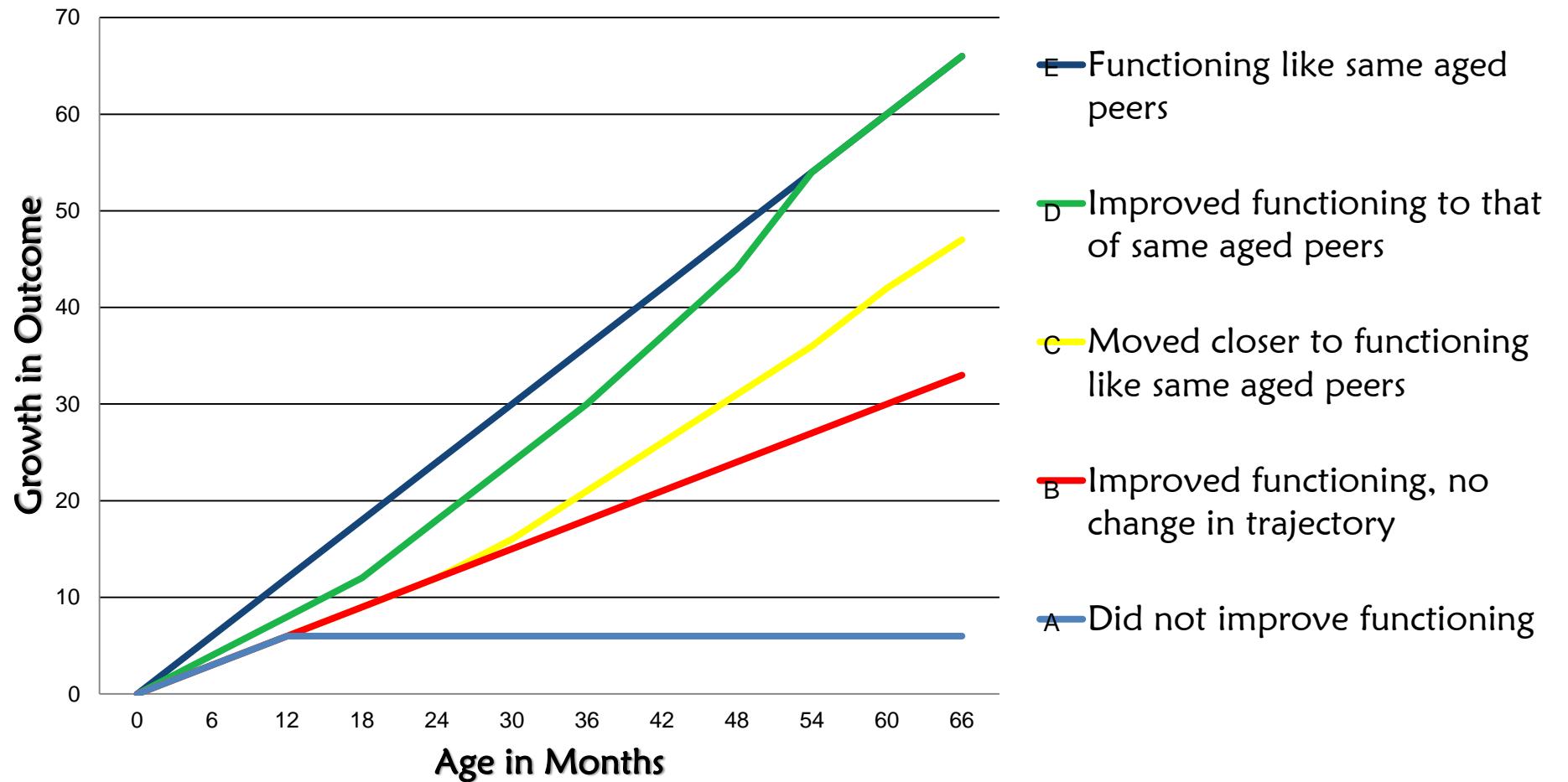
Indicator C3

Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning						
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers						
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it						
d. Children who improved functioning to reach a level comparable to same-aged peers						
e. Children who maintained functioning at a level comparable to same-aged peers						
TOTAL						

SUMMARY STATEMENTS

1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.						
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.						

- A. Positive social-emotional skills (including social relationships);
  - **Summary Statement 1.** Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d) / (a+b+c+d)
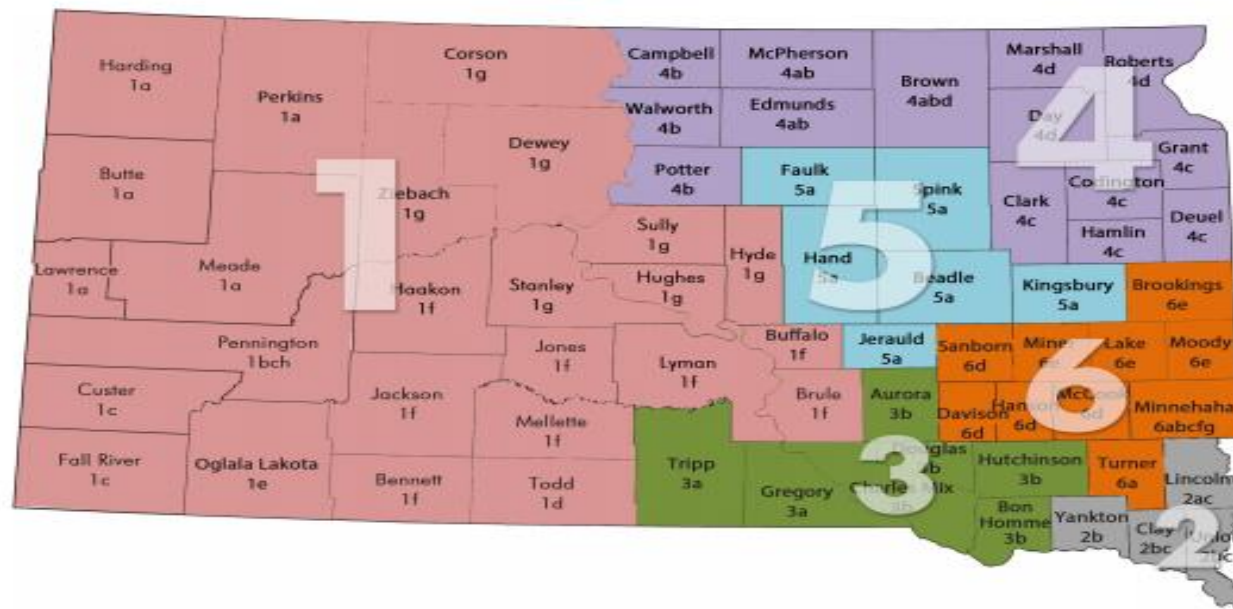 - **Summary Statement 2.** The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e) / (a+b+c+d+e)

- B. Acquisition and use of knowledge and skills (including early language / communication); and
  - **Summary Statement 1.** Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d) / (a+b+c+d)
  - **Summary Statement 2.** The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e) / (a+b+c+d+e)

- C. Use of appropriate behaviors to meet their needs.
  - **Summary Statement 1.** Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d) / (a+b+c+d)
  - **Summary Statement 2.** The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e) / (a+b+c+d+e)

INDICATOR 3

Percent of infants and toddlers with IFSPs who demonstrate improved:
A. Positive social-emotional skills (including social relationships)

➤ **Summary Statement 1.** Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d) / (a+b+c+d)

	FFY2013	FFY2014	FFY2015	*FFY2016	FFY2017	FFY2018	FFY2019
TARGET	50.48%	50.48%	50.48%	50.48%	50.48%	51.00%	51.00%
DATA	50.48%	51.39%	36.10%	51.32%	52.34%	**	

➤ **Summary Statement 2.** The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e) / (a+b+c+d+e)

	FFY2013	FFY2014	FFY2015	*FFY2016	FFY2017	FFY2018	FFY2019
TARGET	85.37%	85.37%	85.37%	85.37%	85.37%	85.50%	85.50%
DATA	85.37%	84.89%	78.46%	79.62%	80.67%	**	

INDICATOR 3

Percent of infants and toddlers with IFSPs who demonstrate improved:
B. Acquisition and use of knowledge and skills (including early language/ communication)

➤ **Summary Statement 1.** Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d) / (a+b+c+d)

	FFY2013	FFY2014	FFY2015	*FFY2016	FFY2017	FFY2018	FFY2019
TARGET	58.82%	58.82%	58.82%	58.82%	58.82%	60.00%	60.00%
DATA	58.82%	54.97%	50.00%	73.43%	75.95%	**	

➤ **Summary Statement 2.** The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e) / (a+b+c+d+e)

	FFY2013	FFY2014	FFY2015	*FFY2016	FFY2017	FFY2018	FFY2019
TARGET	69.51%	69.51%	69.51%	69.51%	69.51%	70.00%	70.00%
DATA	69.51%	67.49%	64.05%	59.54%	61.04%	**	

INDICATOR 3

Percent of infants and toddlers with IFSPs who demonstrate improved:

C. *Use of appropriate behaviors to meet their needs.*

➤ **Summary Statement 1.** Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d) / (a+b+c+d)

	FFY2013	FFY2014	FFY2015	*FFY2016	FFY2017	FFY2018	FFY2019
TARGET	57.26%	57.26%	57.26%	57.26%	57.26%	57.76%	60.00%
DATA	57.26%	56.74%	48.45%	88.78%	93.20%	**	

➤ **Summary Statement 2.** The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e) / (a+b+c+d+e)

	FFY2013	FFY2014	FFY2015	*FFY2016	FFY2017	FFY2018	FFY2019
TARGET	84.63%	84.63%	84.63%	84.63%	84.63%	85.00%	85.00%
DATA	84.63%	87.34%	80.20%	82.95%	83.41%	**	

Birth to Three State Office Updates

Birth to Three Team

Service Coordination Map

Updates & Enhancements

Partnerships / Collaboration

South Dakota Developmental Disabilities Grant
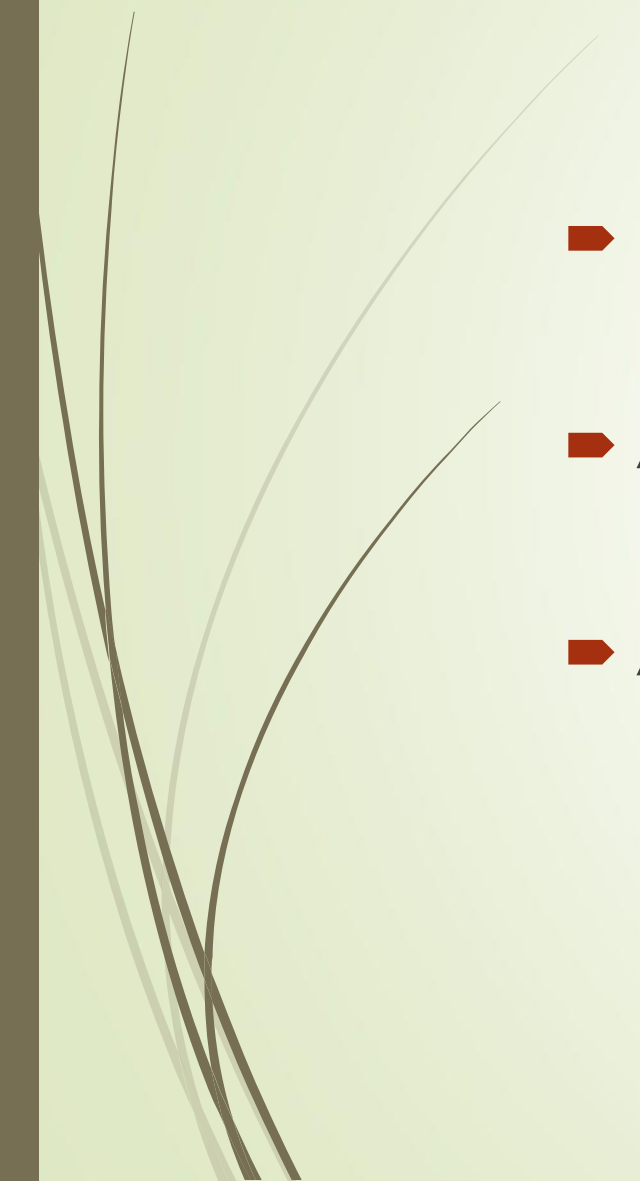
- Black Hills Special Services
- 2 Bright Beginnings Cohorts (School District and Cooperative)
  - Cohort 4

South Dakota Family Engagement Grant

- Birth to 5 focus
- Early Language and Literacy

Family Support
(Department of Human Services)

Upcoming Federal Reporting Dates

- February 3, 2020 – FFY2018 SPP/APR Submission

- April 1, 2020 – SSIP Phase III Year 4 Submission

- April/May ? 2020 – Part C IDEA Grant Submission

ICC Chair - 2020

2020 ICC Meeting Dates

- January 22, 2020 (Virtual Meeting)
  - 3:00-5:00 CT
  - FFY2018 Full Data for SPP/APR submission
- April, 2020 (Virtual Meeting)
  - Date TBD
- July/August, 2020 (Virtual Meeting)
  - Date TBD
- October, 2020 (Face-to-Face)
  - Date TBD

Thank you!!

Next Meeting January 22, 2020

3:00-5:00CT