

Welcome South Dakota Interagency Coordinating Council Members (SICC)

JANUARY 22, 2020

3:00-5:00PM CT

SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through every day routines and learning experiences.

Wednesday, January 22, 2020 | 3:00pm CT

Virtual Meeting: Skype

AGENDA

1. Call to Order and Roll Call
2. Approve Agenda
3. Approve November 2019 Minutes
4. Public Comment
5. Head Start Collaboration Update
6. FFY2018 SPP/APR Submission
7. Birth to Three Program Updates
8. ICC 2020 Chair Appointment
9. Adjournment

To Join the Meeting:

Step 1 To View the meeting, click here [Join Skype Meeting](#)

****Mute computer microphone and speakers**

Step 2 To hear the meeting please join by phone

Conference Phone Number: 8664108397

Conference ID: 664-783-0827#

Member	Representation
Chair, Sarah Aker	DSS/Medicaid
Jordan Mounga	Parent
Katherine Schmidt	Parent
Katie Wiseman	Parent
Rebecca Poelstra	Parent / Provider
Rochelle Holloway	Parent
Sen Jim Bolin	Legislator
Leonard Suel	Provider/ Agency
Michelle Martin	Provider / District
Vacant	Provider / Private
Kim Brink	Provider / Private

Member	Representation
Dr. Mary Bowne	Program Prep (SDSU)
Cindy Fisher	Head Start / OLC
Carla Miller	SD Parent Connection
JoLynn Bostrom	Foster Care/CAPTA <small>*Child Abuse Prevention and Treatment Act</small>
Laura Johnson-Frame	McKinny-Vento <small>*Homeless children and youth</small>
Kristi Swier	HS Collab Office
Jodi Berscheid	SPED Part B 619
Carroll Forsch	Child Care / Mental Health
Gretchen Brodkorb	Division of Insurance
Lucy Fossen	Dept Health
Jaze Sollars	Dept Human Services

Public Comment

- Share your name and what you want us to know about you and why you are here.
- Provide your public comment please keeping your remarks to 3-4 minutes.
- Each speaker should represent new idea / concern / position.
- Thank you for your participation. The ICC appreciates your comments and we will consider them as we continue our work.





Head Start Collaboration Office

KRISTI SWIER

State Performance Plan / Annual Performance Report:
Part C

for
STATE FORMULA GRANT PROGRAMS
under the
Individuals with Disabilities Education Act

For reporting on
FFY18

<State Name>



PART C DUE February 3, 2020

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202

FFY2018 SPP/ARP

(July 1, 2018 – June 30, 2019)



EDFacts Portal

Paperwork Burden Statement

State Performance Plan / Annual Performance Report

IDEA Part C SPP/APR

IDEA Part C

<https://emaps.ed.gov/suite/sites/edfacts-portal>

Part C SPP Indicators

1. **Timely Service Delivery.** % of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner.
2. **Settings.** % of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings.
3. **Child Outcomes.** % of infants/toddlers with IFSPs demonstrating improved
(A) Positive social-emotional skills, (B) Acquisition and use of knowledge and skills,
(C) Use of appropriate behaviors to meet their needs.
Summary Statement 1: % of infants/toddlers with substantial increase in rate of growth in each outcome by age 3 or exit, divided by all infants/toddlers who entered/exited EI below age level.
Summary Statement 2: % of infants/toddlers within age expectations in each outcome by age 3 or program exit.
4. **Family Outcomes.** % of families reporting that EI services helped the family
(A) Know their rights, (B) Effectively communicate child's needs, (C) Help their children develop and learn.
5. **Child Find, Ages Birth to 1.** % of infants/toddlers birth-1 with IFSPs compared to national data.
6. **Child Find, Ages Birth to 3.** % of infants and toddlers birth-3 with IFSPs compared to national data.
7. **Timeliness of IFSP.** % of eligible infants/toddlers with IFSPs with evaluation, assessment, and initial IFSP meeting, within 45-day timeline.
8. **Early Childhood Transition.** % of toddlers exiting Part C with timely transition planning for whom LA, within required timeline, (A) Developed IFSP with transition steps, (B) Notified SEA and LEA of toddler's potential eligibility, (C) Conducted transition conference.
9. **Hearing Requests Resolved.** % of hearing requests resolved through resolution session settlement agreements.
10. **Mediation Agreements.** % of mediations held resulting in mediation agreements.
11. **State Systemic Improvement Plan.** SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with Phase I analysis, Phase II plan, Phase III implementation and evaluation, with stakeholder involvement in all phases, for improving results for infants/toddlers with disabilities and their families.

Part C Indicators

Part C State Performance Plan/Annual Performance Report (Part C SPP/APR)

Part C Indicator Measurement Table

Monitoring Priorities and Indicators	Data Source and Measurement	Instructions for Indicators/Measurement
Monitoring Priority: Early Intervention Services <u>In</u> Natural Environments		
1. Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner. (20 U.S.C. 1416(a)(3)(A) and 1442)	<p>Data Source: Data to be taken from monitoring or State data system and must be based on actual, not an average, number of days. Include the State's criteria for "timely" receipt of early intervention services (<i>i.e.</i>, the time period from parent consent to when IFSP services are <u>actually initiated</u>).</p> <p>Measurement: Percent = [(# of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner) divided by the (total # of infants and toddlers with IFSPs)] times 100. Account for untimely receipt of services, including the reasons for delays.</p>	<p><i>If data are from State monitoring, describe the method used to select early intervention service (EIS) programs for monitoring. If data are from a State database, describe the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period) and how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.</i></p> <p>Targets must be 100%.</p> <p>Describe the results of the calculations and compare the results to the target. Describe the method used to collect these data and if data are from the State's monitoring, describe the procedures used to collect these data. States report in both the numerator and denominator under Indicator 1 on the number of children for whom the State ensured the timely initiation of new services identified on the IFSP. Include the timely initiation of new early intervention services from both initial IFSPs and subsequent IFSPs. Provide actual numbers used in the calculation.</p> <p>The State's timeliness measure for this indicator must be either: (1) a time period that runs from when the parent consents to IFSP services; or (2) the IFSP initiation date (established by the IFSP Team, including the parent).</p> <p>States are not required to report in their calculation the number of children for whom the State has</p>

Measurement Table

Common Terms / Definitions

- ▶ SPP/APR = State Performance Plan / Annual Performance Report
- ▶ OSEP = Office of Special Education Programs
- ▶ IDEA = Individuals with Disabilities Education Act
- ▶ FFY2017 = Federal Fiscal Year (July 1, 2017 – June 30, 2018)
- ▶ FFY2018 = Federal Fiscal Year (July 1, 2018 – June 30, 2019)
- ▶ Exceptional Family Circumstance = Family Driven Reason
- ▶ Status – Did the state meet target
- ▶ Slippage = Worsening from the previous data AND failure to meet the target
- ▶ SEA = State Education Agency (DOE)
- ▶ LEA = Local Education Agency (District)
- ▶ ECO = Early Childhood Outcomes

Data Display

	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
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Indicator C1 – Timely Service Delivery

Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner.

FFY 2018 SPP/APR Data

Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Total number of infants and toddlers with IFSPs	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
276	301	100.00%	100%	100.00%	Met Target	No Slippage

*25 Documented delays attributed to Exceptional Family Circumstances

Indicator C2 Settings

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

FFY 2018 SPP/APR Data

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Total number of Infants and toddlers with IFSPs	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
1,224	1,227	99.92%	97.00%	99.76%	Met Target	No Slippage

Indicator C4 Family Outcomes

Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

Surveys Distributed = 1,116

Respondents = 359

Return rate = 32%

Indicator C4

Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their Rights

	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights (A1 divided by A2)	98.78%	94.10%	99.44%	Met Target	No Slippage

Indicator C4

Percent of families participating in Part C who report that early intervention services have helped the family:

B. Effectively communicate their children's' needs.

	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs (B1 divided by B2)	98.79%	90.00%	98.60%	Met Target	No Slippage

Indicator C4

Percent of families participating in Part C who report that early intervention services have helped the family:

C. Help their children develop and learn

	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn (C1 divided by C2)	99.09%	90.00%	99.16%	Met Target	No Slippage

Indicator C5 Child Find Birth to 1

Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

FFY 2018 SPP/APR Data

Number of infants and toddlers birth to 1 with IFSPs	Population of infants and toddlers birth to 1	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
169	12,109	1.76%	0.86%	1.40%	Met Target	No Slippage

*National Average 1.25%

Indicator C6 Child Find Birth to 3

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

FFY 2018 SPP/APR Data

Number of infants and toddlers birth to 3 with IFSPs	Population of infants and toddlers birth to 3	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
1,227	37,020	3.29%	2.83%	3.31%	Met Target	No Slippage

*National Average 3.48%

Indicator C7 Timeliness of IFSP

Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
223	287	100.00%	100%	100.00%	Met Target	No Slippage

*64 documented delays attributable to Exceptional Family Circumstances

Indicator C8- Transitions

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.
- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday.
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

Indicator C8

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.

Number of children exiting Part C who have an IFSP with transition steps and services	Number of toddlers with disabilities exiting Part C	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
159	164	100.00%	100%	100.00%	Met Target	No Slippage

*5 documented delays attributable to exceptional family circumstances.

Indicator C8

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday.

Number of toddlers with disabilities exiting Part C where notification to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
164	164	100.00%	100%	100.00%	Met Target	No Slippage

Indicator C8

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
159	164	100.00%	100%	100.00%	Met Target	No Slippage

*5 documented delays attributable to exceptional family circumstances.

Indicator C9 Hearing Requests

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements

*South Dakota did not have any Resolution Sessions.

Indicator C10 Mediation Agreements

Percent of mediations held that resulted in mediation agreements.

*South Dakota did not have any Mediation Agreements

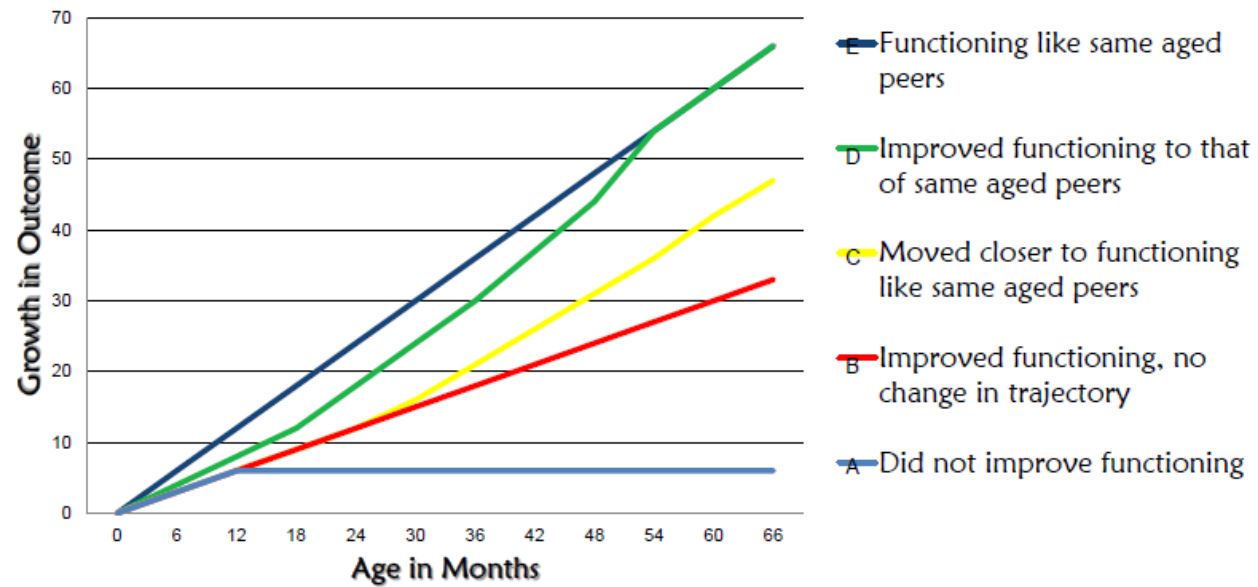
INDICATOR C3: EARLY CHILDHOOD OUTCOMES

Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

INDICATOR C3: Child Outcomes

Developmental Trajectories



Developmental Trajectories

OSEP ECO Calculator

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning						
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers						
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it						
d. Children who improved functioning to reach a level comparable to same-aged peers						
e. Children who maintained functioning at a level comparable to same-aged peers						
TOTAL						
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.						
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.						

Summary Statement 1 = $(c+d) / (a+b+c+d)$

Summary Statement 2 = $(d+e) / (a+b+c+d+e)$

INDICATOR C3:

Percent of infants and toddlers with IFSPs who demonstrate improved:

A. Positive social-emotional skills (including social relationships);

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	1	0.1%				
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	165	22.0%				
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	16	2.1%				
d. Children who improved functioning to reach a level comparable to same-aged peers	85	11.3%				
e. Children who maintained functioning at a level comparable to same-aged peers	484	64.4%				
TOTAL	751	100.0%				
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.		37.8%				
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.		75.8%				

Summary Statement 1 = (c+d) / (a+b+c+d)

Summary Statement 2 = (d+e) / (a+b+c+d+e)

Indicator C3

A. Positive social-emotional skills

	Numerator	Denominator	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	101	267	52.34%	51.00%	37.83%	Did Not Meet Target	Slippage
A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	569	751	80.67%	85.50%	75.77%	Did Not Meet Target	Slippage

Slippage = Worsening from the previous data AND failure to meet the target

INDICATOR C3:

Percent of infants and toddlers with IFSPs who demonstrate improved:

B. Acquisition and use of knowledge and skills (including early language/ communication); and

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	1	0.1%	1	0.1%		
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	165	22.0%	138	18.4%		
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	16	2.1%	177	23.6%		
d. Children who improved functioning to reach a level comparable to same-aged peers	85	11.3%	238	31.7%		
e. Children who maintained functioning at a level comparable to same-aged peers	484	64.4%	197	26.2%		
TOTAL	751	100.0%	751	100.0%		
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.	37.8%		74.9%			
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.	75.8%		57.9%			

Summary Statement 1 = (c+d) / (a+b+c+d)
 Summary Statement 2 = (d+e) / (a+b+c+d+e)

Indicator C3

B. Acquisition and use of knowledge and skills

	Numerator	Denominator	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	415	554	75.95%	60.00%	74.91%	Met Target	No Slippage
B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program	435	751	61.04%	70.00%	57.92%	Did Not Meet Target	Slippage

Slippage = Worsening from the previous data AND failure to meet the target

INDICATOR C3:

Percent of infants and toddlers with IFSPs who demonstrate improved:

C. Use of appropriate behaviors to meet their needs.

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	1	0.1%	1	0.1%	0	0.0%
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	165	22.0%	138	18.4%	33	4.4%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	16	2.1%	177	23.6%	115	15.3%
d. Children who improved functioning to reach a level comparable to same-aged peers	85	11.3%	238	31.7%	216	28.8%
e. Children who maintained functioning at a level comparable to same-aged peers	484	64.4%	197	26.2%	387	51.5%
TOTAL	751	100.0%	751	100.0%	751	100.0%
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.	37.8%		74.9%		90.9%	
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.	75.8%		57.9%		80.3%	

Summary Statement 1 = (c+d) / (a+b+c+d)

Summary Statement 2 = (d+e) / (a+b+c+d+e)

Indicator C3

C. Use of appropriate behaviors to meet their needs.

	Numerator	Denominator	FFY 2017 Data	FFY 2018 Target	FFY 2018 Data	Status	Slippage
C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	331	364	93.20%	57.76%	90.93%	Met Target	No Slippage
C2. The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program	603	751	83.41%	85.00%	80.29%	Did Not Meet Target	Slippage

Slippage = Worsening from the previous data AND failure to meet the target

FFY2018 Data

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	1	0.1%	1	0.1%	0	0.0%
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	165	22.0%	138	18.4%	33	4.4%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	16	2.1%	177	23.6%	115	15.3%
d. Children who improved functioning to reach a level comparable to same-aged peers	85	11.3%	238	31.7%	216	28.8%
e. Children who maintained functioning at a level comparable to same-aged peers	484	64.4%	197	26.2%	387	51.5%
TOTAL	751	100.0%	751	100.0%	751	100.0%
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.	37.8%		74.9%		90.9%	
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.	75.8%		57.9%		80.3%	

Slippage Occurred in:

Summary Statement	Outcome	No Slippage	Slippage
Summary Statement 1 *% who entered below and substantially increased their rate of growth by time turned 3 or exited.	Outcome A. Positive Social Relationships		Slippage
	Outcome B. Knowledge and Skills	No Slippage	
	Outcome C. Actions to Meet Needs	No Slippage	
Summary Statement 2 *% functioning within age expectations by time turned 3 or exited.	Outcome A. Positive Social Relationships		Slippage
	Outcome B. Knowledge and Skills		Slippage
	Outcome C. Actions to Meet Needs		Slippage

Slippage = Worsening from the previous data AND failure to meet the target

Comparison

FFY2018 State



	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	1	0.1%	1	0.1%	0	0.0%
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	165	22.0%	138	18.4%	33	4.4%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	16	2.1%	177	23.6%	115	15.3%
d. Children who improved functioning to reach a level comparable to same-aged peers	85	11.3%	238	31.7%	216	28.8%
e. Children who maintained functioning at a level comparable to same-aged peers	484	64.4%	197	26.2%	387	51.5%
TOTAL	751	100.0%	751	100.0%	751	100.0%
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.	37.8%		74.9%		90.9%	
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.	75.8%		57.9%		80.3%	

FFY2017 State

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Children who did not improve functioning	3	0.5%	1	0.2%	0	0.0%
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	119	18.1%	113	17.2%	20	3.0%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	5	0.8%	142	21.6%	89	13.5%
d. Children who improved functioning to reach a level comparable to same-aged peers	129	19.6%	218	33.2%	185	28.2%
e. Children who maintained functioning at a level comparable to same-aged peers	401	61.0%	183	27.9%	363	55.3%
TOTAL	657	100.0%	657	100.0%	657	100.0%
SUMMARY STATEMENTS						
1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited.	52.3%		75.9%		93.2%	
2. Percent of children who were functioning within age expectations in [outcome], by the time they exited.	80.7%		61.0%		83.4%	

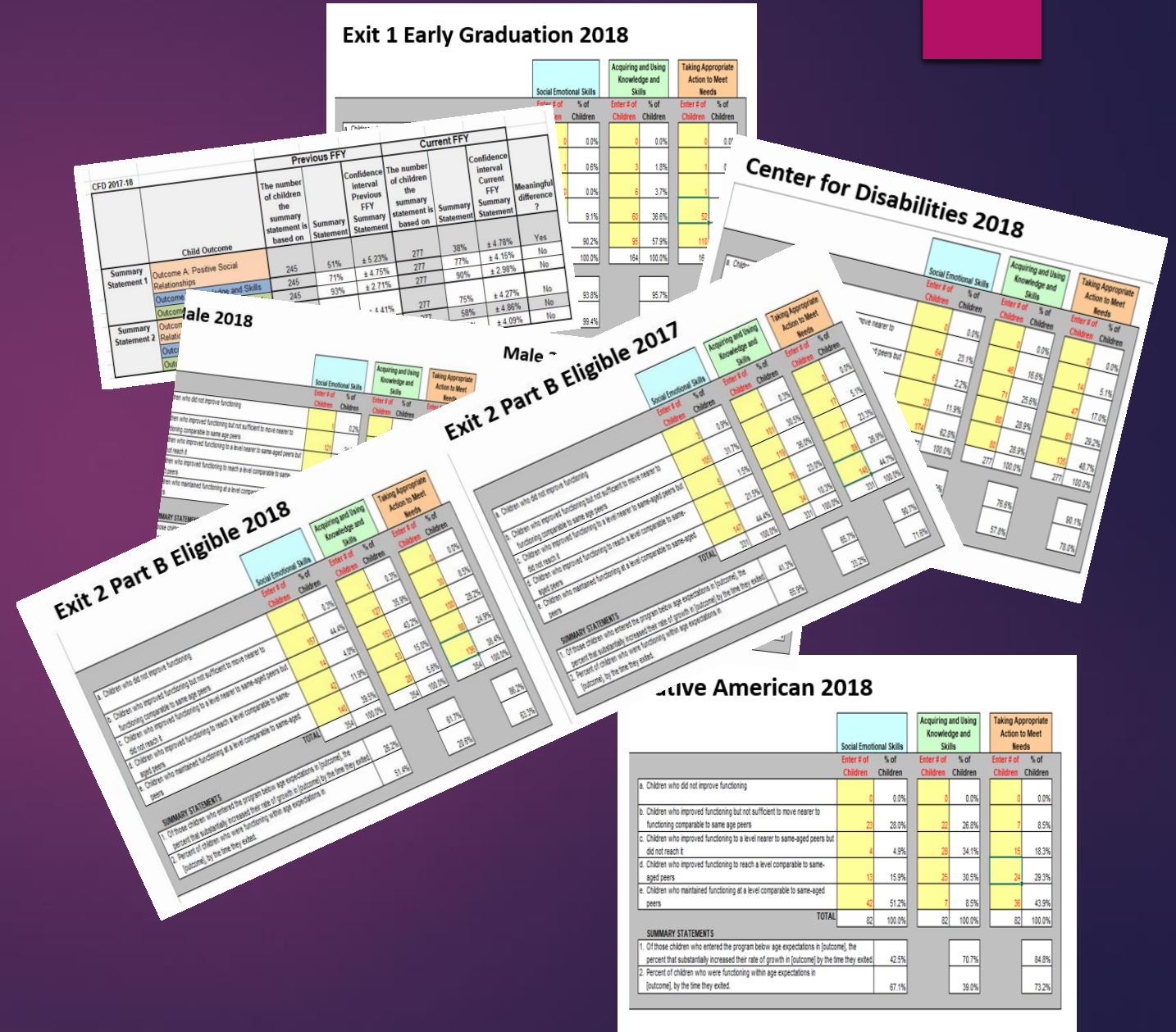
Summary Statement 1 = $(c+d) / (a+b+c+d)$
 Summary Statement 2 = $(d+e) / (a+b+c+d+e)$

OSEP'S Meaningful Difference Calculator

State 2017-18		Previous FFY			Current FFY			
	Child Outcome	The number of children the summary statement is based on	Summary Statement	Confidence interval Previous FFY Summary Statement	The number of children the summary statement is based on	Summary Statement	Confidence interval Current FFY Summary Statement	Meaningful difference ?
Summary Statement 1	Outcome A: Positive Social Relationships	657	52%	± 3.2%	751	38%	± 2.91%	Yes 
	Outcome B: Knowledge and Skills	657	76%	± 2.75%	751	75%	± 2.6%	No
	Outcome C: Actions to meet needs	657	93%	± 1.63%	751	91%	± 1.73%	No
Summary Statement 2	Outcome A: Positive Social Relationships	657	81%	± 2.53%	751	76%	± 2.57%	Yes 
	Outcome B: Knowledge and Skills	657	61%	± 3.13%	751	58%	± 2.96%	No
	Outcome C: Actions to meet needs	657	83%	± 2.39%	751	80%	± 2.39%	No

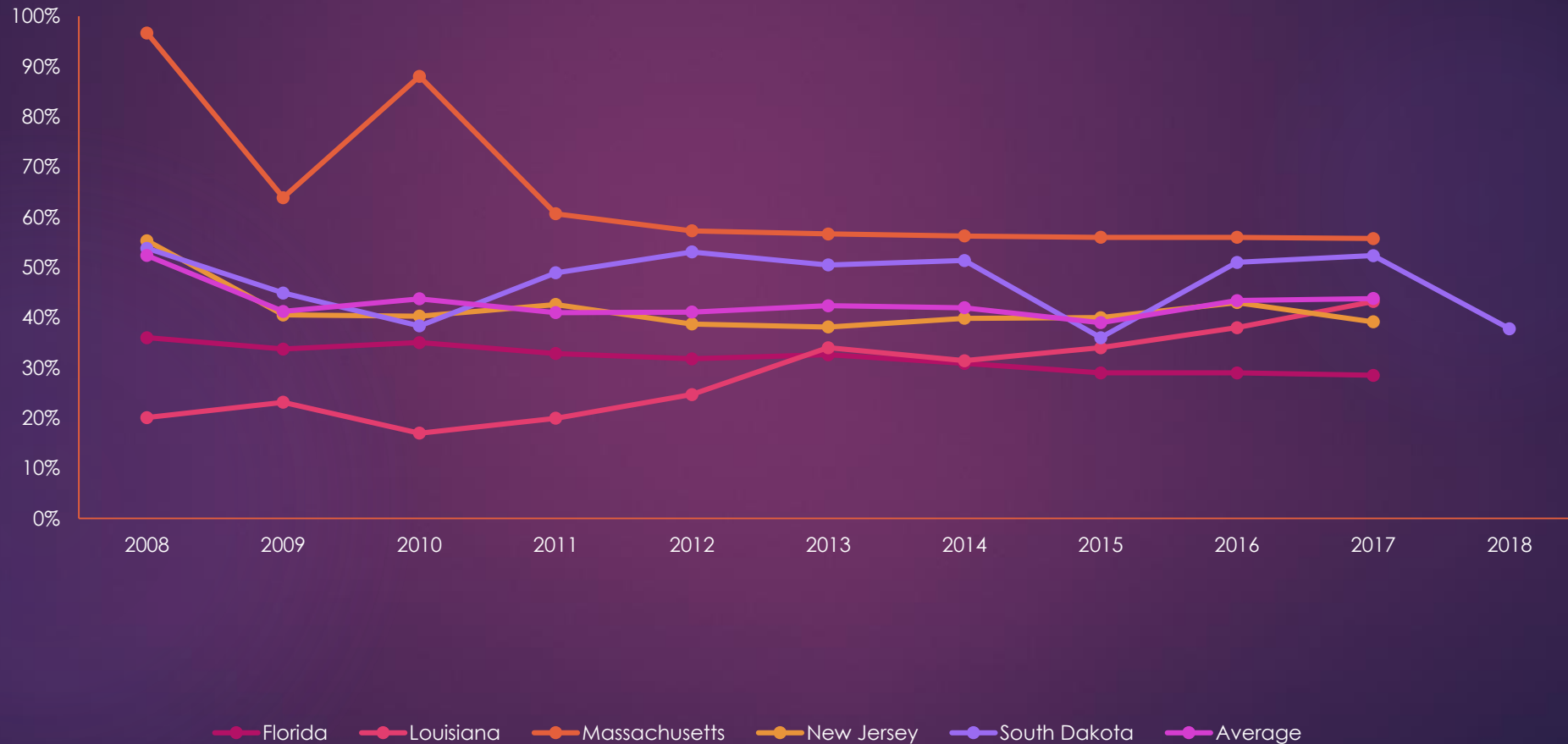
Digging Deeper

- ▶ Regional
- ▶ Gender
- ▶ Race
- ▶ Medicaid - Yes / No
- ▶ Prolonged Assistance - Yes / No
- ▶ Exit reason



SD Compared to other BDI States

Outcome A, SS1



Things to Consider

- ▶ BDI Tool
 - ▶ Age of child when evaluated
 - ▶ Personal Social (Parent Interview and/or observation)
 - ▶ Limited number of items evaluated
 - ▶ Parent understanding of interview questions at entry vs. exit
 - ▶ Environment when evaluation conducted
- ▶ Social issues in our state
 - ▶ Increase number of children with exposure to drug and alcohol
 - ▶ Behavioral issues (personal social)

Program Updates

Bright Beginnings PD Update

COHORT 4

- 22 school district and cooperative providers
- 256 children served
- 28 school districts and 4 coops

**Developmental Disabilities Council Grant covers costs (coaching) for cohort.

COHORT 5

- Designated for private providers
- Application due January 31st
- Training March 23 – August 16, 2020
- Reliability Review Sept. 1 – Oct. 11, 2020

COHORT 6

- District & Coop providers
- Training Aug. 3 – Dec. 20, 2020
- Reliability Review Jan. 4 – Feb. 21, 2021

**Developmental Disabilities Council Grant covers costs (coaching) for cohort.

Federal Reporting Time



SPP/APR Submission February 3, 2020



SSIP Submission April 1, 2020



Part C Grant Application April/May Submission

2020 ICC Meeting Dates

- ▶ April, 2020 (Virtual Meeting)
 - ▶ Date TBD awaiting Grant Release
 - ▶ Review Grant and SSIP Submission
- ▶ July/August, 2020 (Virtual Meeting)
 - ▶ Date TBD
 - ▶ Review Determinations
- ▶ October, 2020 (Face-to-Face)
 - ▶ Date TBD
 - ▶ 5 year Target Setting

2020 ICC Chair Appointment





Thank you!!

NEXT MEETING APRIL, 2020

VIRTUAL MEETING