

**Hagen-Harvey Scholarship Scoring Rubric**

Applicant Name: \_\_\_\_\_

TOTAL SCORE \_\_\_\_\_/100

Reviewers Name: \_\_\_\_\_

PART A:	Below Average	Average	Above Average	Excellent	Score (0-10 pts)
<b>Application:</b>	Applicant's application is incomplete and not all instructions were followed. Application was typed but contains multiple grammatical and spelling errors.	Applicant's application is completed and well presented. Instructions were followed but information was poorly organized. Application was typed, but it doesn't appear to have been proofed.	Applicant's application is completed. Application was typed, but there should have been greater attention to proofing and clarity.	Applicant's application is carefully completed and well presented. Instructions were followed. Typed and free of errors.	
PART A:	Below Average	Average	Above Average	Excellent	Score (0-15 pts)
<b>Extra Curricular Documentation:</b>	Applicant's application form did not include a list of extra curricular activities	Applicant's application failed to follow Instructions and information was poorly organized.	Applicant's application provided all information was included, but limited information.	Applicant's application provided all information was included with additional extracurricular activities neatly organized, activity, year, and achievements.	
PART A:	Below Average	Average	Above Average	Excellent	Score (0-10 pts)
<b>Academic Performance</b>	2.6–2.0 GPA	3.4–2.7 GPA	4.0–3.5 GPA	4.1 + GPA	
PART A: (Score applicant's submitted documentation)	Below Average	Average	Above Average	Excellent	Score (0-10 pts)
<b>ACT/SAT Composite Score (Applicant is attending an SD Board of Regent College/University)</b>	<16	21-24	29-31	35	
<b>OR</b>					
<b>ACCUPLACER Composite Score (Applicant is attending a Vocational College or Tribal College/University (TCU).</b>	249 and 270	221 to 250	251 to 270	271 + 300	

**TOTAL SCORE** \_\_\_\_\_/45 pts

**Comments:**

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<b>PART B:</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Excellent</b>	<b>Score (0-25 pts)</b>
<b>Personal Essay:</b>	Applicant's essay displays poor writing, lacks organization and fails to make a strong argument. Applicant provides very limited, if any insight into the applicant's character, strengths and educational goals.	Applicant's essay could use improvement in at least two of the following: writing, organization or rhetoric. Fails to convey the applicant's character, strengths, and educational goals.	Applicant's essay is good but could use improvement in writing, organization or rhetoric. Essay does provide some character, strengths and educational goals.	Applicant's essay is exceptionally well-written, displays thoughtful and consistent organization, and makes a strong argument. Provides very focused and detailed personal statement of character, strengths, and education goals.	
<b>PART B:</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Excellent</b>	<b>Score (0-15 pts)</b>
<b>Recommendation Letters:</b>	Applicant's recommendations are missing.	Applicant's recommendations indicate neither good nor poor deserving of the scholarship.	Applicant's recommendations indicate potentially deserving of the scholarship.	Applicant's recommendations indicate outstanding effort and deserving of the scholarship.	
<b>PART B:</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Excellent</b>	<b>Score (0-15 pts)</b>
<b>Responsibility and Community Involvement</b>	Applicant has no community involvement with organizations or events. No Indigenous Cultural involvement. Has family very limited responsibilities and provided an explanation of those responsibilities.	Applicant minimal community organizations or events. Indigenous Cultural involvement. Has family very limited responsibilities and provided an explanation of those responsibilities.	Applicant is active the community organizations or events. Indigenous Cultural involvement. Has family some responsibilities and provided an explanation of those responsibilities.	Applicant is very active the community organizations or events. Indigenous Cultural involvement. Has family responsibilities and provided an explanation of those responsibilities.	

**TOTAL SCORE** \_\_\_\_\_/55 pts

**Comments:**

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**TOTAL SCORE (PART A & B)** \_\_\_\_\_/100 pts