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| **ELA Proposed Standards** | **Changes/additions in Green** |
| 3.L.2/4. L.2 a. Write legibly and fluently in print **or** cursive ... | a. Write legibly and fluently in print **and** cursive ... |
| 3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, using flexible strategies. | 3.L.4 Determine or clarify the meaning and **origin** of unknown and multiple-meaning words and phrases based on grade 3 reading and content, using flexible strategies. |
| 4.RI.6 Compare and contrast a **firsthand** and **secondhand** account of the same event or topic; describe the similarities/differences in the point of view based on the information provided. | 4.RI.6 Compare and contrast a **primary** and **secondary** account of the same event or topic; describe the similarities/differences in the point of view based on the information provided. |
| 4.RI.10 By the end of the year, read and comprehend a variety of informational text. a. Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language features, and knowledge demands). b. Self-select text for personal enjoyment, interest, and academic tasks. | 4.RI.10 By the end of the year, read and comprehend a variety of informational text. a. Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., **book conventions**, layout, text structure, language features, and knowledge demands). b. Self-select text for personal enjoyment, interest, and academic tasks.  **(e.g., book conventions: title page, table of contents, index, layout, text structure…** |
| 4.W.8 Gather and recall relevant information from experiences and print and digital sources especially the ability to search library databases. | 4.W.8 Gather and recall relevant information from experiences and print and digital sources **such as library databases.** |
| 5.W.8 Gather and recall relevant information from experiences and multiple print and digital sources. | 5.W.8 Gather and recall relevant information from experiences and print and digital sources **such as library databases.** |
| 6.W.6 Use technology, including digital tools/platforms, to produce and publish writing.  a. Link to and cite sources.  b. Interact and collaborate with others.  c. Demonstrate sufficient command of keyboarding skills to produce writing with a minimum of two-three pages in a single sitting. | 6.W.6 Use technology, including digital tools/platforms, to produce and publish writing.  a. Link to and cite sources **with a standard format such as M.L.A**. **or A.P.A**.  b. Interact and collaborate with others.  c. Demonstrate sufficient command of keyboarding skills to produce writing with a minimum of two-three pages in a single sitting. |
| 7.W.6. Use technology, including digital tools/platforms, to format, produce, and publish writing.  a. Link to and cite sources.  b. Interact and collaborate with others.  c. Demonstrate sufficient command of keyboarding skills to produce writing with stamina in a single sitting. | 7.W.6. Use technology, including digital tools/platforms, to format, produce, and publish writing.  a. Link to and cite sources **with a standard format such as M.L.A**. **or A.P.A**.  b. Interact and collaborate with others.  c. Demonstrate sufficient command of keyboarding skills to produce writing with stamina in a single sitting. |
| 8.W.6 Use technology, including digital tools/platforms, to format, produce, and publish writing.  a. Link to and cite sources.  b. Present relationships between ideas efficiently.  c. Interact and collaborate with others.  d. Demonstrate sufficient command of keyboarding skills to produce writing with stamina in a single sitting. | 8.W.6 Use technology, including digital tools/platforms, to format, produce, and publish writing.  a. Link to and cite sources **with a standard format such as M.L.A**. **or A.P.A**.  b. Present relationships between ideas efficiently.  c. Interact and collaborate with others.  d. Demonstrate sufficient command of keyboarding skills to produce writing with stamina in a single sitting. |
| 9-10. W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks. | 9-10.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, academic tasks, and **career readiness: cover letter, resume, letter of application; business letter.** |
| 11-12.RL.9 Analyze a variety of foundational works of **American or global literature**, two or more texts from the same period. Evaluate how an author draws on, alludes to, or transforms source material to provide a deeper and more thorough interpretation of the text. | 11-12.RL.9 Analyze a variety of foundational works of **American or British or World literature**, two or more texts from the same period. Evaluate how an author draws on, alludes to, or transforms source material to provide a deeper and more thorough interpretation of the text. |

**Insert at Language Standards**

**7.L.4**

**e. Learn the history of the English language.**

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| **No changes** | **Rationale** |
| 4.W. 8 Gather and recall relevant information from experiences and print and digital sources especially the ability to search library databases.  a. Take notes and categorize information.   1. Provide a list of sources: **a working bibliography, or Works Cited.** | **b. Citation of sources begins in 6th grade.** |
| 5.W.8 Gather and recall relevant information from experiences and multiple print and digital sources.  a. Summarize or paraphrase information in notes and finished work.   1. b. Provide a list of sources: **a working bibliography, or Works Cited.** | 1. **Citation of sources begins in 6th grade.** |
| 11-12.W.8? Write and edit work so that it conforms to the guidelines in a style manual (e.g. M.L.A. Handbook, A.P.A. Handbook) appropriate for the discipline and writing.  11-12.W.8 Gather relevant information from multiple credible sources.  a. Use advanced searches effectively.  b. Assess the strengths and limitations of each source (e.g., relevance, accuracy, and credibility) in terms of the task, purpose, and audience.  c. Fluently integrate information (e.g., paraphrases, summaries, direct quotations, elaborations, and attributions).  d. Avoid plagiarism and overreliance on one source. Follow a standard format for citation (e.g. M.L.A. Handbook, A.P.A. Handbook) appropriate for the discipline and writing. | These two are covered in this standard:  9-10L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook) appropriate for the discipline and writing type.  (No need to repeat them.) |