

SD COUNCIL ON DEVELOPMENTAL DISABILITIES GRANT APPLICATION - - TITLE PAGE
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Applicant Organization: Disability Rights South Dakota

Address: 2520 E. Franklin Street Pierre, SD 57501

Telephone: 605-224-8294 **Federal ID Number:** 46-0339207

Project Director: Cole Uecker - Executive Director

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Under "Type of Organization" indicate all the following that apply: State, county, municipality, or other public institution; nonprofit or profit private institution. If "nonprofit" and/or "tax exempt", proof of status may be requested.

Type of Organization: Non-profit **Tax Exempt?** Yes

Title of Project: Leadership Development for Self-Advocates and Family Members

Project Begins: October 1, 2026, **Project Ends:** September 30, 2027

Total Council Funds Requested: \$ 210,000 **Total Project Budget:** \$ 280,000

ABSTRACT

This proposal is submitted in response to the South Dakota Council on Developmental Disabilities (SDCDD) Request for Proposals (RFP) for Quality Assurance – Leadership Development. Continued funding will support the implementation of **Leadership Training for Self-Advocates and Family Members**, including **Year 35 of Partners in Policymaking** and ongoing activities for **South Dakota Advocates for Change (SDAC)**. Individuals with intellectual and developmental disabilities (IDD) and their families are directly affected by decisions made at the local, state, and federal levels, yet they may not always have the knowledge, skills, or opportunities needed to participate in those decisions. Leadership development and advocacy training provide individuals with the tools and confidence to understand their rights, communicate effectively with policymakers, advocate for themselves and others, and take an active role in shaping the systems and policies that affect their lives. The success of this approach is demonstrated by approximately **655 South Dakotans** who have participated in leadership and advocacy training through these grant-funded programs.

The primary goals of leadership training are to build meaningful partnerships between individuals with IDD, their families, policymakers, and other individuals who can influence policy and legislative change, while also encouraging individuals with disabilities to take on active leadership roles in their communities. By developing advocacy, communication, and leadership skills, participants are better prepared to make informed decisions, identify barriers, access services, and contribute to positive change.

Partners in Policymaking equips participants with the knowledge and skills needed to create change at the local, state, and federal levels. Through comprehensive training, participants learn about disability history, advocacy, public policy, and strategies for influencing systems and creating new possibilities for the future. The program provides timely information, leadership development, and skill-building opportunities that participants can use to advocate for themselves and others and engage effectively with policymakers and community leaders. Participant selection for **Year 35** will take place in **September of 2026**, following statewide recruitment efforts. Continuing education opportunities will be offered in conjunction with the final weekend of the Partners training, providing previous graduates opportunities to stay informed about current issues, strengthen their advocacy skills, and remain engaged in the statewide advocacy network.

South Dakota Advocates for Change (SDAC) component will provide additional leadership development opportunities for self-advocates and strengthen a statewide network of individuals with IDD who are prepared to lead and advocate for change. Activities will support the establishment and strengthening of self-directed advocacy organizations led by individuals with disabilities, provide opportunities for self-advocates to develop and share leadership skills with others, and expand participation in cross-disability and culturally diverse leadership coalitions. These efforts will help strengthen the voice of self-advocates and increase their participation in decisions that affect their lives and communities.

SDAC members also contribute directly to leadership development by sharing their experiences and expertise through presentations at partners in Policymaking training, continuing education sessions, and community organizations. These presentations provide participants with firsthand examples of self-advocacy, leadership, and navigating service systems, while demonstrating the important role individuals with disabilities can play in identifying needs, influencing services, and creating change. Many SDAC members are Partners in Policymaking graduates, creating a strong connection between the two programs and providing opportunities for participants to remain engaged in advocacy and leadership beyond completion of Partners.

The total amount requested from SDCDD is **\$210,000**.

PROJECT NARRATIVE

A. STATEMENT OF NEED

This proposal responds to the SDCDD current Quality Assurance Objective: **Leadership Development**. The objective recognizes the importance of providing individuals with IDD and their families with the opportunity to develop the knowledge, skills, and confidence needed to advocate for themselves and others. Individuals with IDD and their families are directly affected by decisions made at the local, state, and federal levels involving education, employment, healthcare, housing, community services, and public policy. Providing meaningful opportunities for leadership and advocacy development helps ensure that individuals and families can understand their rights, make informed decisions, participate in policymaking, and have a voice in the systems that affect their lives.

There remains a crucial need for individuals with IDD and their families to have access to ongoing leadership and advocacy training. Navigating service systems, understanding rights, communicating effectively, and participating in decisions that affect an individual's life can be complex. Individuals and families may need additional knowledge, confidence, and practical skills to identify their needs, make informed choices, communicate with decisionmakers, and advocate for appropriate services and support. Leadership development provides individuals with the tools to move beyond being recipients of services and become active participants in shaping the policies, programs, and communities in which they live.

There is also a need to increase the number of individuals with IDD and family members who are prepared to take on leadership roles within their communities and at the state level. Strong self-advocacy requires opportunities to connect with others, learn from lived experiences, develop leadership skills, and build relationships with policymakers, service providers, and community organizations. Developing a statewide network of informed and engaged self-advocates and family leaders strengthens the ability of people with disabilities and their families to participate in public policy discussions, identify areas for improvement, and advocate for meaningful change.

The need for continued leadership development is supported by the success of these grant-funded programs. Approximately **655 South Dakotans** have participated in leadership and advocacy training through Partners in Policymaking and related leadership activities. Participants have had opportunities to develop advocacy and leadership skills, learn about disability rights and public policy, connect with other advocates, and gain the knowledge needed to participate more effectively in their communities. The continued interest and participation of Partners graduates and self-advocates demonstrate the value of providing ongoing opportunities for leadership development rather than limiting training to a single experience.

Continued development of a statewide network of informed and engaged self-advocates and family leaders is essential to ensuring that individuals with IDD and their families have meaningful opportunities to participate in decisions that affect their lives and communities.

Statement of Problem

Individuals with IDD and their families are often faced with complex decisions involving education, employment, healthcare, housing, services, and community life. Many individuals may not have had sufficient opportunities to develop the confidence, knowledge, advocacy skills, and experience needed to make informed decisions or participate effectively in decisions that affect their lives. While individuals with IDD have the right to direct their own lives and make decisions with appropriate support, meaningful participation requires access to information, skill development, and opportunities to practice self-advocacy and leadership.

The need for effective leadership and self-advocacy development extends across South Dakota. According to the South Dakota Department of Education, approximately **24,700 students receive special education services in the state**. Based

on June 2020 South Dakota IDD Continuum of Care Report from ALIGN by Benchmark, an estimated **3700 individuals receive residential or day services**. These individuals and their families interact with schools, service providers, healthcare systems, government agencies, employers, and other community systems that make decisions affecting their lives. As individuals move toward greater independence and self-direction, they need the knowledge and skills to understand their rights, communicate their needs, identify available supports, make informed choices, and advocate for themselves.

Individuals with IDD and their families continue to experience barriers that can limit independence, inclusion, and meaningful participation in their communities. These barriers may include negative attitudes and misconceptions about disability, limited access to competitive employment and technology, difficulty navigating complex service systems and benefit programs, and vulnerability to abuse and financial exploitation. Families and service providers may also face challenges in supporting individuals who want greater independence and control over their lives. In addition, public discussions about the cost of disability services do not always recognize the long-term benefits of investing in support that promote independence, employment, community participation, and quality of life.

These barriers demonstrate the need to expand self-advocacy and leadership opportunities for individuals with IDD and their families. People who understand their rights and have the skills to communicate their needs are better positioned to participate in decisions, seek appropriate services and support, address barriers, and influence systems. Developing these skills also creates opportunities for individuals to become active participants and leaders in their communities. Continued leadership development is particularly important as South Dakota works to support individuals with IDD in living, working, and participating as fully as possible in their communities.

Proposed Solutions

Partners in Policymaking is designed to address the leadership and self-advocacy needs identified in this proposal by providing individuals with IDD and their families with information, training, and practical skills to advocate for themselves and others. The program is designed for individuals who are interested in developing their leadership and advocacy skills and becoming active participants in policymaking, strengthening their communities, and contribute to positive changes in the systems and services that affect people with disabilities.

Partners in Policymaking bring together individuals with IDD, family members, policymakers, service providers, and community leaders to build relationships and increase understanding of the experiences and needs of people with disabilities. Participants learn about disability history, rights, public policy, legislative processes, community resources, and effective advocacy strategies. The program also introduces participants to organizations, leaders, and opportunities that can help them move from learning about advocacy to actively participating in decisions and policy discussions at the local, state, and federal levels.

A key component of the program is helping participants develop practical leadership skills that they can use in their everyday lives and in broader advocacy efforts. Participants will learn how to communicate effectively, participate in meetings, work with policymakers, provide testimony, understand legislative processes, navigate service systems, identify appropriate supports, and advocate for changes that address the needs of individuals with IDD and their families. Participants will also learn strategies for grassroots organizing, coalition building, and participating on boards, committees, and commissions.

The program is designed to create leaders who share what they learn with others. Participants will be encouraged to use their knowledge and skills within their families, communities, organizations, and advocacy networks. By developing individuals who can advocate for themselves while also supporting and mentoring others, Partners in Policymaking help create a growing network of informed and engaged leaders across South Dakota.

Funding will support training that addresses the following areas:

1. Disability History and Leadership

- Understand the history and evolution of disability services and disability rights.
- Describe the history and role of the parent, independent living, and self-advocacy movements.
- Understand the importance of advocacy and leadership in creating systemic change.

2. Education and Inclusion

- Understand the importance of quality and inclusive education.
- Identify strategies for promoting inclusion and improving educational outcomes.
- Develop skills for participating effectively in team meetings.

3. Services, Rights, and Supports

- Understand service systems and available community resources.
- Identify appropriate agencies and supports when services or assistance are needed.
- Understand how to respond to suspected abuse or neglect.
- Identify support needed to create positive and supportive home environments.

4. Advocacy and Policymaking

- Meet effectively with public officials and policymakers.
- Understand how legislation is developed and how a bill becomes a law in South Dakota.
- Prepare and deliver testimony at legislative hearings and mock hearings.
- Prepare for and participate in meetings with members of Congress and their staff.
- Develop effective strategies for advocating for needed services and policy changes.

5. Leadership and Community Engagement

- Develop a shared vision with other advocates.
- Identify strategies for grassroots organizing around issues affecting people with disabilities.
- Develop skills for participating on boards, committees, and commissions.
- Learn effective meeting procedures and leadership practices.
- Build partnerships and coalitions among disability organizations and other community groups.

6. Technology and Innovation

- Increase awareness of assistive and emerging technologies that can promote independence, communication, employment, and community participation for individuals with IDD.

Participants will be encouraged to share their knowledge and advocacy skills with others through community presentations, peer support, participation in advocacy organizations, and involvement in local and statewide policy discussions.

South Dakota Advocates for Change (SDAC) will provide ongoing leadership development and advocacy opportunities for individuals with IDD beyond the Partners in Policymaking training. SDAC will help strengthen a statewide network of self-advocates by providing opportunities to develop leadership skills, connect with other advocates, share experiences, and participate in efforts that promote positive change for individuals with disabilities.

SDAC will support self-advocates in developing and strengthening self-directed advocacy organizations and leadership opportunities within their communities. Participants will have opportunities to learn how to organize around issues that are important to them, build relationships with other advocates and community organizations, and participate in cross-disability and culturally diverse coalitions. These opportunities will help individuals with IDD build confidence and experience in speaking up, working with others, and participating in decisions that affect their lives and communities.

An important component of SDAC will be providing opportunities for self-advocates to **share their knowledge and lived experiences with others**. SDAC members will provide presentations at Partners in Policymaking sessions, continuing education events, conferences, and community organizations. These presentations allow individuals with disabilities to serve as leaders and educators while providing participants with firsthand examples of self-advocacy, navigating service systems, and creating change. SDAC members will also have opportunities to support and mentor other self-advocates as they develop their own leadership skills.

SDAC will also support participation in conferences, leadership events, and other opportunities that allow self-advocates to expand their knowledge, develop relationships, and participate in statewide and broader advocacy efforts. When appropriate, support may include assistance with transportation, travel, or other accommodations that help individuals with IDD participate fully in leadership and advocacy opportunities. These experiences will help individuals build connections with other leaders and organizations and increase their involvement in coalitions and community initiatives.

Partners in Policymaking and SDAC will work together to create a continued pathway for leadership development. Partners participants will have the opportunity to develop foundational advocacy and leadership skills, while SDAC will provide opportunities for individuals to continue using and strengthening those skills after completing the Partners program. Many SDAC members are Partners graduates, creating a strong connection between the two programs. This relationship provides opportunities for Partners graduates to remain engaged in advocacy, share their experiences with new participants, support other self-advocates, and continue developing as leaders. Together, Partners and SDAC create opportunities for individuals with IDD to move from learning advocacy skills to applying those skills through leadership, community engagement, and participation in policy and systems change.

B. GOALS, OBJECTIVES, AND ACTION PLAN- PARTNERS IN POLICYMAKING

Objective 1:

Project Completion Date:

Develop six two-day training sessions.	09/30/2026
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Sub-objectives 1:

Project Completion Date:

Select speakers, negotiate fees, and contract regarding competencies & presentations.	09/30/2026
Contract with facilities for site locations and to determine equipment needs.	09/30/2026
Develop agendas appropriate for each session, meet with speakers, presenters, and others as necessary. Draft agendas have been developed for Year 35 and are available upon request.	ONGOING
Review competencies for each session.	09/30/2026
Develop homework assignments and methodologies to review assignments.	09/30/2026
Coordinator will attend sessions, participate as speaker and moderator, and will provide support as necessary	4/30/2027

Performance Outcomes: Individuals participating in Partners in Policymaking Year 35 will receive training in disability history and rights, inclusive education and community participation, legislative and policymaking processes, public testimony, self-advocacy, person-centered thinking, and other leadership and advocacy topics. Through this training, participants will increase their knowledge, confidence, and skills to make informed decisions, advocate for themselves and others, participate in policymaking, and contribute to changes in systems and services that affect individuals with intellectual and developmental disabilities. Fifteen individuals will participate in the initial Partners in Policymaking leadership training during Year 35 (2026–2027). **IFA 1.1; IFA 1.2**

Measurement: Participant knowledge and confidence will be assessed through pre- and post-training surveys, participant evaluations, attendance records, and documentation of leadership and advocacy activities. Results will be used to measure changes in knowledge, skills, and confidence following the training.

Systems Change: Participants will develop the knowledge and skills needed to identify appropriate policymakers and decisionmakers, communicate effectively with them, and organize or participate in advocacy efforts focused on improving services, supports, policies, and systems for individuals with intellectual and developmental disabilities. Participants will have opportunities to write letters, contact legislators, provide testimony, participate in advocacy campaigns, and engage in coalitions addressing issues that affect individuals with disabilities. At least six to seven Partners graduates will participate in at least one system-change advocacy activity, such as contacting a legislator, submitting written comments, providing testimony, or participating in an organized advocacy effort.

Performance Measures: Participation will be documented through participant reports, copies or documentation of advocacy activities when available, attendance records, and program staff tracking. **SC 1.1; SC 1.2; SC 1.3**

Objective 2:

Project Completion Date:

Administration of Partners in Policymaking	9/30/2027
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Sub-objectives 2:

Project Completion Date:

Provide information and assistance to participants between sessions as requested.	4/30/2027
Modify curriculum and training materials as needed based on participant feedback and program needs.	9/30/2027
Provide participants with assistance and support in accessing and interpreting training materials as needed.	4/30/2027
Meet with participants as needed to obtain input regarding training, program needs, and accessibility.	9/30/2027
Meet with support staff as needed to review the project budget, expense documentation, and contract requirements.	AS NEEDED/BIWEEKLY
Provide daily management of the project.	9/30/2027

Performance Outcome: Partners in Policymaking Year 35 will be administered and coordinated to ensure participants receive timely information, assistance, training materials, and support throughout the program year. Participant needs and feedback will be addressed throughout the training, and program activities will be implemented in accordance with the approved project objectives, timeline, and budget. The project will maintain communication with participants and support staff to identify and address participant needs, make necessary curriculum or training adjustments, and ensure successful completion of the program.

Performance Measures: Project administration will be monitored through participant communication records, attendance records, participant requests for assistance, documentation of curriculum and training material modifications, participant feedback, staff meetings, budget and expense reviews, and progress reports. Program staff will review participant needs and feedback throughout the project period and document actions taken to address identified needs. Completion of project activities, budget expenditures, and reporting requirements will be monitored throughout the project year.

Objective 3:

Project Completion Date:

Evaluation of Partners in Policymaking	9/30/2027
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Sub-objectives 3:**Project Completion Date:**

Develop, modify as appropriate, and administer an initial participant survey following participant selection.	TWO WEEKS AFTER COMPLETION OF SELECTION
Develop, modify as appropriate, and administer training/session evaluation forms following each training session.	ONGOING
Review and tabulate evaluation results following each training session.	TWO WEEKS AFTER EACH TRAINING SESSION IS COMPLETE
Conduct a follow-up evaluation of participants at the conclusion of the training year.	9/30/2027
Evaluate training project at conclusion of project.	9/30/2027
Conduct six-month and one-year follow-up surveys with graduates to assess continued advocacy and leadership activities.	9/30/2027
Analyze evaluation and follow-up survey results to identify participant outcomes, areas for improvement, and opportunities for continued leadership development.	9/30/2027
Complete monthly and final progress reports consistent with RFF requirements and project objectives.	AS REQUIRED BY RFP

Performance Outcome: Partners in Policymaking graduates will be surveyed after approximately six months and one year following completion of the program, with additional annual surveys provided to graduates to assess their continued participation in advocacy and leadership activities. Surveys will collect information about graduates' involvement in community and advocacy activities, contact with policymakers, participation in boards, committees, coalitions, and other leadership opportunities, and other ways they are applying the knowledge and skills gained through Partners. The project will target a response rate of approximately **30% of graduates**. Survey results will be used to evaluate the long-term impact of the program and identify opportunities to strengthen continued engagement and leadership development. **IFA 3.1; IFA**

3.2.

Performance Measures: Participant outcomes will be measured through an initial participant survey, session and training evaluations, pre- and post-training assessments when appropriate; participant feedback, attendance records, and follow-up surveys. Evaluation results will be reviewed and tabulated following training sessions and at the conclusion of the project. Six-month, one-year, and annual follow-up surveys will be used to measure graduates' continued participation in advocacy, leadership, community activities, contact with policymakers, boards, committees, coalitions, and other activities related to the skills gained through Partners. The project will target a **30% response rate** for long-term graduate surveys. Results will be included in project evaluation and reporting and used to identify opportunities for program improvement.

Objective 4:**Project Completion Date:**

Conduct and manage ongoing professional development training for alumni.	9/30/2027
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Sub-objectives 4:**Project Completion Date:**

Solicit input from graduates to determine their continuing education training needs.	12/31/2026
Based on the input from graduates, develop continuing education training agenda.	12/31/2026
Conduct continuing education training for graduates.	04/30/2027

Evaluate the training and determine training needs.	04/30/2027
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Performance Outcome: Partners in Policymaking graduates will have ongoing opportunities to strengthen their knowledge and skills in self-advocacy, legislative and public policy issues, public speaking, effective meetings, current issues, leadership, and other topics identified through graduate input. At least 135 Partners graduates will be provided an opportunity to participate in continuing education during FY27. In addition, at least five graduates will provide training or presentations at Partners, continuing education, community, or other advocacy events, and at least five graduates will participate in outreach activities. Participation and graduate feedback will be used to assess continued engagement and identify future leadership development needs. **IFA 2.2.1; IFA 2.2.2.**

Performance Measures: Continuing education participation will be measured through registration and attendance records, participant evaluations, graduate feedback, and documentation of graduate presentations and outreach activities. The project will track the number of graduates who participate in continuing education, the number of graduates who provide presentations or training, and the number who participate in outreach activities. Evaluation results will be reviewed to identify changes in knowledge, satisfaction with the training, and future training needs.

Objective 5:

Project Completion Date:

Continued Partner in Policymaking graduate participation	9/30/2027
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Sub-objectives 5:

Project Completion Date:

Invite Partners graduates to assist with outreach activities and current Partners training when opportunities are available within their communities.	9/30/2027
Invite Partners graduates to assist with the promotion and recruitment of new Partners participants.	9/30/2027
Invite graduates to participate in presentations promoting Partners in Policymaking and share how the program has influenced their advocacy and leadership.	9/30/2027
Provide opportunities for Partners graduates to serve in an advisory capacity to Disability Rights South Dakota and other appropriate organizations or initiatives.	9/30/2027
Keep graduates informed about current disability-related issues, advocacy opportunities, and action alerts.	9/30/2027
Encourage graduates to share information about their current advocacy activities and leadership involvement	9/30/2027
DRSD staff will provide action alerts on an as needed basis to graduates	9/30/2027
Invite graduates to participate in recruitment activities for future Partners classes.	9/30/2027
Invite selected Partners graduates to participate in the Partners participant selection process.	09/30/2026
Provide opportunities for graduates to assist with or participate in public listening sessions and community engagement activities.	9/30/2027
Provide opportunities for graduates to participate in boards, councils, committees, coalitions, and other leadership activities that address issues affecting individuals with disabilities.	9/30/2027

Performance Outcome: Partners in Policymaking graduates will have opportunities to apply and strengthen the leadership and advocacy skills developed through the program by participating in boards, councils, committees, advisory groups, coalitions, outreach activities, public listening sessions, recruitment, presentations, and other community and systems-change activities. Graduates will be encouraged to remain actively engaged in advocacy and to use their lived experiences and knowledge to influence decisions, policies, and systems affecting individuals with intellectual and developmental disabilities. **IFA 2.23.**

Performance Measures: Graduate participation will be tracked through attendance records, presentation and outreach records, graduate reports, documentation of participation on boards, councils, committees, advisory groups, and coalitions, and other records of advocacy and leadership activities. The project will track the number of graduates participating in leadership, advocacy, outreach, recruitment, presentations, and systems-change activities. Graduate feedback will also be used to assess continued engagement and identify opportunities for additional leadership development.

Objective 6:

Project Completion Date:

Recruit applicants and select participants who will represent a diverse group based on gender, marital status, geographical location, race or ethnicity and a variety of intellectual and developmental	9/30/2026
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Sub-objectives 6:

Project Completion Date:

Update brochure and promotional materials	03/01/2027
Make modifications, where necessary, to application and announcements.	03/01/2027
Implement partnership application process for individuals who may require assistance with travel, reviewing information presented, and homework assignments	03/01/2027
Disseminate announcements and applications to organizations and individuals statewide; follow-up as needed with personal phone contacts.	ONGOING
Coordinator will meet with consumer/advocacy organizations to promote Partners	ONGOING
Meet with other organizations for recruitment	ONGOING
Recruit a selection committee of graduates to review applications and select participants	09/30/2026
Receive and review applications for project eligibility. Convene selection committee and apply selection criteria. Select 15-20 new participants	ONGOING
Make modifications to participant contracts as needed	10/30/2026
Notify all applicants regarding the results of the selection committee	ONGOING
Contact individuals selected to guarantee their commitment	10/15/2026

GOALS, OBJECTIVES AND ACTION PLAN SDAC

Goal 1 – Support for SDAC

SDAC activities will include:

- Peer Support, Technical Assistance, and Training: SDAC members will provide training and technical assistance to local groups on topics such as why it is important to advocate; what happens if we don't advocate; self-advocacy skills; community outreach/volunteering; speaking about boards about inclusion, different ways to advocate. Team members will provide at least one training session in their home or nearby community.

Performance Measure IFA 1.1: The number of self-advocates who participate in SDCCD support activities designed to increase their knowledge of how to take part in decisions that affect their life, and the lives of others will be 20-25.

Performance Measure IFA 2.21: The number of people with disabilities who are better able to say what they want or say what services and support they want or say what is important to them will be 20-25.

- Regular communication, i.e., zoom meetings, emails, newsletters, will be led by team members. Team members will be responsible for composing the contents of the meetings, emails, etc. If print is available, they will be distributed at exhibits and displays hosted at local, statewide, and national events and trainings attended by team members and staff.

Performance Measure SC 1.4: The number of people trained or educated through SDCDD systemic change initiatives will be 20-25.

Other activities will include (**but not limited to**

- Participate in events such as Disability Awareness Day, community volunteering, school presentations, self-advocacy training, podcast, video training series, etc. (**SC 1.4**)
- Team Training is using the internet and social media (**IF 2.2**)
- Outreach activities focused on recruiting new members (**SCF1.4**)
- Participants will be present at Partners Graduation Continuing Education Session

Method of Procedure

Partners in Policymaking is a well-organized and structured innovative national model of leadership training designed for people with intellectual and developmental disabilities and their families who are traditionally identified as unserved or underserved. DRSD and the PADD Program propose to continue to follow the same methodologies and procedures as for Year 1 through Year 35. Throughout FY 26, SDAC gained momentum and is becoming well-known throughout South Dakota as a leadership group. Through this grant, SDAC will be exposed to Partners and those who have not participated in the past will have the opportunity to do so.

Recruitment Plan

Individuals traditionally identified as unserved and underserved are specifically targeted for recruitment. A variety of methods were used to ensure outreach to ethnic and racial minorities, families/individuals with low-incomes, and single parent families.

DRSD pays attention to recruitment from the unserved and underserved areas of the state.

The following methodologies have been completed and will be implemented again for Year 35. Some of these methodologies will be adapted by SDAC to meet their program goals and objectives. Another example of how these two programs will work together.

- Contact with advocacy organizations, which represent various ethnic communities will be established via personal contact, phone calls, and mailings. These contacts will be for information sharing. If translation assistance is required, appropriate resources will be sought.
- Nominations will be solicited from advocacy and consumer organizations.
- Minority populations will receive information via various neighborhood organizations.
- Minority communities will be contacted using the resources available through the tribal councils, contacts, support organizations, and school systems.
- Families with low income will be reached by sharing information and application packages with local and state welfare systems.
- Information will be shared with the numerous advocacy organizations that represent people with disabilities and their families.
- Presentations will be made by graduates or participants to requesting agencies. Every effort will be made to include both parents of individuals with disabilities and individuals with disabilities.
- Contact will be made with the directors of Community Service Programs for their input on who can benefit the most from the program. Also, contact will be made with Family Support Coordinators, Birth to 3 Coordinators, SpEd directors, and Head Start.
- Social media

Staffing Plan

NAME

Cole Uecker
Carrie Watts
Lori DePauw

TITLE

Executive Director
Fiscal and Grant Manager
Finance & Admin Assistant

A. Evaluation OF PROJECT

The Partners in Policymaking project and SDAC and its participants will be evaluated in various ways and periodically.

After recruitment of prospective participants, a selection committee will select 15 - 20 individuals with intellectual and developmental disabilities and/or parents of children with intellectual and developmental disabilities, and/or persons with an interest in issues affecting people from this group, with consideration for geographic dispersion. A partnership application process will be used for individuals requiring assistance.

Individuals to join the SDAC leadership team will be sought out by those currently participating and by contacting CSPs throughout South Dakota.

Participants will complete a workshop/training evaluation form to provide feedback on their perceptions of the applicability of the session to the issues they encounter in their lives. They will also complete a session evaluation form to provide feedback on the presenter and materials utilized during that training session. All evaluations will be completed at the end of each training session. Within two weeks after each session, the Project Coordinator will tabulate the evaluation results. This information will be used to measure the effectiveness of the presenter. Participants in the Partners' portion of this grant will be given homework assignments to complete each training session. At the following session, the participants will hand in their completed homework assignment, and the coordinator will then review the homework. Evaluations will also be completed for the continuing education training for Partners in Policymaking

SDAC participants will receive training on specific topics and will do a pre-survey and a post survey to evaluate what information they have gathered. These surveys will also assist the coordinator in evaluating if further education in a specific topic is needed.

The Project Coordinator will complete monthly progress reports and a final progress report for the SDCDD keyed to budget and project objectives. The coordinator will conduct an outcome-based (end of project) follow-up evaluation of participants.

All graduates of Partners in Policymaking will receive a long-term survey.

Participant Information: DRSD will collect this information as required by the grant.

BUDGET JUSTIFICATION
See Attached Excel Spreadsheet

PERSONNEL:

Budget expenditures will cover a proportionate share of salaries and benefits for the Partners in Policymaking training coordinator and support staff activities, including but not limited to preparing training materials, trainer travel and training requirements, participant travel and lodging requirements, group meal function arrangements, prior year partners continuing education and graduation activities, accounting activities and preparation of financial and monthly reports, etc.

DRSD fiscal and administrative support staff assist the Partners in Policymaking and SDAC training effort as needed or required to fulfill the training and contract requirements.

A proportionate share of benefits will be allocated to Partners and includes employer's share of Social Security/Medicare contributions (.0765 percent), health insurance, unemployment insurance contributions, short and long-term disability, SEP retirement plan contributions as well as booked vacation/sick leave accruals.

STAFF TRAVEL:

Project Coordinator will travel to and from designated training sites, meet with application review panel, make necessary personal contacts with state, local and national participants and provide promotional presentations for Partners in Policymaking and SDAC training projects upon requested. All other associated staff travel expenses will be incurred by DRSD.

TRAINING/TRAVEL EXPENSES:

(All training expenses, unless otherwise noted, are based on 6 trainings x 2 days per training x 18 participants for Partners and 4 trainings x 2 days x 8 participants for SDAC)

Per Diem: Applicable per diem will be paid to training participants per DRSD rate schedule of \$68.00 per day or applicable portion of a day per policy schedule.

Lodging: Lodging for Partners in Policymaking will be provided for participants per training session (4 sessions have two nights; 2 sessions have three nights). Lodging will be provided to Advocates as determined is necessary to attend individual events.

Mileage/Travel Expenses: Mileage or travel expenses will be paid to training participants at the rate of \$0.765 per mile. Participants will be encouraged to carpool when possible.

Personal Attendant/Respite Care: Partners in Policymaking and SDAC training activities that include the use of personal attendants (including drivers) or respite care providers will receive \$100 stipend per event.

Meeting Room Rentals: Hotel charges related to facility meeting room use.

Equipment: Supplemental equipment necessary for training sessions exceeding DRSD inventory will be rented.

CONTRACTUAL SERVICES:

Trainer Fees & Travel Expenses: Fees for trainers with expertise in areas specified in Objective I will be recruited at a rate not to exceed \$6,500 per weekend session plus actual airfare or mileage, applicable per diem, or meal expenses will be paid with presentation of required receipts.

Other Training Accommodations: Specialized accommodation provisions will be made as needed for the training sessions and continuing education components, i.e. interpreters, oral or audio materials, etc.

DD Council on Developmental Disabilities

This category also includes payment for the SD Council of Developmental Disabilities members to host a meeting. Any additional cost to attend Partners' continuing education and graduation ceremonies is budgeted under the appropriate section and category. (ex. Meals for DD council members are counted under continuing education meals; respite is under respite care etc.)

OPERATING EXPENSES:

Postage: Expenditures for general business communication and operation, mailings to disseminate announcements and applications, coordination of training, and the dissemination of pertinent educational and informational materials.

Telecommunications: Expenditures for monthly line services, in-bound toll-free calls, and internet services will be allocated on a pro-rata basis.

Consumable Supplies: Expenditures for training manual binders, copy paper, writing instruments, note pads, computer/printer supplies.

Rent: A share of office rent expenses will be allocated on a pro-rata basis.

Insurance: Expenses for commercial business owners, directors' and officers' liability, and workmen's compensation insurance will be allocated on a pro-rata basis.

Maintenance: Maintenance for office cleaning and office equipment, copy machines, computers, and fax machines will be allocated on a pro-rata basis.

OTHER:

Includes expenditures for but not limited to contractual printing for outreach and training materials such as brochures, applications, homework assignments, evaluations and surveys, recruitment of potential training participants and printing and postage costs.

IN-KIND TIME MATCH:

In-kind time donated includes 3rd party: speakers, panel participants, volunteers, participant homework, discount on speaker fees, and hotel/venue discounted fees.

In-kind hours are figured at a rate of \$31.72 per hour for first year participants, graduates of the Partners training, current SDAC participants, and other volunteers to the program. Professional rates are calculated using the rate of \$46.79/hour.

DRSD and OTHER BUDGET CONTRIBUTIONS:

These resources, while a part of the total budget, are not matching funds but are sponsorships for the training of additional individuals selected by the sponsor. As in previous years, sponsorship contributions are being solicited from the USD - Center for Disabilities and Parent Connection.

Affirmative Action Plan

DRSD is committed to a policy that all personnel activities be conducted in a manner to ensure equal opportunity and nondiscrimination. Any decisions or action regarding employment, board membership and involvement of volunteers will be based solely on individual merit and fitness of applicants and employees related to specific jobs and duties without regard to race, color, religion, sex, age, national origin, physical or mental disability, political affiliation, or other non-merit factors. This principle shall remain in focus when considering board composition requirements.

All aspects of personnel management, hiring, appointment, training, promotion, demotion, recruitment, advertising, termination, pay and other terms and conditions of participation of volunteers will be governed by this commitment to a policy of equal opportunity and nondiscrimination. It is the policy of DRSD to take affirmative action to involve, employ, and advance employment-qualified individuals with disabilities.

DRSD

DRSD is the gubernatorially designated statewide protection and advocacy system for persons with intellectual and developmental disabilities, people with a severe and persistent mental illness diagnosis, client and client applicants of Rehabilitation Services and Services to the Blind and Visually Impaired. DRSD is a proven leader in developing innovative programs and has established the PADD Program, the Client Assistance Program (CAP), Protection and Advocacy of Individual Rights Program (PAIR), Protection and Advocacy Program for Individuals with Mental Illness (PAIMI), Protection and Advocacy-Assistive Technology Program (PAAT), Protection and Advocacy Traumatic Brain Injury (PATBI), Protection and Advocacy for beneficiaries of Social Security Program (PABSS), Protection and Advocacy Voting Act (PAVA) and Protection and Advocacy Beneficiary Representative Payee (PABRP).

DRSD is a statewide non-profit corporation established under South Dakota corporate statutes and meets state and federal tax exemption requirements. The corporate Board of Directors consists of 3-15 people with proven interest in disability issues from across South Dakota. Current members of the Governing Board include individuals with disabilities, including intellectual and developmental disabilities.

In fulfilling the responsibilities of these programs, DRSD has extensive experience in providing training, educational materials, and technical consultation in issues affecting individuals with disabilities. The formats for this training and representation have varied. Staff have presented to state legislative committees, parent groups, educators, members of the state bar and judiciary, provided individual representation, and have developed relationships Native American groups on and off the tribal nations.

While providing a diverse number of services through its component programs, DRSD purposefully attempts to resolve issues at the lowest possible level. The resolution efforts include the use of negotiation and mediation where appropriate.

To facilitate problem resolution at the lowest level, DRSD has developed and maintained dialogue with key agencies. When appropriate, staff can contact necessary agency personnel to present and discuss issues. DRSD is encouraged to comment on efforts undertaken by state agencies on relevant systemic topics.

DRSD staff meet regularly to review and analyze case activity and methodology and to evaluate program effectiveness. Factors considered included in these processes are client eligibility based on mandate and case criteria; relationship to established priority area; timeliness; and client expectations versus outcome etc. The component of DRSD that will implement the Partners in Policymaking training is the PADD Program. The PADD Program has staff located in Pierre,

Sioux Falls, and Rapid City. The program staff includes Executive Director; Program Lead, Legal Director; staff attorneys, advocacy service representatives, and administrative support staff.

The Project Coordinator will implement the objectives of the project. The Executive Director, Fiscal Manager, and clerical support will be available to provide direction and technical assistance, consultation, and clerical support. DRSD has successfully conducted Partners in Policymaking since its inception in South Dakota in 1992. Overall evaluations of the program are excellent. Testimonies from participants continuously reflect the positive impact the program continues to have on their lives and those of their family members.

Facilities and Equipment:

The Project Coordinator will utilize space at the DRSD office in Pierre. This allows for geographical dispersion in the state and enables the program staff to access key office equipment such as telephone, copier, fax, computers, etc.

The office is accessible and located near designated accessible parking. The office is self-contained to include a break area. An accessible lavatory is on site. The office is equipped with accessible communication.

Cole Uecker

1418 E. Cabot St. • Pierre SD 57501 • Phone (605) 280-5419 • cole.uecker@drsdlaw.org

Employment Experience

Disability Rights South Dakota – Executive Director/Staff Attorney/CAP, PAVA, PAIR Lead, Adult Team

Lead: May 2015 – Present

- 2520 E. Franklin St. Ste #2 Pierre, SD 57501 (605) 224-5294
- POC Ona Vernon
 - Protect and advocate for the safety, rights and self-determination of South Dakotans with disabilities.
 - Work with service providers to educate and effectuate systemic changes to benefit those in the disability community.
 - Lead and Supervising Attorney for DRSD's Adult Team

Kopetsky's Ace Hardware – Customer Service/Inventory Maintenance: March 2013 – May 2015

- 2404 Broadway St Yankton, SD 57078 (605) 260-2813
- POC Russ Crosley
 - Maintain, and stock merchandise in the store.
 - Provide customer service to all patrons.
 - Run cash register, make retail signs, and maintain inventory counts of all products.
- Reason for leaving: Moved to Pierre to begin career at Disability Rights South Dakota

Probuild Lumberyard – Yardhand: May 2011 – August 2012

- 301 E 3rd St Yankton, SD 57078 (605) 665-7423 (Out of Business)
- POC Rob McKitrick
 - Maintain and stock lumber and other building materials on the premises.
 - Delivery of building materials to contractors all over the Yankton area.
 - Providing customer service for those seeking materials within the store
- Reason for leaving: Return to USD School of law for the 2012/2013 school year.

Hillcrest Country Club – Bartender: September 2011 – January 2013

- 2206 Mulberry St Yankton, SD 57078 (605) 665-4522
- POC Waren Muller
 - Providing excellent, enjoyable, and friendly customer service.
 - Providing drinks for dining area at service bar.
 - Maintaining the orderliness and overall stocked condition of bar area.

DanBred North America (Onida Nucleus) – Herdsman: March 2010 – January 2011

- 8613 300th Avenue Onida, SD 57564 (605) 264-5524
- POC: Dave Jensen – Team Leader of Dan Bred Onida Nucleus
 - Conduct daily procedures and inspections aimed at maintaining overall livestock health and productivity.
 - Maintained complex and precise records in relation to multiples of variables within the farrowing operation.
 - Worked as a member of a team in order to maintain relative sterility and total biosecurity at the nucleus site.
- Reason for leaving: Move to Yankton SD to pursue Law Degree at USD School of Law

2010 South Dakota Legislative Session – Intern: January 2010 – March 2010

- 500 E. Capitol Ave Pierre, SD 57501 (605) 773-3251
- POC: Jim Frye – Director of the Legislative Research Council (retired)
 - Conduct research to support and pass legislative acts.
 - Conduct daily duties as an executive assistant.
 - Participate in every aspect of the legislative process.
- Reason for leaving: End of 2010 Legislative Session

Education

University of South Dakota School of Law

- 414 E Clark St Vermillion SD 57069
- August 2011 – December 2014
- J.D degree (Law)

Black Hills State University

- 1200 University Street Spearfish SD 57799
- January 2008 – December 2009
- Graduated with
 - B.S. in Political Science
 - Minor in Criminal Justice

College of the Desert in Palm Desert; Major: Criminal Justice

- 43-500 Monterey Ave, Palm Desert, Ca 92260 (760) 346-8041
- January 2005 – December 2007

T.F. Riggs High School

- 1010 E Broadway Ave, Pierre, SD 57501 (605) 773-7350
- September 1996 – May 2000

ASSURANCES

1. The applicant assures that grant funds made available under the SDCDD will not be used to supplant state or local funds but will be used to increase the amounts of such funds that would be made available for other similar activities.
2. The applicant assures that grant funds made available under the SDCDD will be used to complement and augment rather than duplicate or replace services for individuals with developmental and intellectual disabilities and their families who are eligible for federal assistance under other state programs.
3. The applicant assures that fund accounting, auditing, monitoring and such evaluation procedures may be necessary to keep such records as the SDCDD shall prescribe will be provided to ensure fiscal control, proper management, and efficient disbursement of funds received through the SDCDD.
4. A clear audit trail must be maintained for each source of funding. Receipts, expenditures and disbursements must be individually accounted for from each source of funds.
5. The applicant agrees to submit reports indicating activities undertaken, expenditures, match provided, program income, and general progress of the project. Projects must submit a final report at the end of the grant funding period.
6. The applicant certifies that the program contained in its application meets all the requirements, that all the information is correct, that there has been appropriate coordination with affected agencies, and that the applicant will comply with all provisions of the SDCDD and all other applicable laws.
7. The applicant understands that although an effort will be made to continue the funding of projects of proven effectiveness or with a record of proven success, each project must stand on its own merit each year. No project will be guaranteed for continued funding. NOTE: Projects/programs must re-apply annually for funding.
8. This agreement depends upon the continued availability of federal funds and expenditure of authority from the Legislature for this purpose. This agreement will be terminated by the State if the Legislature fails to appropriate funds or grant expenditure authority. Termination for this reason is not default by the State, nor does it give rise to a claim against the state.
9. The applicant also understands and agrees: 1) that funds received are to be expended only for the purpose and activities covered by the applicant's approved application and budget, and 2) that the grant may be terminated at any time by the SDCDD if the applicant fails to comply with the provisions of the SDCDD legislation or any of the certified assurances listed above and in the grant agreement.

CERTIFICATION – I certify that I have read and reviewed the above assurances and will comply with all provisions of the South Dakota Council on Developmental Disabilities legislation and all other applicable federal and state laws.



Signature of Authorizing

09/18/2026

Official Date

Cole Uecker, Executive Director
Disability Rights South Dakota
2520 E Franklin St Suite 2
Pierre, SD 57501
605/224/8294

Council Budget Form

Description	(A) Requested DD Council Funds	(B) Allowable Match from Applicant **	(C) Allowable Match from Other Agencies **	(D) Total Contract Grant Budget (A + B + C)	(E) Un-allowable Match from Applicant & Other Agencies	(F) Total Project Budget (D + E)
PERSONNEL	\$63,923.83			\$63,923.83		\$63,923.83
TRAVEL	167811.91			\$167,811.91		\$167,811.91
CONTRACTUAL	35320			\$35,320.00		\$35,320.00
OPERATING EXPENSES	5815.65			\$5,815.65		\$5,815.65
EQUIPMENT	1052.44			\$1,052.44		\$1,052.44
OTHER						
IN KIND MATCH		70,000		70,000		70,000
GRAND TOTAL	210,000	70,000		280,000		280,000

PERSONNEL				
Staff Wages	Rate	DRSD Share	Total	Council Request
Finance & Grant Manager	1.50%	\$58,258.40	\$59,145.58	\$887.18
Project Coordinator	90%	\$5,653.68	\$56,536.83	\$50,883.15
Fiscal Assistant	1.50%	\$52,481.89	\$53,281.11	\$799.22
Executive Director	1.50%	\$107,410.06	\$109,045.75	\$1,635.69
Total		\$223,804.04	\$278,009.27	\$54,205.23
Fringe Benefits	Rate	DRSD Share	Total	Council Request
FICA	90%	\$432.51	\$4,325.07	\$3,892.56
Medical Insurance	90%	\$565.45	\$5,654.52	\$5,089.07
LTD/STD	90%	\$66.18	\$661.80	\$595.62
SEP 5% Salary	5%	\$2,685.50	\$2,826.84	\$141.34
Total		\$3,749.64	\$13,468.23	\$9,718.59
PERSONNEL				\$63,923.83
TRAVEL				
Meals:				
Year 35 class meals:				
\$47/day x 20 participants x 2 days x 4 sessions				\$7,520.00
\$47/day x 20 participants x 3 days x 1 sessions				\$2,820.00
SDAC meals:				
\$47/day x 8 participants x 2 days x 8/year				\$6,016.00
DD Council meal (meeting on Partners Graduation weekend):				
\$47/day x 2 days; \$68/day x 1 day x 25 participants x1 sessions				\$4,050.00
Speaker meals:				
\$19/day x 4 speakers x 4 sessions				\$304.00
\$19/lunch x 12 (bill coaches and Legislatures)				\$228.00
Meals Total				\$20,938.00
Hotels:				
Year 35 lodging:				
\$139.99 x 20 participants x 2 days x 4 sessions				\$22,398.40
\$139.99 x 20 participants x3 days x 1 session				\$8,399.40
SDAC lodging:				
\$139.99 x 8 participants x 2 days x 4/year				\$8,959.36
(disability awareness day, partners sessions and graduation, conferences)				
DD council lodging (meeting on Partners graduation weekend):				
\$95/day x 25 members x 2 days				\$4,750.00
Speaker lodging:				
\$139.99 x 5 speakers x 5 sessions				\$3,499.75
\$95/day x 5 of speakers x 1 session				\$475.00
Hotels Total				\$48,481.91
Mileage:				
Year 35 mileage:				
\$0.76/mile x 20 participants x 350 miles x 6 sessions				\$31,920.00
SDAC mileage:				
\$0.76/mile x 8 participants x 350 miles x 8/year				\$17,024.00
DD Council mileage (meeting on Partners graduation weekend):				
\$0.76/mile x 25 members x 350 miles				\$6,650.00
Speaker mileage:				
\$0.76/mile x 3 sessions x 2 speakers x350 miles				\$1,596.00
Mileage Total				\$57,190.00
Respite care/attendant care				
Year 35 respite/attendant care:				
\$115 x 2 participants x 6 sessions				\$1,380.00
SDAC personal attendant care:				
\$115 x 2 participants x 8/year				\$1,840.00

DD Council respite/attendant care:	
\$115 x 25 members	\$2,875.00
Respite Care Total	\$6,095.00
Continuing Education:	
Meals:	
\$63 x 219 meals	\$13,797.00
Lodging:	
\$95 x 1 day x 17 Rooms	\$1,615.00
\$95 x 2 days x 42 Rooms	\$7,980.00
\$95 x 3 days x 7 Rooms	\$1,995.00
\$95 x 4 days x 3 Rooms	\$1,140.00
Assistance for Past Partner Graduates:	
11 Dinner - 30 people @ \$28 = \$840 Saturday meals 508/day x 30 people = \$2040 Lodging - 30 people x \$95 x 2 nights = \$5700 (Unplanned people at meals help cover difference between what Graduates pay for family)	\$8,580.00
Cont Educ Total	\$35,107.00
TRAVEL TOTAL	
	\$167,811.91
CONTRACT/PROFESSIONAL SERVICES	
Continuing Education Keynote Speaker	\$5,000.00
Derrick Dufresne	\$2,025.00
Patrick Schwarz	\$3,300.00
Robert J Kean	\$1,500.00
Whitney Nordvold	\$2,500.00
Katherine Carol	\$1,000.00
Speaker Session 2	\$500.00
Speaker Session 3	\$500.00
Speaker Session 4	\$500.00
Speaker Session 5	\$500.00
Continuing Education Speaker 1	\$1,550.00
Continuing Education Speaker 2	\$1,550.00
Continuing Education Speaker 3	\$1,550.00
DD Council meeting room (meeting on Partners graduation weekend):	
room rental \$300 + coffee and soda \$150	\$450.00
Year 35 sessions 1-5 room rental fee:	
meeting room \$800 + coffee and soda \$130 x 5 sessions	\$4,650.00
Year 35 meeting room at the Capital:	\$100.00
Partner Graduation Weekend meeting room	\$850.00
A-133 AUDIT SHARE	\$4,316.00
TECH SUPPORT/TELECOMMUNICATIONS	\$2,979.00
CONTRACT/PROFESSIONAL SERVICES TOTAL	
	\$35,320.00
OPERATING EXPENSES	
Business/Professional Insurance	\$2,340.00
Telecommunication	\$530.00
Rent	\$2,570.65
Dues/Outreach/Training	\$375.00
OPERATING EXPENSES TOTAL	\$5,815.65
EQUIPMENT	
Equipment rentals	\$8.00
Supplies	\$774.44
Postage	\$210.00
Maintenance	\$60.00
EQUIPMENT TOTAL	\$1,052.44

TOTAL PROPOSED BUDGET W/O IN-KIND MATCH	\$210,000.00
IN-KIND MATCH	
SPEAKERS FOR YEAR 35 TRAININGS	
10 speakers x 1.5 x 31.72	\$475.80
PARTNERS YEAR 35 HOMEWORK	
18 participants x 1 hrs x 6 events x \$31.72	\$3,425.76
SDAC PRESENTERS AT 3 TRAININGS/YEAR	
8 advocates x 3 events/year x 8 hrs./event (prep and presentation) = 192hrs	
192 hrs x 31.72	\$6,090.24
5 support person x \$31.72 average rate x 8hrs x 3 events = \$4,336.80	
5 support person x 100 stipend to be paid x 3 events = \$1,500	\$2,836.80
SDAC PARTICIPATING IN COMMUNITY TRAININGS	
5 advocates x 3 times/year x 2 hrs x \$31.72/hr	\$951.60
SDAC ATTEND DISABILITY AWARENESS DAY IN PIERRE	
8 advocates x 4 hrs x \$31.72/hr	\$1,015.04
SDAC PARTICIPATING IN CREATING TRAINING VIDEOS	
8 advocates x 4 hrs x \$31.72/hr	\$1,015.04
5 support person x 31.72 average rate x 4hrs = \$634.4	
5 support person x 100 stipend to be paid = \$500	
634.40-500	\$134.40
SDAC PARTICIPATING IN CREATING PODCAST	
5 advocates x 4 times/year x 4 hr x \$31.72/hr	\$2,537.60
ADVOCATES PARTICIPATING IN WEEKLY ZOOM MEETINGS	
5 advocates x 45 times/year x .5 (30) min x \$31.72/hr	\$3,568.50
PROFESSIONAL SPEAKERS	
Patrick Schwarz: \$4975 (normal fee) – 3300(discounted fee)	\$1,675.00
Rencee Johnson (1HR) 31.72	\$31.72
Sandy Hooock (1HR) 31.72	\$31.72
Brandon Johnson (1HR) 31.72	\$31.72
Haley Cross (1HR) 31.72	\$31.72
Continuing Education Speaker 1 \$2000 - 1550	\$450.00
Continuing Education Speaker 2 \$2000 - 1550	\$450.00
Continuing Education Speaker 3 \$2000 - 1550	\$450.00
Steven Harding (1HR) 46.79	\$46.79
Linda Turner (1HR) 46.79	\$46.79
Brett Burden (1HR) 36.14	\$36.14
HOTEL DISCOUNT	
Americlnn sleeping rooms: \$191 (normal rate) – \$139.99 (discounted rate) = \$47.01	
2 nights x 18 participants/speakers = 36 rooms	
36 rooms x \$47.01 (rate difference) = \$1692.36/month	
5 months x \$1692.36 = \$8,461.80	\$8,461.80
Americlnn meeting rooms: \$1600 (normal rate) – \$800 (discounted rate) = \$800	
\$800 x 5 meetings	\$4,000.00
Best Western sleeping rooms: \$184.99 (normal rate) – \$95 (discounted rate) = \$89.99	
\$89.99 (rate difference) x 150 rooms x 2 days	\$26,997.00
Best Western meeting rooms: \$6225 (normal rates) - \$850 (discounted rate)	\$5,375.00
SUPPLIES INKIND FROM COORDINATOR	
Supplies	\$54.28
IN KIND TOTAL	\$70,000.00
TOTAL PROPOSED BUDGET W/ IN-KIND MATCH	\$280,000.00

Council Budget Form

Description	(A) Requested DD Council Funds	(B) Allowable Match from Applicant **	(C) Allowable Match from Other Agencies **	(D) Total Contract Grant Budget (A + B + C)	(E) Un-allowable Match from Applicant & Other Agencies	(F) Total Project Budget (D + E)
PERSONNEL	\$63,923.83			\$63,923.83		\$63,923.83
TRAVEL	\$103,888.08			\$103,888.08		\$103,888.08
CONTRACTUAL	\$35,320.00			\$35,320.00		\$35,320.00
OPERATING EXPENSES	\$5,815.65			\$5,815.65		\$5,815.65
EQUIPMENT	\$1,052.44			\$1,052.44		\$1,052.44
OTHER						
IN KIND MATCH		70,000		70,000		70,000
GRAND TOTAL	\$210,000.00	\$0.00	\$0.00	\$210,000.00	\$0.00	\$210,000.00

PERSONNEL				
Staff Wages	Rate	DRSD Share	Total	Council Request
Finance & Grant Manager	1.50%	\$58,258.40	\$59,145.58	\$887.18
Project Coordinator	90%	\$5,653.68	\$56,536.83	\$50,883.15
Fiscal Assistant	1.50%	\$52,481.89	\$53,281.11	\$799.22
Executive Director	1.50%	\$107,410.06	\$109,045.75	\$1,635.69
Total		\$223,804.04	\$278,009.27	\$54,205.23
Fringe Benefits				
Fringe Benefits	Rate	DRSD Share	Total	Council Request
FICA	90%	\$432.51	\$4,325.07	\$3,892.56
Medical Insurance	90%	\$565.45	\$5,654.52	\$5,089.07
LTD/STD	90%	\$66.18	\$661.80	\$595.62
SEP 5% Salary	5%	\$2,685.50	\$2,826.84	\$141.34
Total		\$3,749.64	\$13,468.23	\$9,718.59
PERSONNEL				\$63,923.83
TRAVEL				
Meals:				
Year 35 class meals:				
\$47/day x 16 participants x 2 days x 4 sessions				\$6,016.00
\$47/day x 16 participants x 3 days x 1 sessions				\$2,256.00
SDAC meals:				
\$47/day x 4 participants x 2 days x 4/year				\$1,504.00
DD Council meal (meeting on Partners Graduation weekend):				
\$47/day x 2 days; \$68/day x 1 day x 10 participants x1 sessions				\$3,030.00
Speaker meals:				
\$19/day x 4 speakers x 4 sessions				\$304.00
\$19/lunch x 12 (bill coaches and Legislatures)				\$228.00
Meals Total				\$13,338.00
Hotels:				
Year 35 lodging:				
\$139.99 x 16 participants x 2 days x 4 sessions				\$17,959.13
\$139.99 x 16 participants x3 days x 1 session				\$6,719.52
SDAC lodging:				
\$139.99 x 4 participants x 2 days x 4/year				\$4,479.68
(disability awareness day, partners sessions and graduation, conferences)				
DD council lodging (meeting on Partners graduation weekend):				
\$95/day x 10 members x 2 days				\$1,900.00
Speaker lodging:				
\$139.99 x 5 speakers x 5 sessions				\$3,499.75
\$95/day x 5 of speakers x 1 session				\$475.00
Hotels Total				\$35,033.08
Mileage:				
Year 35 mileage:				
\$0.76/mile x 16 participants x 200 miles x 6 sessions				\$14,592.00
SDAC mileage:				
\$0.76/mile x4 participants x 200 miles x 4/year				\$2,432.00
DD Council mileage (meeting on Partners graduation weekend):				
\$0.76/mile x 12 members x 350 miles				\$3,192.00
Speaker mileage:				
\$0.76/mile x 3 sessions x 2 speakers x350 miles				\$1,596.00
Mileage Total				\$21,812.00

Respite care/attendant care	
Year 35 respite/attendant care:	
\$115 x 2 participants x 6 sessions	\$1,380.00
SDAC personal attendant care:	
\$115 x 2 participants x 8/year	\$1,840.00
DD Council respite/attendant care:	
\$115 x 25 members	\$2,875.00
Respite Care Total	\$6,095.00
Continuing Education:	
Meals:	
\$63 x 150 meals	\$6,300.00
Lodging:	
\$95 x 1 day x 17 Rooms	\$1,615.00
\$95 x 2 days x 42 Rooms	\$7,980.00
\$95 x 3 days x 7 Rooms	\$1,995.00
\$95 x 4 days x 3 Rooms	\$1,140.00
Assistance for Past Partner Graduates:	
Fr Dinner - 30 people @ \$28 = \$840 Saturday meals \$68/day x 30 people= \$2040 Lodging – 30 people x \$95 x 2 nights = \$5700 (Unplanned people at meals, help cover difference between what Graduates pay for family members and actual cost of Sat. dinner, etc.)	\$8,580.00
Cont Educ Total	\$27,610.00
TRAVEL TOTAL	\$103,888.08
CONTRACT/PROFESSIONAL SERVICES	
Continuing Education Keynote Speaker	\$5,000.00
Derrick Dufresne	\$2,025.00
Patrick Schwarz	\$3,300.00
Robert J Kean	\$1,500.00
Whitney Nordvold	\$2,500.00
Katherine Carol	\$1,000.00
Speaker Session 2	\$500.00
Speaker Session 3	\$500.00
Speaker Session 4	\$500.00
Speaker Session 5	\$500.00
Continuing Education Speaker 1	\$1,550.00
Continuing Education Speaker 2	\$1,550.00
Continuing Education Speaker 3	\$1,550.00
DD Council meeting room (meeting on Partners graduation weekend):	
room rental \$300 + coffee and soda \$150	\$450.00
Year 35 sessions 1-5 room rental fee:	
meeting room \$800 + coffee and soda \$130 x 5 sessions	\$4,650.00
Year 35 meeting room at the Capital:	\$100.00
Partner Graduation Weekend meeting room	\$850.00
A-133 AUDIT SHARE	\$4,316.00
TECH SUPPORT/TELECOMMUNICATIONS	\$2,979.00
CONTRACT/PROFESSIONAL SERVICES TOTAL	\$35,320.00
OPERATING EXPENSES	

Business/Professional Insurance	\$2,340.00
Telecommunication	\$530.00
Rent	\$2,570.65
Dues/Outreach/Training	\$375.00
OPERATING EXPENSES TOTAL	\$5,815.65
EQUIPMENT	
Equipment rentals	\$8.00
Supplies	\$774.44
Postage	\$210.00
Maintenance	\$60.00
EQUIPMENT TOTAL	\$1,052.44
TOTAL PROPOSED BUDGET W/O IN-KIND MATCH	\$210,000.00
IN-KIND MATCH	
SPEAKERS FOR YEAR 35 TRAININGS	
10 speakers x 1.5 x 31.72	\$475.80
PARTNERS YEAR 35 HOMEWORK	
18 participants x 1 hrs x 6 events x \$31.72	\$3,425.76
SDAC PRESENTERS AT 3 TRAININGS/YEAR	
8 advocates x 3 events/year x 8 hrs./event (prep and presentation) = 192hrs	
192 hrs x 31.72	\$6,090.24
5 support person x \$31.72 average rate x 8hrs x 3 events = \$4,336.80	
5 support person x 100 stipend to be paid x 3 events = \$1,500	\$2,836.80
SDAC PARTICIPATING IN COMMUNITY TRAININGS	
5 advocates x 3 times/year x 2 hrs x \$31.72/hr	\$951.60
SDAC ATTEND DISABILITY AWARENESS DAY IN PIERRE	
8 advocates x 4 hrs x \$31.72/hr	\$1,015.04
SDAC PARTICIPATING IN CREATING TRAINING VIDEOS	
8 advocates x 4 hrs x \$31.72/hr	\$1,015.04
5 support person x 31.72 average rate x 4hrs = \$634.4	
5 support person x 100 stipend to be paid = \$500	
634.40-500	\$134.40
SDAC PARTICIPATING IN CREATING PODCAST	
5 advocates x 4 times/year x 4 hr x \$31.72/hr	\$2,537.60
ADVOCATES PARTICIPATING IN WEEKLY ZOOM MEETINGS	
5 advocates x 45 times/year x .5 (30) min x \$31.72/hr	\$3,568.50
PROFESSIONAL SPEAKERS	
Patrick Schwarz: \$4975 (normal fee) – 3300(discounted fee)	\$1,675.00
Renee Johnson (1HR) 31.72	\$31.72
Sandy Hooock (1HR) 31.72	\$31.72
Brandon Johnson (1HR) 31.72	\$31.72
Haley Cross (1HR) 31.72	\$31.72
Continuing Education Speaker 1 \$2000 - 1550	\$450.00
Continuing Education Speaker 2 \$2000 - 1550	\$450.00
Continuing Education Speaker 3 \$2000 - 1550	\$450.00
Steven Harding (1HR) 46.79	\$46.79
Linda Turner (1HR) 46.79	\$46.79
Brett Burden (1HR) 36.14	\$36.14
HOTEL DISCOUNT	
AmericInn sleeping rooms: \$191 (normal rate) – \$139.99 (discounted rate) = \$47.01	

2 nights x 18 participants/speakers = 36 rooms	
36 rooms x \$47.01 (rate difference) = \$1692.36/month	
5 months x \$1692.36 = \$8,461.80	\$8,461.80
AmericInn meeting rooms: \$1600 (normal rate) – \$800 (discounted rate) = \$800	
\$800 x 5 meetings	\$4,000.00
Best Western sleeping rooms: \$184.99 (normal rate) – \$95 (discounted rate) = \$89.99	
\$89.99 (rate difference) x 150 rooms x 2 days	\$26,997.00
Best Western meeting rooms: \$6225 (normal rates) - \$850 (discounted rate)	\$5,375.00
SUPPLIES INKIND FROM COORDINATOR	
Supplies	\$54.28
IN KIND TOTAL	\$70,000.00
TOTAL PROPOSED BUDGET W/ IN-KIND MATCH	\$280,000.00