

Constitution Day Lesson Plan

**Senior Government Class
&
Mrs.Mandi Smokov**

Purpose and Project Guide

Following along the requirement that is mandated by federal law, specifically Section 111 of the Consolidated Appropriations Act of 2005 all students will be required to have an educational program about the US Constitution.

In order to make this requirement more effective and enjoyable for students the Senior Government Classes planned, provided and taught lesson plans about our US Constitution. The students were split into groups, provided grade levels to teach and were given a project guide to follow.

The students were given a lot of freedom in the lessons they wanted to do as well as the activities that they planned for the students. They had 4 days of classroom time to prepare an hour long lesson for the grade levels they were going to teach.

Not only did the senior government students gain knowledge about the Constitution and how it applies to us as US citizens, they also developed an appreciation for educators and their jobs.

Newsletter

Constitution Day!!



Our Services

Playing bingo with all the kids and they got a sucker after.

Giving all of the students we taught a coloring page of the American Flag.

Being helpful and a mentor for the kids while teaching them.

Between the passing classes we played football with the kids during P.E classes.

TOPIC 01

3rd Grade Students

These students had a little complication with following guided notes. Some of us had to sit down and walk through it but yet they are still a very bright class. We also gave them coloring sheet of the American Flag

TOPIC 02

4th Grade Students

The 4th grade student did exceptionally well. They sat down and went straight to work on the guided notes and we even had time to bingo with these kids. They loved the bingo. Also everyone got suckers and they loved them to. They got coloring pictures of the American Flag

TOPIC 03

5th Grade Students

The 5th grade students were also did exceptionally well. We played a couple rounds of bingo with this class. They also loved playing bingo and many kids took it very serious. The room got so quiet you could a feather hit the ground. These kids also got coloring pictures of the American Flag.



NEWS LETTER

SEPTEMBER 16,
2025

CONSTITUTION DAY NEWS LETTER

WHAT WE DID

WHAT WE DID WAS WE TAUGHT K-2ND. THEY CAME INTO THE CLASSROOM WHERE WE ALREADY HAD EVERYTHING SET UP ON THE BOARD AND ALL THE PAPERS IN ORDER IN THE BACK OF THE CLASSROOM. WE HAD A VIDEO FIRST, THEN WE DID CONSTITUTION SLIDES, COLORING PAGES, BINGO, AND WITH SOME GROUPS WE DID HANGMAN TOWARDS THE END IF WE HAD TIME.

OTHER ACTIVITY

CONSTITUTION DRESS-UP
DAY-SEPTEMBER 17, 2025



WHAT GRADES?

WE PRESENTED TO K-2ND. THERE WAS ABOUT 20 PER CLASS PLUS THE TEACHERS AND MOST CLASSES CAME WITH 2 TEACHERS.



CONSTITUTION DAY NEWSLETTER

Days We Presented

Tuesday September 16th

1st Hour

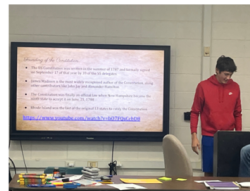
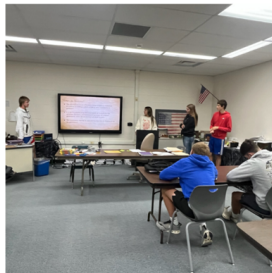
3rd Hour

5th Hour

6th Hour

Tuesday September 23rd

3rd Hour



HOW DID IT GO?

On September 16th Kaylee, Jace, Dixie, and Jordan taught the Sophomore and Junior classes about their rights and the Constitution. A week later, on September 23rd we got the opportunity to teach the freshman class as well.

Our 1st class was a small set of juniors. At first they were faint and muffled, but after hearing our presentation and filling out their notes, their energy level picked up and they became more talkative. They had participated in our debate question, sharing their thoughts and opinions elaborately. Our review game was the most enjoyed, along with our exit ticket and word search to end the hour.

The 2nd class we taught was a much larger junior class. They were a lot more talkative than the other classes and they participated abundantly. Keeping them on topic was not difficult by any means, but it was nice to have such good participation and class discussions with them. The review game was quite intense and got a little rowdy because they were very competitive.

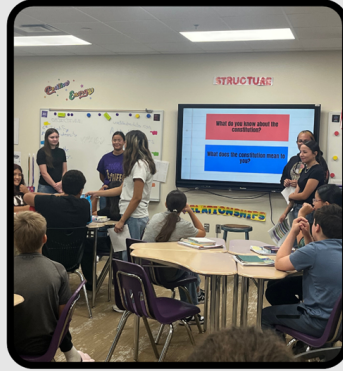
The 5th hour class we taught next was a little quieter but still very much engaged. A very unexpected animal got brought into class, but almost everyone stayed on task. They didn't participate as much with the debate question but apart from that they were really good. They struggled a little more retaining the information we gave them so the review game wasn't as interesting, but they eventually picked it up.

The last class we had that day was a large 6th hour sophomore group. They had already knew a little bit about the constitution which was awesome to see. They went through the presentation very well with no troubles filling out their notes. They laughed along with the crash course video we had shown. Again, the review game was very intense and competitive but they did really well keeping their cool with one another. A few students flew through the hard leveled word search without any problem. Impressive class!

Then a week later, on Tuesday September 23rd we taught the entire Freshman class during our 3rd hour. They were the most challenging class we had. It was hard to keep them focused and on topic, some wanted to put their heads down, and others would rather talk to their friends while we spoke. It was definitely tricky but they still did everything we asked of them. They did great filling out their notes and they enjoyed the video with the review game. They didn't necessarily agree with us for giving them the exit ticket and word search but they still did a good job answering the questions.

Overall, we had a great time teaching our fellow students. The opportunity is greatly appreciated for we got the chance to understand what our teachers put up with during the day. We used this opportunity as an eye opener to how hard teachers work during the day. The amount of respect we all have towards our school faculty is significant and unrecognizable. To all staff and faculty, thank you for all of your hard work and dedication!

TEACHING THE CONSTITUTION



OVERVIEW

This project gave us the chance to teach what we learned. We set presentations up, assignments were given out and it was really fun to play pretend. It also went deep into the daily lives of small town teachers and what they have to go through from their plannings, setting schedules, and grading. We not only got to teach, but make connections with the kids. We got to talk to them during lunch period and after classes. For the most part the day went really well and if we got the chance to do it again we would.

We feel the most difficult part was the planning and preparation. We had four class days to prepare and when we got to the classroom we were still running around getting things. One thing we would change or improve is being more organized and have everything ready before the class starts

LAWS OF OUR LAND

On September 16, 2025, we were given the opportunity to teach the middle school students 6th - 8th about our Constitution.

The 6th grade classes were our 1st and 4th hours and they were our most interactive and lively classes. They gave us feedback on what they were already taught and what they thought about our presentation.

The 7th grade classes were very attentive, but didn't talk to us much. They were very orderly and introverted classes.

We found that the 8th grade classes were the most difficult to get their attention and teach.

Our classes overall were very respectful and easy to engage with. To help keep them engaged we bought them candy. If they answered they would get a piece. We had no trouble besides getting them to not talk over everyone.

All of our classes enjoyed our lesson plan and some students said they were excited to come to our class.

Thank you for your time!

Do you have any questions?