



CAREER AND TECHNICAL EDUCATION STANDARDS REVISION REPORT

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Introduction

Career and Technical Education (CTE) in South Dakota includes organized educational programs that provide a sequence of courses directly related to preparing individuals for employment in current or emerging occupations. These programs offer standards-based learning that contributes to an individual's academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, and occupational-specific skills.

This year, the courses, sequences, standards, and sub-indicators for the Government and Public Administration Career Cluster courses were reviewed and revised. The current CTE state standards utilized in South Dakota CTE were the starting point for the process of standards review and update.

Participants

Project participants included South Dakota Department of Education Office of Career and Technical Education program staff, South Dakota CTE cluster revision team, subject experts and other educators who reviewed and provided feedback along with project facilitators from Advancing Connections Inc.

Process

South Dakota's Career and Technical Education standards are undergoing a review, revision, and adoption process.

Rigorous standards, consistent and effective program quality across the state, alignment to postsecondary and industry needs, and robust participation from the business community were top priority in the process for developing and reviewing standards.

The following CTE areas were part of the review process for this year:

- Government and Public Administration Cluster

The project facilitators worked with South Dakota Department of Education Office of Career and Technical Education Program Staff to establish the Cluster Revision Team the CTE area being reviewed this year. This team played an integral role in the process for standards review by providing oversight and feedback.

The revision team considered the priority goals for the standards as presented by the South Dakota Department of Education Office of Career and Technical Education and utilized those principles as guiding factors when reviewing standards and developing recommendations. The following criteria for standards were considered:

- Research-based
- Rigorous
- Connected to industry
- Promote readiness for college, career, and life

- Support students’ capacity for disciplinary thinking
- Show clear progression of career and technical expectations from foundation through capstone courses

Multiple steps and stakeholder groups were involved in the process for revising standards in career and technical education to encourage student success.

STEP 1	Specialists Review
STEP 2	Revision Teams Assembled
STEP 3	Final Stakeholder Review
STEP 4	Standards Finalized and Approved

Step One

Review of the standards by both South Dakota DOE/CTE program staff and project facilitators for analysis of state needs and alignment with industry trends was an initial part of the process. South Dakota CTE Specialists met with consultants to review current program descriptions, sequencing, and standards, along with current and emerging needs.

Step Two

The second step was to engage stakeholders to serve on revision teams. Team members were solicited through outreach from DOE/CTE staff. Revision team members were sought to include the following representation.



Step Three

Revision Teams were established and brought together virtually. They met one days to review courses, course sequences, course descriptions, standard indicators, and sub-indicators.

The revision team utilized data and their professional experiences to work collaboratively through a virtual system to address changes in the industry. The revision team finalized recommended changes in preparation for public review and proposed adoption of standards.

Step Four

Step five of this phase of the project was providing opportunity for stakeholders to have a final review of revised cluster courses, sequences, descriptions, standards, indicators, and sub-indicators.

Standards were then finalized and assembled into a report to share at the Board of Education Standards meetings and public hearings during the 2023-24 school year.

Step Five

The final step in this phase of the process would be adoption of the standards after public review and comment is conducted at the Board of Education Standards meetings.

Government and Public Administration Cluster

The cluster revision team reviewed all pathways, courses, and standards.

The revision team believes Foundational CTE courses apply across all sixteen career clusters and aim to give students foundational knowledge and skills that apply to any career field they may explore or pursue in the future. In a scope and sequence of CTE courses, Foundational CTE courses are the first courses students would take. They would then progress into career cluster courses and pathway-specific courses.

Revision Team Members

Jamie Boettcher	South Dakota DOE/CTE
Amy Miller	South Dakota DOE/CTE
Laura Scheibe	South Dakota DOE/CTE
Alyson McIntyre-Reiger	Advancing Connections
Peggy Wild	Advancing Connections
Terra Kerska	State of SD - Bureau of Human Resources
Mackenzie Decker	SD Governor's Office – Senior Policy Advisor
Tanner Christensen	Major with the 196 th Maneuver Enhancement Brigade for the SD National Guard, based out of Sioux Falls, SD.
David Reiss	Executive Director, SD Municipal League – Pierre, SD
Rod Burmeister	Sioux Falls School District – Washington High School
Scott Bakken	Sioux Falls School District – Lincoln High School
Bobbie Jo Donovan	CTE Manager, Rapid City Area Schools

Notable Changes

Pathway Revisions

As part of that review, repetition was found with other clusters. The revision team decided to reorganize the cluster into a cluster induction course, the national security pathway, and then identify courses in other clusters that may support a career in government and public administration.

The revision team felt these pathways encompassed relevant aspects and areas of Government and Public Administration Careers appropriate at the secondary level for South Dakota students.