Behavioral Health Advisory Council Quarterly Fiscal Report

Fiscal Year 2025 Quarter 3

Community Mental Health Centers

	FY25 Initial Contract						FY25 Percentage
Contract Services	Amount	Q1 Expended	Q2 Expended	Q3 Expended	Q4 Expended	FY25 Expended	Expended
CYF Services (SED)	\$2,756,068	\$514,193	\$629,502	\$557,623		\$1,701,318	61.73%
CARE	\$9,469,333	\$1,690,040	\$1,715,693	\$1,532,925		\$4,938,658	52.15%
Room and Board	\$578,960	\$175,216	\$117,289	\$131,722		\$424,227	73.27%
Outpatient Services	\$1,236,835	\$467,380	\$414,886	\$691,385		\$1,573,651	127.23%
IMPACT	\$2,566,936	\$563,845	\$506,146	\$468,201		\$1,538,192	59.92%
MH Courts (FACT)	\$661,378	\$26,490	\$30,846	\$15,702		\$73,038	11.04%
First Episode Psychosis	\$127,333	\$39,848	\$35,065	\$33,536		\$108,449	85.17%
JJRI	\$808,848	\$52,415	\$54,999	\$41,263		\$148,677	18.38%
SOC	\$4,389,436	\$904,116	\$950,970	\$924,941		\$2,780,027	63.33%
Total	\$ 22,595,127	\$ 4,433,543	\$ 4,455,396	\$ 4,397,298	\$ -	\$ 13,286,237	59%

					FY25 Total
Title XIX Services	Q1 Expended	Q2 Expended	Q3 Expended	Q4 Expended	Expended
CYF Services (SED)	\$1,551,950	\$1,986,440	\$1,765,922		\$5,304,313
CARE	\$2,576,558	\$2,549,862	\$2,773,213		\$7,899,633
Outpatient Services	\$775,887	\$868,562	\$828,862		\$2,473,311
IMPACT	\$893,751	\$926,242	\$955,558		\$2,775,551
MH Courts (FACT)	\$46,182	\$67,047	\$57,386		\$170,615
JJRI	\$78,067	\$79,151	\$63,056		\$220,274
Total	\$5,922,395	\$6,477,304	\$6,443,997	\$0	\$18,843,697

Behavioral Health Advisory Council Quarterly Fiscal Report

Fiscal Year 2025 Quarter 3

Substance Use Disorder Providers

	FY25 Initial	Q1	Q2	Q3	Q4	FY25	FY25 Percentage
Contract Services	Contract Amount	Expended	Expended	Expended	Expended	Expended	Expended
Outpatient Treatment	\$6,283,861	\$1,226,748	\$1,162,867	\$1,031,823		\$3,421,438	54.45%
Clinically Managed Low Intensity	\$8,505,382	\$1,543,846	\$1,634,683	\$1,662,730		\$4,841,259	56.92%
Residential (Inpatient) Treatment	\$9,776,570	\$1,612,178	\$1,702,603	\$2,008,700		\$5,323,481	54.45%
Intensive Meth Treatment	\$3,969,580	\$779,964	\$788,932	\$885,381		\$2,454,277	61.83%
Recovery Supports (Specific to Pregnant Women)	\$15,000	\$0	\$0	\$0		\$0	0.00%
Detoxification	\$2,035,850	\$744,115	\$594,936	\$524,186		\$1,863,237	91.52%
Gambling	\$256,571	\$9,778	\$95,609	\$58,421		\$163,808	63.85%
Adult SUD EBP	\$4,601,291	\$654,453	\$700,545	\$561,514		\$1,916,512	41.65%
Adolescent SUD EBP	\$145,303	\$4,305	\$3,839	\$5,296	-	\$13,440	9.25%
Total	\$ 35,589,408	\$ 6,575,387	\$ 6,684,014	\$ 6,738,051	\$ -	\$ 19,997,452	56.19%

	Q1	Q2	Q3	Q4	FY25
Title XIX Services	Expended	Expended	Expended	Expended	Expended
Adult SUD EBP	\$186,195	\$265,634	\$286,547		\$738,376
Adolescent SUD EBP	\$3,766	\$4,175	\$1,851		\$9,792
Intensive Meth Treatment	\$304,721	\$375,850	\$414,129		\$1,094,700
Outpatient Treatment	\$895,607	\$1,027,290	\$1,137,147		\$3,060,044
Clinically Managed Low Intensity	\$382,523	\$544,915	\$508,344		\$1,435,782
Residential (inpatient) Treatment	\$2,028,009	\$2,659,137	\$2,204,349		\$6,891,495
Residential Treatment-Pregnant Women	\$78,622	\$21,281	\$55,567		\$155,470
Residential Treatment-Adolescents	\$923,773	\$804,640	\$1,174,461		\$2,902,874
Total	\$4,803,216	\$5,702,922	\$5,782,395	\$0	\$16,288,533





Transportation Service Pilot

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Background

Through grant funding, the South Dakota Division of Behavioral Health is piloting a transportation service until September 2026 for individuals under an involuntary hold statute defined in SDCL § 27A-10. Individuals meeting specific criteria will be eligible for this service. Having transportation services designed for individuals with mental health issues, rather than relying on law enforcement, is crucial for several reasons related to reduced stigma and increased dignity, better resource allocation and improved mental health outcomes.

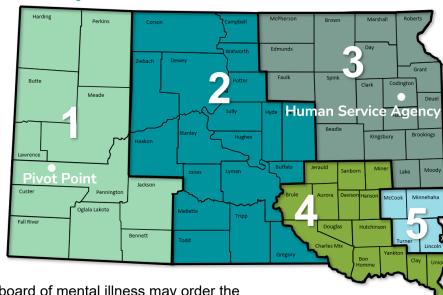
About Red River Transport

All current staff are former or current law enforcement or EMS that specialize in transport of individuals with behavioral health needs. They are required to be Mental Health First Aid, CPR and first aid trained. The transportation is secure – patients are not able to get out of the vehicle from inside of it, there is separate glass to keep everyone safe and everything is recorded in the vehicle and through the body cam of the driver. The patient is not hand-cuffed, assisting in the goal of de-criminalizing mental health emergencies. Upon launch of this transportation pilot, Red River Transport (RRT) will utilize drivers from North Dakota and Minnesota. Therefore, RRT estimates a 4 hour wait window from dispatch to pick-up. RRT is committed to working with DSS to assess utilization and the ability to hire additional drivers in South Dakota with an eventual goal of a 2 hour wait time for pick-up.

Who is eligible for the transports?

To be eligible for this transportation service, individuals must be:

- Medically stable.
- Ambulatory.
- Non-violent.
- Under an involuntary hold defined in SDCL § 27A-10.
- Located at Pivot Point, Human Services Agency, or in one of the counties in Behavioral Health Region 2.
- Not be in custody on criminal charges.



Under § 27A-10-1, the chair of the county board of mental illness may order the apprehension and transportation by a law enforcement officer or **other designee**.

Utilizing Red River Transport

Human Services Center (HSC) staff will arrange the transportation services after assessing eligibility during the initial admission call. HSC staff will be the liaison between the county and/or short-term crisis center and Red River Transport to inform of the pick-up location and time. Call **605-668-3138** to contact a staff member at HSC.



Join us for the 2025 Behavioral Health Conference: Your Journey Matters







This comprehensive behavioral health conference will offer information related to suicide and substance misuse prevention, treatment, recovery supports, and compassion fatigue, Experience expert speakers, dynamic presentations, and a rich collection of resources to guide you along your personal and/or professional journey.

CEUs are available.

Featuring Key Speakers



Dr. Kim Gorgens, ABPP

Board-professor, certified rehabilitation psychologist, and expert in traumatic brain injuries



Dr. David A. Jobes, ABPP

Professor, clinician, and internationallyrecognized expert in suicidology



Jamie Tworkowski

New York Times bestselling author and founder of "To Write Love on Her Arms"



To register or for more information, scan the QR code or visit sdbehavioralhealth.gov/conference









Priority Area:

Priority Area: Access to Services

Priority Type: MHS, SUT, BHCS, SUR

Priority/Required Populations: ESMI, PWWDC, PWID, SMI, SED, TB

Goal of the priority area: To strengthen and support the behavioral health workforce

among contracted treatment providers.

Objective #1: To ensure training in evidence-based practices is effective and to increase access to services.

Strategy to attain the objective: The DBH has identified workforce shortages as a primary factor contributing to access to services. At the end of SFY23 the DBH coordinated a comprehensive workforce landscape analysis from which a strategic plan to address workforce shortages will be developed in SFY24. One of the findings of the analysis was the need to support the training and competency development of the current workforce with the intended result of retaining staff in the field of behavioral health and increasing access to services. The DBH in collaboration with the Council for Community Behavioral Health, identified evidence-based practices, deemed critically necessary, to support the behavioral health workforce.

Annual Performance Indicator:

a) Baseline measurement from where the state assesses progress Staffing and service wait times baseline will be determined by using the results of the Access to Services Survey using SFY23 as the initial baseline to compare SFY25 Quarter 3 survey results. Additionally, upon completion of participating in evidence-based trainings, provider staff will complete an evaluation, which will measure their knowledge and confidence gained from participating in the training.

DBH monitors the Access to Services Survey quarterly to review vacancies and wait times for each level of care at each contracted agency. This is also reviewed as a statewide aggregate.

Wait Times:

The below tables reflect the baseline average wait for SUD and Mental Health services in FY23.

FY23 Average Number of Days from Initial Contact to Delivery of First Service		
	FY23	
WAIT TIME ALL SUD SERVICES (average days)	7.65	
WAIT TIME ALL MH SERVICES (average days)	17	

Vacancy Rates:

The below tables reflect the baseline vacancy rate for SUD and Mental Health staffing in FY23.

FY23 SUD and Mental Health Staffing Vacancy Rates		
	FY23	
VACANCY RATE FOR MENTAL HEALTH STAFFING	19%	
VACANCY RATE FOR SUD STAFFING	11%	

b) First-year target/outcome measurement (Progress to the end of SFY 2025

Quarter 3) In SFY25 Quarter 3, DBH will monitor on a quarterly basis the results of the Access to Services Survey in the areas of service wait times as well as reported staff vacancies and collect evaluation completion ratings to establish the baseline.

DBH monitor the Access to Services Survey quarterly to review vacancies and wait times for each level of care at each contracted agency. This is also reviewed as a statewide aggregate.

<u>Wait times</u>: **FY25 data is through Quarter 3, not a complete year* This goal was met. Wait times for Mental Health Services decreased by 4 days from FY23 to FY25, Quarter 3. Wait times for SUD services decreased by 1.65 days from FY23 to FY25, Quarter 3.

Average Number of Days from Initial Contact to Delivery of First Service				
FY23 FY24 FY25 Q1-3 Difference B/FY23 and FY2				
WAIT TIME ALL SUD SERVICES (average days)	7.65	6.6	6	1.65 day decrease
WAIT TIME ALL MH SERVICES (average days)	17	17	13	4 day decrease

<u>Vacancy Rates</u>: **FY25 data is through Quarter 3, not a complete year* This goal was partially met. Overall vacancies for Mental Health staff have decreased by 5%, mostly for Direct Mental Health Therapist (Master's Level), from FY23 to FY25, Quarter 3.

Overall, vacancies for SUD services increased by 1% from FY23 to FY25, Quarter 3. The vacancy rate for Certified Addiction Counselors decreased 1% and Licensed Addiction Counselors by 6%, respectively. However, vacancies for Addiction Counselor Trainee increased by 6%.

Mental Health Staffing									
	FY23 FTE Budgeted	FY23 Vacancies	FY23 Percentage	FY24 FTE Budgeted	FY24 Vacancies	FY24 Percentage	FY25 Q 1-3 FTE Budgeted	FY25 1-3	FY25 Q1-3 Percentage
Direct Mental Health Therapist, Masters Level	205	48	23%	221	48	22%	189	21	9%
Direct Mental Health Support Staff, Min. Associates Degree	214	33	15%	224	43	19%	242	39	21%
Total	419	80	19%	445	90	20%	431	60	14%
		FY25 Quart	ter 1-3 SUD S	taffing					
	FY23 FTE Budgeted	FY23 Vacancies	FY23 Percentage	FY24 FTE Budgeted	FY24 Vacancies	FY24 Percentage	FY25 Q 1-3 FTE Budgeted	FY25 1-3	FY25 Q1-3 Percentage
Licensed Addiction Counselor	63	13	21%	58	8	13%	62	9	15%
Certified Addiction Counselor	45	4	9%	46	6	13%	51	4	8%
Addiction Counselor Trainee	104	6	6%	104	9	8%	112	13	12%
Total	212	24	11%	209	22	11%	225	26	12%

To increase competency for the South Dakota behavioral health workforce, the Division of Behavioral Health supported several Evidence Based Practice trainings in FY24. The training data for FY24 establishes the baseline for ongoing DBH supported training and training efficacy.

	FY24
State Supported EBP Trainings	19
Number of Trainings	24
Number of Participants	495

In FY24, training participants completed pre and post training surveys to determine knowledge and competency increase post training.

Increased Competency as a Result of Training				
Reported knowledge prior to				
training (pre-survey)	52.22%			
Reported knowledge after				
training (post-survey)	93.01%			
Increase in knowledge:	40.79%			

	FY24	FY25
State Supported EBP Trainings	19	25
Number of Trainings	24	38
Number of Participants	495	686

In FY25, training participants completed pre and post training surveys to determine knowledge and competency increase post training. In FY25, the

participants knowledge and competency increased an additional 9.69% from FY24.

Increased Competency as a Result of Training					
	FY24	FY25			
Reported knowledge prior		45.95%			
to training (pre-survey)	52.22%				
Reported knowledge after		96.40%			
training (post-survey)	93.01%				
Increase in knowledge:	40.79%	50.48%			

c) Second-year target/outcome measurement (Final to the end of SFY 2025) In SFY25, DBH will continue to collect and monitor the quarterly Access to Services Survey in the areas of service wait times and reported vacancies, while also collecting evaluation ratings received upon completion of evidence-based trainings to compare against SFY24.

DBH will continue to monitor agency vacancies and wait times for services in FY25 through the Access to Services Survey. DBH will also monitor training attendance and increased workforce competency as a result of DBH Supported trainings.

- d) Data source Access to Services Survey and Post-training evaluation survey
- e) Description of data; and
- f) Data issues/caveats that affect outcome measures.

Objective #2: To reduce staff vacancy rates experienced by the contracted agencies across the state.

Strategy to attain the objective: The DBH has identified workforce shortages as a primary factor contributing to access to services. Through implementation of the quarterly Access to Services Survey, the DBH collects staff vacancies in direct service-related positions across contracted mental health and substance use disorder treatment agencies statewide. At the end of SFY23 the DBH coordinated a comprehensive workforce landscape analysis from which a strategic plan to address workforce shortages was developed in SFY24. One of the findings of the analysis was agencies needed additional support to address recruitment and retention due to the competitive job market. Many private behavioral health employers are able to offer a hiring bonus along with retention incentives that have been beyond the publicly funded agencies ability to support financially. The DBH has allowed each contracted agency to submit a plan on how they would repurpose up to 5% of their general fund contract to support recruitment and retention needs within their agencies.

Annual Performance Indicator:

g) Baseline measurement from where the state assesses progress Staffing and service wait times baseline will be determined by using the results of the Access to Services Survey using SFY23 as the initial baseline.

DBH monitors the Access to Services Survey quarterly to review vacancies and wait times for each level of care at each contracted agency. This is also reviewed as a statewide aggregate.

Wait Times:

The below tables reflect the baseline average wait for SUD and Mental Health services in FY23.

FY23 Average Number of Days from Initial Contact to Delivery of First Service					
	FY23				
WAIT TIME ALL SUD SERVICES (average days)	7.65				
WAIT TIME ALL MH SERVICES (average days)	17				

h) Vacancy Rates:

The below tables reflect the baseline vacancy rate for SUD and Mental Health staffing in FY23.

FY23 SUD and Mental Health Staffing Vacancy Rates					
	FY23				
VACANCY RATE FOR MENTAL HEALTH STAFFING	19%				
VACANCY RATE FOR SUD STAFFING	11%				

- i) First-year target/outcome measurement (Progress to the end of SFY 2025 Quarter 3) In SFY25 Quarter 3, DBH will monitor on a quarterly basis the results of the Access to Services Survey in the areas of service wait times as well as reported staff vacancies with the goal to reduce the overall statewide vacancy rate.
- j) DBH monitor the Access to Services Survey quarterly to review vacancies and wait times for each level of care at each contracted agency. This is also reviewed as a statewide aggregate.

<u>Wait times</u>: **FY25 data is through Quarter 3, not a complete year* This goal was met. Wait times for Mental Health Services decreased by 4 days from FY23 to FY25, Quarter 3. Wait times for SUD services decreased by 1.65 days from FY23 to FY25, Quarter 3.

Average Number of Days from Initial Contact to Delivery of First Service						
	FY23	FY24	FY25 Q1-3	Difference B/W FY23 and FY25		

WAIT TIME ALL SUD SERVICES (average days)	7.65	6.6	6	1.65 day decrease
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k) <u>Vacancy Rates</u>: **FY25 data is through Quarter 3, not a complete year*

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Mental Health Staffing									
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FY25 Quarter 1-3 SUD Staffing									
	FY23 FTE Budgeted	FY23 Vacancies	FY23 Percentage	FY24 FTE Budgeted	FY24 Vacancies	FY24 Percentage	FY25 Q 1-3 FTE Budgeted	FY25 1-3 Vacancies	FY25 Q1-3 Percentage
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Addiction Counselor Trainee	104	6	6%	104	9	8%	112	13	12%
Total	212	24	11%	209	22	11%	225	26	12%

Second-year target/outcome measurement (Final to the end of SFY 2025) In SFY25, DBH will continue to monitor the quarterly Access to Services Survey in the areas of service wait times and reported staff vacancies with the goal to reduce the overall statewide vacancy rate from SFY24.

DBH will continue to monitor agency vacancies and wait times for services in FY25 through the Access to Services Survey.

- m) Data source Access To Services Survey
- n) Description of data; Access to Services Survey
- o) Data issues/caveats that affect outcome measures. None

Priority Area:

Priority Area: Primary Prevention

Priority Type: SUP

Priority/Required Populations: PP

Goal of the priority area: Standardize annual report templates for contracted

prevention providers.

Objective: Collect a standardized annual report from each contracted provider

starting in SFY25 (June 1st, 2024 - May 31st, 2025).

Strategy to attain the objective: The Office of Prevention and Crisis Services (OPCS) will work with prevention stakeholders to create a standardized annual report template. The OPCS will review the annual reports in a meeting with all contract prevention providers in February 2025. The finalized standardized annual report will be ready to implement starting June 1st, 2025.

Annual Performance Indicator:

- a) Baseline measurement from where the state assesses progress Baseline will be from the SFY 2025 collection of annual reports. Annual reports are due on August 1st, 2025 for SFY25 services.
- b) First-year target/outcome measurement (Progress to the end of SFY 2024) A draft annual report template was created in SFY24 with input from prevention providers. The standardized annual report template will be used by prevention providers in the beginning of SFY26 to report on SFY25 services.
- c) Second-year target/outcome measurement (Final to the end of SFY 2025) Implement and begin collecting the standardized annual report from 22 contracted prevention provider beginning 6/1/2025.
- **d) Data source** Standardized annual report template.
- e) Description of data; and . The standard annual report template is finalized and is in accordance with SD Administrative Rule 67:61:11:08 which is outlined below:

Quality assurance and evaluation. An agency shall conduct a quality assurance review of its prevention programming to monitor, protect, and enhance the quality and appropriateness of its programming and to identify qualitative problems and recommend plans for correcting each problem. The agency shall conduct the following:

- Annual satisfaction surveys of all individuals or stakeholders who requested and participated in prevention services;
- Participant evaluations after each prevention presentation the agency provides; and
- Pre- and post-tests for all evidence-based curricula presented to individuals.

A summary of these reports shall be made available to the board of directors or agency staff annually, and to the division and community members upon request.

f) Data issues/caveats that affect outcome measures. None





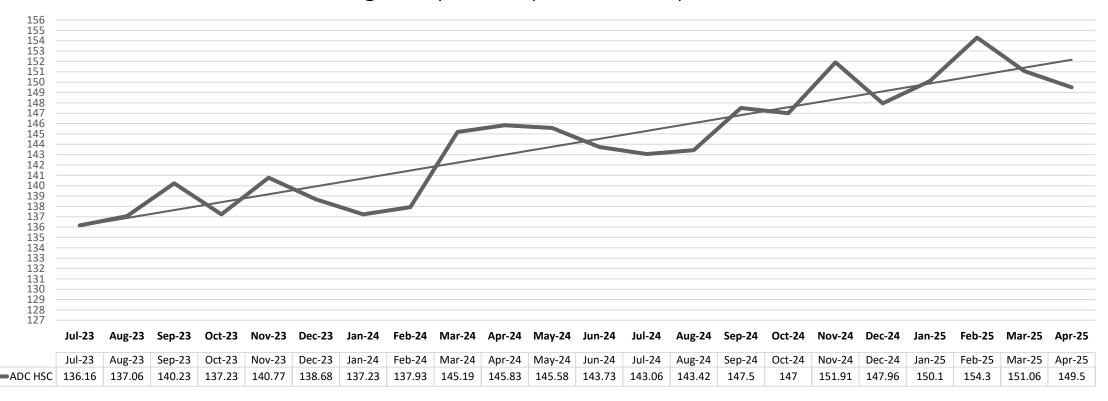
A division of the South Dakota Department of Social Services

Behavioral Health Community Advisory Board

June 10,2025

HSC Average Daily Census

Average Daily Total Inpatient Facility Census



Environment of Care Projects







Thank You!

Jeremy Johnson, LCSW, LNHA

Administrator

South Dakota Human Services Center

Training Programs

Bachelor's Degree

Degree/Occupation

Social Work (BSW)

USD - School of Health Sciences/Social Work

Augustana University - Sharon Lust School of Education, Social Work

University of Sioux Falls (USF), Social Work

Sitting Bull College

Case Manager (B.A./B.S.)

Case Worker/Prevention Specialist (B.A./B.S.)

Human Services Worker/ Social Services Worker (Children, Families, Disability, or Aging) (B.A./B.S.)

Addiction and Prevention Counselor/Case Manger (B.A.)

Associate's Degree

Nurse (LPN/RN)

Degree/Occupation

Case Worker/Social Services Assistant (Children, Families, Disability, or Aging) (A.A./A.S./ A.S.W)

Certificate Programs

Community Health Worker, Behavioral Health Settings (Certificate)

Education Institution/Degree Program

Southeast Technical College

Lake Area Technical College

Education Institution/Degree Program

Oglala Lakota College

Augustana University - Social Sciences Division, Psychology

Black Hills State University, School of Behavioral Sciences, Human Services or Psychology

Mount Marty University - Social Sciences, Human Service, Social Services, Disability Services or Psychology

SDSU - School of Education and Human Sciences, Counseling and Human Development, Human Development and Family Studies or School of Psychology, Sociology and Rural Studies, Psychology

Sinte Gleska University, Human Services, *M.A. also available

Sisseton Wahpeton College, Behavioral Science

USF - Applied Sciences and Mental Health, Psychology

"Ihanktonwan Community College, Concentrations in Chemical Dependency, Mental Health,"

Lake Area Tech, Mitchell Tech, Western Dakota Tech, Southeast Tech, SGU, OLC, SDSU, USD, USF, Mount Marty Univ, DWU, Augustana Univ - with Mental Health Certificate

Education Institution/Degree Program

Southeast Technical College, Behavioral Mental Health Technician

Lake Area Technical College, Human Services Technician, CHW Certificate

Ihanktonwan Community College

Sisseton Wahpeton College, Addiction and Diversity Counseling or Behavioral Science

Sitting Bull College, Human Services Technician

Black Hills State University, Human Services

WORKING IN

BEHAVIORAL HEALTH

Career Quiz

- Would you like to work in a field where one day is never the same as the next?
- Are you hoping to work somewhere that allows for flexibility and a work-life balance?
- Do friends seek you out to talk with them about concerns or worries?
- Do you enjoy listening to people and helping them overcome problems?
- Are you good at solving practical, real-world issues?
- Do you desire a career where you can make a meaninaful impact?
- Can you see yourself working with patients/ clients in a doctor's office, hospital, mental health clinic, or community-based setting?
- Do you want to build a career path that best fits you, starting with an entry level degree with an opportunity for career advancement?



If you answered yes, a career in behavioral health might be a good fit for you.

About the Work

Planning

Research

Strategic

Direction

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Ment Ideas

Strategy

Mark

Educ

-olution

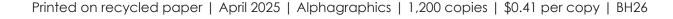
Opportunity to help all ages children, adolescents, adults, and older adults - with a variety of life stresses and problems

Work one-on-one with individuals or with groups of people in hospitals, clinics, and community-based settings

> Offers a wide range of careers at all levels - entry, paraprofessional, practitioner, and professional







How do I get there?

There are a variety of careers to explore in the behavioral health field. Here are a few specific career education pathways available in South Dakota.

Course

Postsecondary

Education

4 Years

1 Year

2 Years

2 Years

2-4 Years

Masters

Degree

Doctoral or

4 Years

4 Years

4 Years

Medical Degree

*2 Years



Occupation

Psychiatrist (MD)

Psychiatric Mental Health Nurse Practitioner (DNP)

Licensed Psychologist (LP) Includes min. 1,800 hours supervised internship

Certified Social Worker Engaged in Private Independent Practice (CSW-

and one year pre- and postdoctoral psychology

Must be licensed for 2+ years as a CSW

Licensed Professional Counselor -Mental Health (LPC-MH)

School Psychologist Graduate work (EDS) includes practicum in 2nd year and pàid internship in 3rd year

Marriage and Family Therapist (LMFT) Graduate work includes practicum

Must have active LPC license

Certified Social Worker (CSW)

Licensed Professional

Certified School Counselor

Counselor (LPC)

Licensed Addiction Counselor in Private Independent Practice (LAC-

Licensed Addiction Counselor (LAC) *Supervision time required for independent

Certified Prevention Specialist (CPS)

Social Worker

Degree in social work or social welfare program

Nurse/Mental Health LPN - 1 year; RN - 204 years (Associate or Bachelors)

Social Work Associate / Paraprofessional

Degree in non-social work field or associate of arts degree in human services

Behavioral & Mental Health Technician

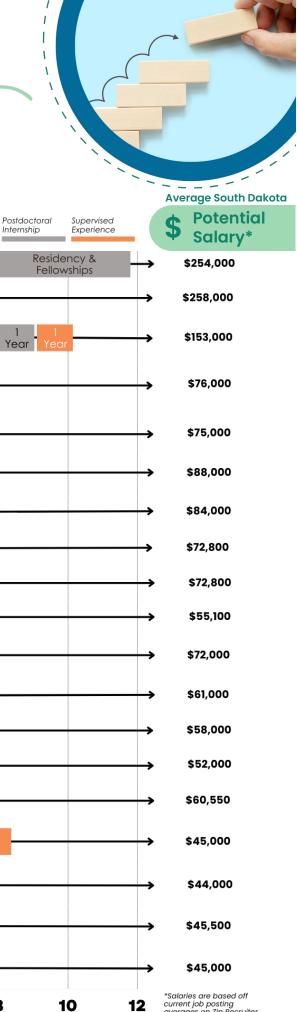
Certified Addiction

Counselor (CAC)

néster hours in specialized education courses

Community Health Worker (CHW)

Training Time in years



Where do I go from here?

You can get it all here in South Dakota! Check out the degrees





Psychiatrist (Ph.D)

Psychiatric Mental Health Nurse Practitioner (DNP)

Training Programs

Psychologist, Ph.D

School Psychologist (Ph.D, Ed.S)

University of South Dakota (USD) - Psychiatry - School of Medicine, Residency Program

South Dakota State University (SDSU) - Psychiatric Mental Health Nurse Practitioner *Post Grad Certificate

USD - Psychology, College of Arts and Sciences

USD - School of Education, Counseling and Psychology in Education

Master's Degree

Degree/Occupation

Education Institution/Degree Program

Psychologist (M.A.)

Health Counselor

Psychiatric Mental Health Nurse Práctitioner

USD - School of Health Sciences/ Social Work

Mount Marty University, School of Nursing

USD - College of Arts and Sciences/Psychology

Augustana University - Sharon Lust School of Education, Social Work

Clinical Mental Health Counselor (M.S./M.A.)

Social Worker (MSW)/Mental

Mental Health Specialization USD - School of Education, Counseling and Psychology in Education Northern State University

Marriage and Family Counselor

SDSU - School of Education and Human Sciences, Counseling and Human Development, Marriage and Family Counseling Specialization

SDSU - School of Education and Human Sciences, Counseling and Human Development, Clinical

Marriage and Family Therapist (M.A.)

Sioux Falls Seminary/Kairos University

Counselor (M.A.)

Sioux Falls Seminary/Kairos University

School Counselor (M.S./M.A.)

SDSU - College of Education and Human Sciences, Counseling and Human Resource Development - School Counseling Specialization

USD - School of Education, Counseling and Psychology in Education, School Counseling K-12

Northern State University - K-12 School Counseling

Rehabilitation Counselor Specialization (M.S.)

SDSU - College of Education and Human Sciences, Counseling and Human Resource Development, Rehabilitation Counseling Specialization

Addiction and Prevention Counselor (M.A.)

USD - Graduate Addiction Counseling & Prevention, School of Health Sciences