SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

Welcome SD Birth to Three

ICC Members

April 21, 2021

ICC Agenda

April 21, 2021

South Dakota Birth to Three STATE INTERAGENCY COORDINATING COUNCIL AGENDA

Wednesday, April 21 2021 | 3:00pm CT
Virtual Meeting: ZOOM (see below)

ICC PURPOSE:

To advise and assist the Lead Agency regarding services for infants and toddlers with developmental delays or disabilities and their families.

Agenda Item	Presenter	Documents
Call Meeting to Order - Roll Call	ICC Chair: Valerie Kelly	
Approve Agenda	ICC Members	Agenda
Approval of January 2021 Minutes	ICC Members	1/2021 Meeting Minutes
Public Comment	If you are interested in providing public comment, please send notification to sarah.carter@state.sd.us or call (605)773.3678	
Head Start Collaboration Office Updates	Jodi Berscheid	
Birth to Three Updates - Service Coordination RFP - Provider Application - Data System Enhancements - Preparations for OSEP onsite review	Birth to Three State Team	
Professional Development	Dr. Jen Kampmann Bobbi Brink	
Federal Reporting - 12/1/2020 Child Count Data - SPP/APR - SSIP		
FY2021 Grant Application	Sarah Carter	
Indicator C4 Family Outcome	Dr. Mary Bowne Kirsten Ducheneaux	ECCO survey Survey Monkey
Next Meeting and Agenda Items	Sarah Carter	
Adjournment	ICC Members	

PROPOSED

Join the Meeting:

One step process to join the meeting. Click on below link, select computer audio.

https://us02web.zoom.us/j/6144283745?pwd=NCthK3crL3dCdWJIR3Q3emJ1ZmYxUT09

Meeting ID: 614 428 3745

Passcode: Carter

If computer not available, may also call into meeting.

Phone Number: 1-312-626-6799 US

Meeting ID: 614 428 3745

Passcode: 760933

If you require a reasonable accommodation to participate in the meeting (e.g. sign language interpreter, materials in an alternative format), please submit your request in writing no later than 7 days prior to the meeting to ensure accommodations are available. Address requests to mailto:Lindsey.Bomesberger@state.sd.us or call 605-773-3678.

Member	Representation
Carla Miller	SD Parent Connection
Carrie Churchill	Department Health
Cindy Fisher	OLC Head Start
Cindy Michelson	Parent
Dawn Smith	DOE – McKinny-Vento
Debra Willert	SPED Part B 619
Gretchen Brodkorb	Div. Insurance
Jaze Sollars	Human Services
Jodi Berscheid	HS Collaboration Office
Joe Hauge	Provider / BHSS
JoLynn Bostrom	DSS Foster Care/CAPTA
Jordan Mounga	Parent

Member	Representation
Katherine Schmidt	Parent
Katie Wiseman	Parent
Kirsten Ducheneaux	Provider
Laura Nordby	DSS Child Care/Mental Health
Leonard Suel	Provider
Mary Bowne	Program Prep (SDSU)
Melanie Lundquist	Provider
Michelle Martin	Provider
Rochelle Holloway	Parent
Sarah Carter	Early Intervention
Sen. Jim Bolin	Legislator
Valerie Kelly	DSS Medicaid

ICC Membership

Public Comment

- Share your name and what you want us to know about you and why you are here.
- Provide your public comment please keeping your remarks to 3-4 minutes.
- Each speaker should represent new idea / concern / position.
- Thank you for your participation. The ICC appreciates your comments and we will consider them as we continue our work.

Head Start Collaboration Office

Jodi Berscheid

Crosswalk
(South Dakota's Early Learning Guidelines &
Kindergarten Content Standards)
playground
mulch
build

Overview

What Does the Crosswalk Include?

- South Dakota Early Learning Guidelines (ELG)
- South Dakota Kindergarten Standards (K Stand)

What is the Purpose of the Crosswalk?

- Create a continuum of learning
- Support effective transition from Pre-K programs to Kindergarten
- Can be used as a planning tool to promote development for children entering kindergarten

Organization of Crosswalk

Domains: ELG

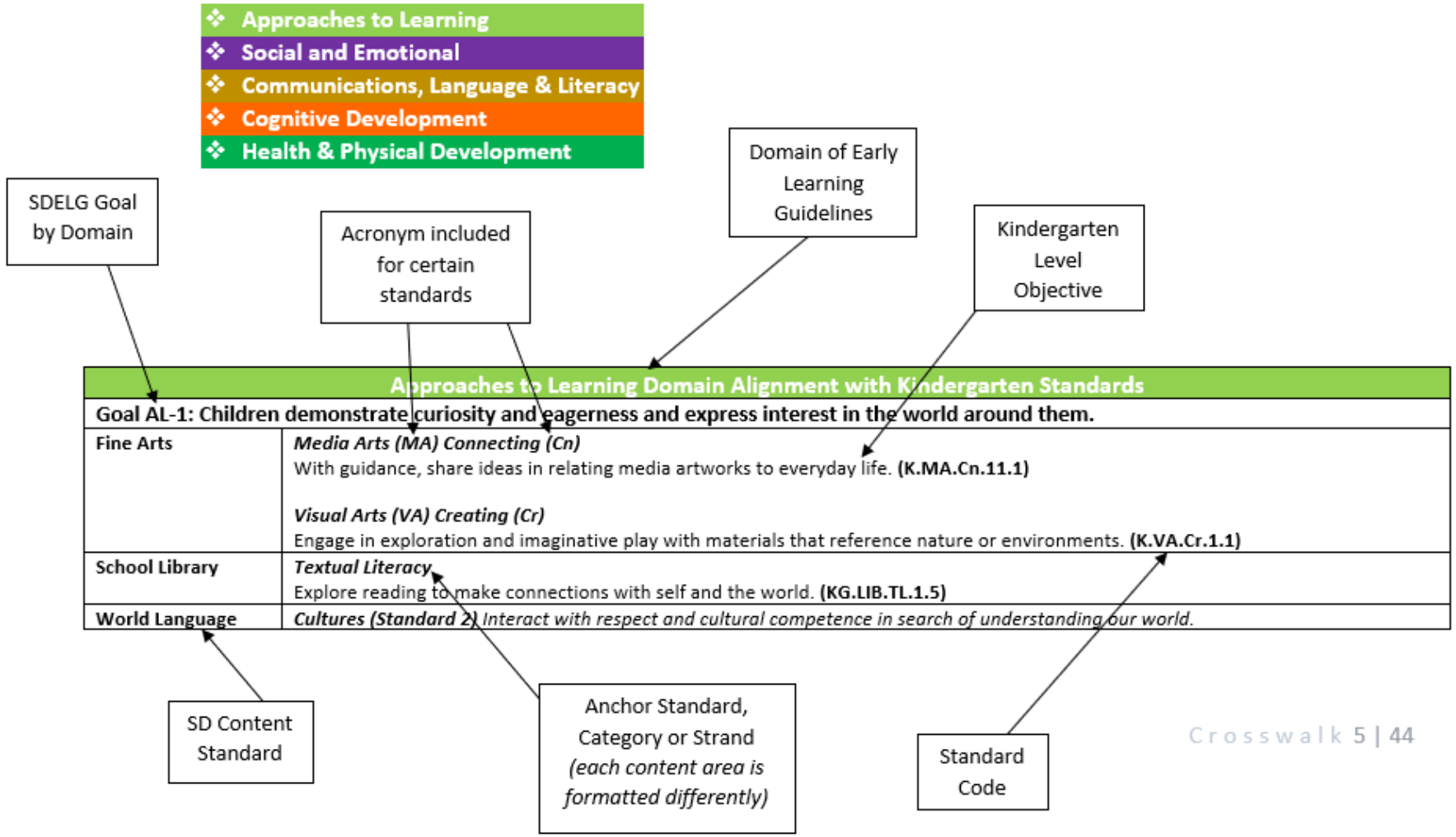
- Approaches to Learning (AL)
- Social and Emotional (SED)
- Communications, Language & Literacy (CLL)
- Cognitive Development (CD)
- Health & Physical Development (HPD)

Content Standards:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Educational Technology
- Fine Arts
- Physical Education
- School Library
- Health Education
- World Language

ORGANIZATION OF THE CROSSWALK

Each goal of the South Dakota Early Learning Guideline (SDELG) has been included in this crosswalk. The Kindergarten Content Standards have been added to the goals where they most closely match. Some of the ELG goals may not have a content standard that closely represented the skill, but one goal could contain more than one content standard. The document is divided by the 5 domains of the guidelines and each domain represents the color chart used in the SDELG published in 2017.



Distribution of Crosswalk

- Post-Secondary Institutes: those that offer Early Childhood Education, Elementary Education with EC Endorsements or Certifications
- Early Childhood Enrichment Centers: 5 in SD
- District Pre-K, JK, and Kindergarten schools
- Agencies pertinent to Early Childhood development: Part B and Part C, Parent Connections, SD Statewide Family Engagement Center, SDPB Early Learning Initiatives, SASD, etc.

SDStepAhead.com

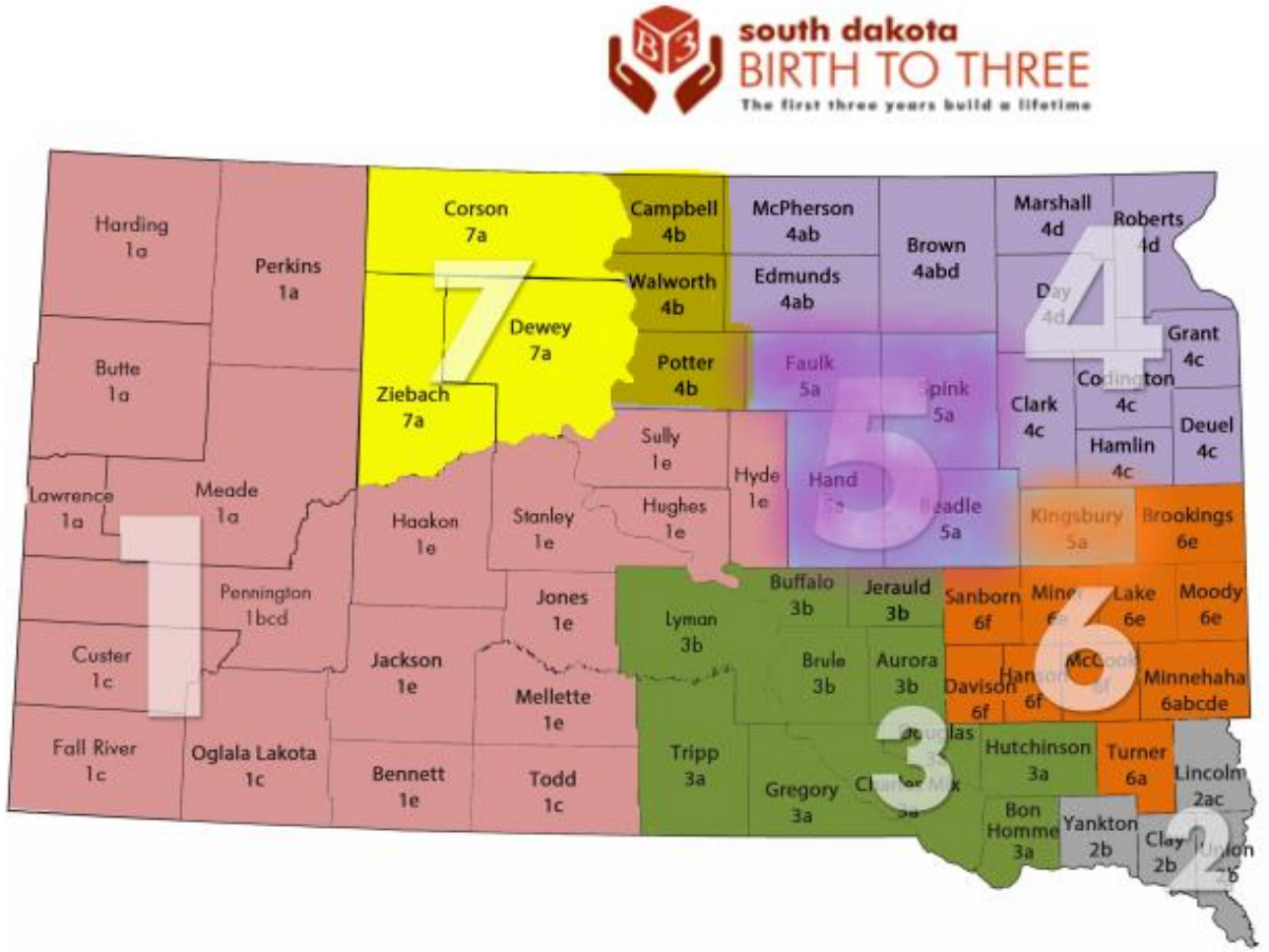
Questions

Birth to Three Program Updates

Service Coordination RFP

- RFP Publication March 4, 2021
- Letter of Intent March 12, 2021
- Submission of Inquiries March 19, 2021
- Responses Questions March 26, 2021
- Proposal Submission Deadline April 16, 2021
- Anticipated Award May 14, 2021
- Contract Start Date July 1, 2021

- To Date: Have received submission for each of the regions.



Provider Application Process

Annual Provider Application

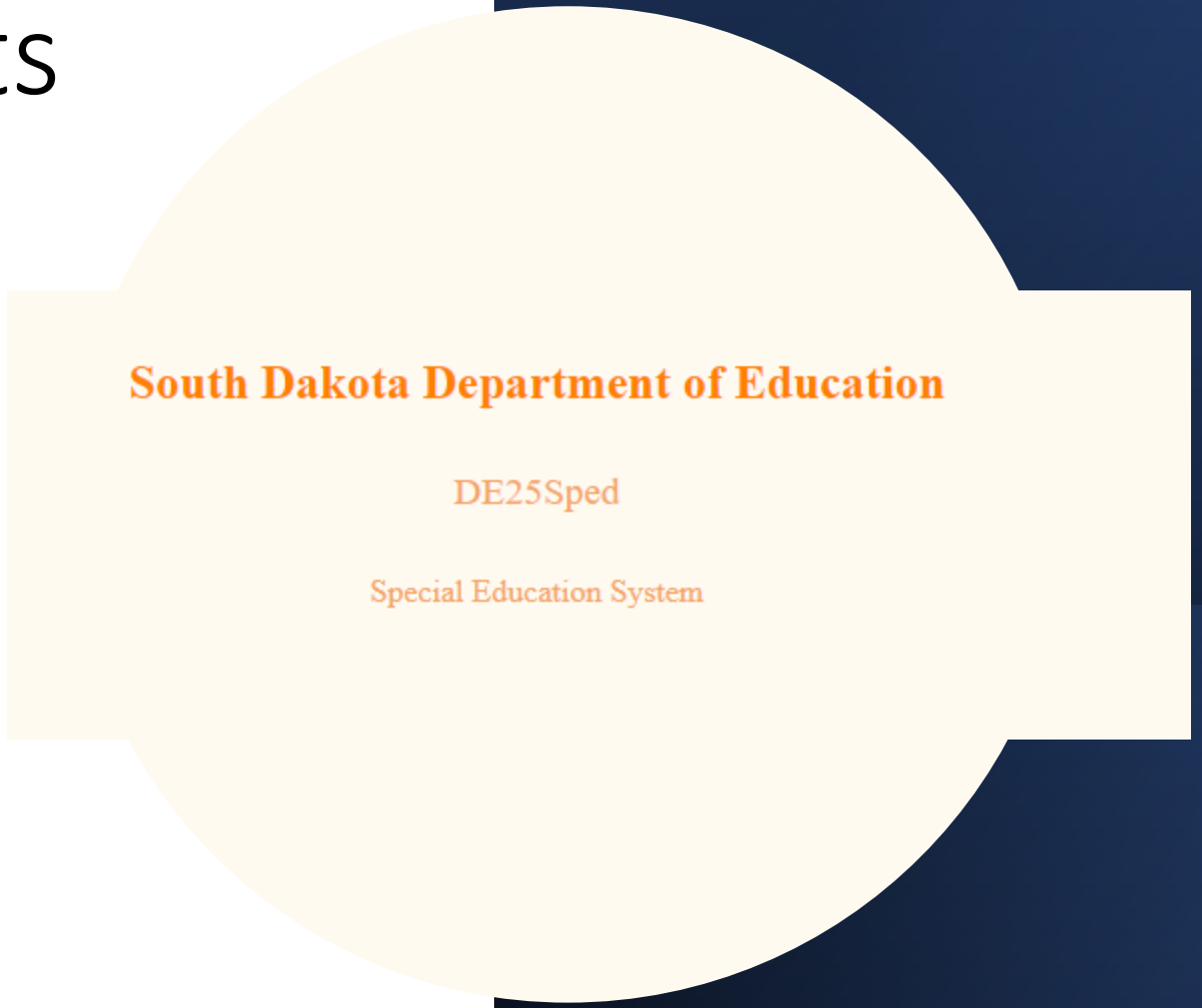
- July – June coincide with budget year.
- 2021-2022 Agreements (May)

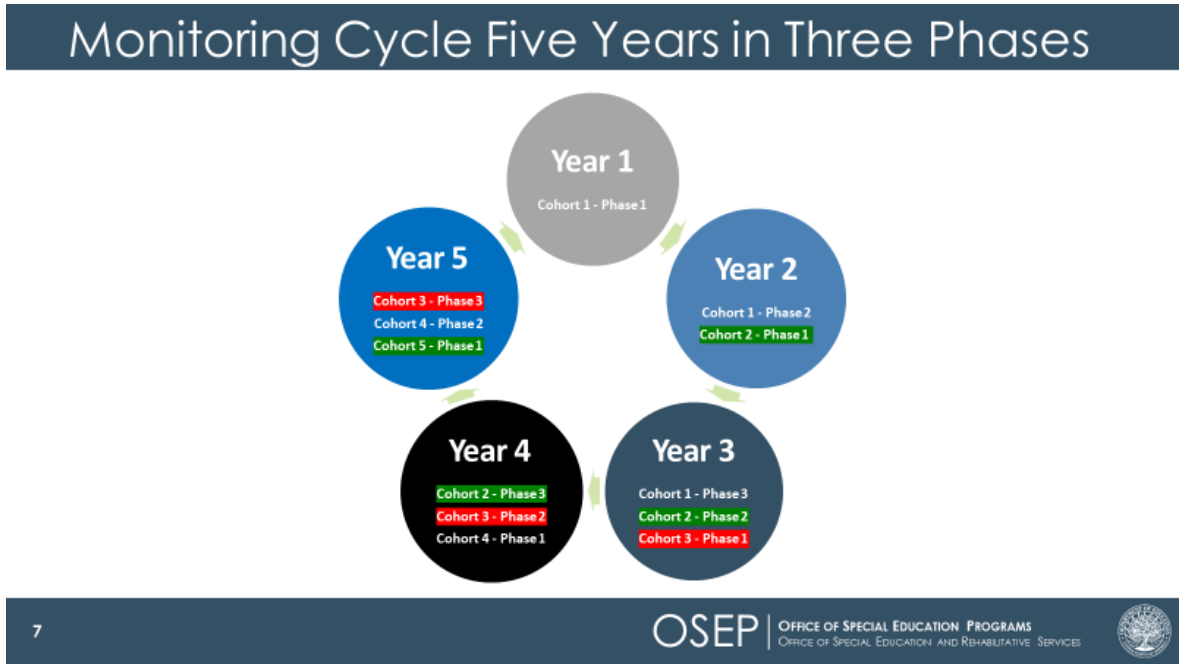
Initial Application Process.

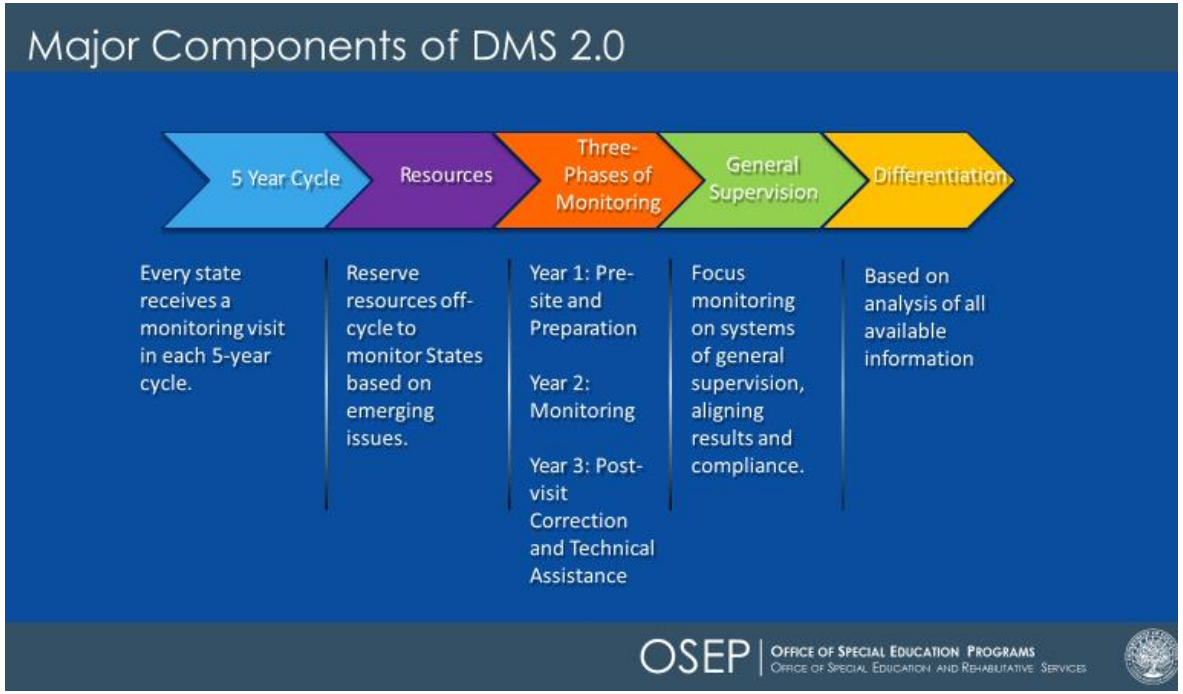
- New Providers
- Demographic information
- Numbers and counties willing to serve
- Language/bilingual? (including Sign Language)
- Experience

Birth to Three Data System Enhancements

- Provider Demographics
  - Tiered
  - Sub-providers
- Deaf/Hard of Hearing Reporting
- IFSP Data Entry
- RBI enhancements
- Data Quality Enhancements
- Reporting capabilities
  - Comprehensive Data
  - Agility – PowerBI

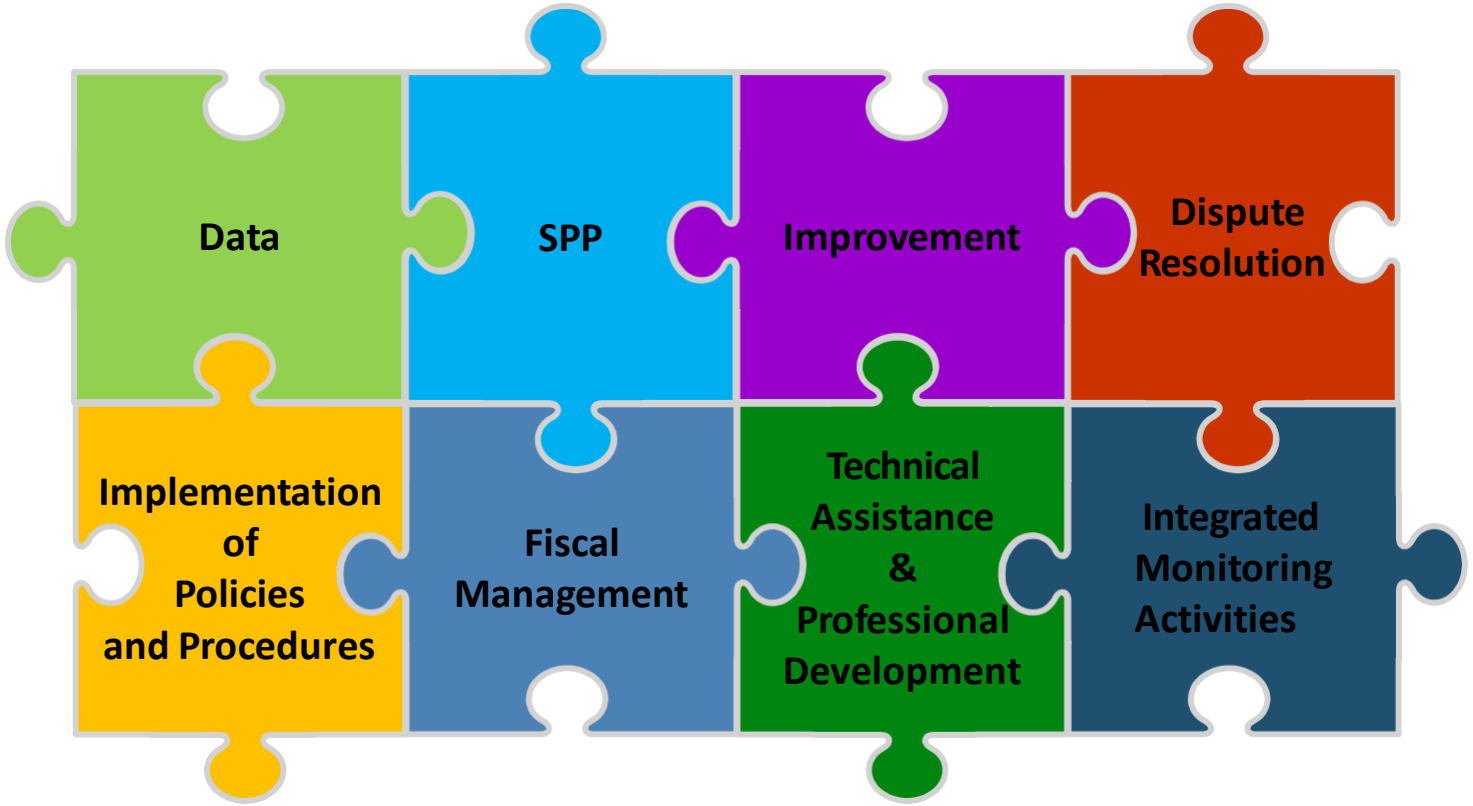






OSEP State Reviews

8 Key Components



State Office – OSEP Sponsored TA

*Effective Monitoring Systems (DaSy)

*Fiscal Monitoring (CIFR)

Service Coordinator Regional Programs

*Self-Assessment

Direct Service Providers

*Planned webinars

South Dakota Preparing Now!

Family Engagement through Bright Beginnings

Bobbi Brink, M.A., CCC-SLP –Lead Instructor

Jennifer A. Kampmann, Ed.D. –Professional Development Lead

What is Bright Beginnings?

Guided training in methods of providing early intervention that promote

- Family engagement
  - Sharing knowledge of child development
  - Encouraging family interactions in early intervention
  - Boosting family competence and confidence
- Positive child outcomes

Routines Based Interview Bootcamp Course

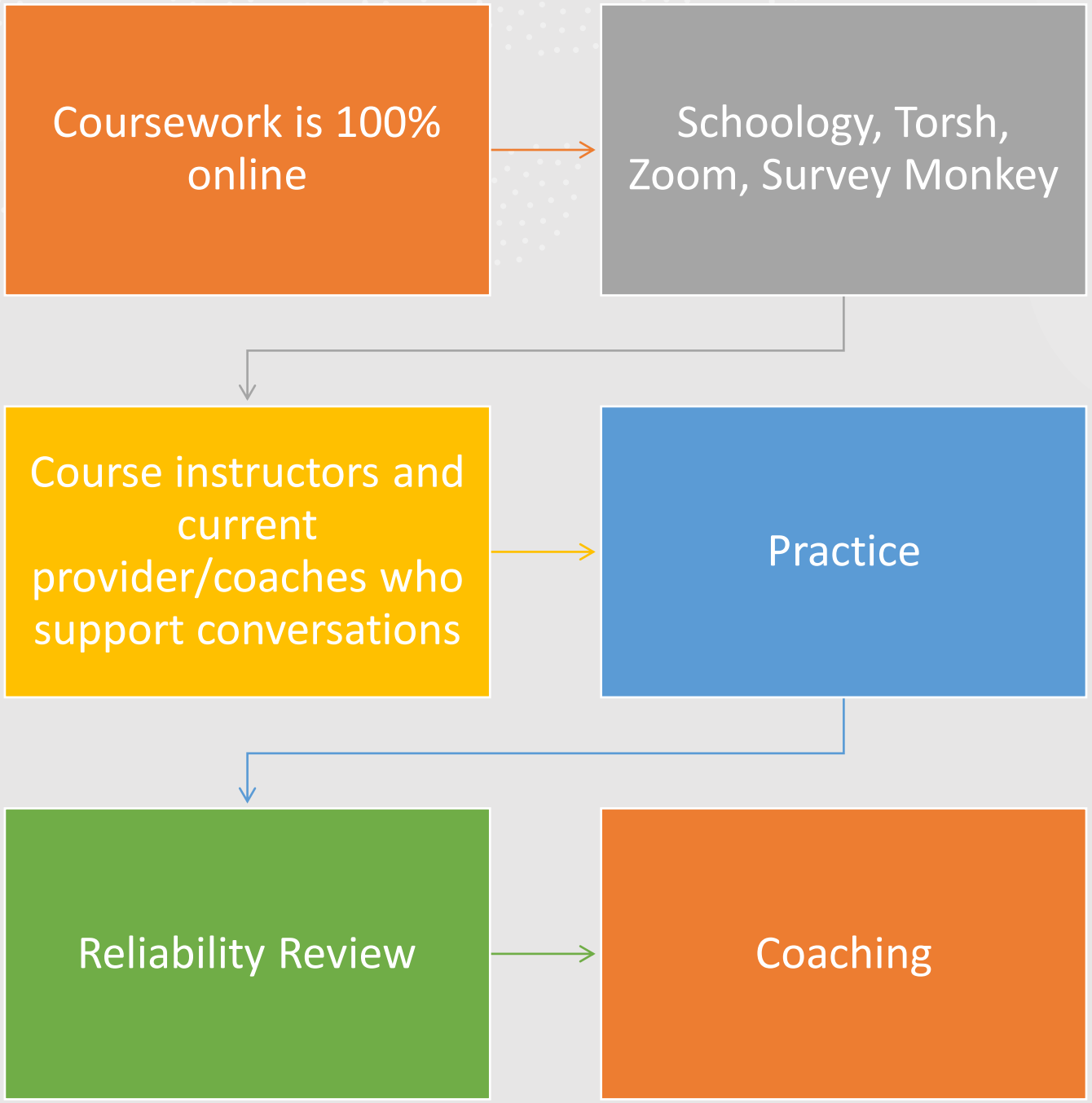
Routines Based Home Visiting Course

Engaging Families Strategies Course

Practice w/ Coaching

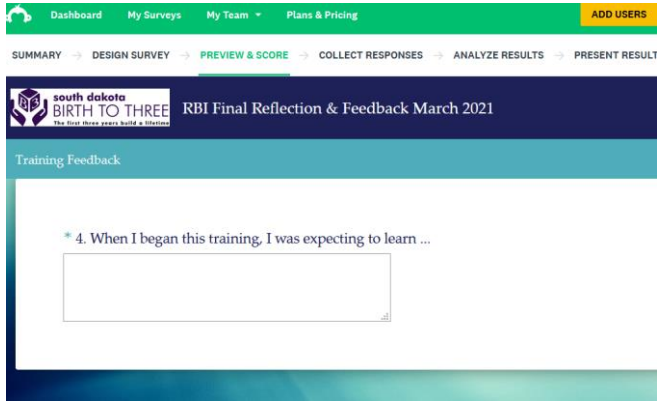
Reliability Review w/Coaching

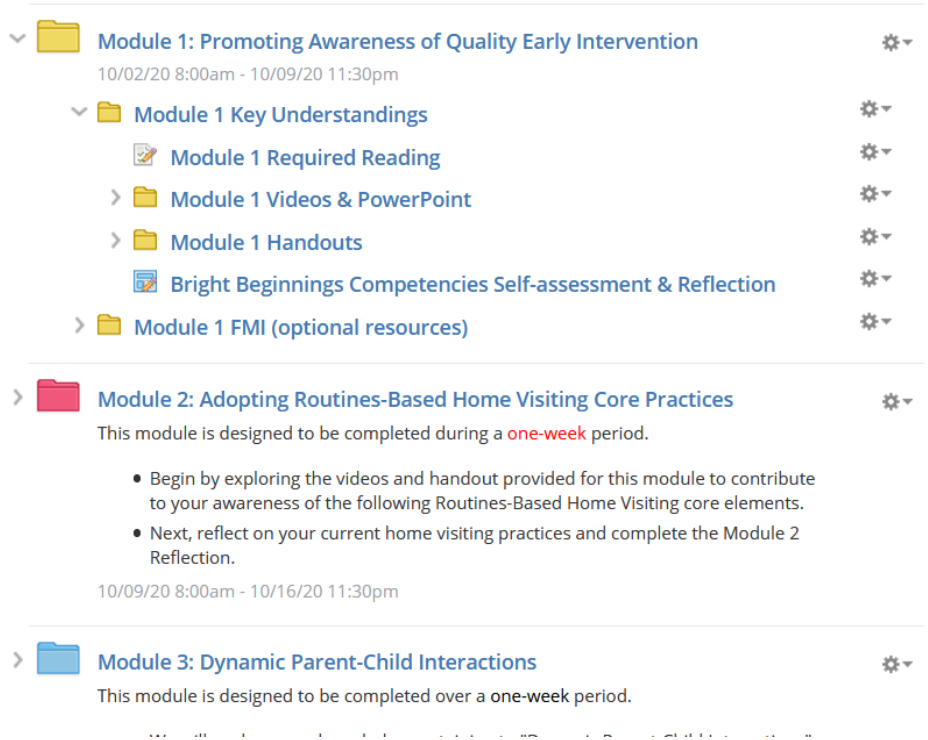
How we prepare providers

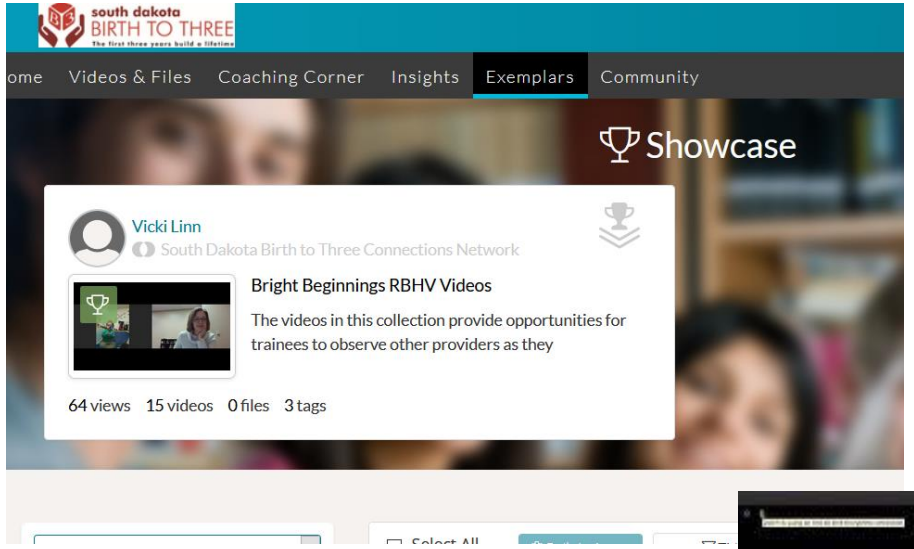


Technology Platforms

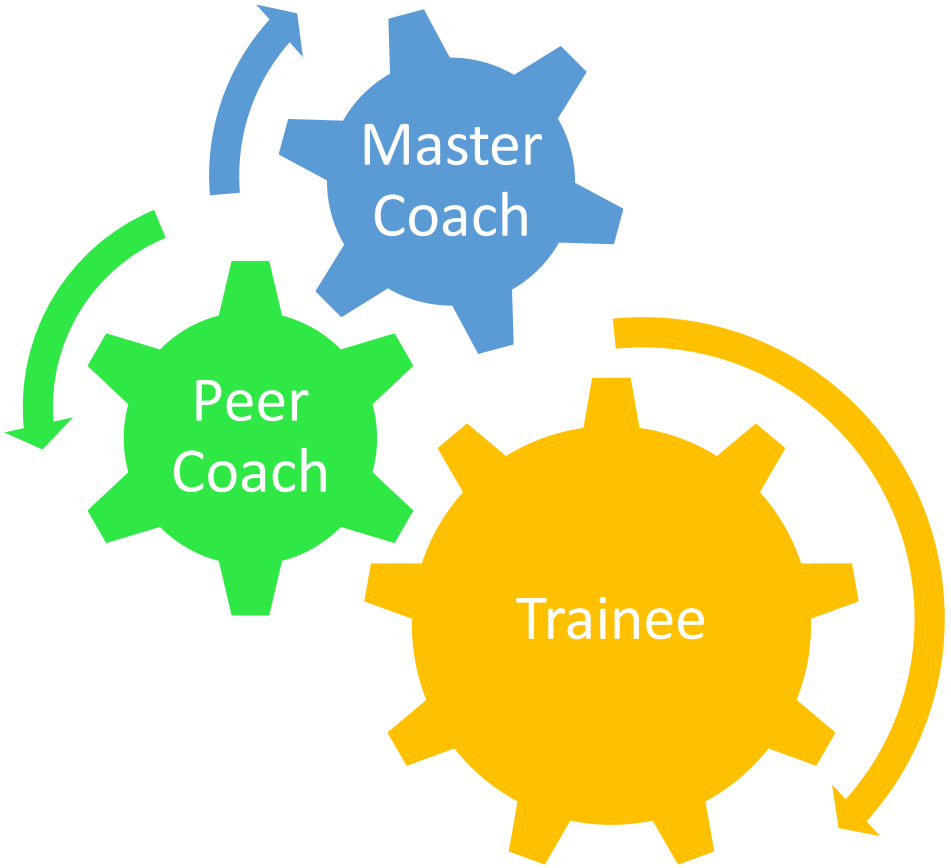
schoology







Coaching



Cohort 6 Results

18 Trainees completed the training, field practice, and reliability review

3 Master Coaches

8 Peer Coaches

10 of 18 trainees achieved reliability after their 3rd video

I believe it has made me a better provider. I feel as though I am actually helping the family and the child at the same time (which I never felt like that prior to this). I really enjoy the mutual communication and problem solving. I also like how it is based on the families' typical routines.

~Cohort 6 trainee (OT)~

Cohort 7 Outlook

22 Trainees

3 Master Coaches

8 Peer Coaches

Begins April 9, 2021

What trainees are saying about BB…

- It empowers the parents to know that doing small things several times a day, a week, in their regular schedule is better and easier than they thought. And they understand that doing this is better for carry-over for achieving their goals for their child than a "once a week session" by the therapist
- Parent/child interactions have been strengthened. The parent can SEE more success that the child is having, and this is reducing the parent's overall stress.
- It has strengthened my partnership with parents. It almost forms a comradery in the sense of we are a team working on this and strengthens the parent to work throughout the week when I am not there

The Power of RBI and Bright Beginnings Together!

- “Service coordinator: Kristi was absolutely wonderful from day one to the last day. She made me feel comfortable, like I wasn’t alone in what my child was going through and made sure I fully understood everything every step of the way. I cannot RAVE & RECOMMEND Birth to 3 enough. I am sure my son would have learned how to speak effectively eventually, but the Birth to 3 tools and resources made that process so much faster and easier.

- Therapist: FIVE STARS PLUS! Melanie was a dream to work with. She was so patient understanding, knowledgeable, and kind to everyone involved. Beckham LOVS her and seriously couldn’t wait for speech days. She made learning fun for him and gave me info necessary to apply what was needed between meetings.

- *We would not be where we are today without both Kristi & Melanie. I cannot explain the impact both of these women had on our family. 100% recommend. A++++

Upcoming Changes

Revamped schedule for training

- Less time, more rigor

Re-evaluation of coaching rotation

- Coaching on demand

Option of graduate credit

- SDSU reduced cost credits

Looking at training in college programs

- undergrads in ECE or HDFS, graduate programs in SLP, OT, PT, tech school SLPA, PTA, OTA programs

Planning future communities of practice sessions for Tier 1 Providers

- Language and Literacy, Equity, Diversity, Parenting Styles, Mental Health, and Provider driven topics

Federal Report Season

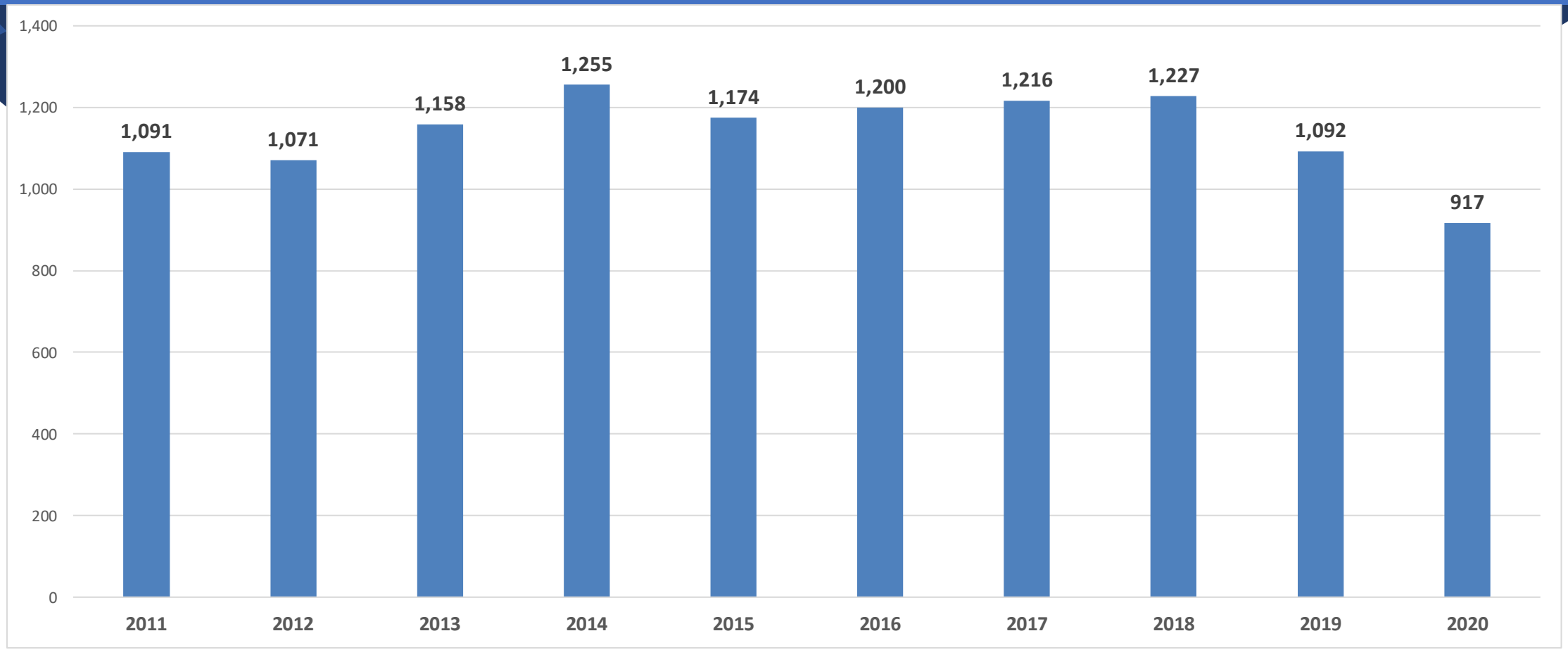
Child Count Data

https://doe.sd.gov/birthto3/documents/20-SDCC.html

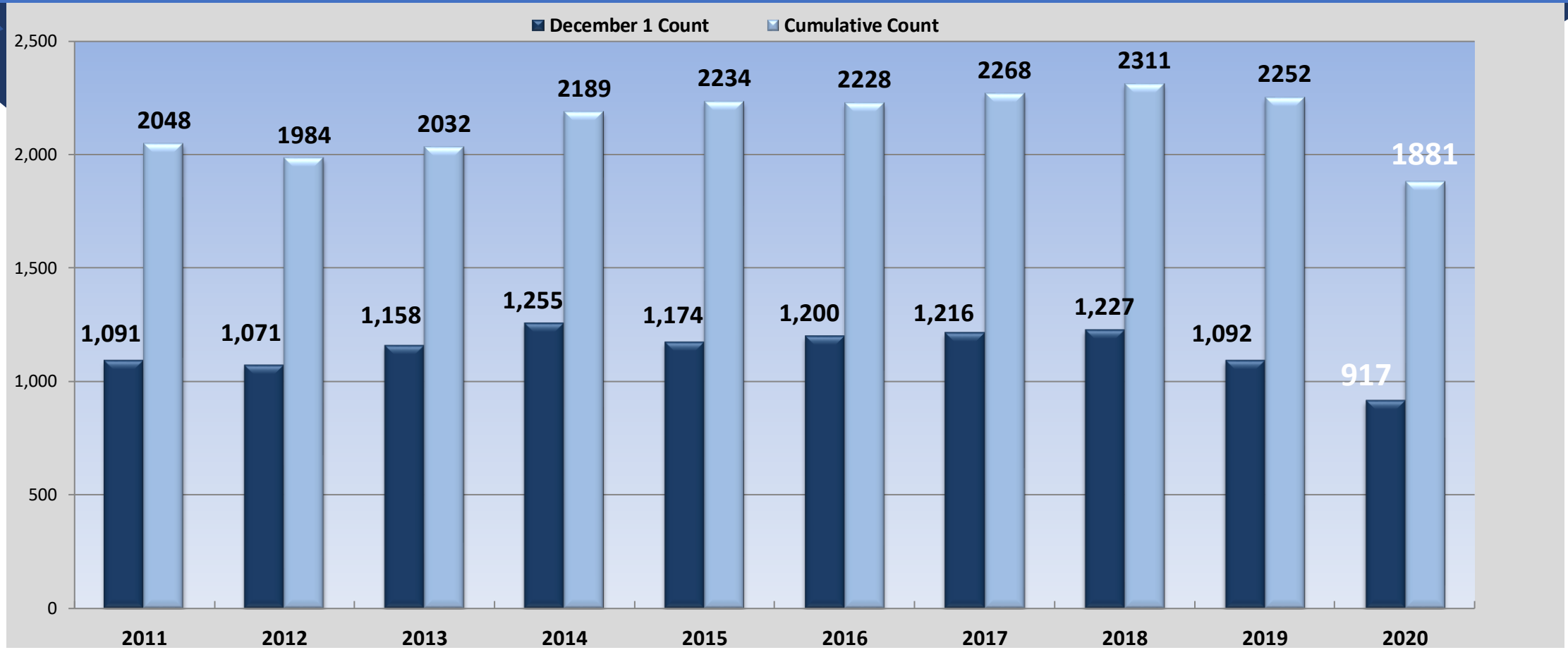
- December 1
- Federal Reporting Indicators C5 & C6

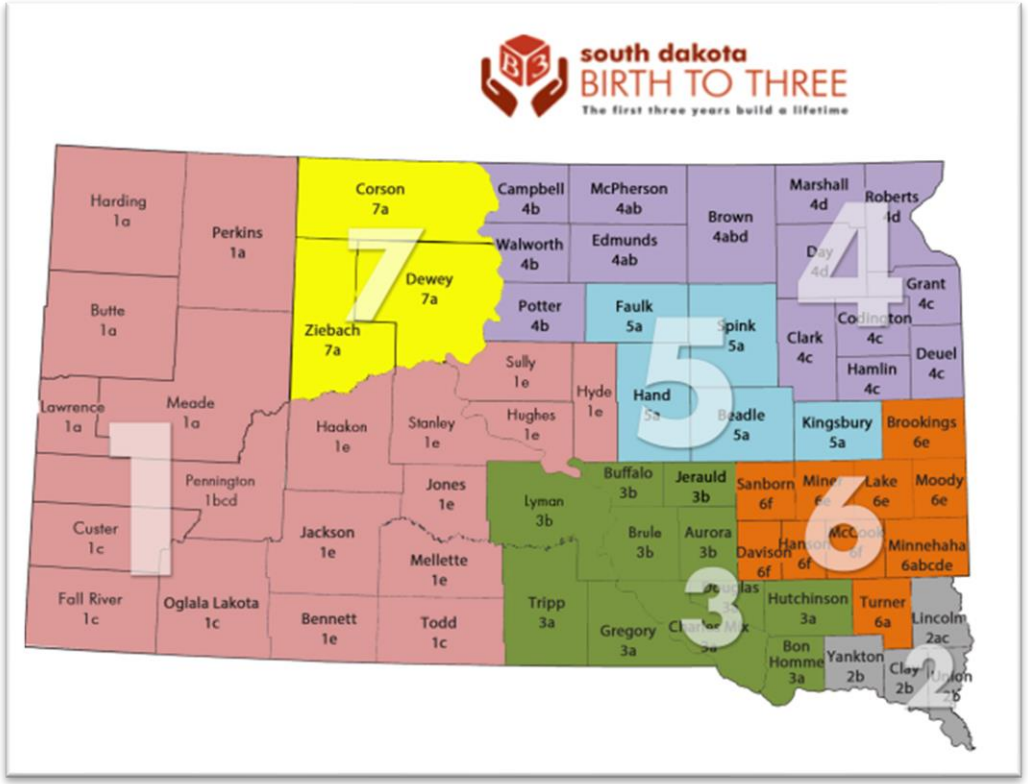
Submitted 4/1/2021

Child Count December 1, 2021

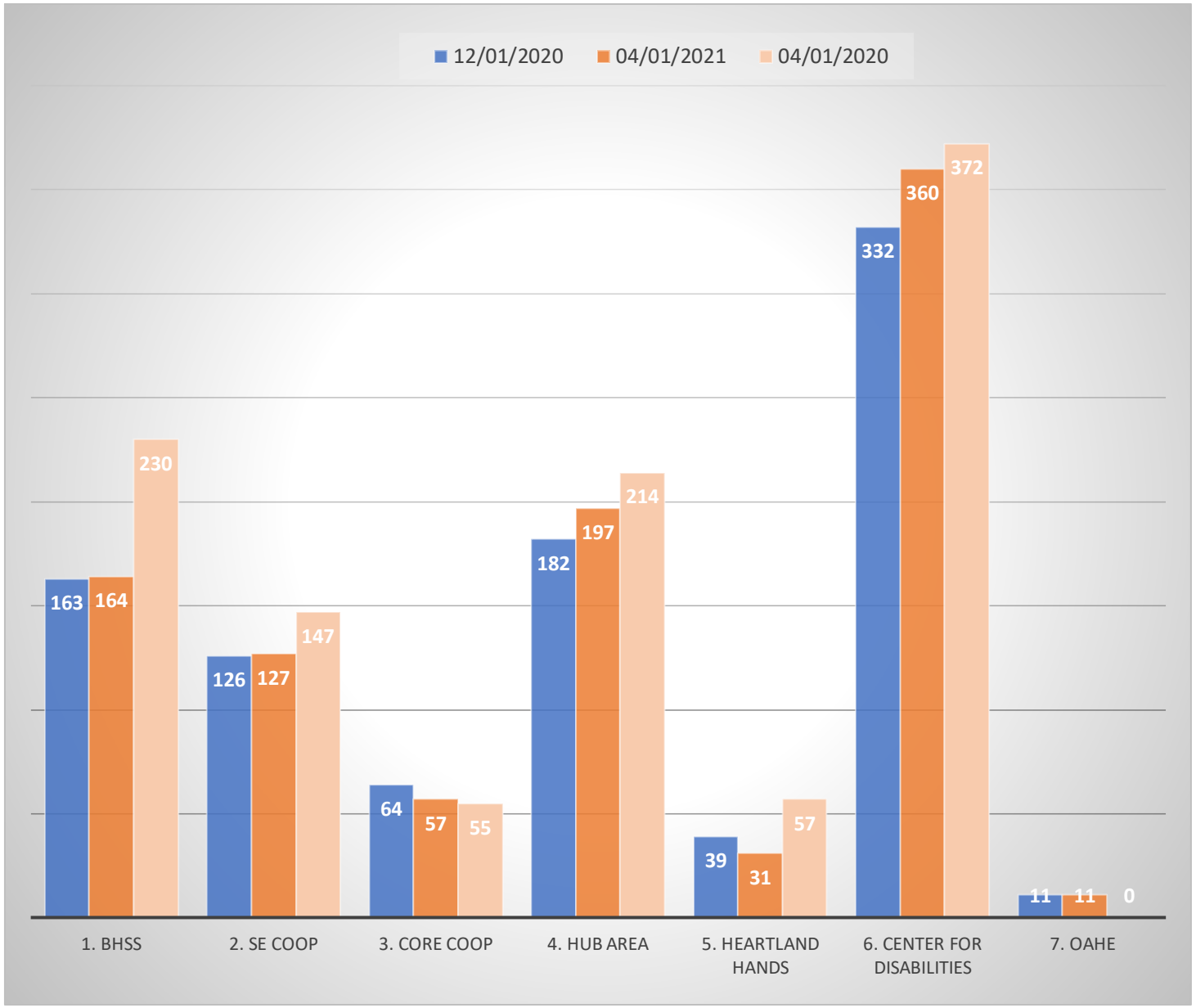


Child Count One Day & Cumulative



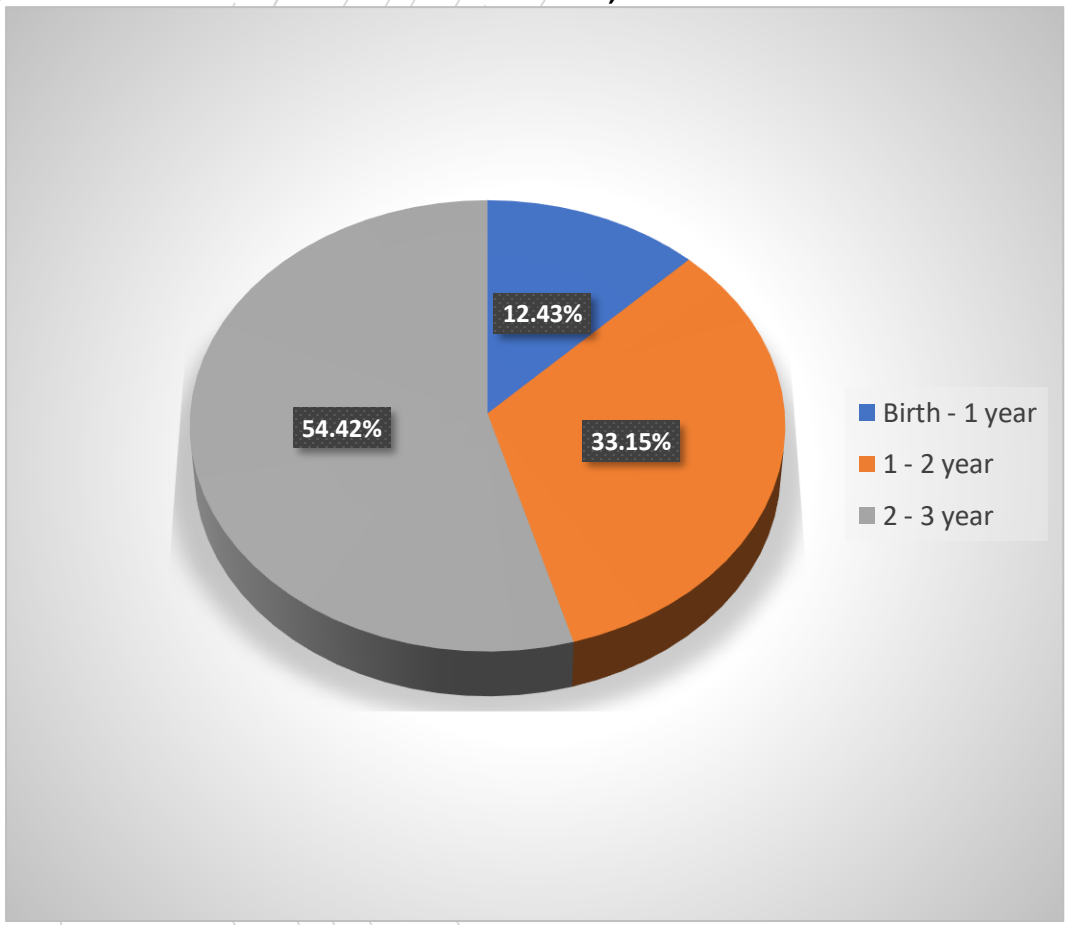


12/1 Child Count by Region

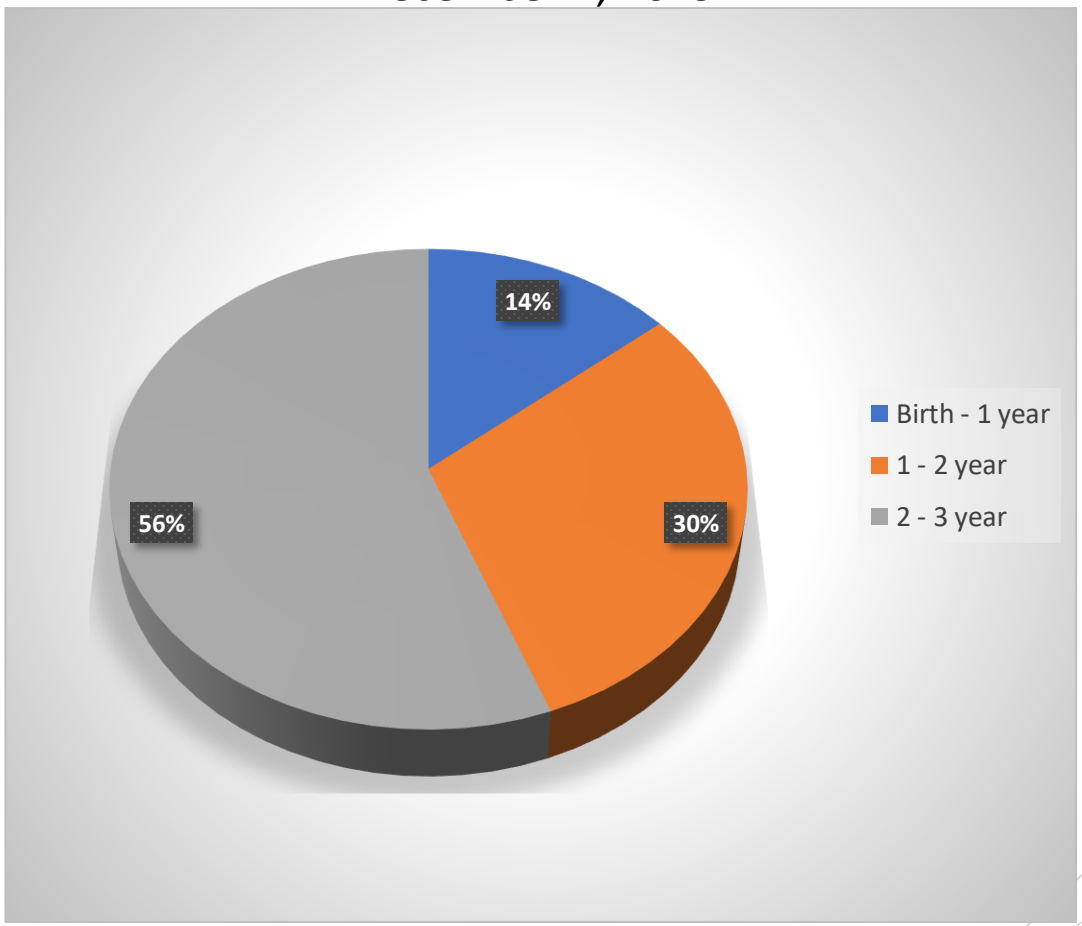


12/1 Child Count by Age

December 1, 2020

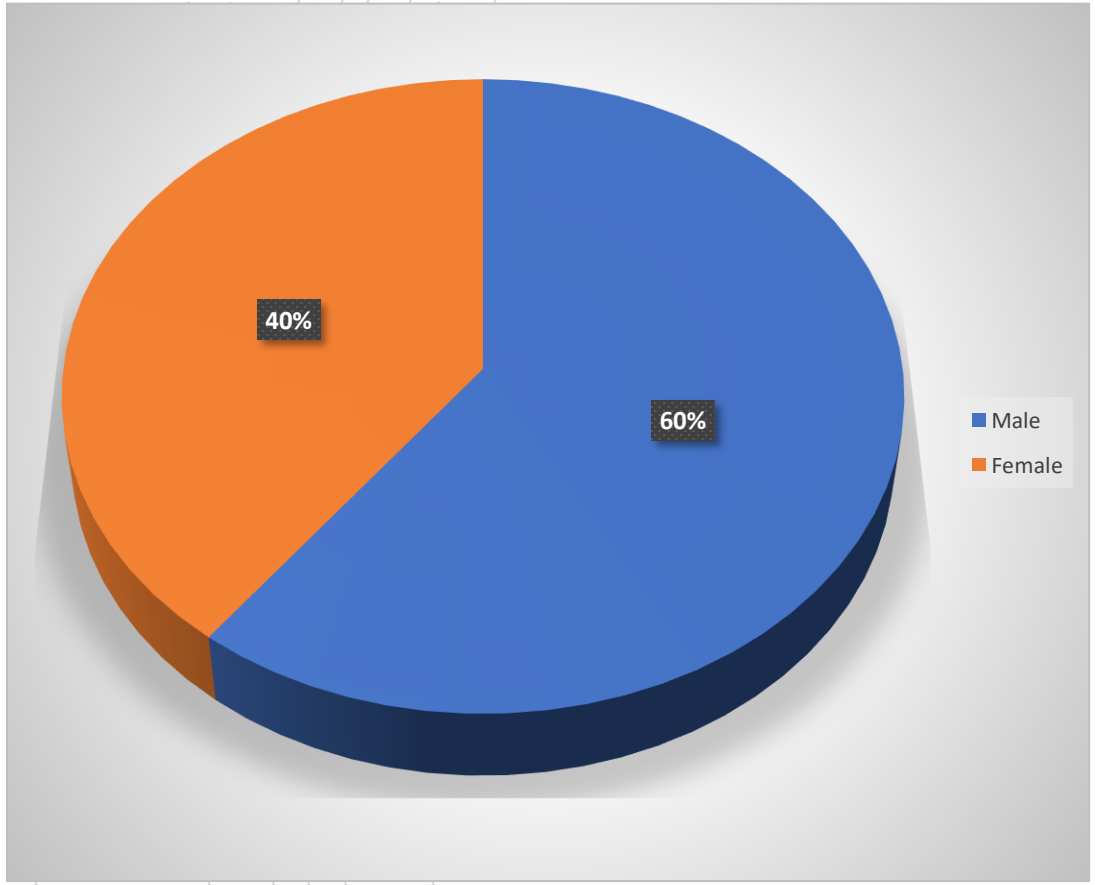


December 1, 2019

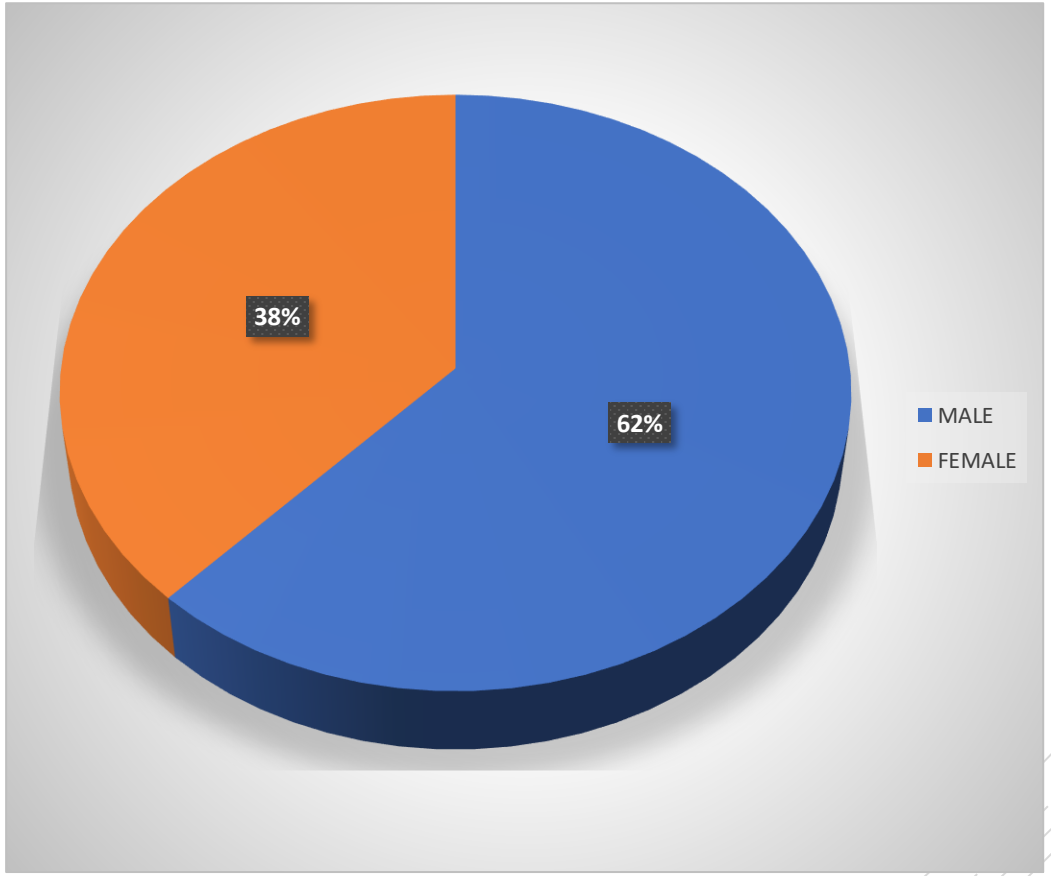


12/1 Child Count by Gender

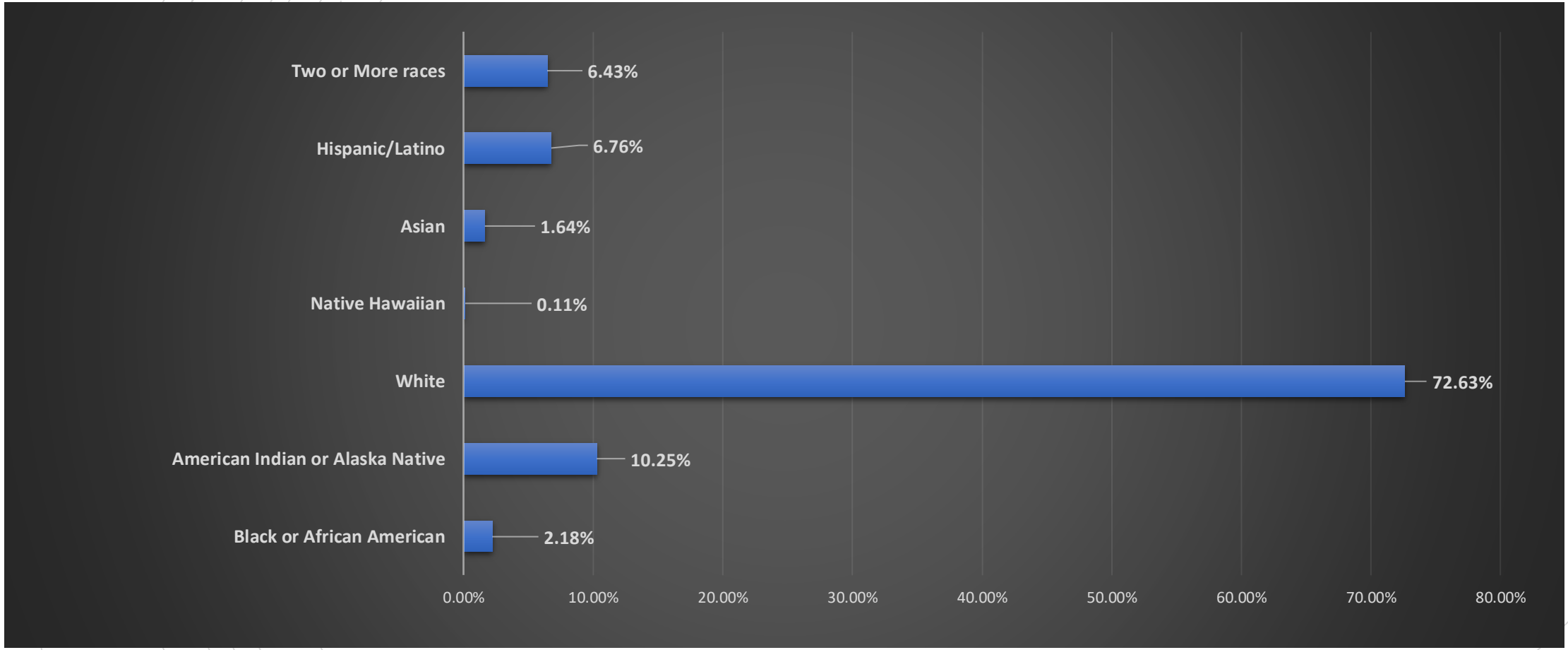
December 1, 2020



December 1, 2019



12/1 Child Count by Race



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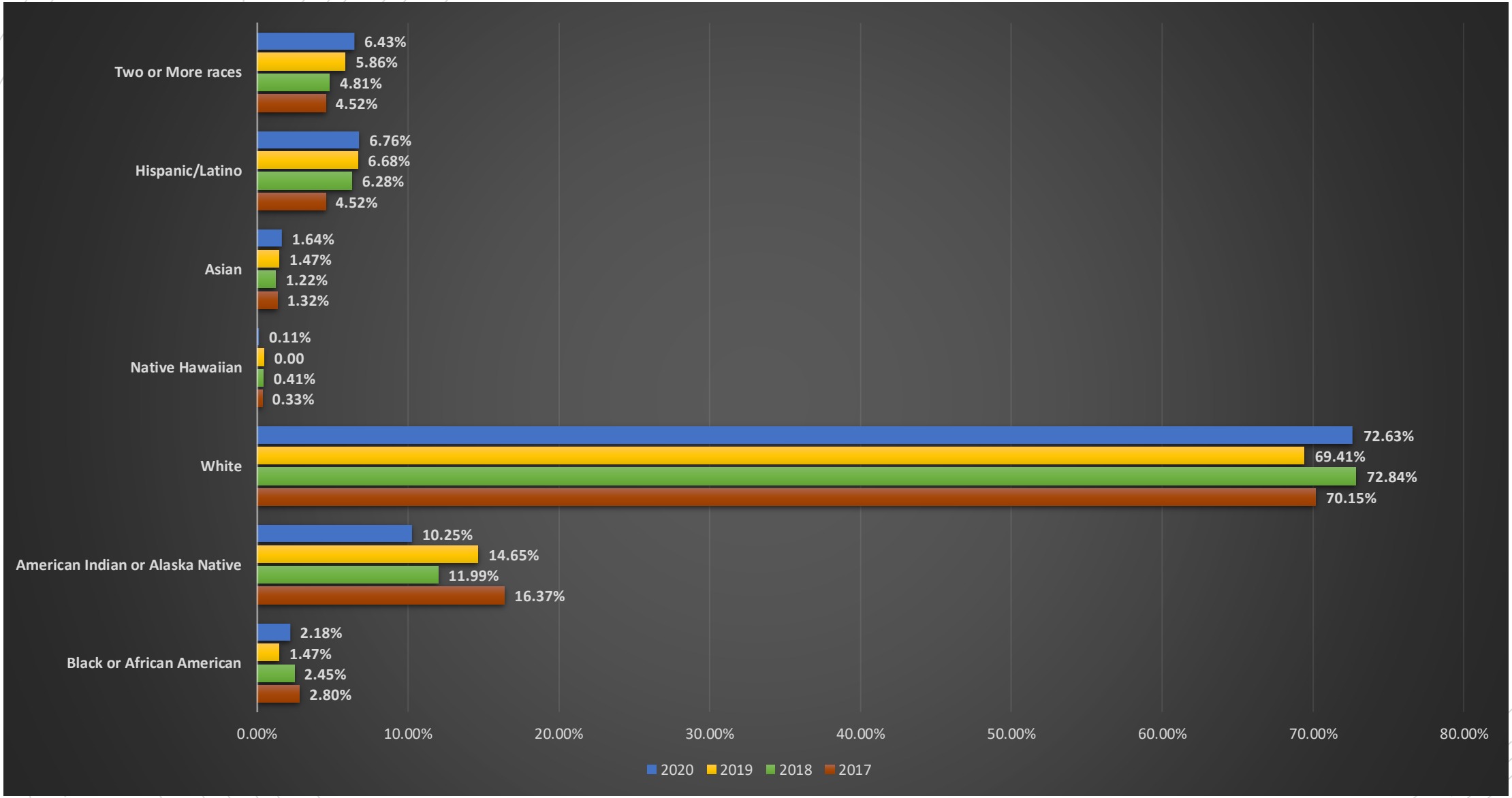
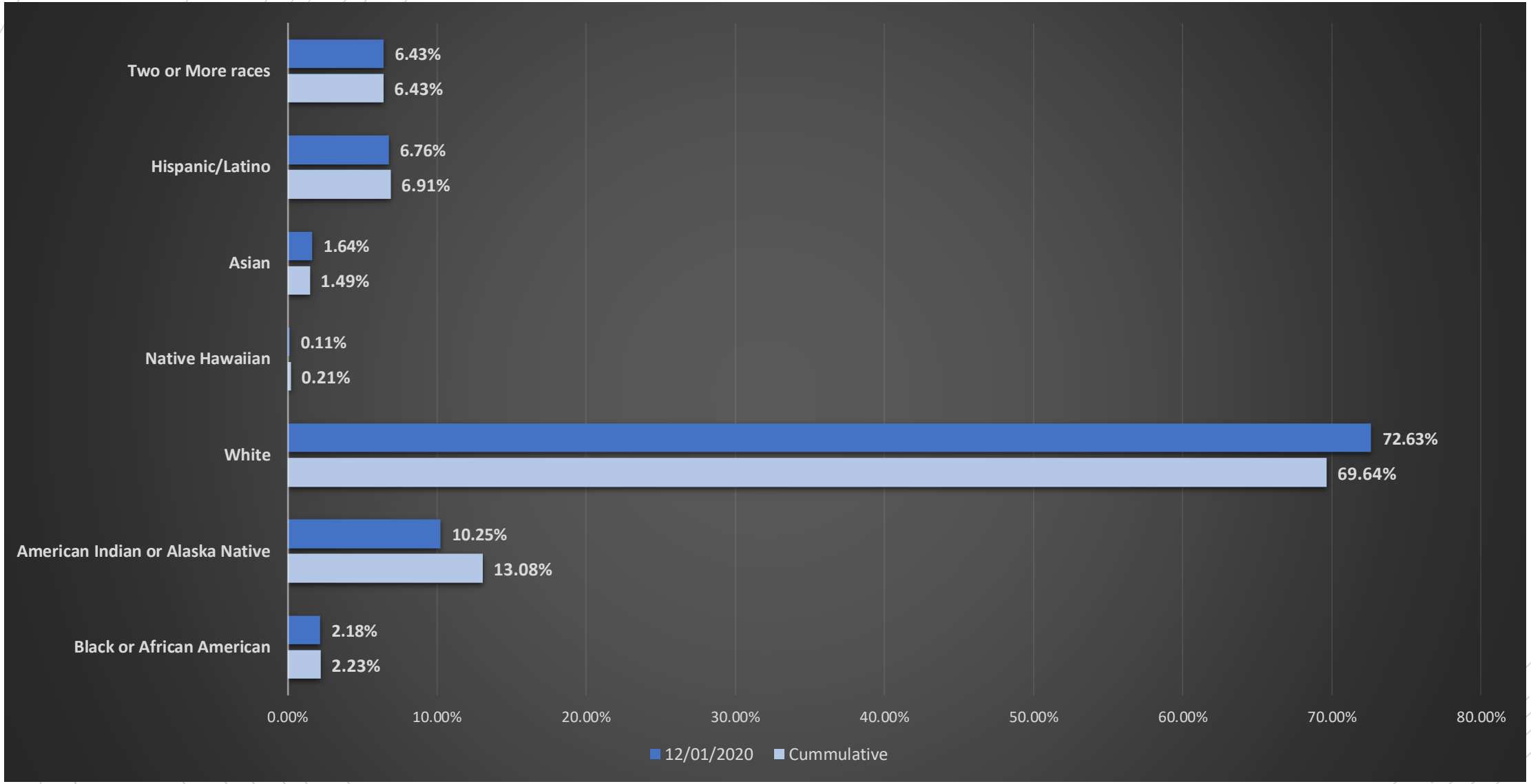
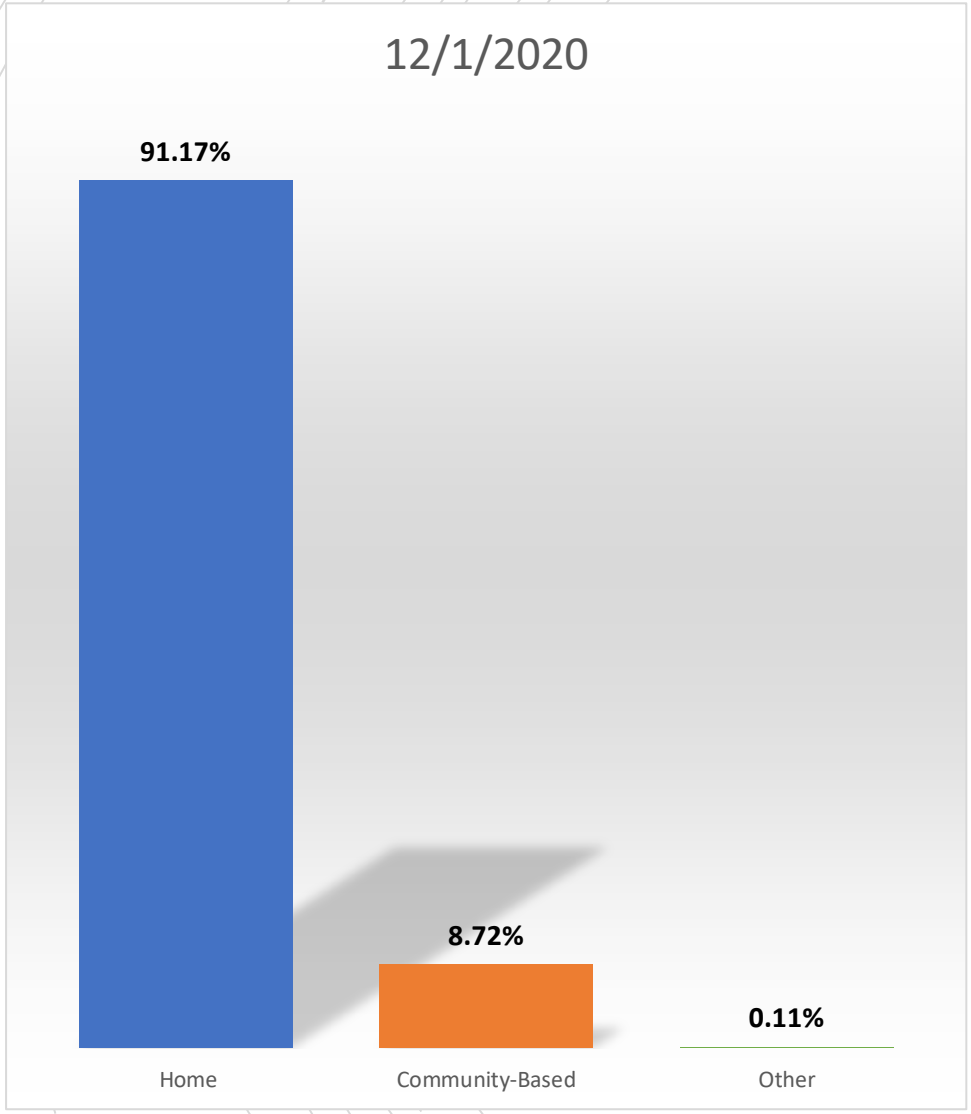


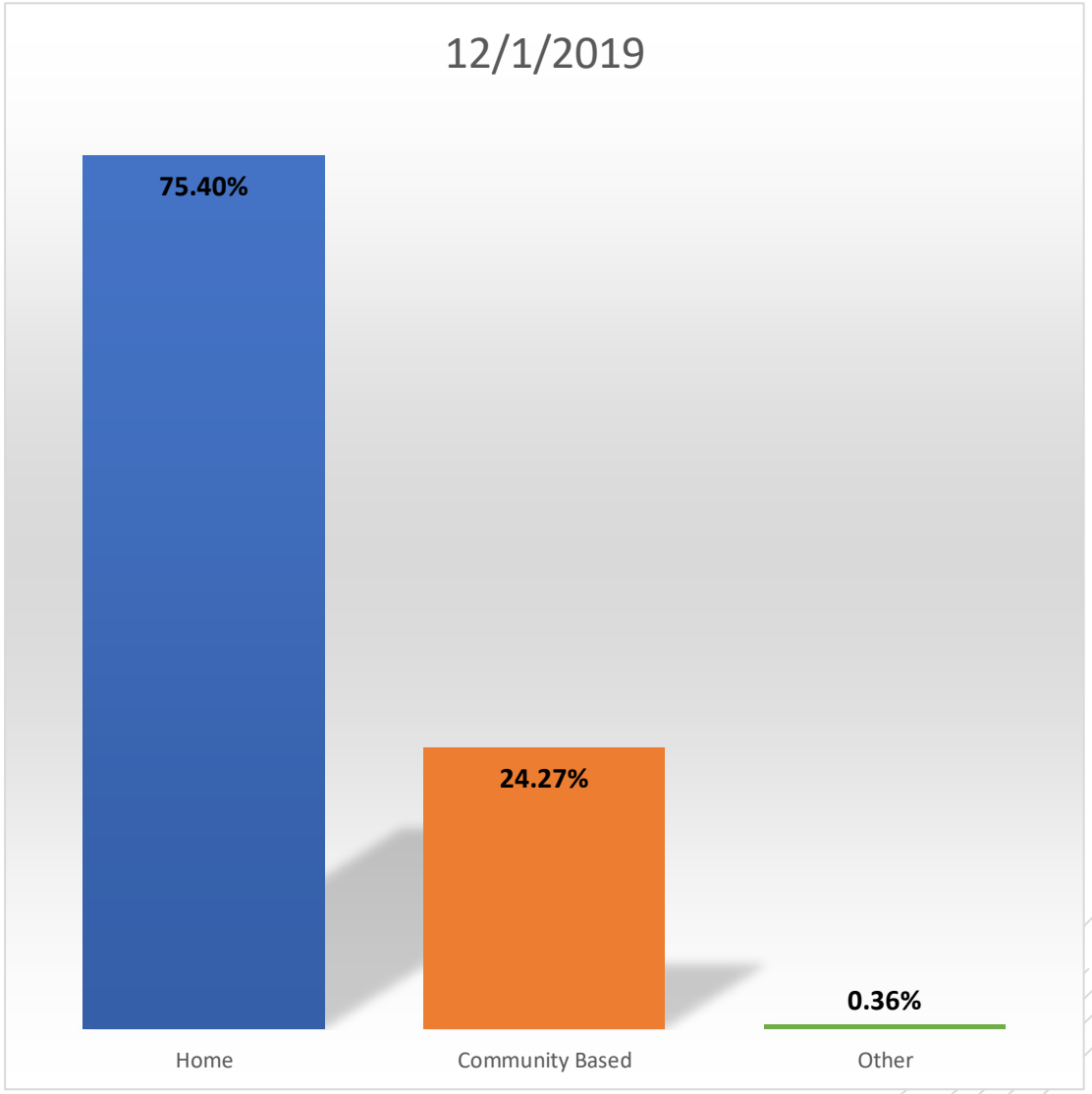
Child Count by Race

One day & Cumulative



Child Count by Setting





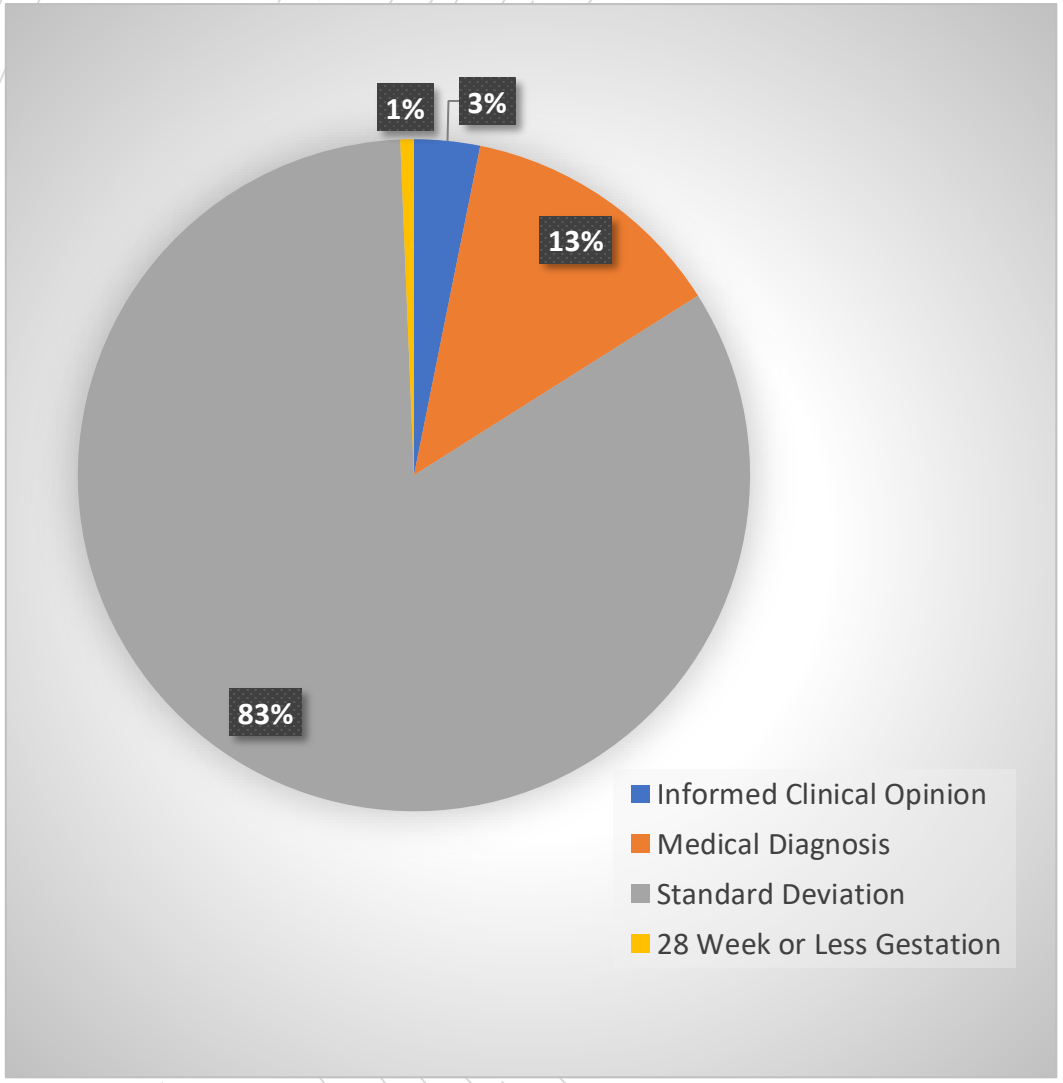
Part C Eligibility (ARSD24:14:07:02)

Part C eligibility is determined by each state – South Dakota

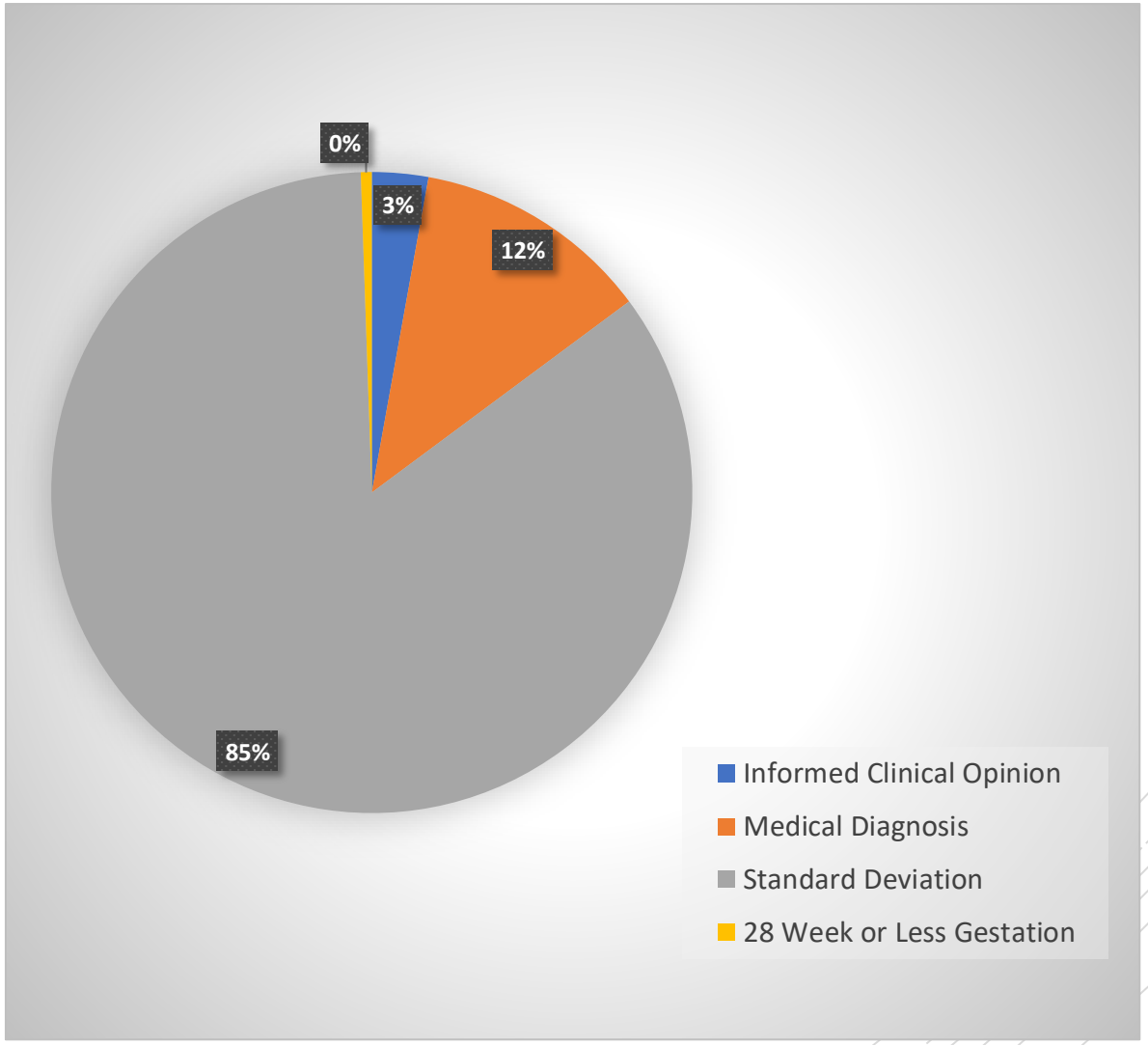
- 1.5 standard deviation in any one of the following
  - Cognition
  - Communication: rec. or exp., or both
  - Social/Emotional
  - Adaptive (self-care)
  - Physical: fine or gross, or both, incl. vision & hearing
- Born 28 weeks or less
- Medical Diagnosis
  - Medical documentation
  - Condition likely to result in develop. delay
- Informed Clinical Opinion
  - Explain why test didn't capture concern

Child Count by Eligibility

December 1, 2020

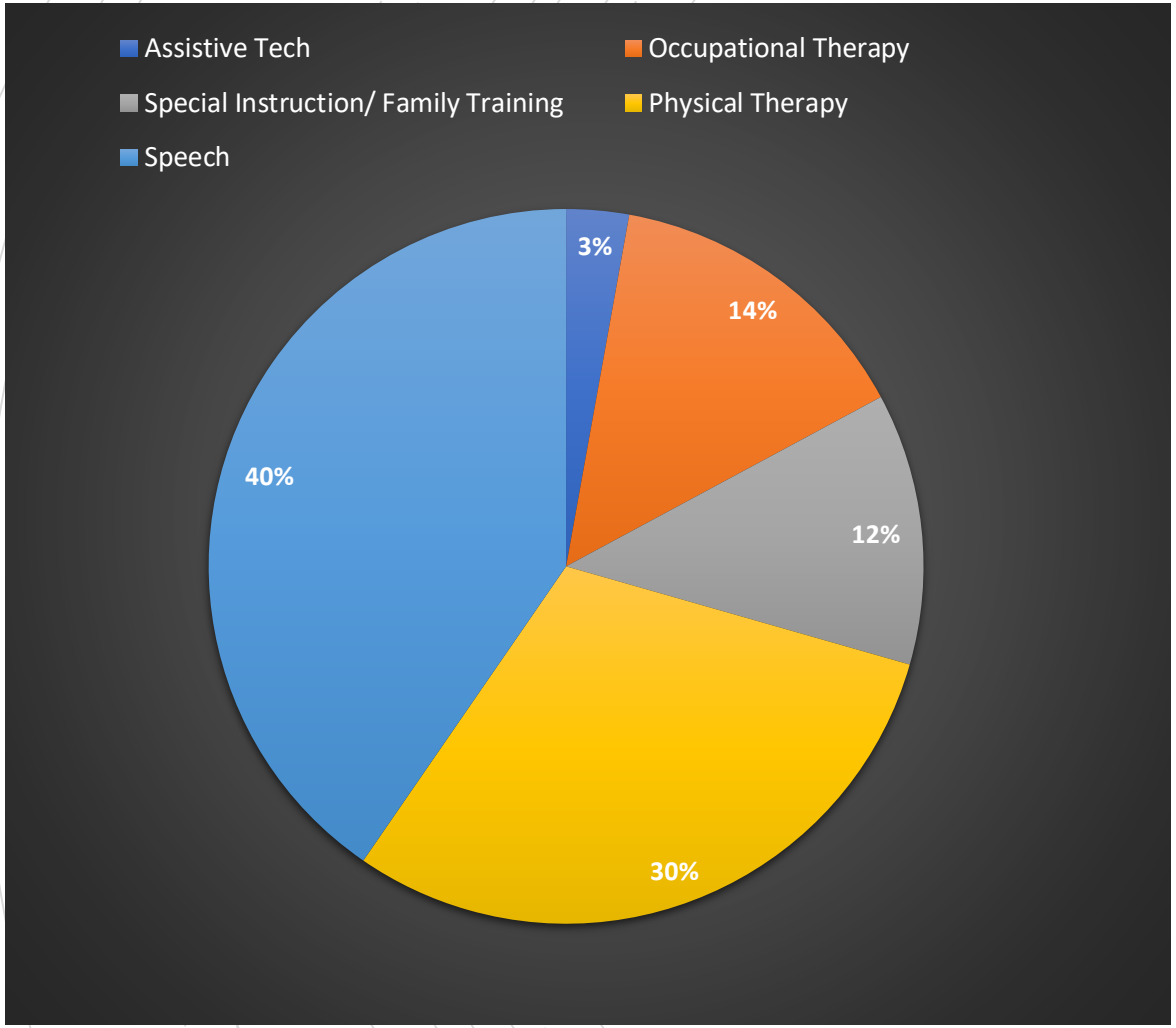


December 1, 2019

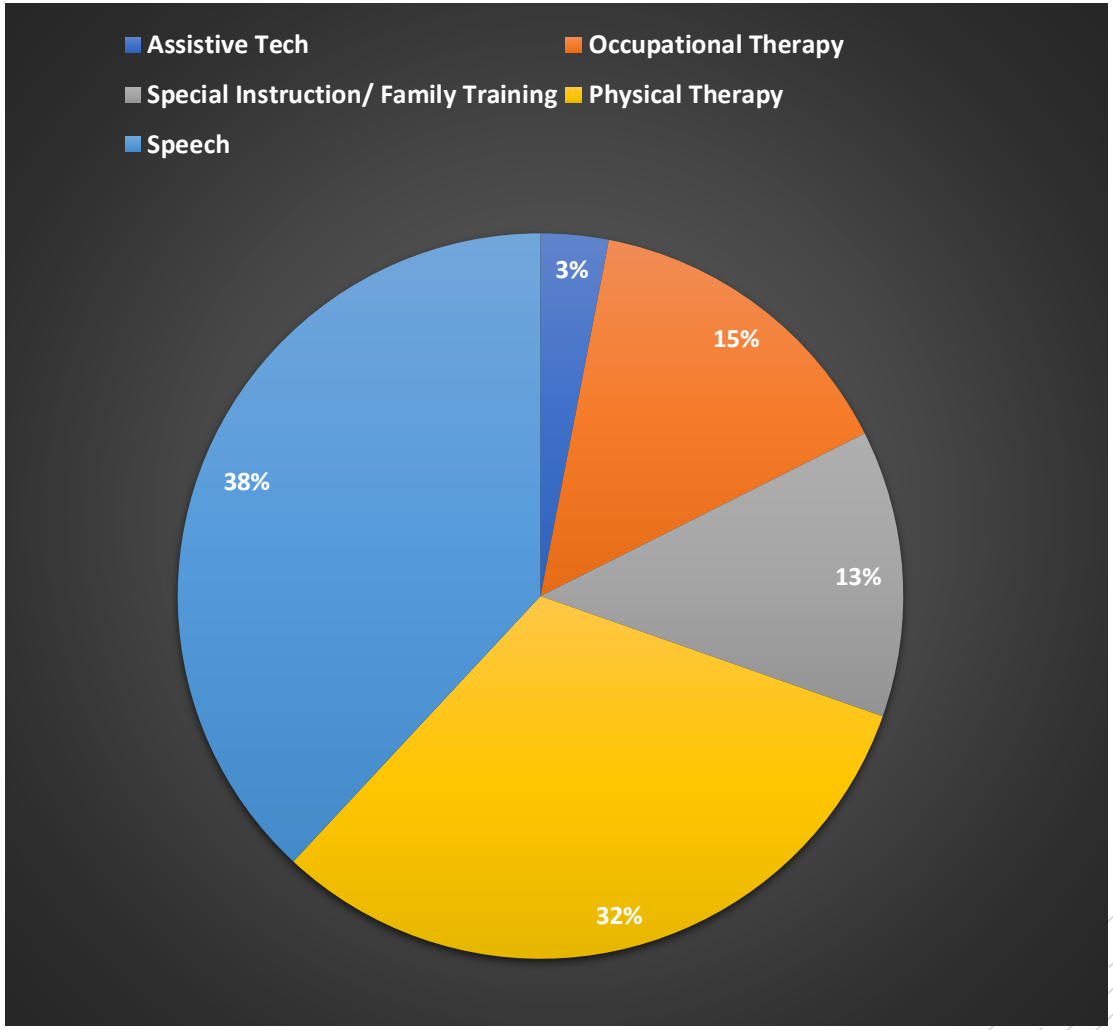


Early Intervention Services

2020



2019



Referrals

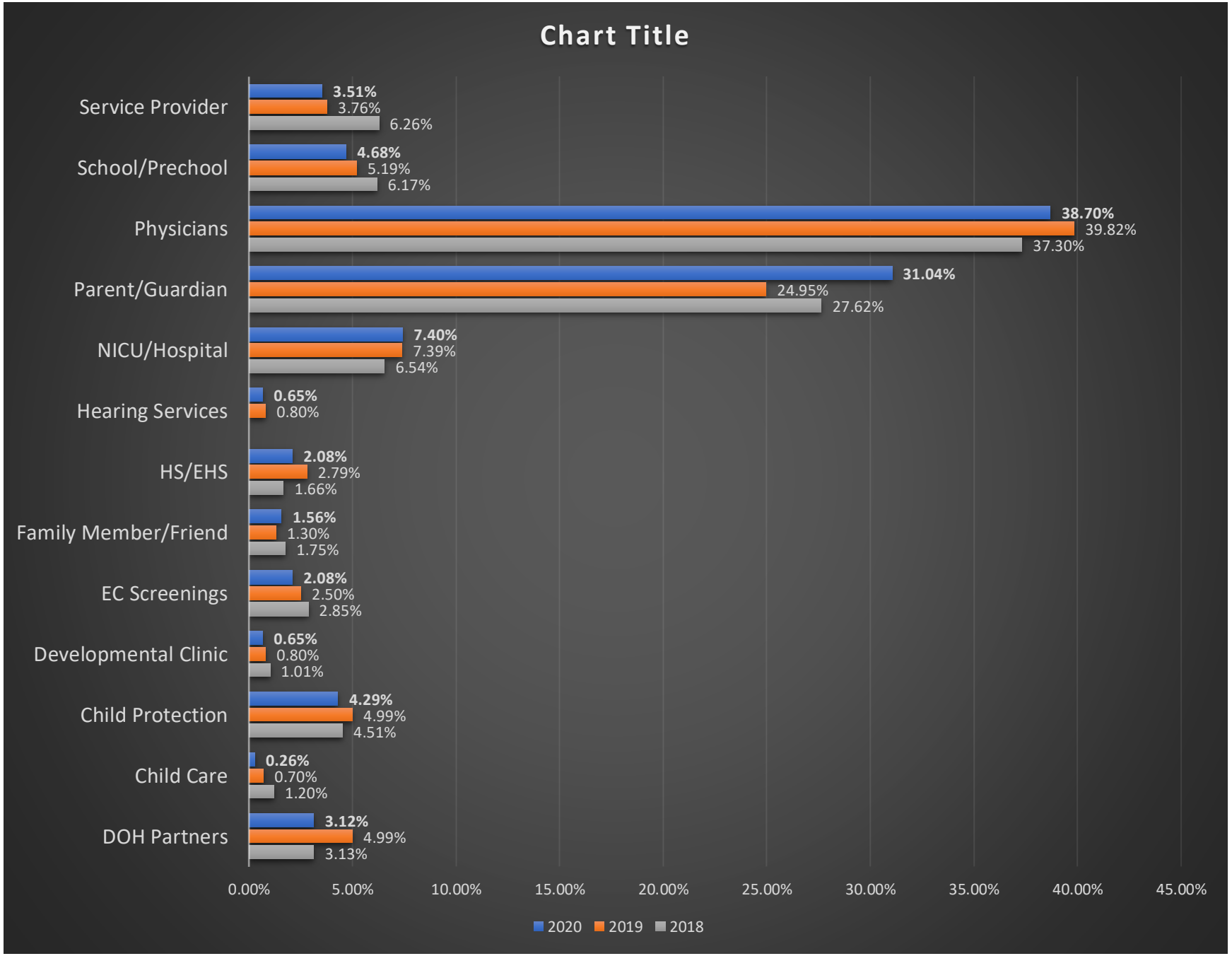


Chart Title
Service Provider
3.51%
3.76%
6.26%
School/Prechool
4.68%
5.19%
6.17%
Physicians
38.70%
39.82%
37.30%
Parent/Guardian
31.04%
24.95%
27.62%
NICU/Hospital
7.40%
7.39%
6.54%
Hearing Services
0.65%
0.80%
HS/EHS
2.08%
2.79%
1.66%
Family Member/Friend
1.56%
1.30%
1.75%
EC Screenings
2.08%
2.50%
2.85%
Developmental Clinic
0.65%
0.80%
1.01%
Child Protection
4.29%
4.99%
4.51%
Child Care
0.26%
0.70%
1.20%
DOH Partners
3.12%
4.99%
3.13%
0.00%
5.00%
10.00%
15.00%
20.00%
25.00%
30.00%
35.00%
40.00%
45.00%
2020
2019
2018

Questions?

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SPP/APR and SSIP

- State Performance Plan / Annual Performance (2/1/2021)
- State Systemic Improvement Plan (4/1/2021)
- Clarification Period

https://doe.sd.gov/birthto3/documents/FFY19-SPP-B3.pdf

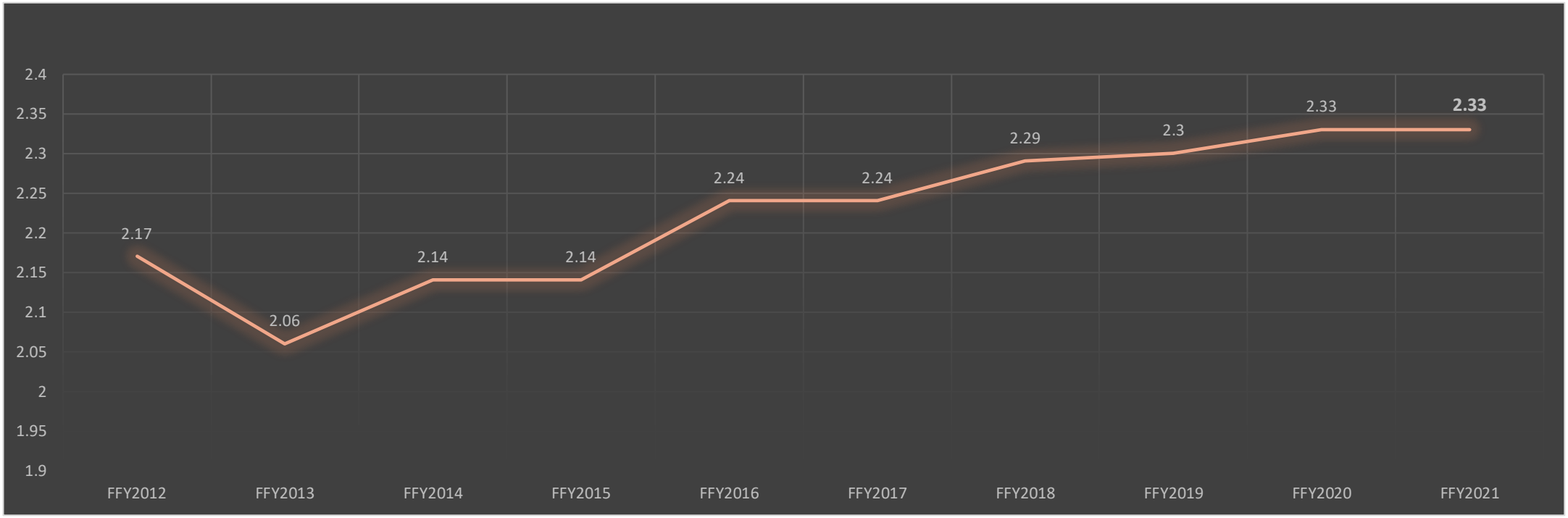
FFY2021 Grant Application

https://doe.sd.gov/birthto3/

Part C Funding Sources

- Part C Grant
- State Dollars – Maintenance of Effort
  - Used for EI Services (i.e., PT, OT, SLP etc.).
- Medicaid
  - Cost Savings
- Private Insurance
  - Cost Savings

FY2021 Grant Application



Grant Contents

- Section I: Submission Statements For Part C of IDEA
- Section II: State Policies, Procedures, Methods and Descriptions
- Section III: Description of Use of Federal IDEA Part C Funds

Section III: Fiscal

A. State Lead Agency
   - State team

B. Maintenance and Implementation Activities for LA & ICC
   - ICC Activities
   - Travel
   - Operational Expenses
   - Professional Development
     - Technology
     - Coaches
   - Service Coordination Contracts
   - Public Awareness
   - Data System
   - Hardware/Software
   - Operating Expenses
   - Public Awareness

C. Direct Services
   - OT/PT/SLP/Special Instruction etc.

D. Indirect

FFY2021 Grant Budget

Category	GY2021
III.A. State Agency	$395,935
III.B. Maintenance & Implementation Activities for LA and ICC	$1,690,315
III.C. Direct Services (PT, OT, Speech, etc.)	$170,422
III.D. Activities by Other State Agencies	$0.00
III.E. Optional Use of IDEA Part C Funds.	$0.00
IV.B Indirect	$76,352
TOTAL	$2,333,044

Part C Funds

- 2020 Grant Funds – Carryover
  - Enhanced Data System
  - Professional Development Initiative
- American Rescue Plan (ARP)

The one-time IDEA funding in the bill includes:

- $2.6 billion for Part B, Section 611
- $200 million for Part B, Section 619
- $250 million for Part C

Indicator C4
Family Outcomes

State Performance Plan / Annual Performance Report

Indicator C4 Family Outcomes

Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

OSEP New Requirements Related to C-4 Family Survey

New requirements related to response and response representation

- Report the number of families to whom the surveys were distributed, and
- The number of respondent families participating in Part C.
- States will be required to compare the current year's response rate to the previous year(s) response rate(s), and
- Describe strategies that will be implemented which are expected to increase the response rate year over year, *particularly for those groups that are underrepresented.

C-4 New Language (cont)

The State must also

- **analyze the response rate to identify potential nonresponse bias and take steps to reduce any identified bias** and promote response from a broad cross section of families that received Part C services.
- Include the State's analysis of the extent to which the **demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program**. States should consider categories such as race and ethnicity, age of the infant or toddler, and geographic location in the State.
- States must describe the metric used to determine representativeness (e.g., +/- 3% discrepancy in the proportion of responders compared to target group).
    - If the analysis shows that the demographics of the families responding are not representative of the demographics of infants, toddlers, and families enrolled in the Part C program, **describe the strategies that the State will use to ensure that in the future the response data are representative of those demographics**. In identifying such strategies, the State should consider factors such as how the State distributed the survey to families (*e.g.*, by mail, by e-mail, on-line, by telephone, in-person), if a survey was used, and how responses were collected.

Small Workgroup Members

Jordan Mounga, Parent

Mary Bowne, Program Prep

Laura Nordby, Child Care

Michelle Martin, Provider

Carla Miller, Parent Connection

Kirsten Ducheneaux, Provider

Katie Wiseman, Parent

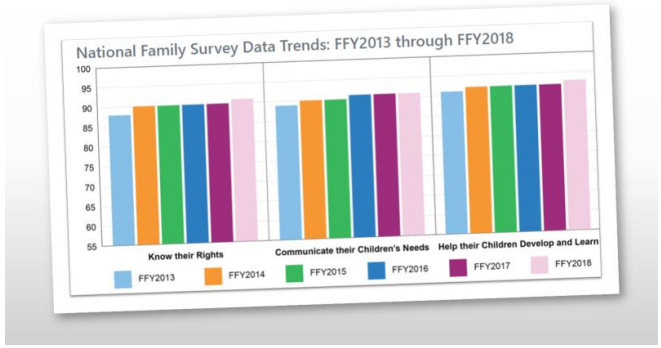
Facilitator: Sharon Walsh, National Consultant

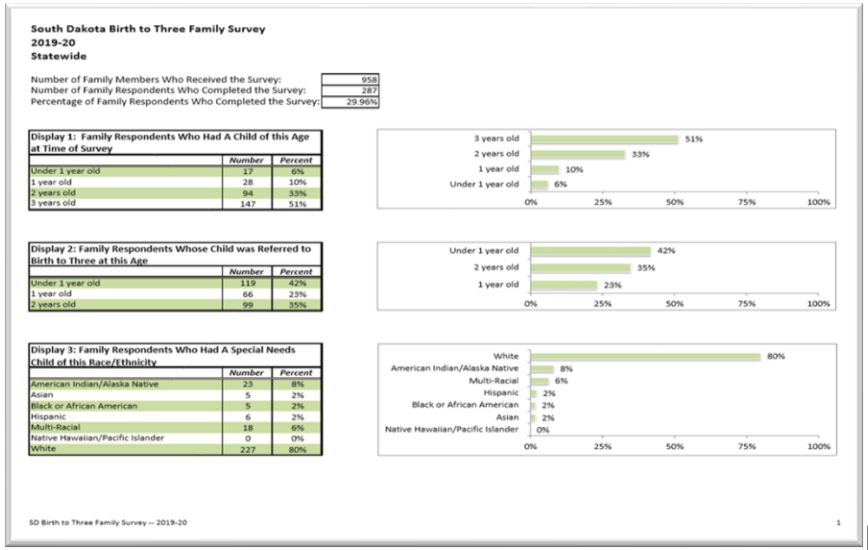
C4 Small Workgroup - Charge

- The Family Outcome workgroup is tasked with bringing forward recommendations to the full ICC April 2021 meeting regarding:
  - Birth to Three Family Outcome survey tool
  - When (frequency) survey tool will be distributed
  - How survey tool will be distributed (i.e., paper, online etc.).

****Quick turnaround, state will implement July 1, 2021.**

Final decisions on recommendations are based on state capacity, rule language, fiscal etc.





South Dakota Birth to Three Family Survey
2019-20
Statewide

Number of Family Members Who Received the Survey: 958
Number of Family Respondents Who Completed the Survey: 287
Percentage of Family Respondents Who Completed the Survey: 29.96%

Display 1: Family Respondents Who Had A Child of this Age at Time of Survey

	Number	Percent
Under 1 year old	17	6%
1 year old	28	10%
2 years old	94	33%
3 years old	147	51%

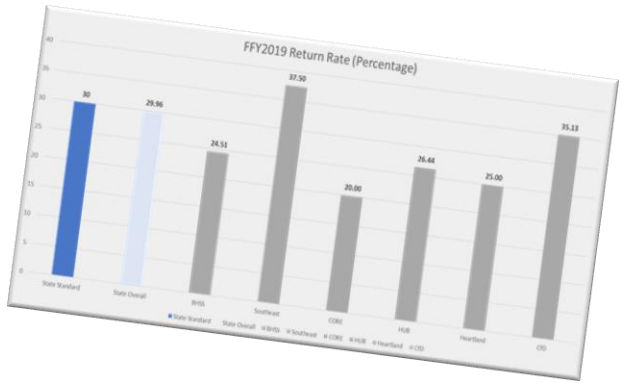
Display 2: Family Respondents Whose Child was Referred to Birth to Three at this Age

	Number	Percent
Under 1 year old	119	42%
1 year old	66	23%
2 years old	99	35%

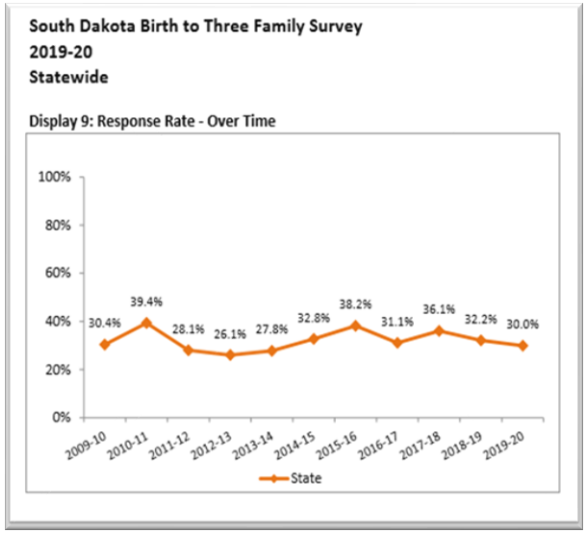
Display 3: Family Respondents Who Had A Special Needs Child of this Race/Ethnicity

	Number	Percent
American Indian/Alaska Native	23	8%
Asian	5	2%
Black or African American	5	2%
Hispanic	6	2%
Multi-Racial	18	6%
Native Hawaiian/Pacific Islander	0	0%
White	227	80%

SD Birth to Three Family Survey -- 2019-20 1



Data Analysis



South Dakota Birth to Three Family Survey
2019-20
Statewide

Display 9: Response Rate - Over Time

Survey Tool

QUESTION:
What survey tool should the Birth to Three program use to provide data for Indicator C4?

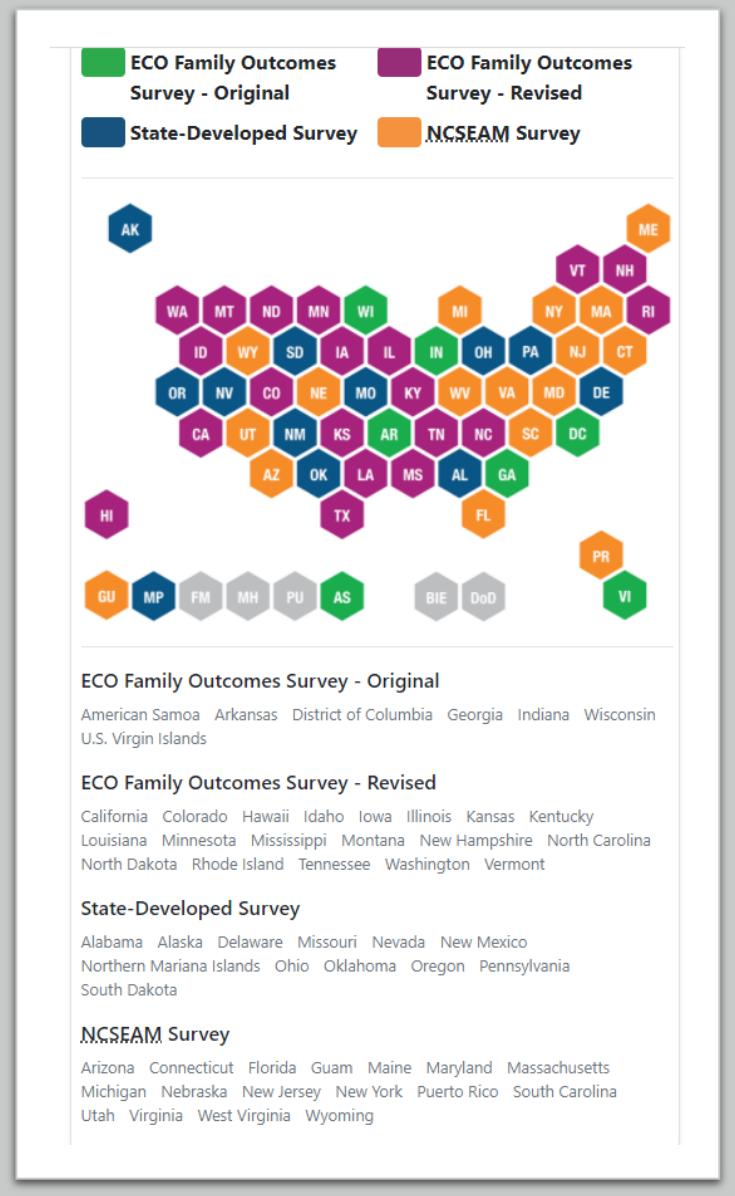
CURRENT PRACTICE:
Program uses state developed survey. Developed with assistance of ICC.

OPTIONS:
- Keep current practice.
- Adopt existing survey tool developed by OSEP sponsored TA.

Possible Options
1) ECO – Early Childhood Outcome Center Family Outcome Survey (FOS)
2) NCSEAM – National Center for Special Education Accountability Monitoring

Family Outcome Tools

TOOL	# of items	Flexible Tool	Valid & Reliable	Rating Scale	Unique attributes	Pros	Cons
SD Self-Created Survey	10	Yes	No	4-point Likert w/ emoji	Too much focus on service coordinator	Simple Emoji rating scale	Not valid or reliable Focuses only on service coordinators
ECO -	Full 41 Part B – 17	TBD	Yes	5-point Likert	Includes items that represent RBI and RBHV and both service coordination and provider services	Measures what we need Valid & reliable Used by multiple states 5-point scale Focuses on all early intervention Questions connect to our evidence-based models Cost savings to do own analysis If using part B only keeps it short	No emoji rating
NCSEAM	Full 51 Revised: 25	TBD	Yes	6-point Likert	Includes items that represent RBI and RBHV and both service coordination and provider services	Measures what we need Valid and Reliable Used by multiple states Questions connect to our evidence-based models If using one part only keeps it short Focuses on all early intervention	Costly analysis that give us un-needed data Complicated rating scale Mature reading level



ECTA Map Approaches to Family Outcomes

Frequency of Distribution

QUESTION:
How often should the tool be distributed?

CURRENT PRACTICE:
Each family receives one survey during transition meeting or upon exiting the program.

OPTIONS:
- Keep current practice
- Family receive on annual basis
- Other

DISTRIBUTION METHOD

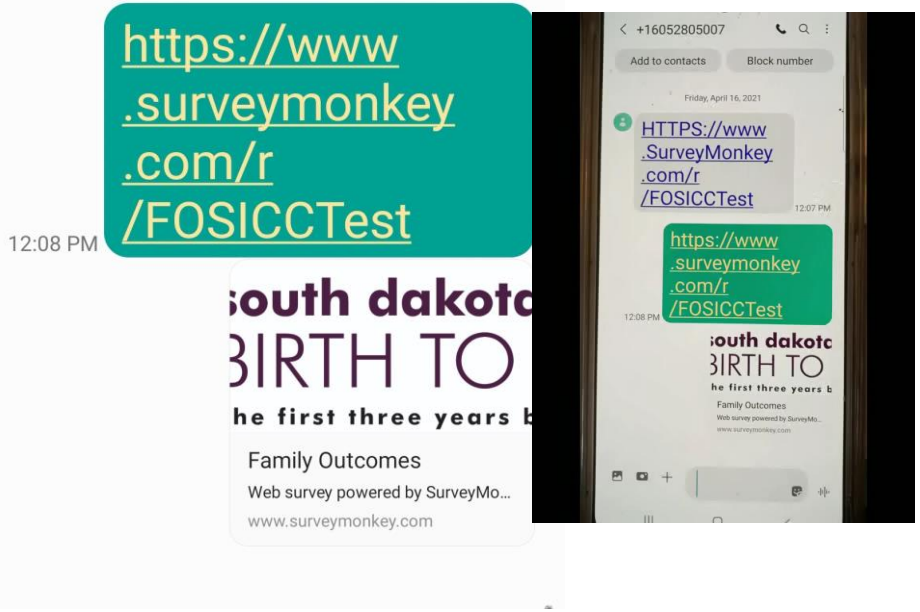
QUESTION:
How should the survey tool be distributed?

CURRENT PRACTICE:
Service coordinators hand hard copy, with self-addressed stamped envelope to each family during transition meeting. During COVID surveys have been mailed out.

OPTIONS:
- Keep current practice (paper/hard copy mailed to state)
- Online link, unique to service coordinator/region
- Both
- Other

21st Century Surveys

Texting



Email

https://www.surveymonkey.com/r/FOSICCTest

QR codes

C4 Small Work Group Recommendation: Survey Tool

- It is the recommendation of the work group that the South Dakota Birth to Three program adopt as the tool to measure Indicator C4 data the Early Childhood Outcomes Center (ECO) Family Outcomes Survey – Revised Version.

- We further recommend the state make efforts to implement this tool beginning with the new federal reporting year that begins 7/1/2021.

- We ask the state to analyze the data collected in the first year and report back to the ICC in the spring of 2022 on the impact of the use of the new tool.

C4 Small Work Group Recommendation: Method of Distribution

- It is the recommendation of the work group that the South Dakota Birth to Three program begin, as soon as feasible, to distribute the Indicator C4 tool via an online format. Important considerations for the use of this tool include:
    - Ability to desegregate surveys by region;
    - Ability to send tool to parents via text and or email; and
    - Ability to send parent reminders to complete the survey.
- It is also recommended that parents have an option to receive and complete the survey using a hard paper copy of the survey in the event an electronic survey is not possible or acceptable for the family.
- We further recommend the state make efforts to implement this tool beginning with the new federal reporting year that begins 7/1/2021.

C4 Small Work Group Recommendation: Frequency of C4 Survey Distribution

The work group also recommends the state consider distributing the C4 survey to each family more often than at exit. However, we recognize there are changes that must be made to the existing data system to accurately capture this information and subsequently report to the federal Office of Special Education Programs (OSEP). Therefore, the group recommends over the 2021-2022 reporting year the state:

- Analyze the cost and feasibility of the Part C program moving to an annual distribution of surveys to all families;
- Compare the data collected with the new survey tool with historical C4 family outcome data; and
- Report back to the ICC in spring 2022 on the findings.

Thoughts? Reactions?

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2021 ICC Meetings

- July/August
- Late Fall (in person)

We Always Focus on The Main Thing

Infants and Toddlers and their Families

Thank you!