

Consortia Perkins Local Plan

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

- Who:** Each consortium or single district entity whom is eligible entity of Perkins funds is required to complete this document.
- What:** Please complete and upload into the Grants Management System (GMS) as a part of your Perkins budget application.
- When:** Perkins budget applications are due no later than June 14th of the calendar year. Please plan ahead to ensure your district or consortium has sufficient time for discussion and collaboration prior to finalizing this document.
- How:** This document should be drafted as a collaborative effort of the entity involving teachers, administrators, school counselors and relevant stakeholders. *Note: This document should not exceed 7 pages in length.*

Consortia Name:

Needs Assessment Analysis

Attach both the Program Improvement Action Plan from the Comprehensive Needs Assessment Process and the Recruit, Retain and Training Action Plan with this document.

Programs

1. What Career Cluster programs of study will be offered by the district? Please 'X' where applicable:

Ag, Food & Natural Resources		Education & Training		Hospitality & Tourism		Manufacturing	
Architecture & Construction		Finance		Human Services		Marketing	
Arts/AV & Communication		Government & Public Admin.		Information Technology		STEM	
Business		Health Science		Law & Public Safety		Transportation	

2. How have the results of the comprehensive local needs assessment guided the selection of career clusters and related activities to be funded?
3. Will any new programs of study or career clusters be developed in the upcoming grant year?
4. How will students who are members of special populations learn about the school's CTE course offerings?

Improvement of Academic and Technical Skills of Students

1. Describe how the consortia will improve academic and technical skills of students participating in career and technical education programs:
2. How will coherent and rigorous content which is aligned to approved content standards, in both supporting academic courses and CTE specific courses, be provided to students?

Recruitment, Retention and Training of Teachers

1. How will the consortia coordinate with the SD Division of Career and Technical Education and institutions of higher education to support the recruitment, retention and training of teachers, administrators and support personnel?
2. How will individuals from groups underrepresented in the teaching profession be supported?

Access and Equity

1. How will the consortia provide activities to prepare special populations for high-skill, high-wage and in-demand industry sectors or occupations that lead to self-sufficiency?
2. How will the consortia prepare CTE participants for non-traditional fields?
3. How will the consortia provide equal access for special populations to CTE courses, programs and programs of study?
4. How will the consortia ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations?

Disparities in Performance

1. How will the consortia address disparities or gaps in performance?

Year Two Update:

Year Three Update:

If no meaningful progress has been made, what additional actions will be made to eliminate those disparities or gaps?

Career Activities

1. How are the following provided to students across throughout the consortia?
2. How will career exploration and career development coursework, activities and services be provided?
3. How will career information based on labor market data related to high-skill, high-wage or in-demand occupations be provided to students?
4. Please describe how the consortia provides an organized system or process of career guidance and academic counseling to students before enrolling and while participating in CTE programs.

Work Based Learning

1. What work-based learning opportunities will be provided to student participating in CTE?
2. How will the consortia work with industry representatives to develop or expand work-based learning opportunities?

Consortia CTE Administrator Name:

Date Completed:

Thank you. This concludes the Consortia Perkins Local Plan.

Please distribute a final copy to each district in the consortium and upload to the GMS system in the Perkins Budget Application.