

State ICC Meeting

August 13, 2025

SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

SICC PURPOSE:

To advise and assist the Lead Agency regarding services for infants and toddlers with developmental delays or disabilities and their families.

Agenda Item	Presenter
Call meeting to Order	ICC Chair: Rochelle Holloway
Roll Call	ICC Chair: Rochelle Holloway
Approve Agenda	ICC Members
Approval of January 28, 2025 Minutes	ICC Members
Public Comment	If you are interested in providing public comment, please send notification to janet.penticoff@state.sd.us or call (605)773.3678
Federal Update	Guest Speaker: Sharon Walsh
2025-2026 Birth to Three Program Funding	Birth to Three Director: Sarah Carter
12.1.2024 Child Count	Birth to Three Data Manager: Kevin Boring
Birth to Three Program Updates	Birth to Three State Team
State Systemic Improvement Plan	Birth to Three Assistant Director: Jennifer Kampmann
2025 End of Year Meeting	Birth to Three Director: Sarah Carter
Adjournment	ICC Members

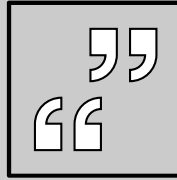
ICC Agenda

ICC Roll Call

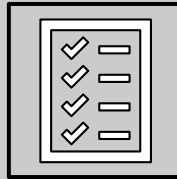
Member	Representation
Jodi Berscheid	HS/EHS Collaboration Office
JoLynn Bostrom	DSS Foster Care/CAPTA
Gretchen Brodkorb	Div. Insurance
Stephanie Busjahn	Human Services
April Hodges*	DSS Medicaid
Carrie Churchill	Department Health
Kirsten Ducheneaux, PT	Provider
Kelly Gilbert	DOE – Part B 619
Joe Hauge	Provider
Wendy Honeycutt, OT	Provider

Member	Representation
Melanie Lundquist	Provider
Carla Miller	SD Parent Connection
Jordan Mounga	Parent
Laura Nordbye	DSS Child Care/Mental Health
Emily Quick	DOE – McKinney-Vento
Katherine Schmidt	Parent
Tiara Selby	Parent
Rochelle Holloway	Parent
Sarah Carter	Early Intervention

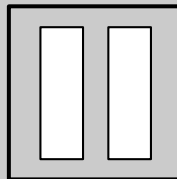
Agenda and Minute Approval



Note: Please indicate if there are any changes before we proceed with approval.



Approval of Meeting Agenda



Approval of Minutes
from 4.22.25 Meeting



PUBLIC COMMENT

SHARE YOUR NAME AND WHAT YOU WANT US TO KNOW ABOUT YOU AND WHY YOU ARE HERE.

PROVIDE YOUR PUBLIC COMMENT PLEASE KEEPING YOUR REMARKS TO 3-4 MINUTES.

EACH SPEAKER SHOULD REPRESENT NEW IDEA / CONCERN / POSITION.

THANK YOU FOR YOUR PARTICIPATION. THE ICC APPRECIATES YOUR COMMENTS, AND WE WILL CONSIDER THEM AS WE CONTINUE OUR WORK.



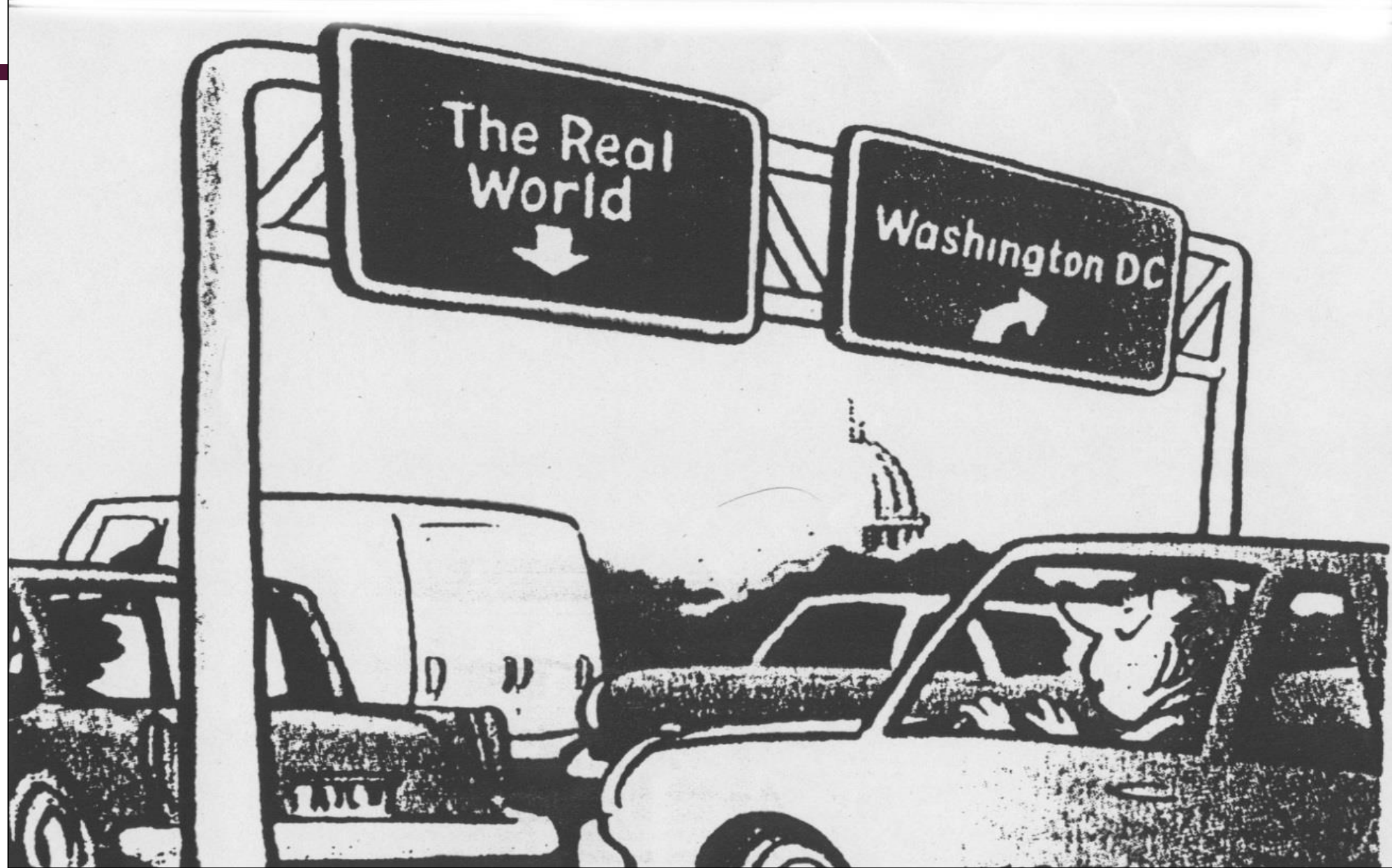
Sharon Walsh – Consultant

IDEA Update

What's Happening in Washington DC

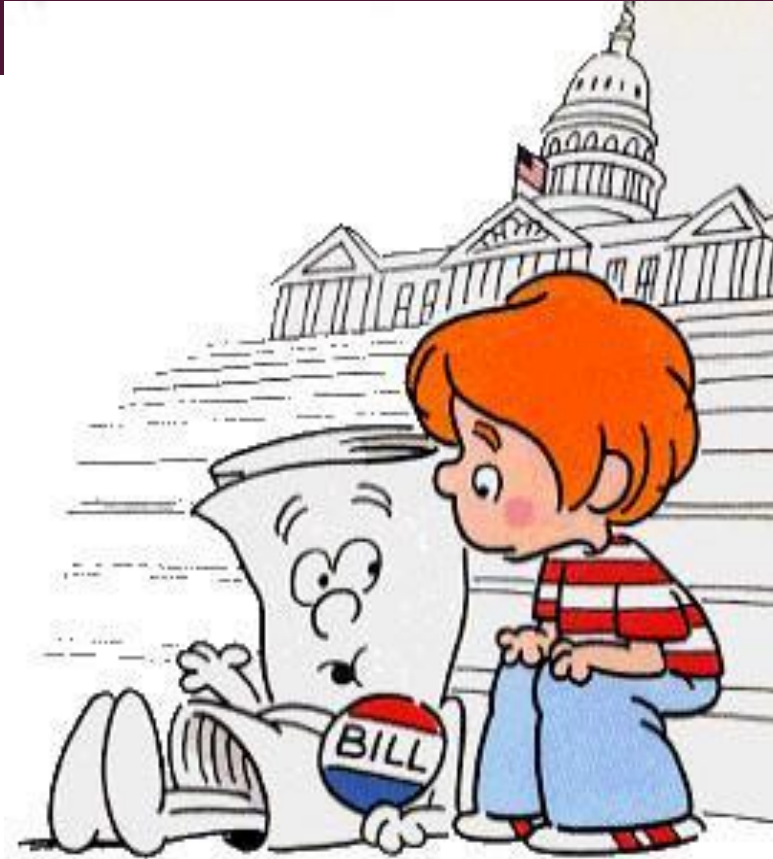


Birth to Three ICC Meeting
August 13, 2025
Sharon Walsh



AGENDA

- ❖ Timelines for Congress
- ❖ FFY 2026 Funding
- ❖ Reconciliation
- ❖ Executive Actions






CONGRESSIONAL SCHEDULE

- 1st Session of the 119th Congress will adjourn sometime this fall
- Congress is on August Recess until early September
- 2nd Session of the Congress convenes in January 2026
- Mid-Term Elections are on November 3, 2026 – all House members and 1/3 of the Senate



DELAYED EDUCATION FUNDS RELEASED

- Department of Education has released delayed education funds to states
 - Released \$6.8 billion State ESEA funds after significant pushback from some Senators
 - These Elementary and Secondary Education Act (ESEA) funds had been delayed since July 1, 2025
 - These include:
 - Title I-C for migrant education (\$375 million)
 - Title II-A for professional development (\$2.2 billion)
 - Title III-A for English-learner services (\$890 million)
 - Title IV-A for academic enrichment (\$1.3 billion) and
 - Title IV-B for before- and after-school programs (\$1.4 billion)
- 

FFY 2026 APPROPRIATIONS PROCESS

- President released his Budget Request for FFY 2026 in 2 steps in the spring
- House postponed markup right before August recess until early September
- Senate Appropriations Committee completed markup of some bills including one that funds health/human services, education, and labor programs
- The bill, passed by a bipartisan vote of 26-3, provides \$197 billion for programs October 1, 2025, through September 30, 2026
- Next Steps
 - Senate bill goes to Senate floor
 - House bill clears committee and goes to House floor
 - Both House and Senate need to agree to same funding levels
 - President signs bill into law
- Deadline September 30th or Continuing Resolution (CR) or government shut down

DEPARTMENT OF EDUCATION IDEA BUDGET REQUEST FROM PRESIDENT

- The budget documentation indicates this request “reflects an agency that is responsibly winding down.”
- Requested a consolidation of seven of the eight programs under IDEA.
- Six programs, zero funded, would be consolidated into Part B State Grant Program
- Part C, the Early Intervention program would continue to be separately funded at \$540 million, a freeze at the levels for both FFY 2024 and 2025.

PROPOSAL FOR CONSOLIDATION OF IDEA PROGRAMS

Six IDEA Part D programs would be consolidated under the Part B Section 611 State Grant program.

- Preschool 619 program, funded at \$420 million in FFY 2025,
- State Personnel Development funded at \$38.6 million in FFY 2025,
- Technical Assistance and Dissemination funded at \$39.4 million in FFY 2025,
- Personnel Preparation funded at \$115 million in FFY 2025,
- Parent Information Centers funded at \$33.2 million, in FFY 2025
- Educational Technology, Media, and Materials funded at \$31.4 million in FFY 2025.

SENATE COMMITTEE BILL

- Passed full Appropriations Committee by a bipartisan vote of 26-3
- The bill also provides \$15.22 billion, an increase of \$50 million over fiscal year 2025, for all three IDEA Special Education State formula grant programs and retains each as a separate program.
- Each of the programs under Part D are also maintained as separate programs with funding recommended at FFY 2025 level
- The bill does not support elimination of Dept of Education and would maintain IDEA programs with the Department of Education.
- Includes language that the bill prohibits any transfer of these funds and their programs to other agencies and requires ED to maintain sufficient staffing “to fulfill its statutory responsibilities.”

OSEP MENTIONED

- The Report accompanying the bill specifically mentions the Office of Special Education Programs (OSEP) that administers and monitors IDEA law
- “The Committee notes the important role that the Office of Special Education Programs [OSEP] plays in ensuring States’ compliance with IDEA and requests an update in the fiscal year 2027 congressional justification on OSEP’s IDEA monitoring and technical assistance support efforts maintained by funding provided in this act.”
- According to the summary of the bill released by the Committee, the bill includes language that programs and activities funded in this bill should be made in a timely manner
- The bill also includes a requirement that the Department of Education make formula grants available to states and districts on time.

RECONCILIATION BILL PASSED

- July 4th the President held a signing ceremony for the final reconciliation bill
- H.R. 1 was passed by very small margins by both the House and the Senate
- Senate passed their version of the bill after much deliberation, a 16-hour reading of the entire 940-page bill by Senate clerks, and a more than 20-hour Senate “vote-a-rama” during which both parties offered amendments
- Final bill passed the Senate with the Vice-President breaking the 50/50 tie
- The final Senate bill was significantly different than the House bill passed before Memorial Day recess and sent to the Senate for consideration.
- The new Senate bill went to the House for consideration several days before the July 4th events. If the House had changed the bill again, it would have had to return to the Senate for passage.
- The House passed the bill by a vote of 218 to 214

RECONCILIATION PROVISIONS

- Dates of implementation for various provisions of the new law will vary over the next several years including some of the Medicaid and SNAP cuts being effective in 2028
- Permanent extension of the \$4 trillion in tax cuts and temporary elimination of taxes on tips and overtime, which brings the size of the tax cut in the bill to about \$4.5 trillion
- \$1 trillion in Medicaid cuts, including work reporting requirements as a condition for Medicaid eligibility for individuals ages 19-64
- State restriction on imposing health care “provider taxes” to help fund state matching for Medicaid reimbursement
- About \$186 billion in cuts over ten years from SNAP which includes a required fiscal contribution from some states, a state requirement to cover 75 percent of the cost to administer the program and expanded work requirements¹⁸

ADDITIONAL PROVISIONS IN THE NEW LAW

- A new federal education voucher initiative;
- A new \$50 billion fund to support rural hospitals beginning in 2028 and lasting five years;
- Allocation of \$350 billion for border security, including new ICE hires and migrant detention beds, and \$25 billion for missile defense;
- \$46.5 billion toward completing the border wall;
- Increase of the debt ceiling to \$5 Trillion
- Exclusion of children from accessing the Child Tax Credit that live in families in which one or both parents do not have Social Security Numbers;

WHAT IS DUE OR OVERDUE?



- ❖ IDEA – not happening anytime soon!
- ❖ CAPTA
- ❖ CCBDG Reauthorization
- ❖ Higher Education Act
- ❖ Education Sciences Reform Act
- ❖ Head Start Act

ELIMINATION OF U.S. DEPARTMENT OF EDUCATION

- March 20th Executive Order:
"Improving Education Outcomes by
Empowering Parents, States &
Communities"
- Purpose: To Eliminate U.S.
Department of Education
- Argues that:
 - U.S. DoE has "failed" students and families
 - Education should be returned to the States
- IDEAM may move to HHS

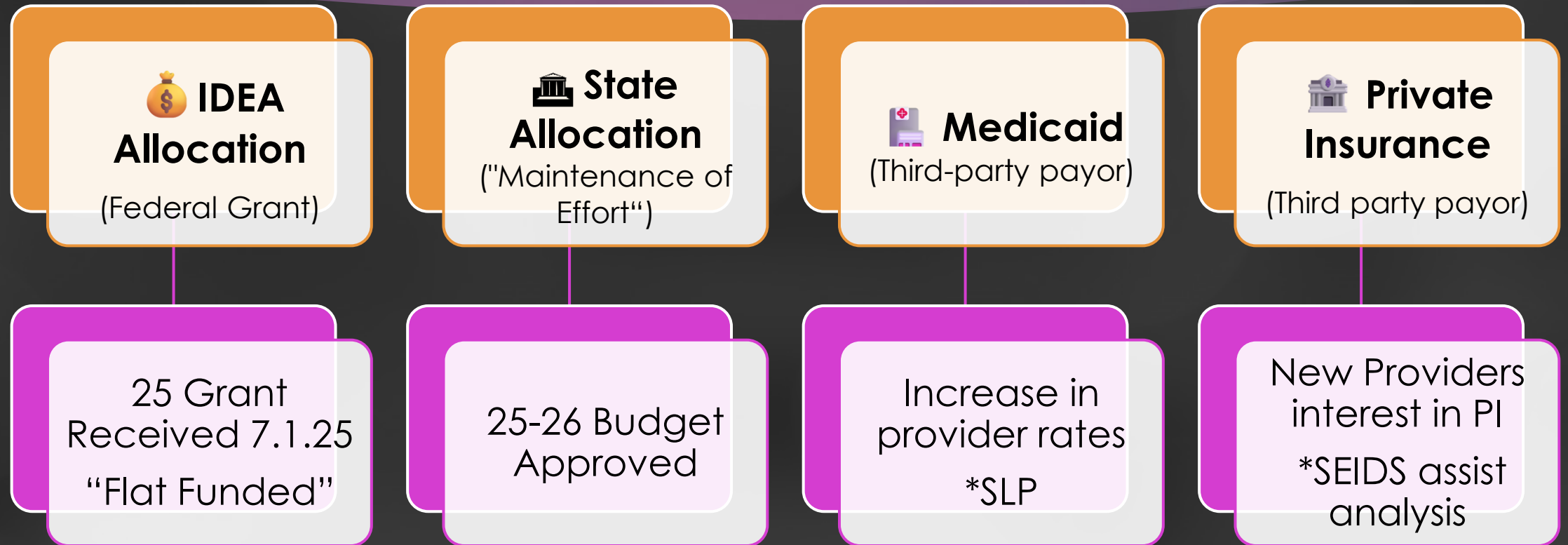


THANK YOU



2025-2026 Birth to Three Program Funding

Birth to Three Funding Mechanisms





12.1.2025 Child Count

Child Count

One day count

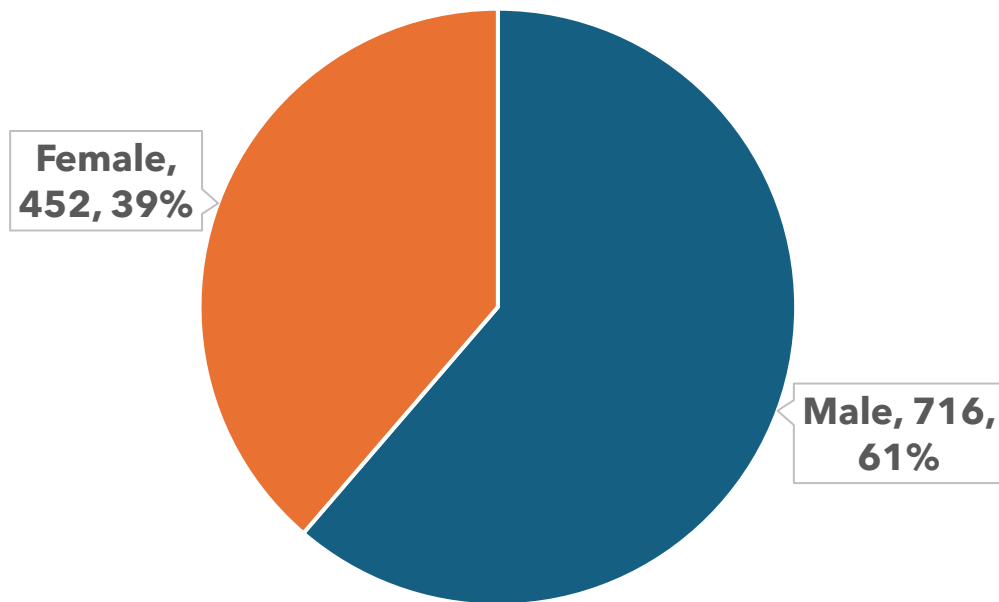
- 12/1/2024 = 1168 children on IFSPs.

Cumulative count (12 month)

- 12/02/2023 - 12/01/2024 = 2244 children on IFSPs

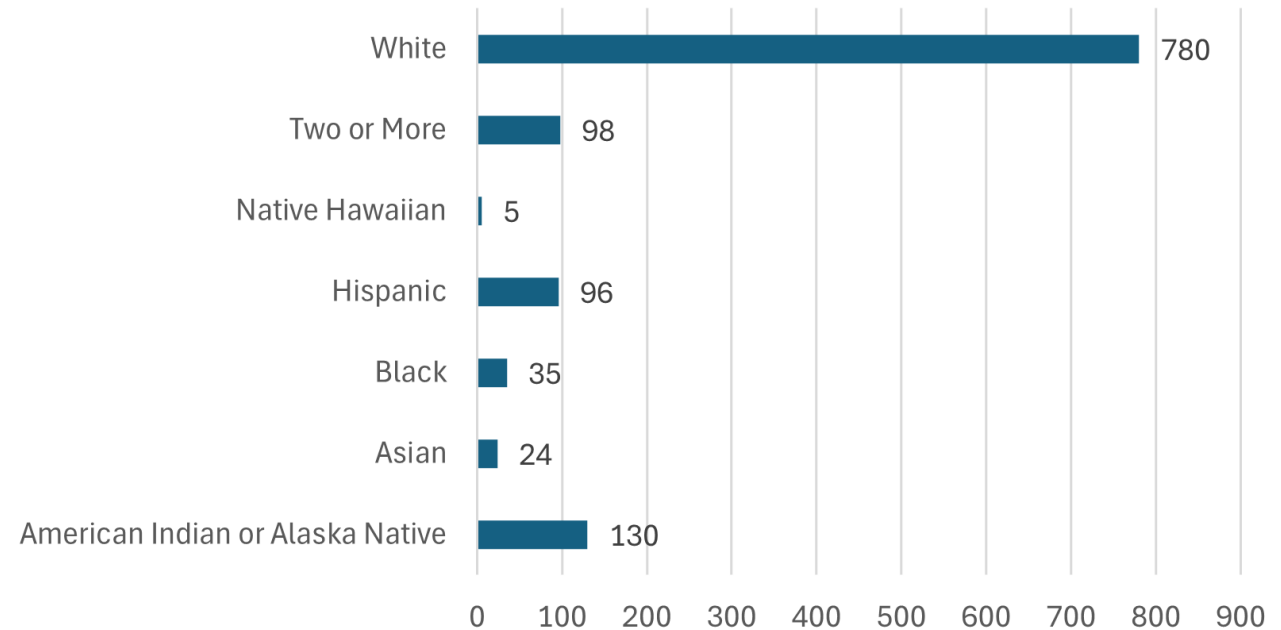
12.1 Child Count Demographics

Gender



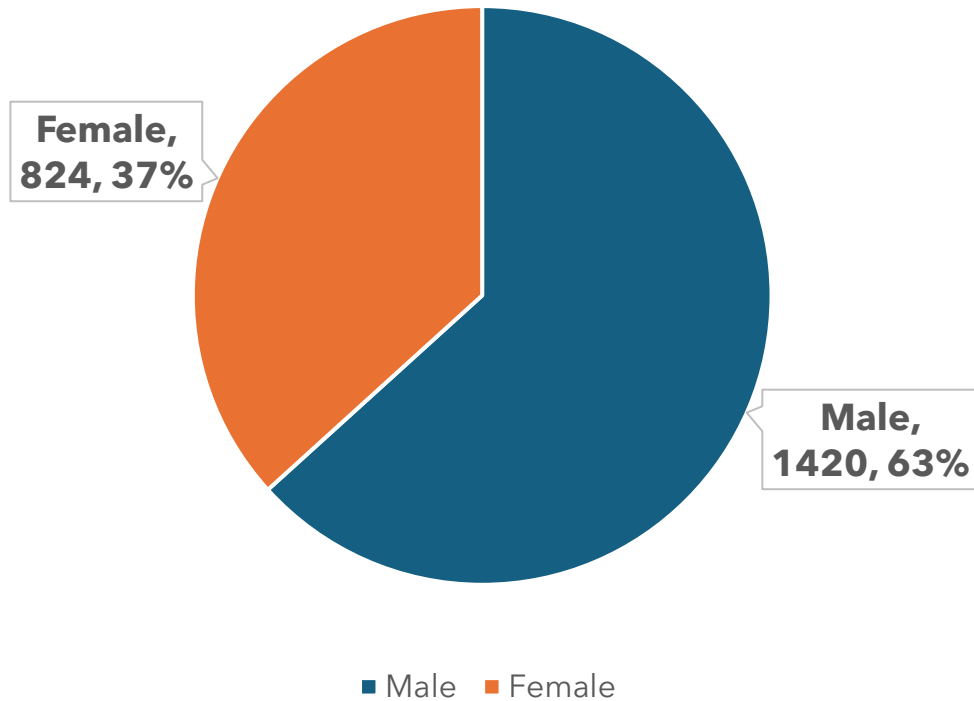
■ Male ■ Female

12/1 Child Count by RE

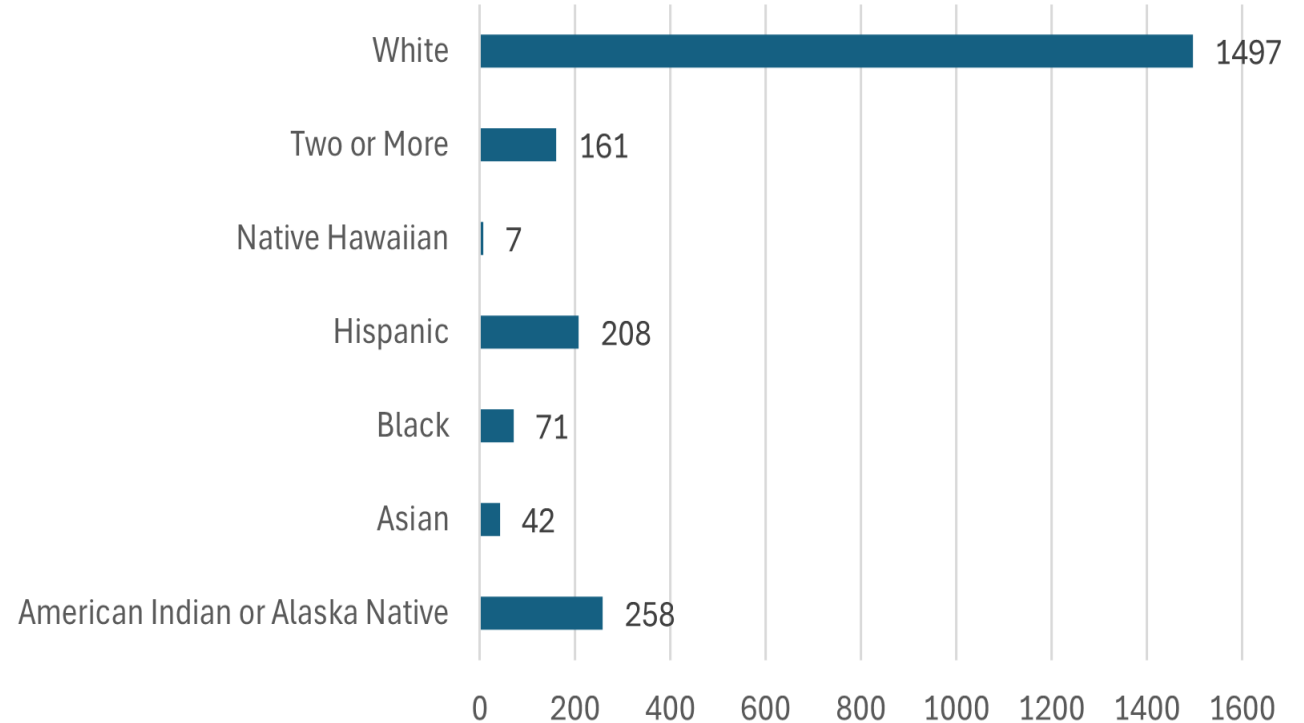


Child count by Demographics

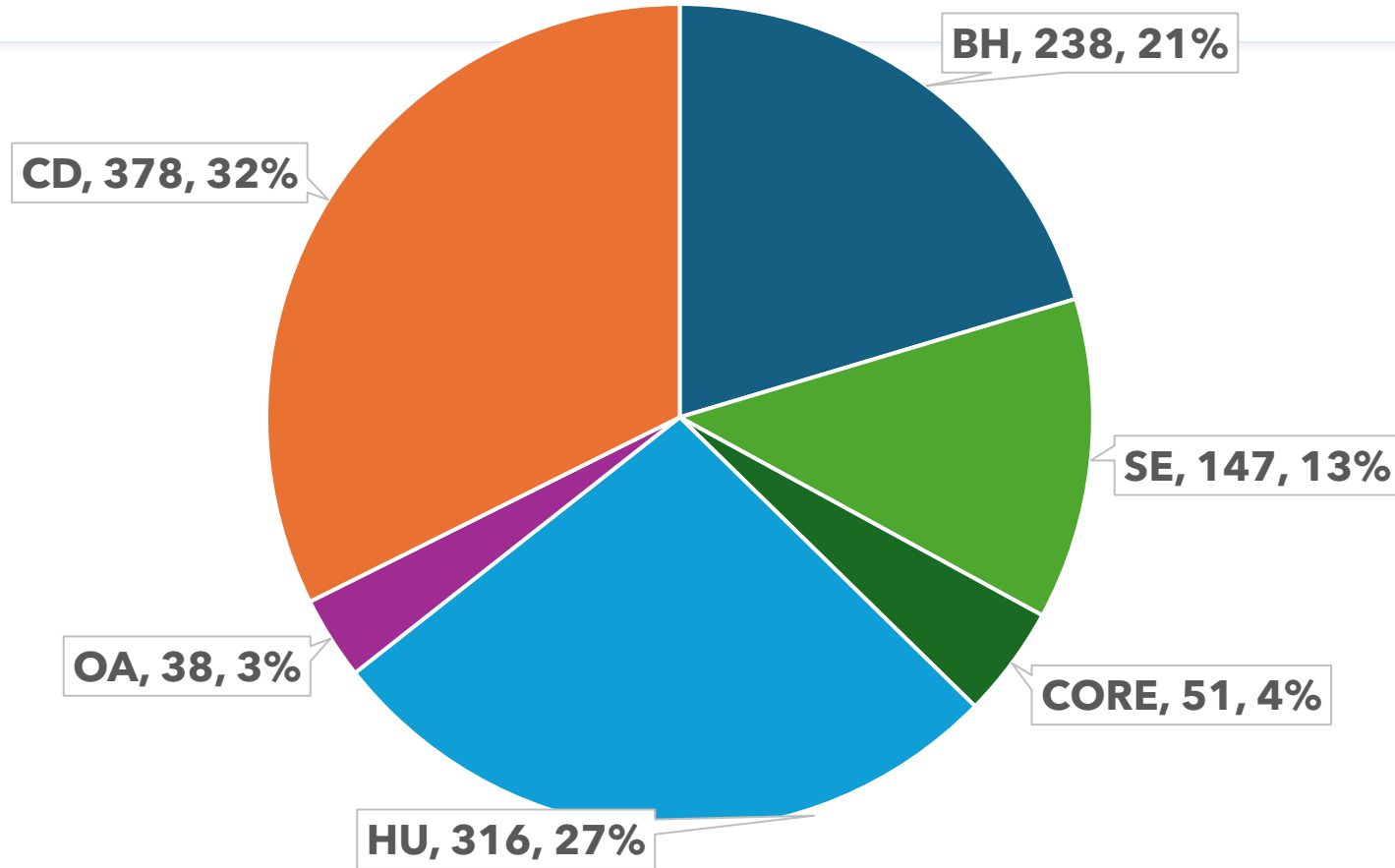
Cumulative Child Count by Gender



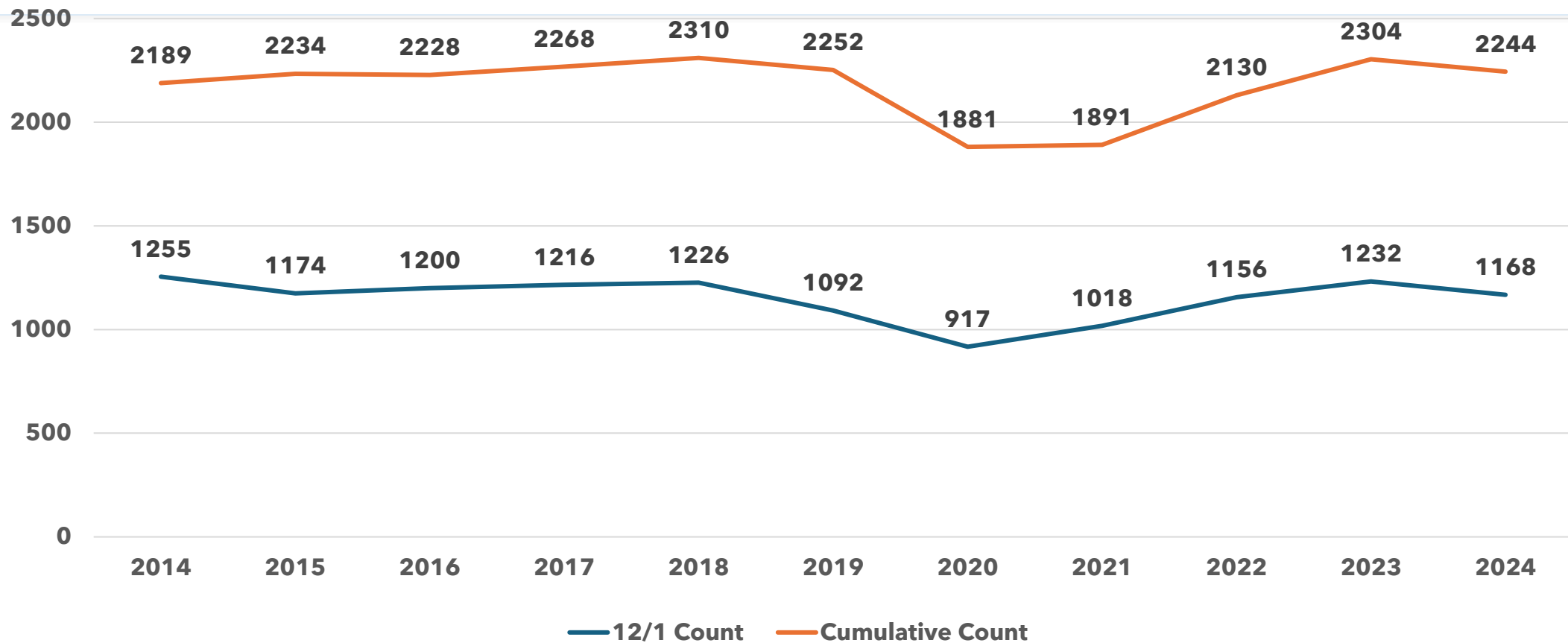
Cumulative Child Count by RE



12.1.24 Child Count by Region



Child Count Trend

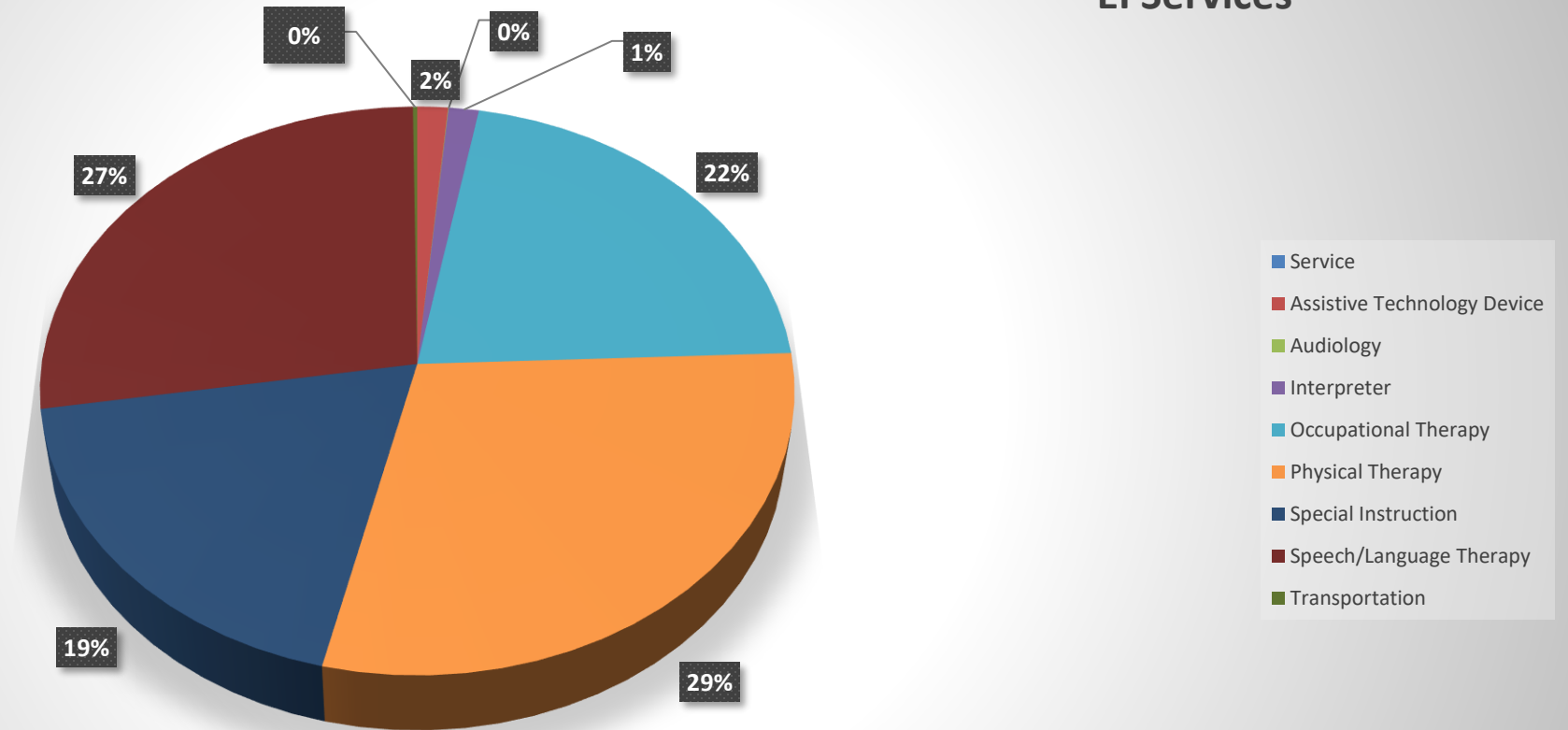


C2 Natural Environment

EI Services in Home or Community-Based Settings

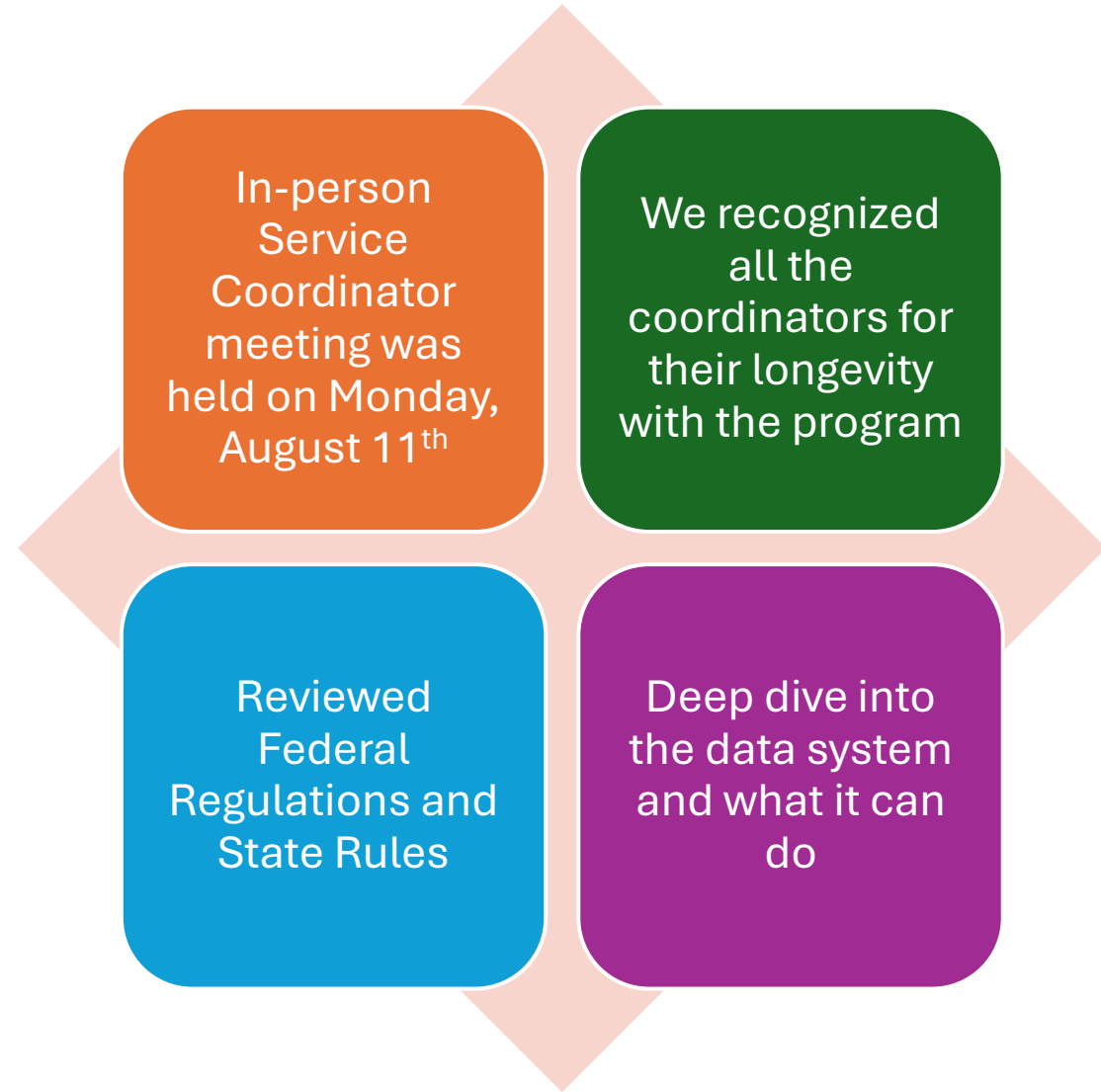
- High Percentage of Children Receiving EI Services (12/1/2024) in a Natural Environment (i.e. home or community.)
 - 1168 children on IFSPs
 - 1163 children received services in natural environment
- Calculation of Percentage
 - Formula: $(1163/1168) \times 100$
 - Result: 99.57%
 - C2 Target: 97.25%

Early Intervention Services



Program Updates

Service Coordinator Meeting



SD EARLY INTERVENTION CONFERENCE

- Over 100 participants
- Student Poster Session
 - SDSU & USD Faculty
- Sharon Walsh Dasy & ECTA
- Dr. Andrew Stremmel
 - “The Discipline of Hope in EI”
- Birth to Three Providers
- Other State Agencies and B2T Partners



**Early
Intervention
Conference**

**Bloom Where
You're Planted**

August 12, 2025

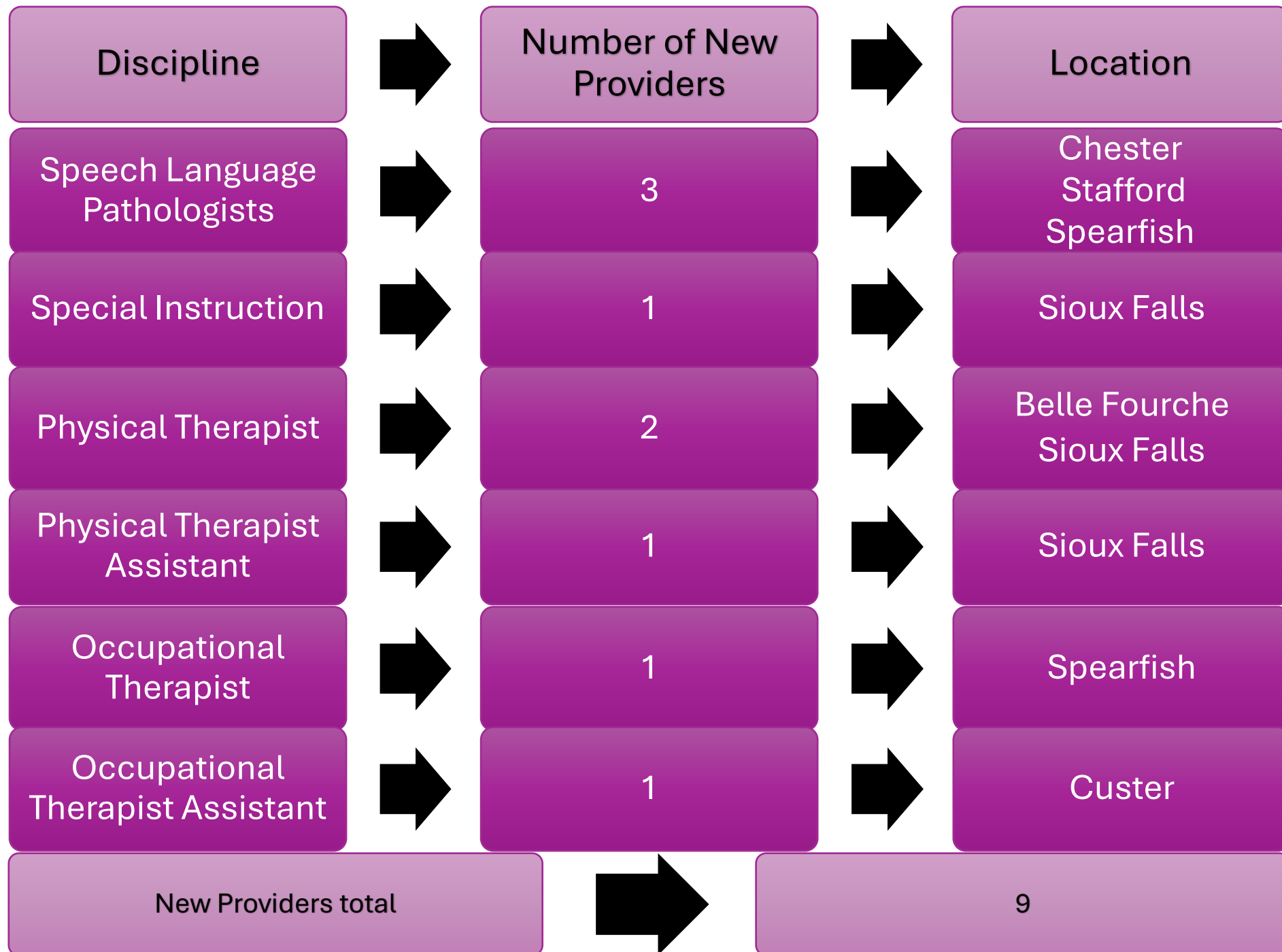
eic25.com

Location:
Mitchell Technical Institute
Mitchell, South Dakota

Register Today!
eic25.com



**south dakota
BIRTH TO THREE**
The first three years build a lifetime



FFY 2024 SPP/APR

- ▶ Reporting year has ended(7/1/2024 - 6/30/2025)
- ▶ SPP/APR – 12 Indicators
 - ▶ 9 require review of full year of data
- ▶ 1 month (July) in old system, 11 month (SEIDS)
- ▶ Cleaning and finalizing data
- ▶ Indicator C3 (Child Outcomes)
- ▶ C4 (Family Outcomes)
- ▶ SEIDS Data System – Completeness of Data!

Indicator C4 Family Outcomes

Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

Family Outcomes Survey

Family Outcome survey went live in the SEIDS data system 7/1/2025

Now completed at every Annual IFSP

See in real time, how many surveys are sent and received

Results are viewable to state team

Differentiated Monitoring and Support (DMS 2.0)

What We know

- ▶ OSEP DMS Monitoring continues
- ▶ Change in staffing at US ED has had impact on the DMS work
- ▶ OSEP has revised the DMS monitoring schedule
- ▶ South Dakota's scheduled 2026 visit has been postponed
 - ▶ State's will be provided a 12-month notice

	TEAM A		TEAM B		TEAM C		TEAM D	
Cohort 1 2022-2023	AR-C	AR-B	MI-C	SC-B	AK-B	NY-C	MT-C	MT-B
	05/2022	11/2022	05/2022	11/2022	06/2022	12/2022	06/2022	06/2023
	KY-C	KY-B	NV-B	NV-C	ID-B	ID-C	CO-C	CO-B
	05/2023	11/2023	11/2023	11/2023	10/2023	10/2023	11/2023	12/2023
Cohort 2 2024-2025	IA-B	IA-C	AS-B	AS-C	KS-B	KS-C	IN-B	IN-C
	09/2024	09/2024	09/2023	09/2023	09/2024	09/2024	08/2024	08/2024
	OR-B	OR-C	ME-B	ME-C	NE-B	NE-C	MS-B	MS-C
	10/2024	10/2024	09/2024	09/2024	10/2024	10/2024	10/2024	10/2024
Cohort 3 2025-2026	ND-B	ND-C	TN-B	TN-C	UT-B	UT-C	LA-B	LA-C
	01/2025	01/2025	10/2024	10/2024	11/2024	11/2024	12/2024	12/2024
	PA-B	PA-C	FSM		NH-B	NH-C	GA-B	GA-C
	09/2025	09/2025	11/2025		08/2025	08/2025	03/2026	03/2026
			MH		MA-B	MA-C	PR-B	PR-C
			11/2025		03/2026	11/2025	12/2025	12/2025
			PW					
			11/2025					



State Systemic Improvement Plan (SSIP)

SPP/APR Indicator 11

SSIP Theory of Action

Vision: SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

Strands of Action	If the State...	Then Regionally....	Then	Results
Data Quality	...Supports a statewide culture of data informed decision making using the Birth to Three comprehensive data system SEIDS	...administrators and early intervention providers use data to inform continuous improvement		
Accountability	...Implements general supervision monitoring protocols including results and compliance	...IFSP teams increase the quality of decisions related to outcomes and services ...Early intervention providers implement EI services in accordance with federal and state requirements	...Statewide data quality continues ...Children & families, including those most often underserved, receive appropriate evidence-based practices	...Infants and toddlers exiting early intervention services will demonstrate increased growth in their acquisition and use of knowledge and skills (including early language/communication)
Professional Development	...Continues to provide comprehensive, relevant and rigorous training based upon changing needs of providers and families	...Early intervention providers continually improve their knowledge and skills in evidence-based coaching practices	...Families and caregivers are more likely to be engaged in routines-based intervention	
Child Find & Workforce	...Continues to increase awareness of EI routines-based family engagement services to all South Dakota families ...Continues to attract, recruit, and retain qualified personnel to meet EI needs statewide	...Enrollment increases with emphasis on children and families most often underserved ...An increased community-based provider pool is available to meet the needs of all Part C families.		

SSIP Goals – Professional Development

**Establish and implement refined and sustained practice of coaching and mentoring providers and service coordinators regarding evidence-based practice.*

**Establish a network of support mechanisms to engage early intervention providers with families (bring chapter of DEC to South Dakota, EI Conference with family theme)*

**Seek collaboration with medical entities to offer relevant Bright Beginnings training*

SOUTH DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN:

PROFESSIONAL DEVELOPMENT

Improvement Strategy: South Dakota will continue to provide comprehensive, relevant and rigorous training based upon changing needs of providers and families.

Ongoing activities:

- Continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families including initial and sustained fidelity of practices
- Provide a rotation of professional development offerings to complement Bright Beginnings and based on data from the field
- Sustain collaboration with university/high-ed programs (including Tribal colleges) for internships, pilot programs, and research & to offer Bright Beginnings training as an elective to professional preparation students
- Disseminate program information at local, state, national and international conferences/meetings through vendor exhibits, presentations, and organizational boards

Updated SSIP GOALS

Specific What is the activity?	Measurable What do we measure? What is available in SEIDS? How do we measure	Attainable Is it attainable? Time/capital including human	Relevant What impact on children and families?	Timebound When accomplish?	Results Did we hit the target? What next?
Establish and implement refined and sustained practice of coaching and mentoring providers and service coordinators regarding evidence-based practice.	Ongoing mentoring through stages of coaching -review of C4 data and monitoring of service log notes/partnership plans	State PD Specialist will do first coaching review for practice and final fidelity videos. If needed and time available, State TA specialist can review practice videos	Provider will maintain fidelity longer with sustained mentoring	September 2025 first round of refined mentoring/coaching	
Establish a network of support mechanisms to engage early intervention providers with families (bring chapter of DEC to South Dakota, EI Conference with family theme)	Participation of EI families in DEC, Evaluation of speakers at EI conference in relation to family engagement, C4 data, sustained fidelity through monitoring	Contract with Three Rivers to do EI conference, Part C pay for EI conference with small registration fee to offset food, State PD Specialist leading DEC work and data review - assistance with monitoring sustained fidelity from Bobbi Brink	Families are engaged with Part C, increased response rates on C4 survey, stronger sustained fidelity scores, more family engagement with providers	Conference August 2025 DEC in South Dakota by Spring 2026 Sustained fidelity through monitoring quarterly starting January 2025	
Seek collaboration with medical entities to offer relevant Bright Beginnings training	Connections with medical facilities/in office or online training Attendance at medical conferences as a vendor Medical training program guest speaker	State PD Specialist as part of ongoing goals will target 2 conference per year, two training programs per year, piece in MED magazine paper or online	More frequent and relevant referrals from medical community	December 2025	

Progress



Sustained fidelity rotation
& activities
New coaching structure



Preliminary discussions
with DEC (currently on
hold)



EI conference just
yesterday -111 attending
(data to come)



Advertisement in MED
magazine



Still engaged with USD,
SDSU and MTC



Still train new and
existing providers with
robust PD plan

Next Steps

- Steady the course
- Sustain engagement with partners
- Study our data
 - What
 - So, What
 - Now What



SSIP Goals – Data Quality

** Implement full usage of program new comprehensive data system SEIDS*

**Provide TA opportunities to enhance service coordinators and providers data literacy skills.*

**Support analysis of performance data by service coordinators and direct service providers.*

**Implement Phase II of SEIDS including establishing Parent Portal.*

DATA QUALITY					
Improvement Strategy: Support a statewide culture of informed data driven decision making using the Birth to Three comprehensive data system SEIDS.					
Ongoing Activities:					
<ul style="list-style-type: none">Continue to collect, analyze and report child outcome data for continuous improvement.Continue to collaborate with Part B 619 to provide BDI training opportunities for evaluators.					
Current Implementation / Evaluation Goals					
Specific	Measurable	Attainable	Relevant	Timebound	Results
Implement full usage of program new comprehensive data system SEIDS	TA to service coordinators and direct service providers as needed.	Part C state team members will provide ongoing TA and use of data reports.	Quality of service delivery continues to improve.	August 2025, one full year from original launch of data system.	
Provide TA opportunities to enhance service coordinators and providers data literacy skills.	Data literacy sessions at statewide EI conference and ongoing TA.	State team and national TA consultants will present sessions at EI conference and provide ongoing TA.	Service coordinators and providers will demonstrate improved skills to support continuous improvement.	August 2025 through January 2026.	
Support analysis of performance data by service coordinators and direct service providers.	Webinars, EI conference and TA on use of the state data system SEIDS.	State team and national TA consultants will present sessions at EI conference and provide ongoing TA.	Service coordinators and providers will demonstrate improved skills to support continuous improvement.	August 2025 through January 2026.	
Implement Phase II of SEIDS including establishing Parent Portal.	Parent portal will be designed and launched.	Part C state staff, vendor, and stakeholders, including parents will collaborate on design of portal.	Families will have electronic access to information about their child and family in the	Winter 2026	

Progress

Full year with new
SEIDS system!!

Ongoing training
for new
providers/SC and
administrators

Administrators
interest in report
capabilities for
staffing

First Time
“Full Story”

Continue to
“Fine Tune”

C4 Family Survey

Phase II



Next Steps

- Continue to stabilize the system
- Continue training of new users
- Continue to learn SEID capabilities
- Analyze our data!!
 - What
 - So, What
 - Now What

SSIP Goals – Accountability

** Monitor selected service coordination region*

** Monitor selected direct service providers.*

** Evaluate and make necessary changes to monitoring protocols, priorities, tools, etc.*

SSIP DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN

ACCOUNTABILITY

Improvement Strategy: Implement general supervision monitoring protocols including results and compliance.

Ongoing Activities:

- Continue to monitor early intervention programs, including service coordinator and direct service providers, on a cyclical basis.

Current Implementation / Evaluation Goals

Specific	Measurable	Attainable	Relevant	Timebound	Results
Monitor selected service coordination region.	Compliance and results performance of selected entity	State team will conduct monitoring activities according to established protocol including necessary issuing of findings.	Service coordination region will improve performance in compliance and results.	Winter / Spring 2025 Winter / Spring 2026 Winter / Spring 2027 Winter / Spring 2028 Winter / Spring 2029 Winter / Spring 2030	
Monitor selected direct service providers.	Compliance and results performance of selected entity.	State team will conduct monitoring activities according to established protocol including necessary issuing of findings.	Direct service provider entities will improve performance in compliance and results.	Winter / Spring 2025 Winter / Spring 2026 Winter / Spring 2027 Winter / Spring 2028 Winter / Spring 2029 Winter / Spring 2030	
Evaluate and make necessary changes to monitoring protocols, priorities, tools, etc.	Necessary revisions to protocols, priorities, tools etc. based upon continuous improvement of service coordination and providers.	State team will evaluate the improvements in compliance and results made by the programs that were monitored in relation to the monitoring protocols, priorities, and tools.	Service coordinators and direct service providers will improve performance in compliance in results.	Fall 2025 Fall 2026 Fall 2027 Fall 2028 Fall 2029 Fall 2030	

Progress

Spring 2025
SC Monitoring
Complete

Fine Tuning
Monitoring
Processes and
Tools

Fine Tuning
Monitoring
Schedule
(B2T capacity)

Updating
“Monitoring
Manual”

2025-2026
Monitoring
Calendar
Underway

Next Steps

- Stay the course
- Complete full year of monitoring
- Study monitoring data:
 - What
 - So, What
 - Now What



SSIP Goals – Child Find

**Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals*

**Develop a comprehensive, relevant communication plan to ensure clear, responsive, respectful interactions between EI providers and families.*

South Dakota Department of Education | Early Childhood Development | Early Intervention | Child Find & Workforce

CHILD FIND & WORKFORCE

Improvement Strategy: South Dakota will continue to increase awareness of EI routines-based family engagement services to all South Dakota families
South Dakota will continue to attract, recruit, and retain qualified personnel to meet EI needs statewide

Ongoing Activities:

- Attract, recruit, and retain qualified personnel to meet EI needs statewide.
- Enhance existing resources to assist all families to engage in the EI process
- Collaborate with relevant EC partners throughout the state and nation to assist in identification & referral of all families including children who have not had ready access to child find
- Analyze options to increase community-based provider availability throughout the state for all Part C families

Current Implementation / Evaluation Goals

Specific	Measurable	Attainable	Relevant	Timebound	Results
Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals	<ul style="list-style-type: none">• Participation in training tribal provider in Bright Beginnings• Conduct tribal college guest speaking engagements• Obtain collaborative agreements to seek Part C tribal providers	<ul style="list-style-type: none">• Outreach to tribal community colleges• Funding to support project	<ul style="list-style-type: none">• EI services provided in under-represented SD populations,• EI providers reflect the families served	December 2025	
Develop a comprehensive, relevant communication plan to ensure clear, responsive, respectful interactions between EI providers and families	<ul style="list-style-type: none">• Analyze family and provider communication networks• Parent Portal available in new program data system	<ul style="list-style-type: none">• State team develop collection tool to analyze communication practices• Data system Phase II implemented	<ul style="list-style-type: none">• Enhanced understanding and cohesive messages for families	December 2025	

Progress

Outreach

SEIDS
Data

SEIDS
C4 Family
Survey

Birth to Three
Manuals

Birth to Three
Website

SEIDS
Phase II

Next Steps

- Stay the course
- Continue with work that has started
- Study the data:
 - What
 - So, What
 - Now What



1. Questions
2. Reactions? Surprises?
3. Recommendations?



SICC End of Year Meeting

SICC PURPOSE:

To advise and assist the Lead Agency regarding services for infants and toddlers with developmental delays or disabilities and their families.

Agenda Item	Presenter
Call meeting to Order	ICC Chair: Rochelle Holloway
Roll Call	ICC Chair: Rochelle Holloway
Approve Agenda	ICC Members
Approval of January 28, 2025 Minutes	ICC Members
Public Comment	If you are interested in providing public comment, please send notification to janet.penticoff@state.sd.us or call (605)773.3678
Federal Update	Guest Speaker: Sharon Walsh
2025-2026 Birth to Three Program Funding	Birth to Three Director: Sarah Carter
12.1.2024 Child Count	Birth to Three Data Manager: Kevin Boring
Birth to Three Program Updates	Birth to Three State Team
State Systemic Improvement Plan	Birth to Three Assistant Director: Jennifer Kampmann
2025 End of Year Meeting	Birth to Three Director: Sarah Carter
Adjournment	ICC Members

Thank you!!